<u>1 - F</u>	IOUSEHOLI) FILE										page : 1 / 2
			Village/t	own cluse	r code	1		- ,	Но	District ousehold c	ode	
N.B.	Listing membe					nember	respecting	the type of	relations	ship.		
13	Relationship	1 = head of h	ousehold	4 = father		7 = siste	r		10 = men	nber of spo	use family	
1.5.	to the head	2 = spouse	ouconola	5 = mother			ew/niece		11 = frien	•		
	of household	3 = son or da	ughter	6 = brother		9 = uncle					Inddaughter	
1.6	Civil/marital	13 = in-law family 14 = other, specify 1 = single, never married 3 = married, polygamous 5 = divorced/separated 7 = widowed										
1.0	status	2 = married, r			4 = engaged 6 = with a partner 8 = other, specify							
1.7	Length of			is in the place	-				h code 1			
1.9	stay Migration	1 = never mo		d since they w	4 = from Libe		ir age in mo	onth		7 = from a	nother cou	ntry in Africa
1.0	Displacement	2 = from anot		of SL	5 = from Gui						other foreigr	-
		3 = from anot	-		6 = West Afr	ican Cour	ntry/ECOW	AS				
4 40	- <i>i</i>	4 — hinth place		a d		4 - haaa	use I hed a	o land where	المعط	7		fermiler
1.10.	Reason for Migration	 1 = birth place 2 = to get mail 		ed			use i nad n ly problem	o land where	riived	8 = other	g with or to specify	lamily
	Displacement	0		b where I lived	l		ause of war				<u>, , , , , , , , , , , , , , , , , , , </u>	
1.12	Employment situation	1 = not workir2 =not workin	•			4 = stude 5 = long		t looking for	a ioh	7 = others	s, specify	
	Situation			iousehold task	s		-	be working of	•	ng to be go	ing to schoo	bl
			-			-					-	
1.13	Status of	1 = farmer	4h-c		4 = work with				7 = appre		10 = other	specify
	activity	2 = work with 3 = work with			5 = I do my o 6 = small job				8 = family 9 = emplo	y helper (no over	wage)	
1.1.	1.		1.3 .	1.4	1.5	1.6	1.7	1.8	1.9	1.10.	1.11	1.12
					r all mem	1		hold	r			If 1.11 NC
N°	Name		What is	ls (name)	What	ls (nama)	How	Are	Where	What is	ls (nama)	If (name)
			your relation	male or	is the	(name) married?	long have	you planning	(name) is	the main reason	(name) working?	is not working
			to the	Female ?	age		(name)	to stay	coming	for (name)	-	what
			HH?	(circle	of	(ask only	been	perma	from?	to come	the month	he/she
				choice)	(name)?	if over	in this	nently?		here?	before)	does all
/ 1 /				M / F		10 years)	place ?	Yes/No/DK			Yes / No	day ?
/_2_/			1	1/2	/ <u>/</u> /	/ <u>/</u> /	/ <u>/</u> /_/	1/2/88		/ <u>/</u> /	1/2	//
//			//	1/2	///	//	/ <u>/</u> /_/	1/2/88		//	1/2	//
/_4_/			/ <u> /</u>	1/2	/ <u>/</u> /	/ <u>/</u> /	/ <u>/</u> /_/	1/2/88		/ <u>/</u> /	1/2	//
//			//	1/2	///	//	/_/_/_/	1/2/88		//	1/2	/ <u>/</u> /
/_0_/			//	1/2	/ <u>/</u> /	//	/ <u>/</u> /_/	1/2/88		/ <u> </u>	1/2	/ <u> / </u> /
·_•_· /_7_/			//	1/2	///	//	/_/_/_/	1/2/88		//	1/2	/ <u>/</u> /
'_'_' /_8_/			/ <u>/</u> /	1/2	/ <u>/</u> /	/ <u>/</u> /	/ <u>//</u> /	1/2/88		/ <u>/</u> /	1/2	/ <u>/</u> /
/_0_/ /_9_/			/ <u>/</u> /	1/2	/ <u>/</u> /	/ <u> </u>	/ <u>//</u> /	1/2/88	/ <u>/</u> /	/ <u>/</u> /	1/2	/ <u>/</u> /
/_0_/ /_10_			/ <u>/</u> /	1/2	/ <u>/</u> /	/ <u> </u>	/ <u>//</u> /	1/2/88	/ <u>/</u> /	/ <u>/</u> /	1/2	/ <u>/</u> /
/_11_			/ <u> </u>	1/2	/ <u>/</u> /	/ <u>/</u> /	/ <u>//</u> /	1/2/88	/ <u>/</u> /	/ <u>/</u> /	1/2	/ <u>/</u> /
/ 12			/ <u> </u>	1/2	/ <u>/</u> /	/ <u>/</u> /	/ <u>//</u> /	1/2/88	/ <u>/</u> /	/ <u>/</u> /	1/2	/ <u>/</u> /
/_12_/			/ <u>/</u> /	1/2	/ <u>/</u> /	/ <u>/</u> /	/ <u>/</u> /_/	1/2/88		//	1/2	/ <u>/</u> /
13 /_14_			//	1 / 2	/ <u>/_</u> /	//	/ <u>/</u> /_/	1/2/88		/ <u>/</u> /	1/2	/ <u>/</u> /
/_14_ /_15_			//	1 / 2	///	//	/ <u>/</u> /_/	1/2/88	//	//	1/2	//
. 13	1		/ /	1/2	//_/	//	/ <u>/</u> /_/	1/2/88	//	//	1/2	/_/

