

Center for Interprofessional Practice and Education

at Washington University Medical Campus

Goldfarb School of Nursing at Barnes-Jewish College | University of Health Sciences and Pharmacy in St. Louis | Washington University School of Medicine

Menu of Activities – Real or Simulated Client/Patient Activities

Activity Name	Prerequisites	IPEC Competencies Covered	Length of Time/Student
SPTE (Standardized Patient Team Experience)	<ul style="list-style-type: none"> • R & R • Communication • T&T • IP Case-Based Learning Session 	<ul style="list-style-type: none"> • R&R • Communication • T&T • Values & Ethics 	90m
Care Coordination (Formerly called Hotspotting)	<ul style="list-style-type: none"> • SDOH • R & R • Communication • IP Case-Based Learning Session 	<ul style="list-style-type: none"> • R&R • Communication • T&T • Values & Ethics 	Oct-April, 3 hrs/wk
Collaborative Practice	<ul style="list-style-type: none"> • R & R • Communication • T & T • IP Case-Based Learning Session 	<ul style="list-style-type: none"> • R & R • Communication • T & T • Values & Ethics 	Varies within programs

Standardized Patient Team Experience (SPTE)

**Medicine, Nursing, OT, Pharmacy, PT*

Brief Description

- Administered 6 times per year (2 spring, 2 summer, 2 fall). Each administration is 1.5 hours and includes learners from medicine, nursing, pharmacy, OT, and PT (varies by administration – see below). Teams include 1-2 learners/profession, 2 facilitators, 1 standardized patient.
- Student teams address a single case, allowing them to practice clinical skills with their SP and develop a discharge plan that reflects contributions from each team member.

Evaluation Methods

- Learner post-survey
- Facilitator post-survey

- Facilitators complete feedback & reflection form based on TDM for IPE; use this as basis for providing team-based feedback to students during session; students receive a copy

Learner Objectives

- Collaborate and communicate as part of an interprofessional team to understand each profession's roles/responsibilities, assess a patient, effectively problem-solve utilizing shared decision-making, and ultimately develop an appropriate admission/discharge plan.
- Foster an environment of collaboration, trust, and appreciation for diversity and differing opinions.

2024

Fridays	Medicine	Nursing	OT	Pharmacy	PT	Other Professions
Feb 23	X	X	X	X	X	
April 19	X		X	X	X	
June 14	X	X			X	
August 30	X				X	
October 25	X	*	X	X	X	
December 20	X			X		

Care Coordination

**4 learners each from medicine, nursing, OT, pharmacy and public health (seeking social work)*

Brief Description

- Students provide virtual/in-person support to high-risk patients with complex health and social needs. Activities include assessment, monitoring, goal-setting, assistance with accessing resources and addressing barriers, and confidence-building for improved independence with health management.
 - CIPE has partnerships with the St Louis Community Health Worker Coalition to recruit patients with complex health needs/at high risk for re-admission.
 - Each team works with 1 patient during the experience.
- Pilot run during 20/21 school year with one interprofessional team – one student each from medicine, nursing, OT, and pharmacy. 8-month experience from Sept. to Apr. Expanded to 2 teams in 21/22 and added MPH student to each.
- Currently 4 teams for 24/25 school year, each with one student from medicine, nursing, OT, pharmacy, and MPH. Plans to incorporate social work in the future.
- Students complete online learning modules regarding hotspotting curriculum and meet weekly with team coach (Community Health Worker) for 1 hour.

Evaluation Methods

- 3 learner surveys (pre, mid-point, and post)
- Facilitator post-survey
- Patient surveys (pre/post)

Learner Objectives

1. Assess the root causes of health disparities and the impact of SDOH on health outcomes
2. Employ screening tools to address SDOH challenges
3. Utilize a patient-centered, interprofessional approach to address the health challenges of complex patients
4. Demonstrate positive behaviors and adaptability that result in team effectiveness and shared decision