Site Manager Site Survey —

Site: Fairlawn Rehabilitation Hospital

Section Title	Last Update	Action
CCCE Sign Off	Never	
CCCE Sign Off		

CCCE Sign Off:

Click the box below to indicate that you have reviewed all sections of your clinical site survey.

This survey has been reviewed.

Information For the Academic Program 11/27/12 03:24 PM

Information For the Academic Program

Person Completing CSIF:

Jodi Sanchez

E-mail address of person completing CSIF:

jodi.sanchez@healthsouth.com

 $Name\ of\ Clinical\ Center\ (Note: To\ correct\ the\ name\ of\ your\ site, as\ it\ appears\ in\ both\ CSIF\ Web\ and\ CPI\ Web,\ update\ it\ in\ this\ field).:$

Fairlawn Rehabilitation Hospital

Street Address

Address:

189 May Street

Physical Therapy Department

City:

Worcester

State:

Postal Code:

01602

Facility Phone

Phone Number:

508-799-6351

Ext:

PT Department Phone

Phone Number:

508-7996351 Ext:

PT Department Fax

Phone Number:

Clinical Center Web Address:

Director of Physical Therapy:

Corey LeBlanc

Center Coordinator of Clinical Education (CCCE) / Contact Person:

Jodi Sanchez

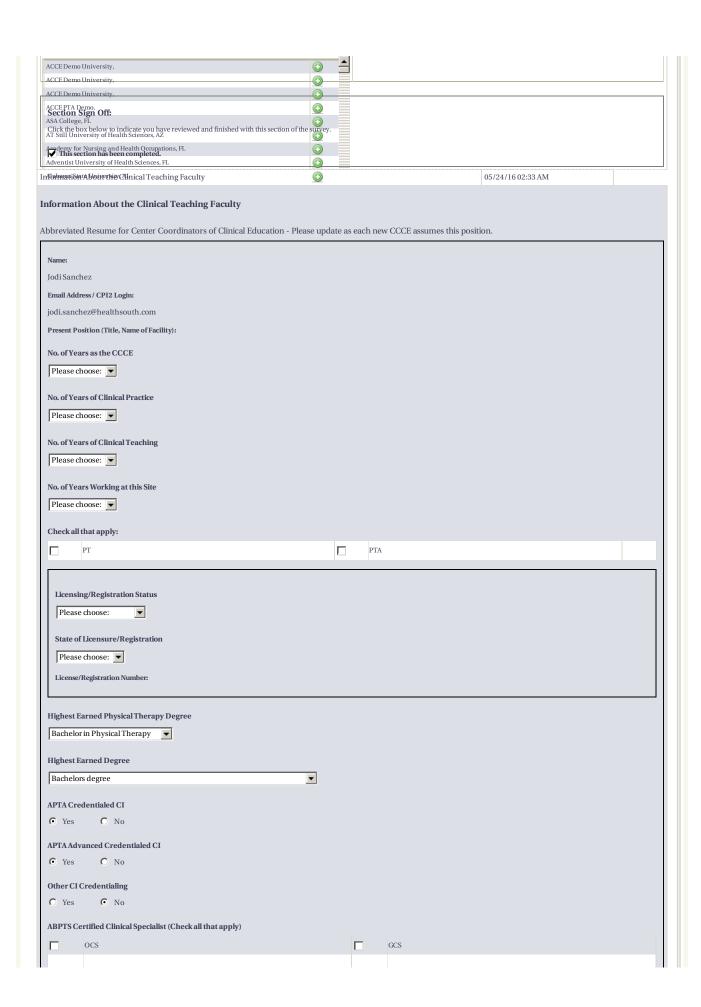
CCCE / Contact Person Phone:

508-799-6351

CCCE / Contact Person E-mail:

