COVID-19 Health and Safety Protocols
Students experiencing symptoms consistent with COVID-19 or concerned about a possible exposure should contact Habif Health and Wellness Center (314 935-6666) to arrange for testing as indicated. If a student tests positive for Covid-19, they will receive a letter with instructions about any necessary isolation that they can share with their instructors. Any accommodation needs for COVID-related absence not covered in an instructor’s standard course policies should be discussed between the student and instructor.

While on campus, it is imperative that students follow all public health guidelines established to reduce the risk of COVID-19 transmission within our community.

Masking: Masking remains a valuable tool in the mitigation of COVID-19, particularly in light of new and emerging variants. Students and instructors are encouraged to treat requests to mask with care and consideration, keeping in mind that some individuals may be at a higher risk, caring for others at a higher risk, or feeling less comfortable in a mask-optional environment. Based on monitoring of regional and campus conditions, a mask requirement may be implemented as needed.

Students with disabilities for whom masked instructors or classmates create a communication barrier are encouraged to contact Disability Resources (www.disability.wustl.edu) or talk to their instructor for assistance in determining reasonable adjustments. Adjustments may involve amplification devices, captioning, or clear masks but will not allow for the disregard of mask policies should a requirement be in place.

Reporting Sexual Assault and Harassment
If a student discusses or discloses an instance of sexual assault, sex discrimination, sexual harassment, dating violence, domestic violence or stalking, or if a faculty member otherwise observes or becomes aware of such an allegation, the faculty member will keep the information as private as possible, but as a faculty member of Washington University, they are required to immediately report it to the Department Chair or Dean or directly to the Gender Equity and Title IX Compliance Office at (314) 935-3393 or titlix@wustl.edu. They will also offer available resources, including confidential support resources through the Relationship and Sexual Violence Prevention (RSVP) at 314-935-3445. Additionally, you can report incidents or complaints to the Office of Student Conduct and Community Standards or by contacting WUPD at (314) 935-5555 or your local law enforcement agency. See: Gender Equity and Title IX Compliance Office

Disability Resources (DR)
WashU supports the right of all enrolled students to an equitable educational opportunity and strives to create an inclusive learning environment. In the event the physical or online environment results in barriers to the inclusion of a student due to a disability, they should notify the instructor as soon as possible.

Disabled students requiring adjustments to equitably complete expectations in this course should contact WashU’s Disability Resources (DR) and engage in a process for determining and communicating
reasonable accommodations. Because accommodations are not applied retroactively, DR recommends initiating requests prior to, or at the beginning of, the academic term to avoid delays in accessing accommodations once classes begin. Once established, responsibility for disability-related accommodations and access is shared by Disability Resources, faculty, and the student. Disability Resources: www.disability.wustl.edu; 314-935-5970

**Statement on Military Service Leave**
Washington University recognizes that students serving in the U.S. Armed Forces and their family members may encounter situations where military service forces them to withdraw from a course of study, sometimes with little notice. Students may contact the Office of Military and Veteran Services at (314) 935-2609 or veterans@wustl.edu and their academic dean for guidance and assistance. See: https://veterans.wustl.edu/policies/policy-for-military-students/.

**Preferred Name and Personal Pronouns**
Washington University in St. Louis recognizes that many students prefer to use names other than their legal ones to identify themselves. In addition, in order to affirm each person’s gender identity and lived experiences, it is important that we ask and check in with others about pronouns. This simple effort can make a profound difference in a person’s experience of safety, respect, and support. See: Pronouns Information and Preferred Name.

**Emergency Preparedness**
Before an emergency, familiarize yourself with the building(s) that you frequent. Know the layout, including exit locations, stairwells and the Emergency Assembly Point (EAP). Review the “Quick Guide for Emergencies” that is found near the door in many classrooms and main lobby areas of buildings for specific emergency information and instructions. For additional Information and EAP maps, visit https://emergency.wustl.edu/. To ensure that you receive emergency notifications, make sure your information and cell phone number is updated in SIS, and/or download the WashU Safe app and enable notifications.

