ite: Eastern Maine Medical Center		
Section Title	Last Update	Action
CCCE Sign Off	Never	
CCCE Sign Off		
CCCE Sign Off:		
Click the box below to indicate that you have reviewed all sections of your clinical site survey.		
This survey has been reviewed.		
nformation For the Academic Program	09/19/17 02:06 PM	
Information For the Academic Program		
Person Completing CSIF:		
ranya L White PT		
2-mail address of person completing CSIF:		
lwhite@emhs.org		
vame of Clinical Center (Note: To correct the name of your site, as it appears in both CSIF Web and CPI Web, update it in this field).:		
aande of ande and benefic (neer of correct the name of your and) as h appendix for a correct neer and of the receip appendix in the neer your and the second s		
Street Address		
Address:		
189 State St		
City:		
Bangor State:		
Maine Postal Code:		
14401		
Facility Phone		
Phone Number:		
2079737000 Ext:		
PT Department Phone		
Phone Number:		
2079738086 Ext:		
PT Department Fax		
Phone Number:		
2079736478		
Clinical Center Web Address:		
emmc.org		
Director of Physical Therapy:		
Rhonda Morneault		
Center Coordinator of Clinical Education (CCCE) / Contact Person:		

2079738086								
CCCE / Contact Person E-mail:								
tlwhite@emhs.org								
Section Sign Off:								
Click the box below to indicate you have reviewed and finished with this section of the survey.								
This section has been completed.								
Information About the Corporate/Healthcare Systems Organ	izatio	n		09/19/17 02:06 PM				
Information About the Corporate/Healthcare Sys	tems	Organization						
If your facility is part of a larger corporation or has multi	ple sit	es or clinical centers, include the contact informati	ion for	the corporate/healthcare system orga	nization.			
Corporate/Healthcare System Organization:								
Eastern Maine Healthcare Systems								
Contact Name:								
Address								
Address:								
City:								
State:								
Postal Code:								
Phone								
Phone Number:								
Ext:								
Fax								
Phone Number:								
E-mail:								
Affiliation Agreement Contract Fulfillment								
Contact Person:								
Shelly Ryan								
Section Sign Off:	al- al-:-							
Click the box below to indicate you have reviewed and finished with	ith this	section of the survey.						
This section has been completed.								
Clinical Site Accreditation/Ownership				09/19/17 02:06 PM				
chinear site Accecutation/ ownership				03/13/17 02.001 WI				
Clinical Site Accreditation/Ownership								
Which of the following best describes the ownership category	y for y	your clinical site? (check all that apply)						
Corporate/Privately Owned		Government Agency		Hospital/Medical Center Owned				
Nonprofit Agency		PT Owned		PT/PTA Owned				
Physician/Physician Group Owned		Other						
					,			
Section Sign Off:								
Click the box below to indicate you have reviewed and finished with	ith this	section of the survey.						
This section has been some lated								
This section has been completed.								
Clinical Site Primary Classification				09/19/17 02:06 PM				
Clinical Site Primary Classification								
Choose the category that best describes how your facility fur	nction	s the majority (> 50%) of the time.						

