

# UD Facts & Figures 2022–2023

## Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program, Overall

		2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort			
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
<b>Total First-Year Students</b>		428	44.4	56.5	58.4	364	46.2	56.9	59.9	450	46.0	62.0	63.8	468	43.8	54.9		434	43.5		
<b>Female</b>	<b>Total</b>	223	44.4	57.8	60.5	183	50.3	60.7	62.8	218	48.2	64.2	65.6	239	50.2	59.8		232	46.6		
	White	119	41.2	56.3	58.8	115	50.4	59.1	60.0	116	50.0	64.7	64.7	130	55.4	62.3		128	45.3		
	Black or African American	40	37.5	55.0	57.5	22	50.0	68.2	77.3	29	58.6	82.8	82.8	36	41.7	52.8		33	48.5		
	Hispanic or Latino	34	47.1	58.8	64.7	21	47.6	57.1	61.9	43	37.2	51.2	55.8	43	39.5	53.5		36	38.9		
	Asian	13	69.2	69.2	69.2	8	62.5	87.5	87.5	11	45.5	54.5	63.6	8	62.5	75.0		15	66.7		
	American Indian or Alaska Native					1	100.0	100.0	100.0	1	0.0	0.0	0.0	2	50.0	50.0					
	International	2	100.0	100.0	100.0	5	60.0	60.0	60.0	2	100.0	100.0	100.0	2	100.0	100.0		2	100.0		
Other	15	53.3	60.0	60.0	11	36.4	45.5	45.5	16	43.8	68.8	68.8	18	44.4	61.1		18	44.4			
<b>Male</b>	<b>Total</b>	205	44.4	55.1	56.1	181	42.0	53.0	56.9	232	44.0	59.9	62.1	229	37.1	49.8		202	40.1		
	White	135	48.1	59.3	60.0	115	46.1	57.4	60.0	142	42.3	58.5	62.0	121	37.2	47.1		128	45.3		
	Black or African American	25	28.0	36.0	36.0	27	33.3	48.1	51.9	33	45.5	60.6	60.6	43	30.2	51.2		32	25.0		
	Hispanic or Latino	19	57.9	57.9	57.9	18	27.8	44.4	44.4	30	40.0	63.3	63.3	37	40.5	51.4		21	38.1		
	Asian	10	40.0	70.0	70.0	5	40.0	40.0	60.0	9	55.6	77.8	77.8	10	40.0	70.0		7	57.1		
	American Indian or Alaska Native					2	0.0	0.0	0.0					1	0.0	0.0					
	International	2	0.0	0.0	0.0					1	0.0	0.0	0.0	1	100.0	100.0					
Other	14	28.6	42.9	50.0	14	50.0	50.0	64.3	17	58.8	58.8	58.8	16	43.8	50.0		14	21.4			

		2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort			
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
<b>First Generation</b>		126	42.9	54.8	57.1	126	42.1	54.0	57.1	162	42.6	60.5	61.7	163	36.2	46.0		146	41.1		
<b>Low Income</b>		94	27.7	37.2	38.3	99	41.4	49.5	53.5	96	43.8	61.5	63.5	107	32.7	44.9		100	33.0		
<b>Pell Grant Recipients</b>		145	37.2	49.7	52.4	142	46.5	52.8	55.6	176	42.6	61.9	63.1	168	38.7	52.4		149	35.6		
<b>Domestic URM</b>		133	39.8	50.4	52.6	106	39.6	52.8	56.6	158	45.6	62.7	63.9	184	37.5	51.6		145	35.9		
<b>Veteran</b>		4	25.0	25.0	25.0	2	0.0	0.0	50.0	2	50.0	100.0	100.0	4	0.0	0.0		6	33.3		
<b>Delawareans</b>	<b>Total</b>	421	44.7	57.0	58.9	358	46.1	57.0	60.1	443	45.8	61.6	63.4	463	43.6	54.9		428	43.0		
	First Generation	124	42.7	54.8	57.3	125	41.6	53.6	56.8	160	41.9	60.0	61.3	163	36.2	46.0		144	40.3		
	Low Income	93	28.0	37.6	38.7	98	40.8	49.0	53.1	95	43.2	61.1	63.2	107	32.7	44.9		96	31.3		
	Pell Grant Recipients	144	37.5	50.0	52.8	142	46.5	52.8	55.6	175	42.9	61.7	62.9	168	38.7	52.4		145	34.5		
	Domestic URM	133	39.8	50.4	52.6	104	39.4	52.9	56.7	158	45.6	62.7	63.9	183	37.7	51.9		143	35.7		
<b>Nonresidents</b>	<b>Total</b>	7	28.6	28.6	28.6	6	50.0	50.0	50.0	7	57.1	85.7	85.7	5	60.0	60.0		6	83.3		
	First Generation	2	50.0	50.0	50.0	1	100.0	100.0	100.0	2	100.0	100.0	100.0					2	100.0		
	Low Income	1	0.0	0.0	0.0	1	100.0	100.0	100.0	1	100.0	100.0	100.0					4	75.0		
	Pell Grant Recipients	1	0.0	0.0	0.0					1	0.0	100.0	100.0					4	75.0		
	Domestic URM					2	50.0	50.0	50.0					1	0.0	0.0		2	50.0		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term Low Income means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.