# Site Manager Site Survey —

### Site: Dartmouth Hitchcock Medical Center

Section Title	Last Update	Action
CCCE Sign Off	07/07/16 02:11 PM	

## **CCCE Sign Off**

#### CCCE Sign Off:

Click the box below to indicate that you have reviewed all sections of your clinical site survey.

This survey has been reviewed.

Information For the Academic Program 08/13/17 09:27 PM

### Information For the Academic Program

Person Completing CSIF:

Sarah J. Cram

E-mail address of person completing CSIF:

sarah.j.cram@hitchcock.org

 $Name\ of\ Clinical\ Center\ (Note:\ To\ correct\ the\ name\ of\ your\ site,\ as\ it\ appears\ in\ both\ CSIF\ Web\ and\ CPI\ Web,\ update\ it\ in\ this\ field).:$ 

Dartmouth Hitchcock Medical Center

#### Street Address

Address:

Physical Therapy Department

1 Medical Center Drive

City:

Lebanon

State:

NH

Postal Code:

03756

Facility Phone

Phone Number:

603-650-5000

Ext:

#### PT Department Phone

Phone Number:

603-650-5984

Ext:

PT Department Fax

Phone Number:

603-650-0678

Clinical Center Web Address:

www.dhmc.org

Director of Physical Therapy:

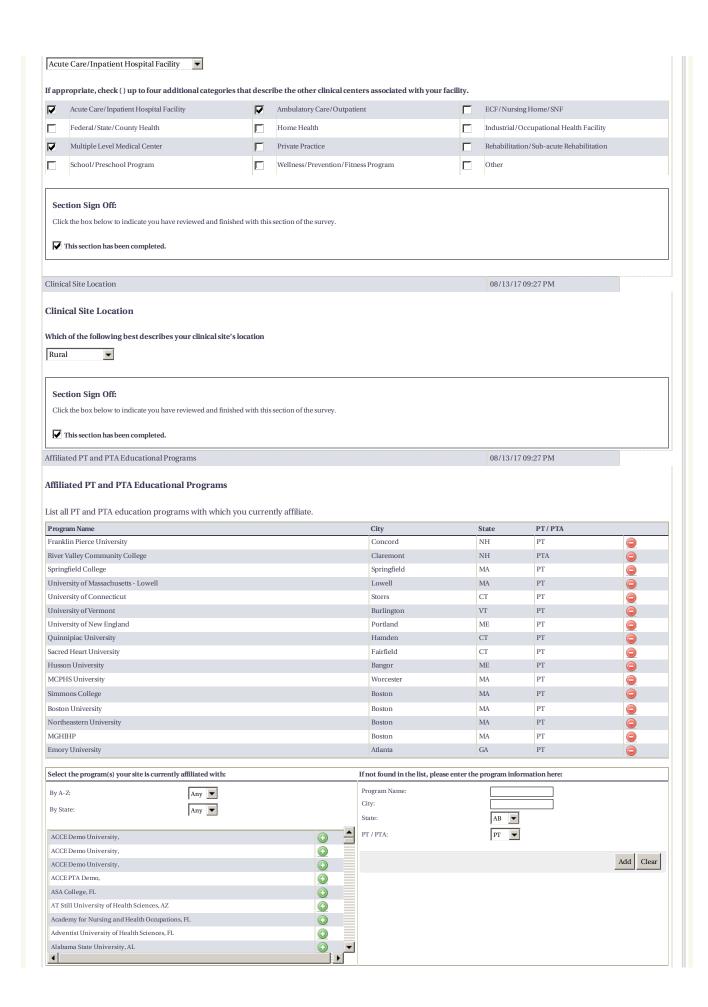
interim Kevin D. Williams

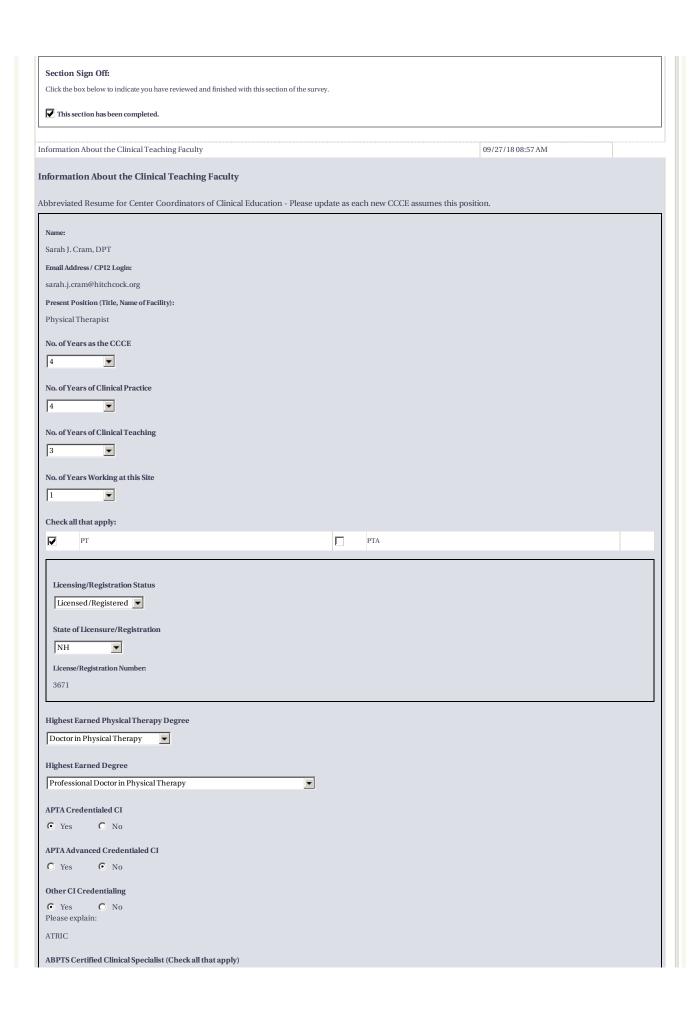
Center Coordinator of Clinical Education (CCCE) / Contact Person:

Sarah J. Cram

CCCE / Contact Person Phone:					
603-650-5984					
CCCE / Contact Person E-mail:					
sarah.j.cram@hitchcock.org					
Section Sign Off:					
Click the box below to indicate you have reviewed and finished w	with this	section of the survey.			
▼ This section has been completed.					
Information About the Corporate/Healthcare Systems Orga	nizatio	n		08/13/17 09:27 PM	
Information About the Corporate/Healthcare Sy	stems	Organization			
If your facility is part of a larger corporation or has mul	tiple sit	es or clinical centers, include the contact information	on for	the corporate/healthcare system orga	nization.
Corporate/Healthcare System Organization:					
Dartmouth Hitchcock Medical Center					
Contact Name:					
Address					
Address:					
City:					
State:					
Postal Code:					
Phone Phone Number:					
Ext:					
Fax Phone Number:					
E-mail:					
Affiliation Agreement Contract Fulfillment Contact Person:					
Section Sign Off:					
Click the box below to indicate you have reviewed and finished w	with this	section of the survey.			
This section has been completed.					
This section has been completed.					
Clinical Site Accreditation/Ownership				08/13/17 09:27 PM	
Clinical Site Accreditation/Ownership					
Which of the following best describes the ownership category	ory for y	our clinical site? (check all that apply)			
Corporate/Privately Owned		Government Agency	V	Hospital/Medical Center Owned	
NonprofitAgency		PT Owned		PT/PTA Owned	
Physician/Physician Group Owned		Other			
Section Sign Off:					
Click the box below to indicate you have reviewed and finished v	with this	section of the survey.			
▼ This section has been completed.					
Clinical Site Primary Classification				08/13/17 09:27 PM	
Children one Finnary Classification				00/13/11 03.2/ FWI	I
Clinical Site Primary Classification					

Choose the category that best describes how your facility functions the majority (> 50%) of the time.





	ocs		GCS				
	PCS		NCS				
	CCS		SCS				
	ECS		wcs				
	ecognition of Advanced Proficiency for PTAs (Check all that apply)						
	Aquatic		Musculoskeletal				
	Cardiopulmonary		Neuromuscular				
П	Geriatric		Pediatrics				
	Integumentary						
Other cre	edentials:						
ATRIC							
Summs	ary of College and University Education						
	ith most current)						
Institu	tion:						
Simme	ons College						
Period	l of Study						
	e user is currently enrolled, please type in the word 'CURRENT' into the box labo	eled 'To'.)					
From	01/5/2006 — To 05/11/2008						
Major:							
	Health Sciences, Biology, Chemistry						
Degree							
	lor of Science						
Institu	tion:						
Simme	ons College						
Period	l of Study						
(If the	e user is currently enrolled, please type in the word 'CURRENT' into the box labo	eled 'To'.)					
From	08/28/2008 — To 05/14/2011						
Major:							
	cal Therapy						
Degree	n						
	rate of Physical Therapy						
Summary of Primary Employment							
Summa	(For current and previous four positions since graduation from college; start with most current)						
		most curr	ent)				
		most curr	ent)				
(For cur	rrent and previous four positions since graduation from college; start with	most curr	ent)				
(For cur	rrent and previous four positions since graduation from college; start with  yer.  Regional Hospital	most curr	ent)				
Emplo Valley	rrent and previous four positions since graduation from college; start with  yer.  Regional Hospital  DIE	most curr	ent)				
Emplo Valley	rrent and previous four positions since graduation from college; start with  yer.  Regional Hospital	most curr	ent)				
Emplo Valley Position	rrent and previous four positions since graduation from college; start with  yer.  Regional Hospital  DIE	most curr	ent)				
Emplo Valley Positic Physic	rrent and previous four positions since graduation from college; start with  yer.  Regional Hospital  on:  cal Therapist (perdeim)						
Emplo Valley Positic Physic (If the	rrent and previous four positions since graduation from college; start with  yer. Regional Hospital  on: cal Therapist (per deim)						
Emplo Valley Positic Physic (If the	rrent and previous four positions since graduation from college; start with yer. Regional Hospital on: cal Therapist (per deim) d of Employment e user is currently employed, please type in the word 'CURRENT' into the box la						
Emplo Valley Positic Physic (If the	rrent and previous four positions since graduation from college; start with yer. Regional Hospital on: cal Therapist (per deim) d of Employment e user is currently employed, please type in the word 'CURRENT' into the box la						
Emplo Valley Positic Physic (If the	rrent and previous four positions since graduation from college; start with  yer. Regional Hospital  on: cal Therapist (per deim)  d of Employment e user is currently employed, please type in the word 'CURRENT' into the box la  [011/20/2011] & mdash; To CURRENT						
Emplo Valley Positic Physic (If the	rrent and previous four positions since graduation from college; start with  yer. Regional Hospital  on: cal Therapist (per deim)  d of Employment e user is currently employed, please type in the word 'CURRENT' into the box la  [011/20/2011] & mdash; To CURRENT						

