



## SEED for Oklahoma Kids Ongoing Communications with Participants

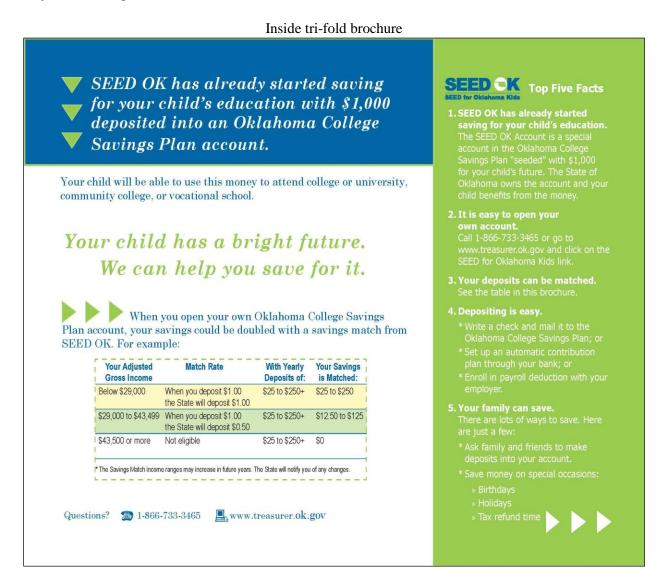
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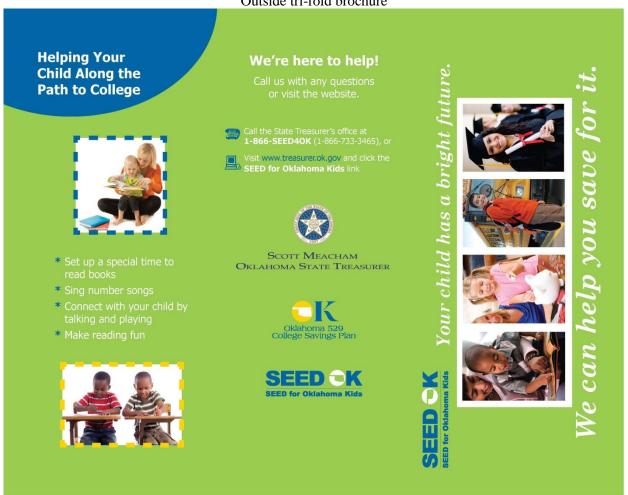
## **Savings Brochure and Magnet**

**Summary.** During the fall of 2009, CSD and the Oklahoma State Treasurer's Office collaborated to develop materials for the SEED OK program. All SEED OK treatment participants received a tri-fold informational brochure and a magnet.

**Tri-fold Brochure.** CSD and the Treasurer's Office created a brochure that summarized features of the SEED OK program and the Oklahoma College Savings Plan. The "SEED OK Top 5 Facts" highlighted the \$1,000 deposited for the child's education. Parents were encouraged to open their own account and save. Also, the opportunity for a savings match was discussed.



#### Outside tri-fold brochure



**SEED OK Magnet.** The team created a magnet featuring the SEED OK logo and phone number of the State Treasurer's Office. The magnet was sent to make SEED OK contact information easily accessible to parents for any questions they may have about the program.



## "Future College Graduate" T-shirt and Informational Card

**Summary.** In the spring of 2010, the Oklahoma State Treasurer's Office sent a T-shirt and postcard to SEED OK treatment participants. CSD prepared documents for discussion and led conference calls with Treasurer's Office officials to determine the T-shirt design (e.g., messaging on the front and back), and text to include on the informational card.

**T-shirt.** After holding several meetings on T-shirt design, members of the SEED OK team concluded that the front would feature a slogan encouraging postsecondary education and the back feature the SEED OK logo. Green—a genderneutral color—was selected to be the T-shirt color. After the design was finalized, the shirts were produced in size 4T, based on the recommendations of parents on the SEED OK team and their colleagues.



