# Site Manager Site Survey —

### Site: St. James HealthCare - Butte

Section Title	Last Update	Action
CCCE Sign Off	06/24/15 06:27 PM	

### **CCCE Sign Off**

### **CCCE Sign Off:**

Click the box below to indicate that you have reviewed all sections of your clinical site survey.

▼ This survey has been reviewed.

Information For the Academic Program 06/24/15 06:27 PM

### Information For the Academic Program

Person Completing CSIF:

Robyn Wahl

E-mail address of person completing CSIF:

robyn.wahl@sclhs.net

 $Name\ of\ Clinical\ Center\ (Note: To\ correct\ the\ name\ of\ your\ site, as\ it\ appears\ in\ both\ CSIF\ Web\ and\ CPI\ Web,\ update\ it\ in\ this\ field).:$ 

St. James HealthCare - Butte

Street Address

Address:

400 S. Clark

City:

Butte

State:

Montana

Postal Code:

59701

**Facility Phone** 

Phone Number:

(406)723-2500

Ext:

PT Department Phone

Phone Number:

(406)723-2540

Ext:

PT Department Fax

Phone Number:

(406)723-2544

Clinical Center Web Address:

Director of Physical Therapy:

Holly Ferguson

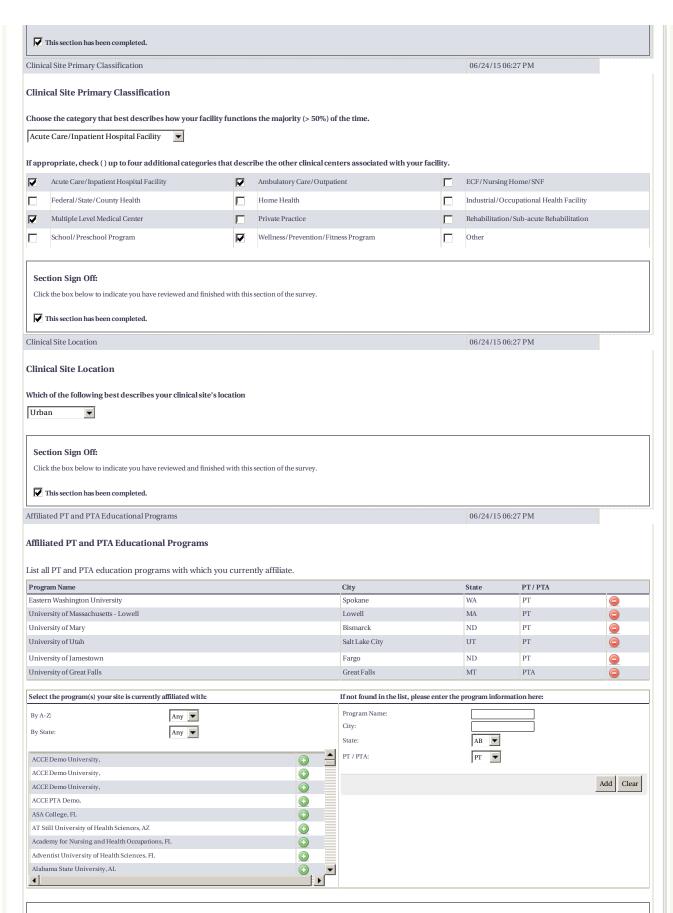
Center Coordinator of Clinical Education (CCCE) / Contact Person:

Robyn Wahl

CCCE / Contact Person Phone:

(406)723-2540

	/ Contact Person E-mail: .wahl@sclhs.net					
Sec	ction Sign Off:					
Clic	k the box below to indicate you have reviewed and	d finished with this	section of the survey.			
	This section has been completed.					
	nation About the Corporate/Healthcare Syst	tems Organizatio	n		06/24/15 06:27 PM	
nfo	rmation About the Corporate/Health	care Systems	Organization			
f you	ır facility is part of a larger corporation or	has multiple si	tes or clinical centers, include the co	ntact information fo	or the corporate/healthcare sy	stem organization.
orpo	rate/Healthcare System Organization:					
ister	s of Charity of Leavenworth Health System					
onta	ct Name:					
rish	a Palmer					
ddr	ess					
Addre	ess:					
00 S.	Clark					
City:						
utte						
State	:					
ſΤ						
osta	d Code:					
9701						
hon	e					
Phor	ne Number:					
06-7 Ext:	23-2532					
ax						
Phor	ne Number:					
06-7	23-2534					
-mai	l:					
risha	.palmer@sclhs.net					
Affil	ation Agreement Contract Fulfillment					
Conta	ct Person:					
teph	anie Fantini					
	ction Sign Off:					
Clic	k the box below to indicate you have reviewed and	d finished with this	section of the survey.			
V	This section has been completed.					
linio	al Site Accreditation/Ownership				06/24/15 06:27 PM	
	т					
Clini	cal Site Accreditation/Ownership					
Vhic	of the following best describes the ownersl	hip category for	your clinical site? (check all that apply)			
	Corporate/Privately Owned	П	Government Agency	V	Hospital/Medical Center Owned	
_	Nonprofit Agency	Г	PT Owned		PT/PTA Owned	
J						
7	Physician/Physician Group Owned		Other			



This section has been completed.			<u>.</u>
formation About the Clinical Teaching Faculty		08/24/16 05:20 AM	
formation About the Clinical Teaching Faculty			
obreviated Resume for Center Coordinators of Clinical Educati	ion - Please undate as each new CCCE	assumes this position	
oneviated resume for Center Coordinators of Cinical Educati	ion - Flease update as each new CCCE	assumes this position.	
Name:			
Robyn Wahl			
Email Address / CPI2 Login:			
robyn.wahl@sclhealth.org			
Present Position (Title, Name of Facility): Physical Therapist, CI, CCCE @ SJHC			
No. of Years as the CCCE			
5			
No. of Years of Clinical Practice			
17			
No. of Years of Clinical Teaching			
12			
_			
No. of Years Working at this Site			
10			
Check all that apply:			
<b>▼</b> PT	PTA		
Licensing/Registration Status			
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:			
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree			
Please choose:  State of Licensure/Registration  Please choose:			
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy			
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree	<b>▼</b>		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree	<b>▼</b>		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree	▼		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes O No	<b>▼</b>		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI	<b>*</b>		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes No  APTA Advanced Credentialed CI			
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes No  APTA Advanced Credentialed CI  Yes No  Other CI Credentialing  Yes No	•		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes No  APTA Advanced Credentialed CI  Yes No  Other CI Credentialing  Yes No  Please explain:	▼		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes No  APTA Advanced Credentialed CI  Yes No  Other CI Credentialing  Yes No  Please explain:	•		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes No  APTA Advanced Credentialed CI  Yes No  Other CI Credentialing  Yes No  Please explain:  WCC	•		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes ○ No  APTA Advanced Credentialed CI  Yes ○ No  Other CI Credentialing  Yes ○ No  Please explain:  WCC  ABPTS Certified Clinical Specialist (Check all that apply)  OCS	GCS		
Please choose:  State of Licensure/Registration  Please choose:  License/Registration Number:  Highest Earned Physical Therapy Degree  Masters in Physical Therapy  Highest Earned Degree  Bachelors degree  APTA Credentialed CI  Yes No  APTA Advanced Credentialed CI  Yes No  Other CI Credentialing  Yes No  Please explain:  WCC  ABPTS Certified Clinical Specialist (Check all that apply)			

	ECS		WCS
APTA Re	ecognition of Advanced Proficiency for PTAs (Check all that apply)		
	Aquatic	П	Musculoskeletal
	Cardiopulmonary		Neuromuscular
Г	Geriatric	Г	Pediatrics
	Integumentary		r cultures
Other cre	dentials:		
Summa	rry of College and University Education		
(Start wi	ith most current)		
Institu	tion:		
	rsity of Montana		
	l of Study	1-4172-15	
	e user is currently enrolled, please type in the word 'CURRENT' into the box labe	eled 10.)	
From			
Major:	n and Human Performance/exercise sciences		
Degree Bache			
Buciro			
Institu	tion:		
Unive	rsity of Mary		
Period	l of Study		
	e user is currently enrolled, please type in the word 'CURRENT' into the box labe	eled 'To'.)	
From	— To		
Major:			
	cal Therapy		
Degree	a.		
Maste	rs in PT		
Summa	ary of Primary Employment		
(For cur	rrent and previous four positions since graduation from college; start with r	nost curr	ent)
Employ			
SJHC	,		
Positio	on:		
	cal therapist		
	l of Employment	holod IT-1	
	e user is currently employed, please type in the word 'CURRENT' into the box lal	beied 10'.	
From	March 2005 — To current		
Continu	uing Professional Preparation Related Directly to Clinical Teaching Responsibil	lities	
	mple, academic for credit courses [dates and titles], continuing education [		nd instructors], research, clinical practice/expertise, etc. in the last three
(3) years			
C			
Course	er/Location:		
Provid	CI/ LOCAROIL		
Date			

## Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey. This section has been completed. 05/24/16 03:37 AM Clinical Instructor Information **Clinical Instructor Information** Provide the following information on all PTs or PTAs employed at your clinical site who are CIs. CI Name Followed By Credentials CI Username Actions Bond, Kelly Kelly.bond@sclhs.net Hand, Rocky rocky.hand@sclhealth.org Swanson, Melissa J melissa.swanson@sclhs.net Trost, Gus W gus.trost@sclhs.net Wahl, Robyn robyn.wahl@sclhealth.org Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey. This section has been completed. Clinical Instructors 06/25/15 05:51 PM Clinical Instructors What criteria do you use to select clinical instructors? (Check all that apply) APTA Clinical Instructor Credentialing Career ladder opportunity Certification/training course ✓ V Demonstrated strength in clinical teaching Clinical competence Delegated in position description No criteria Other (not APTA) clinical instructor credentialing Therapist initiative/volunteer Years of experience Other How are clinical instructors trained? (Check all that apply) APTA Clinical Instructor Education and Credentialing 1:1 individual training (CCCE:CI) Academic for-credit coursework Clinical center inservices Continuing education by academic program Continuing education by consortia Professional continuing education (e.g., chapter, CEU No training Other (not APTA) clinical instructor credentialing program course) Other Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.This section has been completed. Information About the Physical Therapy Service 06/25/15 03:03 PM Information About the Physical Therapy Service Number of Inpatient Beds For clinical sites with inpatient care, please provide the number of beds available in each of the subcategories listed below: (If this does not apply

to your facility, please skip and move to the next table.)

#### Acute care:

Psychiatric center:			
Intensive care:			
Rehabilitation center:			
Step down:			
Subacute/transitional care unit:			
Extended care:			
Other specialty centers:			
Total Number of Beds:			
63			
Section Sign Off:			
Click the box below to indicate you have reviewed and finished with this section of the survey.			
▼ This section has been completed.			
Number of Patients/Clients		06/25/15 03:03 PM	
Number of Patients/Clients			
Estimate the average number of patient/client visits per day:			
25 minute the diverge number of patients enem 15516 per days			
Inpatient	Outpatient		
14	10		
Individual PT:	Individual PT:		
Student PT:	Student PT:		
10	12		
Individual PTA:	Individual PTA:		
Student PTA:	Student PTA:		
PT/PTA Team:	PT/PTA Team:		
24 Total patient/client visits per day:	22 Total patient/client visits per day:		
Total patient/citent visits per day.	Total patient/crefit visits per day.		
Section Sign Off:			
Click the box below to indicate you have reviewed and finished with this section of the survey.			
▼ This section has been completed.			
Patient/Client Lifespan and Continuum of Care		06/25/15 03:03 PM	
Patient/Client Lifespan and Continuum of Care			
Indicate the frequency of time typically spent with patients/clients in each of the cate	gories:		
Patient Lifespan			
0-12 years			
1% - 25% ▼			
10.01			
13-21 years			
1% - 25%			
22-65 years			
26% - 50%			
_			
Over 65 years			
26% - 50%			
Continuum of Care			
Continuantor Care			

