Tools for the NDSA

Introductory Process

Introduce yourself and the survey

We are the members of a survey team working with the Minister of Public Health and the Minister of Martyrs and Disabled. (Optional) This survey looks at the situation of Persons with Disability (PwDs) in Afghanistan.

We would like to speak with the head of household or the person who knows the most about the persons in the household.

To the head of household and again to the person with disability surveyed:

We would like to gather information about persons with disability whatever the cause of disability or the type of disability might be. Your participation in this survey and your answers will help the government and the NGOs to better define their programmes in all fields (health, education, employment, defense of rights).

We would like to speak to you and to the persons with disability living in the house and some other members too. We are conducting this survey in many households of Afghanistan.

The survey will take approximately 60-90 minutes to complete. You will not get anything, such as money or food, for being in this survey, but the information you give us will help define programmes for persons with disability. Your answers are confidential and will not be shared with any other person.

The records of this study will be private. Only the people who are doing the study will be able to look at the answers that you give to the questions. Whether you choose to be in the study is up to you.

There will be no effect on your family. Only those people who are doing the study will know that you are in the study. They will not tell others in the village, district or province.

You have the right not to be in the study or to stop at any time.

If you do not understand a question, please ask me to explain it to you. You are free to stop at any time during the interview. If a question makes you uncomfortable, we will skip the question and go to the next question.

Do you have any questions before we start?

Are you willing to be a part of this study?

Consent to interview

1 = YES 2 = NO	//
If NO, ask why? 1 = refused 2 = no one at home to give permission for interview	// specify choice
3 = no one at home If refusal, estimate, if possible, number of persons living in the house	/// specify number

Check List for All Respondents

Check List

National Househ Number of Hous Province Code District Code Village/Town (B	ehold within the	Cluster			/ <u>/</u>	//_		/ / / / / /
Person giving							//	′
information						cod	le native languag	je
about household	Native Language					-		\neg
							[//	_
1 = Pashtun		5 = Hazara	9 = Arab	13 = 0ther,	specify			
2 = Dari/Parsi		6 = Aimaq	10 = Hindi/Urdu	88 = Don't	know		//	′
3 =Tajik		7 = Pashaee	11 = Punjabi	99 = No res	sponse	CO	de native langua	ge
4 = Uzbek		8 = Turkoman	12 = Qezalbash					
N.B.: Rest of th	ne check list mus	t be filled after uni	t 2 (screening quest	tionnaire)				
Interviewee							_//	_
	Native Language						code interview	ee
Control person f	or interviewee w	ith difficulties				code fo	r the control person	on
Language of interview	1 = Pashto	2 = Dari/Farsi	3 = Uzbek				/ code langua	, ge
Type of disability	y (according to the	criteria of the survey	, 2 answers possible)					_
	<u> </u>	-	nterviewee has diffi	iculties				
1 = lacking one li	mb	6 = visual	10 = chronic pain				/ /	,
2 = lacking more	than one limb	7 = hearing	11 = physical deform	mity			/ /	7
3 = partial paraly		8 = speech	12 = facial deformit	=			code ty	pe
4 = total paralysis		9 = mental	13 = other, specify_	•				
5 = other mobility			99 = no response					
_		ty, answers the que presence of the Pwl	stionnaire him/hers O	self, if possib	le. If not, a	nswers shou	uld be given	,
Caregiver		Surname/First Nar	ne				_	
(if interviewee is too	young						//	/
to answer or is unable to answer by l	nim/herself)						code langua	ge
Cumanar	Curnama/Firet M-	ama.						$\overline{\beta}$
Surveyor (to fill at the	Date of interview				/ /	/// /	<u></u>	$\overline{}$
end of the			cable answer: am or p	om)	//	_////	<u> </u>	_
interview)		view (hours and minu	-	,		/	_/// _/ / /	/
Supervisor								_
	Date of supervision	on (mm/dd/yy)			//_	_////_	_////	_/

Comments of the Surveyor and the Supervisor

National Household Code	_/	/
Number of Household within the Cluster		//
Province Code		//
District Code	[, , , , ,	/
Village/Town (Block) Code	//_/	//
Comments of the surveyor:		
<u> </u>		-
		-
		,
		•
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		-
		-
Comments of the comments on		
Comments of the supervisor:		
		-
		,
		-
		-
		-

Household File Asked to Head of Household

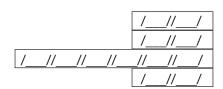
National Household Code Number of Household within the Cluster

/_	_//_	_//_	//_	/
		/_	//	_/

Household File 1

col 1	Situation	1 = person	with difficulties		3 = 0t	her membe	ers of the l	nousehold		
	of the Person	2 = person	2 = person without difficulties interviewed							
col 3	Relationship	1 = head of	household		4 = sil	bling		7 = 1	member of spou	se family
	to the Head	2 = spouse			5 = mc	5 = mother/father 8 = friend				
	of Household	3 = child			6 = oth	ner family r	nember	9 = 0	other, specify	
col 5	Presence of	1 = present			2 = ab	sent		3 = 1	visitor	
	Members	(A member	spending at leas	st 6 months	per year in th	ne househo	ld is consi	dered as pre	esent)	
col 6	Civil	1 = single			4 = div	vorced		7 = 9	separated	
	Status	2 = married	2 = married, monogamous $5 = engaged$ $8 =$			8 = 6	other, specify			
		3 = married	, polygamous		6 = wi	dow(er)				
col 8	Place	1 = in the p	resent family ho	ouse	5 = the	e main city	of other p	rovince		
	of Birth	2 = in the c	luster of survey		6 = vil	lage of oth	er provinc	e		
		3 = the mai	n city within the	province	7 = Pa	kistan or Ir	an			
		4 = a village	e within the pro	vince	8 = 0t	her foreign	country			
col 9	Employment	1 = working	Í		4 = stu	ıdent		7 = I	ong disease, no	t looking for a jol
	Situation	2 = seeking	job		5 = too	o old to wo	rk	8 = 1	not working, not	looking for a job
		3 = person,	in charge of ho	usehold tasl	6 = toc	young to	work	9 = 0	others, specify_	
col 10	Status of	1 = landow	ner/mortgager		4 = 000	casionnal w	vorker	7 = 9	self employed	
	Employed	2 = daily/w	eekly wage wor	ker	5 = ap	prentice		8 = 6	employer	
N.B.:	Activity The occasional	3 = contract		egular pe		mily helper aily wag o			other specify	ar period
0	The occasional	I worker works		egular pe						10
0 For all	The occasional 1 members of hour	2 sehold	only on irre	4	riod, the da	aily wag	e worke	r is work	ing on regul	-
0	The occasional	I worker works	only on irre		riod, the d	aily wag	e worke	r is work	ing on regul	10 (col 10 to 14 Under which of the above status categories doe
O For all I	1 members of house lidentification (to be filled by the surveyor	2 sehold	3 Relationship to the head of	4 Sex M/F 1 = M	5 Present status of	aily wago	e worke	8 Place of	9 Employment of the person the month	10 (col 10 to 14 Under which of the above status categories doe
0 For all (N°	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2)	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F	5 Present status of member	6 Civil status	7 Age	8 Place of birth	9 Employment of the person the month before	10 (col 10 to 14 Under which of the above status categories doe the person fall
0 For all N°	The occasional I members of house Identification (to be filled by the surveyor after unit 2)	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F	5 Present status of member	6 Civil status	Age	8 Place of birth	9 Employment of the person the month before	10 (col 10 to 14 Under which of the above status categories doe the person fall
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2)	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F	5 Present status of member	6 Civil status	7 Age //	8 Place of birth	9 Employment of the person the month before	10 (col 10 to 14 Under which of the above status categories doe the person fall
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2) // //	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F // // //	Present status of member // //	6 Civil status	Age //	8 Place of birth	Employment of the person the month before // //	10 (col 10 to 14 Under which of the above status categories doe the person fall ///_/ ///_/
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/	The occasional 1 members of house ldentification (to be filled by the surveyor after unit 2) // //	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F // // // //	Present status of member	6 Civil status	### Age //	8 Place of birth // //	Employment of the person the month before	10 (col 10 to 14 Under which of the above status categories doe the person fall //// //// ////
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2) // // // //	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F // // // //	5 Present status of member // // // // //	6 Civil status	Age // // // //		Employment of the person the month before // // // // //	10 (col 10 to 14 Under which of the above status categories doe the person fall //// //// ////
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/ /_8_/	The occasional 1 members of house ldentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F // // // // //	5 Present status of member // // // // // //	6 Civil status	Age // // // // //	8 Place of birth // // // // //	Employment of the person the month before // // // // //	10 (col 10 to 14 Under which of the above status categories doe the person fall //// //// //// //// ////
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/ /_8_/	The occasional 1 members of house ldentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household // // // // // // // /	4 Sex M/F 1 = M 2 = F // // // // // //	S	6 Civil status	### Age //	8 Place of birth // // // // // // // /	Employment of the person the month before // // // // // //	10 (col 10 to 14 Under which of the above status categories doe the person fall ///_/ ///_/ ///_/ ///_/ ///_/
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/ /_8_/ /_9_/	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household	4 Sex M/F 1 = M 2 = F // // // // // // // /	5 Present status of member // // // // // // // /	6 Civil status // // // // // //	Age // // // // // // //	8 Place of birth // // // // // // //	Employment of the person the month before // // // // // // // /	10 (col 10 to 14 Under which of the above status categories doe the person fall ///_/ ///_/ ///_/ ///_/ ///_/ ///_/ ///_/
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/ /_8_/ /_8_/ /_9_/	The occasional 1 members of house ldentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household // // // // // // // /	4 Sex M/F 1 = M 2 = F // // // // // // // /	S Present status of member / / /	6 Civil status	Age // // // // // // // /_		## Section 19	10 (col 10 to 14 Under which of the above status categories doe the person fall //// //// //// //// //// //// ////
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/ /_8_/ /_8_/ /_9_/ /_10_/ /_11_/	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household // // // // // // // /	4 Sex M/F 1 = M 2 = F // // // // // // // /	S Present status of member	6 Civil status // // // // // // // /	Age // // // // // // // /		## STATE	10 (col 10 to 14 Under which of the above status categories doe the person fall /// //// //// //// //// //// //// //// ////
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_8_/ /_8_/ /_9_/ /_10_/ /_11_/ /_12_/	The occasional 1 members of house ldentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household // // // // // // // /	4 Sex M/F 1 = M 2 = F // // // // // // // /	S Present status of member / / /	6 Civil status // // // // // // // /	Age	R R R R R R R R R R	## Section 19	10 (col 10 to 14 Under which of the above status categories doe the person fall //// //// //// //// //// //// //// //// //// ////
0 For all N° /_1_/ /_2_/ /_3_/ /_4_/ /_5_/ /_6_/ /_7_/ /_8_/	The occasional 1 members of house lidentification (to be filled by the surveyor after unit 2) // // // // // // // /	2 sehold	Relationship to the head of household // // // // // // // /	4 Sex M/F 1 = M 2 = F // // // // // // // /	S Present status of member	6 Civil status // // // // // // // /	Age // // // // // // // /	R R R R R R R R R R	## STATE	10 (col 10 to 14 Under which of the above status categories doe the person fall /// //// //// //// //// //// //// //// ////

Province Code
District Code
Village/Town (Block) Code
Number of Persons in the Household



col 11	Name of Profession	Please write the	name given by the pers	son	
col 12	Code of the	write the code of	the sector in which the	e person works	
	Profession	(list of 64 profes	sions in the manual)		
col 13	Code of the	1 = agriculture (farming, etc.)	8 = education or health	
	Sector of	2 = mining			9 = state and Administration
	Activity	3 = manufacturi	ng (textile, crafts, carpe	t weaving, etc.)	(office, Mullah, army)
		4 = manufacturi	ng (carpentry, spare pa	rts machinery manufactur	ing) $10 = \text{hunting or gathering}$
		5 = land and Co	nstruction (house build	ing)	11 = banking services
		6 = transport (ta	ixi, bus, train, airplane)		12 = communication (Roshan, AWCC)
		7 = trade (sales,	commerce, bazaar, clot	hes shops, food shops, etc	c.) $13 = \text{ other services}$
col 15	Absence of Education (persons	2 = lack of mone			oesn't like school ecause of war and bad political situation was refused
	above 5)	4 = school not a	. 3		oo young to go to school
		5 = need to wor			ecause of disability/my difficulty
		6 = school usele 7 = school not v	ss for girls ery useful (for children		ther, specify
		1 = class 1	5 = class 5	9 = class 9	13 = higher education
col 16	Level of	2 = class 2	6 = class 6	10 = class 10	14 = other, specify
	Education	3 = class 3	7 = class 7	11 = class 11	
		4 = class 4	8 = class 8	12 = class 12	

11	12	13	14	15	16
Only for people of	coded 1 in col. 9)		(For all members above 7		7)
What is the name of the profession ?	What is the code of profession? (supervisor will indicate the code)	Sector of activity (supervisor will indicate the code)	Does (has) the person receive(d) some education? 1=Yes 2=No	If NOT, why?	If YES, which level of schooling did the person reach?
	/_/_/	/_/_/	//	/_/	/_//_/
	/_/_/	/_/_/	//	/_/	/_//_/
	/_/_/	/_/_/	//	//	////
	/_/_/	/_/_/	//	//	////
	/_/_/	/_/_/	//	/_/	/_//_/
	/_/_/	//_/	//	//	////
	/_/_/	/_/_/	//	/_/	/_//_/
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	/_/_/	/_/_/	//	//	/_//_/
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	/_/_/	/_/_/	//	/_/	/_//_/
	/_/_/	/_/_/	//	/_/	/_//_/

Screening Questions Asked to Head of Household

National Household Code Number of Household Within the Cluster Province Code District Code Village/Town (Block) Code Screening Questions for Identification of Different Types of 2 **Disability** N.B.: These questions are asked to the <u>head of the household</u> for all the members of the family. Everytime that he/she answers positively, then we ask the identity of the member who has that particular difficulty, write it down and proceed to the next question for the entire family. All the questions are thus asked to the chief, for all members of the household. It is important to say that we do include the chief/head in these questions. Section A Does any member of your family lack part of one or more limbs? (the smallest level of amputation is the amputation of the big toe/thumb, we will not consider the other toes/fingers) Who is it? 1 = YES2 = N0Names: specify choice 2.2 Is any member of your family partially or totally paralysed/ unable to move part or entire body or have problems moving around? 1 = YES2 = N0Who is it? specify choice Names: 2.3 Does any member of your family have a part of the body that looks different from the other persons of the family? Who is it? 1 = YES2 = N0Names: specify choice 2.4 Is any member of your family blind, or has difficulties seeing? 1 = YES2 = N0Who is it? specify choice Names: 2.5 Is any member of your family deaf, or have difficulties hearing? 1 = YES2 = N0Who is it? specify choice Names:

			or has difficulties pronou	ncing words?
Who is		1 = YES	2 = NO	/
Names:_		_		specify choice
N.B.:		-	stionnaire to the concerned person his is not possible we ask the que	
	in the presence of the perso	on.		
Section	on B			
2.7	Did any member of vo	ur family begin to	walk later than the others	?
Who is				/ /
		1 = YFS	2 = NO	specify choice
2.8 l	Did any member of yo	ur family begin to	talk later than the others	?
		1 = YES	2 = NO	
Who is	i+?	1 = 1L3	2 = NO	specify choice
	и:			specify choice
			bly slower than the others	in learning things
Č	and needs to be const			/ /
Who is	i+7	1 = YES	2 = NO	/_
	ц:			specify choice
			differently to others or be	ehave much
_	younger than his/her a 	_	2 110	
Who is		1 = YES	2 = N0	<u>//</u>
ivallies		_		specify choice
N.B.:			tionnaire to the concerned persons is not possible we ask the question	
	the presence of the person.	to the person mst. If this	s is not possible we ask the question	on to the caregiver in
Section	on C			
2.11 I	s anyone in the family	"asabi"?		
Who is		1 = YES	2 = NO	/ /
Names:_		_		specify choice
			ntly make up imaginary st	ories which are
	not true?	our raining Constan	ing make up imaginary st	ones, willell ale
	iot tide.	1 = YES	2 = NO	/ /
Who is	it?			specify choice
Names:_		_		
2 13 I	Does any member of y	your family see or l	near things that are not th	ere?
2.1J L	Joes any member of y	our raining see of i	icai umigo mai are not u	ici 6:
		1 = YES	2 = NO	/ /
				specify choice
Who is	it?			
Names:_		_		

2.14 Does any member of your fa	imily talk to nim,	mersen constantly?	
	1 = YES	2 = NO	//
Who is it?			specify choice
Names:			
2.15 Does any member of your fa	mily have difficu	ulty taking care of him/herself2	
2.13 Does any member of your la		2 = NO	/ /
Who is it?	1 – 123	2 – 110	specify choice
Names:			specify choice
Traines			
2.16 Does any member of your fa	amily refuse to b	e with family or people and ren	nains
	1 = YES	2 = N0	//
Who is it?			specify choice
Names:			
2.17 Does any member of your far adequate reason?	amily become an	gry and aggressive without any	y
	1 = YES	2 = NO	//
Who is it?			specify choice
Names:			
2.18 Does any member of your fa	imily have a tend	lency to physically hurt him/he	rself? //
	1 = YES	2 = NO	specify choice
Who is it?			
Names:			
	we ask the questionn	aire to the person or to the caregiver. We	try asking
N.B.: Yes to 2 questions at least out of 8,	-	aire to the person or to the caregiver. We a e ask the question. to the caregiver in the	-
N.B.: Yes to 2 questions at least out of 8,	-	•	-
N.B.: Yes to <u>2 questions at least out of 8</u> , the questions to the person first. If of the person.	-	•	-
N.B.: Yes to <u>2 questions at least out of 8,</u> the questions to the person first. If	-	•	-
N.B.: Yes to <u>2 questions at least out of 8</u> , the questions to the person first. If of the person.	this is not possible, w	e ask the question. to the caregiver in the	presence
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D	this is not possible, w	e ask the question. to the caregiver in the	presence
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa	this is not possible, w	e ask the question. to the caregiver in	presence
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa	this is not possible, w amily make the s	e ask the question. to the caregiver in	presence
 N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi 	this is not possible, w amily make the s	e ask the question. to the caregiver in	presence ain
 N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? 	this is not possible, w amily make the s	e ask the question. to the caregiver in	presence ain
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family	this is not possible, w amily make the s itting their head) 1 = YES	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0	presence ain
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names:	this is not possible, w amily make the s itting their head) 1 = YES	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0	presence ain
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family	this is not possible, w amily make the s itting their head) 1 = YES	e ask the question. to the caregiver in	presence ain
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family	amily make the satting their head) 1 = YES	e ask the question. to the caregiver in	presence ain
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family sit in one place?	amily make the satting their head) 1 = YES	e ask the question. to the caregiver in	presence // specify choic
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family sit in one place? Who is it? Names:	amily make the stitting their head) 1 = YES y extremely activ	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0 ve and cannot 2 = N0	presence // specify choic
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family sit in one place? Who is it? Names: 2.21 Does any member of your family sit in one place?	amily make the stitting their head) 1 = YES y extremely activ	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0 ve and cannot 2 = N0	presence // specify choic
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family sit in one place? Who is it? Names:	this is not possible, we samily make the stitting their head) 1 = YES y extremely active 1 = YES	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0 ve and cannot 2 = N0 ot care at all, not be aware of the	presence // specify choice
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family sit in one place? Who is it? Names:	amily make the stitting their head) 1 = YES y extremely activ	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0 ve and cannot 2 = N0 ot care at all, not be aware of the	presence // specify choice
N.B.: Yes to 2 questions at least out of 8, the questions to the person first. If of the person. Section D 2.19 Does any member of your fa (rocking, biting their arm, hi Who is it? Names: 2.20 Is any member of your family sit in one place? Who is it? Names: 2.21 Does any member of your family sit in one place?	this is not possible, we samily make the stitting their head) 1 = YES y extremely active 1 = YES	e ask the question. to the caregiver in the same gesture over and over aga? 2 = N0 ve and cannot 2 = N0 ot care at all, not be aware of the	presence // specify choice

2.22 Does any member of y not be aware of the pro		ice when someone is spe	eaking to him/her,
not be aware of the pro	1 = YES	2 = NO	/ /
Who is it?	1 – 123	2 – 110	specify choice
Names:			specify choice
	-		
2.23 Does any member of y noise that they do not		loudly when they are to	uched or hear a
	1 = YES	2 = N0	//
Who is it?			specify choice
Names:	_		
2.24 Does any member of y to do things in the san	•	ouble adjusting to chang	e and always want
	1 = YES	2 = NO	//
Who is it?			specify choice
Names:	_		
	•	to the persons or to the caregive we ask the question to the caregi	
Section E			
2.25 Does any member of the	he family suffer fro	om "Mirgi" ?	
	1 = YES	2 = NO	/
Who is it?			specify choice
Names:	_		
2.26 Does any member of y loss of consciousness?	_	udden jerking of the parts	s of the body with
	1 = YES	2 = NO	//
Who is it?			specify choice
Names:	_		
2.27 Does any member of y	our family bite his	/her tongue often, froth a	at the mouth?
	1 = YES	2 = NO	/_
Who is it?			specify choice
Names:	_		
identify special needs, plo 1 Information about househ	ease complete column	nnaire to the persons or to the 1 of the household file "Ident uestions to the person first. If this person.	ification" of module

Adult Questionnaire

Health

3.1	Are you able to do the following for yourself without assistance or equipment? (read
	out the statements)

I = bathing/ablutions	1 = YES	2 = N0	3 = YES, with difficulty	I. //
II = getting dressed	1 = YES	2 = N0	3 = YES, with difficulty	II. / /
III = preparing meals for yourself	1 = YES	2 = N0	3 = YES, with difficulty	III. //
IV = going to the toilet	1 = YES	2 = N0	3 = YES, with difficulty	IV. / /
V = eating/drinking	1 = YES	2 = N0	3 = YES, with difficulty	V. / /
VI = moving around	1 = YES	2 = N0	3 = YES, with difficulty	VI. / /
				specify choices

N.B.: For men go to Q.3.3. for women answer ALL the questions

3.2 Are you able to do the following inside the house/compound without assistance or equipment? This question is to be asked only to women (read out the statements)

I = sweeping, cleaning the house II = cooking meals for everyone III = washing dishes IV = looking after younger children V = looking after elder members	1 = YES 1 = YES 1 = YES 1 = YES	2 = NO 2 = NO 2 = NO 2 = NO 2 = NO	3 = YES, with difficulty	I. // II. // III. // IV. // V. / /
V = looking after elder members VI = doing the laundry	1 = YES 1 = YES	2 = NO 2 = NO	3 = YES, with difficulty 3 = YES, with difficulty	V. // VI. //

3.3 Are you able to do the following outside the house/compound?

	you apro to do the following	3	•	1	
	= climb stairs	1 = YES	2 = N0	3 = YES, with difficulty	1. //
Ш	= go to the bazar/shop on your own	1 = YES	2 = N0	3 = YES, with difficulty	II. //
Ш	= carry heavy things (water)	1 = YES	2 = N0	3 = YES, with difficulty	III. //
١V	= work in the field	1 = YES	2 = N0	3 = YES, with difficulty	IV. //
٧	= ride a bicycle/or animal	1 = YES	2 = N0	3 = YES, with difficulty	V. //

3.4 Do you have any of the following difficulties? (read out the statements)

	, , , , , , , , , , , , , , , , , , , ,	•		/	
- 1	= finding the way to express what you need	1 = YES	2 = NO		I. //
П	= feeling comfortable with people	1 = YES	2 = NO		II. //
Ш	= keeping calm, staying in one place	1 = YES	2 = N0		III. //
IV	= concentrating on more than one thing at a time	1 = YES	2 = NO		IV. //
٧	= going out of the house because you feel scared	1 = YES	2 = N0		V. //
VI	= going out of the house because people look	1 = YES	2 = N0		VI. //
VII	= having repetitive, stereotyped body movements	1 = YES	2 = N0		VII. //
VIII	= learning new things easily	1 = YES	2 = NO		VIII. //

In the past 6 months have you experienced the following? (read out the statements)

	=	= tits/epilepsy	1 = YES	2 = NO	I. //
	l =	physically violent behaviour towards another person without any reason	1 = YES	2 = NO	II. //
I	II =	verbally violent behaviour towards another person without any reason	1 = YES	2 = NO	III. //
I	V =	violent behaviour regarding yourself	1 = YES	2 = N0	IV. //
١	/ =	= fainting or passing out	1 = YES	2 = N0	V. //
					specify the choices

3.6 In general do you have difficulties to... (read out the statements)

I	= remember things	1 = YES	2 = NO	l.
П	= talk easily to other men/other women (NB: for women talk to women)	1 = YES	2 = NO	II.
Ш	= understand what people say	1 = YES	2 = NO	III.
IV	= make yourself understood	1 = YES	2 = NO	IV.
٧	= hear clearly someone calling you in the house	1 = YES	2 = NO	V.
VI	= see clearly someone in front of you	1 = YES	2 = NO	VI.
				-

specify the choices

3.7	In general, do you ever	(read out the	statements	3)		
	I = want to stay locked up inside		1 = YES	2 = NO		
	II = feel very sad/cry without a s		1 = YES	2 = NO	l. //	
	III = not feel hungry for long perio	•	1 = YES	2 = NO	II. // III. / /	
	IV = feel afraid for no reason		1 = YES	2 = N0	IV. / /	
	V = sit for a long time and think		1 = YES	2 = N0	V. / /	
	VI = want to live somewhere else	. awav from family	1 = YES	2 = NO	VI. / /	
	VII = have rapid changes of mood	·	1 = YES	2 = NO	VII. / /	
	VIII = feel oppressed for no particu		1 = YES	2 = NO	VIII. //	
	IX = feel suffocated for no particu		1 = YES	2 = NO	IX. / /	
	X = feel angry and resentful for r		1 = YES	2 = NO	X. / /	
					specify choices	
3.8	What kind of health serv	ices are availa	ble for you	? (3 answers po	ossible)	
	1 = health centre	4 = private clinic	/ doctor		1. / /	
	2 = hospital	5 = pharmacy/cl	nemist		2. / /	
	3 = physiotherapic and/or	6 = female profe	essional available		3. / /	
	orthopedic centre	7 = other, specify	/		specify choices	
					by order of importance	
3.9	What kind of health serv	ices are more	useful for y	ou ? (2 answer	s possible)	
	1 = health centre	4 = private clinic	_	•	1. / /	
	2 = hospital	5 = pharmacy/cl	nemist		2. / /	
	3 = physiotherapic and/or	6 = other, specify			specify choices	
	orthopedic centre				by order of importance	
3.10	How do you get to the cle	osest available	health care	e facility? (2 ans	swers possible)	
	1 = by foot				1. / /	
	2 = by motorised vehicle (car, tra	ctor)			2. / /	
	3 = by bicycle				specify choices	
	4 = on an animal (donkey)				by order of importance	
	5 = other, specify					
3.11	How long does it take to	get to the clos	est availab	le health care fa	acility?	
					/ / / /	
	(in case of no answer leave in blank)				specify number of minutes	
3.12	During the past one year,	how many tin	nes have vo	ou used health f		
	specify the number of times		y •		/ / / /	
	(in case of no answer 999)				specifiy number	
2 12		1 1				
3.13	Have you tried any traditi year?	onal or religio	us cures ro	r your problem	during the past	
	y can't				/ /	
	1 =YES	2 = NO>	o go to Q.3.16		specify choices	
3.14	If Yes, what kind of cure of	did you trv? (2	answers pe	ossible)		
	1 = bonesetter	5 = pilgrimage/p	-	,	1. / /	
	2 = tabi unani	6 = traditional h	=	nagic	2. //	
	3 = mollah	7 = other, specify			specify choices	
	4 = other spiritual leader/old wo				by order of importance	
	-,					

3.15 During the past one year, how many times have you tried the traditional cures you mentioned?

specify number of times	/	/	/	_/
(in case of no answer leave in blank)		spec	ifiy nu	mber

NB.: For each line in the table, indicate one type of cure (it can be several regular visits to the same centre)

How m	nuch did	you pay fo	r these ?			Wh	at kind of diffici	ulty did you face	?
col.1	Indicate		1 = health ce	ntre			= tabi unani		
	the Type		2 = hospital			8	= mollah		
	of		3 = physiotheralle	rapic and/o	r orthopaedic o	centre 9	= other spiritual l	eader/old woman	1
	Service		4 = private cl				= pilgrimage/pray		
			$5 = \frac{1}{2}$				= traditional heal		c
			6 = bonesette				= other, specify		
1.2	To souls had		4 la et e.e.	for two street	ant donte a la	-1.1 (l., d:t. th	-h	4L\
	Type of		1 = fees, don		ent during la		Indicate the nun transportation		
	Expense		2 = medication		or traditional)		: amulates (tawee	, ·	.9
col. 7			3 = medical t		,		care taker	,	
			4 = food			8 =	equipment (cruto	hes, devices)	
col. 4,			Cost of the se	rvice					
	Total Co What Ki		Financial diffi	iculties					
	of	-			e I had no mor	ney (or not	enough)		
	Difficult	ies	2 = I had diff	iculty to get	the food for m	yself during	g my stay		
	Faced?			•	for fees/donati				
	(3 answ				for medication	/amulates/	objects		
	are poss	sible)	5 = I had to g	jo into debt					
			Transport, acc						
					le transportation	•	•		
					the money for				
				•	_		because nobody h	ad time to take n	ne
				•			a waste of time	anuaht it was imm	antant
				-	_	o with the i	because nobody th	lought it was imp	ortant
		_	<u>Difficulties at</u>	-					
			l1 = there was						
					to take care of				
					e I am disable				
					al staff was ver		seful (heavy, diffic	ult to uso	
			15 = the equip 16 = there is n			o not very us	seiui (ileavy, uiilic	uit to use)	
			17 = no difficu		oressional				
			18 = other, spe						
					vers, please s	tate by or	der of importanc	ce)	_
1	2	3	4	5	6	7	8	9	10
Type of	Month	What was	What was	What	What was	What was	What was the	What was the	What
health	of use/	the first	the cost	was the	the cost of	the third	cost of the 3rd	total cost per	difficulties
service	visit	type of	of the 1st	second	the second	type of	expense?	visit?	were faced?
used		expense?	expense?	type of	expense?	expense?	(in Afghanis)	(in Afghanis	(by order of
, ,		, ,	(in Afghanis)	expense?	(in Afghanis)	1 1		4+6+8)	importance)
//	//	//		//		//			//// ////
//	//	//		//		//			//// ////
//	//	//		//		//			////
//	//	//		//		//			////
//	//	//		//		//			////
N.B.: Th	he supervi	sor will cald	culate the total	cost of hea	Ith expenses	///_	_////////_	////	(in Afghanis)
					•	1	-		

4	Education	
4.1	Do you know how to read and write? (for instance a little note)	
	1 = YES 2 = NO	//
	My name is (specify). I am from (specify the village or town). I am (X) years old.	specify choice
	I would like to tell you about my situation.	
W D		
N.B.	: Code again in the box below 1=YES if the interviewee could write the entire text, and 2=NO if he/she could not write the entire text	_//
4.0		specify choice
4.2	What kind of education did you receive or are you receiving mainly?	
	(2 answers possible) 1 = government school 3 = training centre 5 = in the family/or with someone	1 / /
	2 = private school 4 = religious school (Madrasa) 6 = no education	1. // 2. / /
		specify choice
For a	nswer 1 go to Q. 4.4	
4.3	Why did you receive no formal education?	
	1 = being disabled, I was refused 7 = too much work in the house/field 2 = absence of school 8 = useless for girls	/_ specify choice
	3 = lack of money 9 = family does not allow girls to be educated	specify choice
	4 = need to work $10 = no school for girls in the village$	
	5 = education not very usefull 11 = quality of school is not good	
	6 = doesn't like school 12 = bad political situation	
	ll answers <u>go to Q. 4.10</u>	
4.4	Upto which class did you reach as a student?	
	1 = class 1 $6 = $ class 6 $11 = $ class 11 $16 = $ Ph.D, more than 5 years $12 = $ class $13 = $ $16 = $ Ph.D, more than $13 = $ years $13 = $ class $13 = $ 17 = other, specify	
	3 = class 3 $8 = class 8$ $13 = class 13$	
	4 = class $4 $ $9 = $ class $9 $ $14 = $ Bachelor's Degree, $3 $ years	//
	5 = class 5 $10 = $ class 10 $15 = $ Master's Degree, $4/5$ years	specify choice
4.5	Did you ever have to interrupt your studies ? 1 = YES	
	1 = YES 2 = NO> go to Q. 4.8	specify choice
4.6	From which year to which year ?	
	from//	_///
NR	specify year : Less than 1 year/1 year, specify the same year twice.	specify year
4.7	For what reason? (2 possible answers) Political reasons	1. / /
	1 = because of the political regime	2. / /
	2 = because the school was destroyed	specify 1st and 2nd choice
	3 = because the school was shut down	by order of importance
	Reasons linked to the school	
	4 = because teachers were not paid and did not teach 5 = because I was not well treated by the teachers	
	6 = because I was mistreated by other children	
	7 = because I was rejected by parents of other children	
	8 = because I was disabled, I was refused in school although I could continue 9 = because I was disabled and school was too difficult	
	<u>Family, personal reasons</u>	
	10 = because I have to look after somebody in the family 11 = because of illness	
	12 = because too much work at home	
	13 = because there was no money to pay for my education	
	14 = because there was nobody to take me to school 15 = because I had to work to get money	
	16 = other, specify	

4.8	How old where you when your education	on stopped ?	:
N.E	3.: Code 77 if the interviewee is still going to school,	and go to 4.12.	specify ag
4.9	Why did you stop your education? (2 ar	nswers possible)	
	1 = school was shut down	9 = found a paid job	1. //
	2 = lack of financial means of the family	10 = didn't learn anything	2. //
	3 = didn't have the right to go to school	11 = because I became disabled,	specify 1st and 2nd choice
	4 = death or inactivity of earning member	I was refused by the school	by order of important
	5 = switched to apprenticeship	12 = because there was too much	
	6 = studies completed>go to Q.4.12	work at home/in the field	
	7 = failed at school	13 = because of war or/and bad political	situation
	8 = didn't like school	14 = other, specify	
4.10	Would you like to go (back) to school/	/university?	
	1 = YES $2 = NO$	>go to Q. 4.12	//
			specify choice
4.11	If YES, what prevented or prevents you	from going to school?	
	1 = I have to work and feed my family		//
	2 = I am too old to go back to school/university		specify choi
	3 = there is no money for school/university at home		
	4 = I have to earn money to start a family (dowry)		
	5 = there is no school closeby		
	6 = there are no female teachers in the school		
	7 = there is too much work at home/in the field		
	8 = no one can help me inside the school		
	9 = no one can take me to school		
	10 = other, specify		
4.12	Do you think education is useful?		
	1 = YES $2 = NO$	> <u>go to Q. 4.14</u>	/
			specify choice
4.13	If YES, for what reason?		
	1 = because it is useful for everyday life		
	2 = because it improves the prospects for finding a jol	b	
	3 = because I like school myself		/
	4 = because I have a better position in society		specify choi
	5 = because I want to be independent		
	6 = because I want to be less burden on others		
	7 = because I want to be someone		
	8 = because it is better for getting married	>	go to unit 5
	9 = because it is important for progress		
	10 = other, specify		
4.14	If NO, for what reason?		
	1 = because it is not useful for everyday life		
	2 = because it does not improve prospects for finding	a job	
	3 = because school is boring		//
	4 = because I am happy with the level I have complet	ted	specify choi
	5 = because I was ill-treated by the teachers		

6 = because I was ill-treated by other children7 = other, specify_____

5	Activity and Inactivity		
5.1	Do you do any household tasks yo	urself?	
	$1 = YES \qquad \qquad 2 = NO$	> <u>go to Q. 5.4</u>	//
			specify choice
5.2	How many hours per day do you s	pend on household tasks?	
J. <u>L</u>	Specify the number of hours	pena on nousenoia tusiis .	/ / /
	• •		
5.3	Which tasks do you mainly do?		
		e state according to the time spent)	1. / /
	1 = cooking 2 = cleaning		2. / /
	3 = fetching water/fill tanker		3. / /
	4 = taking care of other members of the family	including children	4. / /
	5 = laundry	3	5. / /
	6 = chopping the wood		6. //
	7 = doing the grocery shopping		specify choices
	8 = other, specify	-	by order of importance
N.B.:	You ask the interviewee to evaluate the most til	me consuming	
5.41	Do you do any income generating a	ctivities inside the house 2	
J. T 1	bo you do any meome generating as	ctivities inside the nodec.	
	1 =YES	2 = NO	//
			specify choice
<i>N.B.</i>	: If YES, after completing unit 5, please comple	te units 6 to 8	
5.5	Do you currently have work (regula	or or irregular)?	
J.J	, ,	2 = NO	/ /
	1 .25		specify choice
N.B.	: If the interviewee is working go to unit 6.		
5.6	Have you ever done not divine ?		
5.6	Have you ever done paid work? 1 = YES	2 = NO> qo to Q. 5.8	/ /
	1 – 123	2 - 110	specify choice
5.7	What difficulties did you face in you	ur work place ?	
	(in case of multiple answers, pleas	e state by order of importance)	
	1 = it was very difficult to reach my work place		1. //
	2 = the position(s) of work was(were) too tiring 3 = the tasks demanded were too difficult		2. / <u>/</u> 3. / /
	4 = it was dangerous (risky for me)		specify choice
	5 = I was rejected by my co-workers		by order of importance
	6 = I was ill-treated by my employer		
	7 = I was paid less than other workers for the s	ame job	
	8 = I had no particular difficulties		
	9 = bribery (bakshish) and corruption 10 = the bad weather		
	11 = along with work outside, I had to do other v	work at home	
	12 = other, specify		
5.8		east one hour per day during last week	;
	1 = YES> go to unit 6	2 = NO	/
<u> </u>	Did you work or have a lab for at la	and one day during last month?	specify choice
5.9	יום vou work of flave a lob for at le	east one day during last month?	
			/ /
		2 = NO	specify choice

5.10	If you are not working, for what	reason?	
	1 = physically incapable of working	7 = doing duties/work inside the house	/ /
	2 = mentally incapable of working	8 = too old/retired	specify choice
	3 = nobody would give me a job	9 = don't need to work/rent collector	
	because I'm disabled	10 = student	
	4 = long illness (more than 1month)	11 = I quit my job> go to Q. 5.12	
	5 = I am looking for my first job	12 = I was dismissed/fired> go to Q. 5.11	
	6 = no job opportunities in the area	13 = other, specify	_
For an	nswers other than 11 and 12 go to Q. 5.13		
5.11	For what reason were you dismis	sed/fired?	
		ase state by order of importance)	
	1 = because of my health problem (disability		1. / /
	2 = because my place of work has shut down		2. / /
	3 = because of re-organisation		3. / /
	4 = because I was not productive enough		specify choices
	5 = because I was pregnant or had a child		by order of importance
	6 = because I committed a mistake		by order or importance
	7 = because I was too old		
	8 = because I didn't get along with other wo	rkers or the boss	
	9 = because of accessibility problems		
	10 = other, specify		
For all	answers go to Q. 5.13		
5 12	For what reason did you quit you	ur ioh ?	
J.12		ease state by order of importance)	
	1 = because of my health problem	disc state by order of importance,	
	2 = my family was against my working		1. //
	3 = I had to take care of my children		2. / /
	4 = I had to take care of another person in	my family	3. / /
	5 = because of lack of transport	,,	specify choices
	6 = because transport has become too exper	nsive	by order of importance
	7 = I recently moved		by order or importance
	8 = I went back to school/training		
	9 = because I was not paid		
	10 = because the work was dangerous		
	11 = because of bad working conditions		
	12 = because of an accident		
	13 = for political reasons		
	14 = no particular difficulty		
	15 = other, specify		
5.13	Even if you stated that you have	not worked last month, have you	
J.13			o potivity)
		activities to help your family? (state th	e activity)
	1 = work for myself (selling, daily wage work	NCI)	/ /
	2 = making products for sale		<u>//</u>
	3 = worked for a member of the family		specify choices
	4 = occasional work as a student		
	5 = other paid activity, specify6 = no such activity		
	7 = household tasks		
	, — nousehold tusts		

N.B.: Unemployed persons looking for a job go to unit 9, for codes 1 to 5 please go to unit 6

6 Main Employment/Job

N.B.: If the person is a student and works after class, then please answer this unit 6

6.1 What is the name of the job or employment that you have	6.1	What is	the name	of the job	or employ	ment that	you have ?
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Activity no. 1 =			///
•	give the detailed name	,	profession code
N.B.: The supervisor will	l indicate the code	of the profession	
6.2 What is your p	professional st	atus?	
Employee:			
1 = manager, engineer, doc		4 = qualified labourer	//
2 = employee chief of staff/	'unit	5 = unqualified labourer	specify choice
3 = employee		6 = paid trainee	
Non Employee:			
7 = self employed (can have	e family helper not p	paid) 10 = seasonal worker	
(always has capital in ec	• •		
8 = employer (my own con		• •	
9 = worker paid per task an	nd daily/occasional w	vorker	
6.3 What difficulties	es do vou face	e in your work place?	
1 = it is difficult to reach my		7 = I am paid less than other workers for the same job	1. //
2 = the position(s) of work	•	8 = I have no difficulty	2. / /
3 = the tasks demanded is(9 = insufficient wage	3. / /
4 = the work is dangerous/i	•	10 = bribery (bakshish) and corruption	specify choices
5 = I don't get on with my	•	11 = bad weather	by order of importance
6 = I am ill-treated by my e		12 = other, specify	-,
		, , , , , , , , , , , , , , , , , , , ,	
7 Secondary	Employme	nt/Joh	
J	1 0		
		s must answer the questions of this unit. If the interview	ee has only one
activity, go to un	111 8		
7.1 In addition to	your main act	ivity have you had one or many others?	
		cording to the time of work)	
\ J	,	,	
Activity no. 2 =			
	give the detailed name		profession code
Activity no. $3 =$			///
	give the detailed name		profession code
Number of secondary jobs	S		//
N.B.: The supervisor will	indicate the codes	of profession	specify number
-		·	
		you have already quoted above have you h	
or many other	s during the p	oast month? (by order of importance, acco	rding to the
time of work)			
Activity no. 4 =			///
,	give the detailed name		profession code
Activity no. 5 =			/ / / /
. ,	give the detailed name	,	profession code
Activity no. 6 =			/ / / /
	give the detailed name		profession code
Activity no. 7 =	, name		/ / / /
100119 11017	give the detailed name	,	profession code
Number of secon	2		profession code
			//
N.B.: The supervisor will	indicate the codes	s of profession	specify number

7.3 What is your professional status in the secondary activity? (activities stated in Q. 7.1 and Q. 7.2)

Employee:

,		
1 = manager, engineer, doctor	Activity no. 1	1. //
2 = employee chief of staff/unit	Activity no. 2	2. //
3 = employee	Activity no. 3	3. //
4 = qualified labourer	Activity no. 4	4. //
5 = unqualified labourer	Activity no. 5	5. //
6 = paid trainee	Activity no. 6	6. //

specify status

Non employee:

7 = self employed (can have family helper not paid)	10 = seasonnal worker
(always has capital in equipment, raw material)	11 = unpaid apprentice
8 = employer (my own company/shop with staff)	12 = family helper

9 = worker paid per task and daily/occasional worker

7.4	Why do	you have	more than	one job?	(2 answers	possible
-----	--------	----------	-----------	----------	------------	----------

1 = my job changes with the seasons

2 = all the jobs I find are temporary jobs

3 = I can't sustain/help my family with my main job only

4 = I need more money for a specific expense/purpose: wedding (dowry), funerals, disease

5 = I created activities to give a job to a member of my family who is unemployed

6 = other, specify_____

1.	/_	_/
2	/	/

specify choices

8 Duration Of Activity

8.1 Please give the duration of work by activity and by period of work (starting with the main activity)

1	2	3	4	5	6	7
Profession code (see manual of the supervisor)	Name of activity/job (name)	How long have you been working in this activity/job (in months)	How many hours per day do you usually spend on the job? (in hours)	How many days do you usually spend on this job per week? (in days)	Do you remember how many days you spent on this job last month? (in days)	Do you remember how many weeks you spent on this job last month? (in weeks)
/_/_/		///	//_/	//	//_/	//_
/_/_/		///	//_/	//	///	//_
/_/_/		///	//_/	//	//_/	//_/
/_/_/		///	//_/	//	//_/	//_/
/_/_/		///	//	//	//	//
/_/_/		//_/	//_	//	//_	//
/_/_/		///	//	//	//	//
/_/_/_/		//_/	///	//	///	//_

8.2	If you have	the opportu	inity, would	you like to	work more	than you do?
0.2	n you nave	tile opporte	miley, would	you mie to	WOIII IIIOI C	triair you do

1 = YES -----> qo to Q. 8.3

2 = N0 -----> go to Q.8.4

/___/

specify choice

8.3	If YES, in which activity/job?						
	If it is one of the surveyed persons activity/jol	o, give its number:		1. /	//_/	/	/
	If it is another activity/job, give the name :	_		2. /	////	/	/
				3./	////	/	/
	(the supervisor indicates the profession code)			4. /	////	/	/
	(tivity number p	rofession	n code
8.4	Are you currently looking for anoth	er job?		uc	arrey maniber p	101033101	Couc
0. 1		2 = NO> go to uni	t 10			/	/
	1 – 123 – Janes J	2 – 110 / <u>go to um</u>	(10			specify (choice
9	Employment Seeking and U	Inemployment					
N.B	: The section 9 concerns all unemployed person	ons and employed person	s looking for	anothei	job. If the		
	person is not looking for a job, please go to	<u>unit 10</u>					
0.1	How long have you been unempley	d D					
9.1	How long have you been unemploy						,
	number of months of unemployment (for uner	npioyea person)				/_	/_
0.2	Harriana harra yan baan laakina fi	ou amathau tah D			specify num	ber of m	nonths
9.2	How long have you been looking for	•					,
	number of months of looking for another job	(tor employed person)			_//_	/_	_/_
					specify nun	ber of m	nonths
9.3	When was the last time you looked	or asked for a job')				
9.5					/ /		/
	number of weeks since you have been looking	for a job			'	/_	/_
					specify nu		weeks
N.B.	: If the surveyed person says 1 day to 1 week, to	<i>he surveyor writes 1.</i> Cod	e 0 if not act	ively see	eking for a	job	
	XX71	21. D					
9.4	Why are you looking for a job/activ						
	(in case of multiple answers, pleas	e state by order of	importan	ce)			
					1.	/_	_/_
	, , , ,	5 = I want/need a better pa	•		2.	/_	_/_
		6 = I need better work cond	litions		3.	/_	/_
	3 = I can't sustain my family with my main job o	nly				specify cl	hoices
	4 = my job is temporary	7 = other, <i>specify</i>					
9.5	What will you now do to find a job/	activity?					
	(in case of multiple answers, pleas		m the mo	st rece	ent actio	n)	
	1 = 1 will ask a member of my family for a job	e clase claring no.					
	2 = I will ask a friend/neighbour/colleague				1.	/	_/_
	3 = I will ask people I meet, in the street or goin	a from door to door			2.		_/
	4 = I will check offers proposed in AKBAR and o	=			3.	/ specify cl	/
	5 = I will ask my family/friends for money (lender	-	vitv		;	specify ci	liuices
	6 = nothing, I will wait for a proposition	ed of given, to start all activ	ity				
	7 = other, specify						
	7 = other, specify						
9.6	How long are you willing to work (p	per day and per wee	ek)?				
	number of hours per day				1. /_	/_	_/
	number of days per week				2. /	/_	/
					S	pecify nu	umber
9.7	What minimum wage do you exped	t to earn in a mont	h for such	n a iob	· 5		
	minimum wage for a month		/ / /	/ /	/ / /	/	/

AL D

10	INC	MC	E			
10.1	What					
	in Q.	0.1	ana	Q.	1.1	an
				1 .		

	monthly income in each of y								
in Q. 6.1 and	Q. 7.1 and Q. 7.2, activity	l being your mai	n activity)					
Activity no. 1	//_/_/_/_/	Activity no. 6	//_	///					
Activity no. 2	//_/_/_/_/	Activity no. 7	//_						
Activity no. 3	<u>/_ /_ /_ /_ /_ /_ /_ /</u>			specify amount in Afghar					
Activity no. 4	//_///								
Activity no. 5	//_//	Total :	//_	//					
	specify the amount in Afghani			specify amount in Afghar					
: For income in goods, please evaluate the amount by month									
Have people (including your family) given you money during the last year 2									

g your mai	n a	ctiv	ity)					
Activity no. 6	/_	_/_	_/_	_/_	_/_	_/_	_/_	_/
Activity no. 7	/_	_/_	_/_	_/_	_/_	_/_	_/_	_/
				S	specify	amoun	t in Afg	hanis
Total:	/_	_/_	_/_	/_	_/_	/_	/_	_/

specify amount in Afghanis

N.D. : FUI	income in god	ius, piease evaiu	ale lile alliouill	by illollul

10.2	Have people (inc	iding your family) given you money during the last year	5
	1 = YES	2 = NO> qo to Q.10.3	

specify choice

Who gives you money for each of the 3 main donations? A)

> 1 = husband/wife4 = other family member 7 = local leader2 = father/mother 5 = friends8 = religious leader 3 = brother/sister 6 = state pension9 = other people, specify_

2. specify choices

What is the frequency of each of the 3 main donations?

5 = annually/this year 1 = dailv3 = monthly6 = irregular2 = weekly4 = quarterly

Please give the amount of money for each of the 3 main donations?

/ / / / / 2.

10.3 Have people (including your family) given you goods during last year?

2 = NO----> go to unit 10.4

specify choice

Who gives you goods for each of the 3 main donations? A)

> 1 = husband/wife4 = other family member 7 = local leader 2 = father/mother5 = friends8 = religious leader 3 = brother/sister 6 = state pension9 = other people, specify

specify choices

What is the frequency of each of the 3 main donations? B)

1 = dailv3 = monthly5 = annually/this year 2 = weeklv4 = quarterly6 = other, specify

C) What are the type of goods you received for the 3 main donations?

4 = mean of transportation 7 = gold/jewellery1 = livestock5 = food/grain8 = other, specify_ 2 = equipment for work 3 =equipment for household 6 =clothes

10.4 Did you take a loan in the past 5 years? (five main loans)

8 = boss/employer

2 = NO ----> **go to unit 11**

specify choice

1.

From whom did you borrow money? A)

> 1 = husband/wife9 = professional money lender 5 = friend2 = father/mother6 = local leader/religious leader 10 = NGOs3 = brother/sister7 = bank /saving and loans 11 = Other people, specify___

2. 3. specify choice

B) When did you borrow money?

specify date mm/yy

4 = other relative

3.

C) How much did you borrow?

(specify amount)

1.	/_	_/_	_/_	_/_	_/_	_/_	_/_	_/
2.	/_	_/_	_/_	_/_	_/_	/_	_/_	_
3.	/_	_/_	_/_	_/_	_/_	_/_	_/_	_/
4.	/_	_/_	_/_	_/_	_/_	_/_	_/_	_/
5.	/_	_/_	_/_	_/_	_/_	_/_	_/_	_/

(in Afghanis)

D) How much have you repaid already?

(specify amount)

1. /	/_	/_	/_	/_	/_	/_	/
2. /	/_	/_	/_	/	/	/	/
3. /	/_	/_	/_	/_	/_	/_	/
4. /	/_	/_	/_	/	/_	/	/
5. /	/_	/_	/_	/_	/_		/

(in Afghanis)

E) For what purpose did you borrow money?

1 = food7 = dowry

2 = school expenditure 8 = land purchase/rent 3 = health expenditure 9 = property purchase

4 = professional equipment 10 = good purchase for business

5 = house equipment 11 = Other, specify_

6 = ceremony

4. 5.

specify choice

F) What is the duration of the loan?

specify number of months

1. /_	/_	/_	/_	/_	/_	/_	/
2. /_	/_	_/_	/_	/_	/_	/_	/
3. /_	/_	_/_	/_	/_	/_	/_	/
4. /_	/_	/_	_/_	/_	/_	/_	/
5. /_	/_	_/_	_/_	/_			/

specify number of months

G) What is the status of repayement?

1 = totally repaid

2 = repaid less than 50%

3 = repaid half or more than 50%

4 = not at all repaid ----> **go to unit 11**

1.	/_	_/
2.	/_	_/
3.	/_	_/
4.	/_	_/
5		

specify choice

H) What is the form of repayement?

1 = in cash periodically	4 = in kind irregularly
2 = in cash irregularly	5 = both cash and kind
3 = in kind periodically	6 = all repaid in one time

3.

specify choice

11 Livelihoods

11.1 Where is the main source of drinking water located?

	1 = within the coumpound/house -	> go to Q. 11.3		
	2 = outside the coumpound/house			//
				specify choice
11.2	If it is outside the coumpo	und, how long does it take		
	to fetch drinking water? (t			
	specify time per return trip (in m			
	888 = don't know	999 = no response	/	//_/
				specify choice
11.3	What are the main source	s of drinking water for your ho	usehold?	
	(multiple answers possible	e)		
N.B.:	The order of importance is dete	mined by the number of times you go	for water to each source.	. Need to
	prompt for a second source			
	Piped water	ad/plat		
	1 = piped into residence/ coumpou2 = public tap/tap in the neighbou	•		1. //
	Ground water	illood		2. / /
	3 = hand pump in residence/coum	ound/ plot	-	3. / /
	4 = public hand-pump	ound proc	L	specify choices
	Well water		by or	der of importance
	5 = well in residence/coumpound/	plot	,	,
	6 = covered well			
	7 = open well and kariz			
	Surface water			
	8 = spring	12 = rain water		
	9 = river/ stream	13 = tanker/ truck		
	10 = pond / lake	14 = other, specify		
	11 = still water: dam			
11 4	What is the main source o	flighting for your household?	(3 answers possib	le)
11.1		4 = candles		1. / /
	1 = main power2 = generator/battery/invertor	4 = candles 5 = other, specify	-	
	3 = kerosene/petrol/gas	6 = no source of light	-	2. //
	5 – Refosency petroly gas	o = no source or light	L	3. // specify choices
			by or	der of importance
11.5	What is mainly used in you	r household for cooking? (3		
	1 = gas	5 = charcoal		1. //
	2 = stove with kerosene/petrol	6 = electricity		2. //
	3 = firewood	7 = other, specify		3. //
	4 = dung			specify choices
44.0	****		by or	der of importance
11.6		does your household have?		
	1 = private flush inside	5 = open backed	••	<u>//</u>
	2 = private flush outside3 = shared flush	6 = open defecation field outside the hous	se	specify choice
	4 = traditional pit	7 = other, specify		
	4 – traditional pit			
11.7	How many rooms are ther	e in your household?		
	specify number of rooms		/	//
	888 = don't know	999 = no response		specify number
NR·	Specify all the rooms, kitchen and L	athroom included		
	-p an and recitio, interior and k			

	Where does your househol	ld get t	he ma	jority of your food?		
	(over the last 3 months)					
	1 = market/bazar					
	2 = self provided/farm					<u>//</u>
	3 = combination of market, farm 4 = food-aid					specify choice
	5 = from family, other relatives					
	6 = other, specify					
11.9	Does any member of you			_	?	
	(read the statements to t	he inte	rviewe	ee)		
	I = radio, tape recorder	1 = YES	5	2 = N0		I. //
	II = television	1 = YES	5	2 = NO		II. //
	<pre>III = pressure cooker</pre>	1 = YES	5	2 = NO		III. //
	IV = oven, hotplate	1 = YES	5	2 = NO		IV. //
	V = refrigerator	1 = YES	5	2 = NO		V. //
	VI = bukhari	1 = YES	5	2 = NO		VI. //
	VII = bicycle	1 = YES	5	2 = NO		VII. //
	VIII = motorbike	1 = YES	5	2 = NO		VIII. //
	IX = car	1 = YES	5	2 = N0		IX. //
	X = tractor	1 = YES	5	2 = NO		X. //
	XI = generator	1 = YES	5	2 = NO		XI. / /
	XII = kerosene lamp	1 = YES	5	2 = NO		XII. / /
	XIII = sewing machine	1 = YES	5	2 = NO		XIII. / /
	XIV = house or apartment	1 = YES	5	2 = NO		XIV. / /
						specify choices
11 10	D	. 1	1 1 .	1	by	order of importance
11.10	3					
	$1 = YES \qquad \qquad 2 = NO$)> <u>go</u>) to Q. 1	11.12		specify choice
11 11	Which ones?					specify choice
11.11	(read the statements to t	he inter	rviewe	26)		
	I = sheep	ile ilitei	VICW			I. //
	II = cows/buffalos					II. //
	III = goats					III. //
	IV = horses					IV. //
	V = donkeys					V. //
	VI = birds: chicken/hen/ ducks/turk	evs and for	wls			VI. //
	VII = roosters	icys and to	Wis			VII. //
	VIII = camels					VIII. //
N.B.:	Enter the number of animals of eac	ch kind. if	none. e	enter 00		specify number
11.12						
11.12	3			2 for men, unit 16 for women		/ /
	1 125 2 116	, <u>go 1.</u>	o wille 1	= 101 men, unit 10 101 women		specify choice
11.13	If YES, how much land is	owned	l by th	<u>e household m</u> embers?		
	specify the size of land		jerib:	///	biswa: /_	_//
(00 = no land $888 = don't known$	ow	999=	no response		specify area
11.14	How much of this land is	cultiva	ible?			
	specify the size of land		jerib:	/ <u>/</u> _//	biswa: /_	_///
	888 = don't know 999= 1	no respon	se			specify area
11.15	Do you personally own a	ny part	of thi	is land?		
	1 = YES $2 = NO$	J 1				//
						specify choice

For men go to unit 12. For women go to unit 16

Adult Questionnaire 12 Self Perception (Units 12 to 16 to be asked to Men Only) 12.1 Which of the following qualifies you best? (3 answers required, please read out the list) (classify according to what describes you best) = disappointed (naumed) VI = willing (kosha) II = normal (normal/hechis) VII = proud (moftakhar) III = happy (razi/khush) VIII = oppressed (mazlum) IV = useless (nalayaq/az kar aftada) IX = poor *(gharib)* specify choices V = brave:courageous (dalir) X = deprived (mahrum) by order of importance N.B.: It will be important to repeat the list many times 12.2 What do you think your situation will be like in 5 years? Read the 3 possibilities 1 = the same as today-----**qo to unit 13** 2 = better than today -----> **go to Q. 12.3** specify choice 3 = worse than today -----> go to Q. 12.412.3 In what way will your situation be better? (2 answers possible) 1 = I will earn more money 7 = I will benefit from better 2 = I will own property (land, house, livestock...) economic situation 3 = I will be married 8 = I will get better help from 4 = I will benefit from better health services the international community specify choices 5 = I/my children will benefit from better education by order of importance 6 = I will benefit from better security 9 = other, specify ----> go to unit 13 12.4 In what way will your situation be worse? (2 answers possible) 1 = I will earn less money/be indebted 5 = I / my children will not be educated 2. 2 = I don't know if I will still be alive 6 = insecurity/violence will resume 3 = 1 will be alone 7 = the economic situation will worsen specify choices 4 = I will be in worse health 8 = other, specify_____ by order of importance 13 AWARENESS (Men Only) 13.1 What organisation do you feel does something useful for you? 5 = organisation of persons with disability 2 =the government 6 = United Nations agency 3 = international NGOs, specify 7 = people from other countries specify choices 4 = national NGOs, NPOs specify_____ 8 = other, specify_ by order of importance 13.2 Do you think Malulin should have the same rights as other Afghans? 1 = YES2 = N0 - - > qo to Q. 13.43 = Depends on which rights specify the choice 13.3 Which rights do you think should be the same? (read out the answers) I - right to vote 1 - VFS Ι. II. III. IV.

- 1	- fight to vote	1 – 113	2 – 110
Ш	= right to education	1 = YES	2 = N0
Ш	= right to good health	1 = YES	2 = N0
IV	= right to work	1 = YES	2 = N0
٧	= right to express oneself/say what he/she wants	1 = YES	2 = N0
VI	= right to get married and have children	1 = YES	2 = N0
VII	= right to move around freely	1 = YES	2 = N0
VII	I = the right to inheritance	1 = YES	2 = N0

VIII. / specify choice

٧. VI. VII.

13.4 Do you think Mayubin should have the same rights as other Afghans?

1 = YES2 = NO ---> go to Q.13.6

3 =Depends on which rights

13.5	Which rights do you think should be the	same? (read	out the answers)	
	I = right to vote	1 = YES	2 = N0	I. / /
	II = right to education	1 = YES	2 = N0	II. / /
	III = right to good health	1 = YES	2 = N0	III. / /
	IV = right to work	1 = YES	2 = N0	IV. / /
	V = right to express oneself s/say what he/she wants	1 = YES	2 = N0	V. / /
	VI = right to get married and have children	1 = YES	2 = NO	VI. / /
	VII = right to move around freely	1 = YES	2 = NO	VII. / /
	VIII = the right to inheritance	1 = YES	2 = NO	VIII. //
	viii – the right to inheritance	1 – 123	2 – 110	specify choice
13.6	Do you think that by law Dewana/Lewar	nae should ha	ve the	specify choice
15.0	same rights as other Afghans? (read ou			1. / /
	1 = YES $2 = NO>$ go to unit 14	3 = Depends on		2. / /
	1 – 125 2 – 110> <u>go to unit 14</u>	5 - Depends on	willen rights	specify choice
13.7	Which rights do you think should be th	e same?		specify choice
15.1	I = right to vote	1 = YES	2 = NO	I. / /
	II = right to vote II = right to education	1 = YES	2 = NO 2 = NO	II. / /
	_			III. / /
	III = right to good health	1 = YES	2 = NO	IV. / /
	IV = right to work	1 = YES	2 = NO	V. / /
	V = right to express oneself/say what he/she wants	1 = YES	2 = NO	VI. / /
	VI = right to get married and have children	1 = YES	2 = NO	VII. //
	VII = right to move around freely	1 = YES	2 = NO	VIII. //
	VIII = the right to inheritance	1 = YES	2 = NO	
				specify choice
14	Marriage (Men Only)			
14.1	Are you currently married?			/ /
1 1.1	1 = YES> qo to Q. 14.6	2 = NO		specify choice
		2 – 110		specify choice
14.2	Have you ever been married?			//
	1 = YES> go to Q. 14.6	2 = NO		specify choice
14.3	Why are you single?			_
1 1.0	1 = not yet married, I have still the time	5 = I prefer to be	single> go to unit 15	
	2 = no one would marry me> go to 14.4	6 = it is a decision		/ /
	3 = I don't have enough money	7 = other, specify		specify choice
	4 = I am engaged> go to unit 15	7 – Other, specify		specify choice
	4 = 1 am engaged>go to unit 15			
For all	other options except 2, 4 and 5 go to Q. 14.5			
444	Why do on't anyone went to many			_
14.4	why doesn't anyone want to marry you	ا ج		
14.4	Why doesn't anyone want to marry you 1 = I am disabled		ilv	/ /
14.4	1 = I am disabled	4 = I lost my fam	-	specify choice
14.4	1 = I am disabled2 = I am not educated	4 = I lost my fam 5 = I have bad have	abits/bad character	specify choice
	 1 = I am disabled 2 = I am not educated 3 = I am not attractive to look at 	4 = I lost my fam 5 = I have bad had 6 = other, specify	abits/bad character	specify choice
	1 = I am disabled 2 = I am not educated 3 = I am not attractive to look at What will you do now, concerning marrie	4 = I lost my fam 5 = I have bad ha 6 = other, specify	abits/bad character	specify choice
	 1 = I am disabled 2 = I am not educated 3 = I am not attractive to look at What will you do now, concerning marria 1 = I will ask a disabled person to marry me	4 = I lost my fam 5 = I have bad ha 6 = other, specify age? 5 = I am too disa	ppointed, I will just give up	specify choice
	1 = I am disabled 2 = I am not educated 3 = I am not attractive to look at What will you do now, concerning marria 1 = I will ask a disabled person to marry me 2 = I will try and educate myself	4 = I lost my fam 5 = I have bad ha 6 = other, specify	ppointed, I will just give up	specify choice
	 1 = I am disabled 2 = I am not educated 3 = I am not attractive to look at What will you do now, concerning marria 1 = I will ask a disabled person to marry me	4 = I lost my fam 5 = I have bad ha 6 = other, specify age? 5 = I am too disa	ppointed, I will just give up	specify choice // specify choice

14.6	How many times did you get married? specify number of times	specify number of times
14.7	Have you ever got separated/divorced? 1 = YES 2 = N0> go to Q. 14.11	// specify choice
14.8	Who wanted this separation/divorce? 1 = I myself 2 = my wife> go to Q. 14.10 3 = family dispute 4 = both of us> For both 3 and 4 go to Q. 14.11	specify choice
14.9	If you wanted the divorce, for what reason? 1 = we couldn't have children 5 = she worked out of the house 2 = she had bad character 6 = she was not educated 3 = she did not look after me 7 = my family didn't like her 4 = she did not work enough 8 = other, specify	specify choice
	1 = we couldn't have children5 = I was disabled2 = I had bad character6 = I did not earn enough3 = I was not educated enough7 = her family didn't like me4 = she thought that I did not work enough8 = other, specify	// specify choice
	At what age did you (first) get married?	specify age
	Who chose your (first) wife? 1 = parents	specify choice
	se who have only one wife please go to unit 15 Who chose your subsequent wives ?	
14.13	1 = parents 3 = friends 5 = myself 6 = my first wife 8 = other, specify 2 = relatives 4 = neighbours/community members 7 = jirga (dispute settlement)	
14.14	For what reason did you take a second wife? 1 = My first wife was disabled 2 = I did not have a child with my first wife 3 = I was not happy 4 = I did not choose my first wife 5 = because my wife died	/_/ specify choice
15.1	Social Participation (Men Only) Who takes care of you in everyday life? (2 answers possible) (classify according to preference) 1 = mother	1. // 2. // specify 1st and 2nd choice by order of importance
Persons	s who answer anything except 11 go to Q.15.3	
	If no one takes care of you, why? (2 answers possible) (classify according to the order given by the interviewee) 1 = nobody has the time 2 = nobody loves me 3 = it is difficult 4 = it is a permanent constraint 5 = I live alone because I lost my family Has anyone ever ill-treated you? 1 = YES 2 = NO> go to 0. 15.7	1. // 2. // specify 1st and 2nd choice by order of importance

	order given by the interviewee)	1. // 2. // specify 1st and 2nd choice by order of importance
15.5 How did/do they ill-treat ye	ou?	
1 = bad language $5 = the$	ey laugh at me	1. //
2 = they peer/stare $6 = the$	ey hit me	2. //
3 = they push me $7 = the$	ey steal things from me	specify 1st and 2nd choice
4 = they throw stones $8 = $ oth	er, specify	by order of importance
15.6 What did/do you do to pre	vent or avoid this ill-treatment?	
1 = nothing, I don't know what to do		
2 = nothing, I am afraid of being abus	sed more	//
3 = I abuse too/abuse back		specify choice
4 = I try and talk to an important pers	son of the community	
5 = I try to stay away		
6 = I complained to someone		
7 = other, specify		
15.7 Are you ever left alone?		
	> go to Q. 15.9	/ /
	7 <u>32 15 4: 2512</u>	specify choice
15.8 At what time of the day a	re you left alone ?	
1 = when I wake up	5 = during dinner	/ /
2 = during the morning till noon	6 = during the night	specify choice
3 = during lunch	7 = all the time	
4 = in the afternoon	8 = other, specify	
15.9 Did you take part in any o	ceremony during the past year?	
)> qo to Q. 15.11	/ /
- ,	7 <u>32 12 4: 15:11</u>	specify choice
15.10 If YES, which of the following	owing ceremonies did you take part in?	
	id Qurbarl 13 = engagement	1. //
$2 = Nam Guzarl \qquad 8 = N$	lazr/Khairat 14 = birthday	2. //
3 = Arusi/WadaH $9 = K$	<i>Thatme Quraarl</i> 15 = other, specify	3. //
4 = Marg/Marind 10 = 0	fficial days (Mujahidin Day)	specify 1st and 2nd choice
5 = village ceremonies $11 = ci$	rcumcision	by order of importance
6 = Eid Ramazard $12 = nc$	ew year	
go to unit 20 "Final Questions"		
15.11 If NO, why?		
1 = I was not invited	5 = I am too ashamed to participate	1. //
2 = There was no transport	6 = the ceremony was boring	2. //
•		2 / /
3 = I couldn't access transport	7 = Because it disappoints me	3. //
3 = I couldn't access transport4 = I had difficulty to access the venue		specify 1st and 2nd choice

go to unit 20 "Final Questions"

16 Self Perception (Units 16 to 19 for Women only) 16.1 Which of the following qualifies you best? (3 answers required, Please read out the list)

10.1			0 1		•	is required, riease	read out the list)
	(CI	_		t describes yo	•		1 / /
	- 1	= tactful (bo	•	VI = unworthy	· •		1. //
	II.	-	ent <i>(khudafa)</i>	VII = hopeful (u.			2. //
	III	= poor (gha		VIII = excluded (•		3. //
	IV	•	ormal/hechis)	IX = strong (tav	•		specify choices
	V	= distrusting	g (beetamat)	X = weak (zafi)	ISUI)		by order of importance
16.2	Wh	at do you	think your si	tuation will be	like in 5 y	ears? (read out th	e answers)
	1		as today>	_			
	2	= better tha	n today>	go to Q. 16.3			_//
	3	= worse tha	n today>	go to Q. 16.4			specify choice
16.3	In v	what way v	will your situa	tion be better	? (2 answ	ers possible)	
	1	= I will earn	more money		7 = I will ben	efit from better	
	2	= I will own	property (land, hou	ıse, livestock)	economi	c situation	1. //
	3	= I will be m	narried		8 = I will get	better help from	2. //
	4	= I will bene	efit from better heal	th services	the inter	national community	specify choices
	5	= I/my child	ren will benefit fror	n better education	9 = other, sp	ecify	by order of importance
	6	= I will bene	efit from better secu	rity> <u>go to uni</u> t	<u>: 17</u>		
16.4	In v	what way v	will vour situa	tion be worse	? (2 answ	ers possible)	
	1	_	less money/be inde		*	Idren will not be educated	1 / /
	2		ow if I will still be a		=	/violence will resume	1. //
	3	= I will be a	lone		=	omic situation will worsen	2. // specify choices
	4		n worse health			ecify	by order of importance
17	Aw	areness	(Women	Only)			
17.1	Wh	at organis	ation do you	feel does son	nething use	eful for you?	
	1	= none			5 = organisat	ion of persons with disabili	ity 1. //
	2	= the govern	nment		6 = United N	ations agency	2. //
	3	= internation	nal NGOs, specify_		7 = people fr	om other countries	specify choices
	4	= national N	IGOs, specify		8 = other, special	ecify	by order of importance
17.2	Do	vou think	Mavubin sho	ould have the	same rights	s as other Afghans	?
		= YES	2 = NO> go		•	on which rights	/ /
			3		•	,	specify choice
17.3	Wh	ich rights	do you think	should be the	e same? (re	ad the statements	
	- [= right to vo	ote		1 = YES	2 = N0	I. / /
	II	= right to ed	lucation		1 = YES	2 = N0	II. / /
	Ш	= right to go	ood health		1 = YES	2 = N0	III. / /
	IV	= right to w	ork		1 = YES	2 = N0	IV. / /
	٧	= right to ex	press oneself/say w	hat he/she wants	1 = YES	2 = N0	V. / /
	VI	= right to ge	et married and have	children	1 = YES	2 = N0	VI. / /
	VII	= right to m	ove around freely		1 = YES	2 = N0	VII. //
		I = the right t	-		1 = YES	2 = N0	VIII. / /
		3					specify choice
17.4	Do	you think	that Malulin	should have t	he same ri	ghts as other Afgh	
	1 =		2 = NO> go		`	on which rights	//

specify choice

175 \	Which rights do you think should be the	e same?			
1	= right to vote	1 = YES	2 = NO		I. / /
Ī	<u> </u>	1 = YES	2 = N0		II. / /
1	II = right to good health	1 = YES	2 = N0		III. / /
ľ	V = right to work	1 = YES	2 = NO		IV. //
١	_	1 = YES	2 = NO		V. //
	/I = right to get married and have children	1 = YES	2 = NO		VI. //
	/II = right to move around freely	1 = YES	2 = N0		VII. //
	/III = the right to inheritance	1 = YES	2 = NO		VIII. //
	,				specify choice
17.6 I	Do you think that by law Dewana/Lewar	nae should hav	ve the sa	me rights as	other
	Afghans?			ine rigino de	
	2 = NO> <u>go to unit 18</u>	3 = Depends on v	vhich rights		//
17.7	Which rights do you think should be th	ne same?			
_	= right to vote	1 = YES	2 = NO		
	I = right to vote	1 = YES	2 = NO $2 = NO$		I. //
	II = right to good health	1 = YES	2 = NO $2 = NO$		II. //
	V = right to work	1 = YES	2 = NO $2 = NO$		III. //
	= right to work= right to express oneself/say what he/she wants	1 = YES	2 = NO $2 = NO$		V. / /
	VI = right to get married and have children	1 = YES	2 = NO		VI. / /
	VII = right to move around freely	1 = YES	2 = NO		VII. / /
	VIII = the right to inheritance	1 = YES	2 = NO		VIII. / /
					specify choice
10 A	Aprilage (Women Only)				
	Marriage (Women Only)				
10.1	Concerning marriage, what are you? 1 = single	5 = widow		ao to 0 19 10	
	_	6 = I am engaged		go to Q.18.10 go to unit 19	
	2 = married, monogamous> go to Q. 18.6 3 = married, polygamous> go to Q. 18.5	7 = separated		go to Q. 18.7	specify choice
	4 = divorced> qo to Q. 18.7	8 = other, specify			
1001					
18.2 \	Why are you single?	4= I am engaged	>	go to unit 19	
	1 = not yet married, I still have time	5 = I prefer to be	single>	go to unit 19	
	2 = I didn't find anyone to marry me> go to Q. 18.	3 = 6 = it is my parent	ts decision		//
	3 = the man does not have enough money	7 = other, specify			specify choice
For all	answers except 2, 4, 5, go to Q. 18.4				
18.3	Why didn't you find anyone to marry yo	ou?			
	1 = I am disabled	4 = I lost my fam	ily		
	2 = I am not educated	5 = I have bad ha	bits/bad cha	racter	//
	3 = I am not attractive to look at	6 = other, specify			specify choice
18.4	What will you do now concerning marr	iage?			
	1 = I will ask a disabled person to marry me	4 = I will continue	e to look for a	a groom	
	2 = I will try and educate myself	5 = I am too disa		_	
	3 = I will move to another province/region/country	6 = other, specify			//
					specify choice

go to unit 19

18.5	Are you your husband's	first wife?		
	$1 = YES \qquad \qquad 2 =$	NO		/
				specify choice
18.6	Have you ever got separ			//
	1 = YES 2 =	NO> <u>go to Q. 18.10</u>		specify choice
18.7	Who wanted this separa			/
	1 = I myself 3 = family dispute	2 = my husband>	> <u>go to Q. 18.9</u> > For both 3 and 4 <u>go to Q. 1</u>	specify choice
			-> roi botti 5 aliu 4 <u>yo to Q. 1</u>	18.10
18.8	If you wanted the divorce 1 = we couldn't have children 5 =		or.	
	2 = he had bad character	6 = he was not educated		specify choice
		7 = my family didn't like		specify choice
	4 = he did not work enough, was la			
For a	ll answers go to Q.18.10			
18.9	If it was your husband w	ho wanted the separa	ation/divorce, for what r	eason?
	1 = we couldn't have children	5 = I was disabled		
	2 = I had bad character	6 = his family didn't like		//
	3 = I was not educated enough			specify choice
	4 = he thought that I did not look a	after him		
18.1	0 At what age did you (fi	rst) get married?		//
	specify the age			specify age
18.1	1 Who chose your (first)			
	1 = parents	_	nity members $7 = $ other, specify	/
	2 = relatives	5 = myself		specify choice
	3 = friends	6 = jirga (dispute settler	nent)	
19	Social Participation	(Women Only)		_
	Who takes care of you?	•		
	(classify according to p	_ ·		
	1 = mother	8 = mollah		
	2 = father	9 = other leader of com	•	1. //
	3 = sister/brother		mmunity, specify	_ 2. //
	4 = spouse 5 = your children	11 = no one> g g 12 = I myself> g g		specify 1st and 2nd choice
	6 = in laws	13 = other, specify	-	by order of importance
	7 = other member of family, specify			
For an	swers other than 11 and 12 go to	Q.19.3		
19 2	If no one takes care of y	ou. Why? (2 answer	s possible)	
15.2	(classify according to the			
	1 = nobody has the time	5 = I live alone because	•	1. //
	2 = nobody loves me	6 = I live with another fa	amily	2. //
	3 = it is difficult	7 = I take drug/alcohol		specify 1st and 2nd choice
	4 = it is a permanent constraint	8 = because I don't need	d it	by order of importance
19.3	Has anyone ever ill-treat	ed you, inside the ho	use?	//
	1 = YES	2 = NO> go to	o Q. 19.7	specify choice
19.4	If YES, Who was/is it?	2 answers possible)		
	(classify according to t		interviewee)	
			= younger family members	1. //
			= co-wives	2. //
		spouses of brother/sister 10	= other, specify	specify 1st and 2nd choice
	4 = sister or brother			by order of importance

19.5	How did/do they ill-treat yo	u?	1. //
	1 = bad language/abuses	4 = they hit me	2. / /
	2 = they laugh at me	5 = other, specify	specify 1st and 2nd choice
	3 = they push me		by order of importance
19.6	1 = nothing, I don't know what to do 2 = nothing, I am afraid of being abus	revent or avoid this ill-treatment? 5 = I try to stay away from the person sed more 6 = I complain to another member of family, specify 7 = other, specify	specify choice
19.7	Has anyone ever ill-treated	d you outside, in the street, the bazar?	
	1 =YES	2 = NO> go to Q. 19.11	specify choice
19.8			1. // 2. // specify 1st and 2nd choice by order of importance
19.9	How did/do they ill-treat yo	u?	
	 1 = bad language 2 = they peer/stare 3 = they push me 4 = they throw stones 	5 = they laugh at me 6 = they hit me 7 = other, specify	1. // 2. // specify 1st and 2nd choice by order of importance
19.10	What do (did) you do to p	revent or avoid this ill-treatment?	
	1 = nothing, I don't know what to do 2 = nothing, I am afraid of being abus 3 = I abuse too/abuse back 4 = I try and talk to an important pers	sed more 6 = I complained to someone 7 = other, specify	// specify choice
19.11	Are you ever left alone? 1 = YES	2 = NO> go to Q. 19.13	// specify choice
19.12	2 At what time of the day ar 1 = when I wake up 2 = during the morning till noon 3 = during lunch	re you left alone? 4 = in the afternoon 5 = during dinner 6 = during night 7 = all the time 8 = other, specify	// specify choice
19.13	Did you take part in any c	eremony during the past years? 2 = N0> go to Q. 19.15	// specify choice
	1 If YES, which of the follow 1 = birth ceremony 2 = Nam Guzarl 3 = Arusi/Wadall 4 = Marg/Marind 5 = village ceremonies 6 = Eid Ramazarl	ving ceremonies did you take part in? 7 = Eid Qurbarl 13 = engagement 8 = Nazr/Khairat 14 = birthday 9 = Khatme Quraarl 15 = other, specify 10 = official days 11 = circumcision 12 = new year go to unit 20 "Final"	1. // 2. // 3. // specify 1st and 2nd choice by order of importance
19.15	 If NO, why? 1 = I was not invited 2 = there was no transport 3 = I couldn't access transport 4 = I had difficulty to access the venue (stairs, no chairs) 5 = I am too ashamed to participate 	6 = the ceremony was boring 7 = because it disappoints me 8 = nobody would take me e 9 = other, specify	1. // 2. // 3. // specify 1st and 2nd choice by order of importance

20. Final Questions (Fo	r men and Women)	
20.1 How often does your hou	sehold get enough to eat?	
1 = always enough	4 = always not enough	//
2 = sometimes not enough	5 = always enough but with poor quality	specify choice
3 = frequently not enough		
20.2 Who do you feel loves yo	ou? (2 answers possible)	
(classify according to pre	eference)	1. //
1 = mother	7 = other member of family, specify	/
2 = father	8 = mollah	specify 1st and 2nd choice
3 = sister/brother	9 = other leader of community	by order of importance
4 = spouse	10 = other member of community, specify	
5 = your children	11 = no one> go to Q. 20.3	
6 = in-laws	12 = other, specify	
For all answers except 11, go to Q. 20.4	<u>.</u>	
20.3 If no one loves you, why	* · · · · · · · · · · · · · · · · · · ·	
	e order given by the interviewee)	
, ,	5 = because I am illiterate	1. //
-	6 = because I am bad tempered	2. //
	7 = other, specify	specify 1st and 2nd choice
4 = because I am poor		by order of importance
N.B.: For persons who do no	ot have difficulties according to our screening questions	
the interview ends her	e, for those who have difficulties ask the next questions.	
20.4 Do you consider yoursel	f to be disabled?	
1 = YES 88 =	don't know	//
2 = NO 99 =	no response	specify choice
20.5 What are the causes of ye	our difficulty(ies) ? (2 possible answers)	
1 = from birth or during the first	year, (genetic, illness or accident at birth:)	
2 = landmine or unexploded ordi		
3 = other war injury: bullet, gren	ade, bomb, booby trap	
4 = work accident, specify		
		1. //
		2. //
		specify choice
	sible specify by whom	
9 = victim of crime or violence of	ther than ill-treatment, specify	
10 = my mother's health during pi	regnancy was had	
11 = my mother did not have good		
12 = it is my destiny	ar chough brook	
13 = it is a curse of god/djins/blac	rk magic	
	specify	
	Specify	
		[.
20.6 At what age did your diff	iculty start?	<u> ///</u>
specify age		specify age

N.B.	: Specify all rooms, kitchen and bathrooi	m included	
	888 = don't know	999 = no response	specify number
	specify number of rooms	000	///
3.7	How many rooms are there in	your household?	
	4 = traditional pit		
	3 = shared flush	7 = other, specify	
	2 = private flush outside	6 = open defecation field outside the house	specify choice
	1 = private flush inside	5 = open backed	//
3.6	What kind of toilet facility doe	s your household have ?	
	4 = dung		specify choice
	3 = firewood	7 = other, specify	3. //
	2 = stove with kerosene/petrol/gas	6 = electricity	2. //
	1 = gas	5 = charcoal	1. //
3.5	What is mainly used in your h	ousehold for cooking?	· · ·
	·	-	specify choice
	3 = kerosene/petrol	6 = no source of light	3. //
	2 = generator/battery/invertor	5 = other, specify	2. //
	1 = main power	4 = candles	1. //
3.4	What is the main source of lig	hting for your household?	
	11 = still water: dam		
	10 = pond / lake	14 = other, specify	
	9 = river/ stream	13 = tanker/ truck	
	8 = spring	12 = rain water	
	Surface water	10	
	7 = open well and kariz		
	6 = covered well		
	5 = well in residence/compound/ plot		
	Well water		
	4 = public hand-pump		by order of importance
	3 = hand pump in residence/coumpound	/ plot	specify choices
	Ground water		3. //
	2 = public tap		2. //
	1 = piped into residence/compound/plot		1. //
	<u>Piped Water</u>		
	prompt for a second source		
N.B.:		d by the number of times you go for water to each s	source. Need to
	(multiple answers possible)		
3.3		drinking water for your household?	
	888 = don't know	999= no response	specify time
	specify time per return trip (in minutes)	///
	(time per return trip)		
3.2	If it is outside the compound,	how long does it take to fetch drinking	g water?
	Z = outside the compound, house		specify your choice
	2 = outside the compound/house	> g o to q. 3.3	specify your choice
J.1	1 = within the compound/house		/ /
3.1	Where is the main source of d	rinking water located?	
	Livelinoods (Household Fil	le & Screening Questions same as Adu	lits)

3.8	Where does	your household get	the majo	ority of	your food?		
	(over the last	: 3 months)					
	1 = market/ba	zar					//
	2 = self provid	ed/farm					specify choice
	3 = combination	on of market, farm					
	4 = food-aid						
		y, other relatives					
	6 = other, spec	:ity					
3.9		ember of your house		n any o	of the following	;	
	(read the sta	tements to the inte	rviewee)				
	I = radio, tape	recorder	1 = YES		2 = N0		I. / /
	II = television		1 = YES		2 = NO		II. //
	III = pressure o	ooker	1 = YES		2 = N0		III. //
	IV = oven, hotp	late	1 = YES		2 = N0		IV. //
	V = refrigerato	r	1 = YES		2 = N0		V. //
	VI = bukhari		1 = YES		2 = N0		VI. / /
	VII = bicycle		1 = YES		2 = N0		VII. / /
	VIII = motorbike		1 = YES		2 = N0		VIII. / /
	IX = car		1 = YES		2 = N0		IX. / /
	X = tractor		1 = YES		2 = N0		X. / /
	XI = generator		1 = YES		2 = N0		XI. / /
	XII = kerosene l	amp	1 = YES		2 = N0		XII. / /
	XIII = sewing ma	achine	1 = YES		2 = N0		XIII. / /
	XIV = house or a	partment	1 = YES		2 = NO		XIV. //
							specify choices
·						by	order of importance
3.10	Does any m	nember of your hous					
	1 = YES		2 = N0 -		> <u>go to Q. 3.12</u>		//
3.11	Which ones	? (read out the sta	tements	to the	interviewee)		specify the choice
J.11	I = sheep	i (read out the sta	itements	to the	interviewee)		
	II = cows						I. //
	III = goats						II. //
	IV = horses						III. // IV. / /
	V = donkeys						V. / /
	VI = birds						VI. / /
	VII = roosters						VII. / /
	VIII = camels						VIII. //
N.B.:	: Enter the number	r of animals of each kind,	if none, ent	ter 00			specify number
3.12	Does any me	ember of your house	ehold ow	n land	3		
	1 = YES	J = _ J =			- > <u>go to unit 4</u>		/ /
					<u> </u>		specify choice
3.13	If YES, how r	much land is owned	by the h	nouseh	old members ?		
			_				
			jerib:	//_	_//	biswa: /_	//
	y size of land						specify area
	no land	888 = don't know		999= no	response		
		of this land is cultiva		, .			, , .1
	y size of land		jerib:	//_	_//	biswa: /_	//_
888 =	don't know	999 = no response					specify area
3.15	Does your cl	hild personally own	any part	of this	land?		//
	1 = YES	-	2 = NO				specify choice

Health 4

N.B.: If the child is older than 12 years of age and is able to answer the questions 4.1 to 4.6 him/herself if possible. If not, answers should be given by the caregiver in the presence of the child

4.1 Is your child able to do the following? (read out the statements)

N.B.: Ask this question if the child is over 8

I = bathing/ablutions	1 = YES 2 = NO	3=YES, with difficulty	l. //
II = getting dressed	1 = YES 2 = NO	3=YES, with difficulty	II. //
<pre>III = preparing meals for yourself</pre>	1 = YES 2 = NO	3=YES, with difficulty	III. //
IV = going to the toilet	1 = YES 2 = NO	3=YES, with difficulty	IV. //
V = eating/drinking	1 = YES 2 = NO	3=YES, with difficulty	V. //
VI = moving around	1 = YES 2 = NO	3=YES, with difficulty	VI. //

For boys go to Q.4.3. For girls ask all the questions

specify choices

4.2 Is your child able to do the following inside the house/compound? (read out the statements)

N.B.: Ask this question if the child is a girl

I = sweeping, cleaning the house	1 = YES 2 = NO	3=YES, with difficulty	l. //
II = helping to cook meals for everyone	1 = YES 2 = NO	3=YES, with difficulty	II. //
<pre>III = helping to wash dishes</pre>	1 = YES 2 = NO	3=YES, with difficulty	III. //
IV = helping to look after younger children	1 = YES 2 = NO	3=YES, with difficulty	IV. //
V = helping to look after elder members	1 = YES 2 = NO	3=YES, with difficulty	V. //
VI = helping to do the laundry	1 = YES 2 = NO	3=YES, with difficulty	VI. //

What is he/she able to do outside the house/compound? (read out the statements)

N.B.: Ask this question if the child is over 8

I = climbing stairs	1 = YES 2 = NO	3=YES, with difficulty	I. //
<pre>II = going to the bazar/shop</pre>	1 = YES 2 = NO	3=YES, with difficulty	II. //
<pre>III = carrying water</pre>	1 = YES 2 = NO	3=YES, with difficulty	III. //
IV = working in the field	1 = YES 2 = NO	3=YES, with difficulty	IV. //
V = riding a bicycle/or animal	1 = YES 2 = NO	3=YES, with difficulty	V. //

specify choices

4.4 Does your child have the following difficulties? (read out the statements)

I	= expressing what he/she needs	1 =YES	2 = NO	l. //
Ш	= being with people he/she doesn't know	1 = YES	2 = NO	II. //
Ш	= keeping still, staying in one place	1 = YES	2 = NO	III. //
IV	= feeling very sad/cry without a specific reason	1 = YES	2 = NO	IV. //
٧	= going out of the house because it scares him/her	1 = YES	2 = NO	V. //
VI	= going out of the house because everyone looks	1 = YES	2 = NO	VI. //
VII	= having repetitive, body movements	1 = YES	2 = NO	VII. //

specify choices

4.5	In the past 6 months has your child exp	erienced t	the following? (read ou	ıt the
	statements)			
	I = fits/epilepsy	1 = YES	2 = N0	l. //
	II = physically violent behaviour towards other person	1 = YES	2 = N0	II. //
	III = verbally violent behaviour towards other person	1 = YES	2 = N0	III. //
	IV = violent behaviour regarding him/herself	1 = YES	2 = N0	IV. //
	V = fainting or passing out	1 = YES	2 = N0	V. //
	VI = screaming/yelling	1 = YES	2 = N0	VI. //
				specify choices
4.6	In general does your child have difficult	ies to (r	ead out the statement	s)
	I = remember things	1 = YES	2 = N0	l. //
	<pre>II = talk to others</pre>	1 = YES	2 = N0	II. //
	III = understand what people say	1 = YES	2 = N0	III. //
	IV = make him/herself understood	1 = YES	2 = N0	IV. //
	V = hear someone clearly calling in the house	1 = YES	2 = N0	V. //
	VI = see someone clearly in front of him/her	1 =YES	2 = NO	VI. //
	N.B.: Ask Questions 4.7 to 4.11 to the caregiver of	liroctly		specify choices
	-	-		
4.7	What kind of cures/services are available	e for your	child?	
	(multiple answers possible)			1. //
	1 = health centre	•	clinic/ doctor	2. //
	2 = hospital	5 = pharma	-	specify choices
	3 = physiotherapic and/or	6 = other, sp	pecify	by order of importance
	orthopedic centre			
4.8 V	Vhat kind of cures/services would be mo			
	1 = health centre	•	clinic/ doctor	1. //
	2 = hospital	5 = pharma	=	2. //
	3 = physiotherapic and/or	6 = other, sp	pecify	specify choices
	orthopedic centre			by order of importance
4.9 F	low do you get to the closest available h	ealth care	facility?	
	1 = by foot			1. //
	2 = by motorised vehicle (car, tractor)			2. //
	3 = by bicycle			specify choices
	4 = on an animal (donkey)			by order of importance
	5 = other, specify			
1 10	Hamlana daga ti talia ta 1000 (b. 1	a a h a 11 - 1	ala baalth assa Carlly D	
4.10	How long does it take to get to the close	est avallar	e nealth care facility?	
	specify the number of minutes		Į	///
4 1 1	(in case of no answer 999, 0 times is 0)	h		ecifiy number of minutes
4.11	During the past one year, how many time child?	es nave y	ou used nealth facilitie	s for your
	specify the number of times			///
	(in case of no answer 999, 0 times is 0)			specifiy number
4.12	Have you tried any traditional or religiou	is cures fo	or your child's problem	
	during the last year?			//
4.10	$1 = YES \qquad 2 = NO> go to Q.$	<u>4.15</u>		Specify choice
4.13	If Yes, what kind of cure did you try?		,	1 / /
	1 = bonesetter	5 = pilgrima		1. //
	2 = tabi unani		nal healer/doctor/witch doctor	2. //
	3 = mollah	7 = other, sp	pecify	specify choices
	4 = other spiritual leader/old woman			by order of importance

4.14 During the past one year, how many times have you tried the traditional cures, you mentioned for your child?

specify the number of times (in case of no answer 999, 0 times is 0)

N.B.: The supervisor will calculate the total cost of health expenses

/_	_/_	_/_	_/
	spe	cifiy nı	ımber

4.15 What types of cures have you tried for your child during the past one year? (traditional and modern cures)

	•	ou pay for	these ?			Wh	at kind of difficu	ılty did you face	?
col.1	Indicate		1 = health cei	ntre			= mollah	iity ala you lace	•
CO 1	the Type		2 = hospital				= other spiritual l	eader/old woman	ı
	of		•	erapic and/c	or orthopedic ce		= pilgrimage/pray		
	Service		4 = private cl				= traditional heal		octor
			5 = pharmacy				= other, specify	.,	
			6 = bonesette						
			7 = tabi unan						
col. 2 In which month did you last go for treatment during last year (Indicate the number of the month)									
col. 3	Type of		1 = fees, dona	ation		5 :	= transportation	9 = other, spe	ecify
col. 5	Expense(s)	2 = medicatio	on (modern	or traditional)	6 :	= amulates (tawe	ez) other rituals	
col. 7			3 = medical t	ests		7 :	= care taker		
			4 = food			8 =	= equipment (cru	tches, devices)	
col. 4, 6,	, 8		Cost of the se	rvice					
col. 9	Total Cos								
col. 10	What kin	d <u>/</u>	<u>Financial diffi</u>						
	of		-			-	(or not enough)		
	Difficultie	:S			t the food for my		j my stay		
	Faced?			_	for fees/donation		abjects		
	(3 answer		5 = 1 had to c	_	for medication /	'alliulates/	objects		
	are possi		Transport, ace	-					
		_1	•		innes le transportation	n/it's verv f	ar away		
					d the money for	-	-		
				-	•	•	body had time to	take me	
					pecause I felt th		-		
]		-			body thought it w	as important	
			Difficulties at		_		, ,	•	
			11 = there was	_					
]	12 = there was	s no doctor	to take care of r	me			
]	13 = my child	was refused	l because I am o	disabled			
		1	L4 = attitude c	of the medic	al staff was ver	y negative			
		1	L5 = the equip	ment that t	hey gave my ch	ild is not ve	ery useful (heavy,	difficult to use)
			16 = there is n	-	ofessional				
			17 = no difficu	-					
			18 = other, spe	-					_
		(in case of mu	ıltiple ansv	wers, please st	ate by ord	der of importanc	:e)	
1	2	3	4	5	6	7	8	9	10
Type of		What was	What was	What	What was	What was	What was the	What was the	What
health	of use/	the first	the cost	was the	the cost of	the third	cost of the 3rd	total cost per	difficulties
service used	visit	type of expense?	of the 1st expense?	second type of	the second expense?	type of expense?	expense? (in Afghanis)	visit? (in Afghanis	were faced? (by order of
asca		одренос.	(in Afghanis)	expense?	(in Afghanis)	expense.	(iii Aigiidilis)	4+6+8)	importance)
//	//	//		//		//			////
//	//	//		//		//			////
//	//	//		//		//			////
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′′						//			////
//	//	//		//		/ <u>/</u> //			///// /////

(in Afghanis)

/__//__//__//

Education

5.1	Does your child know how to read and write (for instance a little note)?					
	1 =YES	2 = NO		//		
	My name is (specify). I am from (specify the	village or town). I am (X) years old.		specify choice		
N.B	.: For children above 8. Code again in the write the entire text, and 2=NO if he/sh		ee could	// specify choice		
5.2	What kind of education did your (2 answers possible)	r child receive/is your child	d receiving?	opecity clivice		
	1 = government school	3 = training centre	5 = in the family			
	2 = private school	4 = religious school (Madrasa)	6 = no education	//_		
For	answer 2 go to Q. 5.4			specify choice		
5.3	Why did your child receive no fo	ormal education ?				
	 1 = being disabled, he/she was refused 2 = absence of school 3 = lack of money 	8 = too much work in the house 9 = useless for girls 10 = family does not allow girls		specify choice		
	5 = need to work	11 = no school for girls in the vil				
	6 = education not very useful	12 = he/she is too young to go t				
	7 = doesn't like school	13 = because of the political situ				
5.4	>go to Q.5.10 Which class is your child in?	14 = because quality of school is	s not good.			
J.4	1 = class 1	4 = class 4	7 = class 7	/ /		
	2 = class 2	5 = class 5	8 = class 8	specify choice		
	3 = class 3	6 = class 6				
5.5	Did you have to interrupt or sto			_//		
5.6	$1 = YES \qquad 2 = NOFrom which year to which year to$			specify choice		
5.0	from	/ / / / to		/ / /		
		specify year		specify year		
N.B	:If studies were stopped for a few months p	out the same year in the boxes				
5.7	For what reason ?					
	Political reasons 1 = because of the political regime 2 = because the school was destroyed 3 = because the school was shut down			specify choice		
	Reasons linked to the school 4 = because teachers were not paid and di 5 = because he/she was not well treated by 6 = because he/she was ill-treated by othe 7 = because he/she was rejected by parent 8 = because he/she was disabled, he/she was disabled and school	y the teachers or children ts of other children was refused in school although he/she	could continue			
	Family, personal reasons 10 = because he/she helps to look after the 11 = because of illness 12 = because too much work at home 13 = because there was no money to pay fo 14 = because there was nobody to take him 15 = because he/she had to work to get mo 16 = other, specify	r his/her education /her to school				

N.B.: Code 77 if the Interviewee is still going to school 1 = school was shut down 1 = school was shut down 2 = lack of financial means of the family 3 = didn't have the right to go to school 1 = school was shut down 3 = didn't have the right to go to school 1 = school was shut down 4 = death or inactivity of earning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 14 = other, specify 1 = YES 2 = NO 10 = South of the was refused by the school 13 = because of war and bad political situation 14 = other, specify 1 = YES 2 = NO 1 = NES	5.8	At what age did you stop your ch	ild's education?	
N.B.: Code 77 if the Interviewee is still going to school 1 = school was shut down 1 = school was shut down 2 = lack of financial means of the family 3 = didn't have the right to go to school 1 = school was shut down 3 = didn't have the right to go to school 1 = school was shut down 4 = death or inactivity of earning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 14 = other, specify 1 = YES 2 = NO 10 = South of the was refused by the school 13 = because of war and bad political situation 14 = other, specify 1 = YES 2 = NO 1 = NES		specify age		/
5.9 Why did you stop your child's education? (2 answers possible) 1 = school was shut down 2 = lack of financial means of the family 3 = didn't have the right to go to school 10 = didn't learn anything 3 = didn't have the right to go to school 11 = because he/she became disabled, he/she was refused by the school 12 = because the was staisfied with the level he/she reached 13 = because of war and bad political situation 14 = other, specify				specify ag
1 = school was shut down 2 = lack of financial means of the family 3 = didn't have the right to go to school 4 = death or inactivity of earning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 14 = other, specify	N.B.	: Code 77 if the interviewee is still going to	school	
2 = lack of financial means of the family 3 = didn't have the right to go to school 4 = death or inactivity of carning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 14 = other, specify 5.10 Would you like your child to go(back) to school? 1 = YES 2 = NO	5.9	Why did you stop your child's ed	ucation? (2 answers possible)	
3 = didn't have the right to go to school 4 = death or inactivity of earning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 14 = others, specify 5.10 Would you like your child to go (back) to school? 1 = YES 2 = NO		1 = school was shut down	8 = didn't like school	1. //
3 = didn't have the right to go to school 4 = death or inactivity of earning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 14 = other, specify 5.10 Would you like your child to go(back) to school? 1 = YES 2 = NO		2 = lack of financial means of the family	9 = found a paid job	2. //
4 = death or inactivity of earning member 5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 12 = because there was to much work at home/in the field 13 = because of war and bad political situation 14 = other, specify 5.10 Would you like your child to go(back) to school? 1 = YES 2 = NO		-		specify cho
5 = switched to apprenticeship 6 = I was satisfied with the level he/she reached 7 = failed at school 12 = because there was to much work at home/in the field 13 = because of war and bad political situation 14 = other, specify 5.10 Would you like your child to go(back) to school? 1 = YES 2 = NO				.,,
6 = I was satisfied with the level he/she reached 7 - failed at school 14 = other, specify 5.10 Would you like your child to go(back) to school? 1 = YES 2 = NO			•	
14 = other, specify			•	in the field
14 = other, specify		7 = failed at school	13 = because of war and bad political situation	
1 = YES 2 = NO		14 = other, specify	<u> </u>	
1 = YES 2 = NO	5.10	Would you like your child to go()	back) to school?	
5.11 If YES, what prevented or prevents you from sending him/her to school? 1 = he/she has to work and help the family 2 = no one can take him/her to school 3 = there is no money for school at home 4 = there was too much work at home/in the field 5 = there is no school closeby 6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify				/
5.11 If YES, what prevented or prevents you from sending him/her to school? 1 = he/she has to work and help the family 2 = no one can take him/her to school 3 = there is no money for school at home 4 = there was too much work at home/in the field 5 = there is no school closeby 6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify 5.12 Do you think education is useful? 1 = YES 2 = NO			, <u>ge 13 4: 3: 3</u>	specify choi
2 = no one can take him/her to school 3 = there is no money for school at home 4 = there was too much work at home/in the field 5 = there is no school closeby 6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify	5.11	If YES, what prevented or preven	its you from sending him/her to school?	y
2 = no one can take him/her to school 3 = there is no money for school at home 4 = there was too much work at home/in the field 5 = there is no school closeby 6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify		-		1 /
3 = there is no money for school at home 4 = there was too much work at home/in the field 5 = there is no school closeby 6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify		2 = no one can take him/her to school		
4 = there was too much work at home/in the field 5 = there is no school closeby 6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify		3 = there is no money for school at home		specify cho
6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify 5.12 Do you think education is useful? 1 = YES 2 = NO>go to Q. 5.14 5.13 If YES, for what reason? (2 answers possible) 1 = because it is useful for everyday life 2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because it helps you to have a better position in society 5 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify >go to unit 6 5.14 If NO, for what reason? (2 answers possible) 1 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because it does not help you find a better paid job 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		-	e field	
6 = school is not of good quality 7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify 5.12 Do you think education is useful? 1 = YES 2 = NO>go to Q. 5.14 5.13 If YES, for what reason? (2 answers possible) 1 = because it is useful for everyday life 2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because it helps you to have a better position in society 5 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify >go to unit 6 5.14 If NO, for what reason? (2 answers possible) 1 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because it does not help you find a better paid job 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		5 = there is no school closeby		
7 = no one can help him/her in the school 8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify		-		
8 = the school did not accept him/her 9 = there are no female teachers in the school 10 = other, specify				
9 = there are no female teachers in the school 10 = other, specify 1 = YES 2 = NO		•		
5.12 Do you think education is useful? 1 = YES 2 = NO		•	ol	
1 = YES 2 = NO>go to Q. 5.14 5.13 If YES, for what reason? (2 answers possible) 1 = because it is useful for everyday life 2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because I liked school myself 5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify >go to unit 6 5.14 If NO, for what reason? (2 answers possible) 1 = because it is not useful for everyday life 2 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		10 = other, specify		
1 = YES 2 = NO>go to Q. 5.14 5.13 If YES, for what reason? (2 answers possible) 1 = because it is useful for everyday life 2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because I liked school myself 5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify >go to unit 6 5.14 If NO, for what reason? (2 answers possible) 1 = because it is not useful for everyday life 2 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children	F 40		10	
specify the specif	5.12			
1 = because it is useful for everyday life 2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because it helps you to have a better position in society 5 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify		$1 = YES \qquad \qquad 2 = NC$)> <u>go to Q. 5.14</u>	/
1 = because it is useful for everyday life 2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because I liked school myself 5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify	5 13	If VES for what reason 2 (2 answ	vers nossible)	specify choi
2 = because it improves the prospects for finding a job 3 = because it helps you find a better paid job 4 = because I liked school myself 5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify	J.13	•	reis possible)	
3 = because it helps you find a better paid job 4 = because I liked school myself 5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify			ding a job	
4 = because I liked school myself 5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify				1. /
5 = because it helps you to have a better position in society 6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify			טנ	2. /
6 = because it makes you independent 7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify		_	sition in society	cnocify cho
7 = because it helps you to be someone 8 = because it improves his/her chances of getting married later 9 = other, specify			Sition in Society	specify cito
8 = because it improves his/her chances of getting married later 9 = other, specify		- · · · · · · · · · · · · · · · · · · ·		
9 = other, specify		. ,	natting married later	
>go to unit 6 5.14 If NO, for what reason ? (2 answers possible) 1 = because it is not useful for everyday life 2 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		-		
5.14 If NO, for what reason? (2 answers possible) 1 = because it is not useful for everyday life 2 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		9 – Other, specify		
1 = because it is not useful for everyday life 2 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children	5. 14	If NO, for what reason ? (2 answ		
2 = because it does not improve prospects for finding a job 3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		•	1010 possizio,	
3 = because it does not help you find a better paid job 4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children			or finding a job	1. /
4 = because school is boring 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children				2. //
 5 = because I am happy with the level my child has completed 6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children 		• •	·· F=·= 100	specify cho
6 = because my child was ill-treated by the teachers 7 = because my child was ill-treated by other children		_	nild has completed	specify CIIO
7 = because my child was ill-treated by other children		***	•	
		-		
8 = OHIEL SDECTIV		8 = other, specify	· Singleti	

Activity and Inactivity 6

	interviewee	ence or the			
	<u>interviewee</u>				
6.1	Does your child help you in the house?				
	1 = YES	//			
	2 = NO> <u>go to Q 6.4.</u>	specify choice			
6.2	How many hours per day does your child spend on household tasks?				
	specify number of hours	//_/			
		specify number			
6.3	Which tasks does your child mainly do?				
	(in case of multiple answers, please state according to the time spent)				
	1 = cooking	1. //			
	2 = cleaning	2. //			
	3 = fetching water	3. //			
	4 = taking care of other members of the family including children	4. //			
	5 = laundry	5. //			
	6 = groceries/everyday shopping	6. //			
	7 = other, specify	specify choices			
N.B.	: You ask the interviewee to evaluate the most time consuming	by order of importance			
6.4	Does your child help you in the field? (ask only in rural areas)				
	1 =YES	//			
	2 = NO> go to Q 6.8	specify choice			
6.5	How many hours per day does your child spend on fieldwork during the work?	season of			
	specify number of hours	//_/			
		specify number			
6.6	How many months per year does your child mainly work in the field?				
	specify number of months				
		specify number			
6.7	What work does your child mainly do in the field?				
	(in case of multiple answers, please state according to the time spent)				
	1 = work the soil, harvest	1. //			
	2 = look after the animals	2. //			
	3 = fetch and carry things	3. //			
	4 = guarding the products	4. //			
	5 = other, specify	5. //			
		specify choices			
N.B.	: You ask the interviewee to evaluate the most time consuming	by order of importance			
6.8	Does your child do any work outside the house and fieldwork?				
	1 =YES	//			
	2 = NO> go to Q. 6.11	specify choice			
	-				

N.B.: If the person with difficulty is older than 12 years of age and is able to answer the questionnaire him/herself

0.9	How many nours per day does your child spend on work outside the no	ouse ?
	specify number of hours	//
		specify number
6 10	What work does your child mainly do outside the house?	
0.10		
	(in case of multiple answers, please state according to the time spent)	
	1 = begging	1. //
	2 = odd jobs (rag-picking, bottle collecting)	2. //
	3 = helps someone we know in his/her work	3. //
	4 = employed in a fixed job	4. //
	5 = employed in occasional work	5. //
	6 = independent small job (shoe polish, newspaper vendor)	6. //
	7 = other, specify	specify choices
		by order of importance
NR	You ask the interviewee to evaluate the most time consuming	
11.5	Tou and the interviewee to evaluate the most time consuming	
6 11	What is your child's contribution to the running of the house?	
0.11	1 = essential, without it we could not survive	
	2 = quite important	
	3 = allows us to buy a few extra things	
	4 = not very important	//
	5 = no contribution	specify choice
	6 = other, specify	
C 10		
0.12	Do you think that your child can help the family more?	
		//
	1 = YES	specify choice
	2 = N0> go to Q. 6.14	
6.13	Why do you think that ?	
	(in case of multiple answers, please state by order of importance)	
	1 = because he/she has a lot of free time	1 / /
	2 = because he/she is very lazy	1. //
	3 = because my child is very smart	2. //
	4 = because we need more money	3. //
		specify choice
	5 = because he/she says he/she wants to work more	by order of importance
	6 = because his/her employer says that he/she can work more	
	7 = because there are a lot of jobs he/she can do	
	8 = other, specify	
0.11	WI (1919 (11) 5	
6.14		
	amount of income in Afghanis for a month	_///
	·	specify amount in Afghanis

N.B.: If the person with difficulties is older than 12 years of age and is able to answer then questions must be asked directly to him/her. If not, answers should be given by the caregiver in the presence of the <u>interviewee</u>

7 7 .1	FUTURE PROSPECTS What do you think your chi 1 = the same as today> go 2 = better than today> go 3 = worse than today> go	ild's situation will be like in 5 years? to unit 8 to Q. 7.2	// specify choice
7.2	In what way will your child' 1 = because he/she will earn money 2 = because he/she will own property of the second of the seco	etter health services etter education etter security ob	1. // 2. // specify choices by order of importance
7.3		s situation be worse ? (2 answers possible) ey/be indebted alive ealth ed sume I worsen	1. // 2. // specify choice: by order of importance
	(classify according to prefer 1 = mother 2 = father 3 = sister/brother 4 = he/she herself or himself 5 = other children 6 = other member of the family, specify ons who answer anything except 11 grants	Id besides yourself? (2 answers possible) erence) 7 = mollah 8 = other leader of the community 9 = other member of the community, specify 10 = no one> go to Q. 8.2 11 = other, specify	1. // 2. // specify 1st and 2nd choice by order of importance
8.2	-	f your child, why? (2 answers possible) order given by the interviewee) 5 = I and my child live with another family 6 = my child is very violent 7 = because I lost my family 8 = other, specify	1. // 2. // specify 1st and 2nd choice

by order of importance

8.3	Has anyone ever ill-	treated your child?		
	1 =YES	2 = NO> go t o	0 Q. 8.7	//
8.4	If YES, who was/is	it? (2 answers pos	sible)	specify choice
		to the order given b	•	
		ecify	-	1. //
	2 = children in the street			2. //
	3 = adults in the street			specify 1st and 2nd choice
	4 = people in public place	25		by order of importance
	5 = government persons			
0.5	6 = other, specify	1 1 1 10		
8.5	How did/do they ill			1 / /
	1 = bad language2 = they peer/stare	5 = they laugh		2. / /
	3 = they push him/her	7 = other, specify		specify 1st and 2nd choice
	4 = they throw stones	7 - other, specify		by order of importance
8.6		o to prevent or avoid	this ill-treatment 2	by order of importance
0.0	1 = nothing, I don't know	-	tins in-treatment:	
	=-	hey would abuse even more		/ /
	3 = I abuse too/abuse ba	-		specify choice
	4 = I try and talk to an im	portant person of the commu	nity	
	5 = I try to stay away and	keep my child away also		
	6 = I try and talk to the p	erson (or the parents) who ill-	treats my child	
	7 = other, specify			
8.7		-	ceremony during the pa	ast year?
	1 = YES	2 = NO> <u>go 1</u>	to Q. 8.9	/_
8.8	If VFS which of the	following ceremoni	es did your child take p	specify choice
0.0	n 120, which of the	ronowing deferriors	co dia your anna tano po	1. //
	1 = birth ceremony	5 = village ceremonies	9 = Khatme Quraan	2. //
	2 = Nam Guzari	6 = Eid Ramazan	10 = other, specify	3. //
	3 = Arusi/Wadah	7 = Eid Qurban	. ".	specify 1st and 2nd choice
	4 = Marg/Marina	8 = Nazr/Khairat	go to unit 9	by order of importance
8.9	If NO, why?			
	1 = he/she was not invite			1. //
	2 = there was no transpor			2. //
	3 = my child couldn't acco	·		3. //
	4 = my child had difficulty	to access the venue		specify 1st and 2nd choice
	(stairs, no chairs) $5 = I$ am too ashamed to	participate with my child		by order of importance
	6 = everyone looks at us			
	7 = because people's attit	=		
	8 = other, specify	ados mane me angry		
N.B.	: If the child is under 10 th	en go to unit 9, if the child	is between 10 and 15 ask the n	next question.
	0 Is your child engag	-		•
	1 =YES	2 = NO> qo t	to unit 9	/ /
	-			specify choice
8.1	1 At what age was yo	our child married?		_//
	specify age			specify age

9.	Final Questions		
9.1	How often does your house	sehold get enough to eat?	
	1 = always enough	4 = always not enough	//
	2 = sometimes not enough	5 = enough but with poor quality	specify choice
	3 = frequently not enough		
9.2	Who do you think loves yo	our child? (2 answers possible)	
	(classify according to pref	* ***	
	1 = mother	6 = mollah	
	2 = father	7 = other leader of community	1 / /
	3 = sister/brother	8 = other member of community, specify	_ 1. //
	4 = other children	9 = no one> go to Q. 9.3	specify 1st and 2nd choice
	5 = other member of	10 = other, specify	by order of importance
	family, specify	10 00.101, 3400.11	by order or importance
Pers	ons who answer anything but 9, <u>go</u>	to Q. 9.4	
9.3	If no one loves your child,	why? (2 answers possible)	
	_	order given by the interviewee)	
	1 = because of his/her disability	5 = he/she is illiterate	1. / /
	•	6 = he/she is bad tempered/violent	2. / /
	3 = he/she is very strange	•	specify 1st and 2nd choice
	4 = we are poor	, . ,	by order of importance
N.B		iculties according to our screening questions the interviev	v ends here,
	for those who have difficulties asl	the next questions.	
9.4	Do you consider your chil	d to be disabled ?	
	1 =YES	88 = don't know	//
	2 = NO	99= no response	specify choice
9.5	What are the causes of yo	ur child's difficulty ? (2 possible answers)	
	_	ır, (genetic, illness or accident at birth:)	
	2 = landmine or unexploded ordnan	ce	
	3 = other war injury: bullet, grenade	e, bomb, booby trap	1. //
	4 = work accident, specify		2. / /
			specify choice
		e specify by whom	
	9 = victim of crime or violence other	than ill-treatment, specify	
	10 = mother's health during pregnan	cy was bad	
	11 = mother did not have good/enou	gh blood	
	12 = it is destiny		
	13 = it is a curse of god/djins/black n	nagic	
	14 = after a tragic personal event, sp	ecify	
9.6	At what age did your child'		
- · •			
	specify age		/ / /
	. , ,		specify age