

## UD Facts & Figures 2022–2023

### Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

			2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Georgetown	Total		87	74.7	96	68.8	95	65.3	107	63.6	114	65.8	115	60.0	84	60.7
	Female	Total	52	76.9	56	67.9	57	59.6	61	63.9	71	67.6	73	54.8	50	62.0
		White	37	78.4	39	69.2	40	62.5	37	62.2	44	65.9	52	51.9	32	65.6
		Black or African American	3	66.7	4	50.0	2	50.0	5	80.0	6	100.0	1	0.0	1	100.0
		Hispanic or Latino	6	66.7	6	50.0	7	57.1	13	53.8	14	64.3	14	57.1	10	70.0
		Asian	2	50.0	3	100.0					2	50.0	1	100.0		
		American Indian or Alaska Native	1	100.0												
		International			1	100.0	2	0.0	2	100.0						
		Other	3	100.0	3	66.7	6	66.7	4	75.0	5	60.0	5	80.0	7	28.6
	Male	Total	35	71.4	40	70.0	38	73.7	46	63.0	43	62.8	42	69.0	34	58.8
		White	31	74.2	28	78.6	23	73.9	31	61.3	27	48.1	34	64.7	23	56.5
		Black or African American	1	0.0	2	100.0	3	100.0	3	100.0			5	80.0	2	50.0
		Hispanic or Latino	3	66.7	2	0.0	5	60.0	9	66.7	9	88.9	3	100.0	6	83.3
		Asian			1	0.0	1	0.0	1	0.0	2	100.0			1	100.0
International				1	0.0			1	0.0	1	100.0					
American Indian or Alaska Native				6	66.7			1	100.0	4	75.0					
Other				7	71.4	2	100.0	5	60.0	4	100.0	5	20.0			
Dover	Total		83	88.0	97	79.4	92	73.9	94	75.5	110	80.0	114	71.9	72	73.6
	Female	Total	38	86.8	46	78.3	45	80.0	50	68.0	56	80.4	48	70.8	32	78.1
		White	21	81.0	16	75.0	29	82.8	27	70.4	29	82.8	24	83.3	22	81.8
		Black or African American	5	100.0	11	81.8	8	75.0	7	100.0	9	66.7	10	60.0	3	33.3
		Hispanic or Latino	9	88.9	10	80.0	1	100.0	8	50.0	10	70.0	4	50.0	6	83.3
		Asian	2	100.0	1	100.0	3	66.7	2	50.0	2	100.0	5	100.0	1	100.0
		American Indian or Alaska Native							1	0.0	1	100.0				
		International			1	100.0	2	50.0			1	100.0				
		Other	1	100.0	7	71.4	2	100.0	5	60.0	4	100.0	5	20.0		
	Male	Total	45	88.9	51	80.4	47	68.1	44	84.1	54	79.6	66	72.7	40	70.0
		White	27	85.2	32	81.3	33	72.7	25	92.0	29	86.2	40	77.5	29	62.1
		Black or African American	6	100.0	5	60.0	6	83.3	11	72.7	11	90.9	13	76.9	4	100.0
		Hispanic or Latino	5	100.0	7	85.7	3	33.3	4	100.0	5	20.0	5	60.0	4	75.0
		Asian	2	100.0	3	100.0	2	100.0			3	66.7	2	100.0		
American Indian or Alaska Native						1	0.0			1	0.0					
International				1	100.0											
Other		5	80.0	3	66.7	2	0.0	4	50.0	5	100.0	6	33.3	3	100.0	
Wilmington	Total		216	82.4	235	80.0	177	78.0	249	82.7	244	79.9	205	77.1	181	70.7
	Female	Total	113	83.2	121	80.2	81	81.5	107	78.5	112	83.9	111	80.2	89	68.5
		White	70	85.7	64	81.3	46	76.1	52	82.7	57	86.0	52	82.7	49	67.3
		Black or African American	13	76.9	25	80.0	12	91.7	17	100.0	21	81.0	22	81.8	15	86.7
		Hispanic or Latino	16	75.0	18	77.8	13	76.9	22	59.1	19	78.9	18	72.2	19	57.9
		Asian	8	87.5	9	77.8	5	100.0	9	66.7	4	75.0	9	100.0	1	100.0
		American Indian or Alaska Native	1	100.0			1	100.0			1	100.0			1	100.0
		International	1	100.0			1	100.0			1	100.0	2	100.0		
		Other	4	75.0	5	80.0	3	100.0	7	71.4	9	88.9	8	50.0	4	50.0
	Male	Total	103	81.6	114	79.8	96	75.0	142	85.9	132	76.5	94	73.4	92	72.8
		White	60	83.3	75	82.7	59	72.9	86	87.2	65	70.8	54	77.8	46	67.4
		Black or African American	23	78.3	18	72.2	18	77.8	19	78.9	32	87.5	14	78.6	18	77.8
		Hispanic or Latino	5	60.0	10	70.0	10	80.0	17	82.4	23	78.3	13	61.5	13	69.2
		Asian	8	87.5	6	66.7	2	50.0	8	87.5	5	80.0	5	80.0	7	100.0
American Indian or Alaska Native						1	0.0									
International		1	100.0													
Other		6	83.3	5	100.0	6	100.0	12	91.7	7	71.4	8	50.0	8	75.0	