								District		page :2 / 2
		Village/tow	n cluser co	ode		/ // //	/ Ho	bistrict ousehold co	ode	
1.14	Code of the	write the code	of the profession	on in which th	e person works					
1.15	Profession Code of the	1= Agriculture	ons in the man	ual)	5 = Land and (Construction (h	ouse building)	9 = State a	nd Administra	ation
1.15	sector of	2 = Cattle keep			6 = Craft (mech		0,	10 = Educa		
	activity	3 = Mining	-		7 = Transport (1	axi, bus, train,	airplane)	11 = Servic	ces	
		4 = Manufactu	ring / Industry		8 = Trade				-	
1.16-1.17	Work load	Evaluate the n	umber of hours	worked. Try	to evaluate num	ber of days a v	veek			
		4		• • • • • • • • •		-	0	-		K
1.19	Level of school	1 = pre-school 2 = primary scl		 3 = junior se 4 = junior se 		5 = senior sec6 = tertiary	condary 3	8 = vocatio		Koranschool)
	SCHOOL	z – primary sci		4 - junior se	condary 5		-		inai training	
1.20	Degree	1 = no degree			3 = BECE (afte	r JSS3)	6 = TC/HTC	-	9 = PhD	
		2 = primary scl	hool certificate	(NPSE)	4 = WASSCE/C)-level (after S	7 = bachelor		10 = other, s	pecify
					5 = HND		8 = Masters		-	
1.21	Absence		f school becaus	se of war/situa	ation	9 = school no	t very useful (f	or children i	n general)	
(persons	of education	2 = school too				10 = did/do no				
above 5)		3 = no teacher			orfomily		old to go to so			
		5 = need to wo	ney to send me ork	: to school/ po	orianny		young to go to of disability/m			
		6 = need to he		d chores			y and risk of cl		on	
		7 = school not	•				s no school in			
		8 = school use	less for girls			16 = other, sp	ecify	-	-	
1.211.23	Income				ven if it is in kind					
					hly wage is indic			stimated val	ue of the	
1 13	1 14	crops. For she	epherd, animal	keeper who o	wns animals, ind	come from acti	vity.			1 23
1.13 If 1.11 YI	<u>1.14</u> E S :		epherd, animal 1.16		wns animals, ind 1.18	come from acti	vity. 1.20.	stimated val	ue of the	1.23
		crops. For she	epherd, animal 1.16	keeper who o	wns animals, ind	come from acti	vity. 1.20.			1
lf 1.11 YI	ES:	crops. For she 1.15 For active	epherd, animal <u>1.16</u> members	keeper who o	wns animals, ind 1.18 <i>For everyol</i>	come from acti 1.19 ne over 4 y	vity. 1.20. ears old	1.21	1.22	1
If 1.11 YI Under	E S: What is	crops. For she 1.15 For active Sector	epherd, animal 1.16 members How many	keeper who o 1.17 How many	wns animals, ind <u>1.18</u> For everyol Does (has)	come from acti 1.19 1 e over 4 y If YES,	vity. 1.20. ears old If YES,	1.21 If	1.22 Does (name)	If YES
If 1.11 YI Under which of the above status	What is the profession of (name)?	crops. For she 1.15 For active Sector of activity	epherd, animal 1.16 members How many hours/day do (name) usually	keeper who o 1.17 How many days/week do (name) usually	wns animals, ind 1.18 For everyou Does (has) (name) receive(d) some	come from acti 1.19 1e over 4 y If YES, What is the highest level	vity. 1.20. ears old If YES, What is the highest degree	1.21 If NO	1.22 Does (name) have an income (whatever	If YES How much is (name) monthly
If 1.11 YI Under which of the above status categories	What is the profession of (name)?	crops. For she 1.15 For active Sector of activity of (name)	epherd, animal 1.16 members How many hours/day do (name) usually work ?	keeper who o 1.17 How many days/week do (name) usually work ?	wns animals, ind 1.18 For everyou Does (has) (name) receive(d) some education?	come from acti 1.19 1e over 4 y If YES, What is the highest level (name)	vity. 1.20. ears old If YES, What is the highest degree (name)	1.21 If NO	1.22 Does (name) have an income (whatever the source)	If YES How much is (name) monthly income ?
If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)?	crops. For she 1.15 For active Sector of activity of (name) Indicate	apherd, animal 1.16 members How many hours/day do (name) usually work ? Specify	keeper who o 1.17 How many days/week do (name) usually work ? Specify	wns animals, ind 1.18 For everyou Does (has) (name) receive(d) some education? (If 2=>Q1.21)	come from acti 1.19 If OVER 4 y If YES, What is the highest level (name) reached?	vity. ears old If YES, What is the highest degree (name) reached?	1.21 If NO	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32	If YES How much is (name) monthly income ? (ask for last
If 1.11 YI Under which of the above status categories	What is the profession of (name)?	crops. For she 1.15 For active Sector of activity of (name) Indicate the code	epherd, animal 1.16 members How many hours/day do (name) usually work ?	keeper who o 1.17 How many days/week do (name) usually work ?	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No	come from acti 1.19 1e over 4 y If YES, What is the highest level (name)	vity. 1.20. ears old If YES, What is the highest degree (name)	1.21 If NO	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No	If YES How much is (name) monthly income ? (ask for last
If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)?	crops. For she 1.15 For active Sector of activity of (name) Indicate	apherd, animal 1.16 members How many hours/day do (name) usually work ? Specify	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week //	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2	come from acti 1.19 1e over 4 y If YES, What is the highest level (name) reached? Level: //	vity. ears old If YES, What is the highest degree (name) reached?	1.21 If NO	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2	If YES How much is (name) monthly income ? (ask for last
If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)?	crops. For she 1.15 For active Sector of activity of (name) Indicate the code	apherd, animal 1.16 members How many hours/day do (name) usually work ? Specify	keeper who o 1.17 How many days/week do (name) usually work ? Specify	wns animals, ind 1.18 For everyon Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1 / 2	come from acti 1.19 If OVER 4 y If YES, What is the highest level (name) reached?	vity. ears old If YES, What is the highest degree (name) reached?	1.21 If NO	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2 1 / 2	If YES How much is (name) monthly income ? (ask for last
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If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)? <i>Indicate</i> <i>the code</i> ///	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// //	epherd, animal 1.16 members How many hours/day do (name) usually work ? Specify hours/day ///	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week // //	wns animals, ind 1.18 For everyon Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1 / 2	come from acti 1.19 ne over 4 y If YES, What is the highest level (name) reached? Level: // //	vity. ears old If YES, What is the highest degree (name) reached? Degree: // //	1.21 If NO why?	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2 1 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon ////
If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)? <i>Indicate</i> <i>the code</i> ///	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// //	epherd, animal 1.16 members How many hours/day do (name) usually work ? Specify hours/day ///	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week // //	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1 / 2 1 / 2	come from acti 1.19 10 over 4 y If YES, What is the highest level (name) reached? Level: // //	vity. ears old If YES, What is the highest degree (name) reached? Degree: // //	1.21 If NO why?	1.22Does (name)have anincome(whateverthe source)if 1=>Q1.32Yes / No1 / 21 / 21 / 21 / 21 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon ////
If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)? <i>Indicate</i> <i>the code</i> ///	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// //	epherd, animal 1.16 members How many hours/day do (name) usually work ? Specify hours/day ///	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week // // //	wns animals, ind 1.18 For everyou Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1 / 2 1 / 2	come from acti 1.19 ne over 4 y If YES, What is the highest level (name) reached? Level: // // //	vity. ears old If YES, What is the highest degree (name) reached? Degree: // //	1.21 If NO why?	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2 1 / 2 1 / 2 1 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon ////
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If 1.11 YI Under which of the above status categories (name)	What is the profession of (name)? <i>Indicate</i> <i>the code</i> ///	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// // // //	epherd, animal 1.16 members How many hours/day do (name) usually work ? Specify hours/day /// /// // //	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week // // // // // //	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1 / 2	come from acti 1.19 1e over 4 y If YES, What is the highest level (name) reached? Level: // // // // // // // //	vity. 1.20. ears old If YES, What is the highest degree (name) reached? Degree: // // // // // //	1.21 If NO why? // // // // // //	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2 1 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon //_/_/ //_/_/ //_/_/ //_/_/
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If 1.11 YI Under which of the above status categories (name)	ES: What is the profession of (name)? Indicate the code /// // // // // // // // // // // //	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// // // // // // // // // // // // //	Image 1.16 members How many hours/day do (name) usually work ? Specify hours/day //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week /// // // // // // /// ////// ///////	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1	come from acti 1.19 ne over 4 y If YES, What is the highest level (name) reached? Level: // // // // // // // // // // //	vity. 1.20. ears old If YES, What is the highest degree (name) reached? Degree: // // // // // // // // // // //	1.21 If NO why? // // // // // // // // //	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2 1 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon /// /// /// /// /// /// /// /// /// /// /// /// /// /// /// /// ///
If 1.11 YI Under which of the above status categories (name)	ES: What is the profession of (name)? Indicate the code /// // // // // // // // // // // //	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// // // // // // // // // // // // //	Image 1.16 members How many hours/day do (name) usually work ? Specify hours/day //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week /// // ///// /// //////////////	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1	come from acti 1.19 ne over 4 y If YES, What is the highest level (name) reached? Level: // // // // // // // // // // // //	vity. 1.20. ears old If YES, What is the highest degree (name) reached? Degree: // // // // // // // // // // // // //	If NO why? /// /// /_// /_// /_// /// /// /// //// ////// /////	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon /// /// /// /// //
If 1.11 YI Under which of the above status categories (name)	ES: What is the profession of (name)? Indicate the code /// // // // // // // // // // // //	crops. For she 1.15 For active Sector of activity of (name) Indicate the code /// // // // // // // // // // // // //	Image 1.16 members How many hours/day do (name) usually work ? Specify hours/day //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/ //_/	keeper who o 1.17 How many days/week do (name) usually work ? Specify days/week /// // ///// /// //////////////	wns animals, ind 1.18 For everyor Does (has) (name) receive(d) some education? (If 2=>Q1.21) Yes / No 1 / 2 1	come from acti 1.19 ne over 4 y If YES, What is the highest level (name) reached? Level: // // // // // // // // // // // // // //	vity. 1.20. ears old If YES, What is the highest degree (name) reached? Degree: // // // // // // // // // // // // //	If NO why? /// /// /_// /_// /_// /// /// /// //// ////// /////	1.22 Does (name) have an income (whatever the source) if 1=>Q1.32 Yes / No 1 / 2	If YES How much is (name) monthly income ? (ask for last ne in SL Leon /// /// /// /// //

