

Bradley W. Carpenter

Department of Educational Leadership and Policy Studies
 College of Education | Houston, TX 77204
 713.743.8868 | bcarpenter@uh.edu | @brad_carpenter

AREAS OF SPECIALIZATION

School Improvement Reform, Preparing Equity-Minded School Leaders, Leadership Wellbeing, Critical Policy Analysis

EDUCATION

The University of Texas at Austin

2011 Ph.D, Educational Policy & Planning
 Dissertation: *(Re)Framing the Politics of Educational Discourse: An Investigation of the Title I School Improvement Grant Program of 2009*
 *AERA Division A Dissertation of the Year Finalist

Tarleton State University

2002 M.EdAd., Educational Administration

Sam Houston State University

1997 B.A., English Literature, Sam Houston State University

PROFESSIONAL APPOINTMENTS

2019 – Present *Associate Professor of Educational Leadership, Baylor University*
 Department of Educational Leadership

2016 – 2019 *Associate Professor & Graduate Program Director, University of Houston*
 Department of Educational Leadership and Policy Studies

2011- 2016 *Assistant Professor, University of Louisville*
 Department of Leadership, Foundations & Human Resource Education

2010 – 2011 *Graduate Fellow, The University of Texas at Austin*

2007 – 2010 *Graduate Research Assistant, Dr. Michelle Young and The University Council for Educational Administration (UCEA), The University of Texas at Austin*

- 2006 – 2007 *Region IV High School/Middle School Educational Specialist & Supervisor of the Technical Assistance Provider Program, School Improvement Resource Center – Region XIII Education Service Center*
- 2003 – 2006 *Principal, Sparta Elementary, Belton Independent School District*
- 2001 – 2003 *Assistant Principal, Pirtle Elementary, Belton Independent School District*
- 2000 – 2001 *5th and 6th Grade Talented and Gifted Teacher, Belton Intermediate School, Belton Independent School District*
- 1998 – 2000 *5th Grade Social Studies Teacher, Belton Intermediate School, Belton Independent School District, 1998 – 2000*

FACULTY HONORS

- 2015 **Nominee.** AERA Division A, Early Career Scholar.
- 2015 **Nominee.** Faculty Favorite
- 2015 **Nominee.** West Louisville Connectors.
- 2014 **Cited.** Journal of Research on Educational Leadership - Most Read Article. *Examining Race-Related Silences: Interrogating the Education of Tomorrow's Educational Leaders* by Sarah Diem and Bradley W. Carpenter.
- 2011 **Finalist.** Dissertation of the Year Award. AERA – Division A.

ACADEMIC PUBLICATIONS

***Collaboration includes former/current graduate student(s).**

Working Papers

Brewer, C. & **CARPENTER, B.W.**, (under review). Did someone say renegade? Savvy interventions for the (re)framing of educational leaders as democratic participants. Under review at the *International Journal of Leadership in Education*.

***CARPENTER, B.W.** & Nuss, K. (in progress). Leadership Fatigue & Burnout: The Hidden Costs of School Turnaround Reform.

CARPENTER, B.W. & Poerschke, A.R. (under review). Leading Toward Normalcy and Wellbeing in a Time of Extreme Stress and Crises. In J. Brooks. *Survival Guide for School Administrators*.

*Jean-Marie, G., Johnson, D., **CARPENTER, B.W.**, Spikes, D., Bowers, A., Hooper, L., (under review). Associations among instructional capacity, learning

conditions, cultural validation, parent capacity, and academic achievement. Under review at the *Journal of Educational Administration*.

*Nuss, K. & **CARPENTER, B.W.** (in progress). Teacher Fatigue & The Costs Associated With Turnaround School Reform Efforts.

*Spikes, D. D., Jean-Marie, G., **CARPENTER, B. W.**, Bowers, A., Johnson, D. D., & Hooper, L. M. (submitted/being revised) Exploring Principals' Understanding of Cultural Competence: A Case Study of an Urban School District. *Educational Administration Quarterly*.

Young, E., **CARPENTER, B.W.**, Johnson, D. (under review). Fighting to be seen. (Re)visioning the power of persistently disciplined black girls. Under review at *Educational Administration Quarterly*.