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

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		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
<b>Georgetown</b>	First Generation	36	75.0	31	64.5	33	66.7	46	56.5	48	60.4	46	60.9	28	42.9
	Low Income	21	76.2	24	45.8	24	62.5	28	64.3	24	62.5	38	50.0	17	64.7
	Pell Grant Recipients	39	74.4	35	57.1	38	68.4	44	54.5	35	65.7	54	55.6	26	61.5
	Domestic URM	17	70.6	21	52.4	24	66.7	34	67.6	35	74.3	27	66.7	24	66.7
	Veteran									2	100.0	1	0.0	1	0.0
<b>Dover</b>	First Generation	28	92.9	25	80.0	28	75.0	31	71.0	34	67.6	34	67.6	24	79.2
	Low Income	14	78.6	20	65.0	26	61.5	18	66.7	30	66.7	18	66.7	10	70.0
	Pell Grant Recipients	30	80.0	33	72.7	40	67.5	38	71.1	40	72.5	30	70.0	15	66.7
	Domestic URM	30	93.3	38	73.7	21	66.7	36	72.2	44	72.7	40	57.5	19	78.9
	Veteran	1	100.0	1	0.0	1	100.0			2	50.0	1	0.0		
<b>Wilmington</b>	First Generation	76	81.6	70	72.9	65	70.8	85	77.6	81	79.0	66	74.2	68	57.4
	Low Income	45	75.6	50	70.0	49	73.5	50	78.0	53	77.4	44	70.5	49	59.2
	Pell Grant Recipients	77	76.6	77	79.2	64	70.3	94	78.7	93	82.8	65	72.3	66	62.1
	Domestic URM	66	75.8	74	75.7	61	82.0	88	79.5	105	82.9	78	69.2	74	70.3
	Veteran	5	100.0	3	66.7	1	100.0	2	100.0			4	50.0	2	100.0

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.

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			2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
<b>Georgetown</b>	<b>Total</b>		87	74.7	96	68.8	95	65.3	107	63.6	114	65.8	115	60.0	84	60.7
	Delawareans	Total	87	74.7	93	69.9	93	66.7	103	63.1	114	65.8	113	59.3	81	63.0
		First Generation	36	75.0	30	63.3	33	66.7	44	54.5	48	60.4	45	60.0	27	44.4
		Low Income	21	76.2	24	45.8	24	62.5	27	63.0	24	62.5	36	47.2	16	68.8
		Pell Grant Recipients	39	74.4	34	58.8	38	68.4	44	54.5	35	65.7	52	53.8	25	64.0
		Domestic URM	17	70.6	21	52.4	24	66.7	34	67.6	35	74.3	26	65.4	24	66.7
		Veteran									2	100.0	1	0.0	1	0.0
	Nonresidents	Total			3	33.3	2	0.0	4	75.0			2	100.0	3	0.0
		First Generation			1	100.0			2	100.0			1	100.0	1	0.0
		Low Income							1	100.0			2	100.0	1	0.0
Pell Grant Recipients				1	0.0							2	100.0	1	0.0	
Domestic URM												1	100.0			
<b>Dover</b>	<b>Total</b>		83	88.0	97	79.4	92	73.9	94	75.5	110	80.0	114	71.9	72	73.6
	Delawareans	Total	82	87.8	95	78.9	90	74.4	94	75.5	108	79.6	112	72.3	72	73.6
		First Generation	27	92.6	24	79.2	28	75.0	31	71.0	34	67.6	34	67.6	24	79.2
		Low Income	13	76.9	19	63.2	25	60.0	18	66.7	30	66.7	17	70.6	10	70.0
		Pell Grant Recipients	30	80.0	33	72.7	40	67.5	38	71.1	40	72.5	29	72.4	15	66.7
		Domestic URM	29	93.1	38	73.7	21	66.7	36	72.2	43	72.1	39	59.0	19	78.9
		Veteran	1	100.0	1	0.0	1	100.0			2	50.0	1	0.0		
	Nonresidents	Total	1	100.0	2	100.0	2	50.0			2	100.0	2	50.0		
		First Generation	1	100.0	1	100.0										
		Low Income	1	100.0	1	100.0	1	100.0					1	0.0		
Pell Grant Recipients												1	0.0			
Domestic URM		1	100.0							1	100.0	1	0.0			
<b>Wilmington</b>	<b>Total</b>		216	82.4	235	80.0	177	78.0	249	82.7	244	79.9	205	77.1	181	70.7
	Delawareans	Total	213	82.2	233	80.3	175	77.7	246	82.5	241	80.1	203	76.8	179	70.9
		First Generation	76	81.6	70	72.9	64	70.3	85	77.6	81	79.0	65	73.8	67	58.2
		Low Income	44	75.0	50	70.0	49	73.5	50	78.0	53	77.4	43	69.8	48	60.4
		Pell Grant Recipients	76	76.3	77	79.2	64	70.3	93	78.5	93	82.8	64	71.9	65	63.1
		Domestic URM	66	75.8	74	75.7	59	81.4	88	79.5	105	82.9	78	69.2	74	70.3
		Veteran	5	100.0	3	66.7	1	100.0	2	100.0			4	50.0	2	100.0
	Nonresidents	Total	3	100.0	2	50.0	2	100.0	3	100.0	3	66.7	2	100.0	2	50.0
		First Generation					1	100.0					1	100.0	1	0.0
		Low Income	1	100.0									1	100.0	1	0.0
Pell Grant Recipients		1	100.0					1	100.0			1	100.0	1	0.0	
Domestic URM						2	100.0									

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions. **First Generation** students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education). The term "**Low Income**" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal **Pell Grant Program** provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education). **Domestic Underrepresented Minority (URM)** is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander. **Veteran** includes active duty military, active reserve and veteran military statuses.