2 - SCREENING QUESTIONS FOR IDENTIFICATION OF DIFFERENT TYPES OF DISABILITY

Village/town cluser code

District Household code

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					4 = YI two o more limbs	r	4 = YI totally paraly	/	4 = YI unabl		4 = YES unable		2 = YES	i
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					1 = N	0	1 = N	C		ulty to				
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page:1/4

Village/town cluser code _//_ _// 2. Senses 3. Learning/Developmental 2.6 2.7 2.8 2.9 2.10 2.11 2.12 Does (name) Does Does Does Was Was Does (name) have difficulty (name) (name) (name) (name) (name) have more difficulty or need assistance have any have any unable later than later than or is slower than difficulties the others the others taking care of difficulties to talk, or others in learning themselves. seeing even hearing, even has difficulties beginning beginning things and needs such as bathing, if wearing if using saying to walk? to talk? to be constantly getting dressed, glasses? a hearing aid? words? encouraged or going to the toilet? to do things? 4 = YES. 4 = YES, a lot 4 = YES, cannot learn 4 = YES, constantly 4 = YES, cannot 4 = YES, cannot 4 = YES, cannot several late, more or with very high /always see at all hear at all talk at all than 5 years difficulty years 3 = Yes, 3 = YES, a lot of 3 = YES, a lot of 3 = YES, a lot of 3 = YES. 3 = YES, have some difficulty to hear, rather late 3 = YES, often difficulty to see, difficulty to talk, more than a difficulty to learn and needs a hearing between 3 needs glasses to do things pronounce words year aid and 5 years 2 = YES, some 2 = YES, some 2 = YES, but 2 = Yes, 2 = Little difficulty to 2 = YES, some 2 = YES, sometimes difficulty to see, difficulty to talk, less than a slightly late learn and to do difficulty to hear needs glasses pronounce words about 1 year vear things 1 = NO difficulty to 1 = NO difficulty 1 = NO difficulty 1 = NO difficulty 1 = NOT late 1 = NO, never 1 = NO learn and do things to see at all to hear at all to talk at all at all at all Ι

District Household code



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Village/town cluser c

			4. Behavioural patterns						
2.13	2.14	2.15	2.16	2.17	2.18	2.19	2.20		
Does (name)	Does (name)	Does (name)	Does	Does	Does (name)	Does	Does		
have difficulty	have difficulty	have difficulty	(name)	(name)	constantly	(name)	(name)		
acting/behaving	in generally	in generally	have	behave	make up	see	talk to		
his/her age	understanding	to make	difficulty	in a	(imaginary)	or hear	him/herself		
or behave	what people	himself/herself	concentrating	strange	stories which	things	constantly		
much younger than his/her	are telling her/him?	understood by others?	or remembering things?	manner?	are not true?	that are not there?	or often ?		
age?	nemini	by others?	unings :			not there?			
, , , , , , , , , , , , , , , , , , ,									
4 = YES, constantly/	4 = YES, constantly	4 = YES, constantly	4 = YES, constantly	4 = YES, constantl	4 = YES, constantly	4 = YES, constantly	4 = YES, constantly		
always	/always	/always	/always	y /always	/always	/always	/always		
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3 = YES, often/ many times	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often		
2 = YES, sometimes/few times	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometime s	2 = YES, sometimes	2 = YES, sometime s	2 = YES, sometime s		
1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never		
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Village/town cluser cod

