Site Manager Site Survey —

Site: Orthopedic Physical Therapy Associates, Inc.

Section Title	Last Update	Action
CCCE Sign Off	Never	
CCCE Sign Off		

CCCE Sign Off:

Click the box below to indicate that you have reviewed all sections of your clinical site survey.

This survey has been reviewed.

Information For the Academic Program 06/15/13 06:20 PM

Information For the Academic Program

Person Completing CSIF:

Stephanie O'Neal

E-mail address of person completing CSIF:

onealsl@aim.com

 $Name\ of\ Clinical\ Center\ (Note:\ To\ correct\ the\ name\ of\ your\ site,\ as\ it\ appears\ in\ both\ CSIF\ Web\ and\ CPI\ Web,\ update\ it\ in\ this\ field).:$

Orthopedic Physical Therapy Associates, Inc.

Street Address

Address:

155 Main Dunstable Road

Suite 155

City:

Nashua

State:

NH

Postal Code:

03060

Facility Phone

Phone Number:

603-881-5554

Ext:

PT Department Phone

Phone Number:

603-881-5554

Ext:

PT Department Fax

Phone Number:

603-595-7511

Clinical Center Web Address:

www.optphysicaltherapy.com

Director of Physical Therapy:

Jason Hendricks

Center Coordinator of Clinical Education (CCCE) / Contact Person:

Jason Hendricks

603-881-5554 CCCE / Contact Person E-mail:					
CCE / Contact Person E-mail:					
asonopt@msn.com					
asonopte instruction					
Section Sign Off:					
Click the box below to indicate you have reviewed and fini	ished with thi	s section of the survey.			
▼ This section has been completed.					
_				00/15/10 00 00 70/	
nformation About the Corporate/Healthcare Systems	s Organizatio	on		06/15/13 06:20 PM	
nformation About the Corporate/Healthcar	re Systems	s Organization			
your facility is part of a larger corporation or has	s multiple si	ites or clinical centers, include the con	tact information for	the corporate/healthcare system or	ganization.
orporate/Healthcare System Organization:					
ontact Name:					
ddress					
Address:					
City:					
State:					
Postal Code:					
Phone					
Phone Number:					
Ext:					
ax					
Oh on o Narmhon					
rnone number:					
-mail:					
Phone Number: E-mail: Affiliation Agreement Contract Fulfillment Contact Person:					
E-mail: Affiliation Agreement Contract Fulfillment Contact Person:					
Affiliation Agreement Contract Fulfillment Contact Person: Section Sign Off:	ished with thin	s section of the survey.			
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Affiliation Agreement Contract Fulfillment Contact Person: Section Sign Off: Click the box below to indicate you have reviewed and fini This section has been completed. Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownership Which of the following best describes the ownership of				06/15/13 06:20 PM Hospital/Medical Center Owned	
Affiliation Agreement Contract Fulfillment ontact Person: Section Sign Off: Click the box below to indicate you have reviewed and finited. This section has been completed. Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownership Corporate/Privately Owned Nonprofit Agency	category for	your clinical site? (check all that apply) Government Agency PT Owned			
Affiliation Agreement Contract Fulfillment Contact Person: Section Sign Off: Click the box below to indicate you have reviewed and finit This section has been completed. Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownership Which of the following best describes the ownership of Corporate/Privately Owned Nonprofit Agency	category for	your clinical site? (check all that apply) Government Agency		Hospital/Medical Center Owned	
Affiliation Agreement Contract Fulfillment Contact Person: Section Sign Off: Click the box below to indicate you have reviewed and fini This section has been completed. Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownership Which of the following best describes the ownership of Corporate/Privately Owned Nonprofit Agency	category for	your clinical site? (check all that apply) Government Agency PT Owned		Hospital/Medical Center Owned	
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Affiliation Agreement Contract Fulfillment ontact Person: Section Sign Off: Click the box below to indicate you have reviewed and fini This section has been completed. Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownership Corporate/Privately Owned Nonprofit Agency Physician/Physician Group Owned Section Sign Off: Click the box below to indicate you have reviewed and fini This section has been completed.	category for	your clinical site? (check all that apply) Government Agency PT Owned Other		Hospital/Medical Center Owned PT/PTA Owned	

If appropriate, check () up to four additional ca	tegories that descri	be the other clinical cen	ters associated with your fac	ility.			
Acute Care/Inpatient Hospital Facility		Ambulatory Care/Outpati	ent		ECF/Nursing I	Iome/SNF	
Federal/State/County Health		Home Health			Industrial/Occ	upational Health Facility	
Multiple Level Medical Center		Private Practice		Г	Rehabilitation	Sub-acute Rehabilitation	1
School/Preschool Program		Wellness/Prevention/Fitm	ess Program		Other		
			-	1-			
Section Sign Off: Click the box below to indicate you have reviewed a This section has been completed.	nd finished with this	section of the survey.					
Clinical Site Location					06/15/13 06	:20 PM	
Clinical Site Location							
Which of the following best describes your clinic	cal site's location						
Suburban							
Section Sign Off:	adenthal to or						
Click the box below to indicate you have reviewed a	na tinished with this	section of the survey.					
This section has been completed.							
Affiliated PT and PTA Educational Programs					06/15/13 06	:20 PM	
Affiliated PT and PTA Educational Progr	rams						
List all PT and PTA education programs with	which you curren	tly affiliate.					
Program Name			City		State	PT / PTA	
Boston University			Boston		MA	PT	
Hesser College University of Massachusetts - Lowell			Manchester Lowell		NH MA	PTA PT	
Select the program(s) your site is currently affiliated	with:		If not found in the list, please e	nter the	program inform	ation here:	
By A-Z:	▼		Program Name: City:				
By State: Any	▼		State:		AB ▼		
			PT / PTA:		PT 🔻		
ACCE Demo University,		<u> </u>	11/11/1		PI 🔻		
ACCED and University,		0					Add Clear
ACCE Demo University, ACCE PTA Demo,							
ASA College, FL		O					
AT Still University of Health Sciences, AZ							
Academy for Nursing and Health Occupations, FL		⊙ ⊙ ⊙ ⊙ ▼					
Adventist University of Health Sciences, FL		o l					
Alabama State University, AL		<u> </u>					
1							
Section Sign Off: Click the box below to indicate you have reviewed a	nd finished with this	section of the survey.					
▼ This section has been completed.							
_					05/24/10/10	-24 AM	
Information About the Clinical Teaching Faculty					05/24/16 10	.54 AIVI	
Information About the Clinical Teaching	g Faculty						

bbrevia	ated Resume for Center Coordinators of Clinical Education - Pleas	se update as eac	ch nev	v CCCE assumes this position.
Name:				
Jason F	Hendricks			
Email A	ddress / CPI2 Login:			
jasonoj	pt@msn.com			
Present	Position (Title, Name of Facility):			
No. of V	Vears as the CCCE			
	e choose: 🔻			
1110000				
No. of Y	/ears of Clinical Practice			
Please	e choose: 🔻			
No. of Y	Years of Clinical Teaching			
Please	e choose: 🔻			
N 61	7 W 11			
	ears Working at this Site			
riease	e choose: 🔻			
Check	all that apply:			
	PT		PTA	
Maste	et Earned Physical Therapy Degree			
Maste	ers degree	▼		
АРТА С	Credentialed CI			
C Yes				
	dvanced Credentialed CI			
O Yes				
Other (CI Credentialing s • O No			
	explain:			
Certifie	ed Orthopedic Manual Therapist from IOMT in Woburn, MA - 2001			
ABPTS	Certified Clinical Specialist (Check all that apply)			
	ocs		1	gcs
	PCS			NCS
	ccs			SCS
	ECS			WCS
_				
APTA R	Recognition of Advanced Proficiency for PTAs (Check all that apply)			
	Aquatic			Musculoskeletal
	Cardiopulmonary			Neuromuscular
	Geriatric			Pediatrics
	Integumentary			

Other credentials:				
Summary of College and University Education				
Start with most current)				
Institution:				
Institution:				
Period of Study				
(If the user is currently enrolled, please type in the word 'CURRE	NT' into the box labeled 'To'.)			
From — To				
Major: Degree:				
Degree:				
Summary of Primary Employment				
For current and previous four positions since graduation from	college: start with most currer	ıt)		
Employer:				
Position:				
Period of Employment				
(If the user is currently employed, please type in the word 'CURF	RENT' into the box labeled 'To'.)			
From — To				
Continuing Professional Preparation Related Directly to Clinical T		limaturatana) massanah al	:-:1	o in the least three
for example, academic for credit courses [dates and titles], cor 3) years)	itinuing education [courses and	Instructors], research, cl	inicai practice/expertise, etc	c. in the last three
Course:				
Provider/Location:				
Date				
Name:				
Kyle D. Vollmer, PT, DPT, CCCE				
Email Address / CPI2 Login:				
eschneider@premierphysicaltherapy.org				
Present Position (Title, Name of Facility):				
No. of Years as the CCCE				
Please choose: 🔻				
V SV SOLID I				
No. of Years of Clinical Practice Please choose:				
Please choose:				
No. of Years of Clinical Teaching				
Please choose:				
No. of Years Working at this Site				
Please choose:				
				
Check all that apply:	1 1			1
PT	PTA			
Licensing/Registration Status				

Please choose:		
State of Licenseure / Peristration		
State of Licensure/Registration		
Please choose:		
License/Registration Number:		
Highest Earned Physical Therapy Degree		
Doctor in Physical Therapy 🔻		
Highest Earned Degree		
Professional Doctor in Physical Therapy		
APTA Credentialed CI		
• Yes • No		
APTA Advanced Credentialed CI		
C Yes © No		
Other CI Credentialing		
C Yes O No		
ABPTS Certified Clinical Specialist (Check all that apply)		
OCS		GCS
PCS		NCS
CCS		SCS
ECS		WCS
	1	
APTA Recognition of Advanced Proficiency for PTAs (Check all that apply)	_	
Aquatic		Musculoskeletal
Cardiopulmonary		Neuromuscular
Geriatric		Pediatrics
Integumentary		
Other credentials:		
Summary of College and University Education		
(Start with most current)		
Institution:		
Period of Study		
(If the user is currently enrolled, please type in the word 'CURRENT' into the box lab	eled 'To'.)	
From — To		
Major:		
Degree:		
Summary of Primary Employment (For current and previous four positions since graduation from college; start with	most cur	rent)
(or carrent and previous roan positions since graduation from conege, staft with	most Cul	
Employer:		
Position:		
Period of Employment		
(If the user is currently employed, please type in the word 'CURRENT' into the boxla	abeled 'To	(.'
From — To		
Continuing Professional Preparation Related Directly to Clinical Teaching Responsib		
$(for\ example,\ academic\ for\ credit\ courses\ [dates\ and\ titles],\ continuing\ education$	[courses	and instructors], research, clinical practice/expertise, etc. in the last three

