

## Gabriela A. Nagy, Ph.D.

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### EDUCATION

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2007-2011	B.S.	Psychology, <i>Magna Cum Laude</i> , University of Colorado – Boulder.
2011-2014	M.S.	Clinical Psychology, University of Wisconsin – Milwaukee. (APA-accredited).
2016-2017	Internship	Clinical Psychology, Adult CBT Concentration, Duke University School of Medicine. (APA-accredited).
2014-2017	Ph.D.	Clinical Psychology, University of Wisconsin – Milwaukee. (APA-accredited).
2017-2019	Post-doc	Department of Psychiatry, Duke University School of Medicine & Duke University School of Nursing.

### PROFESSIONAL LICENSE

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Licensed Psychologist (Permanent), State of North Carolina.

### RESEARCH AREAS

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- Optimization of training methods of multicultural education
- Cultural adaptations of psychosocial treatments
- Understanding root causes of health inequity (i.e., social drivers of mental health)
- Psychosocial interventions to reduce stress and burnout in vulnerable populations
- Stakeholder-engaged research / community-engaged research methodology
- Dissemination and implementation science
- Human-centered design

### POSITIONS HELD

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#### Academic Positions

2016-2017	Medical Psychology Pre-Doctoral Intern. <u>Department of Psychiatry and Behavioral Sciences.</u> Duke University School of Medicine, Durham, NC.
2017-2019	Clinical Associate. <u>Department of Psychiatry and Behavioral Sciences.</u> Duke University School of Medicine, Durham, NC.

- 2019-2022 Assistant Professor. Department of Psychiatry and Behavioral Sciences. Duke University School of Medicine, Durham, NC.
- 2020-2022 Assistant Clinical Professor. Duke University School of Nursing, Durham, NC.
- 2021 Research Associate Without Salary. Department of Epidemiology & Biostatistics. University of California, San Francisco.
- 2022 Affiliate. Duke Global Health Institute (DGHI). Duke University, Durham, NC.
- 2022 Scholar. Duke University Population Research Institute (DUPRI). Duke University, Durham, NC.
- 2022 Assistant Professor. Department of Population Health Sciences. Duke University School of Medicine, Durham, NC.
- 2022-present Adjunct Assistant Professor. Department of Psychiatry and Behavioral Sciences. Duke University School of Medicine, Durham, NC.
- 2022-present Assistant Professor. Department of Psychology. University of Wisconsin-Milwaukee, Milwaukee, WI.
- 2022-present Principal Investigator. EQUITY Research Group. Department of Psychology, University of Wisconsin-Milwaukee.

#### Journal Editor Positions

- 2021-present Consulting Editor. Journal for Health Services Psychology.

#### Consultant and Advisory Positions

- 2018 Mentor. La Mesita Learning Cohort. El Futuro Community Clinic, Durham, NC.
- 2020-2022 Consultant. Development & Implementation of Multicultural Consultation Team. University of Wisconsin, Milwaukee, WI.
- 2020-present Volunteer Research Representative. Research Leadership Team. El Futuro Inc., Durham, NC.
- 2020-present Advisory Council Member. La Mesita Learning Cohort. El Futuro Inc., Durham, NC.
- 2022-present Consultant & Presenter. Lyra. Burlingame, CA.

#### Research Assistant Positions

- 2008-2009 Undergraduate Research Assistant. Tashiro Laboratory. University of Colorado, Boulder.

- 2010-2011 Undergraduate Research Assistant. Clinical Research in the Evidence-based Services and Training (CREST). Department of Psychology and Neuroscience. University of Colorado, Boulder.
- 2011-2014 Co-Investigator, Project Coordinator, & Study Assessor. Depression Treatment Specialty Clinic. Department of Psychology. University of Wisconsin, Milwaukee.
- 2014 Program Evaluation Intern. Clinical and Translational Science Institute (CTSI) of Southeastern Wisconsin. Medical College of Wisconsin, Milwaukee.
- 2015 Research Collaborator. Universidad Nacional Autónoma de México (UNAM) & Instituto Nacional de Psiquiatría (INP). Mexico City, MX.
- 2013-2017 Co-Investigator. Fear, Exposure and Anxiety Research (FEAR) Laboratory. Department of Psychology. University of Wisconsin, Milwaukee.

## **HONORS & AWARDS**

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- 2007 William Douglas Scholarship. President's Leadership Class, University of Colorado, Boulder.
- 2007 Winograd Family Fund Scholarship. The Community Foundation.
- 2007-2010 Presidents Leadership Class Scholarship. President's Leadership Class, University of Colorado, Boulder.
- 2008-2010 Alvin G. Flanagan & Walker Family Scholarship. President's Leadership Class, University of Colorado, Boulder.
- 2009 Residence Life Diamond Awards All-Star. Department of Housing and Dining, University of Colorado, Boulder.
- 2010 McNair Program Scholarship. Ronald E. McNair Program, University of Colorado, Boulder.
- 2013 Dr. Tomas Garrett-Rosas Award. UWM Advancement Opportunity Fellowship Program, University of Wisconsin, Milwaukee.
- 2014 Puente Award. UWM Roberto Hernandez Center, University of Wisconsin, Milwaukee.
- 2017 Karen C. Wells, Ph.D. Professionalism Award (nominated). Medical Psychology Pre-Doctoral Internship Program, Duke University School of Medicine.

- 2018 Michelle Winn Inclusive Excellence Award. Office of Diversity and Inclusion, Duke University School of Medicine.
- 2019 Certificate of Completion of the Health Disparities Research Curriculum. REACH Equity Center, Clinical & Translational Science Institute (CTSI). Duke University School of Medicine.
- 2020 Presidential Award for LATIN-19. Office of the President in partnership with Duke Human Resources. Duke University.

## **FELLOWSHIPS**

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- 2008-2011 Research Assistant. Undergraduate Research Opportunity Fund Grant (~\$2,000). University of Colorado, Boulder. Funder: Undergraduate Research Opportunities Program. (*Awarded 4 semesters*).
- 2012-2015 Fellow. Advancement Opportunity Program Fellowship (tuition remission + stipend). University of Wisconsin, Milwaukee. Funder: State of Wisconsin. (*Awarded 3 years*).
- 2015 Fellow. Minority Health and Health Disparities International Research Training (MHIRT) Latino Mental Health Research Training Program. University of Southern California. Funder: National Institutes of Health/National Institute on Minority Health and Health Disparities (NIH/NIMHD).
- 2015 Fellow. Advanced Degree Program Fellowship (\$10,000). Funder: Hispanic Professionals of Greater Milwaukee (HPGM).
- 2018 Scholar. CRP 273 - Implementation and Dissemination of Health Care Research (tuition remission). Duke Clinical Research Training Program (CRTP). Funder: Duke Institute for Health Innovation.
- 2019 Participant. Health Disparities Research Institute (tuition remission). National Institute on Minority Health and Health Disparities (NIMHD).
- 2019-2020 Participant. Academic DeVelopment, Advocacy, Networking, Coaching and Education for Underrepresented Populations (ADVANCE-UP) Program. Duke University School of Medicine.
- 2021-2022 Fellow. Research in Implementation Science for Equity (RISE). University of California, San Francisco, Department of Medicine, Center for Vulnerable Populations. Funder: National Institutes of Health/National Heart, Lung, and Blood Institute (NIH/NHLBI).

- 2022 Participant. Summer Institute on Randomized Behavioral Clinical Trials (tuition remission & partial housing stipend). Office of Behavioral and Social Sciences Research. Potomac, MD. Funder: National Institutes of Health (NIH).
- 2022-present Fellow. Implementation Research Institute (IRI). Brown School of Social Work, Washington University in St. Louis. Funders: National Institute of Mental Health (NIMH, R25 grant), the National Institute on Drug Abuse (NIDA) and the Department of Veterans Affairs (VA).

## **RESEARCH GRANTS (PI or Co-I)**

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### Active Grants

- 2022-present Team Co-Lead. Reducing Mental Health Disparities via Adapted Interventions. Direct Costs: \$25,000. Bass Connections Program, Duke University. Co-Team Leader: Puffer, E.
- 2022-present PI. Cultivando Fortaleza: A Psychosocial Intervention to Reduce Acculturative Stress in Latinx Immigrants. Loan Repayment Program (LRP), National Institutes of Health/National Heart, Lung, and Blood Institute (NIH/NHLBI).
- 2022-present Co-Investigator. Equity-Focused Implementation Mapping to Improve PrEP (Pre-Exposure Prophylaxis for HIV) Uptake and Maintenance among Latines (5P30-AI064518-18). Sub-Award of Duke Center for AIDS Research. National Institute of Allergy and Infectious Diseases (NIAID). Project Director: Wilson, S. M.

### Completed Grants

- 2012-2013 PI. Development of a Cultural Competence Training in a Behavioral Framework. Direct Costs: \$1,000. John and Lynn Schiek Research Award in Behavior Analysis, University of Wisconsin-Milwaukee.
- 2018-2019 PI. Training and Education to Advance Multicultural Mental Healthcare Delivery (TEAM Mental Healthcare Delivery). Direct Costs: \$9,460. Duke AHEAD Program, Duke University School of Medicine. PI: Nagy, G. Co-Is: Gagliardi, J.; Rosenthal, M. Z.; Mauro, C.; Wall, P.; Convoy, S.; & Molloy, M.
- 2019-2021 Project PI. Acculturation Stress, Biomarkers, and Psychopathology among Hispanic Immigrants (3R01MD012249-03S1). Direct Costs: \$331,254. Research Supplements to Promote Diversity in Health-Related Research. National Institute on Minority Health and Health Disparities (NIMHD). Parent Grant PI: Gonzalez-Guarda, R. Mentors: Gierish, J., Dzirasa, K., Cervantes, R., & McCabe, B.

- 2019-2020 Co-Team Leader. Scholar Academy for Latinxs United for Diversity (SALUD): Mentorship and Leadership Program Model. Direct Costs: \$25,000. Bass Connections Program, Duke University. Co-Team Leader: Fuller, T. Collaborators: Carter, B.; Corsino, L.; Gonzalez-Guarda, R.; Railey, K.
- 2020 Co-Team Leader. The U.S. Immigration Climate and Mental Health Outcomes of Latinx Immigrants. Direct Costs: \$24,900. Bass Connections Program, Duke University. Co-PI: Stafford, A. & Felsman, I. Co-Is: Gonzalez-Guarda, R.; de Marchi, S., Evans, K., Cholera, R. & Posada, E.
- 2020 Co-Team Leader. Scholar Academy for Latinxs United for Diversity (SALUD): Mentorship and Leadership Program Model. Direct Costs: \$25,000. Bass Connections Program, Duke University. Co-Team Leader: Fuller, T. Collaborators: Carter, B.; Gonzalez-Guarda, R.; Feliu, M., & Martinez-Bianchi, V.
- 2020-2022 PI. Development & Evaluation of an Acculturative Stress Intervention Designed for Latinx Immigrants. Direct Costs: \$149,965. REACH Equity Center Career Development Award (5U54MD012530 & Duke University matched funds). Mentors: Gonzalez-Guarda, R., Zullig, L., Gierish, J., Dzirasa, K., & Cervantes, R.
- 2021-2022 PI. Designing an Acculturative Stress Intervention for Large-Scale Dissemination and Implementation - Identification of Core Components. Research in Implementation Science for Equity (RISE) Small Research Project. Direct Costs: \$10,800. Subcontract from University of California, San Francisco, Department of Medicine, Center for Vulnerable Populations. Funder: National Institutes of Health/National Heart, Lung, and Blood Institute (5R25HL126146). Mentor: Fernandez, A.
- 2021-2022 PI. Designing an Acculturative Stress Intervention for Large-Scale Dissemination and Implementation – Identification of Optimal Implementation Strategies. Direct Costs: \$245,000. Dissemination and Implementation Science in Cardiovascular Outcomes (DISCO) K12 Career Development Award (5K12HL138030). Mentors: Gonzalez-Guarda, R., Zullig, L., Gierish, J., Dzirasa, K., & Cervantes, R.

## **GRANT INVOLVEMENT**

### Active Grants

- 2022-2023 Team Contributor. Promoting Immigrant Welcoming Health Care Environments for Early Childhood. Direct Costs: \$25,000. Bass Connections Program. Duke University. PIs: Cholera, R. & Thuomi, A.