**Informational card.** An informational card noted that SEED for Oklahoma Kids had deposited \$1,000 for their child into an Oklahoma College Savings Plan account, and that this money could be used for their child to attend a college or university, community college, or vocational school. Contact information was also provided, which included the phone number for the Oklahoma State Treasurer's Office and website addresses for both SEED for Oklahoma Kids and the Oklahoma College Savings Plan.



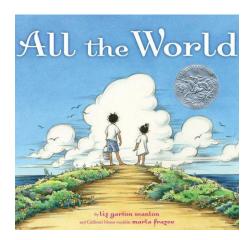


#### **Children's Books and Parent Tools**

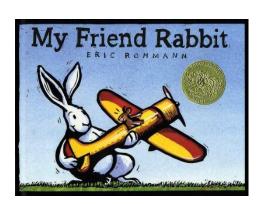
**Summary.** During the spring and summer of 2010, CSD and the Oklahoma State Treasurer's Office identified books and developed materials for SEED OK treatment participants. CSD prepared documents for discussion and led conference calls with Treasurer's Office officials and Oklahoma State Department of Education staff, including Dr. Ramona Paul, who has written 35 books for children. The purpose of these conference calls was to select the best books for SEED OK treatment participants. Included in the package mailed to SEED OK treatment participants were two children's books, bookplate labels, and an informational card.

**Selection of Books.** CSD and the Treasurer's Office sought opinions regarding the selection of children's books from a number of individuals. Dr. Paul and her staff provided a list of about 75 books for 2-3 year olds, including recommendations from Parents As Teachers. SEED OK team members narrowed the list to 25 books and ranked them using the following criteria: diversity of subjects, content, book reviews, Spanish-language availability, and paperback/hardcopy options. The books selected are among the highest rated. Each has won a Caldecott Medal, an American Library Association honor presented annually to the illustrator of the most distinguished picture book for children published in the United States.

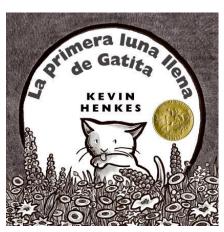
The children's book *All the World* was mailed to all 1,359 active SEED OK treatment participants. The SEED OK team planned to send treatment participants a second book, *My Friend Rabbit*, available in English and Spanish. At the last minute, however, the publisher said that the Spanish-language version of this book was no longer available. As a result, *My Friend Rabbit* was sent to 1,248 English-speaking treatment families, and the 111 treatment parents who completed the baseline survey in Spanish received *La primera luna llena de Gatita* (*Kitten's First Full Moon*). The Treasurer's Office purchased all three books directly from the publishers.



All the World captures a diverse, multigenerational community. The book portrays a varied group of individuals collecting fruits and vegetables in the garden, shopping at a farmer's market, sharing a meal together in a restaurant, and playing music with one another.

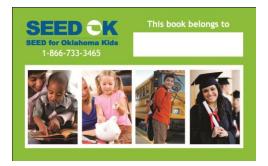


My Friend Rabbit tells the story of Rabbit, who has a way of finding trouble, and his best friend Mouse. Rabbit plays with Mouse's airplane, and gets the two into a jam. Despite their efforts to get out of their predicament, more trouble follows.



La primera luna llena de Gatita (Kitten's First Full Moon) is a story of a kitten who thinks the full moon is a glass of milk. The kitten yearns for the glass and attempts to drink it by engaging in a number of antics. At the end of the story, the kitten finds a bowl of milk just for her.

**Bookplate labels.** The team created a bookplate label featuring the SEED OK logo and the text "This book belongs to\_\_\_\_\_". The label was inserted on the inside cover of each book to remind parents of the books' association with SEED OK and to provide contact information.

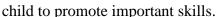


**Informational card.** An informational card accompanying the books encouraged families to read and engage in additional educational activities with their child. The card presented a fun activity that builds language skills (singing a silly song) and referred parents to a website created by the SEED OK team that suggests numerous other activities that build language, motor, and creative skills.





