

Curriculum Vitae for:
Kevin Russel Magill, PhD
Baylor University, Waco, TX 76798
Kevin_Magill@Baylor.edu
Phone: 254-710-6117

Education

2017	Ph.D.	Curriculum & Instruction Dissertation: <i>Understanding the relationship between critical pedagogy and social studies: dialectics, agency, and solidarity</i>	The University of Texas at Austin Advisor: <i>Cinthia Salinas</i> Focus: <i>Social Studies/Civics</i>
2011	M.A. Credential	Teaching Practice CA Single Subject: Social Studies w/ CLAD	The University of California, Davis
2010	M.P.A.	Public Administration: Organizational Theory	California State University, Stanislaus
2007	B.A.	Communication Studies	California State University, Stanislaus

Academic Appointments

Fall 2023-Present	Associate Professor of Curriculum & Instruction	Baylor University
Fall 2023-Present	Director of Graduate Programs	Baylor University
Fall 2017- Su. 2023	Assistant Professor of Curriculum & Instruction	Baylor University
Fall 2023-Sp. 2017	Graduate Assistant/Instructor & Field Supervisor	The University of Texas at Austin

Research

Areas of Specialization & Interest

Civics/Social Studies Education, Critical/Pedagogy, Cultural/Ethnic Studies, Ideology/Power, Teacher Education, Identity, Social Relations of Production/Social Class, Activist/Community Focused Teaching, Structural Analysis

Publications

Peer-Reviewed Journal Articles

*Denotes a student

**Denotes an Undergraduate Student

1. Guadalupe-Lang, M. & **Magill, K.R.** (In Press, 2023). Reimagining Ethnography for Educational Researchers: Deconstructing Colonialism and Capitalism Toward Mutual Humanization.
2. **Magill, K.R.** (In Press, 2023). Examining the Complexity of Pre-service Social Studies and Civics Teacher Dispositions: Ideology, Experience and Privilege. *Journal of Social Studies Education*.
3. Rodriguez, A. & **Magill, K.R.** (2023). Against the Tide: Indigenous Knowledge and Education for Re-Humanization.
4. *Jones, L. & **Magill, K.R.** (2023). A Critical Examination of the Relationship Between Social and Personal Constructions of Gender and Race and their Impact on Mathematical Identity. DOI: 10.1080/19477503.2023.2254152

5. **Magill, K.R.** (2023). "I Can't Believe I Said That": An Analysis of Preservice Teacher Ideological Transformation in a Social-Issues-in-Education Course. *Teaching and Teacher Education*.
6. *Davis-Smith, V., **Magill, K.R.**, Bauml, M., Blevins, B., & LeCompte, K.N. (2023). Students as Place Makers: A Case Study on Action Civics and Place. *Educational Studies*. DOI 10.1080/00131946.2023.2200188.
7. **Magill, K.R.** & *Harrelson Magill, L. (2023). Socratic Seminar: A Transformational Approach to Vertical and Horizontal Historical Analysis. *Social Studies Research and Practice*.
8. Edwards, W. & **Magill, K.R.** (2023). Rethinking the Educational Ecology in the Wake of COVID: Intellectual Solidarity, Teacher Prestige, and Educational Humanization. *Policy Futures in Education*.
9. Bauml, M., Quinn, B. P., Blevins, B., **Magill, K. R.**, & LeCompte, K. (2023). "I Really Want to Do Something": How Civic Education Activities Promote Thinking Toward Civic Purpose Among Early Adolescents. *Journal of Adolescent Research*, 38(1), 110–142.
<https://doi.org/10.1177/07435584211006785>
10. **Magill, K. R.**, & Rodriguez, A. (2022). Intellectual leadership for social justice. *Journal of Educational Administration and History*, 1-22.
11. **Magill, K.R.** *Scholten, N, Blevins, B. & *Davis-Smith, V. (2022). The Importance of Civic Culture: Toward Intellectual Solidarity and Community Agency. *Education, Citizenship and Social Justice*, 1-23.
12. **Magill, K.R.** & Rodriguez, A. (2022). Rethinking Violence, Power, and Education. *Journal for Critical Educational Policy Studies*, 20(2), 238-274.
13. LeCompte, K. **Magill, K.R.**, *Ritter, K., Blevins, B., *Davis-Smith, V. *Scholten, N., & Bauml, M. (2022). Action Civics in Rural Communities. *The Rural Educator*.
14. *Davis-Smith, V., **Magill, K.R.**, Blevins, B. & *Scholten, N. (2022). Sorting Through Citizenship: A Case Study on Using Cognitive Scaffolding to Unpack Adolescent Civic Identity Formation. *The Journal of Social Studies Research*. (43)3, 223-235.
15. **Magill, K.R.** (2022). Intellectual Leadership for Democracy and Social Justice. *Advocatus: Championing Democracy through Education*, 1(1). <https://vatican.ust.edu.ph/featured-essay/>
16. **Magill, K.R.** (2021). Identity, consciousness, and agency: Critically reflexive social studies praxis and the social relations of teaching. *Teaching and Teacher Education*, 104(1).
17. **Magill, K.R.** (2021). Race as class construct: The hegemony of racism in the United States. *Journal of Social Studies and History Education*, 5(1).
18. **Magill, K. R.** & Rodriguez, A. (2021). Teaching as intellectual solidarity. *Critical Education*, 12(1), 1-21. <http://ojs.library.ubc.ca/index.php/criticaled/article/view/186451>
19. *Davis-Smith, V., **Magill, K.R.**, Blevins, B. & LeCompte, K. (2021). Change-oriented citizenship: Sorting through civic experiences. *Middle Level Learning*, 72(1), 7-12.
20. Blevins, B., LeCompte, K. N., Riggers-Piehl, T., Scholten, N.*, & **Magill, K. R.** (2021). The Impact of an Action Civics Program on the Community & Political Engagement of Youth. *The Social Studies*, 112(3), 146-160.
21. **Magill, K.R.** & Blevins, B. (2020). Theory Praxis Gap: Social Studies Teaching and Critically Transformational Dialogue. *Teachers College Record*, 122(7).
22. **Magill, K.R.** & Shanks, N. G. (2020). Exploring New Teacher Conceptualizations of Critical Simulations in World History, American History, and Economics Learning Experiences. *Citizenship, Social and Economic Education* 19 (3), 153-174.
23. **Magill, K. R.**, *Davis-Smith, V., Blevins, B., & LeCompte, K. N. (2020). Beyond the Invisible Barriers of the Classroom: iEngage and Civic Praxis. *Democracy and Education*, 28(1).
<https://democracyeducationjournal.org/home/vol28/iss1/1>
24. **Magill, K.R.**, *Harper, T., *Smith, J. & **Huang, A. (2020). Mentoring Beyond the Politics of Fear. *Social Studies Research and Practice*, 14(3). DOI: 10.1108/SSRP-05-2019-0031
25. Blevins, B., **Magill, K.R.** & Salinas, C. (2020). Critical Historical Inquiry: The Intersection of Ideological Clarity and Pedagogical Content Knowledge. *Journal of Social Studies Research*. 44(1), 35-50. DOI: <https://doi.org/10.1016/j.jssr.2019.09.003>