## Completed Grants

- 2012 Research Staff. Effects of Physical Activity & Marijuana Use on Frontolimbic Functioning During Adolescence: An fMRI Study (1 R01 DA030354-01). Direct costs \$375,000. National Institute of Health (NIH)/National Institute on Drug Abuse (NIDA). University of Wisconsin, Milwaukee. PI: Lisdahl, K.
- 2013-2014 Study Assessor. A Community-Based Behavioral Activation Treatment for Depression in Latino Adults. (R34 MH085109-01A1). Direct costs: \$450,000. National Institute of Mental Health (NIMH). University of Wisconsin, Milwaukee. Co-PIs: Kanter, J. & Santiago-Rivera, A.
- 2013-2014 Research Staff. Imaging Data in Emerging Adults with Addiction (IDEAA): UWM Site (3R01DA030354-03S1). Direct costs \$240,000. National Institute of Health (NIH)/National Institute on Drug Abuse (NIDA). University of Wisconsin, Milwaukee. PI: Lisdahl, K.
- 2013-2015 Peer Coordinator. Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. "UWM Suicide Prevention Project." (1U79SM60465-01). Direct Costs: \$298,750. Substance Abuse and Mental Health Services Administration (SAMHSA). University of Wisconsin, Milwaukee. PI: Moser, B.
- 2017-2019 Study Assessor & Study Coordinator. Duke Biomedical Graduate Program Mental and Emotional Health Initiative (Duke University School of Medicine). Direct Costs: \$100,000. Dean's Office, Duke University School of Medicine. PI: M. Z. Rosenthal. Co-Is: Dzirasa, K & Nicchitta, C.
- 2017-2021 Study Therapist & Study Assessor. Development of A Novel Transdiagnostic Intervention for Anhedonia (1R61 MH11002701A1). Direct Costs: \$751,002. National Institutes of Mental Health (NIMH). Duke University School of Medicine. PIs: Dichter, G. & Smoski, M.
- 2018-2022 Suicide Risk Assessment Consultant. SER Hispano: Salud/Health, Estrés/Stress, y/and Resiliencia/Resilience among Young Adult Hispanic Immigrants (R01MD012249). Direct Costs: \$483,027. National Institute on Minority Health and Health Disparities (NIMHD). Duke University School of Nursing. PI: Gonzalez-Guarda, R.
- 2020 Faculty Adviser. Juntos Pa' Jovenes. Chancellor's Service Fellowship. Duke University School of Medicine. PIs: Alvarez, M. & Freeman, S.
- 2020-2021 Collaborator. Latinx Community Health Worker COVID-19 Risk Reduction Intervention Pilot, funded by discretionary and philanthropic funds. Duke University School of Nursing.

- 2020-2021 Collaborator. A Formative Study on Stress, Family Functioning, and Caregiving in the Context of the COVID-19 Pandemic. Funders: DGHI (\$2,500) and Lafitte Foundation (\$3,000). PI: Puffer, E.
- 2020-2021 Team Contributor. Strengthening Families during COVID-19: Building Togetherness and Hope. Funders: DGHI (\$70,000) and Duke University Bass Connections (\$20,000). PI: Puffer, E.

### **CONFERENCE TRAVEL AWARDS**

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- 2012-2014 Senate Appropriations Committee Travel Grant (~\$1,500, *Awarded 3 times*). University of Wisconsin, Milwaukee.
- 2013-2014 Graduate Student Travel Support Program (~\$1,000, *Awarded 2 times*). University of Wisconsin, Milwaukee.
- 2014 Latina Researchers Conference Travel Grant (\$500). Latina Researchers Network.
- 2014 NLPA Conference Travel Grant (\$500). National Latina/o Psychological Association.
- 2017 North Carolina Latino Mental Health Summit Travel Grant (\$500). El Futuro Inc.

### **PUBLICATIONS IN PEER-REVIEWED JOURNALS** (\*Denotes supervised student status)

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1. **Nagy, G.** & Dimidjian, S. (2011). The effects of loving-kindness meditation on emotional sensitivity. *The Colorado Undergraduate Journal for Psychological Research*, 1, 73-78.
2. Kanter, J. W., Puspitasari, A. J., Santos, M. M., & **Nagy, G. A.** (2012). Behavioural Activation: History, evidence, and promise. *British Journal of Psychiatry*, 200, 361-363. DOI: [10.1192/bjp.bp.111.103390](https://doi.org/10.1192/bjp.bp.111.103390). Translated into Portuguese and published as: Kanter, J. W., Puspitasari, A. J., Santos, M. M., & **Nagy, G. A.** (2012). Ativação Comportamental: História, evidência e promessa, *Boletim Contexto*, 36, 131- 141.
3. Kanter, J. W., Santiago-Rivera, A., Santos, M. M., **Nagy, G.**, Lopez, M., Dieguez-Hurtado, G., & West, P. A. (2015). Randomized hybrid efficacy and effectiveness trial of Behavioral Activation for Latinos with depression. *Behavior Therapy*, 46(2), 177-192. DOI: [10.1016/j.beth.2014.09.011](https://doi.org/10.1016/j.beth.2014.09.011).
4. Benson Flores, G., Santiago-Rivera, A., & **Nagy, G. A.** (2016). Culturally adapted Behavioral Activation: A treatment approach for a Latino family. *Clinical Case Studies*, 16(1), 9-24. DOI: [10.1177/1534650116668630](https://doi.org/10.1177/1534650116668630)
5. Santos, M. M., **Nagy, G. A.**, Diéguez Hurtado, G., West, P., Santiago-Rivera, A. L., Lee, H. J., & Kanter, J. W. (2017). Acculturative stress as a moderator of treatment engagement and retention in Behavioral Activation and treatment as usual for Latinos with depression. *Journal of Latina/o Psychology*, 5(4), 275-289. DOI: [10.1037/lat0000074](https://doi.org/10.1037/lat0000074)



6. Santos, M. M., Rae, J. R., **Nagy, G. A.**, Manbeck, K. E., Hurtado, G. D., West, P., Santiago-Rivera, A., & Kanter, J. W. (2017). A client-level session-by-session evaluation of Behavioral Activation's mechanism of action. *Journal of Behavior Therapy and Experimental Psychiatry*, 54, 93-100. [DOI: 10.1016/j.btep.2016.07.003](https://doi.org/10.1016/j.btep.2016.07.003)
7. **Nagy, G.**, Cernasov, P., Pisoni, A., Walsh, E., Dichter, G. S., & Smoski, M. J. (2018). Reward network modulation as a mechanism of change in Behavioral Activation. *Behavior Modification*, 1-28. [DOI: 10.1177/0145445518805682](https://doi.org/10.1177/0145445518805682)
8. Miller, M. & **Nagy, G.A.** (2018). He/she/I said what?! Reflections on addressing microaggressions in supervision. *The Behavior Therapist*, 41(2), 95-98.
9. **Nagy, G.**, Fang, C., Hish, A., Kelly, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2019). Burnout and mental health problems in biomedical graduate students. *CBE—Life Sciences Education*, 18:ar27, 1–14. [DOI: 10.1187/cbe.18-09-0198](https://doi.org/10.1187/cbe.18-09-0198)
10. \*Hish, A., **Nagy, G. A.**, Fang, C., Kelly, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2019). Applying the stress process model to stress-burnout and stress-depression relationships in biomedical graduate students: A cross-sectional pilot study. *CBE—Life Sciences Education*, 18:ar51, 1-11. [DOI: 10.1187/cbe.19-03-0060](https://doi.org/10.1187/cbe.19-03-0060)
11. Tiburcio Sainz, M., **Nagy, G. A.**, Mohedano, G. R., Martínez Vélez, N., Carreño García, S., Pérez Cisneros, D., & Natera Rey, G. (2019). The association between substance use and depressive symptomatology in university students in Mexico. *Nurse Education in Practice*, 36, 114-120. [DOI: 10.1016/j.nepr.2019.03.005](https://doi.org/10.1016/j.nepr.2019.03.005)
12. **Nagy, G. A.**, LeMaire, K., Miller, M., Howard, M., Wyatt, K., & Zerubavel, N. (2019). Development of a multicultural consultation team in a large medical center. *Cognitive and Behavioral Practice*, 26(4), 656-675. [DOI: 10.1016/j.cbpra.2019.02.004](https://doi.org/10.1016/j.cbpra.2019.02.004)
13. **Nagy, G. A.**, Wandrey, R., Vargas, S., & Cahill, S. (2019). Multiculturalism in clinical psychology journals: A 20-year content and trend analysis. *The Behavior Therapist*, 42(3).
14. LeMaire, K. L., Miller, M., Skerven, K., & **Nagy, G. A.** (2020). [Allyship in the academy](#). *Susan Bulkeley Butler Center for Leadership Excellence and ADVANCE Working Paper Series*, 3(1), 6-26.
15. **Nagy, G. A.**, LeMaire, K. L., Miller, M. L., Bhatt-Mackin, S., & Railey, K. (2020). Training and education to advance multicultural mental health-care delivery (the “TEAM mental health-care delivery model”): A pilot evaluation of outcomes, acceptability, and feasibility. *Training and Education in Professional Psychology*. Advance online publication. [DOI: 10.1037/tep0000347](https://doi.org/10.1037/tep0000347)
16. Stafford, A. M., **Nagy, G. A.**, Gonzalez-Guarda, R.M., & Draucker, C. B. (2020). The influence of peer relationships on Latina adolescents' experiences with depressive symptoms. *Journal of Pediatric Nursing*. [DOI: 10.1016/j.pedn.2020.07.004](https://doi.org/10.1016/j.pedn.2020.07.004)
17. Gonzalez-Guarda, R.M., Befus, D., Steigerwald, M., Stafford, A., **Nagy, G. A.**, & Conklin, J. (2021). A systematic review of the physical health consequences of acculturation stress among Hispanics in the US. *Biological Research for Nursing*. [DOI:10.1177/1099800420968889](https://doi.org/10.1177/1099800420968889)
18. \*Hish, A., **Nagy, G. A.**, Fang, C., Kelly, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2020). Acceptability and perceived effectiveness of approaches to support biomedical doctoral student wellness: One size doesn't fit all. *International Journal of Doctoral Studies*, 15, 653-684. [DOI: 10.28945/4669](https://doi.org/10.28945/4669)

19. Forrester, A., **Nagy, G. A.** & Bhatt-Mackin, S. (2021). Learner types as social roles in multicultural education. *Academic Psychiatry*, 45(1), 130-131. [DOI: 10.1007/s40596-020-01387-7](https://doi.org/10.1007/s40596-020-01387-7)
20. Friis-Healy, E. A., **Nagy, G. A.**, & Kollins, S. H. (2021). It's time to REACT: Opportunities for digital mental health apps to reduce mental health disparities. *JMIR Mental Health*. [DOI: 10.2196/25456](https://doi.org/10.2196/25456)
21. Santos, M. M., **Nagy, G. A.**, Kanter, J. W., & Lopez, S. R. (2021). Applying a process model of cultural competence to Behavioral Activation for depression. *Cognitive and Behavioral Practice*. 28(2), 127-146. [DOI: 10.1016/j.cbpra.2020.11.007](https://doi.org/10.1016/j.cbpra.2020.11.007)
22. **Nagy, G. A.**, Solorzano, R., Stafford, A. M., Mercado Emerson, M., & Gonzalez-Guarda, R.M. (2021). Cultural and linguistic adaptation of psychosocial measurements for Latinx participants - When linguistic translation is not enough. *Research in Nursing and Health*. 44(3), 581-590. [DOI: 10.1002/nur.22134](https://doi.org/10.1002/nur.22134)
23. Cernasov, P., Walsh, E. C., Kinard, J. L., Kelley, L., Phillips, R., Pisoni, A., Eisenlohr-Moul, T. A., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G. A.**, Oliver, J. A., Haworth, K., Smoski, M., & Dichter, G. S. (2021). Multilevel growth curve analyses of Behavioral Activation for Anhedonia (BATA) and mindfulness-based cognitive therapy effects on anhedonia and resting-state functional connectivity: Interim results of a randomized trial. *Journal of Affective Disorders*. 292, 161-171. [DOI: 10.1016/j.jad.2021.05.054](https://doi.org/10.1016/j.jad.2021.05.054)
24. Martinez-Bianchi, V., Maradiaga Panayotti, G., M., Corsino, L., Felsman, I. C., Gonzalez-Guarda, R. M., **Nagy, G. A.**, Peña, A., & Friedmann, P. (2021). [Health and Wellness for Our Latina Community: The Work of the Latinx Advocacy Team and Interdisciplinary Network for COVID-19 \(LATIN-19\)](https://doi.org/10.1016/j.jad.2021.05.054). *North Carolina Medical Journal*. 82(4), 278-281.
25. Alghamdi, M., Lee, B. & **Nagy, G. A.** (2021). Intimate Partner Violence among Canadian Muslim Women: A Mixed-Methods Exploratory Study. *Journal of Interpersonal Violence*. 1-23. [DOI: 10.1177/08862605211021516](https://doi.org/10.1177/08862605211021516)
26. \*Bravo, L., **Nagy, G. A.**, Stafford, A. M., McCabe, B., & Gonzalez-Guarda, R.M. (2021). Development of depressive symptoms in young adult Latinx immigrants: The roles of social support, acculturative stress, and adverse childhood experiences. *Issues in Mental Health Nursing*. [DOI: 10.1080/01612840.2021.1972190](https://doi.org/10.1080/01612840.2021.1972190)
27. **Nagy, G. A.**, Arnold, M. L., Gagliardi, J. P., Convoy, S., Molloy, M., Wall, P. Mauro, C., & Rosenthal, M. Z. (2021). Adaptation of the TEAM Mental Healthcare Delivery Model: A mixed-methods evaluation. *Issues in Mental Health Nursing*. [DOI: 10.1080/01612840.2021.1975330](https://doi.org/10.1080/01612840.2021.1975330)
28. \*Adi, A., **Nagy, G. A.**, Mankad, M., & Gagliardi, J. (2021). Impact of physician names on missed appointments in psychiatry resident clinics: A pilot. *Psychiatric Annals*, 51(10), 486-491. [DOI:10.3928/00485713-20210907-01](https://doi.org/10.3928/00485713-20210907-01)
29. Wu, M., Case, A., Kim, B., Cochane, **Nagy, G.**, N., Bolognesi, M., & Thorston, S. (2022). Racial and ethnic disparities in the imaging workup and treatment of knee and hip osteoarthritis. *The Journal of Arthroplasty*. [DOI: 10.1016/j.arth.2022.02.019](https://doi.org/10.1016/j.arth.2022.02.019)
30. Stafford, A.M., Tanna, A., Moreno Bueno, K., **Nagy, G.A.**, Felsman, I. C., de Marchi, S., Cholera, R., Evans, K., Posada, E., & Gonzalez-Guarda, R. (2022). Documentation status and self-rated physical health among Latinx young adult immigrants: The mediating roles of immigration and healthcare stress. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-022-01264-z>

