Site Manager Site Survey —

Site: Rhode Island Hospital/Hasbro Children's Hospital

Section Title	Last Update	Action
CCCE Sign Off	10/30/18 04:42 PM	

CCCE Sign Off

CCCE Sign Off:

Click the box below to indicate that you have reviewed all sections of your clinical site survey.

▼ This survey has been reviewed.

Information For the Academic Program 10/30/18 04:42 PM

Information For the Academic Program

Person Completing CSIF:

Elizabeth Clegg

E-mail address of person completing CSIF:

eclegg@lifespan.org

 $Name\ of\ Clinical\ Center\ (Note:\ To\ correct\ the\ name\ of\ your\ site,\ as\ it\ appears\ in\ both\ CSIF\ Web\ and\ CPI\ Web,\ update\ it\ in\ this\ field).:$

Rhode Island Hospital/Hasbro Children's Hospital

Street Address

Address

765 Allens Ave

City:

Providence

State:

Rhode Island

Postal Code:

02905

Facility Phone

Phone Number:

401 444-5418

Ext:

PT Department Phone

Phone Number:

401 793-2744 Ext:

PT Department Fax

Phone Number:

401-793-7482

Clinical Center Web Address:

www.lifespan.org

 $\label{lem:prop:prop:prop:prop:} \textbf{Director of Physical Therapy:}$

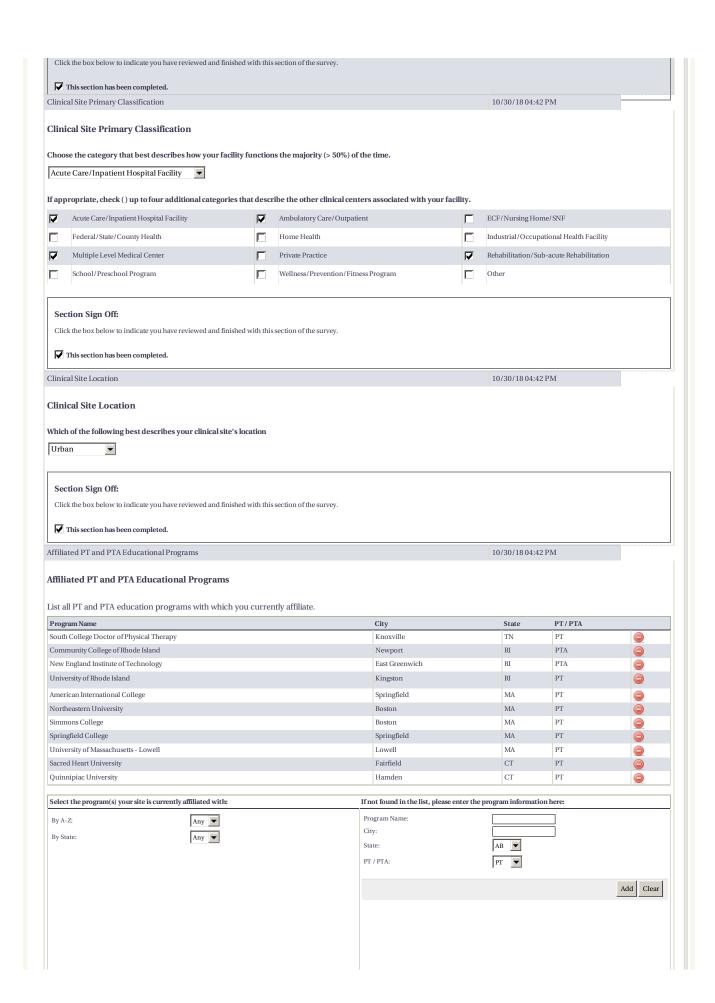
Patricia Wolfe

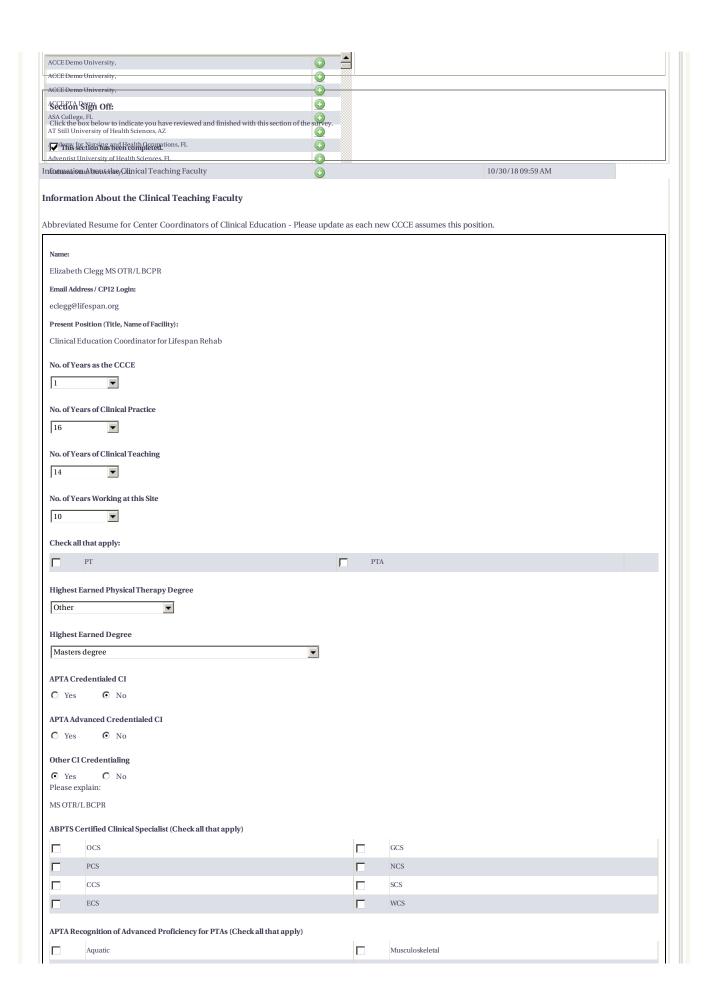
Center Coordinator of Clinical Education (CCCE) / Contact Person:

Elizabeth Clegg

CCCE / Contact Person Phone:

Section Sign Off:					
Click the box below to indicate you have review	ved and finished with thi	s section of the survey.			
This section has been completed. If ormation About the Corporate/Healthcar	re Systems Organizati	on		10/30/18 04:42 PM	
				10/30/10 04.421 M	
nformation About the Corporate/H	•				
f your facility is part of a larger corporati	on or has multiple si	tes or clinical centers, include the	contact information fo	or the corporate/healthcare syste	em organizatior
Corporate/Healthcare System Organization:					
ifespan					
Contact Name:					
Patricia Wolfe					
Address					
Address:					
765 Allens Ave					
City:					
Providence					
State:					
Rhode Island					
Postal Code:					
02905					
Phone					
Phone Number:					
401-444-5418 Ext:					
Fax					
Phone Number:					
E-mail:					
pwolfe1@lifespan.org					
Affiliation Agreement Contract Fulfillment					
Contact Person:					
Patricia L. Wolfe					
Section Sign Off: Click the box below to indicate you have review	ved and finished with thi	s section of the survey			
