Name:	Major:	
Resume B	uilding Worksheet	
graduate school. Its purpose is to prom skills, qualifications, and activities; grad Use this worksheet to brainstorm and of 1. Consider the sample resume for	ool, whether you are applying for an internship, job, or ote your unique combination of education, experiences, o the reader's attention; and generate an interview. Organize information for your resume. Once you're done: mats and start to build your resume. er Services for assistance in finalizing it. often.	
guidelines and best practices. Therefore	sections. There is no one way to write your résumé, only e, there are no rules on what sections your resume must r story to employers, differentiates you, and makes your the more common sections:	
Education, Exp	erience, Activities, Service, Skills	
Other popular sections include: Leaders Experience, Additional Experience, Pul	ship, Relevant Coursework and Projects, International blications	
As you organize your resume, remember that we read left to right, top to bottom. Hence, put your most important information at the top and left side of the page. For most students, Education will be the first section, because it is what differentiates you from your peers who do not have the same type of education. If you have a positioning statement, it will go before Education. The rest of the order depends on the importance of each section to the opportunity at hand.		
address (e.g. student@mail.widener.edu	a professional identity. Utilize a professional email a) and include the telephone number that you use opear at the top and stand out from everything else.	

Phone Number: () - Email:

College Mailing Address:

LinkedIn URL:

POSITIONING STATEMENTS

Consider adding a positioning section at the top of your résumé, if you have room or if your résumé is not very focused. This can be an Objective, Qualifications, Summary, or Profile. Not every resume needs a positioning statement; however, if you will not be able to submit a cover letter with the resume, these can be useful tools to create a message of how you fit with what the employer is searching for. Remember, this is not a statement of what you are looking for. This section should be a very specific snapshot of who you are and entice the reader to want to know more about you and the value you can bring to their organization.

EDUCATION

Include the following information in your education section. After your freshman year, high school information should be removed from your resume unless it is directly related to your current major.

University:	
City and State of University:	
Anticipated Date of Degree:	
Current GPA:	
If you are a freshman, list the same informati	
City State.	
	GPA:
If you received a bachelor/associates degree	from another institution, include the data here.
University:	
GPA:	

	Term(s):	
	Term/s).	
	Term(s):	
List any scholarships you ha	ve received:	
Scholarship:	Term(s):	
0.1.1.1:	Term(s):	
	Term(s):	
preparedness to be successful	u've taken that support your career goals, demonstrate ıl in a co-op or internship, or highlight special skills/knowle Course:	
C	Course:	
Course:	Course:	
List any formal research you	have completed or been an assistant for. Do not list class res	earch
Project:	Term(s):	
Professor:	Role:	
List any publications you ha	ve written or contributed to. What was your role?:	
Title of Publication:		
Name of Journal/Publisher:	Role:	
List any presentations you h Do not list class presentation	have made at conferences, symposiums, or special events.	
•		
Title of Presentation:	Date:	
	Date: Pole:	
Name of Event:		

EXPERIENCE

In your Experience section(s), think strategically. Emphasize achievements, the impacts you made on the organizations, and transferable skills you developed. Create examples that differentiate you from the competition. Use action verbs, numbers, and other supporting language. Use present tense (i.e. "manage" or "collaborate") when describing tasks that you are still doing. Use past tense (i.e. "managed" or "collaborated") when describing tasks that you are no longer doing or positions where you are no longer employed.

Here is the list of top ten attributes employers consistently look for. Leadership, ability to work in a team, written communication skills, problem-solving skills, verbal communication skills, strong work ethic, initiative, analytical/quantitative skills, flexibility/adaptability, and technical skills. It can be challenging to describe these skills and qualities. When preparing to list these skills on your resume, think about how you developed these skills through your work & highlight those achievements accordingly.

Employer:	
City, State	
Dates of Employment:	Full- or Part-time?
Hours/Week?	Seasonal or Year-round?
Title	
Create a bulleted list of skills and •	responsibilities used in this position.
•	
•	
List any awards/accomplishments received and why.	you achieved in this position. Include promotions you
Accomplishment:	Date(s):
Why:	
	Date(s):
Why:	
	Date(s):
Why	
Promotion:	Date(s):
Why:	

List any new systems or initiatives you created or implemented:		
List any special training you received:		
What would your employer say he/she	valued the most about you?	
Repeat for ex	very position you have held.	
LEADERSHIP AND ACTIVITIES List the clubs/organizations you belong position(s) in these organizations and lis	to on campus and in the community. State your any skills/competencies you demonstrated in the role.	
Organization:	Date(s):	
Role(s):		
Skills/Competencies:		
Organization:	Date(s):	
Organization:		
Role(s):		
Skills/Competencies:		

SERVICE

List the volunteer work you completed or are involved with on campus and in the community, including service learning classes. State your position(s) in these organizations and list any skills/competencies you demonstrated in the role. Include dates:

Organization:	Date(s):
Role(s):	
a	
Organization:	Date(s):
Role(s):	
01.111 / 0	
Organization:	Date(s):
captain or leader? What skills/accomp	What is it? What position do you play? Are you a team lishments have you exhibited as an athlete? Date(s):
Role(s):	
	Date(s):
Role(s):	
	Date(s):
Role(s):	
Skills/Accomplishments:	

SKILLS Do you speak any languages? How well do you speak/write these languages (beginner, conversational, intermediate, fluent, native tongue). Language: Level: Language: Level: Language: Level: What computer software are you proficient at? Do you master any of these and how (e.g., Excel, V look ups, advanced macros, pivot tables) Software: Level/Experience: Software: Level/Experience: Level/Experience:

Software: Level/Experience: