

UD Facts & Figures 2023-2024

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics
Associate in Arts Program, Overall

		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort		2022 Cohort	
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total First-Year Students		364	73.6%	450	76.7%	468	76.5%	434	71.2%	337	68.8%	271	74.9%
Female	Total	183	74.3%	218	72.0%	239	78.2%	232	70.3%	171	68.4%	133	73.7%
	White	115	73.0%	116	73.3%	130	78.5%	128	70.3%	103	69.9%	73	79.5%
	Black or African American	22	81.8%	29	96.6%	36	80.6%	33	72.7%	19	78.9%	20	65.0%
	Hispanic or Latino	21	71.4%	43	55.8%	43	72.1%	36	63.9%	35	65.7%	26	73.1%
	Asian	8	87.5%	11	63.6%	8	75.0%	15	100.0%	2	100.0%	3	33.3%
	International	5	40.0%	2	100.0%	2	100.0%	2	100.0%			2	50.0%
	American Indian or Alaska Native	1	100.0%	1	0.0%	2	100.0%			1	100.0%		
	Other	11	81.8%	16	68.8%	18	83.3%	18	50.0%	11	36.4%	9	66.7%
Male	Total	181	72.9%	232	81.0%	229	74.7%	202	72.3%	166	69.3%	138	76.1%
	White	115	73.0%	142	82.4%	121	69.4%	128	74.2%	98	63.3%	77	81.8%
	Black or African American	27	81.5%	33	78.8%	43	88.4%	32	78.1%	24	79.2%	20	70.0%
	Hispanic or Latino	18	66.7%	30	80.0%	37	73.0%	21	66.7%	23	73.9%	18	61.1%
	Asian	5	60.0%	9	77.8%	10	80.0%	7	85.7%	8	100.0%	8	100.0%
	International			1	0.0%	1	100.0%						
	American Indian or Alaska Native	2	0.0%			1	0.0%						
	Other	14	78.6%	17	82.4%	16	81.3%	14	42.9%	13	69.2%	15	60.0%

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	2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort		2022 Cohort	
	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
First Generation	126	70.6	162	70.4	163	71.2	146	68.5	120	58.3	98	64.3
Low Income	99	67.7	96	71.9	107	71.0	100	62.0	76	61.8	64	62.5
Pell Grant Recipients	142	69.0	176	71.0	168	76.8	149	65.8	107	62.6	83	65.1
Domestic URM	106	75.5	158	75.3	184	78.8	145	65.5	117	70.9	101	65.3
Veteran	2	100.0	2	100.0	4	75.0	6	33.3	3	66.7	1	0.0

	2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort		2022 Cohort	
	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
Total	358	74.0	443	76.5	463	76.5	428	71.0	332	69.6	264	75.8
First Generation	125	70.4	160	70.0	163	71.2	144	68.1	118	59.3	95	65.3
Low Income	98	67.3	95	71.6	107	71.0	96	61.5	74	63.5	60	63.3
Pell Grant Recipients	142	69.0	175	70.9	168	76.8	145	65.5	105	63.8	81	65.4
Domestic URM	104	75.0	158	75.3	183	78.7	143	65.7	117	70.9	98	66.3
Veteran	2	100.0	2	100.0	4	75.0	6	33.3	3	66.7	1	0.0
Delawarean												
Total	6	50.0	7	85.7	5	80.0	6	83.3	5	20.0	7	42.9
First Generation	1	100.0	2	100.0			2	100.0	2	0.0	3	33.3
Low Income	1	100.0	1	100.0			4	75.0	2	0.0	4	50.0
Pell Grant Recipients			1	100.0			4	75.0	2	0.0	2	50.0
Domestic URM	2	100.0			1	100.0	2	50.0			3	33.3
Veteran												
Nonresident												

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.
Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.
First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).
 The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).
Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.
Veteran includes active duty military, active reserve and veteran military statuses.