onek ale box below to maleule you have review	ou una missiou with un	socion of the survey.			
▼ This section has been completed.					
This section has been completed.				10/30/18 04:42 PM	
Clinical Site Accreditation/Ownership					
Clinical Site Accreditation/Ownership					
	p				
Clinical Site Accreditation/Ownership		your clinical site? (check all that app	ly)		
Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownershi Which of the following best describes the ow		your clinical site? (check all that app Government Agency	ly)	Hospital/Medical Center Owned	
Clinical Site Accreditation/Ownership Clinical Site Accreditation/Ownershi Which of the following best describes the ownership	vnership category for				





	Cardiopulmonary			Neuromuscular
	Geriatric			Pediatrics
	Integumentary			
Other cree	dentials:			
Summa	ry of College and University Education			
(Start wi	th most current)			
	ry of Primary Employment			
(For cur	rent and previous four positions since graduation	n from college; start with n	nost curre	nt)
Employ	ver:			
Positio	n:			
	of Employment			
(If the	e user is currently employed, please type in the word — To	'CURRENT' into the box lab	eled 'To'.)	
FIOIII	&mudsh, 10			
	ning Professional Preparation Related Directly to Cl			
(for exar (3) years		es], continuing education [c	courses ar	d instructors], research, clinical practice/expertise, etc. in the last three
Course	er/Location:			
Date	ar Location			
Date				
Section	Sign Off:			
Click the b	oox below to indicate you have reviewed and finished with	this section of the survey.		
This se	ection has been completed.			
Clinical Ins	tructor Information			10/30/18 09:48 AM
Clinical I	nstructor Information			
Provide t	he following information on all PTs or PTAs emp	loyed at your clinical site w	ho are CI	s.
CI Nam	e Followed By Credentials	CI Username		Actions
Andrew	, Mark k	m.andrew@cox.net		
Baer, Sa	rah	sbaer@lifespan.org		
Baldenk	co, Julia	jbaldenko@lifespan.org		
Beltis, C	Christina	cbeltis@lifespan.org		
Bibeaul	t, Carolyn	cbibeault@lifespan.org		
Brady, S	Scott P	sbrady@lifespan.org		
Brown, l		kbrown8@lifespan.org		
	o, Marcia	mcaetano@lifespan.org		
Caetano	o, Marcia	mcaetano@lifespan.org		
Caffrey	Liz	ecaffrey1@lifespan.org		
Calise, T	Cina Cina Cina Cina Cina Cina Cina Cina	tcalise@lifespan.org		

