



Center for Social
Development

BROWN SCHOOL AT WASHINGTON UNIVERSITY

Inquiry.
Innovation.
Impact.

Why Should You Care?

Forging the Future of Housing Policy in St. Louis County



STL Affordable Housing Report Card

There is a surplus of housing at 31-100% AMI, gap for housing stock less than 30% AMI

Rents have risen 11% in city and county in 5 years, studios up 18-20%, 1 bedroom 14%

5-year waitlist for St. Louis Healthy Home Repair



Affordable Housing Can Boost the Economy

- More money being spent in the local community
- Fewer evictions over time
- More job opportunities
- Improved government infrastructure
- Better future investment opportunities





We need you to care!

- Solutions exist, what is missing is political will to enact them
- Record breaking numbers of families cannot afford a decent home
- No state or county in America where a renter working full-time at minimum wage can afford a 2-bedroom apartment
- Housing is the key to reducing intergenerational poverty and increasing economic mobility





Many of us presenting
today will not be able to
afford in your town if
something does not
change.

Will your children?



"This zero-sum thinking – that what's good for one group has to come at the expense of another – is what's gotten us into this mess. Our fates are linked." Heather McGhee, *The Sum of Us*





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Washington University in St. Louis



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Envisioning Community Land Trusts

A Toolkit for Public Dialogue



The policies and market forces that shape housing production in the United States have led to massive failures and injustices, including but not limited to crises of housing affordability and eviction; extreme wealth inequality mapped onto patterns of segregation by race, ethnicity, and social class; and communities displaced both by disinvestment and by gentrification.

The Community Land Trust (CLT) model emerged out of the Civil Rights Movement as one means by which

<https://csd.wustl.edu/items/envisioning-community-land-trusts/>

<https://www.youtube.com/watch?v=ZFwNqZxdrZI&t=2s>



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