

# 2019-2020 Global Health Student Advisory Committee

## Committee Members and Roles

- **Kyle Nicholson**, McKelvey School of Engineering – *Co-Chair*
- **Grace Uwase**, School of Medicine – *Co-Chair*
- **Sandra Lee**, Brown School – *Vice Chair*
- **Demi Bajela**, Arts & Sciences – *Director of Communications*
- **Kylie Sholty**, School of Law – *Director of Operations & Logistics*
- **Brinda Gupta**, Olin Business School – *Secretary*

## Bios



**Demi Bajela** is a junior double majoring in Spanish and Biology-genomics and computational biology track. Her interest in public health began in High School after learning about epidemiology, but evolved while learning about the social determinants of health and the apparent lack of health equity in St. Louis while taking the Homer's G Freshman Seminar. She hopes to address issues that affect health equity for mothers and children in under privileged communities in order to improve policies and medical care that is offered in these communities. She recently began volunteering with Healthy Humans and teaching youth from communities with social economic disparities about healthy eating practices that can be incorporated in their daily lives. She hopes to combine her passion for cultures with her love for medicine and research in order to create medical practices that are beneficial to building sustainable infrastructure for each community she works in, both within the United States and in various countries.



**Brinda Gupta** is a second-year MBA student concentrating in healthcare management. Building upon her background in public health, she is passionate about working across sectors to improve health outcomes for socially and economically vulnerable populations. She most recently spent her summer interning with CVS Health's internal consulting team where she learned how innovative ideas can streamline healthcare operations. She also provides project management support to Washington University's newly-established Social Policy Institute.



**Sandra Lee** is an MPH student specializing in Global Health. She is a Registered Dietitian and previously worked at a hospital in an inpatient setting. She is interested in integrating her background in nutrition/dietetics with public health to work globally. Her main interests are in malnutrition, maternal and child health, and infectious diseases. She recently completed a practicum in Haiti, where she worked on formative research about including local eggs into school feeding programs and also learned about different severe malnutrition programs.



**Kyle Nicholson** is a senior studying biomedical engineering. He became interested in global health through his work with Engineers Without Borders, where he helps manage their two international projects in Uganda and local project in St. Louis. In prior years with Engineers Without Borders, Kyle served on the Ethiopia Project team, Washington University Guatemala Initiative at Roosevelt Hospital, and led the creation of the Nicaragua Project. After graduation, Kyle is pursuing a career in medical devices with the hope of improving access in underserved markets.



**Kylie Sholty** is a second-year law student focusing on health law. Along with taking various courses in health law, she is also passionate about health policy reform and tackling issues from a legal perspective. As a member of the committee, she hopes to bring more awareness to the current state of global health as well as engaging more law students in health policy reform.



**Grace Uwase** is a first year MD/PhD student at Washington University School of Medicine. She was born in North Kivu in D.R. Congo, where she lived until 12 before moving to Kampala Uganda for 5 years and then to Boise, Idaho. She received her Bachelors in Arts from Colby College, where she majored in chemistry/biochemistry. Her interest in global public health stems from infectious disease research, and she spent the last year doing tuberculosis research at WashU med school. She is interested in how community-based initiatives can be used to complement scientific innovations in order to improve public health. She also hopes to learn how education institutions can better motivate students, faculty, and staff to stay engaged in the health of surrounding communities.