Critical care, ICU, acute

76%	-100%				
SNF/	ECF/sub-acute				
Plea	ise choose: 🔻				
Reha	bilitation				
	ise choose: 🔻				
	ulatory/outpatient				
1070	-10070				
	e health/hospice				
Plea	se choose: 🔻				
Wellr	ness/fitness/industry				
Plea	se choose: 🔻				
	ction Sign Off:		e 64		
Clic	ck the box below to indicate you have reviewed and fi	msnea with this	section of the survey.		
V	This section has been completed.				
Patie	nt/Client Diagnoses				06/25/15 03:03 PM
					· · · · · · · · · · · · · · · · · · ·
Patio	ent/Client Diagnoses				
	-75%	to the student			
VIIIC	Acute injury	to the student	Amputation	V	Arthritis
V	Bone disease/ dysfunction	V	Connective tissue disease/dysfunction	V	Muscle disease/dysfunction
V	Musculoskeletal degenerative disease	V	Orthopedic surgery	V	Other
Pleas	e explain:				
	o-muscular 50% ▼				
12070					
	h Neuro-muscular sub-categories are available	1		1_	
	Brain injury	<u> </u>	Cerebral vascular accident	₽	Chronic pain
	Congenital/developmental	<b>₽</b>	Neuromuscular degenerative disease		Peripheral nerve injury
✓	Spinal cord injury		Vestibular disorder		Other
Card	iovascular-pulmonary				
1% -	25%				
Whic	h Cardiovascular-pulmonary sub-categories ar	re available to	the student:		
V	Cardiac dysfunction/disease		Fitness	V	Lymphedema
✓	Peripheral vascular dysfunction/disease	V	Pulmonary dysfunction/disease		Other
Integ	umentary				
,	-50% <b>-</b>				
	h Integumentary sub-categories are available t				
	Burns	V	Open wounds	✓	Scar formation
		I			

Otho	Other	20)							
	r (May cross a number of diagnostic group  25%	ps)							
1 /0 -	2370								
/hic	other sub-categories are available to the	e student:							
7	Cognitive impairment		V	General medical conditions	S	V	General su	rgery	
7	Oncologic conditions		V	Organ transplant		V	Wellness/1	revention	
	Other								
Sec	ction Sign Off:								
Clic	k the box below to indicate you have reviewed	and finished w	ith this	section of the survey.					
V	This section has been completed.								
taffi	ng						06/25/1	5 03:03 PM	
Staff	ing								
		Full-time B	udgeted	1	Part-time Budgeted			Current Staffing	
PTs		6			1			5	
PTA:		2						2	
Aide	s/Techs	1			2			3	
		-							
Othe	:								
Clic	ction Sign Off:  k the box below to indicate you have reviewed.  This section has been completed.	and finished w	rith this	section of the survey.					
Clic	k the box below to indicate you have reviewed		rith this	section of the survey.			06/24/1	5 11:28 PM	
Clie	k the box below to indicate you have reviewed  This section has been completed.  nation About the Clinical Education Expe	erience		section of the survey.			06/24/13	5 11:28 PM	
Clic	k the box below to indicate you have reviewed  This section has been completed.	erience		section of the survey.			06/24/1	5 11:28 PM	
Clic	k the box below to indicate you have reviewed  This section has been completed.  nation About the Clinical Education Expe	rience ion Experie		section of the survey.			06/24/1	5 11:28 PM	
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Clid	tk the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Expermation About the Clinical Education al Programs/Activities/Learning Opportunity	rience ion Experie rtunities	ence			<b>.</b>		5 11:28 PM nue Coverage	
Clid	k the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Experimental Education About the Clinical Education all Programs/Activities/Learning Oppose check all special programs/activities/learning/	rience ion Experie rtunities	ence	s available to students.		<b>▽</b>	Athletic Ve		
Clid	tk the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Expermation About the Clinical Education al Programs/Activities/Learning Oppore te check all special programs/activities/learning Administration	rience ion Experie rtunities	ence	s available to students.	e		Athletic Ve Cardiac Re	nue Coverage	
Clid	k the box below to indicate you have reviewed  This section has been completed.  nation About the Clinical Education Expermation About the Clinical Education al Programs/Activities/Learning Oppose check all special programs/activities/learninstration  Back School	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab	2	V	Athletic Ve Cardiac Re Departmen	nue Coverage habilitation	
Clie	the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Experimental Programs/Activities/Learning Oppose check all special programs/activities/learningstration  Back School  Community/Re-entry Activities	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care	2		Athletic Ve Cardiac Re Departmen Employee	nue Coverage habilitation ntal Administration	
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Clic	the box below to indicate you have reviewed  This section has been completed.  This section has been complet	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/ Intensive Care Employee Intervention  Home Health Program			Athletic Ve Cardiac Re Departmen Employee Industrial/ Nursing H	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT	
Clic	the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Experimental Programs/Activities/Learning Oppose check all special programs/activities/learningstation  Back School  Community/Re-entry Activities  Early Intervention  Group Programs/Classes  Inservice Training/Lectures	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care			Athletic Ve Cardiac Re Departmen Employee Industrial/ Nursing H	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis	
Clic	the box below to indicate you have reviewed  This section has been completed.  Ination About the Clinical Education Experimental Programs/Activities/Learning Oppose check all special programs/activities/learningstation  Back School  Community/Re-entry Activities  Early Intervention  Group Programs/Classes  Inservice Training/Lectures  Orthotic/Prosthetic Fabrication	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care  Pain Management Program	Program Emphasis		Athletic Ve Cardiac Re Departmer Employee Industrial/ Nursing H	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis General	
Clic	the box below to indicate you have reviewed  This section has been completed.  Ination About the Clinical Education Experimentary  al Programs/Activities/Learning Oppose check all special programs/activities/learningstation  Back School  Community/Re-entry Activities  Early Intervention  Group Programs/Classes  Inservice Training/Lectures  Orthotic/Prosthetic Fabrication  Pediatric - Cognitive Impairment Emphasis	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care  Pain Management Program  Pediatric - Developmental F	Program Emphasis nphasis		Athletic Ve Cardiac Re Department Employee Industrial/ Nursing H Pediatric -	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis General	· · · · · · · · · · · · · · · · · · ·
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Clic	the box below to indicate you have reviewed  This section has been completed.  nation About the Clinical Education Experimentary al Programs/Activities/Learning Oppose check all special programs/activities/learninistration  Back School  Community/Re-entry Activities  Early Intervention  Group Programs/Classes  Inservice Training/Lectures  Orthotic/Prosthetic Fabrication  Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis  Pulmonary Rehabilitation	rience ion Experie rtunities	ence	s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care  Pain Management Program  Pediatric - Developmental F  Pediatric - Neurological Em  Quality Assurance/CQ1/TQ	Program Emphasis nphasis		Athletic Ve Cardiac Re Department Employee Industrial/ Nursing H Pediatric - Prevention Radiology Sports Phy	nue Coverage habilitation ttal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis General //Wellness	
Clid	the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Experiment Emphasis  Early Intervention  Group Programs/Classes  Inservice Training/Lectures  Orthotic/Prosthetic Fabrication  Pediatric - Cognitive Impairment Emphasis  Pulmonary Rehabilitation  Research Experience	rience ion Experie rtunities		s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care  Pain Management Program  Pediatric - Developmental F  Pediatric - Neurological Em  Quality Assurance/ CQI/TQ  Screening/Prevention	Program Emphasis uphasis M		Athletic Ve Cardiac Re Department Employee Industrial/ Nursing H Pediatric - Prevention Radiology Sports Phy	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis General I/Wellness	· · · · · · · · · · · · · · · · · · ·
Clic	the box below to indicate you have reviewed  This section has been completed.  mation About the Clinical Education Experiment Education About the Clinical Education Experiment Education About the Clinical Education Experiment Education About the Clinical Education E	rience ion Experie rtunities		s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care Pain Management Program  Pediatric - Developmental I  Pediatric - Neurological Em  Quality Assurance/CQI/TQ  Screening/Prevention  Team Meetings/Rounds	Program Emphasis uphasis M		Athletic Ve Cardiac Re Department Employee Industrial/ Nursing H Pediatric - Prevention Radiology Sports Phy Vestibular	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis General I/Wellness	
Clic	the box below to indicate you have reviewed  This section has been completed.  nation About the Clinical Education Experiment Education About the Clinical Education Experiments (Activities) Learning Oppose check all special programs/activities/lear Administration  Back School  Community/Re-entry Activities  Early Intervention  Group Programs/Classes  Inservice Training/Lectures  Orthotic/Prosthetic Fabrication  Pediatric - Cognitive Impairment Emphasis  Pediatric - Musculoskeletal Emphasis  Pulmonary Rehabilitation  Research Experience  Surgery (observation)  Women's Health/OB-GYN	rience ion Experie rtunities		s available to students.  Aquatic Therapy  Biomechanics Lab  Critical Care/Intensive Care Employee Intervention  Home Health Program  Neonatal Care Pain Management Program  Pediatric - Developmental I  Pediatric - Neurological Em  Quality Assurance/CQI/TQ  Screening/Prevention  Team Meetings/Rounds	Program Emphasis uphasis M		Athletic Ve Cardiac Re Department Employee Industrial/ Nursing H Pediatric - Prevention Radiology Sports Phy Vestibular	nue Coverage habilitation ntal Administration Wellness Program Ergonomic PT ome/ECF/SNF Classroom Consultation Emphasis General I/Wellness	
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	Feeding clinic		Hand clinic		Hemophilia clinic
	Industry		Neurology clinic		Orthopedic clinic
	Pain clinic		Preparticipation sports		Prosthetic/orthotic clinic
	Scoliosis		Screening clinics	П	Seating/mobility clinic
	Sports medicine clinic		Wellness		Women's health
	Other				
Lealth	n and Educational Providers at the Clinical Site				
carti	Tank Educational Frovaces at the Chinear Sic				
lease	check all health care and educational providers at you	our clin	ical site students typically observe and/or with whom	they in	ateract.
7	Administrators		Alternative therapies	V	Athletic trainers
	Audiologists	V	Dietitians	V	Enterostomal / wound specialists
	Exercise physiologists		Fitness professionals	V	Health information technologists
	Massage therapists	V	Nurses	V	Occupational therapists
7	Physician assistants	V	Physicians		Podiatrists
	Prosthetists / orthotists		Psychologists		Respiratory therapists
7	Social workers		Special education teachers	V	Speech/language pathologists
7	Students from other disciplines	V	Students from other physical therapy education programs		Therapeutic recreation therapists
	Vocational rehabilitation counselors		Other		
1					
Availa	bility of the Clinical Education Experience ability of the Clinical Education Experience				06/24/15 11:28 PM
vailal vaila	ability of the Clinical Education Experience	PTA stu	idents for clinical experiences (Check all that apply	).	06/24/15 11:28 PM
vailal vaila  ndica	ability of the Clinical Education Experience te educational levels at which you accept PT and l	PTA stu	idents for clinical experiences (Check all that apply	).	06/24/15 11:28 PM Other
vailal  vailal  ndica  hysic  irst E	ability of the Clinical Education Experience te educational levels at which you accept PT and I al Therapist xperience:				
vailal vailal vailal dica hysic irst E	ability of the Clinical Education Experience te educational levels at which you accept PT and l al Therapist xperience: Full days al Therapist				
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V	July	V	August	V	September
V	October	V	November	V	December
Indica	te which months you will accept students for any one	part-ti	me (< 36 hrs/wk) clinical experience.		
V	January	V	February	V	March
V	April	V	May	V	June
V	July	V	August	V	September
V	October	V	November	V	December
PTA					
Indica	te which months you will accept students for any sing	le full-1	time (36 hrs/wk) clinical experience.		
	January		February		March
	April		May		June
	July		August		September
	October	П	November	П	December
	te which months you will accept students for any one	part-ti			
	January		February		March
	April		May		June
	July		August		September
	October		November		December
Average	e number of PT students affiliating per year.:				
2-3					
	STATE AND				
	e number of PTA students affiliating per year.:				
0-1					
Is you	r clinical site willing to offer reasonable accommodation	ns for	students under ADA?		
€ Ye					
	explain:				
	the procedure for managing students whose performance is	below	expectations or unsafe?:		
	ng apta CI credentialed guidelines				
-	-	tor is ill	or away from the clinical site. < br/> (Answer if the clinical ce	nter en	nploys only one PT or PTA.):
We ha	ve multiple clinicians				
Sect	tion Sign Off:				
Click	the box below to indicate you have reviewed and finished with	ith this s	section of the survey.		
<b>7</b> 1	his section has been completed.				
Cl::	10th 1 I amin Obi shin a 1A				00/04/15 11:00 DM
Clinica	al Site's Learning Objectives and Assessment				06/24/15 11:28 PM
Clinic	cal Site's Learning Objectives and Assessmen	t			
	our clinical site provide written clinical education obje	ectives	to students?		
C Ye	s No				
Are all	professional staff members who provide physical the	rapy s	ervices acquainted with the clinical site's learning obje	ectives	?
<b>⊙</b> Ye	s C No				
VA/Ib on	do the CCCE and/or CI typically discuss the clinical state.	olo lo	uning chicotives with students? (Check all that week)		
	ao are CCCE ana/or Cr typicany discuss the chinical sit	e s iea	rning objectives with students? (Check all that apply)		
V		_		_	n
	At end of clinical experience	V	At mid-clinical experience	<b>V</b>	Beginning of the clinical experience
	At end of clinical experience Daily	V	At mid-clinical experience Weekly		Beginning of the clinical experience Other
ļ	Daily	V	Weekly		Other
Indica	Daily te which of the following methods are typically utilized	d to inf	Weekly form students about their clinical performance? (Chec	□ k all th	Other at apply)
	Daily	V	Weekly		Other