31. **Nagy, G. A.**, Cuervo, C., Ramos Rodríguez, E. Y., Plumb Vilaradaga, J., Zerubavel, N., West, J., Falick, M.C., & Parra, D. C. (2022). Building a more diverse and inclusive science: Mindfulness-based approaches for Latinx Individuals. *Mindfulness*. DOI: [10.1007/s12671-022-01846-2](https://doi.org/10.1007/s12671-022-01846-2)
32. Mansfield, L., **Nagy, G.A.**, Solorzano, R., Carreño, M., Mercado Emerson, M., Solis Guzman, M. L., & Gonzalez-Guarda, R. M. (2022). Targeted strategies for recruitment and engagement of Latinx immigrants in longitudinal biobehavioral research. *Hispanic Health Care International*. DOI: [10.1177/15404153221083659](https://doi.org/10.1177/15404153221083659)
33. \*Zhan, C., **Nagy, G. A.**, Wu, J., Stafford, A. M., McCabe, B., & Gonzalez-Guarda, R.M. (2022). Acculturation stress, age at immigration, and employment status as predictors of sleep among Latinx immigrants. *Journal of Immigrant and Minority Health*. DOI: [10.1007/s10903-022-01342-8](https://doi.org/10.1007/s10903-022-01342-8)
34. Stafford, A.M., Sojda, D., **Nagy, G.A.**, McCabe, B., Mercado Emerson, M., & Gonzalez-Guarda, R. M. (2022). Age of immigration and depressive symptoms among young adult Latinx immigrants: A test of explanatory models. *Hispanic Health Care International*. DOI: [10.1177/15404153221088929](https://doi.org/10.1177/15404153221088929)
35. Martinez-Bianchi, V., Maradiaga Panayotti, G. M., Corsino, L., Kennedy, D., Silberberg, M., Zullig, L. L., Felsman, I. C., Gonzalez-Guarda, R., Rocha, P., Vergara, E., Smith, L., Granados, I., **Nagy, G. A.**, The LATIN-19 Investigators; Pollak, K. I. (2022). LATIN-19: A grass-roots coalition to mitigate the effect of COVID-19 on the Latinx community in North Carolina. *Progress in Community Health Partnerships: Research, Education, and Action*. 16(2), 33-38. DOI: [10.1353/cpr.2022.0036](https://doi.org/10.1353/cpr.2022.0036)
36. **Nagy, G. A.**, Robbins, C., Anand, D., Coleman, J., Arnold, M., Nwosu, J., Singh, S. & Woodward, E. (2022). Building a multicultural peer-consultation team: Planning, implementing, and early sustainment evaluation. *Transcultural Psychiatry*. 59(6), 844-862. <https://doi.org/10.1177/13634615221105117>
37. Solte, A., **Nagy, G. A.**, Zhan, C., Mouw, T., & Merli, M. G. (2022). The impact of COVID-19 stress and COVID-related discrimination on Chinese immigrants in the US South. *SSM Mental Health*. DOI: [10.1016/j.ssmmh.2022.100159](https://doi.org/10.1016/j.ssmmh.2022.100159)
38. Phillips, R.D., Walsh, E.C., Jensen, T.M., **Nagy, G.A.**, Kinard, J.L., Cernasov, P.M., Smoski, M.J., & Dichter, G.S. (2023). Longitudinal associations between perceived stress and anhedonia during psychotherapy. *Journal of Affective Disorders*. 330(2023), 206-213. DOI: [10.1016/j.jad.2023.03.011](https://doi.org/10.1016/j.jad.2023.03.011)
39. Gonzalez-Guarda, R.M., McCabe, B., **Nagy, G.**, Stafford, A., Lisvel, M., Lu, M., Felsman, R., Rocha-Goldberg, P., & Cervantes, R. (In Press). Acculturative Stress, Resilience and a Syndemic Factor among Latinx Immigrants. *Nursing Research*.

## BOOK CHAPTERS

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40. Kanter, J., Puspitasari, A. J., Santos, M. M., & **Nagy, G. A.** (2014). Social work and behavioral activation. In Matthew S. Boone (Ed.), *Mindfulness and acceptance in social work* (pp. 101-122). Oakland, CA: New Harbinger Publications, Inc.
41. Santos, M. M., Puspitasari, A. J., **Nagy, G. A.**, & Kanter, J. (2021). Behavioral activation techniques: pragmatic, flexible, and effective strategies for reducing the global burden of depression. In Amy Wenzel (Ed.), *Handbook of Cognitive Behavioral Therapy* (pp. 251-289). New York, NY: The Guilford Press.

## ENCYCLOPEDIA ENTRIES

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42. **Nagy, G. A.** & Reyes, N. F. (In Press). Acculturative Stress. In Amy Wenzel (Ed.), *SAGE Encyclopedia of Mood and Anxiety Disorders*.

## OTHER PUBLICATIONS (NOT PEER-REVIEWED)

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43. **Nagy, G.** (2011). [\*The effects of loving-kindness meditation on emotional sensitivity\*](#). Undergraduate Honors Theses. 595.
44. Kanter, J., W., Santiago-Rivera, A., L., Santos, M. M., Dieguez-Hurtado, G., West, P., **Nagy, G.**, & Lopez, M. (2014). [\*Behavioral activation for Latinos treatment manual\*](#). (Unpublished Manuscript). University of Washington: Seattle, WA.
45. **Nagy, G. A.** (2014). [\*Development of an online training module for the shifting cultural lenses model\*](#). Theses and Dissertations. Paper 415.
46. **Nagy, G. A.** (2017). [\*Cultural correlates of PTSD in Latinos residing in the U.S.\*](#) (Order No. 10223912). Available from ProQuest Dissertations & Theses Global. (1964375305).
47. LeMaire, K. & **Nagy, G. A.** (2020). Understanding microaggressions. *The Wisconsin Psychologist*, 1<sup>st</sup> Quarter 2020, 12-13.
48. **Nagy, G. A.**, Hish, A. Fang, C., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (2020). [\*Coping with Stress in the Time of COVID-19: Strategies to Enhance Resilience in Biomedical Graduate Students\*](#). American Society for Microbiology.
49. **Nagy, G. A.** (2021). [\*8 Mental Health Issues Affecting Latinx Employees in the Workplace\*](#). Lyra.
50. **Nagy, G. A.** (2021). [\*8 Steps Employers Can Take to Support Latinx Employees in the Workplace\*](#). Lyra.

## MANUSCRIPTS UNDER REVIEW (\*Denotes supervised student status)

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51. Parente, V. M., **Nagy, G.**, & Pollak, K. I. (Revise and Resubmit). Patient and family-centered hospital care: The need for structural humility.
52. Cervantes, R. C., Gonzalez-Guarda, R. M., McCabe, B., & **Nagy, G.A.** (Revise and Resubmit). Development of HOPE – The Hispanic optimism personality examination tool for use with immigrant and non-immigrant Hispanic/Latino populations.
53. Johnson, S.L., Quick, K.N., Rieder A.D., Rasmussen, J.D., Sanyal, A., Green, E.P., Duerr, E., **Nagy, G.A.**, & Puffer, E.S. (Under Review). Social vulnerability, COVID-19 pandemic, and racial violence/protests: A cross-sectional study of parent depression in the Southern United States.
54. **Nagy, G. A.**, LeMaire, K., Brownlow, B., Miller, M. Long, R., & Adi, A, (Under Review). Addressing microaggressions directed at mental health clinicians: Strategies to determine if, when, and how to intervene
55. Tanna, A., McCabe, B, Walker, J, Cervantes, R., **Nagy, G.**, Gomez Altamirano, P., Rosa Gonzalez-Guarda, R., & Allison Stafford, A. (Under Review). Relationships between acculturation stress and biological stress among Latinx immigrants in the US.
56. Cernasov, P. M., Walsh, E., Kinard, J. L., Kelley, L., Phillips, R., Pisoni, A., Bizzell, J., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G. A.**, Oliver, J. A., Haworth, K., McCormick, E. M., Dillon, D. G., Pizzagalli, D. A., Treadway, M., Smoski, M., & Dichter, G. S. (Under Review). Neural responses to rewards are associated with anhedonic behaviors, but not self-reported symptom severity, in a transdiagnostic anhedonic sample.

57. Cernasov, P., M., Walsh, E., Kinard, J. L., Kelley, L., Phillips, R., Pisoni, A., Macey, A., Lowery, S. C., Ammirato, M., **Nagy, G. A.**, Oliver, J. A., Haworth, K., Smoski, M., & Dichter, G. S. (Under Review). Do your homework, you might enjoy it: Therapy homework completion is associated with greater within-person improvements in anhedonia for two cognitive behavioral treatments.
58. Cernasov, P. M., Walsh, E., Kinard, J. L., Daughters, S., Gaylord, S., Kelley, L., Phillips, R., Pisoni, A., Bizzell, J., Arnold, M., Lowery, S. C., Ammirato, M., **Nagy, G.A.**, Oliver, J. A., Haworth, K., Dillon, D. G., Pizzagalli, D. A., Smoski, M., & Dichter, G. S. (Under Review). The effects of behavioral activation therapy for anhedonia (BATA) on neural responses to rewards.

### **MANUSCRIPTS IN PREPARATION (\*Denotes supervised student status)**

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59. **Nagy, G. A.**, Salcedo Rossitch, S., Villeda, A., Stafford, A.M., Gierisch, J., & Gonzalez-Guarda, R.M. (In Preparation). Interventions addressing acculturative stress in Latinx immigrant adults residing in the US: An evidence map.
60. **Nagy, G. A.**, Zhan, C. Salcedo Rossitch, S., Stafford, A. M., Mendoza, A., & Gonzalez-Guarda, R.M. (Revise and Resubmit). Psychotherapeutic strategies to decrease acculturative stress in Latinx immigrants: A qualitative description study.
61. **Nagy, G. A.**, Stafford, A. M., Mendoza, A, Salcedo Rossitch, S., Zhan, C. & Gonzalez-Guarda, R.M. (In Preparation). Latinx immigrants' experiences coping with acculturative stress: A mixed-methods study.
62. **Nagy, G. A.**, Ruiz, P., Tarango-Garcia, G., Stafford, A. M., Felsman, I., DeMarchi, S., & Gonzalez-Guarda, R.M. (In Preparation). A typology of acculturative stress among Latinx immigrants residing in an emergent, hostile community: The role of demographic and social influences.
63. **Nagy, G. A.**, Bravo, L., Stafford, A. M., McCabe, B., & Gonzalez-Guarda, R.M. (In Preparation). Explicating the association between acculturation and depression in young Latinx immigrants.
64. **Nagy, G. A.**, Stafford, A. M., Salcedo Rossitch, S., & Gonzalez-Guarda, R.M. (In Preparation). Structural and systemic factors shaping acculturative stressors facing Latinx immigrants: A qualitative descriptive study.
65. **Nagy, G. A.**, Villeda, J. A., McCabe, B., Cholera, R., & Gonzalez-Guarda, R.M. (In Preparation). Evaluating the links between resilience factors, coping strategies, and parental acculturation stress in young adult Latinx immigrants.

### **PUBLISHED ABSTRACTS**

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1. Cernasov, P., Greene, R., Kinard, J., Halverson, T., Lowery, S., McLamb, M., ... & Arnold, M. (2019). T78. Attenuated Default Mode Network Functional Connectivity is Associated with Improvement in Depressive Symptoms Following Mindfulness-Based Cognitive Therapy in a Transdiagnostic Anhedonic Sample. *Biological Psychiatry*, 85(10), S158-S159. [DOI: 10.1016/j.biopsych.2019.03.401](https://doi.org/10.1016/j.biopsych.2019.03.401)
2. Stafford, A. M., Bravo, L., **Nagy, G. A.**, & Gonzalez-Guarda, R.M (Feb 2020). 178. Acculturative Stress, Resilience Factors, and Depressive Symptoms among Emerging Adult Latinx Immigrants. *Journal of Adolescent Health*, Volume 66, Issue 2, S90 - S91. [DOI: 10.1016/j.jadohealth.2019.11.181](https://doi.org/10.1016/j.jadohealth.2019.11.181)



3. Cernasov, P., Kinard, J., Phillips, R., Halverson, T., Greene, R., Arnold, M., Lowery, S., Luke, S., Kelley, L., McLamb, M., Pisoni, A., Haworth, K., **Nagy, G.**, Oliver, J., Walsh, E., Smoski, M., & Dichter, G. (May 2020). Mindfulness-Based Cognitive Therapy Attenuates Default-Mode Network Connectivity in Patients With Clinically Significant Anhedonia. *Biological Psychiatry*, Volume 87, Issue 9, S197. DOI: [10.1016/j.biopsych.2020.02.514](https://doi.org/10.1016/j.biopsych.2020.02.514).