Physical Therapist
Period of Employment
(If the user is currently employed, please type in the word 'CURRENT' into the box labeled "To'.)
From 1/19/2015 — To CURRENT
Continuing Professional Preparation Related Directly to Clinical Teaching Responsibilities
(for example, academic for credit courses [dates and titles], continuing education [courses and instructors], research, clinical practice/expertise, etc. in the last three (3) years)
Course:
NEC-ACCE Nancy Peatman Clinical Faculty Institute
Provider/Location:
NEC-ACCE Springfield College
Date
11/13/2014
Course:
APTA Credentialed Clinical Instructor Program
Provider/Location:
APTA – NYPTA Eastern District, Faxton/St Luke's/The Sage Colleges
Date
04/13/2013



Highest	Earned Physical Therapy Degree							
Doctor in Physical Therapy								
Highest Earned Degree								
Post-professional Doctor in Physical Therapy (Transition)								
	redentialed CI							
• Yes	O No							
APTA Ac	lvanced Credentialed CI							
C Yes	<b>⊙</b> No							
Other C	I Credentialing							
C Yes	<b>⊙</b> No							
ABPTS	Certified Clinical Specialist (Check all that apply)							
	ocs		GCS					
	PCS	✓	NCS					
	CCS		SCS					
	ECS		WCS					
	ecognition of Advanced Proficiency for PTAs (Check all that apply)							
	Aquatic		Musculoskeletal					
	Cardiopulmonary		Neuromuscular					
	Geriatric		Pediatrics					
	Integumentary							
Other cre	edentials:							
Summa	ary of College and University Education							
	ith most current)							
Institu	tion:							
Perio	l of Study							
(If th	e user is currently enrolled, please type in the word 'CURRENT' into the box labe	eled 'To'.)						
From	— To							
Major								
Degree	2							
	ary of Primary Employment							
(For cu	rrent and previous four positions since graduation from college; start with 1	nost curr	ent)					
Emplo	yer:							
Positio	on:							
Perio	l of Employment							
	e user is currently employed, please type in the word 'CURRENT' into the box lal	beled 'To'.						
From — To								
rioni amasn; 10								
Contin	uing Professional Preparation Related Directly to Clinical Teaching Responsibil	lities						
	mple, academic for credit courses [dates and titles], continuing education [	courses a	nd instructors], research, clinical practice/expertise, etc. in the last three					
(3) year	s)							
Course	e.							
Provid	er/Location:							
Date								

### Section Sign Off:

Click the box below to indicate you have reviewed and finished with this section of the survey.

This section has been completed.

Clinical Instructor Information 08/17/17 01:46 PM

### **Clinical Instructor Information**

Provide the following information on all PTs or PTAs employed at your clinical site who are CIs.							
CI Name Followed By Credentials	CI Username	Actions					
Abbott, Ariel	Ariel.abbott@hitchcock.org						
Blake, Michele L	michele.l.blake@hitchcock.org						
Cavagnaro, Kasie J	Kasie.j.cavagnaro@hitchcock.org						
Cram, DPT, Sarah J	sarah.j.cram@hitchcock.org						
da Silva, Dominique	missoctane@hotmail.com						
da Silva, Dominique	Dominique.da.silva@hitchcock.org						
Eaton, Maureen C	maureen.c.eaton@hitchcock.org						
Hillman, Mallory	Mallory.B.Hillman@Hitchcock.org						
Huntington, Laureen M	Laureen.Huntington@Hitchcock.org						
Kerner, Mike S	Michael.S.Kerner@hitchcock.org						
Kfoury, Ellen	ellen.m.kfoury@hitchcock.org						
Klauser, Ainsley	Ainsley.C.Klauser@hitchcock.org						
Knox, Erin	Erin.R.Knox@hitchcock.org						
Obar, Heather	Heather.a.obar@hitchcock.org						
Pidgeon, Dawna	dawna.m.pidgeon@hitchcock.org						
Rea-Farmer, Tammy L	Tammy.Rea-Farmer@hitchcock.org						
Robinson, Kathy	Kathleen.S.Robinson@hitchcock.org						
Sullivan, Thomas R	Thomas.R.Sullivan@Hitchcock.org						
Surgenor, Gina M	Gina.M.Surgenor@hitchcock.org						
Trow, Alison m	Alison.M.Trow@hitchcock.org						
Add New CI Displaying all 20 Clinical instructor							

