

# Study of Adolescent Lives after Migration to America (SALaMA)

## *SALaMA Webinar Series*

Resources from Session 1:

Strategies to Support Multilingual Learning in U.S. Schools

- [SALaMA Website](#)
- [SALaMA Publications](#)
- [Qatar Foundation International](#)
  - Follow QFI on Instagram and Twitter: @QFIntl
- Panelists:
  - **Dr. Cindy Brantmeier** - Professor of Applied Linguistics and Principal Investigator in the Language Research Laboratory at Washington University in St. Louis
    - [WashU Laboratory for Research on Second/Foreign Language Learning](#)
    - [One school, 16 languages: How Washington University helped boost scores at St. Louis' most diverse school](#)
    - [A new life, a new language](#)
  - **Cyril Bennouna** - SALaMA Consultant and PhD Candidate in Political Science at Brown University
    - [Supporting mental health and psychosocial wellbeing through social and emotional learning: A participatory study of conflict-affected youth resettled to the U.S.](#)
    - [The role of culturally responsive social and emotional learning in supporting refugee inclusion and belonging: A thematic analysis of service provider perspectives](#)
    - [Opportunities and Obstacles for Achieving Language Equity among Adolescents Resettled from the Middle East and North Africa](#)
  - **Katie Aslan** - Director of Outreach and Public Programs at the MENA Studies Center at University of Texas at Austin
    - [UT Austin Refugee Student Mentor Program](#)
  - **Dr. Jeremy Aldrich** - Director of Enrichment Programs and Instructional Technology at Harrisonburg City Public Schools