Peer-Reviewed Journal Articles

1. **CARPENTER, B. W.** (2019). The Discursive Tapestry of Economic and Educational Story Lines. *Educational Policy*, 33(1), 234-256.
2. Mathies, L.M., Dawson-Edwards, C., & **CARPENTER, B.** (2019). The New Jane Crow: Using black girls' voices to make meaning of disciplinary interactions in an urban alternative school, *International Journal of Student Voice*.
3. Welton, A., Diem, S., & **CARPENTER, B. W.** (2018). Introduction to Special Issue: Negotiating the Politics of Antiracist Leadership: The Challenges of Leading Under the Predominance of Whiteness. *Urban Education*, 0042085918783830.
4. Diem, S., **CARPENTER, B. W.**, & Lewis-Durham, T. (2018). Preparing Antiracist School Leaders in a School Choice Context. *Urban Education*, 0042085918783812.
5. **CARPENTER, B. W.**, Bukoski, B. E., Berry, M., & Mitchell, A. M. (2017). Examining the social justice identity of assistant principals in persistently low-achieving schools. *Urban Education*, 52(3), 287-315.
6. Horsford, S. D., Jean-Marie, G., Tran, N., **CARPENTER, B.**, Adams, C., Schares, D., & Sanders, K. N. (2017). Special Issue Introduction: School Leadership and Every Student Succeeds Act: Dilemmas and Possibilities in an Era of Inequality. *Journal of School Leadership*, 27(5), 618-621.
7. Hochbein, C., & **CARPENTER, B.W.** (2017). Teacher Migration: Extension and Application of the Population Ecology Model to Explore Teacher Transfers in a Reform Environment. *Education and Urban Society*, 49(5), 459-485.
8. ***CARPENTER, B. W.**, Young, M. D., Bowers, A., & Sanders, K. (2016). Family Involvement at the Secondary Level: Learning from Texas Borderland Schools. *NAESP Bulletin*, 100(1), 47-70.

9. ***CARPENTER, B. W.**, Young, E., & Carmichael-Murphy, M. (2016). Grandparent Caregivers: Unsung Voices in Public Education. *Journal of Family Diversity in Education*, 2(2), 62-81.
10. *Bukoski, B.; Lewis, T.; **CARPENTER, B.W.**; Sanders, K., & Berry, M. (2015). The Complexities of Realizing Community: Assistant Principals as Community Leaders in Persistently Low-Achieving Schools. *Leadership & Policy in Schools*.
11. **CARPENTER, B.W.**, & Diem, S. (2015). Guidance matters: A critical discourse analysis of the race-related policy vocabularies shaping leadership preparation. *Urban Education*, 50 (5), 515-534.
12. **CARPENTER, B. W.**, & Brewer, C. (2014). The implicated advocate: The discursive construction of the democratic practices of school principals in the USA. *Discourse: Studies in the Cultural Politics of Education*, 35(2), 294-306.
13. **CARPENTER, B. W.**, Diem, S., & Young, M. D. (2014). The influence of values and policy vocabularies on understandings of leadership effectiveness. *International Journal of Qualitative Studies in Education*, 27(9), 1110-1133.
14. **CARPENTER, B.W.**, & Diem, S. (2013). Talking race: Facilitating critical conversations in educational leadership preparation programs. *Journal of School Leadership*, 23(6), 902-931.
15. *Diem, S.; Ali, N. & **CARPENTER, B.W.** (2013). "If I don't use the word, I shouldn't have to hear it. The surfacing of racial tensions in a leadership preparation classroom. *Journal of Cases in Educational Leadership*. 16(4), 3-12.
16. Diem, S., & **CARPENTER, B. W.** (2013). Examining race-related silences: Interrogating the education of tomorrow's educational leaders. *Journal of Research on Leadership Education*, 1942775112464962.
17. Diem, S., & **CARPENTER, B.W.** (2012). Social justice & leadership preparation: Developing a transformative curriculum. *Planning and Changing*, 43(1/2), 96-112.
18. Mansfield, K.C., & **CARPENTER, B.** (2008). Legislative Advocacy for High Quality Leadership Preparation: Perspectives and Implications for Teaching and Learning Educational Leadership. *Journal of Research on Leadership Education*, 3(2), 1-7.
19. Young, M.D., & **CARPENTER, B.** (2008). Preparing Educational Leaders to Build Transformative Communities of Involvement: The Importance of Trust. *Journal of School Public Relations*, 29, 276-311.

Book Chapters

1. Young, M.D., & **Carpenter, B.W.** (In Press) Parent/Caregiver Involvement: Rhetoric Versus Reality. In S. Winton & G. Parekeh (Eds.), *Critical Perspectives on Education Policy and Schools, Families and Communities*.
2. **CARPENTER, B.W.**, Paredes Scribner, S. M., & Lindle, J. C. (2017). The Political and Economic Contexts of Educational Leadership Preparation. In M. D. Young & G. M. Crow (Eds.), *Handbook of Research on The Education of School Leaders* (2nd ed., pp. 40–52).
3. **CARPENTER, B. W.** (2017). Examining the Theater of “Listening” & “Learning.” In M. D. Young & S. Diem (Eds.), *Critical Approaches to Education Policy Analysis* (pp. 215–242).
4. Diem, S., & **CARPENTER, B.W.** (2015). Turnaround, school choice, and the hidden discourses of race in leadership preparation. In M. Khalifa, N.W. Arnold, A.F. Osanloo, & C.M. Grand (Eds.), *Handbook of urban school leadership* (pp. 401-411). Lanham, MD: Rowman & Littlefield Publishers.
5. **CARPENTER, B.W.**, & Diem, S. (2014). School leaders’ professional and civic political voice. In J.C. Lindle (Ed.), *Political contexts of educational leadership: ISLLC Standard Six* (pp. 147-166). New York, NY: Routledge.
6. Diem, S. & **CARPENTER, B.W.** (2014). The strategic merging of political orientation and social justice leadership. In Normore, A.H., & Brooks, J.S. (Eds.), *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences* (pp. 1-20). Charlotte, NC: Information Age Publishing.
7. Diem, S. & **CARPENTER, B.W.** (2013). Examining the blockages of race-related conversations in the classroom: From recognition to practice. In J.S. Brooks & N.W. Arnold (Eds.), *Educational leadership and racism: Preparation, pedagogy and practice*. Charlotte, NC: Information Age Publishing.
8. **CARPENTER, B.W.**, & Diem, S. (2012). Re-thinking the preparation of educational leaders: Utilizing Q-methodology to facilitate the development of socially just leaders. In C. Boske & S. Diem (Eds.), *Global leadership for social justice: Taking it from the field to practice* (pp. 43-57). United Kingdom: Emerald Publishing Group.
9. **CARPENTER, B.W.** (2012). Fantasies and strategies: A graduate student’s critical examination of work/life balance. In J. Marshall (Ed.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life*. Charlotte: NC: Information Age Publishing.

