Site Manager Site Survey —

Site: Rehab 3 at Marsh Brook

Section Title	Last Update	Action
CCCE Sign Off	01/02/18 10:08 AM	

CCCE Sign Off

CCCE Sign Off:

Click the box below to indicate that you have reviewed all sections of your clinical site survey.

▼ This survey has been reviewed.

Information For the Academic Program 01/02/18 10:08 AM

Information For the Academic Program

Person Completing CSIF:

Deborah S. Fernald, MS, PT

 $\hbox{E-mail address of person completing CSIF:} \\$

d.fernald@strafhealth.com

 $Name\ of\ Clinical\ Center\ (Note: To\ correct\ the\ name\ of\ your\ site, as\ it\ appears\ in\ both\ CSIF\ Web\ and\ CPI\ Web,\ update\ it\ in\ this\ field).:$

Rehab 3 at Marsh Brook

Street Address

Address:

7 Marsh Brook Drive, Suite 101

City:

Somersworth

State:

NH

Postal Code:

03878

Facility Phone

Phone Number:

(603) 749-6686

Ext:

PT Department Phone

Phone Number:

(603) 749-6686

Ext:

PT Department Fax

Phone Number:

(603) 750-3174

Clinical Center Web Address:

www.rehab-3.com

Director of Physical Therapy:

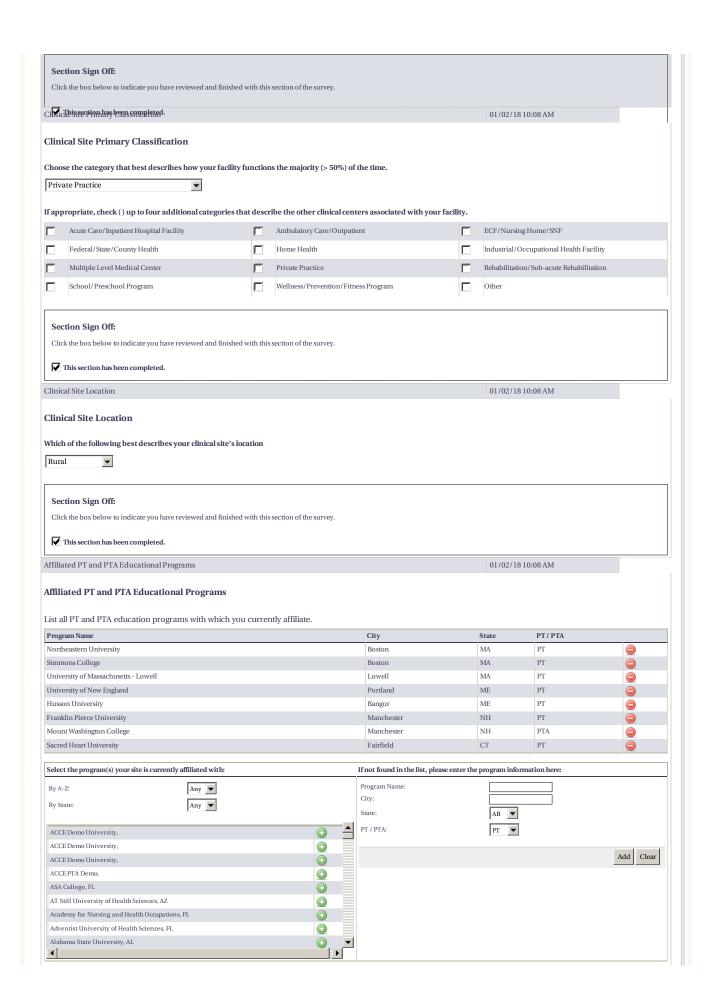
David Quint, MS, PT

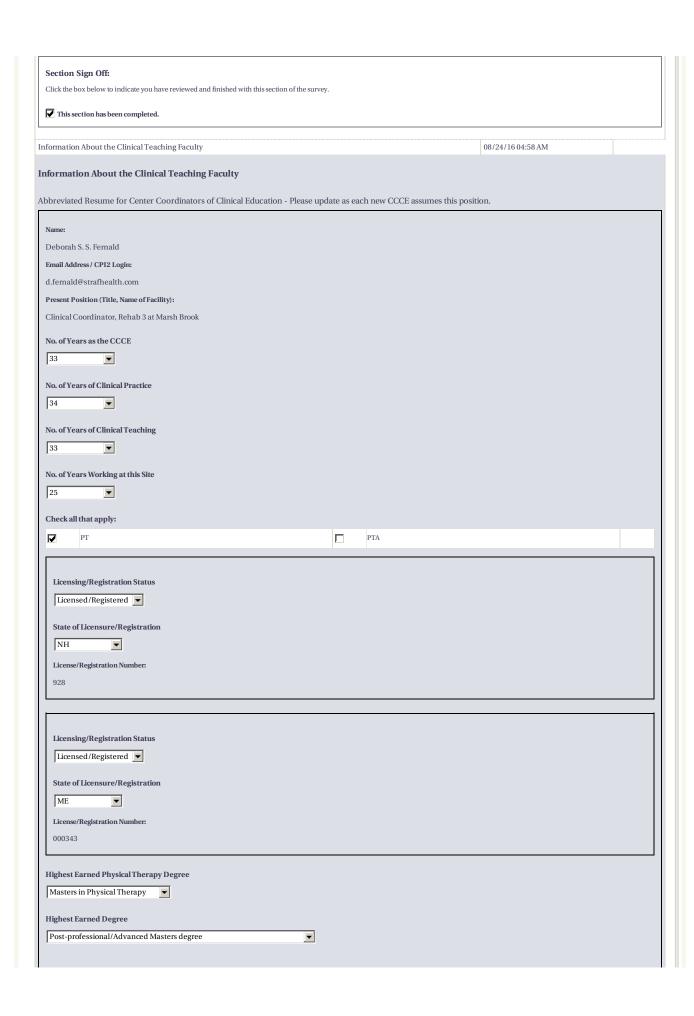
 $Center \, Coordinator \, of \, Clinical \, Education \, (CCCE) \, / \, Contact \, Person:$

Deborah S. Fernald, MS, PT

CCCE / Contact Person Phone:

(603) 749-6686 x177				
CCCE / Contact Person E-mail:				
d.fernald@strafhealth.com				
Section Sign Off:				
Click the box below to indicate you have reviewed and finished w	ith this section of the survey.			
▼ This section has been completed.				
Information About the Corporate/Healthcare Systems Organ	nization		01/02/18 10:08 AM	'
Information About the Corporate/Healthcare Sys	tems Organization			
If your facility is part of a larger corporation or has multi	iple sites or clinical centers, include	he contact information for	the corporate/healthcare system orga	nization.
Corporate/Healthcare System Organization:				
Strafford Health Alliance				
Contact Name:				
David Quint, MS, PT, Clinical Director				
Address				
Address:				
7 Marsh Brook Drive, Suite 101				
City:				
Somersworth				
State:				
NH				
Postal Code:				
03878				
Phone				
Phone Number:				
(603) 749-6686 Ext:				
x116				
Fax				
Phone Number:				
(603) 750-3174				
E-mail:				
Affiliation Agreement Contract Fulfillment				
Contact Person:				
Deborah S. Fernald, MS, PT				
Section Sign Off:				
Click the box below to indicate you have reviewed and finished w	ith this section of the survey.			
▼ This section has been completed.				
Clinical Site Accreditation/Ownership			01/02/18 10:08 AM	
Clinical Site Accreditation/Ownership				
Which of the following best describes the ownership categor	ry for your clinical site? (check all that	apply)		
Corporate/Privately Owned	Government Agency	V	Hospital/Medical Center Owned	
Nonprofit Agency	PT Owned	П	PT/PTA Owned	
Physician/Physician Group Owned	Other			