	years)					
	ourse:					
Р	rovider/Location:					
D	ate					
L						
Sec	tion Sign Off:					
Clic	k the box below to indicate you have reviewed and finished w	vith this	s section of the survey.			
V	This section has been completed.					
linic	al Instructor Information				06/16/13 05:02 PM	
lini	cal Instructor Information					
Prov	ride the following information on all PTs or PTAs er	mploy	ed at your clinical site who are CIs.			
CI Name Followed By Credentials CI Username Actions						
	No weight					
	Mo entries found					
Sec	tion Sign Off:					
	k the box below to indicate you have reviewed and finished w	vith this	s section of the survey.			
	This section has been completed.					
	_					
linic	al Instructors				06/16/13 05:02 PM	
Clini	cal Instructors					
Vhat	criteria do you use to select clinical instructors? (Chec	k all th	nat anniv)			
viitte	criteria do you use to select canical instructors. (Circe	K un u			Certification/training course	
_	APTA Clinical Instructor Credentialing		Career ladder opportunity			
-	APTA Clinical Instructor Credentialing Clinical competence		Career ladder opportunity Delegated in position description			
	APTA Clinical Instructor Credentialing Clinical competence No criteria		Career ladder opportunity Delegated in position description Other (not APTA) clinical instructor credentialing	7	Demonstrated strength in clinical teaching	
	Clinical competence No criteria		Delegated in position description	-		
	Clinical competence		Delegated in position description Other (not APTA) clinical instructor credentialing	7	Demonstrated strength in clinical teaching	
7	Clinical competence No criteria		Delegated in position description Other (not APTA) clinical instructor credentialing Other	7	Demonstrated strength in clinical teaching	
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Sec Clic	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:Cl) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. Ination About the Physical Therapy Service There are the properties of Inpatient Beds For clinical sites with inpatient	F F F F F F F F F F F F F F F F F F F	Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU course)	
Sec Clic	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished we completed. Intion About the Physical Therapy Service there of Inpatient Beds For clinical sites with inpatier are facility, please skip and move to the next table.)	F F F F F F F F F F F F F F F F F F F	Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU course)	
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Rehabilitation center:						
Step down:						
Subacute/transitional care unit:						
Extended care:						
Other specialty centers:						
Total Number of Beds:						
0						
Court or Charles						
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.						
Click the box below to indicate you have reviewed and infished with this section of the survey.						
This section has been completed.						
Number of Patients/Clients	02/23/14 02:53 PM					
Number of Patients/Clients						
Estimate the average number of patient/client visits per day:						
Inpatient	Outpatient					
Individual PT:	12 Individual PT:					
Student PT:	Student PT:					
Individual PTA:	Individual PTA:					
Student PTA:	Student PTA:					
PT/PTA Team:	PT/PTA Team:					
0 Total patient/client visits per day:	12 Total patient/dient visits per day:					
Section Sign Off:						
Click the box below to indicate you have reviewed and finished with this section of the survey.						
▼ This section has been completed.						
	09/09/14/09/29 DM					
Patient/Client Lifespan and Continuum of Care	02/23/14 02:53 PM					
Patient/Client Lifespan and Continuum of Care						
Indicate the frequency of time typically spent with patients/clients in each of the cate	gories:					
Patient Lifespan						
0-12 years						
1% - 25% ▼						
13-21 years						
1% - 25%						
22-65 years						
26% - 50%						
Over 65 years						
1% - 25%						
Continuum of Care						
Critical care, ICU, acute						

