

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Report cards were revised on 3/15/22 to reflect ACT data updates.

HAWTHORN LEADERSHIP SCHL GIRLS (115925)

Address: 1901 N Kingshighway Blvd, St. Louis, MO 63113-1123

Phone: (314) 361-5323

Email: drobinson@hawthornschool.org

Accreditation:

Elementary Schools: 0

Middle Schools: 1

Junior High Schools: 0

High Schools: 1

Comprehensive Schools: 1

Targeted Schools: 0

(1) Accreditation Status

(Data as of
11/27/2021)

	2021
HAWTHORN LEADERSHIP SCHL GIRLS	

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(2) Preschool Enrollment

(Data as of
11/27/2021)

	2021
Missouri	29656
HAWTHORN LEADERSHIP SCHL GIRLS	*

Definition

(3) K-12 Enrollment

(Data as of
11/27/2021)

Missouri	2021
Total	859320
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.40%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.20%
Multi-Race	4.90%
White	69.60%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	45.9%
English Learner	3.80%
Special Education	13.49%
Homeless	2.35%
Migrant	0.05%
Gifted	4.11%
Foster	0.60%
Military	1.24%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Total	112

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

American Indian/Alaska Native	*
Asian	*
Black	89.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	5.40%
White	*
Female	*
Male	*
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	17.86%
Homeless	11.61%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri’s virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

(4) Proportional Attendance Rate

(Data as of 11/27/2021)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

Missouri	2021
All Students	82.3%
American Indian/Alaska Native	78.8%
Asian	91.1%
Black	72.1%
Hawaiian/Pacific Islander	71.3%
Hispanic	80.2%
Multi-Race	81.1%
White	84.6%
Female	82.3%
Male	82.3%
Free and Reduced Lunch	75.2%
English Learner	80.9%
Special Education	77.0%
Homeless	60.7%
Migrant	75.1%
Gifted	90.7%
Foster	78.4%
Military	87.9%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
All Students	59.4%
American Indian/Alaska Native	*
Asian	*
Black	59.6%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	59.4%
Male	*
Free and Reduced Lunch	59.4%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

English Learner	*
Special Education	40.9%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2021)

Missouri	2021
Percent	45.9%
Number	386112.9
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Percent	100.0%
Number	107.0

Definition

(6) Four- Year Graduation Rate

(Data as of 11/27/2021)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

Missouri	2021
All Students	89.21%
American Indian/Alaska Native	85.77%
Asian	95.02%
Black	78.79%
Hawaiian/Pacific Islander	83.33%
Hispanic	86.14%
Multi-Race	88.41%
White	91.65%
Female	91.43%
Male	87.11%
Free and Reduced Lunch	81.25%
English Learner	73.95%
Special Education	76.97%
Homeless	75.52%
Migrant	84.00%
Gifted	98.33%
Foster	69.50%
Military	92.55%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
All Students	61.54%
American Indian/Alaska Native	*
Asian	*
Black	58.33%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	61.54%
English Learner	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of
11/27/2021)

Missouri	2021
All Students	91.25%
American Indian/Alaska Native	88.81%
Asian	96.44%
Black	81.98%
Hawaiian/Pacific Islander	86.19%
Hispanic	89.03%
Multi-Race	89.49%
White	93.45%
Female	93.06%
Male	89.56%
Free and Reduced Lunch	85.50%
English Learner	79.31%
Special Education	81.76%
Homeless	82.42%
Migrant	86.67%
Gifted	98.89%
Foster	75.44%
Military	95.73%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
All Students	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(6) Five- Year Graduation Rate

(Data as of
11/27/2021)

American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(7) Dropout Rate

(Data as of
11/27/2021)

Missouri	2021
TOTAL	1.60%
American Indian/Alaska Native	3.00%
Asian	0.40%
Black	2.80%
Hawaiian/Pacific Islander	3.70%
Hispanic	2.60%
Multi-Race	1.80%
White	1.30%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(8) Where Our Graduates Go

(Data as of
11/27/2021)