26. Blevins, B., Bauml, M., *Scholten, N., *Davis-Smith, V., LeCompte, K. & **Magill, K.R.** (2020). Using Inquiry to Promote Democratic Citizenship Among Young Adolescents During Summer Civics Camps. *Citizenship, Teaching & Learning*.
27. **Magill, K.R.** (2019). Critically Civic Teacher Perception, Posture, and Pedagogy: Negating Civic Archetypes. *The Journal of Social Studies Research*. 43(2), 159-176. DOI: <https://doi.org/10.1016/j.jssr.2018.09.005>
28. **Magill, K.R.** & Rodriguez, A. (2019). Culture Circles as a Practice of Freedom. *Curriculum and Teaching Dialogue*, 21(1), 52-70.
29. **Magill, K.R.** & Salinas, C. (2019). The Primacy of Relation: Social Studies Teachers and the Praxis of Critical Pedagogy. *Theory & Research in Social Education*. 47(1), 1-28. DOI: 10.1080/00933104.2018.1519476
30. Rodriguez, A., & **Magill, K.R.** (2016). Diversity, Neoliberalism, and Teacher Education. *International Journal of Progressive Education*, 12(3), 7-23.
31. Rodriguez, A., & **Magill, K.R.** (2015). Student as Value Based Product: Reconceptualizing the Subjective Nature of Education. *Texas Education Review, Special Issue: Neoliberalism in Education*, 3(2), 55-69.
32. **Magill, K.R.**, & Rodriguez, A. (2015). A Critical Humanist Curriculum. *Journal for Critical Education Policy Studies*, 12(3), 205-227.
33. **Magill, K.R.**, & Rodriguez, A. (2015). Hope, Rage, and Inequality: A Critical Humanist Inclusive Education *International Journal of Progressive Education*, 11(1), 6-27.
34. Okhremtchouk, I., Jiménez, R., Rosa, R., Porter, S., Bhandal, N., Cramer, M., Lang, G., **Magill, K.R.**, Mathrole, R. & Poulin, K. (2015). From Student-Teachers to Teachers of Students: Beginning Teachers' Journeys from Pre-service to the Classroom. *Creative Education*, 3(6), 331-337. DOI: <http://dx.doi.org/10.4236/ce.2015.63031>

Books: Peer-Reviewed

*Denotes a student

35. **Magill, K.R.** & Rodriguez, A. (In Press). Structures of American Education. Rowman & Littlefield.
36. **Magill, K.R.** & Talbert, T. (Eds.) (2020). *Taking Sides: Clashing Views on United States History, Volume 2*. New York: McGraw Hill.
37. **Magill, K.R.** & Talbert, T. (Eds.) (2019). *Taking Sides: Clashing Views on United States History, Volume 1*. New York: McGraw Hill.
38. Rodriguez, A., & **Magill, K.R.** (Eds.) (2017). *Imagining Education: Beyond the Logic of Global Neoliberal Capitalism*. Charlotte: Information Age Publishing.

Book Chapters: Peer-Reviewed

*Denotes a student

39. Straub, S. & **Magill, K.R.** (Forthcoming). From Students to Changemakers: Nurturing Student-Led Voices with Adult Allyship. In Scott, L. & Talbert, C. *Critically Conscious Classrooms in a Divided Nation*. Roman & Littlefield.
40. *Harrelson-Magill, L. & **Magill, K.R.** (Forthcoming). Texas Social Studies Education in the Post--Truth Era. In DiVitis, J. (Ed.) *Post-truth's Assault on America's Schools & Colleges*.
41. **Magill, K.** (2022). Humanizing and Linguistically Responsive Pedagogy: Examining How Teachers Engage with Language Learners Knowledge, Interests, and Struggles in Social Studies Classrooms. *Research Anthology on Applied Linguistics and Language Practices* (pp. 1004-1031). Hershey: IGI Global. (This chapter was re-published)*
42. LeCompte, K., Blevins, B., & **Magill, K.R.** (2022). Teaching Federalism: Investigating Federal vs. State Power During a Pandemic. In Journell, W. (Ed.) *Post-Pandemic Social Studies: How Covid-19 Changed the World and How We Teach*. Pp. 222-236. Teacher's College Press.
43. **Magill, K.R.** (2020). Exploring *Marlon Bundo* as an artifact for analysis: culture circles and critical historical inquiry for toward informed civic engagement. In Scott, L. M. & Purdum-Cassidy, B. (Eds.) *Multicultural Children's Literature in the Content Areas*. Lanham: Roman & Littlefield.

44. Rodriguez, A., Smith, M.D. & **Magill, K.R.** (2020). Teacher, Mentor, and Teacher Education. In Keengwe, J. (Ed). *Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education*. Hershey: IGI Global.
45. **Magill, K.R.** (2019). Humanizing and Linguistically Responsive Pedagogy: Examining How Teachers Engage ELL Knowledge, Interests, and Struggles in Social Studies Classrooms. In Keengwe, J. & Onchwari, G. (Ed). *Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners*. Hershey: IGI Global.
46. Rodriguez, A., Smith, M.D. & **Magill, K.R.** (2019). Critical Humanism and Online Learning: A Critical Study of Teaching using Discussion Boards as a Means of Production. (pp. 66-78). In Keengwe, J. (Ed). *Handbook of Research on Cross-Cultural Online Learning in Higher Education*. Hershey: IGI Global.
47. Rodriguez, A. & **Magill, K.R.** (2017). Beyond a Value-Based Education. In Rodriguez, A. & Magill, K. (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.
48. Rodriguez, A. & **Magill, K.R.** (2017). The Ties that Bind: Neoliberalism, the Citizen and Education. In Rodriguez, A. & Magill, K. (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.
49. Rodriguez, A. & **Magill, K.R.** (2017). The Classroom: An Uncontested Public Space. In Rodriguez, A. & Magill, K. (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. Charlotte: Information Age Publishing.

Book Reviews: Peer-Reviewed

*Denotes a student

50. **Magill, K.R.** (2022). Queer Epistemologies in Education: Luso-Hispanic Dialogues and Shared Horizons. *Journal for Critical Education Policy Studies*.
51. **Magill, K.R.** & Rodriguez, A. (2020). A Revolutionary Subject: Pedagogy of Women of Color and Indigeneity. *Journal for Critical Education Policy Studies*, 18(1).
52. *Davis-Smith, V. & **Magill, K.R.** (2020). Hurting Less in the Face of Evil, A Book Review of An Education in 'Evil': Implications for Curriculum, Pedagogy, and Beyond. *Theory & Research in Social Education*.
53. **Magill, K.R.** (2016). A Book Review of Pedagogy of Insurrection: From Resurrection to Revolution by Peter McLaren (2015). *Journal for Critical Education Policy Studies*, 14(1), 234-245.

Other Publications

54. **Magill, K.R.**, James, A., *Harrelson-Magill, L. & *Thrall, A. (Forthcoming). A Systematic Review of Ideology in Empirical Social Studies Research. *OSF*.
55. **Magill, K.R.**, Pohl, B. & Straub, S. (2023). Editor Introduction: What is Social Studies Education For? *Journal for Social Studies and History Education*.

