

# UD Facts & Figures 2022–2023

## Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

		2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort				
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	
<b>Georgetown</b>	<b>Total</b>	96	35.4	45.8	46.9	95	47.4	57.9	60.0	107	43.0	60.7	60.7	114	46.5	57.0		115	43.5			
	<b>Female</b>	<b>Total</b>	56	35.7	44.6	46.4	57	47.4	56.1	57.9	61	47.5	65.6	65.6	71	45.1	56.3		73	41.1		
		White	39	30.8	41.0	43.6	40	47.5	60.0	60.0	37	48.6	64.9	64.9	44	47.7	59.1		52	42.3		
		Black or African American	4	25.0	25.0	25.0	2	50.0	50.0	50.0	5	40.0	40.0	40.0	6	16.7	16.7		1	0.0		
		Hispanic or Latino	6	33.3	50.0	50.0	7	57.1	57.1	71.4	13	30.8	61.5	61.5	14	42.9	57.1		14	42.9		
		Asian	3	100.0	100.0	100.0									2	50.0	50.0		1	0.0		
		International	1	100.0	100.0	100.0	2	50.0	50.0	50.0	2	100.0	100.0	100.0								
		Other	3	33.3	33.3	33.3	6	33.3	33.3	33.3	4	75.0	100.0	100.0	5	60.0	80.0		5	40.0		
	<b>Male</b>	<b>Total</b>	40	35.0	47.5	47.5	38	47.4	60.5	63.2	46	37.0	54.3	54.3	43	48.8	58.1		42	47.6		
		White	28	42.9	57.1	57.1	23	47.8	60.9	60.9	31	32.3	51.6	51.6	27	40.7	48.1		34	44.1		
		Black or African American	2	0.0	0.0	0.0	3	33.3	33.3	66.7	3	66.7	66.7	66.7					5	40.0		
		Hispanic or Latino	2	0.0	0.0	0.0	5	20.0	60.0	60.0	9	44.4	66.7	66.7	9	66.7	88.9		3	100.0		
		Asian	1	0.0	0.0	0.0	1	0.0	0.0	0.0	1	0.0	0.0	0.0	2	100.0	100.0					
International		1	0.0	0.0	0.0					1	0.0	0.0	0.0	1	100.0	100.0						
Other		6	33.3	50.0	50.0	6	83.3	83.3	83.3	1	100.0	100.0	100.0	4	25.0	25.0						
<b>Dover</b>	<b>Total</b>	97	56.7	64.9	67.0	92	45.7	57.6	62.0	94	52.1	64.9	66.0	110	50.0	61.8		114	43.9			
	<b>Female</b>	<b>Total</b>	46	50.0	56.5	60.9	45	46.7	66.7	68.9	50	54.0	60.0	62.0	56	55.4	64.3		48	39.6		
		White	16	43.8	50.0	50.0	29	44.8	58.6	62.1	27	55.6	55.6	55.6	29	69.0	72.4		24	37.5		
		Black or African American	11	45.5	54.5	63.6	8	37.5	87.5	87.5	7	85.7	100.0	100.0	9	22.2	33.3		10	50.0		
		Hispanic or Latino	10	50.0	60.0	70.0	1	100.0	100.0	100.0	8	37.5	37.5	50.0	10	30.0	50.0		4	0.0		
		Asian	1	100.0	100.0	100.0	3	66.7	66.7	66.7	2	50.0	50.0	50.0	2	100.0	100.0		5	60.0		
		American Indian or Alaska Native									1	0.0	0.0	0.0	1	100.0	100.0					
		International	1	100.0	100.0	100.0	2	50.0	50.0	50.0					1	100.0	100.0					
	Other	7	57.1	57.1	57.1	2	50.0	100.0	100.0	5	40.0	80.0	80.0	4	50.0	75.0		5	40.0			
	<b>Male</b>	<b>Total</b>	51	62.7	72.5	72.5	47	44.7	48.9	55.3	44	50.0	70.5	70.5	54	44.4	59.3		66	47.0		
		White	32	59.4	71.9	71.9	33	54.5	57.6	63.6	25	56.0	76.0	76.0	29	48.3	65.5		40	57.5		
		Black or African American	5	60.0	60.0	60.0	6	33.3	50.0	50.0	11	36.4	54.5	54.5	11	36.4	63.6		13	23.1		
		Hispanic or Latino	7	85.7	85.7	85.7	3	0.0	0.0	0.0	4	50.0	100.0	100.0	5	20.0	20.0		5	40.0		
Asian		3	66.7	100.0	100.0	2	50.0	50.0	100.0					3	33.3	33.3		2	100.0			
American Indian or Alaska Native						1	0.0	0.0	0.0					1	0.0	0.0						
International		1	0.0	0.0	0.0																	
Other	3	66.7	66.7	66.7	2	0.0	0.0	0.0	4	50.0	50.0	50.0	5	80.0	80.0		6	16.7				
<b>Wilmington</b>	<b>Total</b>	235	43.0	57.4	59.6	177	45.8	55.9	58.8	249	45.0	61.4	64.3	244	39.8	50.8		205	43.4			
	<b>Female</b>	<b>Total</b>	121	46.3	64.5	66.9	81	54.3	60.5	63.0	107	45.8	65.4	67.3	112	50.9	59.8		111	53.2		
		White	64	46.9	67.2	70.3	46	56.5	58.7	58.7	52	48.1	69.2	69.2	57	54.4	59.6		52	51.9		
		Black or African American	25	36.0	60.0	60.0	12	58.3	58.3	75.0	17	52.9	88.2	88.2	21	57.1	71.4		22	50.0		
		Hispanic or Latino	18	50.0	61.1	66.7	13	38.5	53.8	53.8	22	40.9	50.0	54.5	19	42.1	52.6		18	44.4		
		Asian	9	55.6	55.6	55.6	5	60.0	100.0	100.0	9	44.4	55.6	66.7	4	50.0	75.0		9	77.8		
		American Indian or Alaska Native					1	100.0	100.0	100.0					1	0.0	0.0					
		International					1	100.0	100.0	100.0					1	100.0	100.0		2	100.0		
	Other	5	60.0	80.0	80.0	3	33.3	33.3	33.3	7	28.6	42.9	42.9	9	33.3	44.4		8	50.0			
	<b>Male</b>	<b>Total</b>	114	39.5	50.0	51.8	96	38.5	52.1	55.2	142	44.4	58.5	62.0	132	30.3	43.2		94	31.9		
		White	75	45.3	54.7	56.0	59	40.7	55.9	57.6	86	41.9	55.8	61.6	65	30.8	38.5		54	37.0		
		Black or African American	18	22.2	33.3	33.3	18	33.3	50.0	50.0	19	47.4	63.2	63.2	32	28.1	46.9		14	21.4		
		Hispanic or Latino	10	50.0	50.0	50.0	10	40.0	50.0	50.0	17	35.3	52.9	52.9	23	34.8	43.5		13	23.1		
Asian		6	33.3	66.7	66.7	2	50.0	50.0	50.0	8	62.5	87.5	87.5	5	20.0	80.0		5	40.0			
American Indian or Alaska Native						1	0.0	0.0	0.0													
Other		5	0.0	20.0	40.0	6	33.3	33.3	66.7	12	58.3	58.3	58.3	7	28.6	42.9		8	25.0			