## **ORAL PRESENTATIONS AT SCIENTIFIC MEETINGS**

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1. **Nagy, G.** *The effects of loving-kindness meditation training on early parenting behaviors.* (April 2011). Oral presentation at the 2011 CU-LEAD Inaugural Student Symposium, Boulder, CO.
2. **Nagy, G.** *The effects of loving-kindness meditation training on early parenting behaviors.* (July 2011). Oral presentation at the 2011 University at Buffalo McNair Research Conference, Niagara Falls, NY.
3. **Nagy, G.** *Emotion regulation in postpartum women following mindfulness meditation training* (August 2011). Oral presentation at the 2011 McNair Symposium, Boulder, CO.
4. **Nagy, G.**, Santos, M. & Sotelo, V. (April 2012). *Identifying factors for the empirical modification of Behavioral Activation: Acculturative stress as a potential treatment moderator.* Oral presentation at the Annual AGSIP 2012 Symposium, Milwaukee, WI.
5. Kanter, J., Dieguez, G., Santos, M. M., Puspitasari, A. J., & **Nagy, G. A.** (October 2012). *Maximizing your effectiveness in Behavioral Activation for Latinos with depression.* Invited oral presentation at the annual conference of the National Association of Social Workers, Brookfield, WI.
6. **Nagy, G.**, & Puspitasari, A. (April 2013). *Is online training of psychotherapy better than face-to-face?* Oral presentation at the Annual AGSIP 2013 Symposium, Milwaukee, WI.
7. Lopez, S., **Nagy, G.**, Santos, M., & Kanter, J. (November 2013). *Cultural competence in Cognitive-Behavioral Therapy: A process, skills-based model.* Mini-workshop presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
8. **Nagy, G.** (September 2014). *Training mental health professionals to deliver culturally competent assessment and therapy: Results from a pilot randomized controlled trial.* Invited oral presentation at the UWM Graduate Student Fellowship Celebration, Milwaukee, WI.
9. Santos, M. M., **Nagy, G. A.**, Romero, L., Santiago-Rivera, Kanter, J., Dieguez, G., & West, P. (October 2014). *RCT of Behavioral Activation for Latinos with depression: A model for community-based participatory research.* Oral presentation at the 2014 Biennial National Latina/o Psychological Association Conferencia, Albuquerque, NM.
10. **Nagy, G.**, Wandrey, R., Reyes, N., Burdick, B., Muro, N., Navarro, A., Matos, M., Navarro, D. (April 2015). *Reflecting on 20 years of multicultural research in five hallmark clinical psychology journals.* Invited oral presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
11. **Nagy, G. A.**, LeMaire, K. L., & Skerven, K. (April 2015). *Adapting Dialectical Behavior Therapy to treat primary OCPD with co-occurring disorders.* Oral presentation at the annual Wisconsin Psychological Association Meeting, Middleton, WI.
12. Santos, M. M., **Nagy, G. A.**, & Dieguez-Hurtado, G. (April 2015). *Implementing community-based Behavioral Activation for Latinos with depression.* Oral presentation at the annual Wisconsin Psychological Association Meeting, Middleton, WI.

13. **Nagy, G. A.** (June 2015). *La asociación entre el consumo de sustancias y depresión en estudiantes universitarios en México: Propuesta de investigación*. Oral presentation for Minority Health and Health Disparities International Research Training (MHIRT) Latino Mental Health Research Training Program. Puebla, Mexico.
14. **Nagy, G. A.** (August 2015). *La asociación entre el consumo de sustancias y depresión en estudiantes universitarios en México: Resultados finales*. Oral presentation for Minority Health and Health Disparities International Research Training (MHIRT) Latino Mental Health Research Training Program. Puebla, Mexico.
15. Dieguez Hurtado, G., Santos, M. M., & **Nagy, G. A.** (April 2016). *Implementing Behavioral Activation for Latinos with depression (BAL) in a social work context*. Oral presentation at Latino Social Workers Conference, New York, NY.
16. Dieguez Hurtado, G., Santos, M. M., & **Nagy, G. A.** (October 2016). *Implementing Behavioral Activation for Latinos with depression (BAL) in a social work context*. Oral presentation at National Association for Social Workers-Wisconsin's Forty-second Annual State Conference, Milwaukee, WI.
17. LeMaire, K., **Nagy, G.**, & Zerubavel, N. (September 2017). *Systems and patient-level interventions for trauma-informed cultural competence*. Invited oral presentation at Psychiatry Department Grand Rounds, Central Regional Hospital, Durham, NC.
18. **Nagy, G. A.** (April 2019). *Training and education to advance multicultural mental healthcare delivery (the "TEAM healthcare delivery model"): Pilot evaluation of outcomes, acceptability, and feasibility*. Oral presentation for the Society for the Study of Culture in Psychiatry Conference. Toronto, Canada.
19. Mercado Emerson, M.B., Carreño, M.S., **Nagy, G.** Gonzalez-Guarda, R. (April 2019). *SER Hispano: stress, resiliency, and sexual health - An exploratory review on data collector perceptions of subject reactions*. Oral presentation for the National Sex Ed Conference. Newark, NJ.
20. **Nagy, G.A.**, Gonzalez-Guarda, R.M., Stafford, A. M. (October 2019). *When translating is not enough: Best practices for cultural and linguistic adaptation of psychosocial measures*. Workshop presentation at the National Latinx Psychological Association Conferencia, Miami, FL.
21. Forrester, A., **Nagy, G. A.**, Bhatt-Mackin, S. (October 2020). *We're right in the middle of it: Navigating complex group dynamics in multicultural education*. Workshop presentation at the Society for the Study of Culture in Psychiatry. Providence, RI.
22. Skerven, K., Hintz, V., **Nagy, G.**, LeMaire, K., Miller, M. (October 2020). *Microaggressions in clinical contexts*. Workshop presentation at the Wisconsin Psychological Association Annual Convention. Waukesha, WI.
23. Villeda, A., Paniagua, A., Toro, C., **Nagy, G.**, & Fuller, A. (April 2021). *Scholar academy for Latinxs united for diversity (SALUD): A health justice pipeline program for Latinx high school students*. Oral presentation presented at the Beyond Flexner 2021 Virtual Conference.
24. **Nagy, G. A.** (April 2021). *Towards an evidence base for interventions to decrease stress in immigrants and refugees*. Grand Rounds, Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences. Durham, NC.
25. **Nagy, G. A.**, & Ruiz, P. (November 2021). *Experiences of acculturative stress in Latinx immigrants*. Oral presentation presented at the National Association of Hispanic Nurses Annual Conference. San Juan, Puerto Rico.

26. Gonzalez-Guarda, R. M., McCabe, B., & **Nagy, G. A.** (November 2021). *Stress, resilience, and syndemics among Latinx immigrants*. Oral presentation presented at the National Association of Hispanic Nurses Annual Conference. San Juan, Puerto Rico.
27. Seamus Bhatt-Mackin, S., Forester, A., **Nagy, G. A.**, & Denduluri, M. (April 2022). *What you're talking about there and then, it's happening right here and now: Managing group dynamics in the multicultural clinical education classroom*. Oral presentation for the Society for the Study of Culture in Psychiatry Conference. Virtual Conference.
28. Pardej, S., Katz, B. W., Young, B., **Nagy, G.** & Larson, C. (April 2022). *Development and implementation of a multicultural consultation team within a clinical psychology Ph.D. program*. Oral presentation for the Society for the Study of Culture in Psychiatry Conference. Virtual Conference.
29. McCord Stafford, A., Mendoza, A., Rossitch, S., Zhan, C., Gomez, P., Gonzalez-Guarda, R., & **Nagy, G.** (July 2022). *The health consequences of migration on young adult Latinx immigrants in the United States: A mixed methods study*. Oral presentation at the Sigma International Nursing Research Congress. Edinburgh, Scotland.

### **CHAired SYMPOSIA AT SCIENTIFIC MEETINGS**

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30. Kanter, J. W., Santiago-Rivera, A., Santos, M. M., Lopez, M., **Nagy, G.**, Dieguez, G., & West, P. (November 2012). *Outcomes and mechanisms of action of a randomized controlled trial of Behavioral Activation for Latinos with depression in a community clinic*. In C. Hunnicutt-Ferguson (Chair), Mechanisms and explanatory processes for major depressive disorder: A research update. Symposium conducted at the Forty-sixth Annual Conference of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
31. **Nagy, G.A.**, Gonzalez-Guarda, R.M., & McCabe, B. (October 2019). *Acculturation level moderates the relationship between acculturative stress and depression for newly arrived immigrants*. In **Nagy, G. (Chair)**, The erosion of the immigrant paradox: The roles of acculturation, acculturative stress, and peer relationships. Symposium conducted at the National Latinx Psychological Association Conferencia, Miami, FL.
32. Gonzalez-Guarda, R.M., **Nagy, G.A.**, Mercado Emerson, M., Felsman, I., & Solorzano, R. (October 2019). *Acculturative stress and physical health among Latinx immigrants*. In **Nagy, G. (Chair)**, The erosion of the immigrant paradox: The roles of acculturation, acculturative stress, and peer relationships. Symposium conducted at the National Latinx Psychological Association Conferencia, Miami, FL.
33. Bravo, L. **Nagy, G.A.**, Stafford, A., McCabe, B., & Gonzalez-Guarda, R.M. (October 2019). *Development of depressive symptoms in young adult Latinx immigrants: The roles of social support, acculturative stress, and adverse childhood experiences*. In **Nagy, G. (Chair)**, The erosion of the immigrant paradox: The roles of acculturation, acculturative stress, and peer relationships. Symposium conducted at the National Latinx Psychological Association Conferencia, Miami, FL.
34. **Nagy, G.A.**, Stafford, A., Solorzano, R., Solis, M. L., Gonzalez-Guarda, R. (November, 2019). *Innovative strategies for recruitment, engagement, and retention of low-income, monolingual Spanish-speaking Hispanic immigrants in longitudinal bio-behavioral research*. In **Nagy, G. (Chair)**, Recruitment, engagement, and retention of underrepresented groups in bio-behavioral research: Lessons learned and recommendations for investigators. Symposium conducted at the Fifty-third Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.



35. **Nagy, G. A.**, McCord Stafford, A., Felsman, I., Gonzalez-Guarda, R. (October 2020). *Synergizing health disparities efforts across settings in the SER Hispano project: Facilitators and barriers of an interdisciplinary academic-community partnership*. In Ramaiya, M. (Chair), Working separate and together: Lessons learned in global and local academic-community research partnerships. Symposium at the Society for the Study of Culture in Psychiatry. Providence, RI.
36. **Nagy, G.A.**, Arnold, M., Anand, D., & LeMaire, K. (April 2021). *Essential components of an effective multicultural peer consultation service*. In Jarvis, E. (Chair), Bridging differences: A three-site comparison of cultural consultation. Symposium at the Society for the Study of Culture in Psychiatry. Virtual Conference.
37. **Nagy, G.A.** (To be presented in May 2023). *Preliminary results from the Cultivando Fortaleza intervention: A group psychosocial intervention to reduce acculturative stress in Latinx immigrants*. In **Nagy, G. (Chair)**, Targeting Acculturative Stress to Prevent the Onset and Exacerbation of Mental and Physical Health Conditions in Latinx Immigrants. Symposium at the Society for Prevention Research, Washington DC.

### **PANEL DISCUSSIONS AT SCIENTIFIC MEETINGS**

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38. **Nagy, G.**, Anderson, R., Hernandez, J., Mueller, L., Thomas, C & Voith, L. (July 2013). *Alumni panel discussion*. Presentation at the Fifth Annual Wisconsin McNair Research Symposium Graduate School Visit, Milwaukee, WI.
39. **Nagy, G.**, Carr, D., & Coleman, A. L. (November 2014). *McNair graduate student panel*. Panel discussion at the Twenty-third Annual Ronald E. McNair Research Conference and Graduate Fair, Delevan, WI.
40. **Nagy, G.**, Rounds-Bryant, J., Foster, M., Giscombe, C. W., & Armstrong, T. (April 2018). *Discover, the simple truth: What everyone should know about mental health (but were too afraid to ask)*. Panel at the Women's Health Awareness Day 2018, sponsored by National Institute of Environmental Health Sciences (NIEHS) within the National Institutes of Health (NIH).
41. Miller, A.N., **Nagy, G.A.**, Hayes-Skelton, S.A., Raval, V., Guzman, L., Das, A., & Bridges, A.J. (November 2020). In Miller, A.N. (Moderator), *Supporting doctoral students of color: Practical suggestions for psychology departments*. Panel discussion conducted at the Fifty-fourth Annual Conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
42. **Nagy, G.A.**, Santos, M.M., Pandroni, J. I., Salcedo Rossitch, S., & Vargas, S. (November 2020). *Innovative strategies for representative inclusion of Latinx individuals in training, research, assessment, and treatment*. Panel discussion conducted at the Fifty-fourth Annual Conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

### **POSTER PRESENTATIONS AT SCIENTIFIC MEETINGS**

(\*Denotes supervised student status)

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1. **Nagy, G.** *The effectiveness of a Dialectical Behavior Therapy skills group in reducing perceived stress in adolescent mothers*. (August 2010). Poster presentation at Fifteenth Annual Summer Research Symposium, Boulder, CO.
2. **Nagy, G.** *The effects of loving-kindness meditation training on early parenting behaviors*. (April 2011). Poster presentation at the 2011 Undergraduate Research Day, Boulder, CO.