0%	▼				
10%	<u></u>				
Reha	bilitation				
0%	v				
Ambı	ulatory/outpatient				
76%	-100%				
	1 11 7				
0%	e health/hospice				
10%	•				
Welln	ess/fitness/industry				
0%	V				
Sec	tion Sign Off:				
Clic	k the box below to indicate you have reviewed and finished w	vith this	section of the survey.		
V	This section has been completed.				
Patie	nt/Client Diagnoses				02/23/14 02:53 PM
Do4!	ent/Client Diagnoses				
Patie	ent/Cheft Diagnoses				
Indic	ate the frequency of time typically spent with patier	nts/clie	ents in each of the categories:		
Musc	uloskeletal				
	-100% ▼				
	<u>—</u>				
Which	n Musculoskeletal sub-categories are available to the s	tudent	:		
V	Acute injury		Amputation	V	Arthritis
	Bone disease/ dysfunction	V	Connective tissue disease/dysfunction	V	Muscle disease/ dysfunction
Г	Musculoskeletal degenerative disease	V	Orthopedic surgery		Other
Neur	o-muscular				
0%	V				
XA71- 2 -1	No.				
wnici	n Neuro-muscular sub-categories are available to the s	_			
	Brain injury		Cerebral vascular accident		Chronic pain
	Congenital/developmental		Neuromuscular degenerative disease		Peripheral nerve injury
L	Spinal cord injury		Vestibular disorder	-	Other
Cardi	ovascular-pulmonary				
0%	V				
Whiel	n Cardiovascular-pulmonary sub-categories are availa	able to	the student:		
	Cardiac dysfunction/disease		Fitness	Г	Lymphedema
	Peripheral vascular dysfunction/disease		Pulmonary dysfunction/ disease		Other
-	Lysella Lysell			-	
Integ	umentary				
0%	V				
Which	n Integumentary sub-categories are available to the st	udent:			
Г	Burns	П	Open wounds	V	Scar formation
	Other			. •	
_					
Other	(May cross a number of diagnostic groups)				
0%	V				
Which	other sub-categories are available to the student:				
_	Cognitive impairment	П	General medical conditions	г	General surgery

	Oncologic conditions Other			Organ transplant		Wellness/Prevention
Clic	tion Sign Off: k the box below to indicate you have reviewed a	and finished w	ith this	section of the survey.		
taffii	ng					02/23/14 02:53 PM
staffi	ing					
		Full-time Bu	ıdgeted	I	Part-time Budgeted	Current Staffing
PTs						2.25
PTAs					1	
Aides	s/Techs					.25
Other	:					
	This section has been completed.	rience				06/19/13 07:16 AM
	al Programs/Activities/Learning Oppor	tunities				
leas	e check all special programs/activities/lea					hat a v
pecial Please	e check all special programs/activities/lear			Aquatic Therapy		Athletic Venue Coverage
pecialease	e check all special programs/activities/lear Administration Back School			Aquatic Therapy Biomechanics Lab		Cardiac Rehabilitation
pecial Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care		Cardiac Rehabilitation Departmental Administration
peci	e check all special programs/activities/lear Administration Back School			Aquatic Therapy Biomechanics Lab		Cardiac Rehabilitation
Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention		Cardiac Rehabilitation Departmental Administration Employee Wellness Program
pecial Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT
pecial lease	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF
Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program	^o rogram Emphasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis
pecial vilease	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P	Program Emphasis phasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General
peci:	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/ Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P	Program Emphasis phasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness
Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation)			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation
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Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation)			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation
Please	e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN			Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation
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Please	Administration Back School Community/Re-entry Activities Early Intervention Group Programs/ Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other e explain:	rning opport		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/ CQI/TQI Screening/ Prevention Team Meetings/ Rounds Work Hardening/ Condition	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation
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Please	Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other e explain:	rning opport	G C C C C C C C C C C C C C C C C C C C	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/ CQI/TQI Screening/ Prevention Team Meetings/ Rounds Work Hardening/ Condition	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation Wound Care Developmental