Funded Research

- LeCompte, K.N. & **Magill, K.R.** (Co-PI). (2022-2023). *iEngage Summer Civics Institute*. Sumners Foundation. (\$25,000.00).
- Boddie, S. & **Magill, K.R.** (Co-PI) (2023). *Education from a Gardner's Perspective*. Church Futures: Pedagogy. (\$5,000).
- Magill, K.R.** (2022) (PI). *Yolo County Youth Civic Initiative Curriculum project (YCYCI): Teaching Local Government, Media Literacy and the Tools of Participation*. The James B. McClachy Foundation. LIFTing Inclusive Partnerships. (\$100,000).
- Magill, K.R.** (2022). (PI). *COVID Resilience Grant*. The James B. McClachy Foundation. LIFTing Inclusive Partnerships. (\$20,000).
- Magill, K.R.** Greer, S. & Romero, M. (2021). (PI). *Yolo County Youth Civic Initiative (YCYCI)* (\$49,252.50). The James B. McClachy Foundation. *LIFTing Inclusive Partnerships*.

Magill, K.R. (2021). *Critically Conscious Reciprocal Mentoring: Reimagining and Renewing the Egalitarian Learning Community*. Summer Sabbatical/Research Leave.

Magill, K.R. (2017- 2018). *Toward a Civics of Human Agency and Solidarity*. Summer Sabbatical/Research Leave.

Research Funding in Review

Magill, K.R. & LeCompte, K.N. (PI) (2024-2025). Teaching with Primary Sources. *Library of Congress Teaching with Primary Sources Western Region*. (\$25,000).

LeCompte, K.N. & **Magill, K.R.** (Co-PI) (2024-2025). iEngage Summer Institute. *Bernard and Audre Rapoport Foundation*. (\$30,000).

LeCompte & **Magill, K.R.** (Co-PI) (2024-2025). *iEngage: Civics Education for Youth*. *The Department of Education*. (\$540,449.28).

LeCompte, K.N. **Magill, K.R.** (Co-PI) (2024-2025). iEngage Elementary: A Pilot Project for High-Quality History and Civics Education. *Educating for American Democracy (EAD)*. (\$199,948).

LeCompte, K.N. & **Magill, K.R.** (Co-PI). (2023-2024). *iEngage Summer Civics Institute*. *Sumners Foundation*. (\$25,000.00).

Unfunded Research Proposals

Magill, K.R. (PI). (2022). Examining the Possibilities of ESRI as a Tool of Civic Engagement. (\$50,000). *ESRI*.

Magill, K.R. LeCompte, K.N. & Blevins, B. (2022). (Unfunded) *Issues of Civic Concern: Examining the Historical Ideology and Agency within Correspondence between Texas Citizens and their US Congressional Representatives*. (\$50,000). National Endowment for the Humanities.

LeCompte, K.N., **Magill, K.R.**, Blevins, B., Goolsby, M., Sloan, S. & Bridge, D. (2021). (\$250,000) National Endowment for the Humanities.

Magill, K.R., Blevins, B. & LeCompte, K. (2020) iEngage Virtual Community Civics Institute and Engagement Project (\$100,000). The Woodrow Wilson Civic Spring Project.

Magill, K.R., LeCompte, K.N., & Blevins, B. (2020). (\$10,000). Mary Freedom Wisdom Foundation. *iEngage Summer Civics Teaching and Learning Institute*.

LeCompte, K.N. **Magill, K.R.** Blevins, B. (2020-2021). iEngage Virtual Community Civics Institute (25,000). Wells Fargo.

Magill, K.R. (2019-2020). *The Power of Participation: Education Toward a More Engaged Student Citizen*. Summer Sabbatical/Research Leave.

LeCompte, K.N., **Magill, K.R.**, Blevins, B., Goolsby, M., Sloan, S. & Bridge, D. (2019-2022). (\$250,000) *Civic Conversations: Legislators and their Communities*. National Endowment for the Humanities.

Magill, K.R. & Rodriguez, A. (2017-2022). (\$1,000,000). Lyle Spencer Research Award. *Teaching a Civics of Agency: Toward a Multiculturalism of Diversity and Democracy*.

Magill, K.R. (2018). (25,000). *Learning to Teach and Teaching to Learn: A Multicultural Approach to Transformational Teacher Training*. Young Investigator Development Program.

Magill, K.R. (2017-2018). (\$6,500). University Research Committee Small and Mid-Range Grant Programs (URC). *The Power of the Youth Vote: Toward a Civics of Human Agency and Solidarity*.

