

OCTOBER 10, 2023

EDUCATION DAY 2023

Climate Change- Adapting the Environment to Today's Learner

Washington University School of Medicine

ACADEMY OF EDUCATORS **OFFICE OF EDUCATION**





WORKSHOPS:

MINDSETS, COGNITION, AND WELL-BEING

Presenter: Stuart Slavin, MD, MEd

Location: EPNEC, 1st Floor, Auditorium

Description: This workshop will begin with an overview of problematic mindsets and cognitive distortions that are common in students and trainees (and faculty) and which can contribute to distress and adverse mental health outcomes. Mindsets include impostor phenomenon, maladaptive perfectionism, and viewing performance as identity. Dr. Slavin will then describe cognitive strategies and approaches to help manage these mindsets and distortions.

EMPOWERING BEDSIDE TEACHING: Integrating Diversity, Equity, Inclusion & Evidence-Based Medicine

Presenters: Dennis Chang, MD; Amjad Musleh, MD; Noor Riaz, MD; Dale Thuet, DPT

Location: EPNEC, 1st Floor, Great Room A

Description: In this workshop, we will give you a framework to teach about Diversity, Equity and Inclusion and tips on how to incorporate evidence-based medicine and physical exam into your daily bedside teaching.

TECH-ENHANCED LEARNING AT WUSM: An Overview & a Case Study

Presenters: Carolyn Dufault, PhD; Carol Faulk, MD; Ian Ross, MD

Location: EPNEC, 1st Floor, Great Room B

Description: This interactive workshop will include an overview of the current tech tools available to WUSM educators and a conversation about when and why to include them in the curriculum. The session will examine the stepwise process of designing and implementing a project in collaboration with the Instructional Design Studio (IDS). Additionally, a team of Advanced Clinical Rotation (ACR) Directors will share the educator's perspective on designing tech-enhanced learning in partnership with IDS using a case scenario of Rise module development.

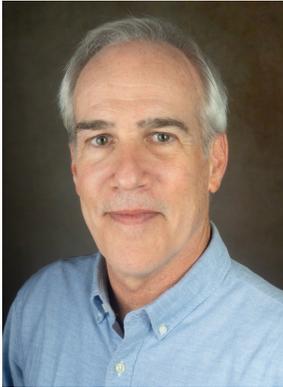
ROUNDTABLES:

1. AI in Education (Great Room A)
2. Essentials of Slide Design (Great Room A)
3. Fostering an Inclusive Space (Great Room B)
4. Prerequisites & the College to Health Professions Transition (Great Room B)
5. Promotions for Educators (Great Room B)
6. Simulation (Great Room B)
7. Assessment (Great Room B)
8. How to Collaborate with the ID Studio (Great Room B)



AGENDA

- 1:00 - 1:10pm** **WELCOME :: Abby Spencer, MD, MS, FACP**
Director, Academy of Educators
EPNEC Auditorium, 1st Floor
- 1:10 - 2:30pm** **WORKSHOPS**
1. Mindsets, Cognition, and Well-Being/ EPNEC Auditorium
2. Empowering Bedside Teaching/ Great Room A, 1st Floor
3. Tech-Enhanced Learning at WUSM/ Great Room B, 1st Floor
- 2:30 - 2:45pm** **BREAK**
EPNEC Lobby, 1st Floor
- 2:45 - 3:40pm** **ROUNDTABLES**
Great Room A & B, 1st Floor
- 3:45 - 4:15pm** **KEYNOTE SPEAKER :: Stuart Slavin, MD, MEd**
EPNEC Auditorium, 1st Floor
- 4:15 - 5:00pm** **NEW MEMBER INDUCTION/ AWARDS**
EPNEC Auditorium, 1st Floor
- 5:00 - 5:45pm** **POSTERS/ RECEPTION/ NETWORKING**
EPNEC Lobby, 1st Floor