**SEED OK website update.** The <u>SEED OK website</u> includes several menu options explaining different elements of SEED OK. A newly added feature, <u>Parent Tools</u>, informs visitors of various activities that build language, motor, and creative skills. Activities listed on the website are recommended by Parents As Teachers for children approaching three years of age. In addition, a booklet and calendar made available by Parents As Teachers can be downloaded from the site. Both contain more examples of activities parents can do with their





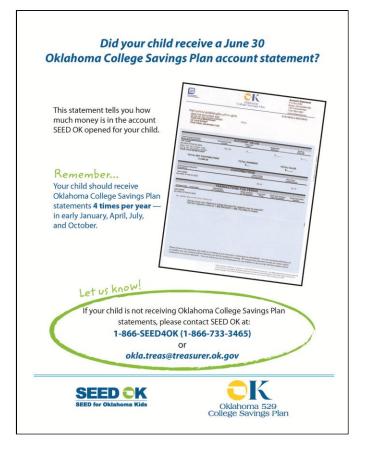


## **Account Statement Mailings**

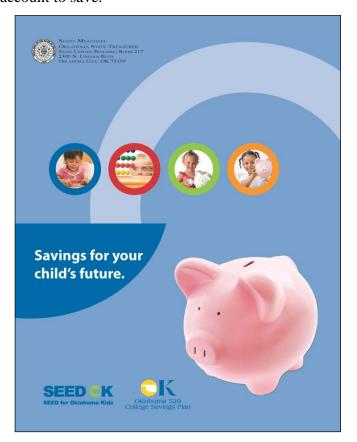
**Information Gleaned From In-depth Interviews.** From August 2009 through February 2010, OU-Tulsa conducted qualitative in-depth interviews with 60 SEED OK participants. CSD reviewed the in-depth interviews as they became available, categorizing important SEED OK program management themes and concepts indicated by participant responses. Respondents had varying degrees of knowledge of the state-owned SEED OK account, but the interviews revealed that some participants were not receiving their quarterly account statements. Others did not fully understand the Oklahoma College Savings Plan (OCSP) account statements. Based on these findings, SEED OK sent two account statement mailings detailed below.

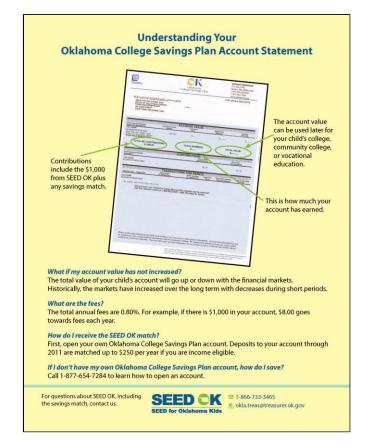
Oklahoma College Savings Plan Account Statement Receipt. In July 2010, all treatment participants were sent a brochure reminding them of the quarterly statements their child should be receiving four times per year – in early January, April, July, and October. The mailing asked "Did you receive a June 30<sup>th</sup> Oklahoma College Savings Plan account statement?" and provided treatment participants with contact information for the Oklahoma State Treasurer's Office. In August 2010, treatment participants received a similar message via e-mail. The e-mail message stated "We hope your child isn't missing out." The message also asked treatment participants to contact the Treasurer's Office if statements were not received.





**Tips For Understanding The Account Statement**. In October 2010, the Oklahoma State Treasurer sent treatment participants a brochure and an e-mail message to assist them in understanding how to read their child's state-owned OCSP account statement. The brochure featured a sample OCSP account statement and explanations for terms like Total Net Contributions, Total Earnings, and Total Value. The brochure also clarified why the account value may not have increased and explained the annual fees associated with the account, how to receive the SEED OK match, and how treatment participants could open their own OCSP account to save.