## Section Sign Off:

Click the box below to indicate you have reviewed and finished with this section of the survey.

 $\overline{\mbox{\ensuremath{\mbox{$\checkmark$}}}}$  This section has been completed.

Clinical Instructors 08/17/17 08:53 AM

## **Clinical Instructors**

What criteria do you use to select clinical instructors? (Check all that apply)

	APTA Clinical Instructor Credentialing		Career ladder opportunity		Certification/training course
✓	Clinical competence		Delegated in position description		Demonstrated strength in clinical teaching
	No criteria		Other (not APTA) clinical instructor credentialing	✓	Therapist initiative/volunteer
V	Years of experience		Other		
How a	are clinical instructors trained? (Check all that apply)				
V	1:1 individual training (CCCE:CI)	V	APTA Clinical Instructor Education and Credentialing Program		Academic for-credit coursework
	Clinical center inservices	П	Continuing education by academic program		Continuing education by consortia
Г	No training	П	Other (not APTA) clinical instructor credentialing program		Professional continuing education (e.g., chapter, CEU
	Other				course)
<b>7</b>	k the box below to indicate you have reviewed and finished w  This section has been completed.  mation About the Physical Therapy Service	vith this	section of the survey.		08/17/17 08:59 AM
nfoi	rmation About the Physical Therapy Service				
Viim	ber of Inpatient Beds For clinical sites with inpatien	nt care	please provide the number of hads available in ear	h of t	he subcategories listed below. (If this does not ann
	ur facility, please skip and move to the next table.)	n carc,	prease provide the number of bets available in each	.11 OI t	ne subcategories asted below. (if this does not app
Acute	care:				
300					
sychi	iatric center:				
15					
ntens	sive care:				
10					
Rehab	oilitation center:				
)					
Step d	own:				
50					
Subac	ute/transitional care unit:				
O					
Extend	ded care:				
)					
Other	specialty centers:				
Fotal !	Number of Beds:				
405					
Sec	ction Sign Off:				
Clic	ck the box below to indicate you have reviewed and finished w	vith this	section of the survey.		
V	This section has been completed.				
\T1	hand Data and Climate				00/17/17 00 TO AM
vuml	ber of Patients/Clients				08/17/17 08:59 AM
Num	aber of Patients/Clients				
Estim	nate the average number of patient/client visits per	day:			
Inpa	itient		Outpatient		
8			Individual PT:		
	ridual PT:		individual P1:		
6			Student PT:		

Student PT: 12 Individual PTA:	Individual PTA:							
10	Student PTA:							
Student PTA:	PT/PTA Team:							
PT/PTA Team:	0							
Total patient/client visits per day:	Total patient/dient visits per day:							
Section Sign Off:								
Click the box below to indicate you have reviewed and finished with this section of the survey.								
This section has been completed.  Patient/Client Lifespan and Continuum of Care		08/17/17 08:59 AM						
Patient/Client Lifespan and Continuum of Care								
Indicate the frequency of time typically spent with patients/clients in each of the cate	gories:							
Patient Lifespan								
0-12 years 51% - 75%								
13-21 years								
51% - 75%								
22-65 years 51% - 75% V								
Over 65 years								
51% - 75%								
Continuum of Care								
Critical care, ICU, acute								
SNF/ECF/sub-acute								
0%								
Rehabilitation    0% ▼								
Ambulatory/outpatient								
26% - 50% ▼								
Home health/hospice								
0%								
Wellness/fitness/industry  1% - 25%								
Section Sign Off:								
Click the box below to indicate you have reviewed and finished with this section of the survey.								
▼ This section has been completed.			,					
Patient/Client Diagnoses		08/17/17 08:59 AM						
Patient/Client Diagnoses								
Indicate the frequency of time typically spent with patients/clients in each of the cate	gories:							