STUART SLAVIN, MD, MEd

**Vice President for Well-Being
Accreditation Council for Graduate Medical Education**

Stuart Slavin MD, MEd is Vice President for Well-Being at the Accreditation Council for Graduate Medical Education (ACGME). A graduate of Saint Louis University School of Medicine, Dr. Slavin completed his residency training in pediatrics at UCLA and then served as a faculty member there for seventeen years before returning to Saint Louis University as Associate Dean for Curriculum. While at Saint Louis University, Dr. Slavin led efforts to improve the mental health of medical students that produced dramatic decreases in rates of depression and anxiety in pre-clerkship students. He joined the ACGME in 2018 and is helping to lead efforts to improve the mental health of residents and faculty across the US.

Keynote Address: Reimagining Well-Being Initiatives in Health Professions Education- Focusing on Environmental Change

Description: Students in the health professions continue to struggle with mental health challenges despite increased attention to their well-being. In this presentation, Dr. Slavin will review potential strategies and approaches that focus primarily on environmental changes that have the potential to transform the learning experience and promote positive mental health outcomes for students.



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Alexander Aleem, MD, MSc
Associate Professor of Orthopaedic Surgery



Neil Anderson, MD, D(ABMM), ABP-MM
Associate Professor of Pathology & Immunology



Christine Berg, PhD, OTR/L, FAOTA
Professor of Occupational Therapy



Jessie Bricker, OTD, OTR/L
Instructor in Occupational Therapy



Beth Crowner, PT, DPT, NCS, MPPA
Professor of Physical Therapy



Alexis Elward, MD, MPH
Professor of Pediatrics



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Tyler Fraum, MD
Assistant Professor of Radiology



Cylen Javidan, MD
Associate Professor of Radiology



Martin Kerrigan, MD
Assistant Professor of Medicine



Mariam Malik, MD
Assistant Professor of Radiology



Katherine Massa, MD
Assistant Professor of Obstetrics & Gynecology



ACADEMY OF EDUCATORS :: INDUCTEES



Rachel Moquin, EdD
Assistant Professor of Anesthesiology



Max Rosen, MD
Assistant Professor of Psychiatry



Tomi Toler, MS, CGC
Assistant Professor of Pediatrics



Quinn Tyminski, OTD, OTR/L, BCMH
Assistant Professor of Occupational Therapy

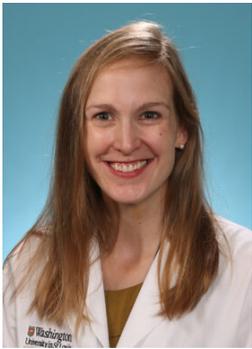


Saiama Waqar, MBBS, MSCI
Associate Professor of Medicine



AWARD RECIPIENTS: RISING STAR

The Rising Star Award, established in 2021, recognizes current Washington University faculty members with less than six years of service as faculty in an academic teaching setting who shows exceptional promise as an educator through contributions in one or more domains of educational service, leadership or scholarship. Congratulations to the following recipients!



Megan Burgess, PT, DPT, OCS

Assistant Professor of Physical Therapy & Orthopaedic Surgery

"Megan has excelled in all that she has chosen to take on as a faculty member and is quickly becoming someone who will lead our curriculum into the future. I give my highest recommendation for Dr. Burgess as a Rising Star. She is a leader and innovator within physical therapy education and will be for many more years."



Suzanne Thibodeaux, MD, PhD

Associate Professor of Pathology & Immunology

"I have been privileged to work closely with Suzie in a variety of academic contexts. Her commitment to educational advancement is apparent at the school of medicine in undergraduate and graduate medical education as well as to her field of specialty."
"Suzie is already a "rising star" in education with a strong and broad commitment to education, a diversity of early accomplishments, and an impressive trajectory."



Quinn Tyminski, OTD, OTR/L, BCMH

Assistant Professor of Occupational Therapy & Psychiatry

"With Quinn you can tell that her work is more than just a job; it fuels her intellectual curiosity and gives her a platform to support the next generation of OTs. Dr. Tyminski ultimately aspires to be a director of a program in occupational therapy someday and she is well on her way. Just as she challenges her students to create "brave spaces" in which to explore difficult topics and open their minds, she has consistently pushed herself to do the same. Her contributions are what helps keep the WUOT Program in the top three of OT programs in the nation."