	Scoliosis		Screening clinics		Seating/mobility clinic
	Sports medicine clinic		Wellness		Women's health
V	Other				
Please	e explain:				
SPINI	E PROGRAM				
Healt	h and Educational Providers at the Clinical Site				
Please	e check all health care and educational providers at yo	ur clini	ical site students typically observe and/or with whom	hey in	teract.
V	Administrators	П	Alternative therapies	П	Athletic trainers
	Audiologists		Dietitians		Enterostomal / wound specialists
	Exercise physiologists		Fitness professionals		Health information technologists
V	Massage therapists		Nurses		Occupational therapists
	Physician assistants		Physicians		Podiatrists
	Prosthetists / orthotists		Psychologists		Respiratory therapists
	Social workers		Special education teachers		Speech/language pathologists
	Students from other disciplines	V	Students from other physical therapy education programs		Therapeutic recreation therapists
	Vocational rehabilitation counselors		Other		
Sec	tion Sign Off:				
Clic	k the box below to indicate you have reviewed and finished w	rith this	section of the survey.		
7	This section has been completed.				
Availa	bility of the Clinical Education Experience				06/19/13 07:16 AM
117 (111)	only of the Chinesi Education Experience				00/10/10 0/110/11/1
Avail	ability of the Clinical Education Experience				
Indica	ate educational levels at which you accept PT and P	TA stu	dents for clinical experiences (Check all that apply).		
Dharet	cal Thousanist		-		
	cal Therapist Experience:				
V	Full days	V	Half days		Other
Dhyei	cal Therapist				
	nediate Experiences:				
V	Full days	V	Half days		Other
Dhyei	cal Therapist				
I IIysi	Final Experience	V	Internship (6 months or longer)	Г	Specialty experience
	Other	IV	interising (officialis of foliger)		operating experience
	one				
	cal Therapist Assistant Experience:				
_	Full days	П	Half days	Г	Other
L	i un duys		nar days		Oute
	cal Therapist Assistant nediate Experiences:				
Interi	Full days	V	Half days	П	Other
14					
Physi	cal Therapist Assistant				
V	Final Experience		Other		
PT					
	to which months you will be a second of the	do 6 11	stime (20 has/kuls) altata-la-massian		
	te which months you will accept students for any sing	1	_		Marie L
V	January	V	February	V	March
V	April	V	May	V	June
V	July	V	August	✓	September

	October	V	November	V	December
_	te which months you will accept students for any one	part-ti	ime (< 36 hrs/wk) clinical experience.		
✓	January	V	February	V	March
✓	April	V	May	V	June
V	July	V	August	V	September
V	October	V	November	V	December
DTA					
PTA					
Indica	te which months you will accept students for any sing	le full-	time (36 hrs/wk) clinical experience.		
V	January	V	February	V	March
V	April	V	May	V	June
V	July	V	August	V	September
V	October	V	November	V	December
Indica	te which months you will accept students for any one	part-ti	ime (< 36 hrs/wk) clinical experience.		
V	January	V	February	V	March
V	April	V	May	V	June
V	July	V	August	V	September
V	October	V	November	V	December
	e number of PT students affiliating per year.:	P.W.		I	
Sec	n what provisions are made for students if the clinical instruction Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed.		l or away from the clinical site. -{Answer if the clinical continuous co	enter en	nploys only one PT or PTA.):
Clinica	al Site's Learning Objectives and Assessment				06/19/13 07:16 AM
Clini	cal Site's Learning Objectives and Assessmer	nt.			
Does y	your clinical site provide written clinical education objes C No Professional staff members who provide physical the	jectives erapy s	ervices acquainted with the clinical site's learning obj	ectives	?
⊙ Ye	and the control of the pictury discuss the chilical si				
• Ye	At end of clinical experience				
⊙ Ye When	At end of clinical experience	₽	Weekly		Beginning of the clinical experience Other
⊙ Ye	At end of clinical experience Daily	V	Weekly		Beginning of the chinical experience Other
○ Ye	Daily	V	Weekly form students about their clinical performance? (Chec		Other
© Ye	Daily	V			Other
Are all			rning objectives with students? (Check all that apply) Atmid-clinical experience	V	h