APTA	Credentialed CI		
© 7	es 🖸 No		
APTA	Advanced Credentialed CI		
0 1	res © No		
Odlor	o CI Condontallo		
Othe	r CI Credentialing		
	CS 19 140		
ABPT	'S Certified Clinical Specialist (Check all that apply)		
	OCS		GCS
	PCS		NCS
	CCS		SCS
	ECS		WCS
	Recognition of Advanced Proficiency for PTAs (Check all that apply)		
	Aquatic		Musculoskeletal
	Cardiopulmonary		Neuromuscular
	Geriatric		Pediatrics
	Integumentary		
Other	credentials:		
	umary of College and University Education		
(Star	t with most current)		
Ins	titution:		
Ith	aca College		
	riod of Study		
	the user is currently enrolled, please type in the word 'CURRENT' into the box lab	eled 'To'.)	
Fr	om 08/1975 — To 08/1979		
Ma			
Ph	ysical Therapy		
	gree:		
BS	in Physical Therapy		
	a. a		
	constructor Connect Heavital Institute of Health Drofessions		
IVI	ssachusetts General Hospital Institute of Health Professions		
Per	riod of Study		
(If	the user is currently enrolled, please type in the word 'CURRENT' into the box lab	eled 'To'.)	
Fr	om 09/00/1985 — To 09/00/1988		
Ma	jor:		
Ort	hopedic and Sports Physical Therapy		
De	gree:		
MS	in Physical Therapy		
Sum	mary of Primary Employment		
(For	current and previous four positions since graduation from college; start with	most curr	ent)
	ployer:		
	D. Goodall Hospital		
	sition:		
Sta	ff PT		
Per	riod of Employment		

From 1984	— To 1988					
Employer						
Employer:						
Post Road Physical Therap	у					
Position:						
Staff PT						
Period of Employment						
(If the user is currently en	ployed, please type in the wo	rd 'CURRENT' into the box labeled 'T	o'.)			
From 1988	— To 1989					
Employer:						
HHVNS (SMMCHHS merg	ed into HHVNS 9/2012)					
Position:						
per diem PT						
Period of Employment						
(If the user is currently en	ployed, please type in the wor	rd 'CURRENT' into the box labeled 'T)'.)			
From 1/1981	— To 12/31/201	3				
Employer:						
Rehab 3 at Marsh Brook (St	rafford Health Alliance)					
Position:						
Clinical Coordinator/Staff	PT					
Period of Employment						
	inloved in the wo	rd 'CURRENT' into the hoy labeled 'T.	v')			
(If the user is currently em		rd 'CURRENT' into the box labeled 'T	y'.)			
	aployed, please type in the wor	rd 'CURRENT' into the box labeled 'T	o'.)			
(If the user is currently en	— To current		o'.)			
(If the user is currently en From [11/18/1989 ontinuing Professional	— To current	Clinical Teaching Responsibilities			ing at a limited land.	thu o o
(If the user is currently en From [11/18/1989 ontinuing Professional	— To current			ı, clinical practice/experti	ise, etc. in the last	three
(If the user is currently en From [11/18/1989 ontinuing Professional	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From 11/18/1989 ontinuing Professional P	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From 11/18/1989 ontinuing Professional P	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently en From [11/18/1989 ontinuing Professional	— To current	Clinical Teaching Responsibilities		ı, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From 11/18/1989 ontinuing Professional P	— To current	Clinical Teaching Responsibilities		a, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From 11/18/1989 ontinuing Professional P	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From 11/18/1989 ontinuing Professional P	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989 ontinuing Professional Prover example, academic for years) Course: see above listings Provider/Location:	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989 ontinuing Professional Prover example, academic for years) Course: see above listings Provider/Location:	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989 ontinuing Professional Property example, academic for years) Course: see above listings Provider/Location: Date	— To current	Clinical Teaching Responsibilities		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989 ontinuing Professional	— To current eparation Related Directly to credit courses (dates and tit	Clinical Teaching Responsibilities cles], continuing education [courses		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989 ontinuing Professional	— To current	Clinical Teaching Responsibilities cles], continuing education [courses		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989 continuing Professional	— To current eparation Related Directly to credit courses [dates and tit ou have reviewed and finished wi	Clinical Teaching Responsibilities cles], continuing education [courses			ise, etc. in the last	three
(If the user is currently em From [11/18/1989 continuing Professional	— To current eparation Related Directly to credit courses [dates and tit ou have reviewed and finished wi	Clinical Teaching Responsibilities cles], continuing education [courses		n, clinical practice/experti	ise, etc. in the last	three
(If the user is currently em From [11/18/1989] ontinuing Professional Pr or example, academic for years) Course: See above listings Provider/Location: Date ction Sign Off: ck the box below to indicate y This section has been complead Instructor Information	— To current eparation Related Directly to o credit courses [dates and tit ou have reviewed and finished wi eted.	Clinical Teaching Responsibilities cles], continuing education [courses			ise, etc. in the last	three
(If the user is currently em From 11/18/1989 ontinuing Professional P	— To current eparation Related Directly to credit courses [dates and tit ou have reviewed and finished wi eted.	Clinical Teaching Responsibilities cles], continuing education [courses	and instructors], research		ise, etc. in the last	tthree
(If the user is currently em From [11/18/1989] continuing Professional Professiona	— To current eparation Related Directly to credit courses [dates and tit ou have reviewed and finished witeted. action nation on all PTs or PTAs em	clinical Teaching Responsibilities cles], continuing education [courses th this section of the survey.	and instructors], research	05/24/16 05:43 AM	ise, etc. in the last	three
From [11/18/1989] Continuing Professional P	— To current eparation Related Directly to credit courses [dates and tit ou have reviewed and finished witeted. action nation on all PTs or PTAs em	Clinical Teaching Responsibilities cles, continuing education [courses]	and instructors], research		ise, etc. in the last	tthree