C1-	mpbell, Lindsay	lin	dsay.loskutoff@gmail.com		
Cn	enot, Catherine	ccł	nenot@lifespan.org		
Cla	are, Keri	kcl	are@lifespan.org		
Da	Silva, Erin	eri	ndasilva@gmail.com		
Dy	wer, Danielle	dd	wyer@lifespan.org		
ΕV	Vilson, Christina	Ch	ristina.Wilson@lifespan.org		
Fe	rreira, Betsey	bfe	erreira1@lifespan.org		
	ntanez, Elizabeth H		ostello@lifespan.org		
	x, Wendy		ox@lifespan.org		
	rceau Stinchfield, Denise		arceau@lifespan.org		
Ge	sualdi, Lauren K	lge	sualdi@lifespan.org		
Go	re, Jessica	jgo	ore@lifespan.org		
На	sbrouck, Sarah	sha	asbrouck@lifespan.org		
Κlε	eniewski, Paula	pk	leniewski@gmail.com		
A	add New CI Displaying Clinical instructor 1 - 25 of	45 in to	otal		Previous (1)2 Next
	This section has been completed. al Instructors				10/30/18 09:49 AM
Clini	cal Instructors				
What	criteria do you use to select clinical instructors? (Checl	all the	at annly)		
	APTA Clinical Instructor Credentialing	_	Career ladder opportunity	_	
	AF 1A Chilical histractor Credentialing		Career ladder opportunity		Certification/training course
	Clinical competence		Delegated in position description		Certification/training course Demonstrated strength in clinical teaching
	Clinical competence		Delegated in position description		Demonstrated strength in clinical teaching
	Clinical competence No criteria		Delegated in position description Other (not APTA) clinical instructor credentialing		Demonstrated strength in clinical teaching
How a	Clinical competence No criteria Years of experience		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing		Demonstrated strength in clinical teaching
	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply)		Delegated in position description Other (not APTA) clinical instructor credentialing Other		Demonstrated strength in clinical teaching Therapist initiative/volunteer
☐ How a	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:CI)		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework
How a	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:CI) Clinical center inservices		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU
How a	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:Cl) Clinical center inservices No training		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU
How a	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:Cl) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished we		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU
Sec Clici	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1: 1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. mation About the Physical Therapy Service		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU course)
Sec Clici	Clinical competence No criteria Years of experience are clinical instructors trained? (Check all that apply) 1: 1 individual training (CCCE:Cl) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed.		Delegated in position description Other (not APTA) clinical instructor credentialing Other APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program		Demonstrated strength in clinical teaching Therapist initiative/volunteer Academic for-credit coursework Continuing education by consortia Professional continuing education (e.g., chapter, CEU course)

to your facility, please skip and move to the next table.)

Acute care:			
Psychiatric center:			
Intensive care:			
Rehabilitation center:			
Step down:			
Subacute/transitional care unit:			
Extended care:			
Other specialty centers:			
Total Number of Beds:			
0			
Section Sign Off:			
Click the box below to indicate you have reviewed and finished with this section of the survey.			
▼ This section has been completed.			
Number of Patients/Clients		08/06/17 07:09 PM	
Number of Patients/Clients			
Estimate the average number of patient/client visits per day:			
issimilate the average number of patient/ elicit visits per day.			
Inpatient	Outpatient		
Individual PT:	Individual PT:		
Student PT:	Student PT:		
Individual PTA:	Individual PTA:		
Student PTA:	Student PTA:		
PT/PTA Team:	PT/PTA Team:		
0 Total patient/client visits per day:	0 Total patient/client visits per day:		
Total pattern/them visits per day.	Total patient/trent visits per day.		
Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey.			
Click the box below to indicate you have reviewed and finished with this section of the survey.			
▼ This section has been completed.			
Patient/Client Lifespan and Continuum of Care		08/06/17 07:09 PM	
Patient/Client Lifespan and Continuum of Care			
Indicate the frequency of time typically spent with patients/clients in each of the cate	gories:		
	0~		
Patient Lifespan			
0-12 years			
0%			
13-21 years			
1% - 25% ▼			
22-65 years			
51% - 75%			
0 4-			
Over 65 years			
Over 65 years 51% - 75%			
51%-75% ▼ Continuum of Care			
Continuum of Care Critical care, ICU, acute			
51%-75% ▼ Continuum of Care			