AWARD RECIPIENTS: EXEMPLARY EDUCATOR

The Exemplary Educator Award, established in 2022, recognizes current Washington University faculty members with at least six years of service as faculty in an academic teaching setting who is actively building a legacy as an educator through contributions in one or more domains of education and mentorship. Congratulations to the following recipients!



Ian Hagemann, MD, PhD

Associate Professor of Pathology & Immunology

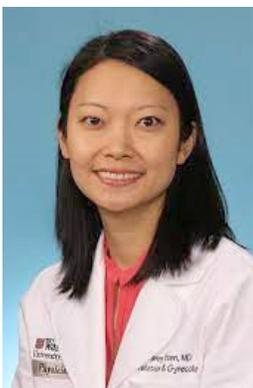
“Ian is a truly exemplary educator with an enduring and broad commitment to education, an impressive legacy of accomplishments, and continued stellar trajectory. He is incredibly deserving of this award.”



Michelle Miller-Thomas, MD

Associate Professor of Radiology

“Dr. Miller-Thomas is a nationally recognized innovator in medical education, an inspiring mentor and teacher, and a pioneering curriculum design specialist. It is difficult to find words that quantify her contributions to the WUSM educational mission. Her effectiveness as an educator, passionate spirit and steadfast work ethic cannot be overstated.”



Tammy Sonn, MD

Professor of Obstetrics & Gynecology

“Dr. Sonn has been the epitome of educational excellence since my arrival at Washington University in 2012. She has impacted our department in so many positive ways. She is, above all else, a “creator”– from the curriculum for the Ob/Gyn Student Advising Group, to the inception of the D. Michael Nelson Alumni Society, to the institution of our Faculty Development Series, and finally to the creation of an entirely new clinical rotation location at Mercy Hospital for Legacy students- Dr. Sonn has brought meaningful change to our department and the learners we serve.”



AWARD RECIPIENTS: LIFETIME ACHIEVEMENT

The Lifetime Achievement Award, established in 2021, recognizes current Washington University faculty members with at least twenty years of service as faculty in an academic teaching setting who has shown a lifelong commitment to education and demonstrates excellence in one or more domains of educational service, leadership or scholarship. Congratulations to the following recipients!



Suzanne Cornbleet, PT, DPT

Associate Professor of Physical Therapy,
Orthopaedic Surgery

“Suzy exemplifies excellence in classroom teaching and mentorship. She is a role model for excellence in healthcare delivery and service to the profession. Suzy is passionate about the profession of physical therapy and the academician’s role in using the learning sciences to promote life-long learning. Suzy is one of the most dedicated, talented, and trust-worthy faculty members I have had the privilege to know as an academic student, clinical student and as a fellow faculty member for over 30 years.”



Thomas De Fer, MD, MACP

Professor of Medicine

“Dr. De Fer has dedicated his entire career to medical education and has been extremely successful. He is exceptionally hard working, dedicated, compassionate, caring and enthusiastic. He has a tremendous sense of humor and has found joy in medical education and transferred that passion and joy to the medical students, as well as residents and faculty. He has been a wonderful role model and mentor to many.”



POSTERS:

A Survey of Procedural Practice Perspectives in Pediatric Hospitalists and General Outpatient Pediatricians in the St. Louis Region

Anne Marie Anderson, MD; Susan Wiltrakis, MD

Interactive Module to Help Surgery Clerkship Students Prepare for the Operating Room

Jenna Brambora, BA; Tiffany Brocke, MD; Ariana Naaseh, MD; Bethany C. Sacks, MD, MEd, FACS

Thoracic Simulation Lab to Improve General Surgery Residents' Anatomy and Procedural Competency

