

Perceptions of Undergraduate Life and Student Experiences (PULSE) Survey

(also called the COFHE 2013 Enrolled Student Survey)

Welcome [First Name]!

Thank you for participating in the Washington University PULSE Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Washington University. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you've learned, and what you've done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact studentsurvey@wustl.edu.

Evaluate Washington University

1. Overall, how satisfied have you been with your undergraduate education so far?

- Very Satisfied (1)
- Generally Satisfied (2)
- Ambivalent (3)
- Generally Dissatisfied (4)
- Very Dissatisfied (5)

satisf

Evaluate Washington University

2. How satisfied have you been with the following aspects of your experience at Washington University during the current academic year?

	Very dissatisfied (1) Generally dissatisfied (2) Generally satisfied (3) Very satisfied (4)
Overall quality of instruction	
Opportunities for class discussion	
Academic advising	
Administration's responsiveness to student concerns	
Social life on campus	
Sense of community on campus	
Sense of community where you live	
Size of classes	
Housing facilities	

3. If you could start all over again, would you go to Washington University?

- Definitely (4)
- Probably (3)
- Probably not (2)
- Definitely not (1)

again

You as a Student

1. During the current academic year, how often have you done each of the following?

	Rarely or never; Occasionally; Often; Very often
Been excited by a class	
Participated in class discussion	
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)	
Applied what you learned in class to a problem or issue outside of class	
Participated in a study group outside of class	
Reconsidered your position on a topic after evaluating the arguments of others	
Had an intellectual discussion with students outside of class	
Had an intellectual discussion with a faculty member outside of class	
Discussed your post-college plans with a faculty member	
Attended a campus lecture, conference, symposium or arts event not required by a course	

2. Which of the following have you already done or do you plan to do during your time at Washington University?

	Done (1); Plan to do (2); Do not plan to do (3); Have not decided (4)
Prepare a thesis, honors, or other significant research paper/project	
Conduct research with a faculty member	
Have an internship	
Study abroad	
Participate in a service learning course or program (e.g. Medicine & Society, or a course with community-based teaching & learning)	

Faculty, Advisors, and your Major

1. To what extent do you agree or disagree with the following statements?

	Strongly Disagree (1); Disagree (2); Agree (3); Strongly Agree (4)
Faculty members are willing to talk with me individually (1)	
Faculty members treat me fairly (2)	
I can talk with my academic advisor(s) when I need to (3)	
Help with academic work is available to me (4)	

2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

None (1) One (2) Two (3) Three (4) Four (5) Five or more (6)

3. Is there at least one faculty member at Washington University, who has taken a personal interest in your success?

Yes (1) No (2)

4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s) (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

advishelp

5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance (1)
- Yes I have, but it was not very helpful (2)
- Yes I have, and it helped some (3)
- Yes I have, and it helped quite a bit (4)

tutorhelp

Choosing Your Major

1. As of right now, in what field or fields do you expect to receive Bachelor's degrees?

Major 1 / Major 2

majors

2. Has your planned major changed since you began college?

Yes (1) No (2) I was undecided when I started college (3)

majchg

2a. When you first became an undergraduate, what were you planning as a major?

2b. What factors influenced your change of plans? Mark all that apply.

- The introductory course(s) in my planned major turned me off the subject. (1)
- The professors in my planned major were not approachable. (2)
- My grades in my planned major were not as good as I would have liked. (3)
- My planned major required too much work. (4)
- My planned major was too competitive or stressful. (5)
- My major (or intended major) interests me more than my originally planned major. (6)
- I like the students in my major (or intended major) better than my originally planned major. (7)
- I can get a better job in my major (or intended major) than my originally planned major. (8)
- Other reason, please specify (9) _____

Majchg1 –
Majchg9txt

[Note: Show only to first year students.]

Preparation

Looking back to when you started at Washington University, how well prepared do you think you were to...