SNF/E	CF/sub-acute						
Pleas	se choose: 🔻						
Rehabilitation							
Please choose: Visit of the second of the							
Ambulatory/outpatient							
	se choose: 🔻						
I icu	actions.						
_	health/hospice						
Pleas	se choose: 🔻						
Welln	ess/fitness/industry						
Pleas	se choose: 🔻						
Sec	tion Sign Off:						
Clic	k the box below to indicate you have reviewed and finished w	ith this	section of the survey.				
	This section has been completed.						
Patier	nt/Client Diagnoses				08/06/17 07:09 PM		
Patie	nt/Client Diagnoses						
Indica	ate the frequency of time typically spent with patier	nts/clie	ents in each of the categories:				
Muscu	ıloskeletal						
51%	-75%						
Which	Musculoskeletal sub-categories are available to the s	tudent	t:				
V	Acute injury	V	Amputation	V	Arthritis		
	D P (1.6 c)	Г	Connective tissue disease/dysfunction	V	Muscle disease/dysfunction		
V	Bone disease/ dysfunction						
	Musculoskeletal degenerative disease	V	Orthopedic surgery		Other		
	Musculoskeletal degenerative disease		Orthopedic surgery		Other		
Neuro	Musculoskeletal degenerative disease		Orthopedic surgery		Other		
	Musculoskeletal degenerative disease		Orthopedic surgery		Other		
Neuro	Musculoskeletal degenerative disease	P			Other		
Neuro	Musculoskeletal degenerative disease -muscular -50%	P			Other Chronic pain		
Neuro	Musculoskeletal degenerative disease	tuden	t:				
Neuro	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the s Brain injury	tuden	t: Cerebral vascular accident	Г	Chronic pain		
Neuro 26% Which	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease		Chronic pain Peripheral nerve injury		
Neuro 26% Which	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease		Chronic pain Peripheral nerve injury		
Neuro 26% Which Cardi 26%	Musculoskeletal degenerative disease p-muscular 50% Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary 50%	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder		Chronic pain Peripheral nerve injury		
Neuro 26% Which Cardio 26% Which	Musculoskeletal degenerative disease p-muscular 50% Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availa	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student:		Chronic pain Peripheral nerve injury Other		
Neurce 26% Which Cardi 26% Which	Musculoskeletal degenerative disease -muscular -50% I Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availa Cardiac dysfunction/disease	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness		Chronic pain Peripheral nerve injury Other		
Neuro 26% Which Cardio 26% Which	Musculoskeletal degenerative disease p-muscular 50% Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availa	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student:		Chronic pain Peripheral nerve injury Other		
Neurce 26% Which 26% Which 26%	Musculoskeletal degenerative disease -muscular -50% I Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availa Cardiac dysfunction/disease	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness		Chronic pain Peripheral nerve injury Other		
Neurce 26% Which 26% Which 26%	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availa Cardiocascular-pulmonary sub-categories are availa	tuden	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness		Chronic pain Peripheral nerve injury Other		
Neurce 26% Which Cardi 26% Which Integral Integral 26%	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the separation injury Congenital/developmental Spinal cord injury Ovascular-pulmonary Cardiovascular-pulmonary sub-categories are availated Cardiovascular-pulmonary sub-categories are availated Cardiovascular-pulmonary sub-categories are availated Cardiovascular-pulmonary sub-categories are availated Cardiovascular dysfunction/disease Peripheral vascular dysfunction/disease	₩ W W W W W W W W W W W W W W W W W W W	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness Pulmonary dysfunction/disease		Chronic pain Peripheral nerve injury Other		
Neurce 26% Which Cardi 26% Which Integral Integral 26%	Musculoskeletal degenerative disease -muscular -50% INeuro-muscular sub-categories are available to the s Brain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availa Cardiac dysfunction/disease Peripheral vascular dysfunction/disease imentary -50%	₩ W W W W W W W W W W W W W W W W W W W	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness Pulmonary dysfunction/disease		Chronic pain Peripheral nerve injury Other		
Neurce 26% Which 26% Which 26% Which 26% Which 26% Which 26%	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the sub-categories are available to t	₩ with the control of the control o	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness Pulmonary dysfunction/disease		Chronic pain Peripheral nerve injury Other Lymphedema Other		
Neurce 26% Which 26% Which 26% Which 26% Which 26%	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the sub-rain injury Congenital/developmental Spinal cord injury ovascular-pulmonary -50% Cardiovascular-pulmonary sub-categories are availad Cardiac dysfunction/disease Peripheral vascular dysfunction/disease umentary -50% Integumentary sub-categories are available to the stuburns	₩ with the control of the control o	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness Pulmonary dysfunction/disease		Chronic pain Peripheral nerve injury Other Lymphedema Other		
Neurce 26% Which 26% Cardi 26% Which 26% Which 26% Which 26% Other	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the sub-categories are available cardiac dysfunction/disease Peripheral vascular dysfunction/disease Peripheral vascular dysfunction/disease Integumentary Sub-categories are available to the stub-categories are available to the stub-cat	₩ with the control of the control o	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness Pulmonary dysfunction/disease		Chronic pain Peripheral nerve injury Other Lymphedema Other		
Neurce 26% Which 26% Which 26% Which 26% Which 1 Integral 26%	Musculoskeletal degenerative disease -muscular -50% Neuro-muscular sub-categories are available to the sub-categories are available cardiac dysfunction/disease Peripheral vascular dysfunction/disease Peripheral vascular dysfunction/disease Integumentary Sub-categories are available to the stub-categories are available to the stub-cat	₩ with the control of the control o	t: Cerebral vascular accident Neuromuscular degenerative disease Vestibular disorder the student: Fitness Pulmonary dysfunction/disease		Chronic pain Peripheral nerve injury Other Lymphedema Other		