Muscu	Musculoskeletal								
51%	51%-75%								
Which	Which Musculoskeletal sub-categories are available to the student:								
V	Acute injury		V	Amputation		✓	Arthritis		
V	Bone disease/ dysfunction		V	Connective tissue disease/d	Connective tissue disease/dysfunction			ease/dysfunction	
V	Musculoskeletal degenerative disease		V	Orthopedic surgery			Other		
Nouro	Name and the								
	Neuro-muscular  51% - 75%								
	Neuro-muscular sub-categories are avai	lable to the s		: Cerebral vascular accident		✓	Chronic pa	in	
V	Congenital/developmental		V	Neuromuscular degenerativ	ve disease	V		nerve injury	
V	Spinal cord injury		V	Vestibular disorder		Г	Other	, ,	
						-			
_	ovascular-pulmonary								
51%	-75%								
Which	Cardiovascular-pulmonary sub-categor	ies are availa	ble to t	the student:					
V	Cardiac dysfunction/ disease		V	Fitness		V	Lymphede	ma	
V	Peripheral vascular dysfunction/disease		V	Pulmonary dysfunction/dis	ease		Other		
Integu	imentary								
26%	-50%								
Which	Integumentary sub-categories are availa	able to the st	udent:						
	Burns		V	Open wounds			Scar forma	tion	
	Other								
Other	(May cross a number of diagnostic group	e)							
51%		3)							
_									
	other sub-categories are available to the	student:		C			General sur		
V	Cognitive impairment Oncologic conditions		₩ ₩	General medical conditions Organ transplant			Wellness/F		
	Other		IV.	Organ u anspiant			Weilifess/1	revenuori	
Sec	tion Sign Off:								
	k the box below to indicate you have reviewed a	and finished w	ith this	section of the survey.					
	▼ This section has been completed.								
	N. American de Compression de Compre								
Staffir	ng						08/17/1	7 08:59 AM	
Staffi	ng								
	Staffing								
		Full-time Bu	ıdgeted		Part-time Budgeted			Current Staffing	
PTs		25			5			30	
PTAs		4			1			5	
	:/Techs								
2 ndes		2			0			2	
Other	Other:								

Section Sign Off:

rn	nation About the Clinical Education Experience				08/17/17 09:00 AM
r	mation About the Clinical Education Ex	perience			
cia	al Programs/Activities/Learning Opportunitie	es			
ase	e check all special programs/activities/learning of	pportunitie	s available to students.		
	Administration	V	Aquatic Therapy		Athletic Venue Coverage
	Back School		Biomechanics Lab	V	Cardiac Rehabilitation
	Community/Re-entry Activities	V	Critical Care/Intensive Care	V	Departmental Administration
	Early Intervention		Employee Intervention		Employee Wellness Program
	Group Programs/ Classes		Home Health Program		Industrial/Ergonomic PT
	Inservice Training/Lectures	V	Neonatal Care		Nursing Home/ECF/SNF
	Orthotic/Prosthetic Fabrication	V	Pain Management Program		Pediatric - Classroom Consultation Emphasis
	Pediatric - Cognitive Impairment Emphasis	V	Pediatric - Developmental Program Emphasis	<b>V</b>	Pediatric - General
	Pediatric - Musculoskeletal Emphasis	V	Pediatric - Neurological Emphasis		Prevention/Wellness
	Pulmonary Rehabilitation		Quality Assurance/CQI/TQM		Radiology
	Research Experience	<b>V</b>	Screening/Prevention	<b>V</b>	Sports Physical Therapy
	Surgery (observation)	V	Team Meetings/Rounds	7	Vestibular Rehabilitation
					Wound Care
uro	Women's Health/OB-GYN Other explain: special care, CHAD, spine center, certified cancelly Clinics				
uro	Other e explain: special care, CHAD, spine center, certified cance	er center, lev	/el one trauma center		
ecia	Other explain: especial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student to	er center, lev	vel one trauma center eriences. Balance		Developmental
ase uro ecia	Other explain: special care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student to Arthritis Feeding clinic	er center, lev	rel one trauma center eriences. Balance Hand clinic		Developmental Hemophilia clinic
ase uro ecia	Other explain: especial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student le Arthritis Feeding clinic Industry	er center, lev	rel one trauma center  eriences.  Balance  Hand clinic  Neurology clinic		Developmental Hemophilia clinic Orthopedic clinic
ase uro ecia	Other explain: explain: expecial care, CHAD, spine center, certified cance alty Clinics echeck all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic	er center, lev	rel one trauma center  eriences.  Balance Hand clinic  Neurology clinic  Preparticipation sports		Developmental Hemophilia clinic Orthopedic clinic Prosthetic/orthotic clinic
ecia	Other  e explain: special care, CHAD, spine center, certified cance alty Clinics  e check all specialty clinics available as student le  Arthritis  Feeding clinic Industry  Pain clinic  Scoliosis	earning expe	rel one trauma center  eriences.  Balance  Hand clinic  Neurology clinic  Preparticipation sports  Screening clinics		Developmental  Hemophilia clinic  Orthopedic clinic  Prosthetic/orthotic clinic  Seating/mobility clinic
iro	Other explain: especial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic	er center, lev	rel one trauma center  eriences.  Balance Hand clinic  Neurology clinic  Preparticipation sports		Developmental Hemophilia clinic Orthopedic clinic Prosthetic/orthotic clinic
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ease uro ecia ease	Other explain: explain: expecial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic Other h and Educational Providers at the Clinical Site	earning expe	rel one trauma center  eriences.  Balance  Hand clinic  Neurology clinic  Preparticipation sports  Screening clinics		Developmental Hemophilia clinic Orthopedic clinic Prosthetic/orthotic clinic Seating/mobility clinic Women's health
ease uro ecia ease	Other explain: explain: expecial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic Other h and Educational Providers at the Clinical Site	earning expe	rel one trauma center  eriences.  Balance Hand clinic Neurology clinic Preparticipation sports Screening clinics Wellness		Developmental Hemophilia clinic Orthopedic clinic Prosthetic/orthotic clinic Seating/mobility clinic Women's health
ease	Other explain: expecial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic Other h and Educational Providers at the Clinical Site e check all health care and educational providers	earning expe	rel one trauma center  eriences.  Balance  Hand clinic  Neurology clinic  Preparticipation sports  Screening clinics  Wellness	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Developmental  Hemophilia clinic  Orthopedic clinic  Prosthetic/orthotic clinic  Seating/mobility clinic  Women's health
ease	Other explain: explain: explain: expecial care, CHAD, spine center, certified cance alty Clinics e check all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic Other th and Educational Providers at the Clinical Site echeck all health care and educational providers Administrators	earning expe	rel one trauma center  eriences.  Balance Hand clinic Neurology clinic Preparticipation sports Screening clinics Wellness  idical site students typically observe and/or with whom Alternative therapies	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Developmental Hemophilia clinic Orthopedic clinic Prosthetic/orthotic clinic Seating/mobility clinic Women's health
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alti	Other explain: explain: explain: explain: expecial care, CHAD, spine center, certified cance alty Clinics echeck all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic Other th and Educational Providers at the Clinical Sit echeck all health care and educational providers Administrators Audiologists Exercise physiologists Massage therapists	earning expe	rel one trauma center  eriences.  Balance Hand clinic Neurology clinic Preparticipation sports Screening clinics Wellness  dical site students typically observe and/or with whom Alternative therapies Dietitians Fitness professionals Nurses	they in	Developmental Hemophilia clinic Orthopedic clinic Prosthetic/orthotic clinic Seating/mobility clinic Women's health  Atteract. Athletic trainers Enterostomal / wound specialists Health information technologists Occupational therapists
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alti	Other explain: explain: expecial care, CHAD, spine center, certified cance alty Clinics echeck all specialty clinics available as student le Arthritis Feeding clinic Industry Pain clinic Scoliosis Sports medicine clinic Other h and Educational Providers at the Clinical Site echeck all health care and educational providers Administrators Audiologists Exercise physiologists Massage therapists Physician assistants Prosthetists / orthotists	earning experience of the searning experience of	rel one trauma center  Balance Hand clinic Neurology clinic Preparticipation sports Screening clinics Wellness  dical site students typically observe and/or with whom Alternative therapies Dietitians Fitness professionals Nurses Physicians Psychologists	they in	Developmental Hemophilia clinic Orthopedic clinic Prosthetic/ orthotic clinic Seating/mobility clinic Women's health  Iteract. Athletic trainers Enterostomal / wound specialists Health information technologists Occupational therapists Podiatrists Respiratory therapists

Sec	tion Sign Off:					
Clic	k the box below to indicate you have reviewed and finished w	rith this	section of the survey.			
	This section has been completed.					
Availa	bility of the Clinical Education Experience				08/17/17 09:00 AM	
Avail	ability of the Clinical Education Experience					
Indica	ate educational levels at which you accept PT and P	TA stu	dents for clinical experiences (Check all that apply).			
Physic	cal Therapist					
	Experience:					
	Full days		Half days	V	Other	
	explain:					1
	rated clinical experiences (short term, 40 hours) vation for one 8 hour day					
	cal Therapist nediate Experiences:					
V	Full days		Half days	V	Other	
Please	explain:					
integr	rated clinical experiences (short term, 40 hours) vation for one 8 hour day					
Cosci	and the choice and					
Physic	cal Therapist					
V	Final Experience		Internship (6 months or longer)		Specialty experience	
	Other					
	cal Therapist Assistant					
	Experience:					
	Full days		Half days	V	Other	
	e explain: rated clinical experiences (short term, 40 hours)					1
	vation for one 8 hour day					
	cal Therapist Assistant nediate Experiences:					
V	Full days		Half days	✓	Other	
Please	explain:					
integr	rated clinical experiences (short term, 40 hours) vation for one 8 hour day					
	and the choice and					
Physic	cal Therapist Assistant					
V	Final Experience		Other			
PT						
Indica	ate which months you will accept students for any sing	de full-	time (36 hrs/wk) clinical experience.			
V	January	V	February	V	March	
V	April	V	May	V	June	
V	July	V	August	V	September	
V	October	V	November	<b>V</b>	December	
	te which months you will accept students for any one	1	_			
V	January	V	February	<b>V</b>	March	
	April		May	<b>V</b>	June	
<b>V</b>	July		August	<b>V</b>	September	
V	October	V	November	V	December	
PTA						
Indica	ate which months you will accept students for any sing	de full-	time (36 hrs/wk) clinical experience.			