students need to cor Yes	ments contact the clinical site for specific work he	nours		06/24/15 11:39 PM
Yes O No ease explain:  ostudents receive the Yes O No ease explain:  obes your clinical site rown of Yes O No ease explain:  dicate the time the standard of Yes O No ease explain:  dicate the time the standard of Yes O No ease explain:  one step  Yes O No ease explain:  Yes O No ease explain:  re any other health tee of Yes O No ease explain:  fluenza, hep series ow is this information could be the student parknown. I don't think of yes O No ease explain:	contact the clinical site for specific work he	ours		
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lease explain:  Ves C No lease explain:  Oces your clinical site r  Oces your clinical site s  Oces your clinical site s  Oces yo	No	iouro.	related to the clinical experience?	
Oostudents receive the Yes O No Please explain: Ooes your clinical site r Yes No Please explain: Indicate the time the st 8:00 AM Is a Mantoux TB test (1) One step Yes O No No No Se a Rubella Titer Test of Yes O No Please explain: Indicate the time the st Second of the state of				
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Please explain:  Ooes your clinical site r C Yes  No Please explain:  Indicate the time the st  8:00 AM  IS a Mantoux TB test (I)  Is a Mantoux TB t	the same official holidays as staff?			
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Is a Mantoux TB test (I a) one step C Yes C No b) two step C Yes C No c Yes C	e student should report to the clinical site of	on the	e first day of the experience.	
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Are any other health te  Yes No Please explain: influenza, hep series How is this information co Either brought with stu- How current are student punknown. I don't think Are any other health te Yes No Is the student required				
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Please explain: influenza, hep series  How is this information co  Either brought with stu  How current are student p  unknown. I don't think  Are any other health te  C Yes C No	n tests/immunizations required prior to the	e clin	ical experience? If yes, please specify:	
influenza, hep series  How is this information co  Either brought with stu  How current are student p  unknown. I don't think  Are any other health te  C Yes C No	Vo			
How is this information of Either brought with stu How current are student punknown. I don't think Are any other health te				
How current are student punknown. I don't think Are any other health te C Yes • No	n communicated to the clinic? Provide fax num	nber if	frequired.:	
Are any other health te  C Yes  No  s the student required	student or sent prior to arrival			
Are any other health te  O Yes O No  Is the student required	nt physical exam records required to be?:			
Yes • No	ink this is required at this facility			
s the student required	n tests or immunizations required on-site?	? If yes	s, please specify:	
	Jo			
• Yes • No	red to provide proof of any other training	prior	to orientation at your facility? If yes, please list.	
D1 1 - ! ·	Vo			
Please explain: CPR certification, backs	ckground check			
	e following are required by your facility pr		<u>-</u>	
Child clearance	P IF	<b>√</b> -	Criminal background check	Drug screening
HIPAA education			OSHA education	Proof of student health clearance
Other				