Missouri	2021
Entering a 4yr. College/University	34.3%
Entering a 2yr. College	24.6%
Entering a Postsecondary (Technical) Institution	2.4%
Entering Employment	25.3%
Entering Military	2.8%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/24/2021)

Missouri	2021
All Students	91.3%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
All Students	0.0%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(10) Staffing Ratios

(Data as of 11/27/2021)

Missouri	2021
Students to classroom teachers	16
Students to administrators	168
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Students to classroom teachers	9
Students to administrators	112

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/27/2021)

Missouri	2021
All Staff	13.1
HAWTHORN LEADERSHIP SCHL GIRLS	2021
All Staff	10.4

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

TEACHERS	2021	
	Title I	Non-Title I
MISSOURI		
Inexperienced Teachers	5.5%	4.0%
Out-of-Field Teachers	11.1%	13.0%
Ineffective Teachers	0.9%	0.4%
HAWTHORN LEADERSHIP SCHL GIRLS	Title I (2)	Non-Title I (0)
Inexperienced Teachers	0.0%	0.0%
Out-of-Field Teachers	31.7%	0.0%
Ineffective Teachers	0.0%	0.0%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

PRINCIPALS	2021	
	Title I	Non-Title I
Inexperienced Principals	11.7%	8.0%
Out-of-Field Principals	9.4%	7.0%

Definition

(13) Professional Staff with Advanced Degrees (Data as of 11/27/2021)

Missouri	2021
All Staff	62.50%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
All Staff	66.70%

Definition

(14) Average Teacher Salaries (Data as of 11/27/2021)

Missouri	2021
Average Regular Term Salary	\$51,444
Average Total Salary	\$52,695
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Average Regular Term Salary	\$50,789
Average Total Salary	\$50,789

Definition

(15) Average Administrator Salaries (Data as of 11/27/2021)

Missouri	2021
All Administrators	\$96,735
HAWTHORN LEADERSHIP SCHL GIRLS	2021

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

All Administrators	\$145,000
--------------------	-----------

Definition

(16) Current Expenditures per Pupil - District Level (Data as of 11/30/2021)

Missouri	2021
A. Membership *	850,911.29
District Level Per-Pupil Expenditures	
B. Federal	\$1,407
C. State/Local	\$10,734
D. District Level Per-Pupil Total (Sum of B+C)	\$12,141
HAWTHORN LEADERSHIP SCHL GIRLS (115925)	2021
A. Membership *	112.00
District Level Per-Pupil Expenditures	
B. Federal	\$3,898
C. State/Local	\$17,669
D. District Level Per-Pupil Total (Sum of B+C)	\$21,568

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District (Data as of 11/22/2021)

MISSOURI	2021
Incidental	\$3.4922
Teachers	\$0.1197
Debt Service	\$0.4912

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(17) Adjusted Tax Rate of the District

(Data as of
11/22/2021)

Capital Projects	\$0.0873
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

(18) Assessed Valuation of the District

(Data as of
11/22/2021)

	2021
MISSOURI	\$111,437,802,419
	2021
HAWTHORN LEADERSHIP SCHL GIRLS	

Definition

(19) Sources of Revenue

(Data as of
11/22/2021)