	ye, PTA, ATC, Heidi	h.i	foye@strafhealth.com			
Ga	gne, DPT, Melissa	m.	gagne@strafhealth.com			
Jea	ın Vouglas, PTA, Sarah	s.v	rouglas@strafhealth.com			
Lav	wson, DPT, James M	j.la	awson@strafhealth.com			
Na	atale, Barbara A	b.ı	natale@strafhealth.com			
Pla	ante, Nicole	N.	Plante@strafhealth.com			
	unte, PT, Nicole		plante@straffhealth.com			
Por	rter, PT, OCS, Cynthia	c.ŗ	oorter@strafhealth.com			
Reg	gan, PTA, Shannon	s.r	egan@strafhealth.com			
Sha	anley, PTA, ATC, Joseph	j.sl	hanley@strafhealth.com			
Click	Add New CI Displaying all 11 Clinical instructor Section Sign Off: Click the box below to indicate you have reviewed and finished with this section of the survey. This section has been completed.					
	-					
Clinica	al Instructors				05/14/14 08:40 AM	
Clinic	cal Instructors					
What	criteria do you use to select clinical instructors? (Checl	k all th	at apply)			
V	APTA Clinical Instructor Credentialing		Career ladder opportunity	П	Certification/training course	
✓	Clinical competence		Delegated in position description	✓	Demonstrated strength in clinical teaching	
	No criteria		Other (not APTA) clinical instructor credentialing	☑	Therapist initiative/volunteer	
V	Years of experience		Other			
How a						
	are clinical instructors trained? (Check all that apply)					
	are clinical instructors trained? (Check all that apply) 1:1 individual training (CCCE:CI)	V	APTA Clinical Instructor Education and Credentialing		Academic for-credit coursework	
		V V	APTA Clinical Instructor Education and Credentialing Program Continuing education by academic program		Academic for-credit coursework Continuing education by consortia	
	1:1 individual training (CCCE:CI)		Program	7		
	1:1 individual training (CCCE:CI) Clinical center inservices	V	Program Continuing education by academic program	7	Continuing education by consortia Professional continuing education (e.g., chapter, CEU	
Sec	1:1 individual training (CCCE:CI) Clinical center inservices No training		Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program	7	Continuing education by consortia Professional continuing education (e.g., chapter, CEU	
Sec Click	1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w		Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program	7	Continuing education by consortia Professional continuing education (e.g., chapter, CEU	
Second Click Click Inform Inform Numb	1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. nation About the Physical Therapy Service remation About the Physical Therapy Service per of Inpatient Beds For clinical sites with inpatien	ith this	Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program section of the survey.		Continuing education by consortia Professional continuing education (e.g., chapter, CEU course)	
Sector Click Click Inform Inform Number to you	1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. Ination About the Physical Therapy Service Therapy Service	ith this	Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program section of the survey.		Continuing education by consortia Professional continuing education (e.g., chapter, CEU course) 05/26/15 12:03 PM	
Sector Click Inform Inform Number to you Acute of	1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. mation About the Physical Therapy Service remation About the Physical Therapy Service per of Inpatient Beds For clinical sites with inpatien are facility, please skip and move to the next table.) care:	ith this	Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program section of the survey.		Continuing education by consortia Professional continuing education (e.g., chapter, CEU course) 05/26/15 12:03 PM	
Sector Click Inform Inform Number to your Acute of Psychia	1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. Ination About the Physical Therapy Service Therefore of Inpatient Beds For clinical sites with inpatien are facility, please skip and move to the next table.) care: atric center:	ith this	Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program section of the survey.		Continuing education by consortia Professional continuing education (e.g., chapter, CEU course) 05/26/15 12:03 PM	
Section Click Information Information Number to you Acute control Psychia Intensi	1:1 individual training (CCCE:CI) Clinical center inservices No training Other tion Sign Off: k the box below to indicate you have reviewed and finished w This section has been completed. mation About the Physical Therapy Service remation About the Physical Therapy Service per of Inpatient Beds For clinical sites with inpatien are facility, please skip and move to the next table.) care:	ith this	Program Continuing education by academic program Other (not APTA) clinical instructor credentialing program section of the survey.		Continuing education by consortia Professional continuing education (e.g., chapter, CEU course) 05/26/15 12:03 PM	