To report an emergency:
Danforth Campus: (314) 935-5555
School of Medicine Campus: (314) 362-4357
North/West/South and Off Campus: 911 then (314) 935-5555

**Academic Integrity**
Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others (including generative artificial intelligence) must be appropriately acknowledged and work that is presented as original must be, in fact, original. Faculty, students and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University in St. Louis.

For additional details on the university-wide Undergraduate Academic Integrity policy, please see: https://wustl.edu/about/compliance-policies/academic-policies/undergraduate-student-academic-integrity-policy/
Academic integrity is a serious offense that may lead to warning, suspension, or expulsion from the University. All instances of academic integrity allegations will be reported to Academic Integrity in the Office of the Provost, who will hold an initial meeting and then determine next steps with the student. For more information on the academic integrity policy, procedures, frequently asked questions, and who to contact, visit Academic Integrity in the Office of the Provost. The academic integrity policy, process, and information listed there applies to undergraduate students enrolled in all Schools and programs and master’s level students in the McKelvey School of Engineering, the Sam Fox School of Design and Visual Arts, and the School of Continuing and Professional Studies. For all other programs, please see the Contacts page.

In all cases of academic integrity violations, the instructor shall make an academic judgment about the student's grade on that work and in that course, which shall not be considered a sanction for prohibited conduct under this policy.

Instructors are encouraged to include in their syllabus a link to information on Academic Integrity policies and procedures. You are also encouraged to cover this information with your students and provide examples of what is permissible and what are the more common violations in your subject area.

Turnitin (*Note that this should be included if you might use TurnItIn in your course at any point)
In taking this course, students may be expected to submit papers and assignments through Turnitin for detection of potential plagiarism and other academic integrity concerns. If students do not have an account with Turnitin and/or do not utilize Turnitin when submitting their papers and assignments, the instructor may upload your paper or assignment to Turnitin for processing and review.

Resources for Students

Confidential Resources for Instances of Sexual Assault, Sex Discrimination, Sexual Harassment, Dating Violence, Domestic Violence, or Stalking
The University is committed to offering reasonable academic accommodations (e.g. a no-contact order, course changes) to students who are victims of relationship or sexual violence, regardless of whether they seek a formal investigation or criminal charges. If a student needs to explore options for medical care, other services, or reporting, or would like to receive individual counseling services, there are free, confidential resources and professional counseling services available through the Relationship and Sexual Violence Prevention (RSVP) Center. If you need to request such accommodations, please contact RSVP to schedule an appointment with a confidential and licensed counselor. Although information shared with counselors is confidential, requests for accommodations will be coordinated with the appropriate University administrators and faculty. The RSVP Center is located in Seigle Hall, Suite 435, and can be reached at rsvpcenter@wustl.edu or (314) 935-3445. For after-hours emergency response services, call the Sexual Assault and Rape Anonymous Helpline (SARAH) at (314) 935-8080 or call 314-935-6666 or (314) 935-5555 and ask to speak with an RSVP Counselor on call. See; RSVP Center.

Bias Reporting and Support System (BRSS)
The University has a non-punitve process through which students, faculty, staff, and community members who have experienced or witnessed incidents of bias, prejudice, or discrimination against a student can report their experiences to the University’s Bias Report and Support System (BRSS) team.
**Center for Career Engagement (CCE)**
The Center for Career Engagement provides one-on-one coaching, resources, programs and events to support the lifelong career success of all students and alumni. In addition to having your resume reviewed or fine-tuning your interviewing skills, the CCE invites you to work with us as partners at every stage of your career development as you reflect, learn and experiment. Our Certified Career Management Coaches will listen, ask questions, and provide resources to help you understand yourself, envision possibilities, prepare, search and apply, and engage in your career development. You can select a career coach based on availability and alignment with one of our industry-aligned career communities, or you can choose a coach in the Career Exploration community.