Jenna Brambora, BA; Tiffany Brocke, MD; Steven Tohmasi, MD; Shuddhadeb Ray, MD, MPHS; Ruben Nava Bahena, MD; Michael M. Awad, MD, PhD, MHPE, FACS

A Health Equity Curriculum for General Surgery Residents

Tiffany Brocke, MD; Ariana Naaseh, MD; Helen Li, MD; Shaleen Sathe, MD; Katharine Caldwell, MD, MSCI; Paul Wise, MD

Activities, Innovations, and Professional Development at Multi-Institutional Pediatric Anesthesia Fellow Boot Camp Held at STLCH

Brock Brummett; Rachel Moquin, EdD; Preeti George, MD; Dolores Njoku, MD; Ashley Weinhold, MD; Megan Dewey, MD

Use of a Standardized Patient Team Experience to Improve Learner Interprofessional Collaboration and Teamwork

Tamara Burlis, PT, DPT, CCS; Jennifer Griffith, MD; Heather Hageman, MBA; Janice Hanson, PhD, EdS, MH; Heather Jacobsen, MPH; Kate Gershwin, BA; Liz Rolf, MS

Creating an Ultrasound Program to Support Varying Levels of Emergency Medical Care in Ghana

Ly Cloessner, MD; Tierra Smith, MD; Lindsay Beamon-Scott, MD; Cassandra Clay, DO, MS; Joseph Pompa, DO

Art & stigma curriculum: Facilitating reflection about patient stigma among medical students

Carrie Coughlin, MD, MPHS; Richard Dunham, MD; Meredith Lehman, PhD; Lisa Zickuhr, MD, MDHPE; Nicholas Griffith, BS; Janice Hanson, PhD, EdS, MH

Orthopaedic surgery attrition before board certification: a national-cohort study of U.S. MD graduates in orthopaedic surgery residency programs

Katherine M. Gerull, MD; Maria Pérez, MA; Cara A. Cipriano, MD; Donna B. Jeffe, PhD

Supporting Effective Work-Life Integration for Women in Academic Medicine: An Innovative Initiative for Physicians and Scientists with Caregiving Responsibilities

Lisa Gong, BA; Krasimira Mikhova, MD; Katherine Clifton, MD; Namrata Patel, MD; Janice Hanson, PhD, EdS, MH; Emily Podany, MD; Aditi Ramakrishnan, MD; Rakhee K. Bhayani, MD



POSTERS:

Peers in Anesthesiology Supporting a Fair Environment

Erin Herrera, MSN, CRNA; Scott Markowitz, MD; Rachel Moquin, EdD

Women of WUDA

Erin Herrera, MSN, CRNA; Rachel Moquin, EdD; Enyo Ablordeppey, MD

Leading with Purpose: A FWIM Leadership Development Program for Women Trainees in Medicine

Gayathri Krishnan, MD ; Abby Spencer, MD, MS, FACP; Maria Q. Baggstrom, MD, FACP;
Caline Mattar, MD; Rakhee K. Bhayani, MD

Medical Spanish in the Gateway Curriculum—Raising the Next Generation of Bilingual Providers

Joshua McPhie, BS; Priscilla Cruz, BA; Jonathan Morán Sierra, BS

Seeing is Believing: A Pilot to Expand Positive Exposure to the Field of Cardiac Surgery

Paighton Miller, BS; Linda Schulte, MD; Theodore Marghitu, BS; Lauren Barron, MD; Ourania Preventza, MD; Puja Kachroo, MD; Spencer Melby, MD

History, Distribution, and Impact of Evolutionary Biologists as Educators of Medical Gross Anatomy in the United States

Ashley Morhardt, MSc, PhD

Student Adaptation to Asynchronous Education During the Covid-19 Pandemic

Zachary Neronha; Carolyn Dufault, PhD; Eve Colson, MD, MHPE; Eva Aagaard, MD

A new perspective on human anatomy for the occupational therapy student: a competency-based course designed for clinical relevance

Grayson Owens, OTD, OTR/L; Macy Stonner, OTD, OTR/L, CHT; Eliza Prager OTD, MSC, OTR/L;
Kelsey Todd MSOT, OTR/L

Fairness in Clerkship Grading: What Does Fair Really Mean?