10. Young, M.D. & **CARPENTER, B.** (2008). Federal role in education. In C.J. Russo (Ed.), *Encyclopedia of Education Law* (Vol. 1, pp. 330-338). Los Angeles: SAGE Publications.

Technical Reports

*Jean-Marie, G., Hooper, L. M., **CARPENTER, B. W.**, Spikes, D. D., Bowers, A., McCray, C. R., Dumas, T. N., & Immekus, J. (2016, September). *Equity responsive climate research report—Qualitative findings* [Yearly Report]. Funded by the Jefferson County Public Schools: Diversity, Equality, and Poverty Programs Division.

Fuller, E.J. & **CARPENTER, B.** (2008). *Teacher quality & school improvement in Texas secondary schools*. Austin: Association of Texas Professional Educators.

Young, M.D.; Fuller, E.; Brewer, C.; **CARPENTER, B.**; & Mansfield, K.C. (2007). *Quality leadership matters*. Austin: University Council for Educational Administration

Book Review(s)

CARPENTER, B. W. (2011). Developing turnaround leadership: pragmatic guides and contextually specific lessons from the field. *Journal of Education for Students Placed At Risk*, 16(4), 292-298.

Public Commentary

Hochbein, C., & **CARPENTER, B. W.** (2011, October). The wrong education problems are being solved. *Education Week*.

GRANTS & CONTRACTS

- 2015-2019 **Co-PI.** *Developing an Equity Responsive Climate: Enhancing Instructional Capacity to Increase Student Learning*, submitted with G. Jean-Marie (PI), T. & T. Dumas, D. Spikes (Co-PIs), \$400,000 **(funded)**.
- 2017 **Co-PI.** USDOE SEED Grant, submitted with A. Peters-Hawkins (PI), Anne McClellan (Co-PI), V. Rangel (Investigator), K. Butcher (Investigator), C. Horn (Evaluator), \$5,000,000 **(unfunded)**.
- 2017 **PI.** New Faculty Research Award (January, 2017), \$6,000 **(funded)**.
- 2016 **Co-PI.** *A Proposal to Provide Developmental Assistance for an Administrative Leadership Assessment and Improvement Model*, submitted with A. Rolle (Co-PI), A. Peters (Co-PI), \$277,200 **(unfunded)**.
- 2015 **Investigator.** *Cadre and Faculty Development Course: Proof of Principle*, Funded by U.S. Army Training and Doctrine Command, \$614,302 Industry grant, 4/1/15 to

12/1/15 (Principal Investigator & Project Director: Jeffrey C. Sun and Co-Principal Investigator: Gaetane Jean-Marie), \$614,302 (**funded**).

CONFERENCE PRESENTATIONS

Peer Reviewed, Symposia, Roundtable

2019 American Educational Research Association

- Paper. **CARPENTER, B.W.** & Nuss, K. *Leadership Fatigue and Burnout: Examining the Costs Associated with Leading in Under-resourced Schools.*
- Paper. Peters, A., **CARPENTER, B.W.** *Leading, Learning, and Researching Together: Strengthening Collaboration in School Partnerships.*
- Paper. Banks, K., **CARPENTER, B.W.** *Disrupting the Racial Discipline Gap: Assistant Principal Sense-Making During the Adjudication of Disciplinary Referrals.*

2018 University Council for Educational Administration

- Paper. **CARPENTER, B.W.** *The Discursive Tapestry of Economic and Educational Storylines.*
- Roundtable. **CARPENTER, B.W.** *Coalitions and Collaborations: School District-University Partnerships.*
- Roundtable. **CARPENTER, B.W.** *The Power of a Network in Prep Program Redesign.*

2018 American Educational Research Association

- Paper. Poerschke, A.R. & **CARPENTER, B.W.** *Examining the Key Drivers of Successful School Turnaround: A Comparative Case Analysis of Three School Leaders.*
- Paper. Carpenter, B.W., Johnson, D., Spikes, D., Bowers, A., Hooper, L., Jean-Marie, G. *Exploring Principals' Understanding of Cultural Competence: A Case Study of an Urban School District.*