Click the box below to indicate you have reviewed and						
	d finished with t	his section of the survey.				
▼ This section has been completed.						
nformation About the Corporate/Healthcare Syst	tems Organiza	tion			11/27/12 03:24 PM	
nformation About the Corporate/Health	ncare System	ns Organization				
your facility is part of a larger corporation or	has multiple	sites or clinical centers, incl	ude the contact information	for t	the corporate/healthcare system o	rganization.
orporate/Healthcare System Organization:						
ealthsouth						
ontact Name:						
ngela Shook						
ddress						
address:						
ne Healthsouth Parkway						
City:						
irmingham						
state:						
IA .						
Postal Code:						
5243						
hone						
Phone Number:						
Ext:						
ax						
Phone Number:						
05-262-4301						
-mail:						
ngela.shook@healthsouth.com						
Affiliation Agreement Contract Fulfillment						
ontact Person:						
ngela Shook						
Section Sign Off:						
Click the box below to indicate you have reviewed and	d finished with t	his section of the survey.				
▼ This section has been completed.						
linical Site Accreditation/Ownership					11/27/12 03:24 PM	
illinear Site Accreditation/Ownership					11/21/12 03.24 FW	
clinical Site Accreditation/Ownership						
/hich of the following best describes the owners	hin category fo	or your clinical site? (check all	that annly)			
Corporate/Privately Owned	Inp category is	Government Agency	unat appiy)	7	Hospital/Medical Center Owned	
		PT Owned	Г		PT/PTA Owned	
Nonprofit Agency						
Nonprofit Agency Physician/Physician Group Owned	г	Other				

linic	al Site Primary Classification							
lini	cal Site Primary Classification							
hoo	se the category that best describes how your fa	acility function	ns the majority (> 50%) o	of the time.				
Reha	abilitation/Sub-acute Rehabilitation							
			the allowed and the test and		141 6 1114			
_	ropriate, check () up to four additional categor Acute Care/Inpatient Hospital Facility	ries that descr	Ambulatory Care/Outpa			ECF/Nursing Home/S	'NIE	
	Federal/State/County Health		Home Health	luent		Industrial/Occupation		
_			Private Practice			-	•	
	Multiple Level Medical Center School/Preschool Program			D	V	Rehabilitation/Sub-ac Other	ше кепаринацоп	
	School/ Preschool Program		Wellness/Prevention/Fit	mess riogiam		Other		
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	etion Sign Off: k the box below to indicate you have reviewed and fin	nished with this	section of the survey					
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linic	al Site Location					11/27/12 03:24 PM		
lini	cal Site Location							
/hick	n of the following best describes your clinical si	ta's location						
		te s location						
Urba	an 🔻							
IA.	This section has been completed.							
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	PCS			NCS
	CCS ECS		_	WCS SCS
	ECS			WCS
APTA R	ecognition of Advanced Proficiency for PTAs (Chec	k all that apply)		
	Aquatic			Musculoskeletal
	Cardiopulmonary			Neuromuscular
	Geriatric			Pediatrics
	Integumentary			
Other cre	edentials:			
Summa	ary of College and University Education			
	rith most current)			
Institu	ition:			
Perio	d of Study			
(If th	e user is currently enrolled, please type in the word	CURRENT' into the box labele	ed 'To'.)	
From	— To			
Major				
Degree	e:			
	ary of Primary Employment			
(For cu	rrent and previous four positions since graduati	ion from college; start with m	ost curr	ent)
Emplo	yer:			
Positio	on:			
Perio	d of Employment			
	e user is currently employed, please type in the wo	rd 'CURRENT' into the box lab	eled 'To'.	
From				
Contin	uing Professional Preparation Related Directly to	Clinical Teaching Responsibility	ties	
		tles], continuing education [c	ourses a	nd instructors], research, clinical practice/expertise, etc. in the last three
(3) year	5)			
Course	e:			
Provid	ler/Location:			
Date				
Section	ı Sign Off:			
	box below to indicate you have reviewed and finished wi	ith this section of the survey.		
		,		
	section has been completed.			
Clinical In	structor Information			05/24/16 02:33 AM
Clinical 1	Instructor Information			
Provide	the following information on all PTs or PTAs em	nployed at your clinical site w	ho are C	Is.
CI Nan	ne Followed By Credentials	CI Username		Actions
Barton	Greenberg, Kathryn	kabarton317@gmail.com		
		-		
Brawer	, Allyson M	allyson.brawer@healthsout	th.com	