V	Cognitive impairment		V	General medical conditions			General surgery	
	Oncologic conditions			Organ transplant			Wellness/Prevention	
	Other							
Sec	ction Sign Off:							
Clic	k the box below to indicate you have reviewed a	and finished wi	th this	section of the survey.				
V	This section has been completed.							
	_							
taffi	ng						08/06/17 07:09 PM	
Staff	ing							
		Full-time Bu	dgeted	i	Part-time Budgeted		Current Staffing	
PTs			Ü		· ·			
PTAs	3							
Aide	s/Techs							
Other	:							
_								
	ction Sign Off:		411 .					
Clic	k the box below to indicate you have reviewed a	and finished wi	th this	section of the survey.				
V	This section has been completed.							
	nation About the Clinical Education Evner	ience					10/30/18 10:04 AM	
nforr	nation About the Clinical Education Exper	ICIICC						
nforr	nation About the Chinical Education Exper	iciici						
	rmation About the Clinical Education		nce					
nfoi	rmation About the Clinical Education	on Experie	nce					
nfo i	rmation About the Clinical Education al Programs/Activities/Learning Oppor	on Experientunities						
nfor	rmation About the Clinical Education al Programs/Activities/Learning Opporte check all special programs/activities/learning	on Experientunities	unities					
nfor	rmation About the Clinical Education al Programs/Activities/Learning Opporte check all special programs/activities/learning Administration	on Experientunities		Aquatic Therapy			Athletic Venue Coverage	
nfor	rmation About the Clinical Education al Programs/Activities/Learning Opporte check all special programs/activities/learning Administration Back School	on Experientunities	unities	Aquatic Therapy Biomechanics Lab			Cardiac Rehabilitation	
nfor	rmation About the Clinical Education al Programs/Activities/Learning Opporte check all special programs/activities/learning Administration	on Experientunities	unities	Aquatic Therapy		_		
nfoi peci lease	rmation About the Clinical Education al Programs/Activities/Learning Opporte check all special programs/activities/learning Administration Back School	on Experientunities	unities	Aquatic Therapy Biomechanics Lab			Cardiac Rehabilitation	
peci leas	rmation About the Clinical Educational Programs/Activities/Learning Opporter check all special programs/activities/learning Administration Back School Community/Re-entry Activities	on Experientunities	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care			Cardiac Rehabilitation Departmental Administration	
peci	rmation About the Clinical Educational Programs/Activities/Learning Opportune the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention	on Experientunities	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention			Cardiac Rehabilitation Departmental Administration Employee Wellness Program	
peci leas	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention Group Programs/ Classes	on Experientunities	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program			Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT	
peci deas	al Programs/Activities/Learning Opport e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures	on Experientunities	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care			Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF	
peci peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opportune the check all special programs/activities/learningstration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program	rogram Emphasis		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis	
peci leas	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning/activities/learnin	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P	rogram Emphasis phasis		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General	
peci deas	rmation About the Clinical Educational Programs/Activities/ Learning Opporter the check all special programs/activities/learning/ Administration Back School Community/Re-entry Activities Early Intervention Group Programs/ Classes Inservice Training/Lectures Orthotic/ Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P	rogram Emphasis phasis		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness	
peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning/l	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI	rogram Emphasis phasis		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology	
peci	rmation About the Clinical Educational Programs/Activities/ Learning Opporter the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy	
peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation)	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation	
peci lease	al Programs/Activities/Learning Oppore e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation	
peci dease	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning/l	on Experientunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation	
peci de la composición del composición de la composición de la composición del composición de la composición del composición de la composición de la composición del composi	al Programs/Activities/Learning Oppore e check all special programs/activities/lear Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other	on Experient tunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds Work Hardening/Condition	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation	
peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other alty Clinics	on Experient tunities		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds Work Hardening/Condition	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation	
peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning/l	tunities rning opportu	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/ CQI/TQI Screening/Prevention Team Meetings/Rounds Work Hardening/Condition	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation Wound Care	
peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opportune the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other alty Clinics e check all specialty clinics available as sturnary and surgery clinics e check all specialty clinics available as sturnary and surgery clinics e check all specialty clinics available as sturnary and surgery clinics	tunities rning opportu	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/ CQI/TQI Screening/Prevention Team Meetings/Rounds Work Hardening/Condition	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation Wound Care	
peci lease	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation) Women's Health/OB-GYN Other alty Clinics e check all specialty clinics available as student and the communications of the check all specialty clinics available as student and the communications of the check all specialty clinics available as student and the communications of the check all specialty clinics available as student and the communications of the check all specialty clinics available as student and the communications of the check all specialty clinics available as student and the communications of the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all specialty clinics available as student and the check all spe	on Experient tunities ening opportu	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/ CQI/TQI Screening/Prevention Team Meetings/Rounds Work Hardening/Condition	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation Wound Care Developmental Hemophilia clinic	
information in the control of the co	rmation About the Clinical Educational Programs/Activities/Learning Opporter the check all special programs/activities/learning/l	on Experient tunities ening opportu	unities	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental P Pediatric - Neurological Em Quality Assurance/ CQI/TQI Screening/Prevention Team Meetings/Rounds Work Hardening/Condition Priences. Balance Hand clinic Neurology clinic	rogram Emphasis phasis M		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation Wound Care Developmental Hemophilia clinic Orthopedic clinic	