2017 American Educational Research Association

- Paper. **CARPENTER, B.W.**, Jean-Marie, G., Hooper, L., Spikes, D., Bowers, A., *Exploring Principals' Perceptions of Developing an Equity-Responsive Climate in Schools: A Multisite Case Study of an Urban School District.*
- Paper. *Carmichael-Murphy, M., *Young, E., **CARPENTER, B.W.**, *Stumbling in the Dark: Principal Sensemaking of Positive Behavior Interventions and Supports Policy and Practice in Racially Diverse Schools.*
- Roundtable. *Young, E., *Carmichael-Murphy, M., **CARPENTER, B.W.**, *Fighting to Be Seen: (Re)Visioning the Strengths of Persistently Disciplined Black Girls.*
- Roundtable. Nuss, K., **CARPENTER, B.W.**, *Leadership Fatigue and the Costs Associated With Turnaround Reform.*

2017 University Council for Educational Administration

- Paper. **CARPENTER, B.W.**, Diem, S., *The Multidimensional Re-Envisioning of Antiracist Educational Leadership Preparation Programs.*

- Paper. Jean-Marie, G., **CARPENTER, B.W.**, Spikes, D., Hooper, L., *Bowers, A., *Re-Envisioning Culturally Competent School Leadership in an Urban School District: A Case Study.*
- Paper. Nuss, K., **CARPENTER, B.W.**, *Leadership Fatigue and the Costs Associated With Turnaround School Reform Efforts.*
- Paper. Hitchings, S., Zeitz, K., **CARPENTER, B.W.**, Turnaround Policy and its Influence on Student Achievement in Kentucky Priority High Schools.
- Facilitator. **CARPENTER, B.W.**, *Shaping the Culture and Climate of Learning.*
- Invited Discussant. **CARPENTER, B.W.**, *Building Networks of Support: You're Not in This Alone.*

2016 American Educational Research Association

- Paper. **CARPENTER, B.W.**, Diem, S., Lewis-Durham, T., *Reflexive Considerations for Developing and Sustaining an Anti-Racist Educational Leadership Preparation Program.*
- Paper. Zeitz, K., Hitchings, S., **CARPENTER, B.W.**, *School Improvement Reform: The Impact of Turnaround Policy and Leadership on Student Achievement.*

2015 University Council for Educational Administration

- Critical Conversation. Eddy-Spicer, D., Meyers, C., Perrone, F., **CARPENTER, B.W.**, VanGronigen, B., Duke, D., Zeitz, K. *Improving the Lowest-Performing Schools in Mid-Sized School Districts.*
- Paper. **CARPENTER, B.W.**, Paredes-Scribner, S., Lindle, J. *The Political and Economic Context of Educational Leadership Preparation.*
- Paper. Winton, S. & **CARPENTER, B.W.**, Equity or Enrichment? Principals and the Paradox of Fundraising and Social Justice.
- Paper. **CARPENTER, B.W.** *Examining the Theater of "Listening" & "Learning."*
- Paper. Diem, S., **CARPENTER, B.W.**, Lewis, T. *Purposeful Leadership Preparation: Developing the Anti-Racist Policy Advocate.*

2015 American Educational Studies Association

- Paper. **CARPENTER, B.W.**, Diem, S., Lewis, T. *Surfacing and Sustaining a Focused Conversation about Race in Educational Leadership Preparation Programs.*

2015 American Educational Research Association

- Paper. **CARPENTER, B.W.**, *Moving Beyond Tradition: Critical Approaches to Education Policy Analysis.*
- Paper. Lewis, T., **CARPENTER, B.W.**, Shuck, B., Rose, K. *Teacher Engagement as a Construct in Staffing Low-Performing Schools.*
- Symposium. **CARPENTER, B.W.**, Diem, S., Lewis, T. *Interrogating Educational Leadership: Critical Research on White Privilege and Racism.*

2014 American Educational Research Association

- Paper. Diem, S., **CARPENTER, B.W.**, The Hidden Discourses of School Choice and Student Assignment Policies

2014 University Council for Educational Administration Conference

- Special Session. *State and Federal Policy Impacting Leadership Preparation.*
- Paper. **CARPENTER, B.W.**, Young, E., Carmichael-Murphy, M. *Grandparent Caregivers: Unsung Voices in Public Education.*
- Symposium. *UCEA Looking Back and Looking Forward on a Legacy for Leadership Preparation.*
- Symposium. *Coloring Epistemologies and Decolonizing Methodologies: A Critical Conversation About Research Justice.*
- Symposium. *Critical Conversation Roundtables: Righting Racial Discourses in an Era of Colorblindness.*
- Ignite Session. *White Privilege and Educational Leadership in School and Society: Problems and Possibilities.*

2013 University Council for Educational Administration Conference

- Paper. **CARPENTER, B.W.**, Diem, S., Young, M.D. *Unveiling the Policy Vocabularies Guiding the Consideration of Leadership Effectiveness.*
- Paper. Bukoski, B., **CARPENTER, B.W.**, Berry, M., Mitchell, A., *The Complexities of Realizing Community: Assistant Principals as Community Leaders in Persistently Low-Achieving Schools.*
- Paper. **CARPENTER, B.W.**, Sanders, K., Young, M.D. *Supporting Parent and Family Engagement in Secondary Schools.*
- Ignite Session. *Bridging Disciplines: What the Social Sciences Tell Educational Leaders About Leadership for Social Justice.*
- Discussant. *Principals Respond to Policy: Implications for the Field.*
- Discussant. *Cultivating Parent-School Community Partnerships.*