3. Puspitasari, A. J., Dillon, S. E., \*Crowe, A. S., **Nagy, G.** (November 2011). *Developing a role-play competency assessment for the training of Behavioral Activation therapists*. Poster presentation at the Forty-fifth annual meeting of the Association of Behavioral and Cognitive Therapies, Toronto, Canada.
4. Puspitasari, A. J., \*Crowe, A. S., **Nagy, G.**, Kanter, J. W., & Koerner, K. (March 2012). *Development of a role-play competency measure to evaluate outcomes of a Behavioral Activation online training*. Poster presentation at the Fifth Annual NIH Conference on the Science of Dissemination and Implementation: Research at the Crossroads, Bethesda, MD.
5. Puspitasari, A. J., \*Crowe, A. S., **Nagy, G.**, \*Murphy, J. D., & Kanter, J. W. (April 2012). *The development and outcomes of an online Behavioral Activation training: Disseminating an evidence-based treatment for depression*. Poster presentation at the Wisconsin Psychological Association Annual Convention, Madison, WI.
6. Santos, M. M., Lopez, M., **Nagy, G. A.**, Kanter, J. K., Santiago-Rivera, A., Dieguez, G., & West, P. (November 2012). *Does activation mediate change in an RCT of Behavioral Activation for Latinos with depression? Evaluation of a treatment's mechanism of action in a community setting*. Poster presentation at the Forty-sixth Annual Conference of Association for Behavioral and Cognitive Therapies, National Harbor, MD.
7. **Nagy, G.A.**, Santos, M. M., Lopez, M., \*Czajkowska, K. K., \*Sotelo, V., \*Velazquez, A., Kanter, J.W., & Santiago-Rivera, A. (November 2012). *Do cultural variables moderate the effectiveness of a Behavioral Activation intervention for depressed Latinos?* Poster presentation at the Forty-sixth Annual Conference of Association for Behavioral and Cognitive Therapies, National Harbor, MD.
8. Santos, M. M., **Nagy, G. A.**, \*Sotelo, V. I., \*Czajkowska, K. K., \*Velazquez, A., Lopez, M., Santiago-Rivera, A., & Kanter, J. W. (November 2012). *Treatment outcome and retention in a randomized controlled trial of Behavioral Activation for Latinos with depression in a community clinic*. Poster presentation at the Forty-sixth Annual Conference of Association for Behavioral and Cognitive Therapies, National Harbor, MD.
9. **Nagy, G.**, \*Morales, C., \*Trejo, V., \*Harper, S., \*Fero, L., \*Verzal, M., Puspitasari, A., Santos, M. M., & Kanter, J. W. (April 2013). *The effectiveness of a modular, face-to-face training in Behavioral Activation for community therapists who serve depressed Latinos*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
10. Santos, M. M., **Nagy, G.**, A., Lopez, M., Kanter, J. W., & Santiago-Rivera, A. (April 2013). *Examining the moderating effect of immigration-related stress on outcome of Behavioral Activation for Latinos with depression*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
11. \*Morales, C., \*Trejo, V., \*Harper, S., \*Verzal, M., \*Drame, N. D., \*Fero, L., **Nagy, G.**, & Kanter, J. W. (April 2013). *Behavioral Activation skills acquisition, implementation and confidence after a face-to-face modular training*. Poster presentation at the Annual AGSIP Symposium, Milwaukee, WI.
12. \*Trejo, V., \*Morales, C., \*Walsh, A., **Nagy, G.**, & Kanter, J. W. (April 2013). *Mental health professional's acceptability of a modular face-to-face Behavioral Activation training*. Poster presentation at the annual UWM Undergraduate Research Symposium, Milwaukee, WI.

13. **Nagy, G.**, Santos, M., Lopez, S., Kanter, J., Morales, C., Trejo, V., Walsh, A., Drame, N., Harper, A., Fero, L., Verzal, M., & Koerner, K. (November 2013). *Preliminary primary outcomes of an online, modular training of Behavioral Activation plus a cultural competence training*. Poster presentation at the annual meeting of the Forty-seventh Annual Conference of Association for Behavioral and Cognitive Therapies, Nashville, TN.
14. Santos, M., **Nagy, G.**, Lopez, S., Kanter, J., \*Morales, C., \*Trejo, V., \*Walsh, A., & \*Drame, N. (November 2013). *Exploring the relationship between therapist's knowledge, awareness and skill in multicultural issues in therapy and a subjective assessment of cultural competence via a role play assessment*. Poster presentation at the Forty-seventh Annual Conference of Association for Behavioral and Cognitive Therapies, Nashville, TN.
15. \*Canido, K., \*Morales, C., \*Valadez, F., **Nagy, G.**, Santos, M., Kanter, J. (April 2014). *Retention and attrition of low-income, Spanish-speaking Latinos in Behavioral Activation treatment*. Poster presentation at the UW System Symposium, Milwaukee, WI.
16. \*Reyes, N., \*Canido, K., \*Burdick, B., \*Velazquez, A., **Nagy, G.**, Wandrey, R. (April 2014). *Impact of stigma on wellbeing: A narrative review*. Poster presentation at the UW System Symposium, Milwaukee, WI.
17. \*Velazquez, A., \*Reyes, N., \*Canido, K., \*Burdick, B., Wandrey, R., **Nagy, G.**, Cahill, S. (April 2014). *Stigma surrounding mental health diagnoses and psychological care: A narrative review*. Poster presentation at the UW System Symposium, Milwaukee, WI.
18. Wandrey, R., **Nagy, G.**, \*Canido, K., \*Reyes, N., \*Velazquez, A., \*Burdick, B., Cahill, S., Chavez-Korell. (April 2014). *20 years of multicultural research in psychology: Preliminary findings from a content analysis of top journals in clinical psychology*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
19. **Nagy, G.**, Santos, M., Lopez, S., Kanter, J. (April 2014). *Efficacy of a cultural competence training module infused in online, modular training of Behavioral Activation in increasing multicultural awareness, knowledge and skills*. Poster presentation at the annual Wisconsin Psychological Association Convention, Middleton, WI.
20. Santos, M., **Nagy, G.**, Kanter, J.W., Santiago-Rivera, A. (April 2014). *Predictive validity of the Spanish version of the Behavioral Activation for depression scale – short form (BADSF)*. Poster presentation at the Latina Researchers Conference, New York, NY.
21. **Nagy, G. A.**, Santos, M. M., Romero, L., Santiago-Rivera, Kanter, J., Dieguez, G., & West, P. (October 2014). *Examining the feasibility of delivering Behavioral Activation in a community setting for low-income, Spanish-speaking Latinos*. Poster presentation the Biennial National Latina/o Psychological Association Conferencia, Albuquerque, NM.
22. LeMaire, K. L., Nimphius, M-C., Whicker, D., Rosenberg, L. M., **Nagy, G. A.**, Najar, N., & Skerven, K. (November 2014). *Emotion regulation skills: A mediator between impulse control and self-harm*. Poster presentation at the annual meeting of the International Society for the Improvement and Teaching of Dialectical Behavior Therapy, Philadelphia, PA.
23. **Nagy, G.**, Wandrey, R., \*Burdick, B., \*Velazquez, A., \*Canido, K., \*Reyes, N., & Cahill, S. (November 2014). *Multiculturalism in clinical psychology: A content and trend analysis*. Poster presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
24. Nimphius, M.-C., Whicker, D., LeMaire, K. L., Rosenberg, L., **Nagy, G.**, Najar, N., & Skerven, K. (November 2014). *Length of counselor experience does not predict treatment outcomes in a comprehensive Dialectical Behavioral Therapy program*. Poster presentation at the annual Wisconsin Counseling Association meeting, Madison, WI.

25. Santos, M. M., Rae, J., **Nagy, G. A.**, Dieguez-Hurtado, G., West, P., Santiago-Rivera, & Kanter, J. W. (April 2015). *Single-subject session-by-session evaluation of Behavioral Activation (BA) for depression's mechanism of action*. Poster presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
26. \*Reyes, N., \*Burdick, B., \*Navarro, A., \*Matos, M., \*Muro, N., \*Navarro, D., **Nagy, G.**, Wandrey, R., & Cahill, S. (April 2015). *Ethical considerations of multicultural issues in clinical psychology: A thematic analysis*. Poster presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
27. \*Burdick, B., \*Reyes, N., \*Matos, M., \*Muro, N., \*Navarro, A., \*Navarro, D., **Nagy, G.**, Wandrey, R., Cahill, S. (April 2015). *Methodological considerations when working with diverse samples: A thematic analysis*. Poster presentation at the annual Midwestern Psychological Association Meeting, Chicago, IL.
28. \*Reyes, N., **Nagy, G.**, & Cahill, S. (May 2015). *Mental health help-seeking attitudes in college students*. Poster presentation at the annual UW System Symposium, Milwaukee, WI.
29. \*Matos, M., \*Navarro, A., **Nagy, G.**, & Cahill, S. (April 2016). *The association between socioeconomic status, trauma exposure and PTSD*. Poster presentation at the annual UW System Symposium, Milwaukee, WI.
30. \*Navarro, A., \*Reyes, N., \*Matos, M., **Nagy, G.**, & Cahill, S. (April 2016). *Does gender moderate the relationship between coping styles and PTSD severity?* Poster presentation at the annual meeting of the Wisconsin Psychological Association, Middleton, WI.
31. \*Matos, M., \*Navarro, A., **Nagy, G.**, & Cahill, S. (April 2016). *Examining the relationship between social support, exposure to trauma, and PTSD in college students*. Poster presentation at the annual meeting of the Midwestern Psychological Association Meeting, Chicago, IL.
32. **Nagy, G.**, Tiburcio Sainz, M., Rosete Mohedano, G., Martínez, N., Carreño García, S., & Natera Rey, G. (September 2016). *The association between substance use and depressive symptomatology in nursing university students in Mexico*. Poster presentation at the Biennial National Latina/o Psychological Association Conferencia, Orlando, FL.
33. **Nagy, G.**, Wandrey, R., \*Matos, M., \*Navarro, A., \*Reyes, N., & Cahill, S. (October 2016). *Multiculturalism in clinical psychology: Are we doing enough?* Poster presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
34. \*Vázquez-Smith, A., **Nagy, G.**, Fang, C., McMahon, K., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (November 2017). *The association between indicators of burnout and psychopathology for international biomedical doctoral students*. Poster presentation at the annual meeting of the North Carolina Psychological Association Annual Undergraduate Conference, Durham, NC.
35. \*Vázquez-Smith, A., **Nagy, G.**, Fang, C., McMahon, K., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (January 2018). *Is minority status associated with drop-out?* Poster presentation at the annual meeting of the Council of University Directors of Clinical Psychology (CUDCP) Diversifying Clinical Psychology Event, Nashville, TN.
36. \*Hish, A., **Nagy, G.**, Fang, C., Kelley, L., Nicchitta, C., Dzirasa, K., & Rosenthal, M. Z. (August 2019). *Applying the stress process model to stress-burnout and stress-depression relationships in doctoral students*. Poster presentation at the annual Alpha Omega Alpha Medical Honor Society Day, Duke University School of Medicine, Durham, NC.

37. **Nagy, G. A.**, Arnold, M.L., Convoy, S. Mauro, C., Gagliardi, J., Rosenthal, Z. Molloy, M., Wall, P. (September 2019). *Brief, online training package improves subjective and objective ratings of multicultural competence in psychology interns and psychiatric nurse practitioner trainees*. Poster presentation at the annual Duke AHEAD Education Day, Duke University School of Medicine, Durham, NC.
38. \*Arnold, M., **Nagy, G. A.**, Haworth, K., Cernasov, P., Kinard, J., Walsh, E., Dichter, G., & Smoski, M. (November 2019). *Characterizing an anhedonic sample in a transdiagnostic treatment study*. Poster to be presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
39. \*Hish, A. J., **Nagy, G. A.**, Fang, C. M., Kelley, L., Nicchitta, C. V., Dzirasa, K., & Rosenthal, M. Z. (November 2019). *Applying the stress process model to stress-burnout and stress-depression relationships in doctoral students*. Poster to be presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
40. \*Arnold, M., \*Lakin, A., \*Morse, K., Mauro, C., Convoy, S., Gagliardi, J., Rosenthal, M. Z., Molloy, M., & **Nagy, G.A.** (November 2019). *Efficacy, feasibility, and acceptability of an innovative multicultural education training package*. Poster to be presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
41. Stafford, A., Bravo, L., **Nagy, G.**, Gonzalez-Guarda, R. (March 2020). *Acculturative stress, resilience factors, and depressive symptoms among emerging adult Latinx immigrants*. Poster presentation at the 2020 Annual Meeting of the Society for Adolescent Health and Medicine. (Conference canceled).
42. **Nagy, G. A.**, Arnold, M.L., Convoy, S. Mauro, C., Gagliardi, J., Rosenthal, Z. Molloy, M., Wall, P. (April 2020). *Brief, online training package improves subjective and objective ratings of multicultural competence in psychology interns and psychiatric nurse practitioner trainees*. Poster presentation at the 2020 APPIC Membership Conference, San Diego, CA. (Conference canceled).
43. Cernasov, P., Kinard, J., Phillips, R., Halverson, T., Greene, R., Arnold, M., Lowery, S., Luke, S., Kelley, L., McLamb, M., Pisoni, A., Haworth, K., **Nagy, G.**, Oliver, J., Walsh, E., Smoski, M., Dichter, G. S. (May 2020). *Mindfulness-based cognitive therapy attenuates default-mode network connectivity in patients with clinically significant anhedonia*. E-poster accepted to the 75th Annual Meeting of the Society for Biological Psychiatry (SOBP), New York, NY. (Conference canceled).
44. Phillips, R.D., Arnold, M., Pisoni, A., Cernasov, P., Kinard, J., Kan, D., Scott, M., Freeman, L., Pfister, C., Kelley, L., Haworth, K., **Nagy, G.**, Oliver, J., Walsh, E., Pizzagalli, D.A., Smoski, M., Dichter, G. S. (May 2020). *Behavioral activation treatment improves reward responsiveness on a probabilistic reward task in a transdiagnostic anhedonic sample*. E-poster accepted to the 75th Annual Meeting of the Society for Biological Psychiatry (SOBP), New York, NY. (Conference canceled).
45. \*Arnold, M., \*Pisoni, A., \*Schuette, S., \*Coleman, J., \*Flores, T. Robbins, C., & **Nagy, G. A.** (October 2020). *Sustainability of a multicultural consultation service within an academic medical center*. Poster to be presented at the Society for the Study of Culture in Psychiatry. Providence, RI.
46. \*Villeda, J. A., **Nagy, G. A.**, McCabe, B. E., & Gonzalez-Guarda, R. (July 2020). *Does parental status influence resilience and acculturation stress in Latinx immigrants?* Poster presentation at the annual Alpha Omega Alpha Medical Honor Society Day, Duke University School of Medicine, Durham, NC.

