

### **Equity Indicators**

Toward a St. Louis Region that works for us all







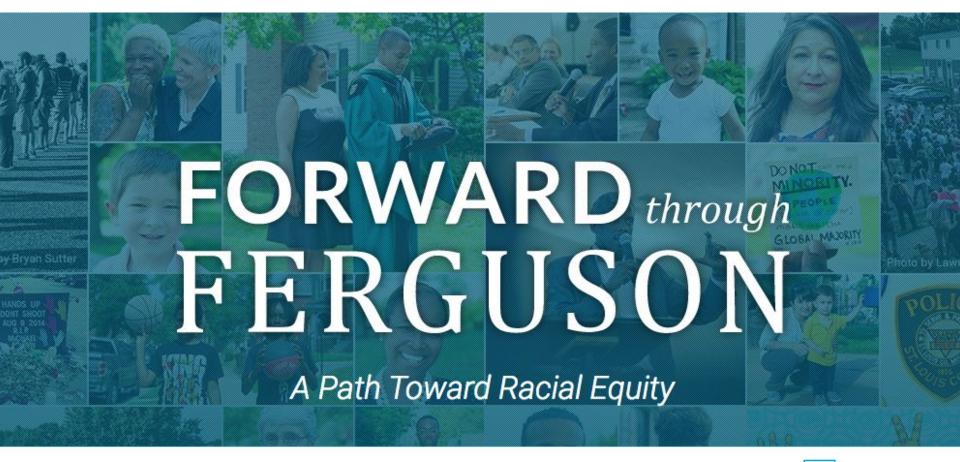








**Partners** 





#### **Create Region-Wide Benchmarking Process**

Complete a collective region-wide benchmarking process designed to publicly acknowledge challenges focused on awareness, accountability and healing.

#### **Accountable Bodies:**

- •St. Louis County
- •Diversity Equity and Inclusion Practitioners
- City of St. Louis
- •St. Louis Economic Development Partnership
- •St. Louis Minority Business Council
- •Urban League of Metropolitan
- •St. Louis St. Louis Business Diversity Initiative
- •Regional Business Council
- •St. Louis Regional Chamber





## Design a framework of indicators to measure progress towards achieving *greater equity* in St. Louis *over time*

Policy tool that can be used by communities, government agencies, researchers, and policy groups



### RA·CIAL EQ·UI·TY

/'rāSHəl 'ekwədē/

### noun

1. a state in which statistical outcomes cannot be predicted by race.

Establish Use of Force Database | Eliminate Incorceration for Minor Offenses | Inform Defendant of Right to Counsel | Reform School Discipline Policies | End Hunger for Children and Families | Expan 100 and igibility | Build Healthy, Affordable (O) ing Edentify Priority Transportation Projects | Increase Police Training Hours | Raise the Minimum Wage | End Predatory Lending | Revise School Accreditation System | Creste Community Justice Centers

### **Enact Inclusionary Zoning Ordinances**

Enact inclusionary zoning ordinances to promote access to affordable housing for low-income individuals.

Accountable Bodies: All units of government in the region with land use (zoning) powers



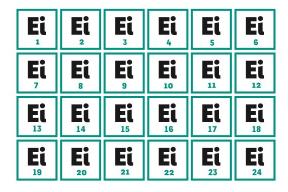
### www.stlouis-mo.gov/equity



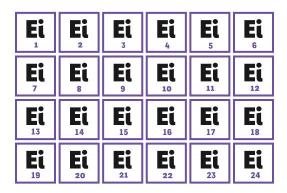
### Youth at the Center

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### Opportunity to Thrive



### Justice for All



### Youth at the Center

### Opportunity to Thrive

**Justice for** All

**Child Well-being** 

**Education Quality** 

**Educational Attainment** 

Youth at the Center

Opportunity to Thrive

Justice for All

**Child Well-being** 

**Financial Empowerment** 

**Education Quality** 

**Health and Safety** 

**Educational Attainment** 

Neighborhoods

Youth at the Center

Opportunity to Thrive

Justice for All

**Child Well-being** 

**Education Quality** 

**Educational Attainment** 

**Financial Empowerment** 

**Health and Safety** 

Neighborhoods

Policing

**Court Reform** 

**Civic Engagement** 



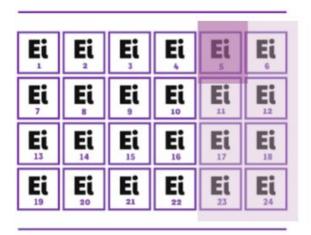
### How can racial equity be measured?

## Racial disparity analysis Comparing outcomes for black and white people

### Each indicator had to meet the following criteria:

- Local
- Annual
- Disaggregated by race
- Responsive to the Ferguson Commission's Calls to Action

### Justice for All



#### **Civic Engagement**

Residential Segregation

### Ways to measure segregation

- Dissimilarity Index
- Interaction or Exposure Index
- Entropy Index

Racially segregated neighborhood

Census tract where more than 90% of residents are the same race

Residential Segregation

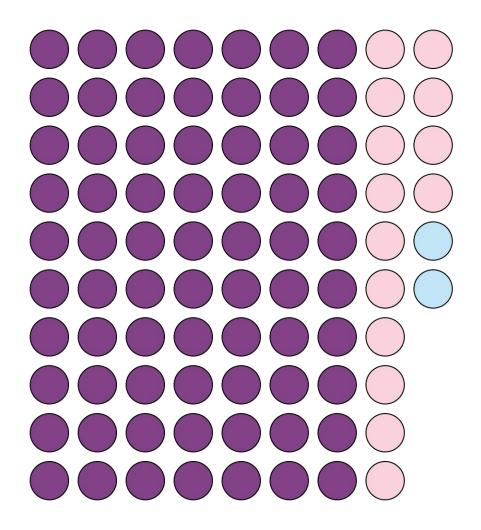


28% of St. Louis residents live in highly racially segregated neighborhoods.

### **Equity Goal:**

0% of St. Louis residents live in highly racially segregated neighborhoods.

87,052 St. Louis residents live in highly racially segregated neighborhoods.



Every circle represents 1,000 people who live in hyper-segregated census tracts in St. Louis

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Census tracts that are more than 90% white

Census tracts that are more than 90% black



11%

47%

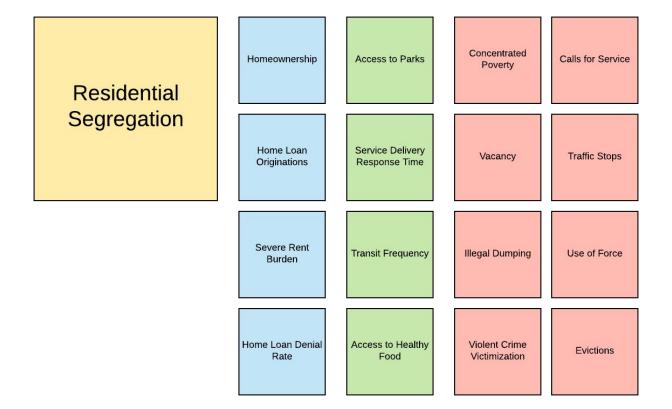
of white residents live in segregated census tracts

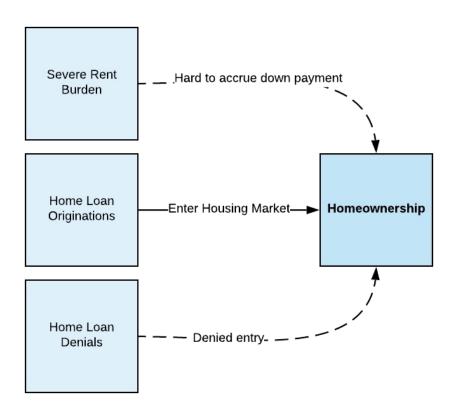
of black residents live in segregated census tracts