	Other				
Health	n and Educational Providers at the Clinical Site				
Please	check all health care and educational providers at yo	ur clini	cal site students typically observe and/or with whom	they in	teract.
Г	Administrators		Alternative therapies		Athletic trainers
	Audiologists	V	Dietitians		Enterostomal / wound specialists
	Exercise physiologists	П	Fitness professionals	П	Health information technologists
	Massage therapists	V	Nurses	V	Occupational therapists
V	Physician assistants	V	Physicians		Podiatrists
V	Prosthetists / orthotists		Psychologists	V	Respiratory therapists
V	Social workers		Special education teachers	V	Speech/language pathologists
	Students from other disciplines		Students from other physical therapy education programs		Therapeutic recreation therapists
	Vocational rehabilitation counselors		Other		
Click	tion Sign Off: the box below to indicate you have reviewed and finished w this section has been completed.	ith this s	section of the survey.		
Availa	bility of the Clinical Education Experience				10/30/18 10:04 AM
Aveil	ability of the Clinical Education Experience				
	te educational levels at which you accept PT and P	TA stu	dents for clinical experiences (Check all that apply)		
	al Therapist xperience:				
V	Full days		Half days		Other
	al Therapist nediate Experiences:				
V	Full days		Half days		Other
Physic	al Therapist				
V	Final Experience		Internship (6 months or longer)		Specialty experience
	Other				
	al Therapist Assistant xperience:				
	Full days		Half days		Other
	al Therapist Assistant nediate Experiences:				
	Full days		Half days		Other
Physic	al Therapist Assistant				
	Final Experience		Other		
PT					
Indica	te which months you will accept students for any sing	le full-t	ime (36 hrs/wk) clinical experience.		
	January		February		March
	April		May		June
	July		August		September
	October		November		December
Indica	te which months you will accept students for any one	part-ti	me (< 36 hrs/wk) clinical experience.		
	January		February		March
	April		Мау		June