Acute Care/Inpatient Hospital Facility						
If appropriate, check () up to four additional categories that describe the other	clinical cente	ers associated with your	facility.			
Acute Care/Inpatient Hospital Facility Ambulatory O	Care/Outpatie	nt	Г	ECF/Nursing	Home/SNF	
Federal/State/County Health	1			Industrial/O	ccupational Health F	acility
Multiple Level Medical Center Private Practi	ice			Rehabilitatio	n/Sub-acute Rehabil	litation
School/Preschool Program	evention/Fitne	ss Program		Other		
Section Sign Off:						
Click the box below to indicate you have reviewed and finished with this section of the s	survey.					
This section has been completed.						
Clinical Site Location				00/10/17/	22.0C DM	
Linical Site Location				09/19/17(J2:06 PM	
Clinical Site Location						
Which of the following best describes your clinical site's location						
Suburban						
Section Sign Off:						
Click the box below to indicate you have reviewed and finished with this section of the s	survey.					
This section has been completed.						
-				00/10/17/	20.0C DM	
Affiliated PT and PTA Educational Programs				09/19/170	J2:06 PM	
List all PT and PTA education programs with which you currently affiliate.						
r rogram Halle		City		State	PT / PTA	
Husson University		Bangor		ME	PT	
Husson University Kennebec Valley Community College		Bangor Fairfield		ME ME	PT PTA	0
Husson University Kennebec Valley Community College Sacred Heart University		Bangor Fairfield Fairfield		ME ME CT	PT PTA PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle		Bangor Fairfield Fairfield Presque Isle		ME ME CT ME	PT PTA PT PTA	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England		Bangor Fairfield Fairfield Presque Isle Portland		ME ME CT ME ME	PT PTA PT PTA PTA PTA	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont		Bangor Fairfield Fairfield Presque Isle Portland Burlington		ME ME CT ME ME VT	PT PTA PT PTA PTA PTA PTA PTA	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden		ME ME CT ME ME VT CT	PT PTA PT PTA PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut		Bangor Fairfield Fairfield Presque Isle Portland Burlington		ME ME CT ME ME VT	PT PTA PT PTA PTA PTA PTA PTA	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with:		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs	se enter the	ME CT ME ME VT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: Any		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name:	se enter the	ME CT ME ME VT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with:		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs fnot found in the list, plear Program Name: City:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By State: Any Any Any Any Any Any Any Any		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME CT ME ME VT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any Any Any Any Any Any Any Any	•	Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs fnot found in the list, plear Program Name: City:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ACCE Demo University, ACCE Demo University, ACCE Demo University,		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By State: Any ▼ Any ▼ ACCE Demo University, ACCE Demo University, ACCE Demo University, ACCE Demo University,		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ AcCE Demo University, ACCE DEMO		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any Systate: Any ACCE Demo University, ACCE PTA Demo, ASA College, FL		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ AcCE Demo University, ACCE Demo, ASA College, FL AT Still University of Health Sciences, AZ		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiae University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ AcCE Demo University, ACCE Demo, ASA College, FL AT Still University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ AcCE Demo University, ACCE Demo, ASA College, FL AT Suill University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL Adventist University of Health Sciences, FL		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ Any ▼ AcCE Demo University, ACC		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any Select the program(s) your site is currently affiliated with: CEDemo University, ACCE Demo University, ACCE Demo University, ACCE Demo University, ACCE Demo University, ACCE Demo, ASA College, FL AT Still University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL Alabama State University, AL		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: Any ♥ By A-Z: Any ♥ By State: Any ♥ ACCE Demo University, ACCE Demo University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL Alabama State University, AL		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ Any ▼ AcCEE Demo University, ACCEE Demo University, ACCEE Demo University, ACCE PTA Demo, ASA College, FL AT Still University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL Adventist University of Health Sciences, FL Alabama State University, AL		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: By A-Z: Any ▼ Any ▼ ACCE Demo University, ACCE Demo, ASA College, FL AT Sull University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL Adventist University, AL Section Sign Off:		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PTA PT PT PT PT	
Husson University Kennebec Valley Community College Sacred Heart University University of Maine at Presque Isle University of Maine at Presque Isle University of New England University of Vermont Quinnipiac University University of Connecticut Select the program(s) your site is currently affiliated with: By A-Z: Any ▼ Ary ▼ Ary ▼ Ary ▼ ACCE Demo University, ACCE Demo University, ACCE Demo University, ACCE PTA Demo, ASA College, FL AT Still University of Health Sciences, AZ Academy for Nursing and Health Occupations, FL Adventist University, AL Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the s		Bangor Fairfield Fairfield Presque Isle Portland Burlington Hamden Storrs Program Name: City: State:	se enter the	ME ME CT ME ME VT CT CT CT	PT PTA PT PT PT PT mation here:	