2013 American Educational Research Association

- Paper. **CARPENTER, B.W.**, Brewer, C., Gallagher, T., Jaggars, A. *Examining the Enactment of Deliberative Democratic Decision Making Within Persistently Low-Achieving Schools.*
- Paper. **CARPENTER, B.W.**, Mitchell, A., Bukoski, B., Berry, M. *Examining the Social Justice Identity of Assistant Principals in Persistently Low-Achieving Schools.*
- Paper. Diem, S., **CARPENTER, B.W.**, Millitello, M., Janson, C. *Assessing New Modules for Leading Schools With Diverse Learners.*
- Paper. **CARPENTER, B.W.**, Diem, S., Young, M.D. *Performance as Authority: The Federal Construction of Principal Evaluations.*

2012 American Educational Studies Association

- Paper. Diem, S., **CARPENTER, B.W.**, *A Critical Examination of the Discourses Guiding the Preparation of School Leaders for Diverse Populations.*

2012 American Association of School Administrators

- Roundtable Presentation. **CARPENTER, B.W.**, Zeitz, K., Shumate, B., *Importance of Political Savvy and Innovative Partnerships in School Turnaround*

2012 University Council for Educational Administration Conference

- Paper. **CARPENTER, B.W.** *Racing to the Philanthropic Top: The Dramaturgical Construction of Education Policy.*
- Paper. Torres, K, **CARPENTER, B.W.** *Empowering Communities Through Data to Participate in Educational Reform.*
- Paper. Diem, S., **CARPENTER, B.W.**, Millitello, M., Janson, C. *Evaluation Matters: A Q Methodological Examination of Preparing Leaders to Support Diverse Learners.*
- Paper. Hochbein, C., **CARPENTER, B.W.** *Teacher Migration: An Ecological Exploration of Teacher Transfers in a Reform Environment.*
- Paper. **CARPENTER, B.W.**, Diem, S. *Change We Can Believe In?": A Critical Discourse Analysis of Federal Educational Leadership Policies.*
- Discussant. *Preparing Future Leaders for Diversity and Social Justice.*
- Invited Speaker. *Maximizing the Doctoral Program Experience While Maintaining a Balance in Your Life.*

2012 American Educational Research Association

- Paper. **CARPENTER, B.W.**, (Re)Framing the Common Sense Discourse of the Title I School Improvement Grant of 2009.
- Paper. Diem, S., **CARPENTER, B.W.** *Social justice & leadership preparation programs: The call for developing a transformative curriculum centered on critical discourse.*

2011 University Council for Educational Administration Conference

- Paper. **CARPENTER, B.W.** (Re)Framing the Politics of Educational Discourse: An Investigation of the Title I School Improvement Grant Program of 2009.
- Paper. Werts, A., Brewer, C., **CARPENTER, B.W.** *Uncovering the Leadership and Accountability Discourse.*
- Symposium. *Becoming an Educational Leader for Equity: Exploring the Racial Dynamics of Preparation and Socialization.*
- Invited Speaker. *Graduate Session: Graduate Student Breakfast and Workshop.*

2010 American Educational Research Association

(Graduate Student)

- Paper. *Narrative Explorations of Race and Racism: Interrogating the Education of Tomorrow's Leaders.*

2009 American Educational Research Association

(Graduate Student)

- Paper. *Preparing Educational Leaders to Build Transformative Communities of Involvement: An Investigation of Urban Leadership Programs.*
- Paper. *A Descriptive Study of Education Leaders' Participation in the Meaningful Formation of Educational Policy.*
- Paper. *Has Teacher Quality Changed Under NCLB? The Case of Texas Secondary Schools?*
- Paper. *Teacher Quality and School Improvement in Texas Secondary*

Schools.

**2009 Temple University Democratic Ethical Educational Leadership Conference
(Graduate Student)**

- Paper. *An Exploratory Study Focused Upon the Deliberative Capacity of Educational Leaders.*

**2009 University Council for Educational Administration Conference
(Graduate Student)**

- Symposium. *P-20 Conversation*
- Paper. *Leadership Preparation: Deliberative Capacities of Educational Leaders: Exploring the Possibility of Influence at the State Level*
- Session. *Hosting A Day on The Hill in Your State*
- Session. *An Evening with the Scholars*
- Paper. *Examining Practices within the Graduate Classroom: What Are We Not Addressing About Race and Racism and Why?*
- Session. *Graduate Student Workshop: The Dissertation and Beyond.*

**2008 University Council for Educational Administration Conference
(Graduate Student)**

- Symposium. *The Role of Trust in Fostering School Improvement.*
- Conversation. *UCEA Special Session on P-20 Education.*
- Symposium. *Exploring the Nature of Contributions of Critical Policy Analysis.*
- World Café. *Defining Critical Policy Analysis.*
- Conversation. *A Discursive Deconstruction of White Racism in the Twenty First Century: Let's Not be Afraid to Talk about the Real Issues.*
- Paper. *An Exploratory Study Focused Upon The Deliberative Capacity of Educational Leaders.*