## **Targeted Savings Postcards**

**Summary.** Features of the SEED OK management database added in 2010 allow for communication pieces to be sent to more narrowly-targeted groups of participants (i.e., differentiating those who qualify from those who do not qualify for the SEED OK savings match). Previously, the database only allowed for communications to be sent to participants who had remaining savings match eligibility in the current year. In November of 2010, four different postcards were mailed to the following distinct groups of treatment participants: 1) Account owners who qualify for the savings match, 2) Account owners who do not qualify for the savings match, 3) English-speaking non-account owners, and 4) Spanish-speaking non-account owners. These targeted messages either encouraged opening an Oklahoma College Savings Plan (OCSP) or saving in an Oklahoma College Savings Plan account. Specific details regarding the messages of the communication pieces are illustrated below.

1) Account owners who qualify for the savings match. Participants who qualify for a savings match and opened their own OCSP account were sent a postcard and email reminding them that the SEED OK savings match could build on their savings. Participants were encouraged to save as little as \$25 in order to receive savings matches up to either \$250 or \$125. Oklahoma State Treasurer's Office contact information was provided.





2) Account owners who *do not* qualify for the savings match. Participants who do not qualify for a savings match and opened their own OCSP account were sent a postcard and email reminding them to make deposits in their Oklahoma College Savings Plan. The postcard also included information about tax benefits when saving in an OCSP account. SEED OK and Oklahoma College Savings Plan contact information was provided.





3) English-speaking non-account owners. English-speaking participants who had not opened their own Oklahoma College Savings Plan account were sent a postcard explaining the benefits of opening their own Oklahoma College Savings Plan account. Contact information for both the Oklahoma College Savings Plan and the Oklahoma Treasurer's Office was provided.

## **English**





**4) Spanish-speaking non-account owners.** Spanish-speaking participants who had not opened their own Oklahoma College Savings Plan account were sent a postcard explaining the benefits of opening their own Oklahoma College Savings Plan account. Contact information for both the Oklahoma College Savings Plan and the Oklahoma Treasurer's Office was provided.

#### **Spanish**





## Tax Time and Last Year Savings Match Postcards

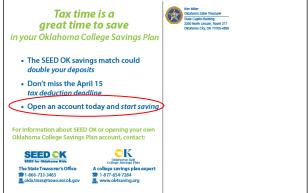
**Tax Time Postcard.** In January of 2011, CSD designed two tax time postcards: 1) for treatment participants who had opened their own OCSP account and 2) for treatment participants who had not yet opened their own account. These postcards and related e-mails encouraged participants to save their tax refund for their child's college education and receive a state tax deduction. The postcards and e-mails sent to *account owners* included language reminding participants that 2011 is the last year to receive the SEED OK savings match. The postcards and e-mails sent to *non-account owners* included a message encouraging account opening. Both postcards informed participants that the SEED OK savings match could double their deposits, reiterated that April 15<sup>th</sup> was the tax deduction deadline, and provided contact information for the Oklahoma State Treasurer's Office and the Oklahoma College Savings Plan.



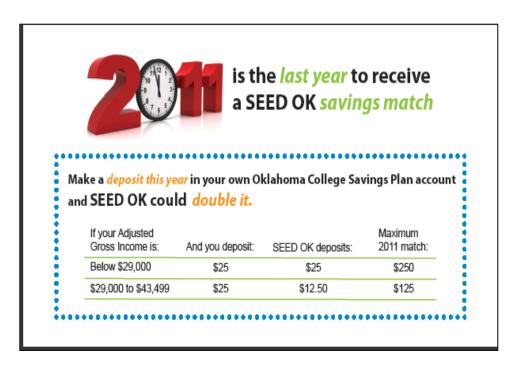
## To treatment participants who opened their own OCSP account (N=203)