nformati	ion About the Clinical Teaching Faculty		
bbreviate	d Resume for Center Coordinators of Clinical Education - Please update a	s each ne	w CCCE assumes this position.
N 7			
Name: Tanya L. V	White		
	ress / CP12 Login:		
tlwhite@e			
	units of sources of so		
No. of Yea	ars as the CCCE		
No. of Yea	ars of Clinical Practice		
No. of Yea	ars of Clinical Teaching		
18			
	ars Working at this Site		
19			
	that apply:		
	PT	PTA	
ME License PT2120	/Registration Number:		
	Carned Physical Therapy Degree		
Bachelo	r in Physical Therapy		
Highest H	Earned Degree		
Bachelo	rs degree		
APTA Cre	edentialed CI		
• Yes	O No		
• Yes	vanced Credentialed CI		
• res	U NO		
	Credentialing		
🔿 Yes	© No		
ABPTS C	ertified Clinical Specialist (Check all that apply)		
	OCS		GCS
	PCS		NCS
	CCS		SCS
	ECS		WCS
APTA Rec	cognition of Advanced Proficiency for PTAs (Check all that apply)		
	Aquatic		Musculoskeletal
	Cardiopulmonary		Neuromuscular
	Geriatric		Pediatrics

Integumentary							
Other credentials:							
Summary of College and University Education							
(Start with most current)							
Institution:							
UNE							
Period of Study							
(If the user is currently enrolled, please type in the word 'CURRENT' into the box labeled 'To'.)							
From — To							
Major:							
Physical Therapy							
Degree: BS PT							
Summary of Primary Employment							
(For current and previous four positions sin	nce graduation from college; start with most current)						
Employer:							
Position:							
Period of Employment							
(If the user is currently employed, please ty	ype in the word 'CURRENT' into the box labeled 'To'.)						
From — To							
	d Directly to Clinical Teaching Responsibilities [dates and titles], continuing education [courses and instructors], research, clinical practice/expertise, etc. in the last three						
C							
Course: Provider/Location:							
Date							
Section Sign Off:							
	nd finished with this section of the survey.						
Click the box below to indicate you have reviewed a	nd finished with this section of the survey.						
Click the box below to indicate you have reviewed a This section has been completed.	and finished with this section of the survey. 09/19/17 02:10 PM						
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information							
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information inical Instructor Information							
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information inical Instructor Information	09/19/17 02:10 PM						
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information inical Instructor Information rovide the following information on all PTs	09/19/17 02:10 PM						
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information inical Instructor Information rovide the following information on all PTs CI Name Followed By Credentials	09/19/17 02:10 PM or PTAs employed at your clinical site who are CIs. CI Usemame Actions						
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information rovide the following information on all PTs CI Name Followed By Credentials Bouchard, Katie Corey, Jill M	or PTAs employed at your clinical site who are CIs. CI Username Actions Kmbouchard@emhs.org jcorey@emhs.org						
CI Name Followed By Credentials Bouchard, Katie Corey, Jill M Ervin, Michelle L	or PTAs employed at your clinical site who are CIs. CI Usemame Actions Knbouchard@emhs.org jcorey@emhs.org mervin@emhs.org						
Click the box below to indicate you have reviewed a This section has been completed. inical Instructor Information Provide the following information on all PTs CI Name Followed By Credentials Bouchard, Katie Corey, Jill M	or PTAs employed at your clinical site who are CIs. CI Username Actions Kmbouchard@emhs.org jcorey@emhs.org						