MISSOURI	2021
Local	44.67%
State	38.50%
Federal	16.83%
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Local	38.24%
State	40.42%
Federal	21.34%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	62,375	549	0.9	1.0	28.6	29.6	25.8	16.1
Eng. Language Arts	04	2021	62,988	551	0.9	1.0	13.4	38.2	27.2	21.3
Eng. Language Arts	05	2021	64,215	558	0.9	1.2	16.4	41.8	23.9	17.9
Eng. Language Arts	06	2021	65,823	527	0.8	1.3	16.6	40.3	24.1	19.0
Eng. Language Arts	07	2021	67,374	557	0.8	1.5	16.0	42.9	19.6	21.5
Eng. Language Arts	08	2021	67,720	582	0.9	1.7	16.3	38.0	28.7	17.0
Eng. Language Arts	HS MAPA	2021	553	553	100.0	9.0	53.9	32.0	9.3	4.8
Eng. Language Arts	E1	2021	5,683	*	*	*	8.5	29.7	41.2	20.6
Eng. Language Arts	E2	2021	64,180	*	*	1.5	15.4	29.7	45.0	9.9
Mathematics	03	2021	62,327	549	0.9	1.0	33.5	29.4	21.1	16.1
Mathematics	04	2021	62,963	551	0.9	1.0	35.4	25.0	21.9	17.8
Mathematics	05	2021	64,167	556	0.9	1.1	33.3	33.8	21.3	11.6
Mathematics	06	2021	65,776	527	0.8	1.3	29.5	32.9	21.8	15.9
Mathematics+	07	2021	66,669	557	0.8	1.6	27.8	38.0	21.1	13.1
Mathematics+	08	2021	58,359	583	1.0	1.8	35.9	36.9	20.6	6.7
Mathematics	HS MAPA	2021	553	553	100.0	9.6	57.8	34.8	*	*
Mathematics	A1	2021	68,835	*	*	2.4	32.5	32.0	19.6	16.0
Mathematics	A2	2021	13,323	*	*	2.0	19.7	36.6	29.0	14.7
Mathematics	GE	2021	2,810	*	*	*	13.3	43.7	31.2	11.9
Science	05	2021	64,102	529	0.8	1.2	29.6	30.3	28.2	11.9
Science	08	2021	67,613	569	0.8	1.8	24.3	38.4	24.3	13.0

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	HS MAPA	2021	529	529	100.0	11.9	62.5	24.5	11.2	1.9
Science	B1	2021	63,998	*	*	2.1	20.9	45.1	22.2	11.9
Science	PS	2021	922	*	*	*	16.6	46.2	29.7	7.5
Social Studies	AH	2021	1,901	*	*	*	5.8	60.4	29.6	4.2
Social Studies	GV	2021	61,741	*	*	2.8	4.2	53.9	36.9	5.0
HAWTHORN LEADERSHIP SCHL GIRLS										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2021	15	*	*	*	40.0	46.7	*	*
Eng. Language Arts	07	2021	12	*	*	*	41.7	*	*	*
Eng. Language Arts	08	2021	19	*	*	*	31.6	47.4	*	*
Eng. Language Arts	E2	2021	8	*	*	*	*	*	*	*
Mathematics	06	2021	16	*	*	*	62.5	31.3	*	*
Mathematics+	07	2021	12	*	*	*	66.7	*	*	*
Mathematics+	08	2021	20	*	*	*	50.0	35.0	*	*
Mathematics	A1	2021	7	*	*	*	*	71.4	*	*
Science	08	2021	18	*	*	*	61.1	*	*	*
Science	B1	2021	9	*	*	*	77.8	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(21) ACT Results

(Data as of
03/11/2022)

MISSOURI	2021
Percent of Graduates Taking the ACT	61.65%
Composite ACT Score	20.80
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Percent of Graduates Taking the ACT	50.00%
Composite ACT Score	13.50

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

(Data as of
11/27/2021)

Missouri	2021
Suspensions of 10 or More Consecutive Days (number rate)	3966 0.5
Expulsions (number rate)	6 0.0
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	24.10%	51.1 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	24.00%	52.5 / S
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	0.0%	24.10%	*
Male	*	*	*
Free-Reduced Lunch	0.0%	24.10%	51.7 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
All Students	0.0%	12.70%	55.1 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	14.00%	56.6 / S
Hispanic	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	0.0%	12.70%	*
Male	*	*	*
Free-Reduced Lunch	0.0%	12.70%	55.7 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
Military	*	*	*

Definition

(27) Students in Gifted Education Program

(Data as of 11/27/2021)

Missouri	2021
Percent	4.11%
Number	35,316
HAWTHORN LEADERSHIP SCHL GIRLS	2021
Percent	*
Number	*

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

Hawthorn Leadership Schl Girls	2021
Hawthorn Middle	Comprehensive

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022

Missouri District Report Card

(30) CRDC Information
Civil Rights Data Collection report
Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 7/12/2022