C Yes C No Please explain:	
Is the student responsible for the cost of required clearances?	
• Yes • No Please explain:	
Is the student required to submit to a drug test? If yes, please describe parameters.	
C Yes © No	
Is medical testing available on-site for students?	
• Yes O No	
Please explain:	
$Other \ requirements: (On-site \ orientation, sign \ an \ ethics \ statement, sign \ a \ confidentiality \ statement.):$	
on site orientation, and HIPPA, ethics, computerized testing/orientation	
If an individual is responsible for Compliance items, please fill out the Compliance contact inform	ation below:
Compliance Contact Person Name:	
Human resources or Robyn Wahl	
Compliance Contact Person Phone Number	
Phone Number:	
Ext:	
Compliance Contact Person Email:	
Renate Leipheimer	
One of the Charles	
Section Sign Off:  Click the box below to indicate you have reviewed and finished with this section of the survey.	
Chick die 60% 600% of mandate for interest and ministed with a mandate for interest and interest	
This section has been completed.	
Special Information	06/24/15 11:39 PM
Special Information	
Do you require a case study or inservice from all students (part-time and full-time)?	
C Yes O No Please explain:	
Do you require any additional written or verbal work from the student (e.g., article critiques, journal re	view, patient/client education handout/brochure)?
Do you require any additional written or verbal work from the student (e.g., article critiques, journal re $\mathbf{C}$ Yes $\mathbf{O}$ No	view, patient/client education handout/brochure)?
	view, patient/client education handout/brochure)?
C Yes © No	
C Yes O No Please explain:	
C Yes • No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, p	
C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, p O Yes O No	
C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, p O Yes O No  Will the student have access to the Internet at the clinical site?	
C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, p O Yes O No  Will the student have access to the Internet at the clinical site? O Yes O No	
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C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, polyton of the polyton	
C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, p C Yes O No  Will the student have access to the Internet at the clinical site? O Yes O No Please explain:  Is there a facility/student dress code? O Yes O No Is emergency health care available for students?	
C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other for missed days due to illness, emergency situations, other for missed days due to illness, policy for missed days due to illness, emergency situations, other for missed days due to illness, emergency situations, emergency for missed days due to ill	
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C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for yes No  Will the student have access to the Internet at the clinical site?  O Yes O No Please explain:  Is the student responsible for emergency health care costs?	
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C Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, p C Yes O No Will the student have access to the Internet at the clinical site? O Yes O No Please explain:  Is there a facility/student dress code? O Yes O No Is emergency health care available for students? O Yes O No Please explain:  Is the student responsible for emergency health care costs? O Yes O No Please explain:  Is the student responsible for emergency health care costs? O Yes O No Please explain:  Is other non-emergency medical care available to students?	
C Yes  No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for missed days due to illness, emergency situations, other? If yes, policy for yes  No  No Please explain:  Is there a facility/student dress code?  Yes  No  No Please explain:  Is the student responsible for emergency health care costs?  Yes  No Please explain:  Is other non-emergency medical care available to students?  Yes  No	