	Unprepared (1); Somewhat Prepared (2); Quite Well Prepared (3); Very Well Prepared (4)
Succeed academically	
Get along socially	

Your Progress

1. To what extent has your experience at Washington University contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none (1); Some (2); Quite a bit (3); Very much (4)
Writing clearly and effectively	
Communicating well orally (
Thinking critically	
Leading and supervising tasks and groups of people	
Using quantitative tools (e.g., statistics, graphs)	
Reading or speaking a foreign language	
Understanding the significance of art, music, literature, and drama	
Understanding the process of science and experimentation	
Formulating/creating original ideas and solutions	
Resolving interpersonal conflicts positively	
Placing current problems in historical/cultural/philosophical perspective	
Career- or work-related knowledge and skills	
In-depth knowledge of a field or discipline	
Functioning effectively as a member of a team	
Thinking analytically and logically	
Evaluating and choosing between alternative courses of action	
Relating well to people of different races, nations, and religions	
Identifying moral and ethical issues	
Understanding yourself: abilities, interests, limitations, personality	
Developing an awareness of social problems	
Synthesizing and integrating ideas and information	
Developing global awareness	
Conducting scholarly research	
The breadth of your knowledge across a number of fields	

2. During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes (1) No (2)
Write a long (e.g., 15 pages or more) research paper that combined information from many sources	
Made a formal presentation in a class	
Worked with others on a group assignment, project, or presentation	
Studied a language other than English	

Your Health & Well-Being

1. During the current academic year, how often, if ever, have you...

	Rarely or never (1)	Occasionally (2)	Often (3)	Very often (4)
Felt out of place or that you just didn't fit in on campus				
Felt overwhelmed by all you had to do				
Stayed up all night to finish an academic assignment or prepare for an exam				

2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?

0 (0) 1 (1) 2 (2) 3 (3) 4 (4) 5 (5) 6 (6) 7 (7)

rested

5. How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

0 (none) (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 or more (8)

friends

6a. On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

I don't drink (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 (8) 8 (9) 9 or more (10)

drinkquant

6b. On average, how many days a week do you drink alcohol?

I don't drink (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 (8)

drinkweek

6c. Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks?

0 (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 (8) 8 (9) 9 or more (10)

bingeing

Your Background

Your class year:

First year (1) Second year (2) Third year (3) Fourth year or later (4) Other (5)

class

What is the average grade you have received during your college career?

A (1) A- (2) B+ (3) B (4) B-/C+ (5) C or below (6)

gpaovr

Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

Yes (1) No (2)

needaid

Did you receive a Pell Grant for this year?

Yes (1) No (2) Do not know (3)

pellgrant

What is your gender?

Female (1) Male (2) 3 (3) _____

sex

What is your sexual orientation?

Heterosexual (1) Gay/lesbian (2) Bisexual (3) Unsure (4) (5) _____

sexornt

ideology

ideology **How would you describe your political views, or haven't you thought much about this?**

- Very liberal (1)
- Liberal (2)
- Moderate/Middle-of-the-road (3)
- Conservative (4)
- Very conservative (5)
- Something else (6)
- Haven't thought that much about it (7)

Are you a member of a fraternity or sorority?

Yes (1) No (2)

greek

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

Yes (1) No (2)

ucitpr

Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native (1)
- Asian (2)
- Black or African American (3)
- Hispanic or Latino (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)

Which of the following best describes how you were admitted to Washington University?

Early Action or Early Decision (1) Regular admission (2) As a transfer from another institution (3)

admit

Please tell us what your highest admission test scores were:

- SAT Critical Reading
- SAT Writing
- SAT Mathematics
- ACT Composite

Your Parents

1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education						
	Mother or Stepmother (1)	Father or Stepfather (2)	Other (3)	No high school diploma (1)	High school diploma or equivalent (2)	Post-secondary school other than college (3)	Some college or associate's degree (4)	Bachelor's degree (5)	Graduate or Professional degree (6)	Unsure/ Don't Know (7)
Parent 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did either of your parents attend Washington University? (Mark all that apply.)