**2008 Temple University Democratic Ethical Educational Leadership Conference
(Graduate Student)**

- Paper. *Progress towards a descriptive study of education leaders' participation in the meaningful formation of educational policy.*

**2007 University Council for Educational Administration Conference
(Graduate Student)**

- Session. *Politics and Policy: Getting in Your Political State Day On The Hill and Beyond.*
- Symposium. *Towards an Understanding of How Leaders of Educational Systems are Prepared*

- International Conversation. *An Exploratory Study of Selected Preparation Programs in the USA.*
- Paper. *Buyer Beware! A Critical Analysis of NCLB's School Choice.*

INVITED PRESENTATIONS

2019 Strengthening Anti-Racist Leaders to Advocate for Racial Equity Amongst Political Uncertainty.

- Invited Presentation. *Anti-Racist Leadership Development in a Large Urban Context.*

2019 P&T at the University of Houston.

- Invited Presentation. *Navigating the P&T Process as an Assistant Professor.*

2018 Center for Urban Education Summer Education Forum (CUESEF)

- Invited Presentation. *Radical Praxis in Today's Urban School.*

2016 Texas Elementary Principals Association: Region IV Winter Retreat

- Invited Presentation. *School Turnaround in an Urban Environment*

2013 Jefferson County Assistant Principals Association

- Invited Presentation. *Courageous Advocacy & Community Engagement*

2013 Kentucky Association of Secondary School Principals

- Invited Presentation. *The Role of the Assistant Principal Advocate*

2012 Kentucky Association of Secondary School Principals

- Presentation. *Giving Voice to the Principalship: Self-Advocacy for the Profession.*

2012 Kentucky Principals Academy

- Presentation. *Personal Leadership Profiles.*
- Presentation. *The Many Faces of School Leadership.*
- Presentation. *Continuous Improvement and the Successful School Leader.*
- Presentation. *The E-Leader: Time Management and the Successful Uses of Technology.*

MEDIA COVERAGE/REQUESTS

National

- **Invited Presentation.** 2014. October. UCEA. Day On The Hill Training Video (Google+).
- **Op-Ed.** 2011. October. Hochbein, C., & **CARPENTER, B. W.** The wrong education problems are being solved. *Education Week.*

State

- **Interview.** 2018. *August (Television) Fox News 26.* The Isaiah Factor: School Bullying.
- **Interview.** 2018. *May. (Television), Fox News 26.* Santa Fe School Shooting.
- **Interview.** 2017. *May. (Online Publication) The Texas Tribune.* The Q&A: Bradley Carpenter.
- **Interview.** 2017. *October. (Online Publication & Radio Interview).* Houston Public Media. Without Its Storied Principal, What's the Future of Furr High.
- **Interview.** 2017. *September (Online Publication & Radio Interview).* Houston Public Media. When Schools Double Up, Does Instruction Suffer?
- **Interview.** 2016. *September. The Houston Chronicle.* The difficulty of turning around low-performing schools.
- **Community Forum/Radio Presentation.** 2014. *March. National Public Radio: WFPK.* Next Louisville Public Forum: What Should the City Do to Fix Public Education? What Can It Do?

COURSES TAUGHT

University of Houston

- Educational Administration Basic Concepts
- Educational Leadership Supervision
- Instructional Supervision
- Leadership for Equity in Diverse Schools
- Research Methods in Education

University of Louisville

- Leadership and Management
- Principles of Educational Leadership
- Collaboration and Communication for Effective Leadership
- Special Problems in Leadership
- P-12 Leadership
- Advanced Qualitative Methods
- Research Concepts and Design
- Legal Issues in P-12 Education
- Educational Resource Management in P-12 Education
- Creating Organizational Structures and Operations
- Leveraging Community Systems and Resources
- Developing a Philosophy of Education
- Advanced Qualitative Data Analysis and Representation
- Doctoral Professional Seminar: First Year
- Advanced Organizational Theory

STUDENT ADVISING

Chaired, Co-Chaired Dissertations/Theses/Capstones

1. Elizabeth Adams, Educational Leadership and Policy Studies, UofH (2019)
Access and information: testimony in the Texas senate committee on education.
1. Camedra Jefferson, Educational Leadership and Policy Studies, UofH (Co-Chair) (2019)
Leaders bridging the opportunity gap: the implementation of a Districtwide literacy initiative in an urban school district.
2. Renee Silliman, Educational Leadership and Policy Studies, UofH (2019)
Increasing veteran teacher efficacy through instructional coaching relationships using videotaped observations.
3. April Armwood, Educational Leadership and Policy Studies, UofH (2018)
An Examination of the Segregated School Experience for Former African American Students and Teachers.
4. Sam Brooks, Educational Leadership and Policy Studies, UofH (2018)
Thesis - *Examining the predictable stages of school decline through a campus case study.*
5. Kevin Banks, Educational Leadership and Policy Studies, UofH (Chair) (2018)
Thesis - *Sensemaking as a framework for understanding how middle school assistant principals as social justice leaders adjudicate discipline referrals to disrupt the racial discipline gap.*
6. Amy Poerschke – Ed.D. Educational Leadership and Policy Studies, UofH (2017)
Thesis – *Examining the key drivers of successful school turnaround: A cross comparative analysis of three school leaders.*
7. Greg Herberger – Ph.D. Educational Leadership and Policy Studies, UofL (2016)
Dissertation – *The influence of student, neighborhood, and school factors on college readiness.*
8. Ashley Forrest – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone – *Pathways to kindergarten readiness.*
9. LaRhonda Mathies - Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone - *The new Jane Crow: Case studies of urban black girls perceptions of middle school disciplinary interactions.*
10. Marcia Carmichael-Murphy – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone - *Stumbling in the dark: Principal sensemaking of PBIS policy and practice in racially diverse Schools.*
11. Stephanie Nutter – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone – *Pathways to kindergarten readiness.*

