

UD Facts & Figures 2022–2023

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program, Overall

		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total First-Year Students		386	81.9	428	77.3	364	73.6	450	76.7	468	76.5	434	71.2	337	68.8
Female	Total	203	82.3	223	76.7	183	74.3	218	72.0	239	78.2	232	70.3	171	68.4
	White	128	82.8	119	76.5	115	73.0	116	73.3	130	78.5	128	70.3	103	69.9
	Black or African American	21	81.0	40	77.5	22	81.8	29	96.6	36	80.6	33	72.7	19	78.9
	Hispanic or Latino	31	77.4	34	73.5	21	71.4	43	55.8	43	72.1	36	63.9	35	65.7
	Asian	12	83.3	13	84.6	8	87.5	11	63.6	8	75.0	15	100.0	2	100.0
	American Indian or Alaska Native	2	100.0			1	100.0	1	0.0	2	100.0			1	100.0
	International	1	100.0	2	100.0	5	40.0	2	100.0	2	100.0	2	100.0		
	Other	8	87.5	15	73.3	11	81.8	16	68.8	18	83.3	18	50.0	11	36.4
Male	Total	183	81.4	205	78.0	181	72.9	232	81.0	229	74.7	202	72.3	166	69.3
	White	118	81.4	135	81.5	115	73.0	142	82.4	121	69.4	128	74.2	98	63.3
	Black or African American	30	80.0	25	72.0	27	81.5	33	78.8	43	88.4	32	78.1	24	79.2
	Hispanic or Latino	13	76.9	19	68.4	18	66.7	30	80.0	37	73.0	21	66.7	23	73.9
	Asian	10	90.0	10	70.0	5	60.0	9	77.8	10	80.0	7	85.7	8	100.0
	American Indian or Alaska Native					2	0.0			1	0.0				
	International	1	100.0	2	50.0			1	0.0	1	100.0				
	Other	11	81.8	14	78.6	14	78.6	17	82.4	16	81.3	14	42.9	13	69.2

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

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	2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
First Generation	140	82.1	126	72.2	126	70.6	162	70.4	163	71.2	146	68.5	120	58.3
Low Income	80	76.3	94	62.8	99	67.7	96	71.9	107	71.0	100	62.0	76	61.8
Pell Grant Recipients	146	76.7	145	72.4	142	69.0	176	71.0	168	76.8	149	65.8	107	62.6
Domestic URM	113	79.6	133	71.4	106	75.5	158	75.3	184	78.8	145	65.5	117	70.9
Veteran	6	100.0	4	50.0	2	100.0	2	100.0	4	75.0	6	33.3	3	66.7

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		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Delawareans	Total	382	81.7	421	77.7	358	74.0	443	76.5	463	76.5	428	71.0	332	69.6
	First Generation	139	82.0	124	71.8	125	70.4	160	70.0	163	71.2	144	68.1	118	59.3
	Low Income	78	75.6	93	62.4	98	67.3	95	71.6	107	71.0	96	61.5	74	63.5
	Pell Grant Recipients	145	76.6	144	72.9	142	69.0	175	70.9	168	76.8	145	65.5	105	63.8
	Domestic URM	112	79.5	133	71.4	104	75.0	158	75.3	183	78.7	143	65.7	117	70.9
	Veteran	6	100.0	4	50.0	2	100.0	2	100.0	4	75.0	6	33.3	3	66.7
Nonresidents	Total	4	100.0	7	57.1	6	50.0	7	85.7	5	80.0	6	83.3	5	20.0
	First Generation	1	100.0	2	100.0	1	100.0	2	100.0			2	100.0	2	0.0
	Low Income	2	100.0	1	100.0	1	100.0	1	100.0			4	75.0	2	0.0
	Pell Grant Recipients	1	100.0	1	0.0			1	100.0			4	75.0	2	0.0
	Domestic URM	1	100.0			2	100.0			1	100.0	2	50.0		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.