SUGGESTIONS FOR SUPPORTING EVIDENCE

Direct Teaching	• **Required:** at least one year of teaching evaluations
	
	• List of teaching roles in the last 2 years (to include more than just lectures)
	• Examples of teaching evidence include but are not limited to:
	   o Consistently received outstanding evaluations
	   o Teaching awards or other recognition as an outstanding teacher and role model
	   o External letters of reference demonstrating national or international reputation
	   o Invitations to present at national or international meetings or service as a visiting professor

Instructional Development & Curricular Design	• Syllabi of new courses, descriptions, and enrollment data • Links to novel educational materials created by the applicant (clarify contributions if multi-authored) • Course evaluations and student comments pertaining to curricular innovations • Participants' in-service scores or performance on subsequent high-stakes exams • Narrative description of curricular design task, applicant's role in the team, and its end products • Media coverage • Award citations • Curricular guidelines or frameworks authored by applicant • Earned institutional, regional, or national recognition for curricular innovations
Advising & Mentorship	• **Required**: at least one letter from a current or past mentee elucidating impact of the mentoring/advising • Awards/recognition received • Refer to Mentoring History table
Educational Administration & Leadership	• Examples from CV and/or CEP that document these experiences • Letter of support from committee member or editorial board member to describe service and leadership
Educational Research or Scholarship	• An ongoing, peer-reviewed publication record with first – or senior-author publications • Other evidence of research or scholarship in teaching or learning (e.g., peer-reviewed presentations) • Examples of innovative teaching methods: educational software, videos, packaged courses, workshops

Assessment & Evaluation	• An assessment tool that the applicant developed or modified
	• A survey or other collection method used for curricular or program assessment
	• Examples of assessment or evaluation evidence include but are not limited to:
	   o New peer-assessment of professional behaviors in pre-clinical medical student small group activities
	   o Modification of an existing entrustable-professional activity clinical assessment
	   o New survey to evaluate faculty teaching effectiveness
	   o Focus groups of students to understand the impact of implementing a new small group activity in clerkships