V	January	V	February	V	March		
V	April	V	May	V	June		
✓	July	V	August	✓	September		
V	October	V	November	V	December		
Indica	te which months you will accept students for any one	part-ti	me (< 36 hrs/wk) clinical experience.				
V	January	V	February	✓	March		
V	April	V	May	V	June		
✓	July	V	August	V	September		
<b>V</b>	October	V	November	V	December		
Average 4  Is you.  C Ye Please addition What is Method field with to mee will ha coordinate the field attended attended attended to the extended for the Explain.	explain:  onal time, extra space, personal computer, private disc  sthe procedure for managing students whose performance is  ods and Procedures to support retention in fieldwork p  ork placement. When difficulties arise, the following st  te the minimum requirements in a clinical fieldwork af  eve been made to remediate deficiencies (at midterm e  nator (AFWC) will be notified of the deficiencies. Then  g to the nature of the deficiencies (at midterm evaluat  ncies will be assessed by FW Educator and AFWC with  deficiencies, then documentation and plans for reme  I meetings as required by FW Educator or student At th  I a FW affiliation in order to have sufficient time and ex  nt failed to meet the above stated plans of correction, the  tocurse	s below laceme laceme laceme laceps sh filiation valuat e will be stude diation e discr pperien hen th	areas	ent app the st he acac eldwork emedia essfully ist in re hay be t ndicate nent res	pears to be failing tudent and plans demic fieldwork k coordinator ation of y remediating emediation plan or requested to es that the sulting in failure		
Click	tion Sign Off: k the box below to indicate you have reviewed and finished w this section has been completed.	ith this	section of the survey.				
Clinica	al Site's Learning Objectives and Assessment				08/17/17 09:00 AM		
Does y  Ye  Are all	Clinical Site's Learning Objectives and Assessment  Does your clinical site provide written clinical education objectives to students?  Yes C No  Are all professional staff members who provide physical therapy services acquainted with the clinical site's learning objectives?  Yes C No  When do the CCCE and/or CI typically discuss the clinical site's learning objectives with students? (Check all that apply)						
	At end of clinical experience		At mid-clinical experience	V	Beginning of the clinical experience		
	Daily		Weekly		Other		
		1		1 29.5			
	As per student request in addition to formal and ongoing		form students about their clinical performance? (Chec				
V	As per student request in addition to formal and ongoing written & oral feedback	V	Ongoing feedback throughout the clinical	V	Student self-assessment throughout the clinical		
<b>7</b>	Written and oral mid-evaluation	V	Written and oral summative final evaluation	<b>7</b>	Other		
Please	explain:						
weekl	weekly planning form						

Section Sign Off:				
Click the box below to indicate you have reviewed and finished with	ith this	section of the survey.		
This section has been completed.				
Student Requirements				08/17/17 09:00 AM
Student Requirements				
Do students need to contact the clinical site for specific work	hours	related to the clinical experience?		
• Yes • No				
Please explain:				
Yes, please contact the CCCE for CI name. Please contact the	CI for	hours.		
Do students receive the same official holidays as staff?				
• Yes • No				
Please explain: Yes				
ies				
Does your clinical site require a student interview?				
C Yes O No Please explain:				
no pre interview required				
Indicate the time the student should report to the clinical sit	0 cm 41.	a first day of the experience		
7:00 AM	e on u	e instudy of the experience.		
7.00 AM				
Is a Mantoux TB test (PPD) required?				
a) one step				
C Yes C No				
b) two step				
© Yes © No				
Year Dark all a Title or Track and horses the selection of a contract of the				
Is a Rubella Titer Test or immunization required?  O Yes O No				
Please explain:				
MMR immunity or documentation of having received one M?	MR			
Are any other health tests/immunizations required prior to	the cli	ical experience? If yes, please specify:		
1. Varicella - A. 2 doses of varicella, OR B. h/o varicella or herp	es zost	er diagnosis, OR C. lab evidence of immunity 2. Tetanu	ıs/dipl	htheria/pertussis
(Tdap) 3. Hepatitis B - A. documenation of 3 dose series, OR E 4. Seasonal influenza - per hospital requirements, required for the series of			n of si	gned declination
How is this information communicated to the clinic? Provide fax $\boldsymbol{n}$	umber	frequired.:		
via email communication with the student				
How current are student physical exam records required to be?:				
within 1 year				
Are any other health tests or immunizations required on-site	e? If ye	s, please specify:		
C Yes © No				
Is the student required to provide proof of any other trainin	g prio	to orientation at your facility? If yes, please list.		
• Yes • O No				
Please explain:				
CPR				
Indicate which of the following are required by your facility	prior t	o the clinical education experience:		
Child clearance	V	Criminal background check	✓	Drugscreening
✓ HIPAA education		OSHA education	V	Proof of student health clearance
Other				