					-	5. Mood/Affect	
2.21	2.22	2.23	2.24	2.25	2.26	2.27	
Does (name) make	Does (name)	Does (name)	Does (name)	Does	Does	Does (name)	
the same gestures	scream loudly	have a tendency	have trouble	(name) refuse to be	(name) become	have rapid	
over and over again such as	when they are touched	to physically hurt her/himself?	adjusting to change	with family	angry and	changes of mood,	
rocking, biting	or hear a noise	(like hititing her/ his	and always	or other	aggressive	for instance	
their arm,	that they	head against	want to do	people	without	feel depressed,	
swinging their	do not like?	the wall, pulling	things in the	and prefers	reason or	then happy	
head?		her/his hair)	same way?	to stay alone?	fight a lot?	and then angry?	
4 = YES, constantly /always	4 = YES, constantly /always	4 = YES, constantly /always	4 = YES, constantly /always	4 = YES, constantly /always	4 = YES, constantly /always	4 = YES, constantly /always	
3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	
2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	
1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	
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District Household code

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					6. Neurologi	cal		
2.28	2.29	2.30	2.31	2.32	2.33 Has	2.34	2.35	
ls (name)	Does	Does (name)	Does	Does Does (name)		Does (name)	Does (name)	
extremely	(name)	not notice	(name)	have trouble	(name)	experience	bite his/her	
active	seem to not	when someone	feel	getting along	fainting	sudden jerking	tongue	
and cannot	care about	is speaking	afraid	with other	in the	of the (parts of)	or froth	
keep still or sit in	others or be aware of	to them, or not be aware	for no reason or	people of the same age ?	past 3	body with loss of consciousness	at the mouth on occasions	
one place	the feelings	of the presence		same age !	months?	during the	in last 3	
for long ?	of others?	of others?	scared?			last 3 months?	months?	
4 = YES,	4 = YES,	4 = YES,	4 = YES,	4 = YES,	4 = YES,		4 = YES,	
constantly	constantly	constantly	constantly	constantly	more than 40	4 = YES, more	more than 40	
/always	/always	/always	/always	/always	times	than 40 times	times	
3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often	3 = YES, often, more than 5 times	3 = YES, often, more than 5 times	3 = YES, often, more than 5 times	
2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometimes	2 = YES, sometime s	2 = YES, sometimes	2 = YES, sometimes, 1 to 2 times	2 = YES, sometimes, 1 to 2 times	2 = YES, sometimes, 1 to 2 times	
1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	1 = NO, never	
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3. Education	Dist	rict / / /
	Village/town cluste	
	Household o	
3.1 Do you know how to read	Member co	de //_/
and write (for instance a short note)?	1 = YES 2 = NO	// specify the choice
The surveyor asks the person to read	and then to write the following: ify the village or town name). I am (X) years old. I would like to tell	
You sabe rid and write? Me name na are comot fro condition.	m I ol Years and go lek for tell u about me	// Specify the choice
if he/she could not write the entire tex	ht 1=YES if the interviewee could write the entire text, and 2=NO	
3.2 Do you know how to count?	1 = YES 2 = NO	// Specify the choice
The surveyor asks the person count a		
N.B.: Code again in the box below 1=" could not.	YES if the interviewee could count until 20, and 2=NO if he/she	// Specify the choice
3.3 What kind of education did you receive or are you receiving mainly? (2 answers possible) <i>N.B. :</i> For answers 1 to 5 <u>go to</u> <u>Q. 3.5.</u> <u>For answer 6 and 7 go to next</u> <u>question: 3.4</u>	 1 = Government school> skip to Q. 3.5 2 = private paying school> skip to Q. 3.5 3 = Free community school/ NGO school> skip to Q. 3.5 4 = Professional training center> skip to Q. 3.5 5 = religious school, please> skip to Q 3.5 specify 6 = within the family/or with someone from the community> skip to Q. 3.4 7 = no education> skip to Q. 3.4 	// / // Specify the choice
 3.4 Why did you receive no formal education? (2 answers possible) <i>N.B.:</i> Be careful and specific in the coding. Ask precision/more detail answer to the person if needed. 1-to 5 – lack of money; 6 to 9 – some form of violence 10 to 11 – family wanted/needed the child at home 12 – no parents to take care of me 13 to 14 – someone did not let the child go; 15 to 16 – no learning materials, bad teaching, no facilities 17 – child did not work at school 18 to 21 – reason linked to disability/illness 	 1 = there was/is no school in the village/vicinity, school is too far away, no transportation 2 = lack of money to pay for fees 3 = lack of money to pay for other school expenditures (books, teacher's wage) 5 = no money for food 6 = teacher is violent 7 = other children are violent at school 8 = other people are violent at school 9 = it is dangerous to go to school: risk of violence on the way 10 = too much work in the house (household chores) 11 = need to work, too much work in the field or in another job 12 = nobody to take care of me/parents missing 13 = school useless for girls/family does not allow girls to be educated 14 = education not very useful in general 15 = poor quality of school and teaching 16 = no access to toilet/ water 17 = child doesn't like school 18 = My teacher thinks there is something wrong with me 19 = my parents think I cannot go because I am disabled 20 = other reason linked to my disability, specify	// / // Specify the choice
3.5 Did you face problems in being able to travel to and from school (cannot walk, no bus, bus too expensive, violence, etc)?	1 = YES 2 = NO> <u>go to Q. 3.7</u>	// Specify the choice