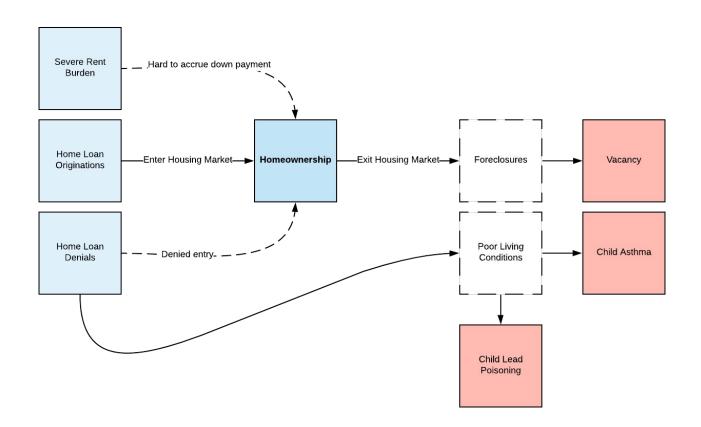


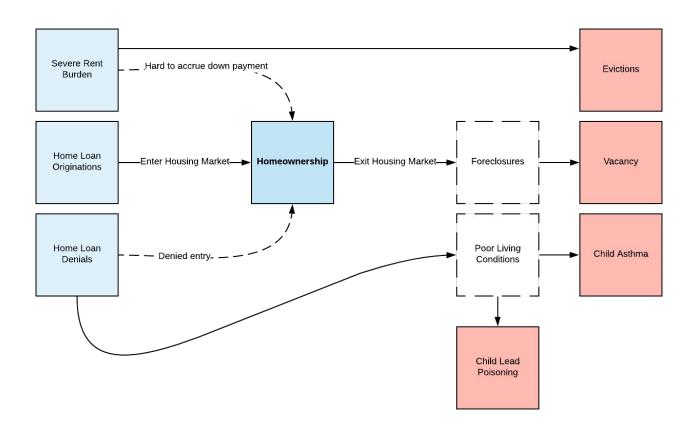
Child Poverty	School Test Scores	High School Graduate Population	Unemployment	Concentrated Poverty	Infant Mortality	Police Department Representation	Municipal Warrants	Residential Segregation
Child Food Insecurity	Teacher Attendance	High School Graduation Rate	Median Household Income	Home Loan Originations	Health Insurance	Police Applicants	Pretrial Detention	Internet Access
Child Emergency Room Visits	Teacher Experience	Disconnected Youth	Adult Poverty	Vacancy	Violent Crime Victimization	Academy Retention	Incarceration	Voter Turnout
Child Asthma	Suspensions	Bachelors Degree Population	High Wage Occupations	Illegal Dumping	Homelessness	Police Promotions	Probiation Population	Neighborhood Associations
Child Lead Poisoning	Pre-K Enrollment	College Enrollment Rate	Severe Rent Burden	Commuting Time	Pedestrian Injuries	Traffic Stops	Legal Representation	Elected Officials Representation
Chronic Absenteeism	Advanced Placement Enrollment	College Graduation Rate	Homeownership	Transit Frequency	Chronic Disease Emergency Room Visits	Municipal Arrests	Evictions	City Management Representation
Juvenile Referrals to Court	Third Grade Reading Proficiency	Some College, No Degree Population	Home Loan Denial Rate	Access to Healthy Food	Women's Health Index	Use of Force	Driving Status Violation Charges	Calls for Service
Youth STD Rates	Sixth Grade Math Proficiency	Graduate Degree Population	Business Ownership	Access to Parks	Mortality Rate	Crisis Intervention Training	Driving Status Violation Convictions	Service Delivery Response Time