Burkart, Danie Cormier, Jamie Driscoll, Miche Jackson, Claire Keesler, Meliss Leblanc, Core Leblanc, Core Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laure	e L elle e sa y y	jar mi cla ml coo coo Re lor ely eri La eri	niele.burkart@healthsouth.com chelle.driscoll@encompasshealth.com chelle.driscoll@encompasshealth.com ire.jackson@healthsouth.com ceesler2@gmail.com rey.leblanc@healthsouth.com gina.Morse@healthsouth.com i.peltola@healthsouth.com creger@healthsouth.com c.reger@healthsouth.com uren.roberts@healthsouth.com		
Driscoll, Michel Jackson, Claire Keesler, Meliss Leblanc, Corey Leblanc, Corey Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn. Shetty, Neeth Wheeler, Laure	elle e sa y y y	mi cla mi cla mi con con con con con ely eri	chelle.driscoll@encompasshealth.com ire.jackson@healthsouth.com rey.leblanc@healthsouth.com rey.leblanc@healthsouth.com gina.Morse@healthsouth.com i.peltola@healthsouth.com cressa.prince@healthsouth.com creger@healthsouth.com		
Jackson, Claire Keesler, Meliss Leblanc, Core Leblanc, Core Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn. Shetty, Neeth Wheeler, Laure	esa y y y	cla ml cor cor Re lor ely eri La	ire.jackson@healthsouth.com rey.leblanc@healthsouth.com rey.leblanc@healthsouth.com gina.Morse@healthsouth.com i.peltola@healthsouth.com rssa.prince@healthsouth.com c.reger@healthsouth.com		
Keesler, Meliss Leblanc, Corey Leblanc, Corey Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laure	sa y y en E	ml cor cor Re lor ely eri La	rey.leblanc@healthsouth.com rey.leblanc@healthsouth.com gina.Morse@healthsouth.com i.peltola@healthsouth.com rssa.prince@healthsouth.com c.reger@healthsouth.com		
Leblanc, Corey Leblanc, Corey Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laure	y y en E	cor Re lor ely eri La	rey.leblanc@healthsouth.com rey.leblanc@healthsouth.com gina.Morse@healthsouth.com i.peltola@healthsouth.com rssa.prince@healthsouth.com c.reger@healthsouth.com		
Leblanc, Corey Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laure	en E	cor Re lor ely eri La eri	rey.leblanc@healthsouth.com gina.Morse@healthsouth.com i.peltola@healthsouth.com rssa.prince@healthsouth.com c.reger@healthsouth.com		
Morse, Regina Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laure	en E	Re lor ely eri La eri	gina.Morse@healthsouth.com i.peltola@healthsouth.com rssa.prince@healthsouth.com c.reger@healthsouth.com		
Peltola, Lori Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn. Shetty, Neeth Wheeler, Laure	en E	lor ely eri La eri	i.peltola@healthsouth.com rssa.prince@healthsouth.com c.reger@healthsouth.com		
Prince, Elyssa Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn. Shetty, Neeth Wheeler, Laure	a	ely eri La eri	rssa.prince@healthsouth.com c.reger@healthsouth.com		
Reger, Eric Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laur	a	eri La eri	c.reger@healthsouth.com		
Roberts, Laure Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laure	a	La eri			
Roser, Erin Salvucci, Jenn Shetty, Neeth Wheeler, Laur	a	eri	uren.roberts@healthsouth.com		
Salvucci, Jenn Shetty, Neeth Wheeler, Laur					
Shetty, Neeth.		isa	n.roser@healthsouth.com		
Wheeler, Laur	i		lvucci0718@gmail.com		
Wheeler, Laur			ethi.shetty@healthsouth.com		
			nccourt@yahoo.com		
This section l	nas been completed.				
Clinical Instructo	rs				11/27/12 03:32 PM
APTA Clinic	you use to select clinical instructor	rs? (Check all th	at apply) Career ladder opportunity Delegated in position description		Certification/training course Demonstrated strength in clinical teaching
No criteria			Other (not APTA) clinical instructor credentialing	V	Therapist initiative/volunteer
Years of exp	perience		Other		
How are clinical i	nstructors trained? (Check all tha	at apply)			
1:1 individu	ual training (CCCE:CI)	V	APTA Clinical Instructor Education and Credentialing Program		Academic for-credit coursework
Clinical cer	nter inservices	V	Continuing education by academic program		Continuing education by consortia
No training		□	Other (not APTA) clinical instructor credentialing program	□	Professional continuing education (e.g., chapter, CE course)
Other					
APTA Clinic Clinical con No criteria Years of exp	cal Instructor Credentialing mpetence perience instructors trained? (Check all that	at apply)	Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing	V	Demonstrated strength in clinical teac Therapist initiative/volunteer

Information About the Physical Therapy Service Number of Inpatient Beds For clinical sites with inpatient care, please provide the number of beds available in each of the subcategories listed below: (If this does not apply to your facility, please skip and move to the next table.) Psychiatric center: Intensive care: Rehabilitation center: 110 Step down: Subacute/transitional care unit: Other specialty centers: Total Number of Beds: 110 Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.This section has been completed. Number of Patients/Clients 11/15/12 02:43 PM Number of Patients/Clients Estimate the average number of patient/client visits per day: Inpatient Outpatient Individual PT: Individual PT: Student PT: Student PT: Individual PTA: Individual PTA: Student PTA: Student PTA: PT/PTA Team: PT/PTA Team: Total patient/client visits per day: Total patient/client visits per day: Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey. This section has been completed. 11/15/12 02:43 PM Patient/Client Lifespan and Continuum of Care Patient/Client Lifespan and Continuum of Care Indicate the frequency of time typically spent with patients/clients in each of the categories: Patient Lifespan 0-12 years 0% -13-21 years

1% - 25%

22-65 years 26% - 50% •

•

51%	-75%				
Cont	tinuum of Care				
Critic	al care, ICU, acute				
0%	▼				
SNF/I	ECF/sub-acute				
0%	▼				
	- 100%				
70%	- 100%				
	ulatory/outpatient				
1% -	25%				
Iome	e health/hospice				
0%	▼				
Welln	uess/fitness/industry				
0%	▼				
Sec	ction Sign Off:				
	ck the box below to indicate you have reviewed and finished v	with this	section of the survey.		
V	This section has been completed.				
Patier	nt/Client Diagnoses				11/15/12 02:43 PM
	, and the second				
1% -					
	h Musculoskeletal sub-categories are available to the s				Audi-dd-
	Acute injury	V	Amputation		Arthritis
V V	Bone disease/dysfunction Musculoskeletal degenerative disease		Connective tissue disease/dysfunction Orthopedic surgery		Muscle disease/ dysfunction Other
	Museumskeietal degenerative disease	N.	Ormopeute surgery	<u> </u>	Onlei
51%	o-muscular -75% h Neuro-muscular sub-categories are available to the	studen	t:		
V	Brain injury	V	Cerebral vascular accident	✓	Chronic pain
7	Congenital/developmental	V	Neuromuscular degenerative disease	V	Peripheral nerve injury
V	Spinal cord injury	V	Vestibular disorder		Other
ardi	iovascular-pulmonary				
1% -					
	h Cardiovascular-pulmonary sub-categories are avail				
▽	Cardiac dysfunction/ disease		Fitness		Lymphedema
V	Peripheral vascular dysfunction/disease		Dl		Other
			Pulmonary dysfunction/disease		
nteg	umentary		ruimonary dysunction/ disease		
integ			rumonary dysunction/ disease	-	
1% -		I			