Yes, for undergraduate studies (1) Yes, for graduate studies (2) No (3)

paralumu

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

income

- Under \$25,000 (1)
- \$25,000 - \$49,999 (2)
- \$50,000 - \$74,999 (3)
- \$75,000 - \$99,999 (4)
- \$100,000 - \$124,999 (5)
- \$125,000 - \$149,999 (6)
- \$150,000 - \$174,999 (7)
- \$175,000 - \$199,999 (8)
- \$200,000 - \$249,999 (9)
- \$250,000 - \$499,999 (10)
- \$500,000 or above (11)

WU only questions

Q1. Where do you currently live? (If you are currently away on a study abroad or internship program, please indicate your most recent in-residence location.)

Building or area (select one)

- | | |
|--|---|
| 520 Kingsland | Men's House 11 (formerly Sigma Phi Epsilon) |
| Beaumont | Millbrook Apartments |
| Danforth | Mudd |
| Dardick | Myers |
| Dauten | Nemerov |
| Fraternity House - Alpha Epsilon Pi | Park |
| Fraternity House - Beta Theta Pi | Rosedale Apartments |
| Fraternity House - Kappa Sigma | Rubelmann |
| Fraternity House - Phi Delta Theta | Rutledge |
| Fraternity House - Sigma Chi | Shanedling |
| Fraternity House - Sigma Nu | Shepley |
| Fraternity House - Tau Kappa Epsilon | South 40 House |
| Fraternity House - Theta Xi | Thomas Eliot House |
| Fraternity House - Sigma Alpha Epsilon | Thomas Eliot House B |
| Greenway Apartments | Umrath |
| Gregg | University Drive Apts. |
| Hitzeman | University Terrace Apartments |
| Hurd | Village East Apartments |
| Koenig | Village House |
| Lee | Waterman Court Apartments |
| Lien | Wheeler |
| Liggett | Women's House 1 |
| Lopata House | Other (please specify) |

Go Abroad

We want to know more about your international experiences.

2. Have you done or plan to have international experiences during your time at WU? (MARK ALL THAT APPLY)

- have done study abroad
- have done other short-term program (e.g. travel embedded in a course, spring break academic program) other than study abroad
- have done volunteer abroad
- have done internship abroad
- have done research abroad
- have had interactions with international students on campus, e.g. language partners
- have gone abroad and plan to go again
- have gone abroad but do not plan to go again
- plan to but have not gone abroad
- have not done nor plan to go abroad

[Note: Ask if respondent chose 2j above; otherwise skip to Q4.]

3. What were the primary reasons you chose not to go abroad or do not plan to go abroad? (check all that apply)

- financial – could not afford
- conflict with academic requirements for my major(s)
- would have interfered with my preparation for grad school or pre-professional exams
- co-curricular interests or obligations on campus
- could not find a program that matched my interests
- personal (e.g. family or friends)
- did not plan or decide early enough
- chose to study or pursue and internship off campus (in the US)

i. other – please specify: _____

[Note: if respondent chose 2j above, skip to last question/ comment.]

4. What was the duration of the program? (if you studied abroad more than once, check all that apply)

- a. a year program (consecutive Fall and Spring semesters)
- b. one-semester or one-term program
- c. summer program
- d. January intersession program
- e. other (please specify the length of the program) _____

5. How important were each of the following aspects in deciding to go abroad? [Not very important, Somewhat important, Very important, Essential?] (Mark all that apply)

- a. improve my foreign language skills
- b. learn more about a particular country or place of interest because of my cultural heritage
- c. to do an international internship or field work that I couldn't do in residence
- d. earn credits toward my major or minor
- e. explore a new academic area
- f. improve global competencies for my resume
- g. travel/explore/adventure
- h. other – please specify: _____

6. In retrospect, to what extent have you seen an impact from your abroad experience(s) in the following areas? (Very little or none, Some, A great deal, Not applicable)

- a. contribution to a senior thesis or research paper
- b. advanced my study of a foreign language
- c. improved my academic focus
- d. changed post-graduation plans because of my experiences abroad
- e. developed more confidence in assuming leadership roles on campus
- f. increased ability to make independent decisions
- g. became more comfortable in interactions with strangers, or people different than myself
- h. other - please specify: _____

7. If you could change something about your decisions regarding your abroad experience, what would it be? [open-ended text response question]

Last Section

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

comment

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.