Is a criminal background check required (e.g., Criminal Offender Record Information)? If yes, please indicate which	background check is required and time frame.				
• Yes • No Please explain:					
National criminal background check with all states the student has lived in					
Is a child abuse clearance required?					
C Yes C No Please explain:					
Is the student responsible for the cost of required clearances?					
• Yes • No Please explain:					
Is the student required to submit to a drug test? If yes, please describe parameters.					
© Yes © No Please explain:					
12 panel					
Is medical testing available on-site for students?					
♥ Yes ♥ No Please explain:					
\$75 for drug panel at DHMC					
Other requirements: (On-site orientation, sign an ethics statement, sign a confidentiality statement.):					
General orientation, EMR training (e-DH), HIPPA, ethics, EMR confidentiality agreement					
If an individual is responsible for Compliance items, please fill out the Compliance contact information below:					
Compliance Contact Person Name:					
Compliance Contact Person Phone Number					
Phone Number:  Ext:					
Compliance Contact Person Email:					
Section Sign Off:					
Section Sign Off:					
Section Sign Off:  Click the box below to indicate you have reviewed and finished with this section of the survey.	08/17/17 09:00 AM				
Section Sign Off:  Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.	08/17/17 09:00 AM				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information	08/17/17 09:00 AM				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes O No	08/17/17 09:00 AM				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes No Please explain:	08/17/17 09:00 AM				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes O No Please explain:  full time					
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes No Please explain: full time  Do you require any additional written or verbal work from the student (e.g., article critiques, journal review, patient)					
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes O No Please explain:  full time					
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes O No Please explain: full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient O Yes O No	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes O No Please explain:  full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient)  Yes O No Please explain:	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes O No Please explain: full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient O Yes O No Please explain: Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summare	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes No Please explain: full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient Yes No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summer. Yes No	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes ONO  Please explain: full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient OYES ONO  Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summer OYES ONO  Will the student have access to the Internet at the clinical site?  Yes ONO	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes No Please explain: full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient Yes No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summer New Yes No  Will the student have access to the Internet at the clinical site? Yes No Please explain:	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Doyou require a case study or inservice from all students (part-time and full-time)?  Yes No Please explain: full time  Doyou require any additional written or verbal work from the student (e.g., article critiques, journal review, patient Yes No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summer Yes No Will the student have access to the Internet at the clinical site?  Yes No Please explain:  Is there a facility/student dress code?	t/client education handout/brochure)?				
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.  This section has been completed.  Special Information  Do you require a case study or inservice from all students (part-time and full-time)?  Yes O No Please explain: full time  Do you require any additional written or verbal work from the student (e.g., article critiques, journal review, patient Yes O No Please explain:  Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summs Yes O No  Will the student have access to the Internet at the clinical site? Yes O No Please explain:  Is there a facility/student dress code? Yes C No	t/client education handout/brochure)?				

Is the student responsible for emergency health care costs?  • Yes • No					
Please explain:					
Is other non-emergency medical care available to students?					
© Yes © No Please explain:					
Is the student required to have proof of health insurance?					
© Yes © No Please explain:					
Is the student required to provide proof of OSHA training?					
© Yes © No Please explain:					
Is the student required to provide proof of HIPAA training?					
• Yes • No Please explain:					
Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?					
• Yes • No Please explain:					
Is the student required to be CPR certified? (Please note if a specific course is required).					
• Yes • No Please explain:					
Can the student receive CPR certification while on-site?					
C Yes C No Please explain:					
Is the student required to be certified in First Aid?					
€ Yes € No Please explain:					
generally goes with most CPR courses					
Can the student receive First Aid certification on-site?					
C Yes C No Please explain:					
Section Sign Off:  Click the box below to indicate you have reviewed and finished with this section of the survey.					
▼ This section has been completed.					
Student Schedule	08/17/17 09:00 AM				
Student Schedule					
Indicate which of the following best describes the typical student work schedule:					
Varied schedules 💌					
Describe the schedule(s) the student is expected to follow during the clinical experience:					
Various: 7-3:30 730-4 8-4:30 9-5:30 7 days per week					
Is physical therapy provided on the weekends?					
• Yes • No					
Section Sign Off:					
Click the box below to indicate you have reviewed and finished with this section of the survey.					

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