

OCTOBER 15, 2024

EDUCATION DAY 2024

The Future of Healthcare Education

Washington University School of Medicine

ACADEMY OF EDUCATORS OFFICE OF EDUCATION



academyofeducators.wustl.edu

X @WashUAcadEd



ADAM RODMAN, MD, MPH, FACP

Hospitalist, Beth Israel Deaconess Medical Center

Assistant Professor, Harvard Medical School

Co-Director, iMED Initiative at BIDMC

Adam Rodman, MD, MPH, FACP is a general internist and medical educator at Beth Israel Deaconess Medical Center and an assistant professor at Harvard Medical School, where he leads the task force for integration of AI into the medical school curriculum. He is also an associate editor at NEJM AI. His research focuses on medical education, clinical reasoning, integration of digital technologies, and human-computer interaction, especially with AI. His first book is entitled "Short Cuts: Medicine," and he is the host of the American College of Physicians podcast Bedside Rounds.

Adam completed his residency in internal medicine at Oregon Health and Science University in Portland, OR, and his fellowship in global health at Beth Israel Deaconess Medical Center while practicing in Molepolole, Botswana. He lives in Boston with his wife and two young sons.

Keynote Address: Large Language Models for the Medical Educator: What's Hype, What's Here, and What's Next

Description: In this keynote address, attendees will review the evidence on how large language models are changing how students, residents, and attendings learn; will learn practical frameworks to use LLMs in their own educational practice; and will be exposed to innovations in medical education coming in the next several years.



AGENDA

- 12:00 - 12:15pm** **REGISTRATION & LUNCH PICK-UP**
EPNEC Lobby, 1st Floor
- 12:15 - 12:20pm** **WELCOME :: Allyson Zazulia, MD & Eileen Lee, MD**
Education Day Committee Chair & Vice Chair
EPNEC Auditorium, 1st Floor
- 12:20 - 1:00pm** **ORAL ABSTRACTS**
EPNEC Auditorium, 1st Floor
- 1:00 - 2:00pm** **KEYNOTE SPEAKER :: Adam Rodman, MD, MPH, FACP**
EPNEC Auditorium, 1st Floor
- 2:10 - 3:10pm** **BREAKOUT 1**
 - Beyond the Basics: Generative AI for Revolutionary Medical Education/ EPNEC Auditorium
 - Debriefing the Unthinkable: Approaching Emotionally Activating Topics in Simulation/ Great Room A, 1st Floor
 - Tips & Tricks to Improve your Written Assessment Comments/ Great Room B, 1st Floor
- 3:15 - 3:35pm** **PM BREAK**
EPNEC Lobby, 1st Floor
- 3:35 - 4:35pm** **BREAKOUT 2**
 - Flourishing-Focused Advising: Harnessing Milestones 2.0 Well-Being Assessments to Cultivate Trainee Thriving/ EPNEC Auditorium
 - Communicating Impact through the CTIR and Executive Summary/ Great Room A, 1st Floor
 - Gamification of Bedside Teaching using Charcot Mobile Application - A Hands-on Workshop/ Great Room B, 1st Floor
- 4:45 - 4:50pm** **DIRECTOR'S ADDRESS :: Abby Spencer, MD, MS, FACP**
Director, Academy of Educators
EPNEC Auditorium, 1st Floor
- 4:50 - 5:05pm** **NEW MEMBER INDUCTION :: Ian Hagemann, MD, PhD & Anup Shetty, MD**
Membership Committee Chair & Vice Chair
EPNEC Auditorium, 1st Floor
- 5:05 - 5:20pm** **AWARDS CEREMONY :: Megan Wren, MD & Suzie Thibodeaux, MD, PhD**
Awards Committee Chair & Past Chair
EPNEC Auditorium, 1st Floor
- 5:20 - 6:00pm** **POSTERS/ RECEPTION/ NETWORKING**
EPNEC Lobby, 1st Floor



ORAL ABSTRACTS



Gayathri Krishnan, MD

Innovative Leadership Development Curriculum for Women Trainees in the Department of Medicine: A FWIM Initiative

Description: The FWIM Trainee Leadership Development Program is an 8-month certificate pathway for residents, chief residents and fellows in the Department of Medicine that is aimed at instilling trainees with critical leadership skills needed to successfully advance in medicine. The curriculum covers topics such as effective communication skills, negotiation strategies, creating individual career development plans, curating a professional network, and leveraging one's strengths. Trainees get faculty mentorship through the program as well. Gayathri Krishnan, MD, MHPE is the Director of the FWIM TLDP and will share data on program outcomes collected over the last two years.



Alberto Maria Sobrero, BSc

Teaching Shared-Decision Making during Telehealth: An Experiential Learning Intervention for Rheumatology Fellows in Training

Description: This presentation highlights the development and evaluation of an educational intervention aimed at enhancing telehealth (TH) and shared decision-making (SDM) skills among rheumatology fellows-in-training (FITs). FITs completed a pre-intervention TH encounter, an online module, a simulated patient encounter focused on SDM, and a post-intervention encounter. Results showed significant improvements in FITs' confidence in SDM skills during TH and improvement in FITs' performance of general TH skills. These findings suggest that targeted educational interventions can effectively prepare FITs for patient-centered care in TH settings.



Jorge Zarate Rodriguez, MD

Promoting Surgical Resident Well-Being through Therapist-facilitated Discussion Groups: A Quantitative and Qualitative Analysis

Description: To promote the well-being of surgery and OBGYN residents, the GME Wellness Program began offering confidential therapy-led discussion groups to provide residents with a safe space to discuss common issues and create community. This is a quantitative and qualitative survey-based study aiming to understand residents' experience participating in these groups. Overall, the groups improved resident wellness and fostered relatedness; residents found the opportunity to discuss shared struggles the most valuable aspect of the discussion groups.



BREAKOUT 1: 2:10PM - 3:10PM

Beyond the Basics: Generative AI for Revolutionary Medical Education

Presenter: Adam Rodman, MD, MPH, FACP

Location: EPNEC, 1st Floor, Auditorium

Description: Attendees will learn how to get the most out of large language models (LLMs) for medical education by learning the principles of prompt design and more advanced strategies and by completing several stages of "challenges."

Debriefing the Unthinkable: Approaching Emotionally Activating Topics in Simulation

Presenters: Ernesto Romo, MD & Alex Croft, MD

Location: EPNEC, 1st Floor, Great Room A

Description: During this session, presenters will describe a novel simulation technique that can be used for simulating emotionally challenging topics while providing a psychologically safe environment. Following this session, participants should be able to: 1. Identify inherently emotionally activating topics in education (inATEs). 2. Describe how to debrief emotionally challenging topics in a manner that preserves psychological safety. 3. Demonstrate the ability to create simulation sessions using the Phased Separation of Emotions and Practice in Simulation (PSEPS) method.

Tips & Tricks to Improve your Written Assessment Comments

Presenters: Lisa Zickuhr, MD, MHPE & Marty Kerrigan, MD

Location: EPNEC, 1st Floor, Great Room B

Description: Well-written comments on assessment forms convey important feedback to trainees and relay essential data to competency committees, yet many assessors find it challenging to write meaningful comments that are specific, insightful, and direct learners' growth. This workshop will review the characteristics of meaningful feedback, share best practices for writing assessment comments, and provide opportunities for attendees to practice their skills.



BREAKOUT 2: 3:35PM - 4:35PM

Flourishing-Focused Advising: Harnessing Milestones 2.0 Well-Being Assessments to Cultivate Trainee Thriving

Presenters: David Vermette, MD, MBA

Location: EPNEC, 1st Floor, Auditorium

Description: During this session, we will introduce attendees to the "Flourishing-Focused Advising" framework, explore methods of engaging trainees in conversations about the systemic factors affecting their well-being, and introduce a structured technique to assess and develop competence in trainee well-being. Following this session, participants should be able to: 1. Describe the challenges of assessing the new harmonized Milestone 2.0 on well-being and name two validated instruments to assess domains of trainee flourishing (PROF). 2. Practice a technique for flourishing-focused advising that can develop competence in well-being domains (PROF, ICS). 3. Practice assessing trainee competence in the Internal Medicine "PROF4: Knowledge of Systemic and Individual Factors of Well-Being" milestone through observation of standardized advising sessions (PROF).

Communicating Impact through the CTIR and Executive Summary

Presenters: Michelle Miller-Thomas, MD

Location: EPNEC, 1st Floor, Great Room A

Description: During this session, the discussion will focus on helping Clinician Track faculty seeking promotion on the Educator Pathway understand how to express their impact as educators within the Executive Summary and Clinician Track Impact Report (CTIR). Following this session, participants should be able to: 1. Describe the role of the Executive Summary and CTIR in supporting faculty academic promotion. 2. Write an effective Executive Summary and CTIR statement to describe the faculty member's impact as an educator.

Gamification of Bedside Teaching using Charcot Mobile Application - A Hands-on Workshop

Presenter: Saurav Das, MD

Location: EPNEC, 1st Floor, Great Room B

Description: During this session, participants will be able to install a mobile application on their phones and participate in groups to discuss two simulated patient cases. The application will promote healthy competition among the groups to capture more teaching opportunities within these two cases. Following this session, participants should be able to: 1. Navigate a mobile application intended to gamify bedside teaching. 2. Identify potential applications of a mobile application promoting bedside teaching during their clinical practice.



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Ellen Binder, MD
Professor of
Medicine



Kathleen Byrnes, MD
Associate Professor of
Pathology & Immunology



Kelly Currie, MD
Assistant Professor of
Surgery



Kate Dunsky, MD
Associate Professor of
Otolaryngology



Seth Goldberg, MD
Associate Professor of
Medicine



Sara Greer, MD
Assistant Professor of
Pediatrics



Erin Hickey, MD
Assistant Professor of
Pediatrics



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Psychiatry



Amanda Mack, OTD, OTR/L, CLC
Assistant Professor of
Occupational Therapy



Sydney Nykiel-Bailey, DO
Associate Professor of
Anesthesiology



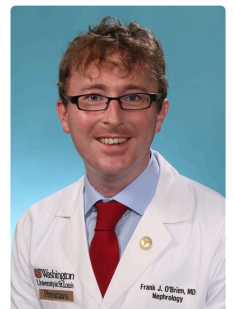
J. Westley Ohman, MD
Associate Professor of
Surgery



Dorina Kallogjeri, MD, MPH
Associate Professor of
Otolaryngology



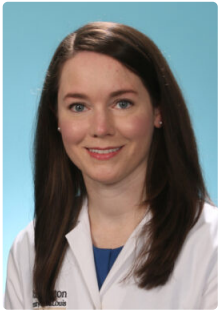
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Assistant Professor of
Radiology



Frank O'Brien, MD
Associate Professor of
Medicine



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Biochemistry & Molecular Biophysics



Kristen Prufrock, PhD
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Neuroscience

Shuddhadeb Ray, MD, MPHS
Assistant Professor of
Surgery



Kaytlin Reedy-Rogier, MSW
Instructor in
Medicine

Casey Reimer, PhD
Assistant Professor of
Otolaryngology



Amy Riek, MD
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Medicine



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Surgery



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Medicine & Pediatrics



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Assistant Professor of
Anesthesiology



John Schneider, MD
Associate Professor of
Otolaryngology



Brian Stotter, MD
Assistant Professor of
Pediatrics



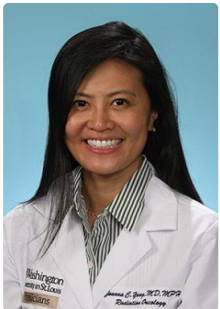
Jason Wagner, MD
Associate Professor of
Emergency Medicine



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Darcy Wooten, MD
Professor of
Medicine



Lisa Zickuhr, MD, MHPE
Assistant Professor of
Medicine



THANK YOU!

MEMBERSHIP COMMITTEE:

Jacob AuBuchon, MD
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Beth Crowner, PT, DPT, NCS, MPPA
Brian Edelson, MD, PhD
Amanda Emke, MD, MHPE
Ian Hagemann, MD, PhD
Bernadette Henrichs, PhD
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Anup Shetty, MD
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Nichole Zehnder, MD

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Nigar Kirmani, MD
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Paul Wise, MD
Katie Wolfe, MD, MEd
Megan Wren, MD



AWARD RECIPIENTS: RISING STAR

The Rising Star Award, established in 2021, recognizes current Washington University faculty members with less than six years of service as faculty in an academic teaching setting who show exceptional promise as educators through contributions in one or more domains of educational service, leadership or scholarship. Congratulations to the following recipients!



Kelly Currie, MD

Assistant Professor of Surgery

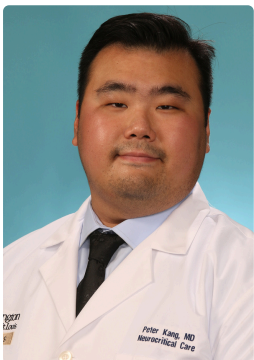
"Given Dr. Currie's extraordinary accomplishments, dedication to education, and unwavering commitment to advancing healthcare professions, it is with great enthusiasm that I wholeheartedly endorse her nomination for the Rising Star Award. Her resolute efforts have had a profound effect on the Plastic Surgery Residency Program and the larger medical community. Dr. Currie's innovative initiatives, leadership, and outstanding teaching abilities make her an ideal candidate to receive this prestigious recognition."



Tyler Fraum, MD

Assistant Professor of Radiology

"Dr. Fraum is an individual of many talents. Somehow, he manages to channel them into educational efforts in many arenas, all with great acclaim and appreciation. I think he exemplifies the values celebrated by the Rising Star Award."



Peter Kang, MD

Associate Professor of Neurology

"Dr. Kang's growth as Residency Director is a testament to his exceptional ability to listen attentively and implement rational advancements that enhance the culture and educational environment within the Adult Neurology Residency Program. His outstanding contributions and achievements make him a deserving candidate for recognition. His dedication, leadership, and commitment to improving medical education make him an exemplary candidate for this esteemed honor."



AWARD RECIPIENTS: EXEMPLARY EDUCATOR

The Exemplary Educator Award, established in 2022, recognizes current Washington University faculty members with at least six years of service as faculty in an academic teaching setting who are actively building legacies as educators through contributions in one or more domains of education and mentorship. Congratulations to the following recipients!



Brendan O'Connor, MD

Associate Professor of Psychiatry

"He has excelled in teaching residents and medical students having consistently been graded very highly by learners. He also has held several key administrative roles in education both at the school and department level. As an administrator/leader he has introduced multiple curricular changes that have been well thought out and implemented. He is well recognized as a very organized person who thinks through the issues and develops a reasonable plan of action. He has made contributions to education in multiple areas. I believe he is an excellent example of what is best about a clinician educator with strong administrative/ leadership talents."



Matthew Parsons, MD

Professor of Radiology

"Dr. Parsons is a highly regarded teacher in neuroradiology. He is recognized both for outstanding didactic teaching, case-discussion teaching, and clinical teaching. He has developed a collection of lectures on difficult topics in neuroradiology including brachial plexus imaging, emergency neuroimaging, spine imaging, and head and neck radiology. He lectures extensively locally, regionally, nationally and internationally on these topics with multiple repeated invitations to speak because of his excellent skills as a didactic lecturer."



Monica Shokeen, PhD

Associate Professor of Radiology

"Dr. Shokeen has a stellar record of teaching, curriculum development, outreach, advising and mentorship. She is a successful faculty member with accomplishments in both research and education. Dr. Shokeen has been able to maintain a nurturing balance of research and teaching throughout her training at MIR as a postdoctoral researcher as well as faculty member."



AWARD RECIPIENTS: LIFETIME ACHIEVEMENT

The Lifetime Achievement Award, established in 2021, recognizes current Washington University faculty members with at least twenty years of service as faculty in an academic teaching setting who have shown a lifelong commitment to education and demonstrate excellence in one or more domains of educational service, leadership or scholarship. Congratulations to the following recipients!



Janice Hanson, PhD, EdS, MH

Professor of Medicine

"With over 50 years of experience as an educator first in early childhood development and then in medicine, Dr. Hanson has built an impressive career that significantly impacts how we teach health care professionals to best care for patients in a patient-centered, humanistic way. Her excellence extends across the domains of medical education, and I speak on behalf of many when I express my personal gratitude for the ways she has championed careers for medical educators."



Nigar Kirmani, MD

Professor of Medicine

"Over the many years she has served at WUSM, she has garnered numerous teaching and service awards including the prestigious Distinguished Service Teaching Award at Washington University School of Medicine 12 times and for five straight years. Dr. Kirmani has been an outstanding mentor to numerous fellows, residents and junior faculty and all have benefitted from her wisdom that she is so generously willing to share. The fellows and residents she has trained have assumed leadership positions in infectious disease and public health all over the world and have authored or co-authored more than 200 articles."



Linda Pike, PhD

Alumni Endowed Professor of Biochemistry & Molecular Biophysics

"Dr. Pike has been THE mainstay of biochemistry and nutrition education at WUSM for almost 40 years. She began as a lecturer in Advanced Biochemistry for medical students in 1985, later taking on additional teaching roles for graduate students. Since 1995, she has taken on course leadership- initially in advanced courses and subsequently all core courses. Throughout, she has been recognized as a truly exceptional teacher. She has won the Distinguished Service Teaching Award from the first-year class 21 times, as well as the preclinical teacher of the year, lecturer of the year and professor of the year." Further, "Dr. Pike has served as a mentor and advisor to students and junior faculty in the lab- supporting their career development as scientists through the DBBS program. Another critical area of her mentorship and advising, however, has been in the support of women. She was a founding member of the Academic Women's Network and has been an active member ever since."



POSTERS:

Enhancing LGBTQIA+ Recruitment at WUSM

Daniel Arroyo Ariza, MD; Anthony Dao, MD

Integration of Clinical Trial Development in Hematology and Oncology Fellowship Training

Christine Auberle, MD; Ningying Wu, MD, PhD; John F Dipersio, MD, PhD; Saiama N. Waqar, MBBS, MSCI; Lee Ratner, MD, PhD

Improving Curriculum Utilization in Pediatric Anesthesiology: An Intervention Study

Andrew Benckendorf, MD; Rebecca Young, MD; Megan Dewey, MD; John See, MD; Rachel Moquin, EdD

Medical Students, Professional Identity, and Threshold Concepts: Reflections on Health Equity, and Justice During Clerkships

Mackenzie Bultman; Audrey Coolman, MPH; Heather Hageman, MBA; Rachel Moquin, EdD; Joan Noelker, MD, MACM; Kaytlin Reedy-Rogier, MSW; Tara Suresh, BA; Janice Hanson, PhD, EdS, MH

Use of a Novel Framework to Guide Physical Therapy Education Delivery and Assessment

Megan Burgess, PT, DPT, OCS; Jill Johnson, PT, DPT

Implementing a Competency-Based Assessment Program in Undergraduate Medical Education by Focusing on Design Principles Within Competency-Based Medical Education Frameworks

Amanda R. Emke, MD, MHPE; Carolyn Dufault, PhD; Nichole G. Zehnder, MD; Eve R. Colson, MD, MHPE; Dario Torre, MD, MPH, PhD; Eva M. Aagaard, MD

Resident Re-Entry Lab: Surgical Skills, Confidence, and Self-Directed Learning

Cory Fox; Tiffany Brocke, MD; Michael Awad, MD, PhD, MHPE

Forceps Curriculum with Novel Bedside Simulation to Improve Forceps Training in Residency

Bree Goodman, MD; Tyler R. McKinnish, MD; Rachel Paul, MPH; Shelby M. Dickison, MD; Sharman Russell, MD; Tammy L. Sonn, MD; Nandini Raghuraman, MD, MSCI

Cognitive Load Type Measurement in High-Stakes Resuscitation Events in the Clinical Workplace: Validity Evidence for a Novel Assessment

Sara Greer, MD; Noor Al Hammadi, PhD, MBChB, MPH; Benjamin Kerrey, MD, MS, Stephanie Boyd, PhD; Amanda Emke, MD, MHPE; Donna B. Jeffe, PhD

Validity Argument for the Cognitive Load Assessment Scales in Simulation (CLAS-SIM) Germane Load Scale: Implications for Learning Outcomes

Sara Greer, MD; Rachel Spies, MD; Amanda Emke, MD, MHPE; Noor Al Hammadi, PhD, MBChB, MPH; Donna B. Jeffe, PhD



POSTERS:

Take 2 for the Team: Exploring the Impact of Gratitude

Erin Herrera, MSN, CRNA; Rachel Moquin, EdD, MA

Utilizing a Senior Medical Student to Help Effectively Re-design the Pre-Clinical Glomerulonephritis Content

Natalie Kingston; Steven Cheng, MD; Morgan Schoer, MD; Joseph P. Gaut, MD, PhD

Mastery Learning Checklist to Improve Adoption of Ultrasound Guided Subclavian Vein Cannulation in the Emergency Department

Nicholas Leonard; Tiffany Rosenzweig, PhD; Tiana Ford; Elizabeth Mulat; Blake Forte, MD; Laura Wallace, MD; Alex Croft, MD; Enyo Ablordeppey, MD, MPH

Performance of Pathologists-In-Training in Grading Colorectal Biopsies from Patients with Previously Treated Ulcerative Colitis Using the Nancy Histologic Index

Jiannan Li, MD, PhD; Krithika Shenoy, MD; Safee Ahmed, MD; Parakkal Deepak, MD; Alicia G. Dessain, MD; Xin Duan, MD, PhD; El Harith Elsiddig, MD; Guilherme Gomide Almeida, MD; Sarah Jansen, MD; Fnu Kiran, MD; Melissa Limia, MD; Clayton Marolt, DO; Shivani Mattay, MD; Ruth Melka, MD; Ibrahim Mohammed, MD; Xiaoming Zhang, MD; Xiuli Liu, MD, PhD.

An Interactive, Integrated Curriculum for Radiology-Anatomy Correlation

Mariam A. Malik, MD; Kirsten A. Tidwell, MA

Identifying Inherently Emotionally Activating Topics in Education (inEATEs)

Karan K. Mirpuri, BA; Alexander Croft, MD; Ernesto Romo, MD; Jenny Rudolph, PhD; Demian Szyld, MD; Nicole Novotny, MD

Improving Feedback from Interprofessional and Interorganizational Facilitators During a Team Simulation

Rachel Moquin, EdD, MA; Tamara Burlis, PT, DPT, CCS; Jennifer Griffith, MD; Heather Hageman, MBA; Nicole Defenbaugh, PhD

Expanding Knowledge and Depth of Understanding of Disability

Kerri Morgan, PhD, OTR/L; Thy Huskey, MD

Assessing the Need to Integrate an Artificial Intelligence Curriculum in Undergraduate Medical Education: A Survey of Medical Students and Faculty Educators

Quinn Payton; Amanda Maytin-Hevia; Danielle Wilder; Eva Aagaard, MD; Sara Greer, MD

Individual- and Institutional-Level Factors Associated with Attrition from Academic-Medicine Faculty Before Promotion to Senior Rank: A U.S. National-Cohort Study

Maria Pérez, MA; Yaheng Lu, PhD; Donna B. Jeffe, PhD



POSTERS:

Reproductive Sciences Master's Program Curriculum Development

Erin L. Reinl, PhD; Julie Emmerich

Implementing a Goal-Oriented Curriculum on Antibiotic Stewardship for Pediatric Residents

Matthew Sattler, MD; Jason Newland, MD, MEd; Christine Lockowitz, PharmD, BCIDP; Evan Facer, DO; Sara Greer, MD; Katie Wolfe, MD, MEd

Implementation of a Longitudinal Personal Finance Curriculum into Resident Medical Education

Arohi Saxena, BS; Rakhee Bhayani, MD; Fahd Ahmad, MD, MSCI

Applying Mental Practice Strategies as a Teaching Tool for a Semi-novel Ultrasound Guided Procedure in Resident Physicians

John E. Schneider, MD, MEHP; Michael R. Jones, MD; Stephen Miller, DO; Jodran Tozer, MD; Said Saab, MD, Med MPhil

Teaching Neuroanatomy to Residents

Georgia Shelton, MD, MPH; Peter Kang, MD, MSCI

What Factors Motivate Physicians to Pursue Careers in Pediatric Nephrology? A Pilot Survey of Early Career Physicians in the American Society of Pediatric Nephrology (ASPN)

Brian R. Stotter, MD; Alexander J. Kula, MD; Keri A. Drake, MD; Arwa Nada, MD; Caitlin E. Carter, MD; Adam R. Weinstein, MD

The Professionalism Time Out: A Tool to Improve Communication for Psychological Safety and Higher Team Performance in the Operating Room

Damini Tandon, MD; Teri N. Moak, MD, MS; Ruby Taylor, BA; Kelly Currie, MD; Michael M. Awad, MD, PhD; Susan E. Mackinnon, MD

New Faculty Development Seminar for Junior Hospital Medicine Faculty at the Washington University in Saint Louis

Alex Thomas, MD; Eileen Lee, MD; Dennis Chang, MD; Maria Gurrieri, MD; Randy Laine, MD; Kieran Patel, MD

Optimizing Competency-Based DPT Education: Enhancing Learner Engagement and Performance through Formative Assessments

Dale Thuet, PT, DPT, OCS; Sylvia Lin, PT, DPT, OCS

Fellowship Fusion: Fostering Connections and Facilitating Career Growth

Chideraa Ukeje, MD, MPH; Rachel Moquin, EdD; Ashley Weinhold, MD



PROGRAM GRADUATES

Congratulations to the following individuals who graduated from an Academy of Educators program during the 2023 - 2024 academic year.

FOUNDATIONS IN TEACHING SKILLS

Natalia Brito Rivera, MD, MPHS
Mary Crumley, PT, DPT, NCS, CBIS, MSCS
Lindsay Kranker, MD
Eileen Lee, MD
Monalisa Mullick, MD

Kieran Patel, MD
Emily Somerville, OTD, OTR/L
Alex Taylor, PhD
Kumar Vasudevan, MD

PROGRAM DIRECTOR BOOTCAMP

In Collaboration with GME

Elise Bardawil, MD
Arianna Buckley, MD
Kate Dunskey, MD
David Eisenberg, MD, MPH, FACOG
Adam Greenblatt, MD
Ryan Guffey, MD
Jennifer Heeley, MD
SueLin Hilbert, MD, MPH
Celina Jacobi, MD
Erin Kane, MD
Peter Kang, MD, MSCI
Baijayanta Maiti, MD, PhD
Mary Clare McGregor, MD
Nidia Messias, MD
Allison Mitchell, MD
Sydney Nykiel-Bailey, DO
Brendan O'Connor, MD



William Orr, MD
Matthew Parsons, MD
Martin Reis, MD
Janet Scheel, MD
Snehal Shah, MD
Chris Sumski, DO, MEd
Suzie Thibodeaux, MD, PhD
Naga Yalla, MD



PROGRAM GRADUATES

Congratulations to the following individuals who graduated from an Academy of Educators program during the 2023 - 2024 academic year.

IMPLEMENTATION & DISSEMINATION IN EDUCATION SCHOLARSHIP

In Collaboration with MERU

Fall 2023 Scholars

Jessie Bricker, OTD, OTR/L
Lori Meier, MSN, RNC-OB, RNC-EFM
Rachel Moquin, EdD
Marit Watson, OTD, OTR/L, PMH-C

Summer 2024 Scholars

Sara Greer, MD
Rachel Guess, MD
Matthew Sattler, MD
Aja Sullivan, MSN, MBA, RN, CNE,
CNRN, PMH-BC, NPD-BC, CHSE

METHODS IN EDUCATION SCHOLARSHIP

In Collaboration with MERU

Rachel Guess, MD
Danish Jaffer, MD
Erin Langton, MD
Hafsa Lodhi, MD
Isaac Mayefsky, MD
Kerri Ohman, MD, FACS
Matthew Sattler, MD
Kristen Wong, MD

TEACHING SCHOLARS PROGRAM

Matthew Chapman, MD
Miguel Chavez Concha, MD, MSC
Cylen Javidan, MD
Kelby Napier, MD, PhD
Kristen Prufrock, PhD
Erin Reinl, PhD
Justin Robison, DO
Brian Stotter, MD
Stacy West-Bruce, OTD, MSW, OTR/L
Joanna Yang, MD, MPH

THANK YOU FOR ATTENDING EDUCATION DAY 2024!

A special thank you to the following Academy members:

Academy Committee Chairs:

Awards

Chair- Megan Wren, MD

Vice Chair- Laura Hall, MD

Past Chair- Suzanne Thibodeaux, MD, PhD

Education Day

Chair- Allyson Zazulia, MD

Vice Chair- Eileen Lee, MD

Past Chair- Jennifer Monroy, MD

Past Chair- Timothy Yau, MD

Membership

Chair- Ian Hagemann, MD, PhD

Vice Chair- Anup Shetty, MD

Past Chair- Colleen Wallace, MD

Mentorship

Chair- Joan Noelker, MD

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