47. Pisoni, A., Arnold, M., Kinard, J., Cernasov, P., Phillips, R., Kan, D., Scott, M., Freeman, L., Pfister, C., Kelley, L., Haworth, K., **Nagy, G.**, Oliver, J.A., Walsh, E., Daughters, S., Dichter, G. S, Smoski, M.J. (November 2020). *EMA predictors of treatment response in anhedonia*. Poster to be presented at the 54th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
48. **Nagy, G.A.** (January 2021). *Efficacy, feasibility, & acceptability of an innovative multicultural education training package*. Poster presented at the Annual MidWinter Meeting of the Council of University Directors of Clinical Psychology. Virtual Conference.
49. Gibson, K., Cernasov, P.M., Walsh, E.C., Kinard, J.L., Kelley, L., Phillips, R.D., Pfister, C., Scott, M., Freeman, L., Pisoni, A., **Nagy, G.**, Oliver, J., Treadway, M., Smoski, M.J, Dichter, G.S. (April 2021). *Relations between subcortical volumes, anhedonia severity, and reward-oriented behaviors in an anhedonic transdiagnostic sample*. E-poster to be presented at the 76th Annual Meeting of the Society for Biological Psychiatry (SOBP), Virtual Conference.
50. \*Zhan, C., Salcedo, S., Holleman, A., Mendoza, A., Stafford, A. M., Gonzalez-Guarda, R. M., **Nagy, G. A.** (February 2021). *Therapist reports of acculturative and non-acculturative stressors among Latinx immigrants in North Carolina: A qualitative study*. Poster presented at the 42<sup>nd</sup> annual Minority Health Conference by the UNC Gillings School of Global Public Health, Chapel Hill, NC.
51. \*Ruiz, P., \*Tarango-Garcia, G., Felsman, I., Stafford, A., Gonzalez-Guarda, R. M., & **Nagy, G. A.** (February 2021). *An exploration into how acculturative stressors are differentially experienced by Latinx immigrants in the US South*. Poster presented at the 42<sup>nd</sup> annual Minority Health Conference by the UNC Gillings School of Global Public Health, Chapel Hill, N.C.
52. Stafford, A., **Nagy, G.**, Felsman, I., Holleman, A., Ruiz, P., Henderson, A., Moreno Bueno, K., Tarango-Garcia, G., Tanna, A. (April 2021). *Acculturative stress, resiliency, and the health of Latinx immigrants in the current U.S socio-political climate*. Poster presented at 2021 Fortin Foundation Bass Connections Virtual Showcase.
53. \*Ruiz, P.A., \*Tarango-Garcia, G., Felsman, I., Gonzalez-Guarda, R., De Marchi, S., & **Nagy, G.A.** (April 2021). *An exploration into how acculturative stressors are differentially experienced by Latinx immigrants in the US South*. Poster presented at 2021 Fortin Foundation Bass Connections Virtual Showcase.
54. \*Choi, J. Y., **Nagy, G. A.**, Sardana, S., Salcedo Rossitch, S., Cervantes, R., Gierisch, J., Zullig, L., & Gonzalez-Guarda, R. (February 2022). *Synergizing human-centered design, community-engaged research, and implementation science to develop a psychosocial intervention to address health disparities affecting Latinx immigrants*. Poster presented at the 43rd Annual Minority Health Conference by the UNC Gillings School of Global Public Health, Chapel Hill, NC.
55. Stafford, A. M., Sojda, D., Mercado Emerson, M., **Nagy, G.**, McCabe, B., & Gonzalez-Guarda, R. (March 2022). *Age of immigration and depressive symptoms among Latinx young adults who arrived in the US as children: A test of mediational models*. Poster to be presented at the Society for Adolescent Health and Medicine Conference, San Diego, CA.
56. **Nagy, G. A.**, Sardana, S., Salcedo Rossitch, S., Choi, J. Y., Cervantes, R., Gierisch, J., Zullig, L., & Gonzalez-Guarda, R. (April 2022). *Co-designing for implementation: Development of the Cultivando Fortaleza to reduce acculturative stress in Latinx immigrants*. Poster presented at the 43rd Annual Society for the Study of Psychiatry and Culture Meeting, Providence, RI.

57. **Nagy, G. A.** (April 2022). *Identification of core intervention components of the Cultivando Fortaleza (Cultivating Resilience) intervention*. Poster presented at the PRIDE 2022 Annual Meeting. Virtual Conference.
58. Gonzalez-Guarda, R., Felsman, I., Mercado Emmerson, M., **Nagy Carrasquel, G.**, Garcia, N., & McCabe, B. (May 2022). *SER Comunidad: Rapid intervention development with community collaboration during a global pandemic*. Poster presented at the Society for Prevention Research. Seattle, WA.
59. Stafford, A., Gonzalez-Guarda, R., Cervantes, R., Felsman, I., McCabe, B., **Nagy, G.**, Rocha-Goldberg, P., & Walker, J. (May 2022). *SER Hispano: A longitudinal study of the immigrant paradox for immigrants to the US from Latin America and the Caribbean*. Poster presented at the Society for Prevention Research. Seattle, WA.
60. DeCoste-Lopez J, Gonzalez-Guarda R, Pita M, **Nagy G**, Ramirez B, Crespo Bautista I, Maradiaga Panayotti G. (February 2023). *Latinx youth perspectives on participation in a health ambassadors program to promote COVID-19 prevention*. Poster presented at the Academic Pediatric Association Region 4 Conference. Charlottesville, VA.

#### **ORAL PRESENTATIONS, WORKSHOPS, & PANEL DISCUSSIONS HOSTED BY ACADEMIC & COMMUNITY PARTNERS**

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1. **Nagy, G.** *Grad school 101: An introduction to applying to graduate school*. (February 2012). Oral presentation for undergraduates in conjunction with the Roberto Hernandez Center at UWM, Milwaukee, Wisconsin.
2. **Nagy, G.** (other presenters unknown) (May 2012). *McNair program orientation panel discussion*. Presentation at the UWM McNair Program, Milwaukee, WI.
3. **Nagy, G. A.**, Zamarripa, J., Lopez Rios, M., & Hernandez, A. (October 2012). *Latina professionals panel discussion*. Presentation at the annual UWM Latina Student Reception, Milwaukee, WI.
4. **Nagy, G.** (October 2014). *Awareness, knowledge & skills: A cultural competence workshop for CBT therapists*. Invited oral presentation at Professional Development Program at University of Wisconsin, Milwaukee.
5. Skerven, K., **Nagy, G. A.** & Nimphius, M-C. (February 2015). *Managing stress*. Oral presentation at A Day of Discover Conference, Brookfield, WI.
6. **Nagy, G. A.**, Joseph, T., & Munoz, S. (March, 2015). *Scholarly activism*. Panel discussion at the Second Annual Forum on Latino/a Affairs, Milwaukee, WI.
7. **Nagy, G. A.**, Carr, D., Robinson, N. (May 2015). *Advanced opportunity fellowship panel*. Panel discussion at the UWM Ronald E. McNair Orientation, Milwaukee, WI.
8. **Nagy, G. A.** (September 2016). *Increasing cultural responsiveness in inpatient psychiatric settings*. Oral presentation at the Inpatient Psychiatry Didactic Series, Duke Medical Center, Durham, NC.
9. **Nagy, G. A.** (November 2016). *Infusing cultural competence in DBT*. Oral presentation at DBT Consultation Team, Duke Medical Center, Durham, NC.
10. **Nagy, G. A.** (December 2016). *Strengthening cultural competence skills in clinical practice*. Oral presentation at Multicultural Consultation Team, Duke Medical Center, Durham, NC.
11. **Nagy, G. A.** (March 2017). *Cultural adaptations to DBT*. Oral presentation at Multicultural Consultation Team, Duke Medical Center, Durham, NC.

12. **Nagy, G. A.** (May 2017). *Cultural correlates of trauma exposure and PTSD*. Oral presentation Pain and Biofeedback Clinic Didactic Series, Duke Medical Center, Durham, NC.
13. **Nagy, G.** (January 2018). *Treating depression in low-income Latino immigrants utilizing Behavioral Activation* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
14. **Nagy, G.** (March 2018). *Managing suicide risk in Latino immigrant research subjects*. Invited workshop presentation for the Salud, Estres, y Resiliencia (SER) Hispano study, Duke University School of Nursing, Durham, NC.
15. **Nagy, G., Friis, E., Whicker, D., & LeMaire, K.** (April 2018). *Increasing cultural competence using contemporary CBTs*. Invited oral presentation for the Duke University School of Medicine, Pre-Doctoral Psychology Internship Program, Durham, NC.
16. **Nagy, G.** (April 2018). *Deepening cultural humility* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
17. **Nagy, G.** (September 2018). *Deepening cultural humility* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
18. **Adi, A., Nagy, G., & Gagliardi, J.** (September 2018). *Implicit bias in health care*. Invited oral presentation for the Duke University School of Medicine, Chair's Conference, Psychiatry Residency Program, Durham, NC.
19. **Nagy, G.** (January 2019). *Deepening cultural humility in clinical care: Implications for university counseling centers*. Invited oral presentation for the NC State Counseling Center, Raleigh, NC.
20. **Nagy, G. A. & Solorzano, R.** (March 2019). *Conducting research with Latinx research participants – When translating research measures is not enough*. Invited oral presentation for the Expanding Networks for Latinx Communities through Engagement (ENLaCE) Program, University of North Carolina, Chapel Hill, NC.
21. **Nagy, G. A.** (March 2019). *Stress, resilience, and self-care*. Oral presentation at the Scholar Academy for Latinxs United for Diversity (SALUD) Program. Duke University. Durham, NC.
22. **Nagy, G. A. & Feliu, M.** (March 2019). *Mental health and stigma in the Latinx community*. Oral presentation at the Scholar Academy for Latinxs United for Diversity (SALUD) Program. Duke University. Durham, NC.
23. **Nagy, G. A.** (April 2019). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
24. **Nagy, G.** (September 2019). *Culturally-conscious care – A primer* (Webinar). Invited oral presentation for the Duke Area Health Education Center (AHEC), Durham, NC.
25. **Nagy, G.** (October 2019). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
26. **Nagy, G.** (March 2020). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
27. **Nagy, G.** (March 2020). *Culturally-conscious care – A primer*. Invited oral presentation for the Clinical Psychology Ph.D. Program, University of Wisconsin-Milwaukee, Milwaukee, WI.



28. **Nagy, G.** (August 2020). *Culturally-conscious care – A primer* (Webinar). Invited oral presentation for W. G. (Bill) Hefner VA Medical Center. Sponsored by the Duke Area Health Education Center (AHEC) Program. Salisbury, NC.
29. **Nagy, G.** (September 2020). *Culturally-conscious care* (Webinar). Invited oral presentation for School of Health Sciences at Purdue University. West Lafayette, IN.
30. **Nagy, G. A.** (October 2020). *Developing your own multicultural peer-consultation team: Nuts and bolts* (Webinar). Invited oral presentation for the Clinical Psychology Ph.D. Program, University of Wisconsin-Milwaukee, Milwaukee, WI.
31. **Nagy, G.** (February 2021). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
32. **Nagy, G. A.** (March 2021). *Becoming an anti-racist provider* (Webinar). Invited oral presentation for W. G. (Bill) Hefner VA Medical Center. Sponsored by the Duke Area Health Education Center (AHEC) Program. Salisbury, NC.
33. **Nagy, G. A.** (May 2021). *Multicultural consultation – An anti-oppression strategy for academic medical centers*. Duke University School of Medicine, Inclusion Council. Durham, NC.
34. **Nagy, G.** (May 2021). *Culturally-conscious care – An introductory workshop* (Webinar). Invited oral presentation sponsored by the Duke Area Health Education Center (AHEC) Program. Durham, NC.
35. **Nagy, G.** (August 2021). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for Mayo Clinic on behalf of El Futuro Community Clinic, Durham, NC.
36. **Nagy, G.** (September 2021). *Cultural humility and awareness for the health care field* (Webinar). Front Range Community College. Fort Collins, CO.
37. **Nagy, G.** (September 2021). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
38. **Nagy, G.** (November 2021). *At the intersection of contemporary cognitive behavioral therapies, health disparities research, community-engaged research, human-centered design, and implementation science: The Cultivando Fortaleza intervention for adult Latinx immigrants*. Invited oral presentation for the Clinical Psychology Ph.D. Program, Ponce Health System University. Ponce, Puerto Rico.
39. **Nagy, G.** (November 2021). *At the intersection of contemporary cognitive behavioral therapies, health disparities research, community-engaged research, human-centered design, and implementation science: The Cultivando Fortaleza intervention for adult Latinx immigrants*. Invited oral presentation at the Department of Psychology, University of California-San Bernardino. San Bernardino, CA.
40. **Nagy, G.** (January 2022). *Building on social work's values and orientation to deepen cultural humility in clinical practice*. Invited oral presentation at the Duke University Health System Social Worker's Ethics Training. Duke University, Durham, NC.
41. **Nagy, G.** (February 2022). *Culturally affirming care for Latinx adults and families with intellectual and developmental disorders*. Invited oral presentation at the Optimizing Care for Adults with IDD Conference. Southern Regional AHEC, NC.