Click the box below to indicate you have reviewed and finished wi	ith this	section of the survey.			
▼ This section has been completed.					
Student Requirements				10/16/17 08:59 PM	
Student Requirements					
Do students need to contact the clinical site for specific work	hour	s related to the clinical experience?			
• Yes • O No					
Please explain:					
Do students receive the same official holidays as staff?					
• Yes • No Please explain:					
Does your clinical site require a student interview?					
C Yes © No					
Please explain:					
Indicate the time the student should report to the clinical sit	e on tl	ne first day of the experience.			
6:30 AM					
Is a Mantoux TB test (PPD) required?					
a) one step					
• Yes • No					
h) two stan					
b) two step C Yes C No					
Is a Rubella Titer Test or immunization required? • Yes • No					
Please explain:					
Are any other health tests/immunizations required prior to	the cli	nical experience? If yes, please specify:			
C Yes C No					
How is this information communicated to the clinic? Provide fax not be a supported by the clinic of	umber	ifrequired.:			
How current are student physical exam records required to be?:					
Are any other health tests or immunizations required on-site	e? If y	es, please specify:			
C Yes © No					
Is the student required to provide proof of any other trainin	g prio	r to orientation at your facility? If yes, please list.			
C Yes © No					
Indicate which of the following are required by your facility	prior	to the clinical education experience:			
Child clearance		Criminal background check		Drug screening	
HIPAA education	П	OSHA education		Proof of student health clearance	
Other					
Is a criminal background check required (e.g., Criminal Offender Record Information)? If yes, please indicate which background check is required and time frame.					
Is a criminal background check required (e.g., Criminal Offe	naer	Record information)? If yes, please indicate which bac	kgrour	nd cneck is required and time frame.	
Is a child abuse clearance required? O Yes No					
Please explain:					
Is the student responsible for the cost of required clearance:	s?				
C Yes O No					
Please explain:					
Is the student required to submit to a drug test? If yes, pleas	e desc	ribe parameters.			
C Yes O No					
Is medical testing available on-site for students?					
C Yes © No					

Other requirements: (On-site orientation, sign an ethics statement, sign a confidentiality statement.):						
If an individual is responsible for Compliance items, please fill out the Compliance contact information below:						
Compliance Contact Person Name:						
Compliance Contact Person Phone Number						
Phone Number:						
Ext:						
Compliance Contact Person Email:						
Section Sign Off:						
Click the box below to indicate you have reviewed and finished with this section of the survey.						
▼ This section has been completed.						
Special Information 10/16/17 08:59 PM						
Special Information						
Do you require a case study or inservice from all students (part-time and full-time)?						
© Yes C No						
Please explain:						
$Do you \ require\ any\ additional\ written\ or\ verbal\ work\ from\ the\ student\ (e.g.,\ article\ critiques,\ journal\ review,\ patient/client\ education\ handout/brochure)?$						
C Yes © No						
Please explain:						
Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summarize.						
C Yes © No						
Will the student have access to the Internet at the clinical site?						
© Yes C No						
Please explain:						
Is there a facility/student dress code?						
© Yes C No						
Is emergency health care available for students?						
C Yes C No						
Is the student responsible for emergency health care costs? O Yes O No						
Is other non-emergency medical care available to students?						
C Yes C No						
Is the student required to have proof of health insurance?						
C Yes C No						
Is the student required to provide proof of OSHA training?						
C Yes C No						
Is the student required to provide proof of HIPAA training? O Yes O No						
V IES V INU						
Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?						
C Yes C No						
Is the student required to be CPR certified? (Please note if a specific course is required).						
C Yes C No						
Can the student receive CPR certification while on-site?						
C Yes C No						
Is the student required to be certified in First Aid?						
O Yes O No						
Can the student receive First Aid certification on-site?						

C Yes C No	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
▼ This section has been completed.	
Student Schedule	10/16/17 08:59 PM
Student Schedule	
Indicate which of the following best describes the typical student work schedule:	
Varied schedules 🔻	
Describe the schedule(s) the student is expected to follow during the clinical experience:	
FLEXIBLE BASED ON STUDENT NEEDS TO COMPLETE 40 HOURS	
Is physical therapy provided on the weekends?	
C Yes C No	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
▼ This section has been completed.	

"Key fields have been marked with an asterisks. Please see the CSIF Web Help Manual for more details about Key Fields"

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