Clinic	This section has been completed. al Site's Learning Objectives and Assessment cal Site's Learning Objectives and Assessmen	nt			10/30/18 10:04 AM
Clinic	This section has been completed. al Site's Learning Objectives and Assessment cal Site's Learning Objectives and Assessmen	nt			10/30/18 10:04 AM
₽	This section has been completed. al Site's Learning Objectives and Assessment		saction of the startey.		10/30/18 10:04 AM
.	This section has been completed.		saction of the startey.		10/30/18 10:04 AM
_		iui uiis	securi of the survey.		
Clic	are box below to maleute you have reviewed and ministed w	iui uiis	section of the survey.		
	k the box below to indicate you have reviewed and finished w	rith thic	e section of the survey		
Soc	tion Sign Off:				
xplai	n what provisions are made for students if the clinical instruc	ctor is i	ll or away from the clinical site. (Answer if the clinical c	enter ei	mploys only one PT or PTA.):
/hat i	s the procedure for managing students whose performance is	s below	expectations or unsafe?:		
) Y	es O No				
you	r clinical site willing to offer reasonable accommodation	ons for	r students under ADA?		
verag	e number of PTA students affiliating per year.:				
verag	e number of PT students affiliating per year.:				
	October		November		December
	July		August		September
	April		May		June
	January		February		March
ndica	te which months you will accept students for any one	part-	time (< 36 hrs/wk) clinical experience.		
	October		November		December
	July		August		September
	April		May		June
	January		February		March
ıdica	te which months you will accept students for any sing	gle full	-time (36 hrs/wk) clinical experience.		
TA					
7	October		August		September December
	July				

