

UD Facts & Figures 2023-2024

Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Associate in Arts, Overall

	2017 Cohort				2018 Cohort				2019 Cohort				2020 Cohort				2021 Cohort			
	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years	N	% Grad within 2 Years	% Grad within 3 Years	% Grad within 4 Years
Grand Total	364	46.2%	56.9%	59.9%	450	46.0%	62.0%	63.8%	468	43.8%	54.9%	57.7%	434	43.5%	56.5%		337	46.0%		
Female	183	50.3%	60.7%	62.8%	218	48.2%	64.2%	65.6%	239	50.2%	59.8%	61.9%	232	46.6%	56.9%		171	52.0%		
Total	183	50.3%	60.7%	62.8%	218	48.2%	64.2%	65.6%	239	50.2%	59.8%	61.9%	232	46.6%	56.9%		171	52.0%		
White	115	50.4%	59.1%	60.0%	116	50.0%	64.7%	64.7%	130	55.4%	62.3%	63.8%	128	45.3%	54.7%		103	58.3%		
Black or African American	22	50.0%	68.2%	77.3%	29	58.6%	82.8%	82.8%	36	41.7%	52.8%	58.3%	33	48.5%	63.6%		19	52.6%		
Hispanic or Latino	21	47.6%	57.1%	61.9%	43	37.2%	51.2%	55.8%	43	39.5%	53.5%	53.5%	36	38.9%	52.8%		35	40.0%		
Asian	8	62.5%	87.5%	87.5%	11	45.5%	54.5%	63.6%	8	62.5%	75.0%	75.0%	15	66.7%	73.3%		2	50.0%		
American Indian or Alaska..	1	100.0%	100.0%	100.0%	1	0.0%	0.0%	0.0%	2	50.0%	50.0%	50.0%					1	0.0%		
International	5	60.0%	60.0%	60.0%	2	100.0%	100.0%	100.0%	2	100.0%	100.0%	100.0%	2	100.0%	100.0%					
Other	11	36.4%	45.5%	45.5%	16	43.8%	68.8%	68.8%	18	44.4%	61.1%	66.7%	18	44.4%	50.0%		11	36.4%		
Male	181	42.0%	53.0%	56.9%	232	44.0%	59.9%	62.1%	229	37.1%	49.8%	53.3%	202	40.1%	55.9%		166	39.8%		
Total	181	42.0%	53.0%	56.9%	232	44.0%	59.9%	62.1%	229	37.1%	49.8%	53.3%	202	40.1%	55.9%		166	39.8%		
White	115	46.1%	57.4%	60.0%	142	42.3%	58.5%	62.0%	121	37.2%	47.1%	51.2%	128	45.3%	58.6%		98	33.7%		
Black or African American	27	33.3%	48.1%	51.9%	33	45.5%	60.6%	60.6%	43	30.2%	51.2%	51.2%	32	25.0%	46.9%		24	41.7%		
Hispanic or Latino	18	27.8%	44.4%	44.4%	30	40.0%	63.3%	63.3%	37	40.5%	51.4%	54.1%	21	38.1%	57.1%		23	43.5%		
Asian	5	40.0%	40.0%	60.0%	9	55.6%	77.8%	77.8%	10	40.0%	70.0%	70.0%	7	57.1%	85.7%		8	75.0%		
American Indian or Alaska..	2	0.0%	0.0%	0.0%					1	0.0%	0.0%	0.0%								
International					1	0.0%	0.0%	0.0%	1	100.0%	100.0%	100.0%								
Other	14	50.0%	50.0%	64.3%	17	58.8%	58.8%	58.8%	16	43.8%	50.0%	62.5%	14	21.4%	35.7%		13	53.8%		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.

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First Generation	126	42.1%	54.0%	57.1%	162	42.6%	60.5%	61.7%	163	36.2%	46.0%	49.1%	146	41.1%	52.1%		120	38.3%		
Low Income	99	41.4%	49.5%	53.5%	96	43.8%	61.5%	63.5%	107	32.7%	44.9%	47.7%	100	33.0%	42.0%		76	32.9%		
Pell Grant Recipients	142	46.5%	52.8%	55.6%	176	42.6%	61.9%	63.1%	168	38.7%	52.4%	55.4%	149	35.6%	47.7%		107	36.4%		
Domestic URM	106	39.6%	52.8%	56.6%	158	45.6%	62.7%	63.9%	184	37.5%	51.6%	54.3%	145	35.9%	51.7%		117	44.4%		
Veteran	2	0.0%	0.0%	50.0%	2	50.0%	100.0%	100.0%	4	0.0%	0.0%	0.0%	6	33.3%	66.7%		3	66.7%		

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Delawarean	Total	358	46.1%	57.0%	60.1%	443	45.8%	61.6%	63.4%	463	43.6%	54.9%	57.7%	428	43.0%	56.1%		332	46.4%		
	First Generation	125	41.6%	53.6%	56.8%	160	41.9%	60.0%	61.3%	163	36.2%	46.0%	49.1%	144	40.3%	51.4%		118	39.0%		
	Low Income	98	40.8%	49.0%	53.1%	95	43.2%	61.1%	63.2%	107	32.7%	44.9%	47.7%	96	31.3%	40.6%		74	33.8%		
	Pell Grant Recipients	142	46.5%	52.8%	55.6%	175	42.9%	61.7%	62.9%	168	38.7%	52.4%	55.4%	145	34.5%	46.9%		105	37.1%		
	Domestic URM	104	39.4%	52.9%	56.7%	158	45.6%	62.7%	63.9%	183	37.7%	51.9%	54.6%	143	35.7%	51.7%		117	44.4%		
	Veteran	2	0.0%	0.0%	50.0%	2	50.0%	100.0%	100.0%	4	0.0%	0.0%	0.0%	6	33.3%	66.7%		3	66.7%		
Nonresident	Total	6	50.0%	50.0%	50.0%	7	57.1%	85.7%	85.7%	5	60.0%	60.0%	60.0%	6	83.3%	83.3%		5	20.0%		
	First Generation	1	100.0%	100.0%	100.0%	2	100.0%	100.0%	100.0%					2	100.0%	100.0%		2	0.0%		
	Low Income	1	100.0%	100.0%	100.0%	1	100.0%	100.0%	100.0%					4	75.0%	75.0%		2	0.0%		
	Pell Grant Recipients					1	0.0%	100.0%	100.0%					4	75.0%	75.0%		2	0.0%		
	Domestic URM	2	50.0%	50.0%	50.0%					1	0.0%	0.0%	0.0%	2	50.0%	50.0%					
	Veteran																				

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