

UD Facts & Figures 2022-2023

Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Newark Campus

		2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort			
		N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years
Total First-Year Students		4,092	73.1%	82.1%	83.6%	3,943	72.8%	80.4%	82.0%	4,285	72.0%	79.1%		4,242	73.7%		
Female	Total	2,379	78.1%	84.5%	85.8%	2,290	79.9%	84.9%	86.1%	2,483	79.3%	84.5%		2,506	79.3%		
	White	1,806	80.7%	85.9%	87.2%	1,677	83.2%	87.4%	88.3%	1,783	82.3%	86.9%		1,839	82.2%		
	Black or African American	112	59.8%	74.1%	75.9%	97	63.9%	73.2%	75.3%	127	69.3%	75.6%		131	61.1%		
	Hispanic or Latino	200	72.5%	81.0%	82.5%	198	70.2%	74.7%	76.3%	239	76.2%	80.8%		232	75.9%		
	Asian	127	73.2%	82.7%	83.5%	111	70.3%	82.0%	83.8%	122	80.3%	86.9%		102	84.3%		
	American Indian or Alaska Native	3	33.3%	33.3%	33.3%	4	100.0%	100.0%	100.0%					3	66.7%		
	International	55	78.2%	87.3%	87.3%	77	75.3%	87.0%	89.6%	81	64.2%	76.5%		62	48.4%		
Other	76	68.4%	78.9%	81.6%	126	73.8%	78.6%	80.2%	131	62.6%	68.7%		137	74.5%			
Male	Total	1,713	66.1%	78.8%	80.6%	1,652	63.0%	74.0%	76.3%	1,802	62.0%	71.7%		1,736	65.7%		
	White	1,296	69.1%	81.2%	82.6%	1,141	66.9%	76.0%	78.2%	1,223	63.7%	72.8%		1,221	69.9%		
	Black or African American	87	37.9%	59.8%	63.2%	83	41.0%	62.7%	68.7%	89	50.6%	60.7%		81	44.4%		
	Hispanic or Latino	119	57.1%	68.9%	72.3%	130	58.5%	73.8%	75.4%	160	59.4%	68.8%		129	55.8%		
	Asian	95	60.0%	73.7%	75.8%	101	67.3%	78.2%	78.2%	100	62.0%	75.0%		113	61.9%		
	American Indian or Alaska Native	2	0.0%	0.0%	50.0%	4	25.0%	25.0%	25.0%	3	33.3%	33.3%		1	0.0%		
	International	59	69.5%	81.4%	84.7%	113	48.7%	68.1%	71.7%	146	58.9%	72.6%		86	54.7%		
Other	55	69.1%	83.6%	83.6%	80	53.8%	63.8%	66.3%	81	60.5%	69.1%		105	59.0%			
Unreported	Total					1	100.0%	100.0%	100.0%								
	White					1	100.0%	100.0%	100.0%								

		2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort			
		N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years
First Generation		492	61.6%	74.4%	77.0%	446	61.0%	70.6%	72.2%	554	62.5%	70.4%		535	60.2%		
Low Income		298	55.4%	69.1%	71.8%	270	54.4%	64.1%	67.0%	358	58.4%	66.2%		313	58.5%		
Pell Grant Recipients		554	56.3%	70.6%	73.6%	529	56.9%	66.9%	68.8%	635	57.8%	65.8%		609	60.8%		
Domestic URM		590	60.8%	73.2%	75.8%	598	60.5%	71.4%	73.6%	713	65.6%	72.7%		668	63.3%		
Veteran		7	71.4%	71.4%	71.4%	5	20.0%	20.0%	20.0%	8	50.0%	62.5%		6	16.7%		
Delawareans	Total	1,234	63.2%	77.6%	80.8%	1,208	64.3%	75.8%	78.5%	1,393	63.2%	73.2%		1,372	66.4%		
	First Generation	245	50.2%	69.0%	73.9%	241	56.4%	68.9%	70.5%	314	53.5%	63.1%		310	52.3%		
	Low Income	152	48.0%	67.1%	70.4%	163	48.5%	60.7%	65.0%	237	53.6%	62.9%		199	53.3%		
	Pell Grant Recipients	311	48.6%	66.9%	71.4%	325	52.3%	65.5%	68.3%	412	52.9%	62.9%		398	56.8%		
	Domestic URM	237	51.1%	67.1%	71.7%	241	53.9%	66.8%	69.3%	331	60.4%	68.9%		322	50.9%		
	Veteran	3	33.3%	33.3%	33.3%	5	20.0%	20.0%	20.0%	3	33.3%	66.7%		6	16.7%		
Nonresidents	Total	2,858	77.4%	84.0%	84.8%	2,735	76.5%	82.4%	83.5%	2,892	76.3%	82.0%		2,870	77.2%		
	First Generation	247	72.9%	79.8%	80.2%	205	66.3%	72.7%	74.1%	240	74.2%	80.0%		225	71.1%		
	Low Income	146	63.0%	71.2%	73.3%	107	63.6%	69.2%	70.1%	121	67.8%	72.7%		114	67.5%		
	Pell Grant Recipients	243	66.3%	75.3%	76.5%	204	64.2%	69.1%	69.6%	223	66.8%	71.3%		211	68.2%		
	Domestic URM	353	67.4%	77.3%	78.5%	357	65.0%	74.5%	76.5%	382	70.2%	75.9%		346	74.9%		
	Veteran	4	100.0%	100.0%	100.0%					5	60.0%	60.0%					

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "**Low Income**" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal **Pell Grant Program** provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC), the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.