	Burns		V	Open wounds			Scar forma	tion	
	Other								
Other	(May cross a number of diagnostic group	os)							
	se choose:								
	other sub-categories are available to the	e student:	_	0 1 11 12		_	0 1		
	Cognitive impairment			General medical conditions			General su Wellness/I		
	Oncologic conditions Other			Organ transplant			Weilliess/ i	revendon	
	Outer								
600	tion Sign Offi								
	tion Sign Off: k the box below to indicate you have reviewed	and finished w	ith this	section of the survey.					
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	This section has been completed.						11/15/1	2 02 42 DM	
Staffir	ng						11/15/12	2 02:43 PM	
Staffi	ng								
		Full-time Bu	idgeted		Part-time Budgeted			Current Staffing	
PTs		16			2			18	
PTAs		3						3	
Aides	:/Techs	3						3	
Other:									
Outer									
7 1	This section has been completed.								
Inforn	nation About the Clinical Education Expe	rience					11/15/12	2 02:12 PM	
Infor	mation About the Clinical Educati	ion Experie	nce						
Snecis	al Programs/Activities/Learning Oppor	rtunities							
_	check all special programs/activities/lea	rning opport				_	A 41-1-4: - X7-	C	
	Administration Back School			Aquatic Therapy Biomechanics Lab				nue Coverage habilitation	
 	Community/Re-entry Activities		П	Critical Care/Intensive Care	,			ntal Administration	
	Early Intervention			Employee Intervention				Wellness Program	
<u> </u>	Group Programs/Classes			Home Health Program			Industrial/Ergonomic PT		
V	Inservice Training/Lectures			Neonatal Care			Nursing Home/ECF/SNF		
V	Orthotic/Prosthetic Fabrication		V	Pain Management Program			Pediatric - Classroom Consultation Emphasis		tion Emphasis
	Pediatric - Cognitive Impairment Emphasis			Pediatric - Developmental F	Program Emphasis		Pediatric -	General	
	Pediatric - Musculoskeletal Emphasis			Pediatric - Neurological Em	phasis		Prevention	n/Wellness	
V	Pulmonary Rehabilitation		V	Quality Assurance/CQI/TQ	M	V	Radiology		
	Research Experience			Screening/Prevention				sical Therapy	
	Surgery (observation)		V	Team Meetings/Rounds		V		Rehabilitation	
	Women's Health/OB-GYN			Work Hardening/Condition	ning		Wound Ca	re	
V	Other								
	explain:								
OHUKE	Rehab. NDTA, LSVT-BIG and LOUD								