Subacute/transitional care unit:	
Extended care:	
Other specialty centers:	
Total Number of Beds:	
0	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
This section has been completed.	
Number of Patients/Clients	05/26/15 12:03 PM
Number of Patients/Clients	
Estimate the average number of patient/client visits per day:	
Inpatient	Outpatient
Individual PT:	112 Individual PT:
Student PT:	6 Student PT:
Individual PTA:	72 Individual PTA:
Student PTA:	6 Student PTA:
PT/PTA Team:	0 PT/PTA Team:
0 Total patient/client visits per day:	196 Total patient/dient visits per day:
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
₩ This section has been completed.	
Patient/Client Lifespan and Continuum of Care	05/26/15 12:03 PM
Patient/Client Lifespan and Continuum of Care	
Indicate the frequency of time typically spent with patients/clients in each of the cate	gories:
Patient Lifespan	
0-12 years	
1% - 25%	
13-21 years	
1% - 25%	
22-65 years	
26% - 50%	
Over 65 years	
1% - 25% ▼	
Continuum of Care	
Critical care, ICU, acute	
0%	
SNF/ECF/sub-acute	

0%	V				
Reha	bilitation				
0%	<u> </u>				
	_				
	ılatory/outpatient				
0%	▼				
Home	e health/hospice				
0%	▼				
Welln	ess/fitness/industry				
0%	·				
					
Sec	ction Sign Off:				
	k the box below to indicate you have reviewed and finished w	ith this	section of the survey.		
	Thie section has been completed.				22 (22) 22 22 22
Patier	ntrement Diagnoses on pietea.				05/26/15 12:03 PM
Patie	ent/Client Diagnoses				
India	ate the frequency of time typically spent with patier	nts / cli	ents in each of the categories		
maic	are the frequency of time typically spent with patien	its/ cir	in cach of the categories.		
,	uloskeletal				
76%	-100%				
Which	n Musculoskeletal sub-categories are available to the s	tudent	:		
V	Acute injury	V	Amputation	✓	Arthritis
✓	Bone disease/dysfunction	V	Connective tissue disease/dysfunction	✓	Muscle disease/dysfunction
V	Musculoskeletal degenerative disease	V	Orthopedic surgery		Other
1% -	n Neuro-muscular sub-categories are available to the s	studen			
	Brain injury		Cerebral vascular accident		Chronic pain
V	Congenital/developmental	V	Neuromuscular degenerative disease		Peripheral nerve injury
	Spinal cord injury		Vestibular disorder		Other
Cardi	iovascular-pulmonary				
1% -	25%				
Which	n Cardiovascular-pulmonary sub-categories are availa	able to	the student:		
V	Cardiac dysfunction/disease	П	Pitness	П	Lymphedema
	Peripheral vascular dysfunction/disease	V	Pulmonary dysfunction/disease		Other
			1		
_	umentary				
1% -	25%				
Which	n Integumentary sub-categories are available to the st	udent:			
	Burns		Open wounds	V	Scar formation
	Other				
Other	· (May cross a number of diagnostic groups)				
1% -					
1 - 70 -					
Which	n other sub-categories are available to the student:				
V	Cognitive impairment	V	General medical conditions	✓	General surgery
V	Oncologic conditions		Organ transplant	V	Wellness/Prevention