Harr	iman, Heather	hh	arriman@emh.org			
Hask	kell, Andrea M	ah	askell@emhs.org			
Livin	ngstone, Sarah	sliv	vingstone@emhs.org			
Mus	hrow, Kim	ba	mkjm@tds.net			
Shie	lds, Kimberly D	lea	dbetterk@gmail.com			
Skoo	og, Sonya Y	ssk	xoog@emhs.org			
Smit	h, Mary	mb	osmith@emhs.org			
Smit	h, Emily	em	nilysmithpt@hotmail.com			
SPet	er, Amy	ast	peter@emh.org			
Story	y, Jenny	Jst	ory@emh.org			
Upto	on, Keri	kju	upton@emhs.org			
-	ner, Heather		athwag@aol.com			
_	t, Carlene		est@northernlight.org			
	te, Roger P		hite@emhs.org			
	on Sign Off: he box below to indicate you have reviewed and finished wi	ith this:	section of the survey.			
Click t	-	ith this	section of the survey.		09/19/17 02:10 PM	
Click t Th Clinical	he box below to indicate you have reviewed and finished wi				09/19/17 02:10 PM	
Click t Th Clinical Clinica Vhat cr	he box below to indicate you have reviewed and finished wi is section has been completed. Instructors al Instructors				09/19/17 02:10 PM	
Click t Th linical	he box below to indicate you have reviewed and finished wi is section has been completed. Instructors al Instructors iteria do you use to select clinical instructors? (Check	call that	at apply)			
Click t Th Ilinical	he box below to indicate you have reviewed and finished with section has been completed. Instructors al Instructors itteria do you use to select clinical instructors? (Checked APTA Clinical Instructor Credentialing Clinical competence No criteria	call tha	at apply) Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing	_	Certification/training course	
Click t Th Clinical Clinical What cr	he box below to indicate you have reviewed and finished with section has been completed. Instructors al Instructors itteria do you use to select clinical instructors? (Checked APTA Clinical Instructor Credentialing Clinical competence No criteria	call tha	at apply) Career ladder opportunity Delegated in position description		Certification/training course Demonstrated strength in clinical teaching	
Click t	he box below to indicate you have reviewed and finished with section has been completed. Instructors al Instructors itteria do you use to select clinical instructors? (Checked APTA Clinical Instructor Credentialing Clinical competence No criteria	call tha	at apply) Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing Other		Certification/training course Demonstrated strength in clinical teaching	
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Clickt	he box below to indicate you have reviewed and finished wi is section has been completed. Instructors al Instructors iteria do you use to select clinical instructors? (Check APTA Clinical Instructor Credentialing Clinical competence No criteria Years of experience e clinical instructors trained? (Check all that apply)	all the	at apply) Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing		Certification/training course Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia	
Click t The The Clinical Clini	he box below to indicate you have reviewed and finished wi is section has been completed. Instructors al Instructors iteria do you use to select clinical instructors? (Check APTA Clinical Instructor Credentialing Clinical competence No criteria Years of experience e clinical instructors trained? (Check all that apply) I:1 individual training (CCCE:CI)	s all tha	at apply) Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program		Certification/training course Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework	
Click t Th Clinical Clinical Vhat cr 2 4 2 4 4 7 4 7 4 7 4 7 7 7 7 7 7 7 7 7 7 7 7 7	he box below to indicate you have reviewed and finished with a section has been completed. Instructors al Instructors hteria do you use to select clinical instructors? (Check APTA Clinical Instructor Credentialing Clinical competence No criteria Years of experience e clinical instructors trained? (Check all that apply) I:1 individual training (CCCE:CI) Clinical center inservices	a all the	at apply) Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program		Certification/training course Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU	
Click t	he box below to indicate you have reviewed and finished wi is section has been completed. Instructors al Instructors iteria do you use to select clinical instructors? (Check APTA Clinical Instructor Credentialing Clinical competence No criteria Years of experience e clinical instructors trained? (Check all that apply) I: 1 individual training (CCCE:CI) Clinical center inservices No training	a all tha	at apply) Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Certification/training course Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU	J

Number of Inpatient Beds For clinical sites with inpatient care, please provide the number of beds available in each of the subcategories listed below: (If this does not apply to your facility, please skip and move to the next table.)

Acute care:

411	
Psychiatric center:	
Intensive care:	
Rehabilitation center:	
27	
Step down:	
Subacute/transitional care unit:	
Extended care:	
Other specialty centers:	
Total Number of Beds:	
438	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
☑ This section has been completed.	
Number of Patients/Clients	00/10/17/00-12 DV
Number of Patients/Clients	09/19/17 02:12 PM
Number of Patients/Clients	
Estimate the average number of patient/client visits per day:	
Inpatient	Outpatient
	10
Individual PT:	Individual PT:
Student PT:	Student PT:
12 Individual PTA:	12 Individual PTA:
Student PTA:	Student PTA:
PT/PTA Team:	PT/PTA Team:
22 Total patient/client visits per day:	22 Total patient/dient visits per day:
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
✓ This section has been completed.	
Dations / Client Lifeonon and Continuum of Core	00/10/17 00:12 DV
Patient/Client Lifespan and Continuum of Care	09/19/17 02:12 PM
Patient/Client Lifespan and Continuum of Care	
Indicate the frequency of time typically spent with patients/clients in each of the categories of the spectrum	zories:
Patient Lifespan	
0-12 years	
1%-25%	
13-21 years	
1%-25%	
22-65 years	
26% - 50%	
Over 65 years	
51%-75%	
Cardinaria form	
Continuum of Care	