To make an in-person or virtual appointment:
1. Log in to Handshake
   ![Handshake QR Code]
2. Click Career Center (left side tool bar)
3. Click Appointments.

The CCE is conveniently located in the Danforth University Center, Suite 110 with several additional office spaces across campus in Knight Hall 210, Bauer Hall 250, Steinberg Hall and Brown Hall.

**Counseling and Psychological Services**
The Center for Counseling and Psychological Services’ professional staff members work with students to resolve personal and interpersonal difficulties, many of which can affect a student’s academic experience. These include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety, depression, and thoughts of suicide. Individual, Conjoint, and Group therapy are all provided in addition to referrals for off-campus support. Information can be found on the CCPS webpage.

The Division of Student Affairs also offers a telehealth program to students called TimelyCare. While students are encouraged to visit CCPS during business hours, this additional service also provides after-hours access to medical care and 24/7 access to mental telehealth care across the United States, with no cost at the time of the visit. 12 counseling visits are provided at no charge as well as a limited number of psychiatry appointments. Students who pay the Health and Wellness fee are eligible for this service.

Additionally, see the mental health services offered through the RSVP Center.

**WashU Cares**
WashU Cares specializes providing referrals and resources, both on, and off campus for mental health, medical health, financial and academic resources by using supportive case management. WashU Cares also receives reports on students who may need help connecting to resources or whom a campus partner is concerned about. If you are concerned about a student or yourself, you can file a report here: [https://washucares.wustl.edu/](https://washucares.wustl.edu/).
The Writing Center
The Writing Center offers free writing support to all Washington University undergraduate and graduate students. Staff members will work with students on any kind of writing project, including essays, writing assignments, personal statements, theses, and dissertations. They can help at any stage of the process, including brainstorming, developing and clarifying an argument, organizing evidence, or improving style. Instead of simply editing or proofreading papers, the tutors will ask questions and have a conversation with the writer about their ideas and reasoning, allowing for a higher order revision of the work. They will also spend some time looking at sentence level patterns to teach students to edit their own work.

The Center is located in Mallinckrodt, and appointments are available days and evenings Sunday through Friday. Office staff hours are Monday through Friday 10:00am to 4:00pm. Students are seen primarily by appointment, with walk-ins accepted as the schedule allows. They also have dedicated walk-in hours for undergraduates on Tuesday and Wednesday afternoons. Both in-person and online appointments are available. To make an appointment, go to writingcenter.wustl.edu. Email: writing@wustl.edu.

The Learning Center
The Learning Center provides peer-led support programs, including course-specific mentoring and academic skills coaching (study and test-taking strategies, time management, etc.), that enhance undergraduate students’ academic progress. Contact them at learningcenter@wustl.edu or visit ctl.wustl.edu/learningcenter to find out what support they may offer for your classes.

Center for Diversity and Inclusion (CDI)
The Center for Diversity and Inclusion (CDI) supports and advocates for all undergraduate, graduate, and professional school students, especially from underrepresented and/or marginalized populations, collaborates with campus and community partners, and promotes dialogue and social change to cultivate and foster a supportive campus climate for students of all backgrounds, cultures, and identities. Additional Diversity and Inclusion information can be found at https://diversityinclusion.wustl.edu/. The CDI consists of the following offices and is physically located in the Danforth University Center (DUC) Suite 150 and the Women’s Building Room 102.

- Cross-Cultural Connections (CCxN) – DUC 150
- Dialogue across Difference (DxD) – DUC 150
- Office for International Student Engagement (OISE) – Women’s Building 102
- Office for Religious, Spiritual and Ethical Life (ORSEL) – DUC 150
- Spectrum Office (LGBTQIA+ Support) – DUC 150

Gephardt Institute
Students play an essential role in a vibrant and functioning democracy! In addition to the November General Elections, state and local elections take place throughout the year and have a direct impact on our communities. You can register to vote, request an absentee ballot, confirm your polling location, and get Election Day reminders at http://wustl.turbovote.org for any of the 50 states and Washington D.C. WashU students are considered Missouri residents, and eligible student voters can register to vote in the state of Missouri or their home state.