# To treatment participants who did not open their own OCSP Account (N=1,157)



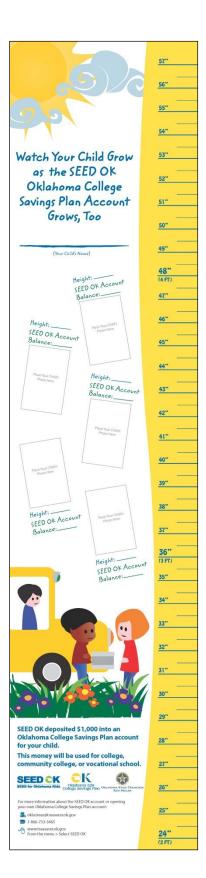


"Last Year" Savings Match Postcard. In February 2011, a postcard and an e-mail were sent to all treatment participants to remind them that 2011 is the last year they may be eligible to receive a savings match and to encourage savings during the year. A table explained that savings match eligibility is based on the participant's Adjusted Gross Income. Contact information for the Oklahoma State Treasurer's Office and the Oklahoma College Savings Plan was also provided.





#### **Account Growth Chart**

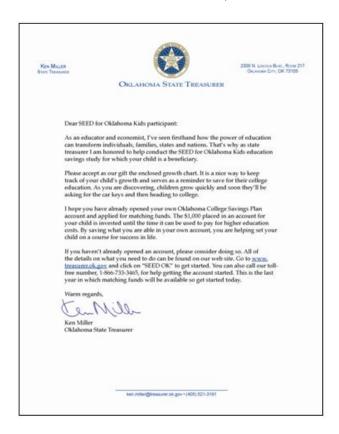


"Savings in SEED OK Account" Growth Chart. CSD created a fun and lasting SEED OK communications piece to encourage parents and children to track the value of the SEED OK account and the child's growth. Noting an existing growth chart used by The West Virginia College Prepaid Tuition and Savings Program, CSD used this template to customize a new design for the SEED OK program.

In April 2011, this growth chart was mailed to treatment participants to encourage them to monitor savings in the SEED for Oklahoma Kids stateowned account. The growth chart contained placeholders for families to record the height of their child and the SEED OK account balance at different times in the future. The message on the growth chart read "Watch Your Child Grow as the SEED OK Oklahoma College Savings Plan Account Grows, Too." Contact information for the Oklahoma State Treasurer's Office was also provided.

#### **Letter/Envelope Accompanying Growth Chart**

The growth chart was placed inside a SEED OK envelope containing a letter from the new Oklahoma State Treasurer, Ken Miller.



## **Targeted Savings Postcards**

**Summary.** In June of 2011, four postcards were designed with targeted messages either encouraging opening an Oklahoma College Savings Plan (OCSP) account or saving in an existing account. These targeted messages were mailed to the following groups of treatment participants: 1) Account owners whose primary language is English, 2) Account owners whose primary language is Spanish, 3) Non-account owners whose primary language is English, and 4) Non-account owners whose primary language is Spanish. The communication pieces are illustrated below.

1) Account Owners (English). English-speaking participants who had opened their own OCSP account were sent a postcard and e-mail encouraging them to save (as little as \$25) to receive a savings match. Participants were also reminded that they could ask family and friends to make deposits in their account. Oklahoma State Treasurer's Office contact information was provided as a resource for additional information.





2) Account Owners (Spanish). Spanish-speaking participants who had opened their own OCSP account were sent a postcard and e-mail encouraging them to save (as little as \$25) to receive a savings match. Participants were also reminded that they could ask family and friends to make deposits in their account. Oklahoma State Treasurer's Office contact information was provided as a resource for additional information.





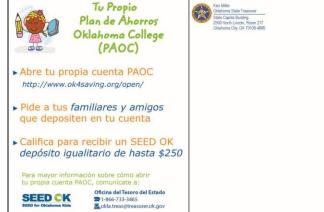
3) Non-Account Owners (English). English-speaking participants who had not yet opened an Oklahoma College Savings Plan account were sent a postcard and e-mail encouraging them to do so. Participants were reminded that they could ask family and friends to make deposits and that they may qualify to receive a savings match up to \$250. Contact information for the Oklahoma State Treasurer's Office was provided as a resource for additional information.