Clic	tion Sign Off: k the box below to indicate you have reviewed. This section has been completed.	and finished wi	ith this	section of the survey.			
taffir	ng					 05/26/15 12:03 PM	
Staffi	ing						
		Full-time Bu	ıdgetec	d	Part-time Budgeted	Current Staffing	
PTs		9			6	15	
PTAs		5			2	7	
Aides	s/Techs	1			0	1	
		1			U	1	
Other:							
nforn	nation About the Clinical Education Expe	rience				05/14/14 09:08 AM	
nfor	mation About the Clinical Educati	ion Experie	nce				
pecia	mation About the Clinical Educati al Programs/Activities/Learning Oppor e check all special programs/activities/lea	rtunities		s available to students.			
pecia lease	al Programs/Activities/Learning Oppor	rtunities		s available to students. Aquatic Therapy		Athletic Venue Coverage	
pecia lease	al Programs/Activities/Learning Oppor	rtunities	unitie			Athletic Venue Coverage Cardiac Rehabilitation	
pecia lease	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration	rtunities	unitie	Aquatic Therapy			
pecia lease	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School	rtunities	unitie:	Aquatic Therapy Biomechanics Lab		Cardiac Rehabilitation	
pecia	al Programs/Activities/Learning Oppore check all special programs/activities/lea Administration Back School Community/Re-entry Activities	rtunities urning opportu		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care		Cardiac Rehabilitation Departmental Administration	
pecial dease	al Programs/Activities/Learning Oppor c check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures	rtunities urning opportu	unitie	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF	
pecia	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication	rtunities urning opportu		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program		Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis	
pecial dease	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/ Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis	rtunities urning opportu		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental F	rogram Emphasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General	
pecia	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis	rtunities urning opportu	unitie:	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental F	rogram Emphasis phasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness	
pecial lease	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation	rtunities urning opportu		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental F Pediatric - Neurological Em Quality Assurance/CQI/TQI	rogram Emphasis phasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General	
pecial lease 7	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis	rtunities urning opportu	unitie:	Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental F	rogram Emphasis phasis	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology	
pecia	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience	rtunities urning opportu		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental F Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy	
pecial dease	al Programs/Activities/Learning Oppor e check all special programs/activities/lea Administration Back School Community/Re-entry Activities Early Intervention Group Programs/Classes Inservice Training/Lectures Orthotic/Prosthetic Fabrication Pediatric - Cognitive Impairment Emphasis Pediatric - Musculoskeletal Emphasis Pulmonary Rehabilitation Research Experience Surgery (observation)	rtunities urning opportu		Aquatic Therapy Biomechanics Lab Critical Care/Intensive Care Employee Intervention Home Health Program Neonatal Care Pain Management Program Pediatric - Developmental F Pediatric - Neurological Em Quality Assurance/CQI/TQI Screening/Prevention Team Meetings/Rounds	Program Emphasis phasis M	Cardiac Rehabilitation Departmental Administration Employee Wellness Program Industrial/Ergonomic PT Nursing Home/ECF/SNF Pediatric - Classroom Consultation Emphasis Pediatric - General Prevention/Wellness Radiology Sports Physical Therapy Vestibular Rehabilitation	
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	Other				
Healt	h and Educational Providers at the Clinical Site				
Please	e check all health care and educational providers at vo	ur clini	ical site students typically observe and/or with whom	they in	iteract
F least	Administrators		Alternative therapies	uiey iii	Athletic trainers
	Audiologists		Dietitians		Enterostomal / wound specialists
	Exercise physiologists		Fitness professionals		Health information technologists
	Massage therapists Physician assistants		Nurses Physicians		Occupational therapists Podiatrists
	Prosthetists / orthotists		Psychologists		
	Social workers	П	Special education teachers		Respiratory therapists Speech/language pathologists
	Students from other disciplines	V	Students from other physical therapy education programs	_	Therapeutic recreation therapists
	Vocational rehabilitation counselors		Other	_	nonpodue receduon dichapsis
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Availa	ability of the Clinical Education Experience				05/14/14 09:08 AM
Avail	ability of the Clinical Education Experience				
Indica	ate educational levels at which you accept PT and P	TA stu	dents for clinical experiences (Check all that apply)		
	cal Therapist Experience:				
Г	Full days	Г	Half days	П	Other
_	,		,		
	cal Therapist mediate Experiences:				
V	Full days	V	Half days		Other
Physic	cal Therapist				
	Final Experience		Internship (6 months or longer)		Specialty experience
	Other				
Physic	cal Therapist Assistant				
First I	Experience:	_		_	
L	Full days		Half days		Other
	cal Therapist Assistant				
	mediate Experiences:	_	l	_	la e
V	Full days	V	Half days		Other
Physic	cal Therapist Assistant				
V	Final Experience		Other		
РТ					
	ate which months you will accept students for any sing	gle full-	time (36 hrs/wk) clinical experience.	ı	
V	January	V	February	V	March
V	April	V	May		June
	July		August	V	September
	October	V	November	V	December
Indica	ate which months you will accept students for any one	part-ti	ime (< 36 hrs/wk) clinical experience.		
V	January	V	February	V	March
✓	April	V	May	П	June

