

## SUGGESTIONS FOR SUPPORTING EVIDENCE

*Applications that upload evidence of impact in key areas of focus will be reviewed more favorably*

<b>Direct Teaching</b>	<ul style="list-style-type: none"> <li>• <b>Required:</b> at least one year of teaching evaluations</li> <li>• List of teaching roles in the last 2 years (to include more than just lectures)</li> <li>• Examples of teaching evidence include but are not limited to:             <ul style="list-style-type: none"> <li>◦ Consistently received outstanding evaluations</li> <li>◦ Teaching awards or other recognition as an outstanding teacher and role model</li> <li>◦ External letters of reference demonstrating national or international reputation</li> <li>◦ Invitations to present at national or international meetings or service as a visiting professor</li> </ul> </li> <li>• Examples from CV and/or CEP or CTIR that demonstrate evidence of educational impact</li> </ul>
<b>Instructional Development &amp; Curricular Design</b>	<ul style="list-style-type: none"> <li>• Syllabi of new courses, descriptions, and enrollment data</li> <li>• Links to novel educational materials created by the applicant (clarify contributions if multi-authored)</li> <li>• Course evaluations and student comments pertaining to curricular innovations</li> <li>• Participants' in-service scores or performance on subsequent high-stakes exams</li> <li>• Narrative description of curricular design task, applicant's role in the team, and its end products</li> <li>• Media coverage</li> <li>• Award citations</li> <li>• Curricular guidelines or frameworks authored by applicant</li> <li>• Earned institutional, regional, or national recognition for curricular innovations</li> <li>• Examples of innovative teaching methods: educational software, videos, packaged courses, workshops with demonstrated impact</li> <li>• Examples from CV and/or CEP or CTIR that demonstrate evidence of educational impact</li> </ul>
<b>Advising &amp; Mentorship</b>	<ul style="list-style-type: none"> <li>• <b>Required:</b> at least one letter from a current or past mentee elucidating impact of the mentoring/advising</li> <li>• Awards/recognition received</li> <li>• Refer to Mentoring History table</li> <li>• Examples from CV and/or CEP or CTIR that demonstrate evidence of educational impact</li> </ul>
<b>Educational Administration &amp; Leadership</b>	<ul style="list-style-type: none"> <li>• Letter of support from committee member to describe service and leadership</li> <li>• Examples of innovative teaching methods: educational software, videos, packaged courses, workshops with demonstrated impact</li> <li>• Examples from CV and/or CEP or CTIR that demonstrate evidence of educational impact</li> </ul>
<b>Educational Research or Scholarship</b>	<ul style="list-style-type: none"> <li>• An ongoing, peer-reviewed publication record with first – or senior-author publications</li> <li>• Other evidence of research or scholarship in teaching or learning (e.g., peer-reviewed presentations)</li> <li>• Examples from CV and/or CEP or CTIR that demonstrate evidence of educational impact</li> </ul>
<b>Assessment &amp; Evaluation</b>	<ul style="list-style-type: none"> <li>• An assessment tool that the applicant developed or modified with evidence of impact</li> <li>• A survey or other collection method used for curricular or program assessment</li> <li>• Examples of assessment or evaluation evidence include but are not limited to:             <ul style="list-style-type: none"> <li>◦ New peer-assessment of professional behaviors in pre-clinical medical student small group activities</li> <li>◦ Modification of an existing entrustable-professional activity clinical assessment</li> <li>◦ New survey to evaluate faculty teaching effectiveness</li> <li>◦ Focus groups of students to understand the impact of implementing a new small group activity in clerkships</li> </ul> </li> <li>• Examples from CV and/or CEP or CTIR that demonstrate evidence of educational impact</li> </ul>