	alty Clinics				
Please	e check all specialty clinics available as student learnin	ng expe	eriences.		
	Arthritis		Balance		Developmental
	Feeding clinic		Hand clinic		Hemophilia clinic
	Industry		Neurology clinic		Orthopedic clinic
	Pain clinic		Preparticipation sports	V	Prosthetic/orthotic clinic
	Scoliosis		Screening clinics	V	Seating/mobility clinic
	Sports medicine clinic	П	Wellness		Women's health
	Other				
Healt	h and Educational Providers at the Clinical Site				
		ur clin	ical site students typically observe and/or with whom	1_	
7	Administrators		Alternative therapies		Athletic trainers
	Audiologists	V	Dietitians		Enterostomal / wound specialists
	Exercise physiologists		Fitness professionals		Health information technologists
	Massage therapists	V	Nurses	V	Occupational therapists
V	Physician assistants	V	Physicians		Podiatrists
	Prosthetists / orthotists	V	Psychologists		Respiratory therapists
V	Social workers		Special education teachers	V	Speech/language pathologists
V	Students from other disciplines		Students from other physical therapy education programs		Therapeutic recreation therapists
	Vocational rehabilitation counselors		Other		
	bility of the Clinical Education Experience				11/15/12 02:15 PM
Indica	ability of the Clinical Education Experience ate educational levels at which you accept PT and F	TA stu	ndents for clinical experiences (Check all that apply)		
Indica Physic First I	ate educational levels at which you accept PT and F cal Therapist Experience:				Other
Indica	ate educational levels at which you accept PT and F	TA stu	idents for clinical experiences (Check all that apply) Half days		Other
Indica Physic First I	ate educational levels at which you accept PT and F cal Therapist Experience:				Other
Indica Physic First I	ate educational levels at which you accept PT and P cal Therapist experience: Full days cal Therapist				Other Other
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Indic	ate which months you will accept students for any sing	gle full-	time (36 hrs/wk) clinical experience.		
V	January	V	February	V	March
V	April	V	May	V	June
V	July	V	August	V	September
V	October	V	November	V	December
			thus (26 has feel) alterted annual annual		
	ate which months you will accept students for any one	Ī	_		L .
	January		February		March
	April		May	7	June
	July		August		September
V	October	V	November	V	December
PTA					
Indic	ate which months you will accept students for any sing	gle full-	time (36 hrs/wk) clinical experience.		
	January		February		March
	April		May		June
	July		August		September
	October		November		December
Y 11			trus (20 has hald allest all as		
_	ate which months you will accept students for any one	ī		_	L
	January		February		March
	April		May		June
Ц —	July		August		September
	October		November		December
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Indica	te which of the following methods are typically utilize	d to inf	form students about their clinical performance? (Chec	k all t	hat apply)
V	As per student request in addition to formal and ongoing written & oral feedback	V	Ongoing feedback throughout the clinical	✓	Student self-assessment throughout the clinical
V	Written and oral mid-evaluation	V	Written and oral summative final evaluation		Other
Clic	tion Sign Off: the box below to indicate you have reviewed and finished w This section has been completed.	ith this	section of the survey.		
	nt Requirements				08/06/15 01:21 PM
orace	n requiements				00,00,100121111
Stude	ent Requirements				
• Ye	explain:		-	ould.	akuay ha Oom
some	stair do work siigntiy dirient nours so it would good to c	contirn	ntime, although I will send out a letter also. First day sh	iouid	aiway de sam.
Dostu O Ye	dents receive the same official holidays as staff?				
	explain:				
	e staffed all holidays, including major holidays. Studen y the student also works typically.	t do no	ot need to work Thanksgiving or Christmas but if their C	CI is w	vorking another
Does	our clinical site require a student interview?				
C Yo	es O No explain:				
Indica	te the time the student should report to the clinical sit	e on th	e first day of the experience.		
8:00	AM 🔽				
In a N	fontour TD toot (DDD) required?				
	fantoux TB test (PPD) required?				
a) one					
h) trus	oton				
b) twoYe					
Ic o Dr	ıbella Titer Test or immunization required?				
O Y					
Please	explain:				
Are ar	y other health tests/immunizations required prior to	the cli	nical experience? If yes, please specify:		
• Yo	es C No				
	en Pox immunity				
	this information communicated to the clinic? Provide fax n	umber	if required.:		
Stude	nts should send it to CCCE or Human Resource depart	ment.	508-799-6351 Erin Xenos x244		
How c	urrent are student physical exam records required to be?:				
within	a year				
	y other health tests or immunizations required on-sit	e? If ye	es, please specify:		
C Ye	es © No				
Is the	student required to provide proof of any other trainings	g prio	to orientation at your facility? If yes, please list.		
índica	te which of the following are required by your facility	prior t	o the clinical education experience:		
	Child clearance	П	Criminal background check	Г	Drug screening
	HIPAA education		OSHA education		Proof of student health clearance
П	Other				