The deadline to register to vote in Missouri in this year’s general election is Wednesday, October 9, 2024. The election will take place on Tuesday, November 5, 2024.

To vote in Missouri, you will need a photo ID issued by the state of Missouri (e.g., driver’s license or state ID) or a photo ID issued by the United States government (e.g., passport). More information
about voter identification in Missouri can be found at https://www.sos.mo.gov/voterid.
If you are ineligible to vote, you can participate by encouraging your friends to register and vote,
engaging your peers in local issues, and taking part in other civic and community engagement
activities. For more resources on voting and other civic and community engagement opportunities,

University Libraries
WashU Libraries include seven unique locations across the Danforth Campus, but they are much more
than just beautiful, quiet spaces for studying and group work. The Libraries include librarians for every
discipline on campus, with the expertise to work with you to develop research ideas and find the best
resources to meet your needs; you are also encouraged to explore our research guides, tailored for each
subject and available online. The Libraries hold over five million items in the collections—print books,
journals, electronic resources, databases, and millions more accessible through interlibrary loan—and
you can find it all at the search on our home page. Additional resources for students include special
collections, data services, citation help, digital publishing, and more. Visit the Libraries website for more
details about these and other ways that the Libraries are here to support your academic success.

[Note to faculty: You are welcome to list the contact information for your subject librarian
directly on your syllabus, and/or reach out to your subject librarian to create a research guide curated to the needs
of your class.]

Additional Information for Faculty Awareness

Religious Holidays
As home to students, faculty, and staff of all the world’s major religions and as a non-sectarian
institution, Washington University in St. Louis values the rich diversity of spiritual expression and
practice found on campus. It is therefore the policy of the university that students who miss class,
assignments, or exams to observe a religious holiday should be accommodated. The Religious Holiday
Class Absence Policy can be found here.

The Office of Religious, Spiritual and Ethical Life maintains a calendar of many religious holidays
observed by the WashU community. Listed below are dates of some of the major religious or
obligations in the Fall 2024/Spring 2025 semester that may pose potential conflicts for
observant students.

The Jewish holidays that may pose potential scheduling conflicts begin at sundown on the first day listed
and end at nightfall of the last day shown:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2-4</td>
<td>Rosh Hashanah</td>
</tr>
<tr>
<td>October 11-12</td>
<td>Yom Kippur</td>
</tr>
<tr>
<td>October 16-18</td>
<td>Sukkot Opening Days</td>
</tr>
<tr>
<td>October 23-24</td>
<td>Shemini Atzeret</td>
</tr>
<tr>
<td>October 24-25</td>
<td>Simchat Torah</td>
</tr>
<tr>
<td>April 12-14</td>
<td>Passover Opening Days</td>
</tr>
<tr>
<td>April 18-20</td>
<td>Passover Closing Days</td>
</tr>
<tr>
<td>June 1-3</td>
<td>Shavuot</td>
</tr>
</tbody>
</table>

Additionally, the Sabbath/Shabbat is celebrated each Friday at sundown though Saturday at nightfall.

Baha’i students may require observance on the following days:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 21-23</td>
<td>Twin Holy Days</td>
</tr>
<tr>
<td>May 22-23</td>
<td>Declaration of the Bab</td>
</tr>
</tbody>
</table>

Syllabus Resources Danforth Campus (August 2024)
Hindu students may require observance on the following days:
  October 12  Dussehra
  October 31  Diwali (also celebrated by Jains and Sikhs)

Muslim students may require observance on the following days:
  February 28-March 30 (approximately)  Ramadan
  March 30-31 (approximately)  Eid al-Fitr