

WASHU ACADEMY OF EDUCATORS

OCTOBER 1, 2021- SEPTEMBER 30, 2022
ANNUAL REPORT



A WORD FROM OUR DIRECTOR

Abby Spencer, MD, MS, FACP

Looking over this year’s Annual Report I am filled with pride, excitement, and gratitude. I stand in awe of our Academy of Educators (AoE) members, committee leads, and leadership team who have all rolled up their sleeves and done the hard work to accomplish our goals. Together we created and implemented a strategic plan for the AoE, built several new courses, delivered dozens of educational workshops, enhanced our advocacy for demonstrating excellence in education towards promotion, recruited and inducted new members across WUSM departments, hosted a tremendous in person Education Day, created a standard operating procedures manual, and built community among AoE members.

In the coming year, we will target promotion programs, enhance our educational resources, and promote deeper engagement among AoE members. As you review our detailed AY 22/23 goals set forth below, ask yourself how you might contribute. Member engagement is critical at all points of programing; from committee participation to hosting an Education Day table topic to attending our social gatherings and monthly meetings. These are the ways our Academy fulfills its most basic purpose, to help teachers teach our future medical professionals! Together we each bring our unique gifts to lift up and further develop our WashU community of educators.

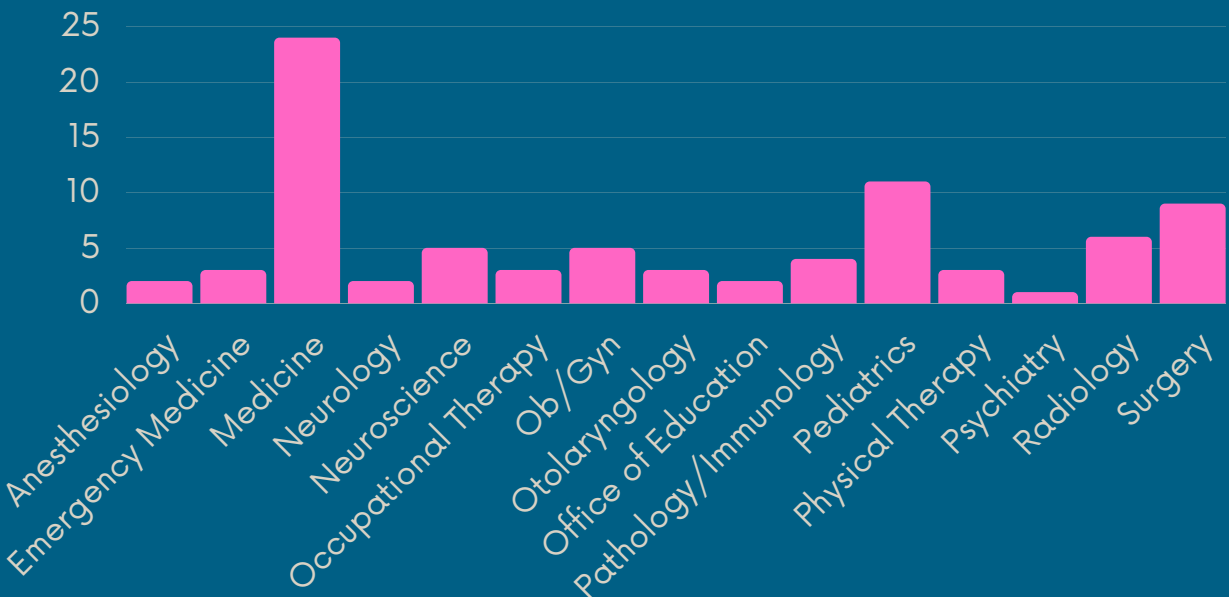
I close with deep gratitude for each and every Academy member. I value your contributions, insight, talent, and feedback, and I look forward to another outstanding year of growth and collaboration. Thank you for embodying the values of the Academy and working to make the future of our WashU community the brightest it can be.

AOE STRATEGIC GOALS 21-22

- ✓ 1. Complete and implement an Academy strategic plan
- ✓ 2. Enhance the advocacy and promotions goals of the Academy
- ✓ 3. Create a 1st draft of a standard operating procedures manual
- ✓ 4. Strengthen the sense of community among members
- ✓ 5. Strategize and plan a membership pipeline program