1% - 25%							
SNF/ECF/sub-acute							
0%							
Rehabilitation							
26%-50%							
Ambulatory/outpatient							
Home health/hospice							
Wellness/fitness/industry							
0%							
Section Sign Off:	with +1-2	saction of the curvey					
Click the box below to indicate you have reviewed and finished w	v1u1 th15	section of the survey.					
This section has been completed. Patient/Client Diagnoses				09/19/17 02:12 PM			
Patient/Client Diagnoses							
Indicate the frequency of time typically spent with patie	nts/clie	ents in each of the categories:					
Musculoskeletal		U U					
51% - 75%							
Which Musculoskeletal sub-categories are available to the	student	:					
		A	-				
Acute injury		Amputation		Arthritis Muscle disease/ducting			
Acute injury Bone disease/dysfunction		Connective tissue disease/dysfunction		Muscle disease/ dysfunction			
Acute injury							
Acute injury Bone disease/dysfunction Musculoskeletal degenerative disease Neuro-muscular		Connective tissue disease/dysfunction		Muscle disease/ dysfunction			
Acute injury Bone disease/ dysfunction Image: Musculoskeletal degenerative disease		Connective tissue disease/dysfunction		Muscle disease/ dysfunction			
Acute injury Bone disease/dysfunction Musculoskeletal degenerative disease Neuro-muscular		Connective tissue disease/dysfunction Orthopedic surgery		Muscle disease/ dysfunction			
Acute injury Bone disease/dysfunction Musculoskeletal degenerative disease Neuro-muscular 26% - 50%		Connective tissue disease/dysfunction Orthopedic surgery		Muscle disease/ dysfunction			
 Acute injury Bone disease/dysfunction Musculoskeletal degenerative disease Neuro-muscular 26% - 50% Which Neuro-muscular sub-categories are available to the Brain injury Congenital/developmental 	□ ▼ studen	Connective tissue disease/dysfunction Orthopedic surgery t: Cerebral vascular accident Neuromuscular degenerative disease		Muscle disease/ dysfunction Other Chronic pain Peripheral nerve injury			
Acute injury Bone disease/dysfunction Musculoskeletal degenerative disease Neuro-muscular 26% - 50% Which Neuro-muscular sub-categories are available to the Brain injury	studen	Connective tissue disease/dysfunction Orthopedic surgery t: Cerebral vascular accident		Muscle disease/dysfunction Other Chronic pain			
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1%-	25%								
/hich	other sub-categories are available to the	student:							
7	Cognitive impairment			General medical conditions	3		General su	rgery	
T	Oncologic conditions			Organ transplant			Wellness/F	revention	
]	Other								
Sec	tion Sign Off:								
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affi	ng								
т.		Full-time Bu	dgeted		Part-time Budgeted			Current Staffing	
Ts		10			3			12	
TAs		4			0			4	
ides	/Techs	2			0			2	
ther									
					/				
for	mation About the Clinical Education	on Experie	nce						
	al Programs/Activities/Learning Opport								
ease	check all special programs/activities/lear	ning opportu	inities	Aquatic Therapy		Г	Athlatic Va	nue Coverage	
	Back School		Π	Biomechanics Lab				habilitation	
1	Community/Re-entry Activities		П	Critical Care/Intensive Care	2			ntal Administration	
]	Early Intervention			Employee Intervention				Wellness Program	
ſ	Group Programs/Classes		Π	Home Health Program				Ergonomic PT	
5	Inservice Training/Lectures			Neonatal Care				ome/ECF/SNF	
1	Orthotic/Prosthetic Fabrication		Π	Pain Management Program				Classroom Consultation Empha	isis
]	Pediatric - Cognitive Impairment Emphasis			Pediatric - Developmental I			Pediatric -		
1	Pediatric - Musculoskeletal Emphasis			Pediatric - Neurological Em	phasis		Prevention	/Wellness	
1	Pulmonary Rehabilitation			Quality Assurance/CQI/TQ	М		Radiology		
1	Research Experience			Screening/Prevention			Sports Phys	sical Therapy	
[Surgery (observation)		V	Team Meetings/Rounds			Vestibular	Rehabilitation	
]	Women's Health/OB-GYN			Work Hardening/Condition	ning		Wound Ca	re	
1	Other								
oeci	alty Clinics								
	check all specialty clinics available as stu	dent learning	gexpe	riences.					
_	Arthritis		, _г .	Balance		Г	Developm	ental	
	Feeding clinic			Hand clinic			Hemophili		
1	Industry			Neurology clinic			Orthopedi		
			. <u></u>				1.2		

