VISION STATEMENT

THE VISION
In support of UD’s vision for fostering global citizenship and cross-cultural competence, the ELI models accessible, transformative teaching and learning in Delaware and beyond, providing multiple pathways to success for culturally and linguistically diverse students, professionals, and educators worldwide.

WHOM WE SERVE
We serve international students aspiring to undergraduate and graduate degrees, visiting scholars, and professionals. We will increasingly serve non-traditional students, including those who are multi-lingual, displaced, immigrant, first-generation, and underrepresented.

HOW WE SERVE THEM AND IN WHAT CAPACITY AS AN ACADEMIC UNIT
- Offering English to Open Doors of Opportunity for Immigrants, displaced persons, and international professionals through certificate ESL and ESP courses and programs, Credit Courses, and degrees
- Providing a Pathway to University Degree Programs through Academic Transitions, Foundation Year, US Semester, Graduate Pathways, and the Conditional Admissions Program
- Supporting Student Success via first-year graduate communication courses, first-semester undergraduates through Accelerate-UD, and all campus students as an active partner in a future UD Student Success Center
- Furthering UD’s Global Reach by supporting joint degree programs, hosting a study abroad for foreign university partners, and providing online access to ESL and content courses
- Preparing Future Teachers and Leaders in ESL/EFL through teacher training certificate programs, Additional Certification in ESL (ACE), and the MA TESL degree program
- Contributing to Applied Research in second language acquisition, TEFL/TESL methodology, second language testing, and teacher education, among other areas
- Strengthening Connections among diverse faculty, staff, and students to promote a welcoming, supportive, inclusive community - campus, city, and state - through cooperative academic programs and student engagement activities, cultural programming, and special events
- Securing Externally Funded Initiatives for students and professionals through the US Department of State, US NGOs, foreign MOE’s, and international organizations

Within a sustainable, collegial, and diverse work and learning community, we commit to fostering continued professional excellence and development in our various endeavors, equipping and encouraging students, faculty, and staff to thrive.

Adopted February 13, 2023