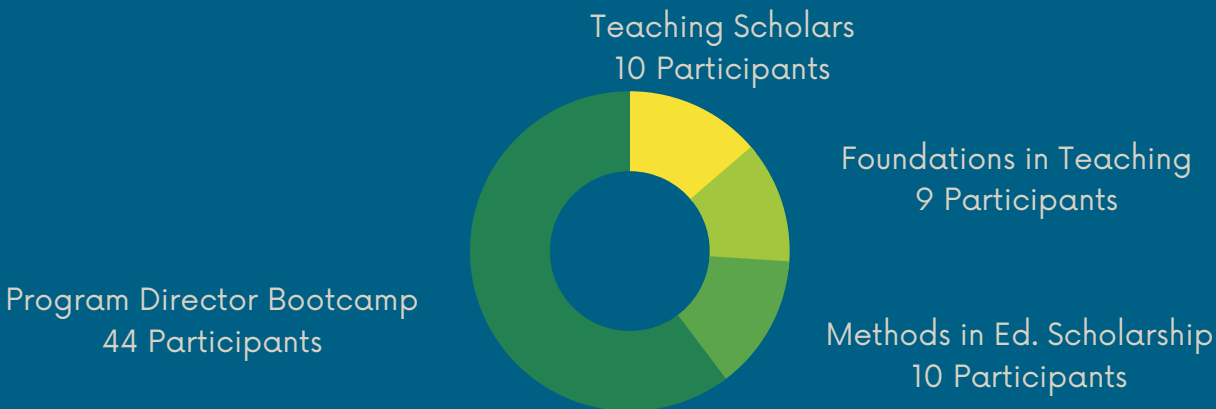
MEMBERSHIP 21-22

83 Members
2021 Cohort = 15 Members



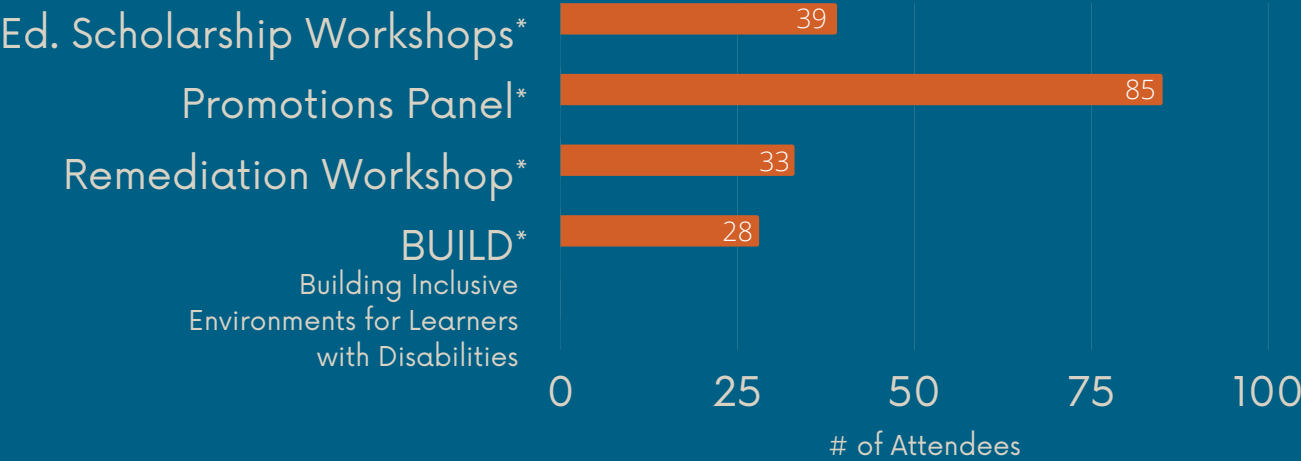
PROGRAMMING

Annual Programs

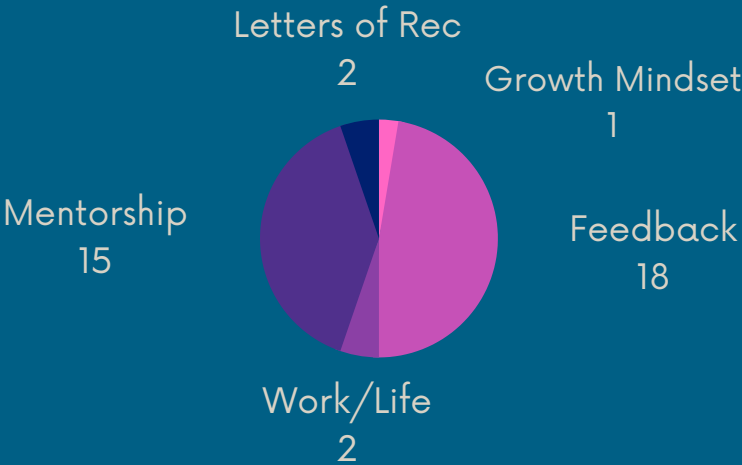


Workshops

*NEW in AY21-22



Special Workshops Requested & Delivered



ACADEMY GRANTS & AWARDS

LOEB TEACHING FELLOWSHIP:

Erin Hickey, MD: A Novel Grief Education Curriculum for Pediatrics Residents

James Duncan, MD, PhD: To Err is Human- Using Failure Mode and Effects Analysis to Create Curriculum for Image-Guided Procedures

SMALL GRANTS FUNDED:

Sara Greer, MD: Cognitive Load Type Measurement in High-Stakes Resuscitation Events in the Clinical Workplace: Validity Evidence for a Novel Assessment

Carey Holleran, PT, MPT, DHS, NCS: Feasibility and Perspectives on Entrustment Assessment in Facilitating Learning in DPT Clinical Education: A Pilot Study

Ilana Rosman, MD: Match Outcomes & Characteristics of Medical Students Performing Research Years in Dermatology

Katie Wolfe, MD: Team Function & Educational Culture in the Pediatric Intensive Care Unit

LIFETIME ACHIEVEMENT AWARD:

Christine Berg, PhD, OTR/L, FAOTA - Professor of Occupational Therapy and Neurology
Daniel Goodenberger, MD - Professor of Medicine
James Skeath, PhD - Professor of Genetics

RISING STAR AWARD:

Joan Noelker, MD, MACM - Assistant Professor of Emergency Medicine
Ilana Rosman, MD - Associate Professor of Dermatology and Pathology
Anup Shetty, MD - Associate Professor of Radiology
Lisa Zickuhr, MD, MHPE - Assistant Professor of Medicine



FEEDBACK

What have you used/done based on your participation in this program?