3.6 If YES, what kind of problem? (2 answers possible) 3.7 Did you (or your parents)	 1 = no transportation 2 = physical violence (beating, chasing, whipping) 3 = sexual harassment/violence 4 = theft 5 = nobody can come with me 6 = too expensive/ no money for traveling to school 7 = other, specify 	// / // Specify the choice
have enough money to pay for you to go to school?	1 = YES 2 = NO	// Specify the choice
3.8 Did you face a problem with the teacher?	1 = YES 2 = NO> <u>go to Q. 3.10</u>	// Specify the choice
3.9 If YES, what kind of problem?	 1 = my teacher thinks there is something wrong with me and I was refused a place in the class 2 = the teacher was abusing and cursing me 3 = sexual harassment/violence 4.= the teacher does not think disabled children can learn 5 = the teacher thinks that disabled children should not take up spaces in the classroom that would otherwise be filled by a non-disabled child. 6 = other, specify 	// Specify the choice
3.10 Did other children maltreat you?	1 = YES 2 = NO> <u>go to Q. 3.12</u>	// Specify the choice
3.11 If YES, what kind of maltreatment did you experience? (2 answers possible)	 1 = cursing, verbal abuse- (saying mean things) 2 = mockery, being picked on 3 = throwing stones or other objects 4 = being violent towards me: biting hitting, kicking, tripping etc. 5 = sexual harassment/violence 6 = other, specify 	// / // Specify the choice
3.12 Did other parents maltreat you or complain about you going to school?	1 = YES 2 = NO	// Specify the choice
3.13 Which grade did you reach?	Primary School 1 = primary 1 2 = primary 2 3 = primary 3 4 = primary 4 5 = primary 5 6 = primary 6 Secondary School 8 = secondary 1 9 = secondary 2 10 = secondary 3 11 = secondary 4 or technical 1 12 = secondary 5 or technical 2 13 = secondary 6 or technical 3 University or other tertiary education 14 = university 1 or tertiary 1 15 = university 2 or tertiary 2 16 = university 4 or tertiary 4 18 = other grade, specify	// specify the grade
3.14 Were you able to learn something at school?	1 = YES> <u>go to Q. 3.16</u> 2 = NO> <u>go to Q. 3.15</u>	// specify the choice

	a. I could not hear	a//	
	b. I could not see	b //	
	c. It is complicated/I found it complicated	c //	
2 15 If NO why not?	d. I was not listening/ I was distracted	d //	
3.15 If NO, why not?	e. class was too crowded	e //	
NB: Read the possible options	f. there were no books, other materials	f //	
(a-l), and specify for each	g. they were not enough places to sit	g //	
whether the answer 'yes' (code 1) or 'no' (code 2) is given in the	h. there were too many different level in the same class	h //	
corresponding box.	i. the teacher was not qualified	i //	
	j. I had to leave school because of war	j//	
	k. I could not come regularly because of work, distance	k //	
	I. Other, specify	I//	
		1 Yes 2 No	
3.16 Would you like to go	1 = YES 2 = NO> <u>go to Q. 3.19</u>	//	
(back) to school/university?	3 = I am currently going to school> <u>go to Q. 3.19</u>	Specify the choice	
	1 = No school available		
	 2 = No teacher available 3 = I would not be accepted because of my disability 		
	4 = 1 have to work and feed my family/1 have to earn money to		
3.17 If YES, what prevents you	start a family (dowry)	1 1/1 1	
from going to school now? (2	 5 = I am too old to go back to school/university 6 = I am not allowed by my parents/family member 	specify 1st and 2nd choice by order of importance	
answers possible)	7 = 1 am not allowed by my husband		
	8 = I have to take care of my child(ren)		
	9 = I have to take care of the house10 = Lack of money		
	11 = Other, specify		
	1 = to read and write		
3.18 If YES, what would you	2 = English 3= agriculture skills		
like to learn? (2 answers	4= specific skill, specify	specify 1st and 2nd	
possible)	5= to run a business	choice by order of importance	
	6 = to work with a computer 7= other, specify		
3.19 Do you think education is	1 = YES	//	
useful?	2 = NO> <u>go to Q. 3.21</u>	specify the choice	
	1 = it is useful for everyday life, to exchange with others		
	2 = it improves the prospects for finding a job		
	 3 = I liked school 4 = I like to be with other children/persons 		
3.20 If YES, for what reason?	5 = 1 have a better position in society/ the community, 1 am	1 1/1 1	
N.B.: skip next question and go	recognized	specify 1st and 2n	
to Health	6 = I want to be independent/ I want to be less of a burden on	choice by order of importance	
	others 7 = it is important for personal progress/ because it is better for		
	getting married/ I am more confident		
	8 = other, specify 1 = school is useless		
	2 = it does not improve job prospects/ I am still jobless		
	3 = school is boring	//	
3.21 If NO, for what reason?	4 = I am happy with the level I have achieved	specify the choice	
	5 = I was mistreated by the teachers6 = I was mistreated by the other children		
	7 = other, specify		
Introduce you now are going	to ask questions about health; 'I am now going to	ack you a	

Introduce you now are going to ask questions about health: 'I am now going to ask you a few questions about health: your health, sexual health and access to health care. Some of these questions may be sensitive, but it is important that we ask this to get a good idea of the lives of people. We appreciate it greatly that you take the time to answer the questions.'

NOTE: don't read this sentence, but tell a person!!

District Village/town cluster /_ Household code

sehold code	/	_/	_/
nber code	1	/	1

	member o	code <u>//</u> /
4.1 Are you in good health?	 very good health rather good health rather poor health very poor health 	// specify the choice
4.2 If you are sick, can you get medical care?	1 YES 2 NO	// specify the choice
4.3 Are you satisfied with the medical care you can get? N.B.: Use the rice/faces scale and ask respondent to choose between 1 to 4 rice scale or the faces. Specify the answers.	 very satisfied rather satisfied rather unsatisfied completely unsatisfied 	// specify the choice
4.4 Where could you go in case of accident, injury or health problem? N.B.: Read the possible options (a- l), and specify for each whether the answer 'yes' (code 1) or 'no' (code 2) is given in the corresponding box.	 a. private doctor b. private Clinic c. public/community Health Centre d. hospital e. pharmacy f. someone who sells on the street, at the market g. NGO h. traditional medicine/healer i. religious cure, prayer, etc specify j. other, specify 	a // b // c // d // e // f // g // h // j // 1 Yes 2 No
4.5 What is the closest health care facility from your home? How much time does it usually take for you to reach the closest health care facility? (one way only)	Specify which facility is closest (from a to j from Q.4.4) Specify the duration it takes to go in hour and minutes, i less than an hour indicate only minutes.	II
4.6 How much did it cost for you to travel to this closest health facility last time you went?	Cost in Leones //_/	///// specify SLL
4.7 What were your expenses for your health during the last year? N.B.: State the options and specify if it the expense has been made 1=yes or not 2=no in the corresponding box of the first column. In the last column, specify the amount spent during the last year (i.e. before the date of the interview)	b. medication b // b // c. medical test, X ray c // c // d. transportation d // d // e. food and bed e // e // f. assistive devices (glasses, crutches, hearing aid etc) g // f // g. care taker g // h // g // h. Traditional or religious cure (eg amulets, herbs) i // i //	////// ///// //
4.8 Have you been immunized (vaccinated)? N.B. Whether a person has been ever immunized and against what.	1 YES, specify against what	// specify the choice

4. Health

INTRODUCE THE TOPIC OF REPRODUCTIVE/SEXUAL HEALTH BEFORE CONTINUING WITH THE QUESTIONS.