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.  
Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

# UD Facts & Figures 2022–2023

## Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts Program by Location

		2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort			
		N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
<b>Georgetown</b>	First Generation	31	35.5	51.6	51.6	33	45.5	57.6	63.6	46	37.0	58.7	58.7	48	37.5	45.8		46	41.3		
	Low Income	24	12.5	25.0	25.0	24	45.8	54.2	62.5	28	39.3	60.7	60.7	24	25.0	37.5		38	34.2		
	Pell Grant Recipients	35	17.1	34.3	37.1	38	52.6	57.9	63.2	44	31.8	52.3	52.3	35	34.3	54.3		54	35.2		
	Domestic URM	21	23.8	28.6	28.6	24	41.7	50.0	58.3	34	44.1	64.7	64.7	35	40.0	54.3		27	48.1		
	Veteran													2	0.0	0.0		1	0.0		
<b>Dover</b>	First Generation	25	56.0	56.0	56.0	28	57.1	71.4	71.4	31	45.2	58.1	58.1	34	35.3	44.1		34	41.2		
	Low Income	20	40.0	50.0	50.0	26	42.3	50.0	50.0	18	50.0	66.7	66.7	30	33.3	46.7		18	33.3		
	Pell Grant Recipients	33	51.5	57.6	60.6	40	50.0	55.0	55.0	38	55.3	68.4	68.4	40	42.5	50.0		30	30.0		
	Domestic URM	38	55.3	60.5	65.8	21	28.6	57.1	57.1	36	47.2	63.9	66.7	44	36.4	52.3		40	30.0		
	Veteran	1	0.0	0.0	0.0	1	0.0	0.0	100.0					2	0.0	0.0		1	0.0		
<b>Wilmington</b>	First Generation	70	41.4	55.7	60.0	65	33.8	44.6	47.7	85	44.7	62.4	64.7	81	35.8	46.9		66	40.9		
	Low Income	50	30.0	38.0	40.0	49	38.8	46.9	51.0	50	44.0	60.0	64.0	53	35.8	47.2		44	31.8		
	Pell Grant Recipients	77	40.3	53.2	55.8	64	40.6	48.4	51.6	94	42.6	63.8	66.0	93	38.7	52.7		65	38.5		
	Domestic URM	74	36.5	51.4	52.7	61	42.6	52.5	55.7	88	45.5	61.4	62.5	105	37.1	50.5		78	34.6		
	Veteran	3	33.3	33.3	33.3	1	0.0	0.0	0.0	2	50.0	100.0	100.0					4	50.0		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.