	Pain clinic		Preparticipation sports	V	Prosthetic/orthotic clinic			
-	Scoliosis		Screening clinics		Seating/mobility clinic			
	Sports medicine clinic		Wellness		Women's health			
	Other							
Health and Educational Providers at the Clinical Site								
	e check all health care and educational providers at yo	ur clin	ical site students typically observe and/or with whom	they in	iteract.			
	Administrators		Alternative therapies		Athletic trainers			
	Audiologists		Dietitians		Enterostomal / wound specialists			
	Exercise physiologists		Fitness professionals		Health information technologists			
	Massage therapists		Nurses		Occupational therapists			
	Physician assistants		Physicians		Podiatrists			
	Prosthetists / orthotists		Psychologists		Respiratory therapists			
V	Social workers		Special education teachers		Speech/language pathologists			
	Students from other disciplines		Students from other physical therapy education programs		Therapeutic recreation therapists			
	Vocational rehabilitation counselors		Other					
	This section has been completed. bility of the Clinical Education Experience				09/19/17 02:17 PM			
	cal Therapist Experience:							
V	Full days		Half days		Other			
	cal Therapist nediate Experiences:							
			Half days		Other			
Interr	nediate Experiences:		Half days		Other			
Interr Physic	nediate Experiences: Full days		Half days Internship (6 months or longer)		Other Specialty experience			
Interr Physic	nediate Experiences: Full days cal Therapist			_				
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Intern Physic Physic Physic First I	nediate Experiences: Full days cal Therapist Final Experience Other cal Therapist Assistant			_				
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				1			
	January		February		March		
	April		May		June		
	July		August		September		
	October		November		December		
PTA							
Indice	ate which months you will accept students for any sing	lo full	time (36 hrs/wk) clinical experience				
	January		February		March		
	April	V	May		June		
	July	V	August		September		
	October		November		December		
ndica	ate which months you will accept students for any one	part-t	me (< 36 hrs/wk) clinical experience.				
	January		February		March		
	April		May		June		
	July		August		September		
	October		November		December		
	e number of PT students affiliating per year.:						
10							
	e number of PTA students affiliating per year.:						
3							
ls you	r clinical site willing to offer reasonable accommodation	ons for	students under ADA?				
Ο Ye Please	es O No e explain:						
Indivi	dual needs will be reviewed prior to affliation.						
What i	s the procedure for managing students whose performance is	below	expectations or unsafe?:				
Increa	ased CI control of patient care with decreased student's	shand	s on if safety is an issue. We rarely have ended clinical	s early i	n the past.		
Explair	n what provisions are made for students if the clinical instruc	tor is il	l or away from the clinical site. (Answer if the clinical o	enter en	nploys only one PT or PTA.):		
NA							
	tion Sign Off:						
Clici	k the box below to indicate you have reviewed and finished w	ith this	section of the survey.				
1	This section has been completed.						
Clinic	al Site's Learning Objectives and Assessment				09/19/17 02:17 PM		
Cumerar or e stramme oulettives and research (17.17.17.17.17.17.17.17.17.17.17.17.17.1							
Clini	cal Site's Learning Objectives and Assessmen	t					
Does y	your clinical site provide written clinical education obj		to students?				
Does y	your clinical site provide written clinical education obj	ectives					
Does y • Ye Are all	your clinical site provide written clinical education obj es ONO I professional staff members who provide physical the	ectives		jectives	ŝ		
Does y • Ye Are all	your clinical site provide written clinical education obj es ONO I professional staff members who provide physical the	ectives		jectives	?		
Doesy • Ye Are all • Ye	your clinical site provide written clinical education obj es ONO I professional staff members who provide physical the	ectives erapy s	ervices acquainted with the clinical site's learning ob		3		
Doesy • Ye Are all • Ye	your clinical site provide written clinical education objes ONO I professional staff members who provide physical the es ONO	ectives erapy s	ervices acquainted with the clinical site's learning ob		? Beginning of the clinical experience		
Does y Ye Are all Ye When	your clinical site provide written clinical education obj es O No I professional staff members who provide physical the es O No do the CCCE and/or CI typically discuss the clinical si	ectives erapy s te's lea	ervices acquainted with the clinical site's learning ob rning objectives with students? (Check all that apply)			
Does y The all The all When Please	your clinical site provide written clinical education obj es O No I professional staff members who provide physical the es O No do the CCCE and/or CI typically discuss the clinical si At end of clinical experience Daily e explain:	ectives erapy s te's lea	ervices acquainted with the clinical site's learning ob rning objectives with students? (Check all that apply At mid-clinical experience		Beginning of the clinical experience		
Does y Ye Are all Ye When Please	your clinical site provide written clinical education obj es O No I professional staff members who provide physical the es O No do the CCCE and/or CI typically discuss the clinical si At end of clinical experience Daily e explain:	ectives erapy s te's lea	ervices acquainted with the clinical site's learning ob rning objectives with students? (Check all that apply At mid-clinical experience		Beginning of the clinical experience		
Does y • Ye Are all • Ye When Please As nee	your clinical site provide written clinical education objes ONO Iprofessional staff members who provide physical the es ONO do the CCCE and/or CI typically discuss the clinical si At end of clinical experience Daily e explain: eded	ectives erapy s te's lea	ervices acquainted with the clinical site's learning ob rning objectives with students? (Check all that apply At mid-clinical experience Weekly	V	Beginning of the clinical experience Other		
Does y Ye Are all Ye When Please As need	your clinical site provide written clinical education obj es ONO I professional staff members who provide physical the es ONO do the CCCE and/or CI typically discuss the clinical si At end of clinical experience Daily e explain: eded the which of the following methods are typically utilize	ectives erapy s te's lea V d to in	ervices acquainted with the clinical site's learning ob rning objectives with students? (Check all that apply At mid-clinical experience Weekly	V	Beginning of the clinical experience Other		
O oes y Ye re all Ye Vhen Vhen	your clinical site provide written clinical education objes ONO Iprofessional staff members who provide physical the es ONO do the CCCE and/or CI typically discuss the clinical si At end of clinical experience Daily e explain: eded	ectives erapy s te's lea	ervices acquainted with the clinical site's learning ob rning objectives with students? (Check all that apply At mid-clinical experience Weekly	V	Beginning of the clinical experience Other		