O Y6					
	es No				
1 10d8t	e explain:				
Does	your clinical site require a student interview?				
⊙ Ye	es C No				
	e explain:				
On occ	casion.				
Indica	ate the time the student should report to the clinic	al site on t	the first day of the experience.		
Pleas	se choose: 🔻				
Is a N	Mantoux TB test (PPD) required?				
a) one	estep				
C Ye	es C No				
b) two	ostep				
⊙ Ye	es C No				
Is a Rt	ubella Titer Test or immunization required?				
	es C No				
Please	e explain:				
Are ar	ny other health tests/immunizations required pri	or to the cl	inical experience? If yes, please specify:		
• Ye	es C No e explain:				
	s this information communicated to the clinic? Provide	fax numbe	r if required.:		
	urrent are student physical exam records required to be				
Area	ny other health tests or immunizations required o	n-eita? If v	vas plagsa spacify		
О у		ii siici ii y	es, please speeny.		
O Ye	student required to provide proof of any other tr es	aining pric	or to orientation at your facility? If yes, please list.		
		•1•.			
Indica	ate which of the following are required by your far		-		Divigorophing
	Child clearance	V	Criminal background check		Drug screening
Indica	Child clearance HIPAA education		-		Drug screening Proof of student health clearance
	Child clearance	V	Criminal background check		•
□ ▽	Child clearance HIPAA education Other	V	Criminal background check	V	Proof of student health clearance
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No	V	Criminal background check OSHA education	V	Proof of student health clearance
Is a cri	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain:	V	Criminal background check OSHA education	V	Proof of student health clearance
Is a cri	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: tild abuse clearance required?	V	Criminal background check OSHA education	V	Proof of student health clearance
Is a cri Ye Please Is a ch	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: sild abuse clearance required? es O No	▽ Offender	Criminal background check OSHA education	V	Proof of student health clearance
Is a cri Ye Please Is a ch Ye Is the	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: tild abuse clearance required? es O No student responsible for the cost of required clear	▽ Offender	Criminal background check OSHA education	V	Proof of student health clearance
Is a cri Ye Is a ch Ye Is the:	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: tild abuse clearance required? es O No student responsible for the cost of required clear	▽ Offender	Criminal background check OSHA education	V	Proof of student health clearance
Is a cri O Yo Please Is a ch O Yo Please	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: iid abuse clearance required? es O No student responsible for the cost of required clear es O No e explain:	Offender	Criminal background check OSHA education Record Information)? If yes, please indicate which ba	V	Proof of student health clearance
Is a cri O Yo Please Is a ch O Yo Please	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: idd abuse clearance required? es O No student responsible for the cost of required clear es O No e explain: student required to submit to a drug test? If yes,	Offender	Criminal background check OSHA education Record Information)? If yes, please indicate which ba	V	Proof of student health clearance
Is a cri	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: iid abuse clearance required? es O No student responsible for the cost of required clear es O No e explain: student required to submit to a drug test? If yes, tes O No	Offender	Criminal background check OSHA education Record Information)? If yes, please indicate which ba	V	Proof of student health clearance
Is a cri	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: tild abuse clearance required? es O No student responsible for the cost of required clear es O No e explain: student required to submit to a drug test? If yes, es O No dical testing available on-site for students?	Offender	Criminal background check OSHA education Record Information)? If yes, please indicate which ba	V	Proof of student health clearance
Is a cri	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: tild abuse clearance required? es O No student responsible for the cost of required clear es O No e explain: student required to submit to a drug test? If yes, es O No dical testing available on-site for students?	Offender ances?	OSHA education Record Information)? If yes, please indicate which baseribe parameters.	V	Proof of student health clearance
Is a crif	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: iild abuse clearance required? es O No student responsible for the cost of required clear es O No e explain: student required to submit to a drug test? If yes, tes O No dical testing available on-site for students? es O No requirements: (On-site orientation, sign an ethics state)	Offender ances?	OSHA education Record Information)? If yes, please indicate which baseribe parameters.	V	Proof of student health clearance
Is a critical in the control of the	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: iild abuse clearance required? es O No student responsible for the cost of required clear es O No e explain: student required to submit to a drug test? If yes, tes O No dical testing available on-site for students? es O No requirements: (On-site orientation, sign an ethics state)	Offender ances?	Criminal background check OSHA education Record Information)? If yes, please indicate which background check according to the parameters.	V	Proof of student health clearance
Is a crif	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es	Offender ances?	Criminal background check OSHA education Record Information)? If yes, please indicate which background check according to the parameters.	V	Proof of student health clearance
Is a crif	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es	Offender ances?	Criminal background check OSHA education Record Information)? If yes, please indicate which background check according to the parameters.	V	Proof of student health clearance
Is a crif	Child clearance HIPAA education Other iminal background check required (e.g., Criminal es O No e explain: aild abuse clearance required? es O No student responsible for the cost of required clear es O No explain: student required to submit to a drug test? If yes, ges O No dical testing available on-site for students? es O No requirements: (On-site orientation, sign an ethics state individual is responsible for Compliance items, liance Contact Person Name:	Offender ances?	Criminal background check OSHA education Record Information)? If yes, please indicate which background check according to the parameters.	V	Proof of student health clearance

Section Sign Off:
Click the box below to indicate you have reviewed and finished with this section of the survey.
▼ This section has been completed.
Special Information 10/30/18 10:08 AM
Special Information
Special information
Doyou require a case study or inservice from all students (part-time and full-time)?
© Yes © No Please explain:
Inservice, case study or project.
Do you require any additional written or verbal work from the student (e.g., article critiques, journal review, patient/client education handout/brochure)?
C Yes C No
Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summarize.
C Yes C No
Will the student have access to the Internet at the clinical site?
© Yes © No
Please explain:
Is there a facility/student dress code?
⊙ Yes ○ No
Is emergency health care available for students?
© Yes © No Please explain:
Is the student responsible for emergency health care costs? © Yes © No
Please explain:
Is other non-emergency medical care available to students?
C Yes C No
Is the student required to have proof of health insurance?
© Yes C No
Please explain:
Is the student required to provide proof of OSHA training?
© Yes © No Please explain:
Is the student required to provide proof of HIPAA training?
© Yes C No
Please explain:
Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?
© Yes © No Please explain:
Is the student required to be CPR certified? (Please note if a specific course is required).
© Yes O No
Please explain:
Can the student receive CPR certification while on-site?
O Yes O No Please explain:
Is the student required to be certified in First Aid? O Yes O No



"Key fields have been marked with an asterisks. Please see the CSIF Web Help Manual for more details about Key Fields"

Software © 2007-2019 Liaison International