12. Deborah Rivera – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone – Pathways to kindergarten readiness.
13. Erica E. Young – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone - Fighting to be seen: (Re)visioning the power of persistently disciplined black girls.
14. Carla M. Soeder-Kolodey – Ed.D. Educational Administration & Leadership, UofL (2015)
Dissertation - Evaluating positive behavior interventions and supports (PBIS): Examining teachers' perceptions of managing student conduct and student achievement in PBIS and non-PBIS schools.
15. Sarah L. Hitchings – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone - School improvement reform: The impact of turnaround policy and leadership on student achievement in Kentucky priority high schools.
16. Kathryn N. Zeitz – Ed.D. Educational Administration & Leadership, UofL (2015)
Capstone - School improvement reform: The impact of turnaround policy and leadership on student achievement in Kentucky priority high schools.
17. Steven P. Riley – Ph.D. Educational Administration & Leadership, UofL (2015)
Dissertation - Curriculum, classroom assessment, instruction, and science outcomes: Evidence from Kentucky's Scholastic Audits.
18. Michael J. Hibbett - Ed.D. Educational Administration & Leadership, UofL (2014)
Dissertation - Lost in transition: A grade nine transition program using articulation activities and their effect on student attitudes.
19. Angela Duncan - Ph.D. Counseling and College Student Personnel, UofL (2013)
Dissertation - Sistabs with voices: Influences that affected the college choice of high-achieving African American women who chose to attend a predominantly White institution instead of an historically Black college or university.
20. Amy Humphrey – Ed.D. Educational Administration and Leadership, UofL (2012)
Capstone - Effects of performance feedback on teacher behavior
21. Nathan Meyer - Ed.D. Educational Administration and Leadership, UofL (2012)
Capstone - Effects of performance feedback on teacher behavior

Dissertation Committee Service

1. Donna Clark, Educational Leadership and Policy Studies, UofH (Member) (2019)
Implementation of college and career readiness in Texas: A case study of how stakeholders make sense of House Bill 5.
2. Greg Meyers, Educational Leadership and Policy Studies, UofH (Member) (2019)

Texas school accountability: A blueprint for literacy?

3. Michelle Hall, Educational Leadership and Policy Studies, UofH (Member) (2018)
How much does teacher turnover matter? The mediating impact of teacher turnover upon student socio-economic status and student achievement.
4. Luis Landis, Educational Leadership and Policy Studies, UofH (Member) (2018)
An Examination of Parent Engagement in Primarily Hispanic High School Campuses in a Large Urban School District.
5. Charles Foust, Educational Leadership and Policy Studies, UofH (Member) (2017)
Traditional versus non-traditional school management: An exploratory analysis of the impact of high school students' academic achievement.
6. Armando Orduna, Educational Leadership and Policy Studies, UofH (Member) (2017)
An investigation into the connection between out-of school time S.T.E.M. learning and student English acquisition.
7. Tinisha Taylor – Ed.D. Educational Administration & Leadership, UofL (2017)
Capstone - Perceptions of peer group interactions on self-efficacy and academic identity of African-American students in advanced placement classes
8. Ariel Taylor – Ed.D. Educational Leadership and Policy Studies, UofH (2017)
Thesis - Examining the relationship between teacher turnover and teacher engagement
9. Jimica Dawkins – Ed.D. Educational Administration and Leadership, UofL (2015)
Dissertation - The role of the assistant principal and instructional leadership in school turnaround.
10. Mikkaka Overstreet - Ph.D. Curriculum and Instruction, UofL (2015)
Dissertation Culture at the core: The impact of culturally relevant professional learning on teacher beliefs and practice.
11. Jean S. Edward – Ph.D. School of Nursing, UofL (2013)
Dissertation - Understanding social determinants of healthcare access from the perspective of Hispanic Latino immigrants in Louisville, KY.
12. Katherine Grindon - Ph.D. Curriculum and Instruction, UofL (2013)
Dissertation - Integrating critical literacy and the Common Core State Standards: A prospectus of scholarly papers.