42. **Nagy, G.** (February 2022). *Deepening cultural humility in clinical care: Implications for immigrant welcoming centers* (Webinar). Invited oral presentation for the La Mesita Learning Cohort, El Futuro Community Clinic, Durham, NC.
43. **Nagy, G. A.** (April 2022). *Population health approaches to targeting health inequities*. Invited presentation at the University of Wisconsin-Milwaukee, Milwaukee, WI.
44. **Nagy, G. A. & Brownlow, B.** (April 2022). *Addressing microaggressions directed at health care providers: Strategies to determine if, when, and how to intervene*. Workshop for the Society for the Study of Culture in Psychiatry Conference. Virtual Conference.
45. **Nagy, G., Reyes, N., & Navarro, A.** (March 2023). *La salud mental, estado de animo, y la depression*. Invited presentation for NewBridge Madison. Madison, Wisconsin.

## **MEDIA APPEARANCES, INTERVIEWS, AND MENTIONS**

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1. **Nagy, G. A.** (2019, June 10). [Community Matters 134: DPS Foundation - SALUD \(Segment 03\)](#). CW22.
2. **Nagy, G.A.,** Martinez Bianchi, V., & Garcia-Sampson, G. (2020, April 15). [Distanciamiento social y la salud mental en tiempos de coronavirus \(Social distancing and mental health in the time of coronavirus\)](#). Interview with Kattia Blanco. El Centro Hispano.
3. Alexander, W. (2020, May 1). [COVID-19, the Latinx community, and mental health: An interview with Gabriela Nagy, PhD](#). Duke University School of Medicine.
4. **Nagy, G. A.** (2020, May 13). [Online with LSE: Burnout and Mental Health Problems in Biomedical Doctoral Students](#). Interview with Erin Dolan. American Society for Cell Biology.
5. **Nagy, G.A.,** Martinez Bianchi, V., & Maradiaga Panayotti, G. (2020, May 14). [Tres expertas en medicina nos aclaran mitos del COVID-19 \(Three medical experts clarify COVID-19 myths\)](#) Interview with Berenice Malagon. Univision.
6. **Nagy, G.A.,** Martinez Bianchi, V., & Maradiaga Panayotti, G. (2020, May 20). [Mitos de los Síntomas del COVID-19, de la mano de tres profesionales de la salud \(Myths of the symptoms of COVID-19, from three health professionals\)](#). Interview with Berenice Malagon. Univision.
7. **Nagy, G.A.,** Martinez Bianchi, V., & Maradiaga Panayotti, G. (2020, May 20). [Especialistas en salud de Carolina del Norte aclaran los mitos del coronavirus \(North Carolina health specialists clarify coronavirus myths\)](#). Interview with Berenice Malagon. Univision.
8. Brown, F. (Producer). (2021, May 10). Mental Health Awareness Month: An Interview with **Dr. Gabriela Nagy**. Doctor Vision<sup>sm</sup>, The Communication Academy (Station WVGB-FM) [Radio Program]. Beaufort, South Carolina
9. **Nagy, G.A.** (2020, June 14). [Latinos en la Pandemia– La Desproporción Latina \(Latinos in the Pandemic– The Latin Disproportion\)](#). Interview with Patricia Serrano. Enlace Latino NC Podcast.
10. **Nagy, G.A.,** Salcedo Rossitch, S., & Santiago, M. (2021, May 27). [Mayo, mes de la concientización sobre salud emocional: Manejo del estrés](#). Consulado General de Mexico en Raleigh. Facebook Live Event.
11. Mann, D. (2021, Oct 21). [Little change in U.S. use of mental health services early in COVID-19 pandemic](#). *Health News*.
12. No author. (2022, September). [Meet the new faculty in the College of Letters & Sciences](#). *In Focus*. Vol 12, Vol 9, p. 14.

## **AD HOC PEER-REVIEW EXPERIENCE**

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*Brain and Behavior*  
*Cognitive and Behavioral Practice*  
*Frontiers in Psychology*  
*Frontiers in Psychiatry*  
*Journal of Ethnicity and Health*  
*Journal of Clinical Psychology*  
*Journal of Consulting and Clinical Psychology*  
*Journal of Engineering Education*  
*Journal of Health Service Psychology*  
*Journal of Racial and Ethnic Health Disparities*  
*New Ideas in Psychology*  
*Transcultural Psychiatry*

## **INSTRUCTOR OF RECORD**

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2015  
(offered 2x) Instructor. Alverno College, Department of Psychology. *PSY-110: Lifespan Development.*

2018-present  
(offered 2x) Instructor. Duke University, Department of Psychology and Neuroscience. *PSY 990: Multicultural Considerations in Clinical Psychology*

2018-present  
(offered 2x) Instructor. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Psychiatry Residency Program. *Mental Health and Culture* (9-week course).

2019  
(offered 1x) Instructor. Duke University School of Nursing, Psychiatric Mental Health Nurse Practitioner Program. *Multicultural Considerations in Clinical Practice* (8-week online course; embedded into N760: “Foundations of Psychiatric Assessment across the Lifespan”).

2019-present  
(offered 2x) Instructor. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Pre-Doctoral Psychology Internship Program. *Multicultural Considerations in Clinical Practice* (8-week course).

2022-present  
(offered 1x) Instructor. University of Wisconsin-Milwaukee, Department of Psychology. *Psych 842: Practicum in Therapy* (yearlong practicum in departmental clinic).

## **TEACHING ASSISTANT**

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2010  
(offered 2x) Teaching Assistant. University of Colorado, Boulder, Department of Psychology and Neuroscience. *PSYC-1001: General Psychology.*

2011-2012  
(offered 2x) Teaching Assistant. University of Wisconsin-Milwaukee, Department of Psychology. *PSY-101: Introduction to Psychology* (Online).

## **GUEST LECTURES**

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- 2016-2018      Guest Lecturer. Duke University, Department of Psychology and Neuroscience. *PSY 205: Abnormal Psychology*.
- Sleep-wake disorders (11/16)
  - Psychological theories (1/18)
- 2017            Guest Lecturer. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Williams Inpatient Psychiatry Unit. *Inpatient Psychiatry Didactic Series (“Monuts Rounds”)*.
- Behavioral activation in inpatient psychiatric settings (1/17)
  - Conducting chain and solutions analyses (2/17)
- 2017            Guest Lecturer. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Pain and Biofeedback Clinic. *Pain and Biofeedback Clinic Didactic Series*
- CBT for anxiety practices with chronic pain patients (5/17)
  - Incorporating behavioral activation with chronic pain patients (6/17)
- 2017            Guest Lecturer. Duke University School of Medicine, Department of Community and Family Medicine, Community and Family Medicine Residency Program. *Family Medicine Residency Academic Series*.
- Mindfulness and behavioral activation in primary care settings (10/17)
- 2017-2018      Guest Lecturer. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Pre-Doctoral Psychology Internship Program. *Psychology Internship Didactic Series*.
- Strengthening cultural competence skills in clinical practice (9/17)
  - Deepening cultural humility (10/18)
- 2017-2022      Guest Lecturer. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Psychiatry Residency Program. *Psychiatry Residency Academic Half-Day Series*.
- Culturally responsive assessment and clinical care (PGY-4 seminar 10/17)
  - Confronting bias in clinical practice (PGY-4 seminar; co-taught by Nora Dennis, MD; 11/17)
  - Attending to cultural and contextual factors in clinical interviewing and psychotherapy (PGY-1 seminar; co-taught by Seamus Bhatt-Mackin, MD; 1/18)
  - Latinx cultural issues in mental health (PGY-2 seminar; 3/21, 3/22)

- 2017-2019 Guest Lecturer. Duke University School of Medicine, Department of Psychiatry and Behavioral Sciences, Clinical Psychology Fellowship Program. *Clinical Psychology Fellowship Didactic Series.*
- Multicultural approaches to clinical care (3/17)
  - Tips for successful professional development during post-doctoral training (2/19)
- 2019 Guest Lecturer. Duke University, Center for Latin American & Caribbean Studies, Duke University. *SPAN 306: Health, Culture, and Latino Community Course.*
- Mental health in the Latinx community (4/19)
- 2020 Guest Lecturer. University of North Carolina-Chapel Hill, Department of Health Policy and Management. *HPM 767: Implementation Science in Health.*
- Cultural adaptations of evidence-based psychosocial interventions (2/20)
- 2020 Guest Lecturer. University of North Carolina-Chapel Hill, Department of Health Behavior at Gillings School of Public Health. *HBEH 752: Health Survey Research Methods.*
- Cultural and linguistic adaptation of psychosocial research measures (3/20)
- 2020 Guest Lecturer. Duke University School of Medicine. *Medical Spanish Course.*
- Salud mental: Tomando la historia social, enfermedades del estado de ánimo, medicina de adicción, depresión mayor y suicidio (Mental health: Taking social history, mood illnesses, addiction medicine, major depression, and suicide) (12/20; 12/21)
- 2020-2021 Guest Lecturer. University of North Carolina-Chapel Hill, School of Nursing. *NURS 916 Design, Measurement, and Analysis I: Descriptive and Associational Research.*
- Cultural and linguistic adaptation of psychosocial research measures (10/20, 10/21)
- 2021-2022 Guest Lecturer. University of Wisconsin-Milwaukee, Department of Psychology. *Psych 741: Foundations of Psychotherapy.*
- Putting cultural-clinical psychology into practice (10/21, 10/22)
  - Addressing microaggressions directed at health care providers: Strategies to determine if, when, and how to intervene (10/22)
- 2022 Guest Lecturer. University of Wisconsin-Milwaukee, Department of Psychology. *Multicultural Seminar.*
- Cultural and Linguistic Adaptation of Psychosocial Research Measures (11/22)

- 2023 Guest Lecturer. University of Wisconsin-Milwaukee, Department of Psychology. Psych 710: Survey of Clinical Research Methods.  
(forthcoming)
- Community-Engaged Research Methods (2/23)

## **RESEARCH MENTORSHIP EXPERIENCE**

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### Clinical Psychology PhD Mentees

#### *Primary Mentorship (as faculty)*

- Norma Reyes, University of Wisconsin-Milwaukee

### Psychiatry Residency Mentees

#### *Primary Mentorship (as faculty)*

- Ahmad Adi, *Scholarly Project*, Duke University School of Medicine
- Jonathan Nahmias, *Resident Mentoring Program*, Duke University School of Medicine
- Jonathan Nahmias, Ivan Escobar Roldan, Andres Diocares, & Hussam Alsarrah. *Resident Group Scholarly Project*, Duke University School of Medicine

### Medical or Graduate Student Mentees

#### *Primary Mentorship (as faculty)*

- Chanel Zhan, *SoM Year 3 Scholarly Research Experience*, Duke University School of Medicine.
- Andrea Mendoza, *Master's in Public Health Summer Practicum*, University of North Caroline-Chapel Hill

#### *Co-mentorship with Allison Stafford, PhD (as faculty)*

- Ivana Premasinghe, *SoM Year 3 Scholarly Research Experience*, Duke University School of Medicine

#### *Co-mentorship with Rosa Gonzalez-Guarda, PhD (as faculty)*

- Carmen Rauh, *SoM Year 3 Scholarly Research Experience*, Duke University School of Medicine
- Lilian Bravo, *Independent Summer Research & Interdisciplinary Research Credit*, Duke University School of Medicine (graduate student at the University of North Carolina, Chapel Hill School of Nursing)
- Alex Villeda, *SoM Year 3 Scholarly Research Experience*, Duke University School of Medicine

#### *Co-mentorship with M. Zachary Rosenthal, PhD (as post-doctoral trainee)*

- Alexander Hish, *SoM Year 3 Scholarly Research Experience*, Duke University School of Medicine

### Undergraduate Student Mentees

#### *Primary Mentorship (as faculty)*

- Ameya Sanyal, Committee Member for *Senior Thesis (Graduation with Distinction)*, Duke University, Department of Psychology.