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			2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort				
			N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	
Georgetown	Delawareans	Total	93	35.5	46.2	47.3	93	47.3	58.1	60.2	103	41.7	60.2	60.2	114	46.5	57.0		113	42.5			
		First Generation	30	33.3	50.0	50.0	33	45.5	57.6	63.6	44	34.1	56.8	56.8	48	37.5	45.8		45	40.0			
		Low Income	24	12.5	25.0	25.0	24	45.8	54.2	62.5	27	37.0	59.3	59.3	24	25.0	37.5		36	30.6			
		Pell Grant Recipients	34	17.6	35.3	38.2	38	52.6	57.9	63.2	44	31.8	52.3	52.3	35	34.3	54.3		52	32.7			
		Domestic URM	21	23.8	28.6	28.6	24	41.7	50.0	58.3	34	44.1	64.7	64.7	35	40.0	54.3		26	46.2			
	Veteran													2	0.0	0.0		1	0.0				
	Nonresidents	Total	3	33.3	33.3	33.3	2	50.0	50.0	50.0	4	75.0	75.0	75.0					2	100.0			
		First Generation	1	100.0	100.0	100.0					2	100.0	100.0	100.0					1	100.0			
		Low Income									1	100.0	100.0	100.0					2	100.0			
		Pell Grant Recipients	1	0.0	0.0	0.0														2	100.0		
Domestic URM																			1	100.0			
Dover	Delawareans	Total	95	56.8	65.3	67.4	90	45.6	57.8	62.2	94	52.1	64.9	66.0	108	50.0	62.0		112	43.8			
		First Generation	24	58.3	58.3	58.3	28	57.1	71.4	71.4	31	45.2	58.1	58.1	34	35.3	44.1		34	41.2			
		Low Income	19	42.1	52.6	52.6	25	40.0	48.0	48.0	18	50.0	66.7	66.7	30	33.3	46.7		17	35.3			
		Pell Grant Recipients	33	51.5	57.6	60.6	40	50.0	55.0	55.0	38	55.3	68.4	68.4	40	42.5	50.0		29	31.0			
		Domestic URM	38	55.3	60.5	65.8	21	28.6	57.1	57.1	36	47.2	63.9	66.7	43	37.2	53.5		39	30.8			
	Veteran	1	0.0	0.0	0.0	1	0.0	0.0	100.0					2	0.0	0.0		1	0.0				
	Nonresidents	Total	2	50.0	50.0	50.0	2	50.0	50.0	50.0					2	50.0	50.0		2	50.0			
		First Generation	1	0.0	0.0	0.0																	
		Low Income	1	0.0	0.0	0.0	1	100.0	100.0	100.0										1	0.0		
		Pell Grant Recipients																		1	0.0		
Domestic URM														1	0.0	0.0		1	0.0				
Wilmington	Delawareans	Total	233	43.3	57.9	60.1	175	45.7	56.0	58.9	246	45.1	61.0	63.8	241	39.4	50.6		203	42.9			
		First Generation	70	41.4	55.7	60.0	64	32.8	43.8	46.9	85	44.7	62.4	64.7	81	35.8	46.9		65	40.0			
		Low Income	50	30.0	38.0	40.0	49	38.8	46.9	51.0	50	44.0	60.0	64.0	53	35.8	47.2		43	30.2			
		Pell Grant Recipients	77	40.3	53.2	55.8	64	40.6	48.4	51.6	93	43.0	63.4	65.6	93	38.7	52.7		64	37.5			
		Domestic URM	74	36.5	51.4	52.7	59	42.4	52.5	55.9	88	45.5	61.4	62.5	105	37.1	50.5		78	34.6			
	Veteran	3	33.3	33.3	33.3	1	0.0	0.0	0.0	2	50.0	100.0	100.0					4	50.0				
	Nonresidents	Total	2	0.0	0.0	0.0	2	50.0	50.0	50.0	3	33.3	100.0	100.0	3	66.7	66.7		2	100.0			
		First Generation					1	100.0	100.0	100.0										1	100.0		
		Low Income																		1	100.0		
		Pell Grant Recipients									1	0.0	100.0	100.0						1	100.0		
Domestic URM						2	50.0	50.0	50.0														

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

**First Generation** students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term **Low Income** means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal **Pell Grant Program** provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

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**Veteran** includes active duty military, active reserve and veteran military statuses.