Dissertations in Progress

- Shorr Heathcote, Educational Leadership, Baylor University (Committee Member)
- Deborah Fields Harris, Educational Leadership and Policy Studies, UofH (Chair)
- Everette Taylor, Educational Leadership and Policy Studies, UofH (Chair)

- Ify Ogumike, Educational Leadership and Policy Studies, UofH (Committee Member)
- Brown, Sarah, Educational Leadership and Policy Studies, UofH (Chair)

SERVICE TO PROFESSION

Leadership

- 2019-Present Associate Editor, *Journal of Research on Leadership Education*
2016-2019 **Plenary Representative.** University Council for Educational Administration
University of Houston
2014-2019 **Associate Editor,** *Journal of School Leadership*
2011-2014 **Plenary Representative.** University Council for Educational Administration
University of Louisville
2012-13 **Program Chair & Co-Chair.** American Educational Research Association:
Division D – Section 3.

Editorial Board Membership

- 2014-present *Journal of Cases for School Leadership*
2014-present *Journal of School Leadership*

Reviewer of Journal Manuscripts

- 2015-present **Reviewer,** *Journal of Family Diversity in Education*
2015-present **Reviewer,** *Leadership and Policy in Schools*
2013-present **Reviewer,** *Educational Administrative Quarterly*
2013-present **Reviewer,** *Educational Researcher*
2012-present **Reviewer,** *Journal of Cases in Educational Leadership*
2012-present **Reviewer,** *Journal of Research on Leadership Education*
2011-present **Reviewer,** *International Journal of Leadership in Education*
2010-present **Reviewer,** *International Journal on School Leadership*
2010-present **Reviewer,** *Urban Education*

Reviewer of Conference Proposals

- 2011-present **Proposal Reviewer,** *American Educational Research Association Annual Conference: Divisions A, L, & G*
2010-present **Proposal Reviewer,** *University Council for Educational Administration*

Other National Service

- 2016-present **Lead Facilitator.** UCEA Professional Development Network project.
2013-present **Mentor.** AERA Boyd Scholars Mentor - Politics of Education Association
2012-13 **Committee Member.** University Council for Educational Administration:
Legislative Advocacy Committee.

- 2012-13 **Committee Member.** University Council for Educational Administration: Executive Committee Selection
- 2012-13 **Committee Member.** American Educational Research Association: Politics of Education Special Interest Group – By-Laws Committee.

SERVICE TO UNIVERSITY

University/System Level

University of Louisville

- 2015-2016 **Elected Committee Member.** University of Louisville Graduate Council
- 2013-15 **Committee Member.** University-wide IRB Committee

College Level

University of Houston College of Education

- 2017-2019 **Committee Member.** Joint M.Ed. with School of Public Policy.
- 2016-2019 **Committee Member.** College of Education Scholarship Committee

University of Louisville College of Education

- 2015-2016 **Committee Member.** UofL CAEP Self-Study: Standard 3
- 2015-2016 **Nominated Committee Member.** CEHD Dean's Strategic Planning Committee
- 2015-2016 **Nominated Committee Member.** CEHD Policy Review Committee
- 2013-14 **Committee Member.** CEHD Doctoral Coordinator Committee
- 2013-14 **Committee Member.** College Educator Preparation Committee
- 2013-14 **Committee Member.** Ad Hoc Carnegie Professional Practice Committee

Department, Division, or Program Level

University of Houston Department of Educational Leadership and Policy Studies

- 2016-2019 **Program Director.** Masters in Educational Leadership.
- 2016-2017 **Committee Member.** Educational Leadership and Policy Studies Higher Education Search Committee (2 assistant professors, 1 clinical professor)

University of Louisville Department of Educational Leadership, Evaluation and Organizational Development

- 2015-16 **Chair.** Educational Administration & Leadership Search Committee – Assistant Professor.
- 2015-16 **Committee Member.** Educational Administration & Leadership Search Committee – Associate Professor.
- 2014-2016 **Committee Member.** EAL Advisory Board Communication Liaison

- 2014-2015 **Committee Member.** Higher Education Search Committee – Assistant Professor
- 2013-14 **Coordinator.** Ed.D./Ed.S. Program Coordinator (PK-12).
- 2013-14 **Chair.** Educational Administration & Leadership Search Committee.
- 2013-14 **Committee Member.** Educational Leadership Program Committee
- 2013-14 **Chair.** ELFH Search Committee – Assistant Professor
- 2013-14 **Co-Chair.** Educational Leadership & Administration Search Committee – Assistant Professor
- 2012-14 **Committee Member.** Educational Leadership Program Committee.
- 2012-14 **Committee Member.** Ph.D. Doctoral Advising Committee.

SERVICE TO COMMUNITY

- 2012-2016 **Participant.** Waggener High School College & Career Readiness Interviews.
- 2013-2016 **Primary Professional Development Provider.** Seneca High School – Leadership Team Development.
- 2015-2016 **Elected Co-Chair.** Education, Equity & Excellence Council.
- 2014-2015 **Nominated Committee Member.** Jefferson County Public Schools Strategic Planning Committee.
- 2013-2015 **Participant.** Shawnee High School Clinical Leadership Model Development.

PROFESSIONAL AFFILIATIONS

- 2007-present American Educational Research Association
- 2012-present American Educational Studies Association
- 2010-present Politics of Education Association

LICENSURE & ENDORSEMENTS

- 2001 Classroom Teacher: Secondary English (6-12). Texas.
- 2003-present Principal (EC-12). Texas.