Written and oral mid-evaluation		Written and oral summative final evaluation		Other
Please explain: Weekly Feedback Forms filled out by the student and CI				
weekly recuback rollins linea out by the student and Cr				
Section Sign Off:				
Click the box below to indicate you have reviewed and finished w	vith this	section of the survey.		
This section has been completed.				
Student Requirements				03/27/18 11:58 AM
Student Requirements				
Do students need to contact the clinical site for specific work	khours	s related to the clinical experience?		
⊙ Yes ○ No Please explain:				
Do students receive the same official holidays as staff?				
• Yes O No				
Please explain:				
Does your clinical site require a student interview?				
C Yes O No				
Please explain:				
Indicate the time the student should report to the clinical si	te on tl	ne first day of the experience.		
8:00 AM				
Is a Mantoux TB test (PPD) required?				
a) one step				
• Yes • No				
b) two step				
O Yes O No				
Is a Dukella Titar Test or immunication required?				
Is a Rubella Titer Test or immunization required?				
Please explain:				
Per school's requirements				
Are any other health tests/immunizations required prior to	the cli	nical experience? If yes, please specify:		
• Yes • No				
Please explain:				
How is this information communicated to the clinic? Provide fax r				
Flu Shots are required during flu season. Declination is not a How current are student physical exam records required to be?:	mopu	л.		
Within start of professional phase of PT program				
Are any other health tests or immunizations required on-sit	te? If yo	es, please specify:		
Is the student required to provide proof of any other training	ng prio	r to orientation at your facility? If yes, please list.		
• Yes • No Please explain:				
CPR				
Indicate which of the following are required by your facility	prior	to the clinical education experience:		
Child clearance		Criminal background check		Drug screening
HIPAA education		OSHA education		Proof of student health clearance
Other				
Is a criminal background check required (e.g., Criminal Offe	ender	Record Information)? If yes, please indicate which bac	ckgrou	nd check is required and time frame.
• Yes • No Please explain:				