*Co-mentorship with Moria Smoski, PhD (as faculty)*

- Lupe Tarango-Garcia, *Summer VIP Program*; Committee Member for *Senior Thesis (Graduation with Distinction)*, Duke University, Department of Psychology

*Co-mentorship with M. Zachary Rosenthal, PhD (as post-doctoral trainee)*

- Alma Paola Vázquez-Smith, *Senior Independent Study*, Duke University

*Co-mentorship with Shawn Cahill, PhD (as doctoral trainee)*

- Norma Reyes, *Undergraduate Honors Thesis*, University of Wisconsin-Milwaukee
- Alma Navarro, *McNair Summer Research Project*, University of Wisconsin-Milwaukee

#### Bass Connections Program Mentees

*Co-mentorship with Tony Fuller, MD – “SALUD Team” (as faculty)*

- Kira Ward, Duke University
- Devi Lakhiani, Duke University
- James Jackson IV, Duke University
- Fernanda Corona Rizo, Duke University
- Erin Lee, Duke University
- Alex Diaz, Duke University
- Maria Baez, Duke University
- Alexis Diaz, Duke University
- Leticia Flores, Duke University
- Nimish Garg, Duke University
- Alycia Love, Duke University
- Ameya Sanyal, Duke University
- Jessica Maeri, Duke University

*Co-mentorship with Allison Stafford, PhD & Irene Felsman, DNP – “Immigration Climate Team” (as faculty)*

- Anna Holleman, Duke University
- Aasha Henderson, Duke University
- Karina Moreno Bueno, Duke University
- Aneri Tanna, Duke University
- Guadalupe Tarango-Garcia, Duke University
- Paulina Ruiz, Duke University

*Co-mentorship with Eve Puffer, PhD – “Coping Together Team” (as faculty)*

- Ashley Alcantar Magana, Duke University
- Gonzalo Meneses Gonzales, Duke University
- Tanner Mercer, Duke University
- Mia Miranda, Duke University
- Susana Munoz-Lara, Duke University
- Maeve Salm, Duke University
- Ronit Sethi, Duke University
- Rafaella Zanatti Trovarelli, Duke University

## Volunteer Research Assistants (Undergraduate, Master's, or Post-Bac)

### *Primary Mentorship (as faculty)*

- Sofia Silvosa, Duke University
- Susana Munoz, Duke University
- Paola Gilliam, Duke University
- Maria Pita, Duke University
- Ashley Alcantar, Duke University
- Amanda Junek, Duke University
- Jessica Choi, Duke University
- Dante Sosa, University of Wisconsin-Milwaukee
- Candy Viayra, University of Wisconsin-Milwaukee
- Jordan Easterlin, University of Wisconsin-Milwaukee
- Cassandra Wasniewski, University of Wisconsin-Milwaukee
- Kayla Jackson, University of Wisconsin-Milwaukee
- Annabelle Ahlers, University of Wisconsin-Milwaukee
- Srinika Pattaswamy, University of Wisconsin-Milwaukee
- Tomas Vasquez, University of Wisconsin-Milwaukee
- Toriah Haanstad, University of Wisconsin-Milwaukee
- Sophia Santiago-Fodor, University of Wisconsin-Milwaukee

### *Co-mentorship with Jonathan Kanter, PhD (as doctoral trainee)*

- Claribel Morales, University of Wisconsin-Milwaukee
- Omar Escobedo, University of Wisconsin-Milwaukee

### *Co-mentorship with Shawn Cahill, PhD (as doctoral trainee)*

- Marielle Matos, University of Wisconsin-Milwaukee
- Diana Navarro, University of Wisconsin-Milwaukee
- Vania Trejo, University of Wisconsin-Milwaukee
- Alli Walsh, University of Wisconsin-Milwaukee
- Brittany Burdick, University of Wisconsin-Milwaukee
- Ailee Velazquez, University of Wisconsin-Milwaukee
- Karen Canido, University of Wisconsin-Milwaukee

## **ADVANCED RESEARCH TRAINING**

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### Health Disparities

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|-----------|---|
| 2018-2019 | <u>Health Disparities Research Curriculum</u> . REACH Equity Center, Clinical & Translational Science Institute. Duke University School of Medicine, Durham, NC             |
| 2019      | <u>Health Disparities Research Institute (HDRI)</u> . National Institutes of Health/National Institute on Minority Health and Health Disparities (NIH/NIMHD). Bethesda, MD. |
| 2022      | <u>Center for Latino Health Research Opportunities (CLaRO) Research Training Institute</u> . University of Miami and Florida International University. Miami, FL.           |



## Implementation Science

- 2018      “CRP 273 - Implementation and Dissemination of Health Care Research”. Tuition support provided by Duke Institute for Health Innovation (DIHI). Duke Clinical Research Training Program (CRTP). Duke University School of Medicine, Durham, NC.
- 2019      Summer Institute on Implementation Science: Beginning the Conversation on Equity and Implementation Science. School of Social Work. University of North Carolina. Chapel Hill, NC.
- 2021-2022      Research in Implementation Science for Equity (RISE) Fellowship. University of California, San Francisco, Department of Medicine, Center for Vulnerable Populations. San Francisco, CA.
- 2021      “IMS 243 - Human Centered Design”. Department of Epidemiology and Biostatistics, University of California, San Francisco. San Francisco, CA.
- 2022      “IMS 267 – Qualitative & Mixed Methods in Implementation Research”. Department of Epidemiology and Biostatistics, University of California, San Francisco. San Francisco, CA.
- 2022-present      Implementation Research Institute (IRI) Fellowship. Brown School of Social Work, Washington University in St. Louis.
- 2022      Summer Institute on Randomized Behavioral Clinical Trials. Office of Behavioral and Social Sciences Research, National Institutes of Health. Potomac, MD.
- 2022      “IMS 248 - Community Engaged Research”. Department of Epidemiology and Biostatistics, University of California, San Francisco. San Francisco, CA.

## **CLINICAL EXPERIENCE**

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- 2009      Undergraduate Intern. Medical Day Treatment Program. Colorado Children's Hospital. Primary Supervisor: Diane Reichmuth, Psy.D.
- 2011      Practicum Student (Prolonged Exposure Therapy Practicum). UWM Psychology Clinic. Primary Supervisor: Shawn Cahill, Ph.D.
- 2011-2013      Practicum Student (Practicum in Psychodiagnostic Assessment). UWM Psychology Clinic. Primary Supervisors: Bonita Klein-Tasman, Ph.D.; Hanjoo Lee, Ph.D.
- 2012      Practicum Student (Behavior Therapy Practicum). UWM Psychology Clinic. Primary Supervisor: Douglas Woods, Ph.D.
- 2012-2013      Line Therapist. Milwaukee County Disability Services.

- 2012-2014 Student Therapist (CBT Depression Treatment Practicum). UWM Psychology Clinic. Primary Supervisors: Jonathan Kanter, Ph.D.; Christopher Martell, Ph.D.
- 2013 Practicum Student (Practicum in Empirically Supported CBT Interventions). UWM Psychology Clinic. Primary Supervisors: Shawn Cahill, Ph.D.; Jonathan Kanter, Ph.D.
- 2013 Support Staff. Maple Grove Treatment Center: Asperger's Syndrome and Related Disorders. Primary Supervisor: Timothy Kabara, M.S.E., Ed.S.
- 2013-2014 Student Therapist (General Adult CBT Practicum). UWM Psychology Clinic. Primary Supervisor: Robyn Ridley, Ph.D.
- 2014-2015 Practicum Student (Comprehensive DBT Program). Center for Behavioral Medicine. Supervisors: Kim Skerven, Ph.D.; & Neal Moglowsky, L.P.C.
- 2014-2015 Depression and Suicide Risk Assessor. UWM Norris Health Center. Primary Supervisors: Barbara Moser, M.D.; Paul DuPont, Ph.D.
- 2015 DBT Training and Consultation Team Member. United Community Center. Primary Supervisor: Neal Moglowsky, L.P.C.
- 2015-2016 Practicum Student (Bilingual [Spanish-English] Adult CBT). Sixteenth Street Community Health Centers. Primary Supervisor: Paul West, Ph.D.
- 2015-2016 Assistant to the Clinic Director (Intake Coordinator). UWM Psychology Clinic. Primary Supervisor: Christopher Martell, Ph.D.
- 2016-2017 Pre-Doctoral Clinical Psychology Intern (Adult Track). Cognitive Behavioral Research and Treatment Program, Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine. Primary Supervisors & Rotations: M. Zachary Rosenthal, Ph.D. (*Inpatient CBT/DBT Consultation Liaison Service*); Moria Smoski, Ph.D. (*CBT/Behavioral Activation*); Melissa Miller, Ph.D. (*CBT/Comprehensive DBT Program*); & Miriam Feliu, Psy.D. Rotations (*Evaluation and Consultation Service at Chronic Pain Management and Biofeedback Clinic*).
- 2017-2019 Clinical Associate (Adult CBT). Cognitive Behavioral Research and Treatment Program, Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine. Supervisors: M. Zachary Rosenthal, Ph.D. & Moria Smoski, Ph.D.

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#### **PROVISION OF CLINICAL SUPERVISION**

- 2015-2016 Peer Clinical Supervisor (Depression Treatment Practicum). UWM Psychology Clinic. Primary Supervisor: Christopher Martell, Ph.D.

- 2016-2017 Peer Clinical Supervisor. DBT Skills Group. Duke University School of Medicine. Primary Supervisor: Melissa Miller, Ph.D.
- 2022-present Faculty Clinical Supervisor. EQUITY Clinic (Psych 842: Practicum in Therapy). Clinical Psychology PhD Program, Department of Psychology, University of Wisconsin-Milwaukee.

### **PROVISION OF CLINICAL CONSULTATION**

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- 2016-2022 Developer & Member. Multicultural Peer-Consultation Team. Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine.
- 2022-present Member. Multicultural Consultation Team. Department of Psychology, University of Wisconsin-Milwaukee.

### **SERVICE TO THE INSTITUTION**

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#### Programmatic Leadership

- 2016-2022 Developer. Multicultural Consultation Team. Duke University School of Medicine.
- 2018-2020 Co-Faculty Leader. Scholar Academy for Latinxs United for Diversity (SALUD) Program, funded by Duke Bass Connections Program. Duke University.
- 2020-2021 Co-Faculty Leader. The US Immigration Climate and Mental Health Outcomes of Latinx Immigrants Team, funded by Duke Bass Connections Program. Duke University.
- 2020-2022 Executive Team Member. Latinx Advocacy Team and Interdisciplinary Network for COVID-19 (LATIN-19). Duke University.
- 2022-present Co-Faculty Leader. Coping Together: Reducing Mental Health Disparities for Latinx Families, funded by Duke Bass Connections Program. Duke University.
- 2022-present Faculty Lead. Implementation Science for Equity Journal Club. Department of Psychology, University of Wisconsin-Milwaukee.
- 2022-present Faculty Research Liaison. Multicultural Student Centers (focus: Roberto Hernandez Center); Division of Diversity, Equity, and Inclusion (DEI). University of Wisconsin-Milwaukee.

#### Institutional Committees, Councils & Programs

- 2013-2014 Member. UWM Chancellor's Advisory Committee on Mental Health. University of Wisconsin, Milwaukee.

- 2013-2016 Planning Committee Chair. Forum on Latino/a Affairs Conference. University of Wisconsin, Milwaukee.
- 2014-2015 Planning Committee Member. UWM Bilingual Day (“Casa Abierta”). University of Wisconsin, Milwaukee.
- 2017-2019 Member. Diversity and Inclusion Council. Office of Diversity and Inclusion, Duke University School of Medicine.
- 2018 Faculty Facilitator. Latino Medical Student Association and Student National Medical Association Monthly Discussion, Duke University School of Medicine.
- 2018-2019 Member. LGBTQ+ Community Advisory Board. Department of Community and Family Medicine, Duke University School of Medicine.
- 2018-2019 Member. DUHS Diversity Education for Staff: Curriculum Development Steering Committee. Office for Institutional Equity, Duke University.
- 2018-2022 Member. Duke AHEAD. Duke University School of Medicine.
- 2018-2019 Sub-Committee Chair. DUHS Diversity Education for Staff: Curriculum Development Steering Committee – “Content Process Sub-Committee”. Office for Institutional Equity, Duke University.
- 2020-2021 Member. Faculty for Anti-Racism and Equity (Subcommittee: Compensation, Resources & Leadership). Duke University School of Medicine.

#### Departmental Committees, Councils & Programs

- 2018-2019 Member. Clinical Multicultural Committee. Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine.
- 2019 Member. Strategic Planning Committee: Faculty Development/Mentorship Work Group. Department of Psychiatry and Behavioral Sciences, Duke University.
- 2020 Member. Anti-Racism Work Group. Department of Psychiatry and Behavioral Sciences, Duke University.
- 2022-present Member. Psychology Department Diversity Committee (Research Sub-Committee). Department of Psychology, University of Wisconsin-Milwaukee.
- 2022-present Member. Faculty Search Committee. Department of Psychology, University of Wisconsin-Milwaukee.

2022-present Member. Graduate Program Committee (Admissions and Curriculum).  
Department of Psychology, University of Wisconsin-Milwaukee.

Community Committees, Councils & Programs

2013 Planning Committee Member. Latino Mental Health Summit Planning Committee. Alverno College.

2014 Moderator and Volunteer. 23<sup>rd</sup> Annual Ronald E. McNair Research Conference and Graduate Fair. Delavan, WI.

**PROFESSIONAL AFFILIATIONS**

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2012–present Member. Association for Behavioral and Cognitive Therapies (ABCT).

2013–2016 Member. Midwestern Psychological Association.

2013–2016 Member. Wisconsin Psychological Association.

2014–2016 Member. Milwaukee Evaluation.

2014 Member. International Society for the Improvement and Teaching of DBT.

2014 Member. Latina Researchers Network.

2014–present Member. National Latinx Psychological Association (NLPA).

2016-present Member. Hispanic Issues Special Interest Group, ABCT.

2017-2018 Learning Cohort Member. “La Mesita” NC Latino Mental Health Network.

2018-2022 Mentor. “La Mesita” NC Latino Mental Health Network.

2019 Member. Health Disparities Special Interest Group, NLPA.

2019-present Member. International Cultural Consultation Consortium.

2021-2022 Founding Member. Multicultural Peer-Consultation Consortium.