Conference Presentations

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National and International Conference Presentations

1. Blevins **et. al.*** (2023) (Chair). Action Civics & Community Building: A Model for Hope and Healing. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)
2. *Harrelson Magill, L. & **Magill, K.R.** (2023). A Curricular Examination: Revealing Space within the Standards for Vertical and Horizontal Historical Analysis. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
3. **Magill, K.R.** (2023). Lies, Damn Lies, and Economics: A Case Study of Teachers' Evolving Perceptions of Economic Myths College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
4. **Magill, K.R.** (2023). (Panel). Action Civics & Community Building: A Model for Hope and Healing Social Studies Simulations: Walking in another's shoes to understand civic agency. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
5. Scholten, N., Blevins, B. & **Magill, K.R.** (2023) (non-presenting author). Wading through the currents of civics Education: Residing in tensionality to examine an action civics curriculum. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
6. Scott, L.M., *Talbert, C. & **Magill, K.R.** (2023) (non-presenting author). Becoming Educators: Reciprocal, Dialogical Relationships, and Problem-Posing Education in the University Classrooms. National Association of Multicultural Educators (NAME).
7. **Magill, K.R.**, Scott, L.M., *Talbert, C. & **Bell, M. (2023). Intersectionality, Race, and Dialogical Education: Revealing the Black-White Binary in an Undergraduate DEI Course. American Educational Research Association (AERA).
8. *Smith, V.D. & **Magill, K.R.** (2023). Doing Humanizing Labor Relations in the Secondary Social Studies Classroom. American Educational Research Association (AERA).
9. Scott, L. **et.al*** (2023). A 100-Year Journey of Light and Learning. Association of Teacher Educators (ATE).
10. *Talbert C. Scott, L, **Magill, K.R.** & *Lively, C. "I Guess Everyone's Entitled to Their Own Opinion, Right?": A Reflection of a Biracial Student's Experience in a Diversity Course's Lesson on Race and Anti-Racism.
11. **Magill, K.R.** (2022). Graduate Mentor Forum Discussant: *Unpacking Possibilities in Schooling Spaces*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
12. **Magill, K.R.** Examining (2022). Pre-service Social Studies Teacher Ideology: The Impact of Experience. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)
13. Blevins, B. *Scholten, N., Bauml, M. **Magill, K.R.**, *Smith, V.D. & LeCompte, K.N. (2022). Uncovering the Essence of Youth Act: A Critical Gaze into an Action Civics Curriculum. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
14. Bauml, M., Blevins, B. LeCompte, K.N., *Scholten, N., *Smith, V.D. & **Magill, K.R.** (2022). Reviving Student Engagement and Learning with Action Civics. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
15. **Magill, K.R.** & *Smith, V.D. (2022). Creating Space for Transformational Community Engagement: Examining Locally Focused Curriculum, Partnerships, and Praxis. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
16. Guadalupe-Lang, M. & **Magill, K.R.** (2022). Reimagining ethnography for educational researchers: deconstructing Colonialism and capitalism toward mutual humanization. *National Association of Multicultural Educators* (NAME) (online).
17. Blevins, B. *Scholten, N., LeCompte, K.N., **Magill, K.R.**, & *Smith, V.D. (2022). Uncovering the Essence of Youth Act: A Critical Gaze into an Action Civics Curriculum. American Educational Research Association (AERA).
18. *Smith, V.D., **Magill, K.R.** & Blevins, B. (2022). Shifting the trajectory of the social studies classroom activity system: A case study and design-based research project on whiteness. American Educational Research Association (AERA).

