



Center for Social
Development

BROWN SCHOOL AT WASHINGTON UNIVERSITY

News

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New study identifies options for reparations delivery



New research from the Center for Social Development confronts the enduring legacy of slavery and racism by identifying a policy model for delivering reparations. Published in a special double issue of RSF: The Russell Sage Foundation Journal of the Social Sciences, the study draws upon CSD's Child Development Account research and the long-running SEED from Oklahoma Kids experiment. [Read more.](#)

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CSD research spotlighted at U.S. Senate hearing



Research conducted by the Center for Social Development took center stage at the U.S. Senate Finance Committee's May 21 hearing on proposed federal children's account policy. [Read more.](#)

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In China, a new tool for financial social work



Social work students in mainland China have a new tool for learning how to help families navigate financial challenges and build financial security. A landmark textbook from the Financial Capability and Asset Building initiative at the Center for Social Development has been translated into Chinese.

[Read more.](#)

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On federal children's account policy, a new 'shared vision' grounded in CSD

research



Amid a flurry of behind-the-scenes Congressional activity, key researchers and policy experts have endorsed central elements of a federal children's account policy. Shaped in large part by research at the Center for Social Development, the elements and consensus are the subjects of a new brief from CSD. [Read more.](#)

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Recent Publications

[Asset-Building Policy and Black Reparations: Effective Delivery and Wealth Accumulation](#). Shanks, Huang, Elliott, Zheng, Clancy, & Sherraden.
Washington University, Center for Social Development

[A Policy Platform to Deliver Black Reparations: Building on Evidence from Child Development Accounts](#). Shanks, Huang, Elliott, Zheng, Clancy, & Sherraden. *RSF: The Russell Sage Foundation Journal of the Social Sciences*

[Child Savings Accounts and Other Tax-Advantaged Accounts Benefiting American Children: Testimony Before the U.S. Senate Committee on Finance](#). Elliott. *Washington University, Center for Social Development, and University of Michigan, Center on Assets, Education, and Inclusion*

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CSD in the Media

[Baby steps: Inside the future of Baby Bonds in Rhode Island](#)
Rhode Island Monthly

[Wealth inequality starts at birth. Lawmakers debate whether child savings accounts can help](#)
CNBC

[The low-income guide to saving money](#)
MarketWatch



CSD Notables

Congratulations

Faculty Associate **Yingying Zeng** (University of Georgia) has received the Sarah H. Moss Fellowship, which will provide support for her collaboration with Finnish scholars on adapting financial capability and asset-building (FCAB) interventions to serve refugee populations.

Transitions

Research Associate **Colby Crowder** graduated in May with a master of social work degree from Washington University's Brown School and was chosen to deliver an address at the Brown School's commencement Recognition Ceremony.

Research Associate **Madeleine Thompson** graduated with a master of social work degree from Washington University's Brown School, which recognized her work with the Catholic Campaign for Human Development and SAGE Metro St. Louis by giving her the 2024 Dr. Clara Louise Meyers Master of Social Work Outstanding Practicum Student Award.

Research Associate **Shaida Xiang** graduated with a master's degree from Olin Business School at Washington University.

Appearances

Research Director [Jin Huang](#), Faculty Director [Shu Fang](#), and Xiaoxia Xie (Southwestern University of Finance and Economics) organized two sessions on FCAB for the 2024 International Conference of the [Asian & Pacific Islander Social Work Educators Association](#).

In May, **Huang** gave presentations on FCAB at South China University of Technology, Guangdong University of Finance and Economics, and Shenzhen University.

On April 17, **Huang** participated in a webinar on financial resilience and disasters. The Federal Emergency Management Agency (FEMA) Voluntary Agency Liaisons and the U.S. Department of Homeland Security Center for Faith-Based and Neighborhood Partnerships cohosted the gathering of private-sector, academic, and nonprofit partners to enhance understanding of disaster-assistance resources, capabilities, and mechanisms supporting financial resilience.

Assistant Research Professor [Aytakin Huseynli](#) will participate in a panel on inequality in education at the [7th International Education Conference](#) by ADA University in Baku, Azerbaijan, on July 2. In her presentation, “Asset-building Policies and Equality in Education: The Role of Child Development Accounts,” Huseynli will share insights from her research on children’s account policy and observations on emerging policy opportunities.

International Director [Li Zou](#) was selected to represent Washington University at the April 21, 2024, celebration of the 45th anniversary of the St. Louis–Nanjing sister city relationship, the oldest such bond between cities in the United States and China.

Senior Policy Advisor [Ray Boshara](#) was one of three panelists in “Child Savings Accounts: All Your Questions Answered!” The National College Attainment Network webinar also featured Faculty Director [William Elliott](#) of the University of Michigan and Alfond Scholarship Foundation President and CEO Colleen Quint.

On May 23, **Boshara** spoke at the 2024 Aspen Leadership Forum on Retirement Savings as part of a panel with Kendra Isaacson of Mindset and Katie Selenski of the Defined Contribution Institutional Investment Association.

On June 6, **Boshara** joined Grantmakers in Health (GIH) CEO Cara V. James and Marc Allen of Camber Collective for “What Happened to the War on Poverty?” a plenary panel convened during GIH’s 2024 annual conference.

On June 12, **Boshara** joined Kesa Jessup of the Winston-Salem Foundation, Tanya Garcia of the Institute for College Access and Success, and Kevin Almasy of the Michael and Susan Dell Foundation for “Supporting Postsecondary Credentials Without Debt.” Organized by Asset Funders Network, the webinar discussed potential roles for philanthropy in supporting students to limit reliance on education debt.

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Center for Social Development

Brown School at Washington University in St. Louis

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Founded in 1925, the George Warren Brown School was named with a generous gift from Betty Bofinger Brown in memory of her late husband.