Foundations in Teaching

- Warm call before cold call
- I have improved my objectives for lectures, participation in lectures, key points, feedback provided to learners & overall comfort with teaching
- Changed my presentation materials, change the way I welcome learners to each lecture or conference/ introduce the plan for the conference/ lecture, changed the way I use Zoom for small groups, changed the way I conduct rounds, changed the way I give students & residents feedback, changed the way to teach in short encounters in clinical settings
- It's basically improved my daily interactions with residents & fellows in the operating room. It has made me more attentive to the trainees' needs.

Teaching Scholars Program

- Designed an educational research project on Basic Science Instructional strategies to develop Critical Thinking
- Participated in Curriculum Design for Gateway Curriculum as a Thread Leader
- It's been very helpful in future curriculum development endeavors
- Curriculum development, surveys, conflict resolution
- Created a curricular needs assessment and presented it at two conferences
- Qualitative research, created a residency curricula, started multiple other education scholarship projects

What I remember best about the program

"The experience of being able to connect with fellow educators with diverse backgrounds and various levels of experience as an educator"

"I learned fundamentals of teaching theory. It was great to just chat about experience and problems that came up and different solutions."

"How to apply learning science. The process of a good curriculum development."

"Fantastic practical tips to improve my classroom teaching and teaching in clinical settings"

"Aligning objectives with methods of assessment and instructional strategies. They should be developed together with clear metrics for assessing competency in clinical skills."

"Great lectures and interactive work with facilitators"

PD Bootcamp

Enhancing Skills :: Building Community :: Creating Innovation

"Excellent speakers with concrete suggestions"

"This was an extremely helpful session. I learned so much. These are the kinds of things that new program leadership needs to learn."

"Good tools to provide feedback, short & easy to remember."

"Thank you for the practical tips on managing different levels of remediation for residents & thoughtful considerations on how to navigate these difficult topics."

EDUCATION DAY 2021

1:00-1:15pm - Welcome & Introduction: Drs. Steve Taff & Abby Spencer

1:15-2:00pm - Session 1: How to Take Your Work and Turn it Into Scholarship

2:05-2:50pm - Session 2: Integrating Issues of Social Awareness Into Curricula

2:55-3:40pm - Session 3: Lessons Learned from Curriculum Renewal Efforts at WUSM

3:40-3:45pm - Wrap-up & Final Thoughts: Dr. Steve Taff

3:50-4:00pm - Transition to Academy Induction Ceremony: Dr. Abby Spencer

4:00-4:15pm - Keynote Speaker: Dr. Mary Klingensmith

- Reflection & Possibilities for the Academy

4:15-4:35pm - New Member Induction: Dr. Dominique Cosco

4:35-4:50pm - Academy Awards: Dr. Michelle Miller-Thomas

4:50-4:55pm - Closing

5:00-6:00pm - Reception/ Networking Session/ Academy Bingo



CELEBRATIONS

- Creation of 4 NEW faculty Academy awards
- Creation of a Med Ed Journal Club: 10 members
- Creation of a monthly AoE Newsletter
- Creation of the Academy of Educators Executive Committee (AoEEC)
- Creation of an Academy Twitter Account: @WashUAcadEd
 - 2021 = 204 followers
 - 2022 = 331 followers
- 6 subcommittees
 - Awards
 - Cross Campus Collaboration
 - Education Day
 - Membership
 - Mentorship
 - Small Grants
- Developed Resident/Fellow as Teacher, Feedback & Assessment Modules
- Developed Learning Environment/Mistreatment Modules (SAFE)
- AoE Standard Operating Manual published
- Collected & Incorporated Session, Program and Academy level feedback
- Welcomed new team members, Beckie & Megan, who have helped build effective administrative structure to meet Academy goals

WHAT'S AHEAD



Quarterly Social Gatherings

Engagement Subcommittee



EDUCATION DAY
10.10.23



GOALS 2022 - 2023

1. Develop programming to enhance AoE recruitment and member engagement to strengthen the sense of community and mission among Academy members
2. In collaboration with the Office of Faculty Promotions and Career Development
 - a. Lead 2-3 programs to guide educators towards successful promotion discussions
 - b. Continue to partner with Academic Affairs to define excellence towards promotion in teaching and education
3. Develop and implement an AoE educator's toolbox (2 year goal)
4. Pilot peer observation of teaching program to provide direct formative feedback
5. Initiate educational scholarship output in collaboration with MERU including publication/ dissemination of AoE initiatives (2-3 year goal)

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