Within start of professional PT schooling

Is a child abuse clearance required?

O Yes O No Please explain:

Is the student responsible for the cost of required clearances?

• Yes • No Please explain:

Is the student required to submit to a drug test? If yes, please describe parameters.

O Yes O No

Is medical testing available on-site for students?

• Yes • No Please explain:

As needed through the ED

Other requirements: (On-site orientation, sign an ethics statement, sign a confidentiality statement.):

Hospital required paperwork including our HIPPA and orientation packets to be returned and cleared prior to start of the clinical

If an individual is responsible for Compliance items, please fill out the Compliance contact information below:

Compliance Contact Person Name:

Tanya White, PT

Compliance Contact Person Phone Number

Phone Number:

Ext:

Compliance Contact Person Email:

Section Sign Off:

Click the box below to indicate you have reviewed and finished with this section of the survey.

This section has been completed.

Special Information

03/27/1811:58AM

Special Information

Do you require a case study or inservice from all students (part-time and full-time)?

• Yes • No Please explain:

Inservice

Do you require any additional written or verbal work from the student (e.g., article critiques, journal review, patient/client education handout/brochure)?

O Yes O No Please explain:

Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summarize.

O Yes O No

Will the student have access to the Internet at the clinical site?

⊙ Yes ⊂ No Please explain:

Is there a facility/student dress code?

• Yes • • No

Is emergency health care available for students?

⊙ Yes ○ No Please explain:

Is the student responsible for emergency health care costs?

• Yes • No Please explain:

Is other non-emergency medical care available to students?

€ Yes € No Please explain:

Is the student required to have proof of health insurance?

O Yes O No Please explain:

Is the student required to provide proof of OSHA training?

O Yes O No Please explain:

Is the student required to provide proof of HIPAA training?

O Yes O No Please explain:

Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?

O Yes O No Please explain:

Is the student required to be CPR certified? (Please note if a specific course is required).

€ Yes € No Please explain:

Can the student receive CPR certification while on-site?

€ Yes € No Please explain:

Is the student required to be certified in First Aid?

O Yes O No Please explain:

Can the student receive First Aid certification on-site?

O Yes O No Please explain:

Section Sign Off:

Click the box below to indicate you have reviewed and finished with this section of the survey.

This section has been completed.

Student Schedule

Student Schedule

Indicate which of the following best describes the typical student work schedule:

Varied schedules

Describe the schedule(s) the student is expected to follow during the clinical experience:

Pre-set 8-10 hour days for a total of 36-40 hours per week between Monday and Friday, depending on CI's schedule

Is physical therapy provided on the weekends?

• Yes • • No

Section Sign Off:

Click the box below to indicate you have reviewed and finished with this section of the survey.

This section has been completed.

"Key fields have been marked with an asterisks. Please see the CSIF Web Help Manual for more details about Key Fields"

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