Is a criminal background check required (e.g., Criminal Offender Record Information)? If yes, please indicate which background check is required and	time frame.
• Yes • No Please explain:	
Cori Check	
Is a child abuse clearance required?	
C Yes C No	
Is the student responsible for the cost of required clearances?	
C Yes C No	
Is the student required to submit to a drug test? If yes, please describe parameters.	
© Yes © No	
Please explain:	
10 Panel drug screen needs to be done before can start clinical. The hospital uses: LabCorp 352 Belmont St Worcester MA 01604 508-757-8005	
Is medical testing available on-site for students?	
C Yes	
$Other\ requirements: (On-site\ orientation, sign\ an\ ethics\ statement, sign\ a\ confidentiality\ statement.):$	
Signature Attestation Form Fairlawn Competencies	
If an individual is responsible for Compliance items, please fill out the Compliance contact information below:	
Compliance Contact Person Name:	
Erin Xenos	
Compliance Contact Person Phone Number	
Phone Number: 508-799-6351	
Ext:	
244	
Compliance Contact Person Email:	
Section Sign Off: Click the how heleus to indicate you have reviewed and finished with this section of the current.	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
I ▼ This section has been completed. Special Information 08/06/15 01:21 PM	
Special Information	
Do you require a case study or inservice from all students (part-time and full-time)?	
© Yes O No	
Please explain: full time does do an inservice	
Do you require any additional written or verbal work from the student (e.g., article critiques, journal review, patient/client education handout/brochu O Yes No	re)?
Please explain:	
Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summarize.	
€ Yes C No	
© Yes © No Please explain:	
© Yes © No Please explain: Missed days are made up base on CI/CCCE discretion	
© Yes © No Please explain: Missed days are made up base on CI/CCCE discretion Will the student have access to the Internet at the clinical site?	
© Yes © No Please explain: Missed days are made up base on CI/CCCE discretion	
© Yes O No Please explain: Missed days are made up base on CI/CCCE discretion Will the student have access to the Internet at the clinical site? © Yes O No	
© Yes © No Please explain: Missed days are made up base on CI/CCCE discretion Will the student have access to the Internet at the clinical site? © Yes © No Please explain:	
© Yes O No Please explain: Missed days are made up base on CI/CCCE discretion Will the student have access to the Internet at the clinical site? © Yes O No Please explain: Is there a facility/student dress code?	
© Yes O No Please explain: Missed days are made up base on CI/CCCE discretion Will the student have access to the Internet at the clinical site? © Yes O No Please explain: Is there a facility/student dress code? © Yes O No	

C Yes C No	
Is other non-emergency medical care available to students?	
C Yes C No	
Is the student required to have proof of health insurance?	
C Yes C No	
Is the student required to provide proof of OSHA training?	
C Yes C No	
Is the student required to provide proof of HIPAA training?	
C Yes C No	
Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?	
C Yes C No	
Is the student required to be CPR certified? (Please note if a specific course is required).	
C Yes C No	
Can the student receive CPR certification while on-site?	
C Yes C No	
Is the student required to be certified in First Aid? O Yes O No	
Can the student receive First Aid certification on-site? O Yes O No	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
This section has been completed.	
Student Schedule	08/06/15 01:21 PM
	00/00/10 01/21 1 11
Student Schedule	
Indicate which of the following best describes the typical student work scheduler	
Indicate which of the following best describes the typical student work schedule:	
Standard 8 hour day	
Standard 8 hour day Describe the schedule(s) the student is expected to follow during the clinical experience:	
Standard 8 hour day 🔻	
Standard 8 hour day Describe the schedule(s) the student is expected to follow during the clinical experience: Is physical therapy provided on the weekends?	
Standard 8 hour day Describe the schedule(s) the student is expected to follow during the clinical experience: Is physical therapy provided on the weekends? O Yes O No Section Sign Off:	
Standard 8 hour day Describe the schedule(s) the student is expected to follow during the clinical experience: Is physical therapy provided on the weekends? C Yes C No	
Standard 8 hour day Describe the schedule(s) the student is expected to follow during the clinical experience: Is physical therapy provided on the weekends? C Yes C No Section Sign Off:	

"Key fields have been marked with an asterisks. Please see the CSIF Web Help Manual for more details about Key Fields"