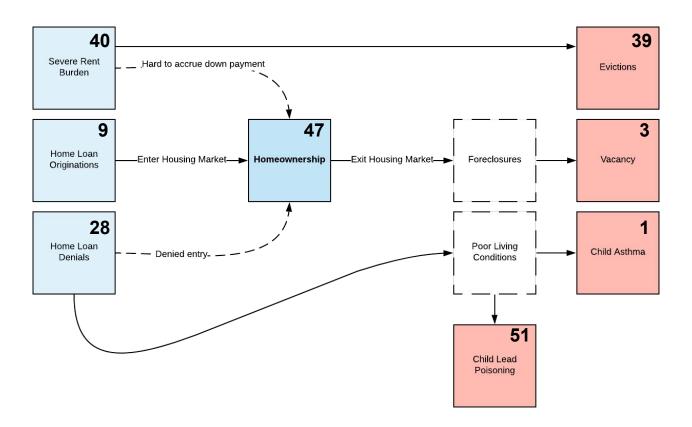
### **ST. LOUIS**EQUITY INDICATORS



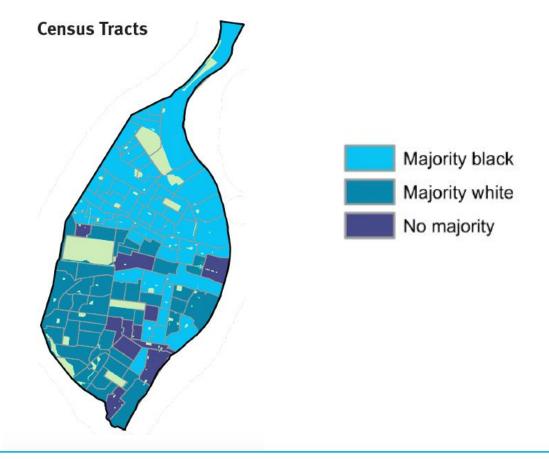








What did we do when data was not available disaggregated by race?

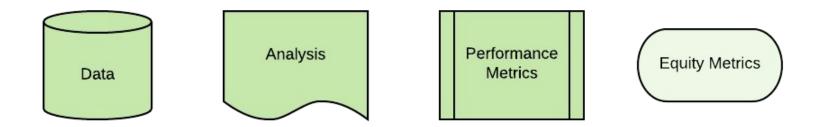


# We used place as a proxy for race for the following indicators:

- Municipal warrants
- Use of force
- Eviction
- Voter turnout
- Neighborhood associations
- Calls for service
- Service delivery response time



### Organizational Capacity to develop & maintain equity metrics



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### Youth at the Center

#### Child Well-being

Child Poverty
Child Food Insecurity
Child Emergency Room Visits

Child Asthma

Child Lead Poisoning

Chronic Absenteeism

Juvenile Referrals to Court

Youth STD Rates

#### **Education Quality**

School Test Scores

Teacher Attendance

Teacher Experience

Suspensions

Pre-Kindergarten Enrollment

Advanced Placement Enrollment

Third-Grade Reading Proficiency

Sixth-Grade Math Proficiency

#### **Educational Attainment**

High School Graduate Population

High School Graduation Rate

Disconnected Youth

Bachelor's Degree Population

College Enrollment Rate

College Graduation Rate

Some College, No

Degree Population

Graduate Degree Population

### **Opportunity to Thrive**

#### **Financial Empowerment**

Unemployment

Median Household Income

Adult Poverty

**High-Wage Occupations** 

Severe Rent Burden

Homeownership

Home Loan Denials

**Business Ownership** 

#### Neighborhoods

Concentrated Poverty

Home Loan Originations

Vacancy

Illegal Dumping

Commuting Time

Transit Frequency

Access to Healthy Food

Access to Parks

#### **Health and Safety**

Infant Mortality

Health Insurance

Violent Crime Victimization Rate

Homelessness

Pedestrian Injuries

Chronic Disease Emergency

Room Visits

Women's Health Index

Mortality Rate

### **Justice for All**

#### Policing

Police Department Representation

Police Applicants

Academy Retention

Police Promotions

Traffic Stops

Municipal Arrests

Use of Force

Crisis Intervention Training

#### **Court Reform**

Municipal Warrants

Pretrial Detention

Incarceration Rate

Probation Population

Legal Representation

Evictions

**Driving Status Violation Charges** 

Driving Status Violation Convictions

#### **Civic Engagement**

Residential Segregation

Internet Access

Voter Turnout

Neighborhood Associations

**Elected Official Representation** 

City Management Representation

Calls for Service

Service Delivery Response

Time: Lights Out