'Now I am going to ask you a few questions about sexual health. These questions may be sensitive or difficult to answer, but it is important for our research that we also know about this. We would like to thank you for taking time to answer these questions.'

	for taking time to answer these questions.	
4.9 Did you have sexual intercourse in the last year?	1. YES 2. NO	// specify the choice
4.10 How many pregnancies and life births have you (or your	a. Number of pregnancies	a /// b / //
partner) had? How many children do you have?	b. Number of life birthsc. Number of children	c //_/
4.11 Are you (or is your partner) pregnant at the moment?	1. YES	// specify the choice
4.12 Would you like to have a	2. NO 1. YES 2. NO	//
child now or in the near future? 4.13 Do you use any form of contraception?	 NO no contraception condom use oral contraception, pill injectable contraception IUD (coil) traditional methods (herbs) rhythm method other, specify 	specify the choice // / // specify 1st and 2nd choice by order of importance
4.14 If you or your wife/partner has/have been pregnant in the last 5 years, were you (was she) able to N.B. Only ask if the person or partner has been pregnant!!	 a. have/has not been pregnant in the last five years>go to Q.5.4 b. to go to an antenatal visit c. to have the birth attended by a trained birth attendant d. deliver in an hospital, clinic or other healthcare facility e. get care in case of health care need or emergency 	a // b // c // d // e // 1 Yes 2 No
4.15 Were you ever forced to have sex?	1. YES 2. NO	// specify the choice
4.16 Have you ever been tested for HIV/AIDS or other sexual transmitted disease?	1. YES, HIV/AIDS 2. YES, Other, specify 3. NO	// specify the choice
4.17 If you want/need to be tested for HIV/AIDS or other sexual transmitted disease, do you know where to go?	 there is nowhere to go I know where to go, please specify I don't know where to go 	// specify the choice
4.18 Has anyone ever talked to you about sexuality, risk linked to HIV/AIDS and contraception? Who was it?	 No, nobody mother father partner/spouse siblings (brother or sister) other member of the family friends teacher doctor or health care staff someone else, specify 	// specify the choice

Introduce you now are going to ask questions about labour 'We have just talked about education and health. I would now like to answer a few questions about labour.'

5. Labour			District/	/	/
		Village/town c	luster / /	/	/
			hold code <u>/</u>	_/	_/
		mer	nber code/ <u>/</u>	_/	_/
5.1 Do you do any household chores?	1 = YES 2 = NO> <u>skip to Q.5.4</u>		// specify the ch	oice	

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5.2 If YES, which ones? <i>N.B.:</i> Ask for every chore (a-i) whether the person is doing this chore. In the corresponding box, enter YES (code 1) or NO (code 2). For instance, the respondent does cooking. In box 1, fill with 1=YES	 a. cooking b. cleaning c. fetching water d. taking care of elderly members of the family e. taking care of children of the family f. laundry g. groceries/everyday shopping h. cutting wood i. other, specify 	a// b// c// d// e// f// g// h// i// 1=YES 2=NO
5.3 How long does it take every day? N.B. : Try to translate time in number of minutes how long it takes by task mentioned in question 5.2 above. For instance, if the respondent spends 1 hour cooking write 60 minutes.	 a. cooking b. cleaning c. fetching water d. taking care of elderly members of the family e. taking care of children of the family f. laundry g. groceries/everyday shopping h. cutting wood i. other, specify 	a //// b /// c /// d /// e /// f /// f /// h /// l /// specify time
5.4 Do you do any work, any activity, any job including helping someone else with their work? NB: include all kinds of jobs, including farming, begging. Be persistent, give examples.	1 = YES> <u>go to Q.5.9</u> 2 = NO→ <u>go to Q. 5.5</u>	// specify the choice
5.5 If NO, have you ever worked or	1 = YES> <u>go to Q.5.6</u> 2 = NO→ <u>go to Q. 5.17</u>	// specify the choice
had any activity or job? 5.6 If YES to Q 5.5, how long ago did you stop working? NB: indicate in months. If it is less than a month ago just write 1	Indicate duration since he/she stopped in months	// duration in months
5.7 For how long did you work? <i>NB:</i> indicate in months. For instance 3 years=36 months. If it is less than a month just write 1	Indicate duration since beginning of work in months	// duration in months
5.8 Why are you not working anymore? <i>NB:</i> skip to 5.17!!!	 1 = I was fired 2 = I quit because I was beaten/abused/exploited 3 = I am going to school now, no time left for work 4 = my boss is dead 5 = there is no work 6 = it was too tiring 7 = because of the war: destruction of village, work place, etc. 8 = the work did not pay enough money 9 = I did not enjoy my work 10 = other, specify 	/// specify the choice
5.9 If YES to Q. 5.4, how long ago did you start working?	Indicate duration since beginning of work in months	// duration in months
5.10 What is the type of employment of your work?	 1 = employed in a fixed job 2 = employed in occasional work 3 = helping someone with his/her work 4 = self employed 5 = odd jobs (rag-picking, bottle collecting) 6 = small jobs (shoe polishing, newspaper vendor) 7 = begging 8 = apprentice 9 = I have my own business and I have employees 10 =other, specify 	// specify the choice