Maria Pérez, MA; Makenna Paradowski, MD, MEd; Janice L. Hanson, PhD, EdS, MH; Hyacinth R. C. Mason, PhD, MPH; Eva M. Aagaard, MD; Donna B. Jeffe, PhD; Arianne Teherani, PhD; Eve R. Colson, MD, MHPE

Designing the Understanding Systemic Racism Curriculum: Unifying Our Message with a Tailored Approach

Erin Stampf, MPP; Jessica Pittman, MD, MPH; Sherree Wilson, PhD; Jeramia Ory, PhD

Bring on the Diversity: an OBGYN Residency Application Committee's Influence on URM Recruitment

Halley Staples, MD; Shelby Dickison, MD; Eric Strand, MD



POSTERS:

For residents, by residents: A structured Diversity, Equity, Inclusion, and Advocacy (DEIA) Curriculum

Halley Staples, MD; Jinai Bharucha, MD; Bridget Huysman, MD, MPH; Tammy Sonn, MD; Shelby Dickison, MD; Eric Strand, MD

A Picture Speaks a Thousand Words: Teaching Visual Communication Skills to Medical Students

Christina Su, BS; Sara Greer, MD; Janice Hanson, PhD, EdS, MH; Timothy Yau, MD

Responsive teaching: facilitating meaningful discussions in Team Based Learning (TBL)

Kirsten Tidwell, MA; Meghan Sullivan, MEd; Carolyn Dufault, PhD

Demographic differences and The Impact of Research Years for Reapplicants to Dermatology

Jeremiah Truel, BA; Sarah Ferree, MD; Ramie Fathy, MD; Eric Hossler, MD; Ilana Rosman, MD

Pediatric Resident Academic Half Day Initiative in the Pediatric Emergency Department

Susan Wiltrakis, MD; Nina Zanaboni, MD; Anne Marie Anderson, MD; Carlee Lenehan, MD; Katie Leonard, MD; Rachel Spies, MD

Perceptions of Team Function and the Learning Environment in the Pediatric Intensive Care Unit

Katie Wolfe, MD; Janice Hanson, PhD, EdS, MH

PICU Nurse Practitioner Education Program Evaluation and Improvement- Adapting UME and GME methodologies to a growing group of learners

Katie Wolfe, MD; Lindsey Kerley, MSN, PNP-AC

Teaching tools for the ophthalmologic exam

Lydia Zhong, BA; Rebecca Lin, BA; Cynthia Montana, MD, PhD

ACADEMY OPPORTUNITIES

You don't have to be a member of the Academy to take advantage of all of our offerings. Check out our workshops, courses, grant opportunities, and events to help you become the best educator & teacher you can be! To learn more, please visit our website at academyofeducators.wustl.edu or reach out to us via e-mail at academyofeducators@wustl.edu.

THANK YOU FOR ATTENDING EDUCATION DAY 2023!

A special Thank You to our Academy Subcommittee Chairs:

Awards

- Chair- Megan Wren, MD
- Vice Chair- Suzanne Thibodeaux, MD, PhD

Education Day

- Co-Chair- Jennifer Monroy, MD
- Co-Chair- Timothy Yau, MD

Engagement

- Co-Chair- Rakhee Bhayani, MD
- Co-Chair- Michelle Miller-Thomas, MD
- Co-Chair- Amjad Musleh, MD

Membership

- Chair- Colleen Wallace, MD
- Vice Chair- Ian Hagemann, MD, PhD

Mentorship

- Chair- Noor Riaz, MD
- Vice Chair- Joan Noelker, MD

Small Grants

- Chair- Nickole Forget, MD, FACP
- Vice Chair- Nandini Raghuraman, MD, MSCI

SAVE THE DATE :: EDUCATION DAY 2024 TUESDAY, 10.15.24



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