

Teddy Bear News

Our philosophy is that children learn most effectively through play. We support and encourage each child's unique social, emotional and intellectual development in a nurturing, hands-on and safe classroom environment.



Important Dates

September 28 WUNS Family Play Date,
3:15 – 5:00 pm

October 6 Children's School Photos

October 7 NO SCHOOL
Professional Development
Day

Classroom Happenings

The major happening in the Teddy Bear Room is the coming together of the individual children and teachers and work-study assistants to form a Teddy Bear Class. The children are growing in their confidence to handle any of the materials at the centers and also in exploring all that the school environment offers. In just two weeks, the Teddies have become comfortable with their play, with their peers, and with their teachers. They are beginning to own it! The first week we had a School Theme. At circle, we put items from a center and asked where we could find them in the classroom. Then we named the center and discussed what we could do there. At the Art Table, we water colored on nursery school shapes, and then we printed on them with legos to make them bricked. We decorated backpack shapes with glue and paper shapes and pompoms. The variety of artistic materials helped children express themselves in unique ways.

DEVELOPMENTAL GOALS REACHED

The children have become more familiar with the school, the classroom, the teachers and each other. The Teddy Bears are aware of the fun, love, and interest that we all have for one another. This is creating a rich learning environment.





A Closer Look

Each area of the classroom is designed to strengthen and build confidence, as well as collaborative and communication skills. Here is a brief look at three of the centers:

The sensory table is filled with materials that help Teddy Bears observe cause and effect relationships. “What happens if...” is a question that is answered by the children’s hands-on experiences. Whether the sensory table is filled with water, sand, dried pasta, or other recyclable items, it is a popular place for a group of children to play and communicate with each other.

The play dough table is always an active center, giving Teddy Bears a chance to mold, flatten, cut, and shape the clay-like substance. Implements like small rolling pins and stencils create images that can be reshaped in seconds. Besides building fine motor skills that will be needed for future writing, play dough provides another avenue for self-expression.

The dress-up and housekeeping areas are full of changes of clothes, accessories and a play kitchen. Children love to let their imagination take flight in this area of the classroom. They learn to communicate and interact with their peers, testing out play-acting and different roles.

For next week...

Please remember to send in a family photo for upcoming projects in the Teddy Bear Classroom. Thank you for your support!

A helpful resource to the classroom and WUNS is our website: www.nurseryschool.wustl.edu. On the Teddy Bear classroom page, we will post which specialists your child will see each week.



Love,
Miss Marbie &
Miss Chona