			to 7 Page 7 of 13
5.11 How many hours per day, days per week, days per month did you work? <i>N.B.</i> : write the usual number of hours per day, and then calculate the total with her/him per week. If s/he does not work every day, indicate the weekly total by multiplying the number of hours/day by the number of days/week. And ask the number of days in the last month.	Hours per day Days per week Days per month		/// Duration per day // duration per week // duration per month
5.12 How much do you earn per day,	Indicate the Amount in Leones		
per week, or per month? <i>N.B.</i> : If the respondent has a monthly income, just specify per month. If the respondent has a	Per day	////	//// L per day
small job with a daily income, specify per day. If he receives a weekly amount specify per week. If the respondent is a farmer or in another job with an irregular income,	Per week	///	_//// L per week
calculate an annual average and divide by number of months of the year.	Per month		//// L per month
5.13 Besides this activity, do you	Indicate the number of other activiti	es (no other ac	tivities = 0)
have one or many other activities? <i>N.B.:</i> For instance another job during the	IF NO OTHER ACTIVITY: skip to 5.10	6 /	
evening, or a seasonal job.	number of	activities	
	Per day	///	/// _L per day
5.14 How much do you earn per day per week or per month in this (these) activity(ies)? NB: help to calculate if needed as above.	Per week	///	//// L per week
	Per month	////////////	
5.15 If you are not paid, why not? (2 possible choices) NB: Only if the respondent indicated above s/he was not paid. 2 possible answers	 1 = I am just helping someone, I receive 2 = I receive shelter 3 = I receive food and shelter 4 = I receive some goods, specify 5 = I am forced to work for nothing 6 = other, specify 		// / / // specify the choices
5.16 Do you face any difficulty in your work place? Which difficulties? (2 possible answers)	 b = other, specify		// / / // specify the choices
5.17 How important is work to you?	 1 = not important>g 2 = quite important 3 = very important 		// specify the choice
5.18 If important, why? <i>NB:</i> go to 5.20	 1 = I have no choice; I need to survive (to eat) 2 = I have to feed my family 3 = I like to make money, I am independent 4 = I cannot go to school instead as I have no money 5 = All men need to work 6 = It is God will 7 = I enjoy working 8 = gives you something to do/keeps you busy 9 = other, specify 		// specify the choice
5.19 If not important, why not?	 1 = Only men need to work 2 = my family is rich enough I don't ne 3 = I am busy with household chores 4 = I am busy taking care of children/e 5 = other, specify 		// specify the choice
5.20 Would/Do you enjoy working? NB: State the choices.	 1 = Not at all 2 = A little 3 = quite a lot 4 = A lot 		// specify the choice

		to i i ago o oi io
5.21 Do you have any other source of income?	1 = Yes, specify 2 = No	// specify the choice
5.22 If you have the opportunity,		
would you like to work more than you do?	1 = YES> <u>go to Q.5.23</u> 2 = NO> <u>go to Q. 5.28</u>	// specify the choice
5.23 How long have you been looking for a job? NB: specify 0 if the respondent is not looking.	Number of months looking for a job	///_// specify number of months
5.24. Why are you looking for a job/activity? NB: 2 possible answers.	 1 = I need a job to earn my living 2 = I need to help my family by working 3 = I can't sustain my family with my main job only 4 = my job is temporary 5 = I want/need a better paid job 6 = I need better work conditions 7 = other, specify 	// / / // specify the choices
5.25 What will you now do to find a job/activity? NB: 2 possible answers.	 1 = I will ask a member of my family for a job 2 = I will ask a friend/neighbour/colleague 3 = I will ask people I met in the street or go from door to door 4 = I will check offers proposed in agencies 5 = I will ask for money (lent or given) from my family/friends to start an activity 6 = nothing, I will wait for a proposition 7 = I check advertisements in the newspaper 8 = other, specify 	// / / // specify the choices
5.26 How long are you willing to work as a maximum (per day and per week)?	Number of hours by day Number of days by week	/// Duration per day /// duration per week
5.27 What minimum wage do you expect to earn by month for such a job?	Minimum wage per month in Leones	// SLL per month
5.28 Do you agree with the following statement: "Overall persons with disabilities face more barriers to getting a job than non-disabled people;"?	1 = agree 2 = disagree 88 = I don't know	// specify the choice

Introduce you now are going to ask questions about livelihood.

6. Livelihood	Distr Village/town cluster Household co member cod	r/ <u>///</u> / ode <u>/</u> /_/
6.1 How often do you get enough to eat? <i>N.B.: please state choices</i>	 always enough sometimes not enough frequently not enough always not enough always enough but with poor quality 	// specify the choice
6.2 How many meals a day do you have?	Specify the number of meals a day	// specify the number
6.3 Do you have access to a safe drinking water source?	1 YES 2 NO	// specify the choice
6.4 What is the main source of drinking water for your household? <i>N.B can be two choices</i>	 piped into residence/ compound/ plot public tap/standpipe hand pump in residence/compound/ plot public hand-pump well in residence/compound/ plot open well spring rain water river/ stream tanker/ truck pond / lake still water: dam other, specify 	// / // specify the choice

6.5. How long on average does it take to fetch drinking water? (length of time per round trip)	Indicate in minutes (write 0 if the water source house or the compound)		// min
6.6 What fuels is mainly used at home to cook food?	1firewood2stove with kerosene/petrol3dung4charcoal5gas6electricity7other, specify		// specify the choice
6.7 What kind of toilet facility does your household have?	 private flush inside private flush outside shared flush traditional pit open backed open defecation field outside the house other, specify 		// specify the choice
6.8 How many rooms are there in your household (excluding kitchen)?	Specify number of rooms		/// specify number
	a. radio, music player	a //	a //
	b. television	b //	b //
	c. video	c //	c //
	d. mobile phone	d //	d //
	e. pots and pans	e //	e //
6.9 Does any member of the household own any of the	f. refrigerator	f //	f //
following? How many do you	g. bed net	g //	g //
have?	h. bicycle	h //	h //
N.B.: Read the possible options	i. motorbike	i//	i//
(a-l), and specify for each whether	j. car or truck	j//	j//
the answer 'yes' (code 1) or 'no'	k. tractor	k //	k //
(code 2) is given in the corresponding box.	I. generator	1//	1//
	m. kerosene lamp	m //	m //
	n. sewing machine	n //	n //
	o. house or apartment	o //	o //
	p. plantation or farm	p //	p //
		1 Yes 2 No	Number of units
6.10 Do you own any of the	a. sheep	a //	a ///
following animals? <i>N.B.:</i> Read the possible options	b. cows	b //	b ///
(a-l), and specify for each whether	c. goats	c //	c//_/
the answer 'yes' (code 1) or 'no' (code 2) is given in the	d. horses	d //	d ///
corresponding box. In the last	e. donkeys	e //	e//
column, specify the number of	f. chickens/ducks/turkeys	f //	f//
animals own.	g. pigs	g //	g//
	h. Guinea fowls	h // 1 Yes 2 No	h /// Number of units
6.11 Does any member of the household own land?	Specify how many acres/townlots* (0 if no lan *N.B. <i>delete as appropriat</i> e		///
6.12 Do you need any services or support?	1. YES> <u>go to Q.6.13</u> 2. NO> <u>go to Q.6.15</u>		// specify answer

	b. private services	b //
	a. government	a //
6.14 Where would you go if you	b. private services	b //
need services or support?	c. NGO	c //
	d. organization for persons with disabilities	d //
	e. religious organization (church, mosque, etc)	e //
	f. family/friends	f //
	g. traditional society	g //
	h. other, specify	h//
		1 Yes 2 No
6.15 Do you consider yourself to be disabled?	1. YES 2. NO> <u>go to Q. 7.1</u>	// specify choice
6.16 What are the causes of your difficulty(ies)? (2 possible answers)	 from birth or during the first year, (genetic, illness or accident at birth:) old age war injury: amputation or other intentional injury (eyes/ear/nose damage, etc) during the conflict war injury other than amputation etc: (bullet, grenade, bomb, booby trap) work accident, specify	/// // specify 2 answers
6.17 At what age did your difficulty start?	specify the age in years (or approximate if the person cannot remember exactly)	// age in years

Introduce you now are going to ask a few final questions about social participation.