		_		_	
	July		August	V	September
V	October	V	November	V	December
PTA					
Indica	te which months you will accept students for any sing	le full.	time (36 hrs/wk) clinical experience		
			February		March
	January	V			
V	April	V	May		June
	July		August	V	September
V	October		November		December
Indica	te which months you will accept students for any one	part-ti	ime (< 36 hrs/wk) clinical experience.		
✓	January	V	February	V	March
V	April	V	May		June
Ш	July	Ш	August	V	September
V	October	V	November	V	December
Average	e number of PT students affiliating per year.:				
5					
Average	e number of PTA students affiliating per year.:				
3					
•	r clinical site willing to offer reasonable accommodation	ons for	students under ADA?		
Ye Ye Please	es C No explain:				
	the procedure for managing students whose performance is	helow	expectations or unsafe?:		
	student and college of unsafe practices or subpar per				
			-	nt on on	anders only one DT or DTA).
	ate CI will cover the student.	tor is ii	l or away from the clinical site. (Answer if the clinical ce	inter en	iploys only one F1 of F1A.):
Aiteina	ate Ci wiii cover the student.				
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Section Sign Off:					
Click the box below to indicate you have reviewed and finished with	th this	section of the survey.			
▼ This section has been completed.					
Student Requirements				11/04/15 12:40 PM	
Student Requirements					
Do students need to contact the clinical site for specific work decreases de	hour	s related to the clinical experience?			
• Yes • No Please explain:					
Different hours worked for different CI. Some may be 5-8 hour days, some may be 4-10 hour days or a variation of hours adding up to 40 hours/week.					
Do students receive the same official holidays as staff?					
• Yes • No Please explain:					
Does your clinical site require a student interview?					
C Yes O No Please explain:					
Indicate the time the student should report to the clinical sit	e on tl	ne first day of the experience.			
Please choose: Is a Mantoux TB test (PPD) required?					
·					
a) one step • Yes • No					
b) two step					
C Yes C No					
Is a Rubella Titer Test or immunization required?					
C Yes © No Please explain:					
$\label{thm:continuous} Are any other health tests/immunizations required prior to (a_{ij}) and (a_{ij}) are any other health tests/immunizations required prior to (a_{ij}) and (a_{ij}) are any other health tests/immunizations are also below to (a_{ij}) and (a_{ij}) are any other health tests/immunizations are also below to (a_{ij}) and (a_{ij}) are also below to (a_{ij}) are also below to (a_{ij}) and (a_{ij}) are also below to (a_{ij}) are also belo$	the cli	nical experience? If yes, please specify:			
C Yes © No					
How is this information communicated to the clinic? Provide fax \boldsymbol{n}	umber	ifrequired.:			
How current are student physical exam records required to be?:					
within 2 years					
Are any other health tests or immunizations required on-sit	e? If y	es, please specify:			
C Yes C No					
Is the student required to provide proof of any other training	g prio	r to orientation at your facility? If yes, please list.			
C Yes C No					
Indicate which of the following are required by your facility	prior	to the clinical education experience:			
Child clearance	П	Criminal background check		Drug screening	
HIPAA education	П	OSHA education		Proof of student health clearance	
Other					
Is a criminal background check required (e.g., Criminal Offe	nder	Record Information)? If we please indicate which had	corous	ad check is required and time frame	
C Yes No		morning, it you, pieuse muicate winth batt	-52 out		
Is a child abuse clearance required?					
O Yes • No					
Please explain:					
Is the student responsible for the cost of required clearance	s?				
• Yes • No Please explain:					

Is the student required to submit to a drug test? If yes, please describe parameters.

C Yes © No
Is medical testing available on-site for students?
C Yes © No
Please explain:
Other requirements: (On-site orientation, sign an ethics statement, sign a confidentiality statement.):
If an individual is responsible for Compliance items, please fill out the Compliance contact information below: Compliance Contact Person Name:
Compliance Contact Person Phone Number Phone Number:
Ext:
Compliance Contact Person Email:
Section Sign Off:
Click the box below to indicate you have reviewed and finished with this section of the survey.
▼ This section has been completed.
Special Information 11/04/15 12:40 PM
Special Information
Do you require a case study or inservice from all students (part-time and full-time)?
© Yes © No
Please explain: From full time students only if their institute requires.
Do you require any additional written or verbal work from the student (e.g., article critiques, journal review, patient/client education handout/brochure)?
O Yes O No
Please explain:
Does your site have a written policy for missed days due to illness, emergency situations, other? If yes, please summarize.
C Yes © No
Will the student have access to the Internet at the clinical site?
€ Yes C No Please explain:
Limited to educational or professional sites.
Is there a facility/student dress code? • Yes • No
Is emergency health care available for students? O Yes O No
Is the student responsible for emergency health care costs? O Yes O No
Is other non-emergency medical care available to students? O Yes O No
Is the student required to have proof of health insurance?
C Yes C No
Is the student required to provide proof of OSHA training?
C Yes C No
Is the student required to provide proof of HIPAA training?
C Yes C No
Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?
C Yes C No
Is the student required to be CPR certified? (Please note if a specific course is required).

C Yes C No	
Can the student receive CPR certification while on-site?	
C Yes C No	
Is the student required to be certified in First Aid?	
C Yes C No	
Can the student receive First Aid certification on-site?	
C Yes C No	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
▼ This section has been completed.	
Student Schedule	11/04/15 12:40 PM
Student Schedule Indicate which of the following best describes the typical student work schedule:	
Varied schedules 🔻	
Describe the schedule(s) the student is expected to follow during the clinical experience:	
Depends upon the CI schedule. It may be 5 8 hour days, 4 10 hour days or a mixture to meet 40 hours/week. There is some flexibility in the schedule depending on the school. For example the student needs to complete 240 hours with in 8 weeks. They may do 30 hour weeks for 8 weeks or 40 hour weeks for 6 weeks.	
Is physical therapy provided on the weekends?	
C Yes C No	
Section Sign Off:	
Click the box below to indicate you have reviewed and finished with this section of the survey.	
▼ This section has been completed.	

"Key fields have been marked with an asterisks. Please see the CSIF Web Help Manual for more details about Key Fields"

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