19. Rodriguez, A. & **Magill, K.R.** (2022). Right, Left or Center: Rhetoric vs Reality in Discussions of Critical Race Theory. American Educational Research Association (AERA).
20. Straub, S., **Magill, K.R.**, & Pohl, B. (2022). When Teaching as An Act of Resistance Gets Personal: A Dialogue for Developing Intellectual Solidarity. Texas Association of Multicultural Educators (TXNAME), Virtual Presentation.
21. LeCompte, KN., Beech, K. & **Magill, K.R.** (2022). *Desegregation on Wheels: Busing for School Integration*. SOURCES Conference, Orlando, FL. (Conference Postponed: COVID)
22. **Magill, K.R.** (2021). *The Hegelian Dialectic and Freire's Critical Pedagogy: A Typology of Becoming*. Paulo Freire Centennial: Celebrating the Founder of Critical Pedagogy, Waco, TX.
23. Perrotta, K., Lecompte, K. N. Scott, L. & **Magill, K.R.** (2021). School Busing in America: Desegregation, Contention and Legacy. *Organization of Educational Historians* (OEH) (online).
24. LeCompte, K.N. *Ritter, K. **Magill, K.R.** & *Scholten, N. (2021). Cultural Identity and Mentoring: A Multi-Case Study on Reciprocal Learning in Action Civics Programs. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.
25. LeCompte et al.* (2021) (non-presenting author). Community Collaborations: Building Productive Partnerships through Civic Engagement. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.
26. *Smith, V.D., **Magill, K.R.**, Bauml, M., Blevins, B., & LeCompte, K.N. (2021). Students as Place Makers: A Case Study on Action Civics and Place-Consciousness. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.
27. *Smith, V.D., **Magill, K.R.** & Blevins, B. (2021). WHAT Can We Learn from a Social Studies Classroom With Antiracist Learning Objectives?: A Social Design Experiment and Exploratory Case Study on Education and whiteness. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.
28. *Ritter, K. *Scholten, N., *Davis-Smith, V., **Magill, K.R.** & Blevins, B. (2021). "I Used to Just Recycle": An Explanatory Sequential Mixed Methods Study on Action Civics College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.
29. LeCompte, K.N., **Magill, K.R.**, Scott, L. (2021). *The Legacy of School Busing* (Featured Session Organizer/Chair). American Educational Research Association (AERA).
30. **Magill, K.R.** & Rodriguez, A. (2021). *Intellectual Leadership and Social Justice*. American Educational Research Association (AERA).
31. Rodriguez, A. & **Magill, K.R.** (2021). *A Typology of Becoming*. American Educational Research Association (AERA).
32. *Scholten, N., **Magill, K.R.**, Blevins, B., *Smith, V., & LeCompte, K.N., (2021). *The importance of developing Culture: Toward civic solidarity and community engagement*. American Educational Research Association (AERA).
33. *Scholten, N., Shanks, N, Blevins, B., *Davis Smith, V., LeCompte, K.N., **Magill, K.R.**, & Bauml, M. (2021). *Fusing civic praxis and ideological clarity: Action civics and preservice teachers' shifting conceptions of citizenship*. American Educational Research Association (AERA).
34. *Davis Smith, V., **Magill, K.R.**, Blevins, B., *Bailey, K. & *Scholten, N. (2021). *Students as Place Makers: A Case Study on Action Civics and Place-Consciousness*. American Educational Research Association (AERA).
35. *Bailey, K., LeCompte, K.N., **Magill, K.R.**, *Davis Smith, V., Blevins, B. & *Scholten, N. (2021). *Learning Together: A Multi-Case Study on Reciprocal Learning in Action Civics Programs*. American Educational Research Association (AERA).
36. *Bailey, K., *Smith, V., Talbert, T., Blevins, B., **Magill, K.R.**, *Scholten, N. & LeCompte, K.N. (2021). *More than Picking-Up Trash: An Explanatory Sequential Mixed Methods Study on Action Civics*. American Educational Research Association (AERA).
37. Organizers: Tony Talbert, **Kevin R. Magill**, & Brooke Blevins. (2021). Participants: *Karyncia Connor, *Ashleigh Maldonado, *Nate Scholten, *Jess Smith, *Victoria D. Smith. "Critically Conscious Reciprocal Mentoring: Reimagining and Renewing the Egalitarian Learning Community." American Educational Research Association (AERA).

38. Blevins, B. LeCompte, K.R. **Magill, K.R.**, *Davis Smith, V., & *Scholten, N. (2020). Action Civics: Lessons Learned after Eight Years of Implementation. *College and University Faculty Assembly & The National Council for the Social Studies*(CUFA/NCSS).
39. LeCompte, K.R. Blevins, B., **Magill, K.R.**, *Smith, V.D., & *Scholten, N. (2020). Star Wars: Exploring the Saga of Underlying Diversity and Power. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).
40. Bauml, M., Blevins, B., *Smith, V. D., **Magill, K.R.**, & LeCompte, K.N. (2020). “Who Cares?”: Young Adolescents’ Perceived Barriers to Civic Action. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).
41. LeCompte, K., Blevins, B. **Magill, K.R.**, *Smith, V.D., & *Bailey, K. (2020). Yes! I have Rights: First Amendment Freedoms in Elementary Classrooms. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).
42. LeCompte, K., Blevins, B. **Magill, K.R.**, *Smith, V.D., & *Bailey, K. (2020). Action Civics in Rural Communities. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).
43. *Scholten, N., Blevins, B. *Smith, V.D., **Magill, K.R.**, Bauml, M. & Rodriguez, A. (2020). Shifting Conceptions of Citizenship: Preservice Teachers and Action Civics. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).
44. “Critically Conscious Reciprocal Mentoring: Reimagining and Renewing the Egalitarian Learning Community.” Symposium at the College and University Faculty Assembly (CUFA) annual meeting, National Council for the Social Studies, November 2020. Organizers: Tony Talbert, **Kevin R. Magill**, and Brooke Blevins. Participants: *Karynicia Connor, *Ashleigh Maldonado, *Nate Scholten, *Jess Smith, *Victoria D. Smith.
45. **Magill, K.R.** & Rodriguez, A. (2020). *Contesting the Balance of Power: Toward Education for Personal and Social Transformation*. Accepted: American Educational Research Association (AERA). San Francisco, CA.
46. LeCompte, K., **Magill, K.R.**, Blevins, B., *Davis-Smith, V. & *Scholten, N. (2020) *First Amendment Freedoms: Elementary Student Investigations*. Accepted: American Educational Research Association (AERA). San Francisco, CA.
47. LeCompte, K., Blevins, B., **Magill, K.R.**, *Davis-Smith, V. & *Scholten, N. (2020). *Action Civics in Rural Communities*. Accepted: American Educational Research Association (AERA). San Francisco, CA.
48. *Davis-Smith, V., **Magill, K.R.**, & Blevins, B. (2020). ****Sorting Through Citizenship: Using Inquiry and Concept Development to Unpack Adolescent Civic Identity Formation*. Accepted: American Educational Research Association (AERA). San Francisco, CA. ***Considered for the Social Studies Special Interest Group Outstanding Paper of the Year
49. **Magill, K.R.** (2020). *International Perspectives on Curriculum and Instruction* (Planned Chair and Discussant). American Educational Research Association (AERA). San Francisco, CA.
50. **Magill, K.R.** & Rodriguez, A. (2019). *Against the Tide: Indigenous Knowledge and Education for Re-humanization*. Australia Association for Research in Education (AARE), Brisbane, Queensland.
51. **Magill, K.R.** (2019). *Mentoring in Teacher Education* (Chair and Discussant). American Educational Research Association (AERA), Toronto, ON.
52. **Magill, K.R.**, *Harper, T. *Smith, J. & **Huang, A. (2019). *Mentoring Social Studies Teachers: Teaching, Learning, and Experiencing the Politics of Fear*. American Educational Research Association (AERA), Toronto, ON.
53. **Magill, K.R.**, Blevins, B. LeCompte, K.N. & *Davis-Smith, V. (2019). *Beyond the Invisible Barriers of the Classroom: Youth Engage and Civic Praxis*. American Educational Research Association (AERA), Toronto, ON.
54. **Magill, K.R.**, Shanks, N. G., & Salinas, C. (2019). “*Actual People’s Lives*”: *Simulations and Critical Consciousness in World History, American History, and Economics*. American Educational Research Association (AERA), Toronto, ON.