4) Non-Account Owners (Spanish). Spanish-speaking participants who had not yet opened an Oklahoma College Savings Plan account were sent a postcard and e-mail encouraging them to do so. Participants were reminded that they could ask family and friends to make deposits and that they may qualify to receive a savings match up to \$250. Contact information for the Oklahoma State Treasurer's Office was provided as a resource for additional information.





## Educational Music CDs, Savings Stickers, and Informational Card

**Summary.** In August 2011, the Oklahoma State Treasurer's Office sent educational music CDs, savings stickers, and an informational card to SEED OK treatment participants. CSD reviewed and ranked communication pieces from various companies that offer educational savings materials for children.

After considering an assortment of materials, CSD selected educational music CDs and saving stickers from the "It's A Habit!" Company, Inc. (IAHC). The University of Maryland has used IAHC materials as part of a financial literacy program to teach low-income students financial concepts. IAHC has also received awards and honors at the state and national level, including a nomination for the Jumpstart Coalition's Soaring Star Award.

CSD designed a card with SEED OK information to accompany the educational music CDs and savings stickers.

#### **Educational Music CDs.**

The two educational music CDs contain songs and short stories that aim to build children's knowledge of money and language skills. The first disc features three voice animated adventure stories with special effects and interactive discovery games that build reading, vocabulary, and listening skills. The second disc features catchy songs from a variety of genres of music that promote smart money management, choice making and leadership.

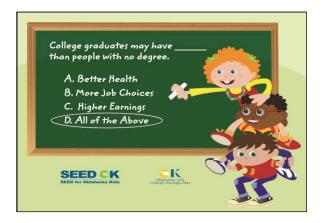


#### Savings Stickers.

The ten vibrantly colored savings stickers include catchy sayings like "saving is a great habit," "saving makes me strong," and "from every dollar save a dime." Stickers were chosen as a way to encourage children to think of saving in a fun, age appropriate way.

Informational Card. An informational card accompanied the educational music CDs and savings stickers. The card emphasized that college graduates have better health, more job choices, and higher earnings than people with no college degree. Also, families were encouraged to use the music CDs and savings stickers to teach their child about saving and talk to their child about the value of school and their SEED OK account. Participants were reminded of the 2011 savings match and encouraged to open and make a deposit in their own Oklahoma College Savings Plan Account. SEED OK contact information was provided for participants interested in additional resources.







#### **Envelope Design.**

The CDs, savings stickers, and informational card were placed inside a SEED OK envelope with a cartoon image and a catchy phrase, "Fun Music CDs and Stickers Inside!" The package was sent by the Oklahoma State Treasurer, Ken Miller.





## **Last Year Savings Match Postcard**

"Last Year" Savings Match Postcard. In September 2011, a postcard and e-mail were sent to all SEED OK treatment participants to remind them that 2011 is the last year they may be eligible to receive a savings match and to encourage savings during the year. A table explained that savings match eligibility is based on the participant's Adjusted Gross Income. Contact information for the Oklahoma State Treasurer's Office was also provided.





#### 2012 SEED for Oklahoma Kids Calendar

**Summary.** In November 2011, the Oklahoma State Treasurer's Office sent a 2012 SEED for Oklahoma Kids Calendar to treatment participants. The calendar was designed for treatment mothers with 4 to 5-year old children. The calendar reminded participants that SEED OK deposited \$1,000 into an Oklahoma College Savings Plan account for their child, and that this money can be used for college, community college, or vocational school.

#### Calendar.

The calendar was designed to make SEED OK contact information easily accessible to parents, so they can ask any questions they have about the program. Contact information for both SEED OK (Oklahoma State Treasurer's Office) and Oklahoma College Savings Plan was provided. Each month, the calendar provides messages that encourage savings or education.



## Letter/Envelope Accompanying Calendar.

The calendar was placed inside a SEED OK envelope containing a letter from the Oklahoma State Treasurer, Ken Miller.