Please explain:		
Is the student required to provide proof of OSHA training?		
C Yes O No Please explain:		
Is the student required to provide proof of HIPAA training?		
C Yes • No Please explain:		
Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?		
• Yes • No Please explain:		
Is the student required to be CPR certified? (Please note if a specific course is required).		
• Yes • No Please explain:		
Can the student receive CPR certification while on-site?		
© Yes © No Please explain:		
Is the student required to be certified in First Aid?		
C Yes • No Please explain:		
Can the student receive First Aid certification on-site?		
C Yes © No Please explain:		
Section Sign Off:		
Click the box below to indicate you have reviewed and finished with this section of the survey.		
▼ This section has been completed.		
Student Schedule	06/24/15 11:39 PM	
Student Schedule		
Indicate which of the following best describes the typical student work schedule:		
Indicate which of the following best describes the typical student work schedule:  Standard 8 hour day		
Standard 8 hour day  Describe the schedule(s) the student is expected to follow during the clinical experience:		
Standard 8 hour day 💌		
Standard 8 hour day  Describe the schedule(s) the student is expected to follow during the clinical experience:  Usually follows the CI they are working with. Most are 8 hour days. Some work 4 10 hr days. But there is flexibility.  Is physical therapy provided on the weekends?		
Standard 8 hour day  Describe the schedule(s) the student is expected to follow during the clinical experience:  Usually follows the CI they are working with. Most are 8 hour days. Some work 4 10 hr days. But there is flexibility.		
Standard 8 hour day  Describe the schedule(s) the student is expected to follow during the clinical experience:  Usually follows the CI they are working with. Most are 8 hour days. Some work 4 10 hr days. But there is flexibility.  Is physical therapy provided on the weekends?		
Standard 8 hour day  Describe the schedule(s) the student is expected to follow during the clinical experience:  Usually follows the CI they are working with. Most are 8 hour days. Some work 4 10 hr days. But there is flexibility.  Is physical therapy provided on the weekends?  Yes  No		

"Key fields have been marked with an asterisks. Please see the CSIF Web Help Manual for more details about Key Fields"