55. **Magill, K.R.** (2019). Understanding the Relationship Between Critical Pedagogy and Social Studies: Dialectics, Agency and Solidarity. *The American Association for Teaching and Curriculum (AATC)*. Birmingham, AL.
56. **Magill, K.R.** (2019). Climate Change, Sociopolitical Action, and Environmental Activism. Discussant. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*. Austin, TX.
57. **Magill, K.R.** (2019). Beyond Traditional Pedagogical Approaches (Discussant). *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*. Austin, TX.
58. LeCompte, K.N. Blevins, B., *Davis-Smith, V. & **Magill, K.R.** (2019). Immigration to the US: Mapping the Making of our Nation. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*. Austin, TX.
59. **Magill, K.R.**, *Davis-Smith, V. & LeCompte, K.N. (2019). Teaching About Race: Minions, Oompa-Loompas, and House Elves. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*. Austin, TX.
60. **Magill, K.R.**, *Davis-Smith, V., Blevins, B. & LeCompte, K.N. (2019). Context for Material Praxis: An Examination of Pre-Service Social Studies Teachers Ideology, Engagement, and Intellectual Solidarity. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*. Austin, TX.
61. LeCompte, K.N., *Epperson, B. Blevins, B. & **Magill, K.R.** (2019). Preservice Teachers Breakout: Designing Instruction for Breakout Boxes. *College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS)*, Austin, TX.
62. *Davis-Smith, V. **Magill, K.R.** Blevins, B. & LeCompte, K.N. (2019). *Action civics and the civic imagination: Toward a more transformative civic identity*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Austin, TX.
63. **Magill, K.R.** (2018). *Examining Critical Citizenship in Social Studies Teaching: Ideology, Pedagogy, and Community*. American Educational Research Association (AERA), New York, NY.
64. **Magill, K.R.** (2018). *Examining the Relationships Between Critical Pedagogy and Social Studies: Power, Ideology, and Enactment*. American Educational Research Association (AERA), New York, NY.
65. Rodriguez, A. & **Magill, K.R.** (2018). *Critical Pedagogy: The Struggle for Intellectual Solidarity*. American Educational Research Association (AERA), New York, NY.
66. Salinas, C. & **Magill, K.R.** (2018). *Developing Transformative Social Studies Pedagogues: Supporting Young Teachers' Critical Dispositions*. American Educational Research Association (AERA), New York, NY.
67. **Magill, K.R.** & Blevins, B. (2018). *Beyond Theory Practice Gap: Dialogical Praxis and Critical Social Studies Teaching (CUFA/NCSS)*, Chicago, IL.
68. **Magill, K.R.** (2018). (Chair). *Newspeak: Challenging Untruths and the Narrowing of Thought*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).
69. Blevins, B., **Magill, K.R.** & LeCompte, K. (2018). *Interrogating Immigration: Using the Past to Investigate the Present*. SOURCES Conference, Orlando, FL.
70. LeCompte, K., Blevins, B. & **Magill, K.R.** (2018). *Back to the Future: Investigating the Impact of Military Attacks on American Soil and the Reaction of American Citizens*. SOURCES Conference, Orlando, FL.
71. **Magill, K.R.** (2017). (Discussant) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism*. American Educational Research Association (AERA), San Antonio, TX.
72. **Magill, K.R.** (2017). *Constantly Becoming: An Examination of Critical Social Studies Praxis*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), San Francisco, CA.
73. **Magill, K.R.** (2016). *Pedagogy, Consciousness, Inquiry, and Action: Critical Social Studies Teacher Ontological Posture and Praxis*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Washington D.C.