7. Social participation

District / / Village/town cluster / / / Household code / / Member code / __/

/

	Member cod	e ///
7.1 Do you have any community responsibility?	1 YES> <u>go to Q. 7.2</u> 2 NO> <u>go to Q. 7.3</u>	// specify the choice
	a traditional head/town chief	a //
	b women's leader	b //
	c youth leader	c //
	d TBA (traditional birth attendant)/midwife	d //
	e paramount chief	e //
7.2 If YES, which one?	f section chief	f //
N.B.: Read the possible options	g section speaker	g //
(a-l), and specify for each whether the answer 'yes' (code 1) or 'no'	h town crier	h //
(code 2) is given in the	i traditional healer	i//
corresponding box.	j councilor	j//
	k development committee member	k //
	I Leader of a traditional society	L//
	m Religious leader	m/ /
	n other, specify	n//
		1 Yes 2 No
	1. I did not wish to hold any responsibility	
	2. I tried but I was rejected because of my disability	
	3. I think I would be rejected	
7.3 If NO, what prevents you	4. I was afraid to do so	1 11 1
from holding responsibility in the community? (2 possible	5. I cannot get around, lack of transport/inaccessible	specify the choice
answers)	transport	
	6. the premises are not accessible	
	7. the attitude of other community leaders put me off	
	8. other, specify	
7.4 Do you participate in community activities?	1 YES> <u>go to Q. 7.5</u> 2 NO> <u>go to Q. 7.6</u>	// specify the choice
7.5 If YES, which ones?		
N.B.: Read the possible options	a petty trading	a // b //
(a-l), and specify for each whether the answer 'yes' (code 1) or 'no'	b musicc fishing	c //
(code 2) is given in the		c // d //
corresponding box.	d Village loan schemes (village savings)	e //
> Skip to Q.7.8	e community farmingf hair dressing	e // f //
		r // g //
		9 // h //
	h sports i religious activities	n// i/ /
	3	j//
	j traditional society activities	k//
	k other, specify	1 Yes 2 No

7.6 If NO, what prevents you from participating in the community's activities? <i>N.B.</i> : Read the possible options (a-l), and specify for each whether the answer 'yes' (code 1) or 'no' (code 2) is given in the corresponding box.	 I did not wish to participate I tried but I was rejected because of my disability I think I would be rejected I was afraid to do so I cannot get around, lack of transport/inaccessible transport the premises are not accessible 	// / // specify the choice
	 the attitude of other community members put me off other, specify 	
7.7. If NO to community participation (Q.7.4): What changes would have to be made for you to participate (more) in community activities? <i>N.B.:</i> Read the possible options (a-1), and specify for each whether the answer 'yes' (code 1) or 'no' (code 2) is given in the corresponding box.	 a. change in attitudes b. make premises accessible c. adapt or change activities d. to give me some assistive devices e. local by-laws/legislation about equal participation f. to have the opportunity to show what I can do g. other, specify 	a // b // c // d // e // f // g // 1 Yes 2 No
7.8. Do you have friends?	 none><u>go to Q. 7.9</u> a few><u>go to Q. 7.10</u> many><u>go to Q. 7.10</u> 	// specify the choice
7.9 If NO, why not?	 I am rejected because I am disabled I like to stay on my own Other people do not want to be my friend I cannot participate in other peoples activities because of accessibility I cannot participate to other people activities because of my impairment/difficulties/limitations other, specify 	// / // specify the choic <i>e</i>
7.10 Has anyone ever maltreated you?	1 YES> <u>go to Q. 7.11</u> 2 NO> <u>go to Q. 7.14</u>	// specify the choice
7.11 Has anyone ever maltreated you – for instance N.B.: Read the possible options (a-l), and specify for each whether the answer 'yes' (code 1) or 'no' (code 2) is given in the corresponding box.	a. bad language/verbal abuse a // b. laughed at you b // b // c. pushed you around/ c // c // physical abuse d // c // c // d. hit/bear you/ physical abuse d // e // e. raped/sexually abused you e // f // f. wounded you f // f // g. tortured you (e.g. tied you g // g // up, locked you up 1 Yes 1 this week 2 this month abuse abuse abuse anore than one year	If YES, how many times? a // b // c // d // d // d // f // g // f // g // 1 once 2 a few times 3 often 4 always

7.12 If YES, Who was/is it? N.B.: 2 possible choices. This question is about is overall mistreatment.	 mother father sister brother grandparents in-laws spouse/partner children other member of family, <i>specify</i> teacher community leader other member of the community, <i>specify</i> friend person in a NGO gunmen, militia, police other, <i>specify</i> 	// / // specify the choic <i>e</i>
7.13 What do (did) you do after? <i>N.B.: 2 possible choices.</i>	 nothing, I don't know what to do nothing, I am afraid of having more problems I abused them/fought back I keep quiet all the time I try to stay away from the person I complained to another member of family, specify	// / // specify the choic <i>e</i>
7.14 Are you a member of a traditional society?	1 YES 2 NO	// specify the choice
7.15 Do you think persons with disabilities should have the same rights as everyone else in Sierra Leone? <i>N.B.</i> : State the answers and specify 1=YES if it is a right persons with disabilities should have according to the respondent and 2= NO if it not	 a. right to vote b. right to education c. right to good health d. right to work e. right to express themselves/say what they want f. right to get married and have children g. right to move around freely h. right to inheritance 	a // b // c // d // e // f // g // h // 1 Yes 2 No

NOTE: Thank the person for his/her participation. Ask whether there is any other thing she or he would like to say that has not been included in the questionnaire. Also leave a bit of time before leaving in case the person wants to tell you more about what happened to them.