74. **Magill, K.R.** & Salinas, C. (2016). *Borders and civic identities: Analyzing social studies pre-service teachers' conceptualization of border pedagogy*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS). Washington D.C.
75. Rodriguez, A., **Magill K.R.** & McLaren, P. (2016). *The Supersensible Beyond: The Hegelian Dialectic in Paulo Freire's Pedagogy of the Oppressed*. American Educational Research Association (AERA), Washington, D.C.
76. Rodriguez, A., **Magill, K.R.** & McLaren, P. (2016). *Illegals, Borders, and Barbarians: Addressing the Razor Wire in Citizenship Education*. American Educational Research Association (AERA), Washington, D.C.
77. **Magill, K.R.** & Rodriguez, A. (2015). *Teacher as Friend and Mentor: Extending the Dialogue from the Classroom to the Academy*. American Educational Research Association (AERA), Chicago, IL.
78. Salinas, C. & **Magill, K.R.** (2015). *Writing Latina/o historical narratives: Narratives at the intersection of critical historical inquiry and LatCrit*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS). New Orleans, LA.
79. **Magill, K.R.** (2014). *An Examination of Culture Circles on Critical Historical Thinking*. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Boston, MA.
80. Rodriguez, A. & **Magill K.R.** (2014). *Student as Value-Based Product*. Bergamo Conference on Curriculum Theory and Classroom Practice, (Bergamo). Dayton, OH.
81. **Magill, K.R.**, & Rodriguez, A. (2014). *Hope, Rage, and Inequality: A Critical Humanist Inclusive Education*. American Educational Research Association (AERA), Philadelphia, PA.
82. **Magill, K.R.**, & Rodriguez, A. (2014). *Diversity, Neoliberalism and Globalization: A Critical Humanist Framework for Culturally Responsive Education*. International Globalization, Diversity, and Education Conference, Spokane, WA.
83. **Magill K.R.**, & Rodriguez, A. (2013). *A Critical Humanist Curriculum*. Bergamo Conference on Curriculum Theory and Classroom Practice, (Bergamo). Dayton, OH.
84. **Magill, K.R.** (2009). *Power Relations in Education*. Paper presented at the annual meeting of the National Education and Technology Conference, Las Vegas, NV.
85. Rodriguez, A., & **Magill, K.R.** (2008). *Bringing Yourself to Online Education*. Ubiquitous Learning Conference, Chicago, IL.

Regional Conference Presentations

86. **Santos, G. & **Magill K.R.** (2023). Never Too Early: Examining College-Going Culture and Capital for Elementary Latino Students and Families. (TXNAME).
87. Straub, S. **Magill, K.R.**, Pohl, B. (2023). Barriers and Bridges: A Collaborative Session on Creating Pathways in an Era of Censorship in Social Studies. (TXNAME).
88. **Magill, K.R.** & LeCompte, K. (2017). *First Amendment Freedoms: Reading, Writing, and Showing the Big Five*. Texas Association for Institutional Research Conference (TAIR), Waco, TX.

Invited Academic Talks

- Magill, K.R.** (2022). *Disciplinary Literacy as Transformation or Transmission: The History of Social Studies and Civics*. Boise State University (September 15, 2022).
- Magill, K.R.** (2022). *A Critical Humanist Curriculum*. Baylor University (September 13, 2022).
- Magill, K.R.** (2021). *The Supersensible Beyond: The Hegelian Dialectic and Pedagogy of the Oppressed*. Paulo Freire Centennial: Celebrating the Founder of Critical Pedagogy. Baylor University (November 10, 2021).
- Magill, K.R.** (2021). *Social Studies and Civics Disciplinary Literacy: Transformation or Transmission*. Boise State University (September 24, 2021).
- Magill, K.R.** (2019). *Understanding the Relationship Between Critical Pedagogy and Social Studies: Dialectics, Agency, and Solidarity*. The American Association for Teaching and Curriculum (AATC). Birmingham, AL. (October 3, 2019).
- Magill, K.R.** *Globalization, Nationalism, and Colin Kaepernick: Implications for a Democratic Society*. Impact

LLC: Baylor University (November 11, 2017).

Magill, K.R. *Critical Historical Inquiry: Implications for a WIDA-Based Bilingual Social Studies Teaching*. Boise State University. (March 6, 2017).

Magill, K.R. *Issues in Teaching Social Studies: Standards, Textbooks, and the Politicization of Knowledge*. Texas State University. (September 15, 2016).

Magill, K.R. *Hope, Rage and Inequality: A Critical Humanist Inclusive Education*. Boise State University. (July 1, 2015).

Invited Guest Lecture, Lesson or Presentation

Johnston, K., **Magill, K.R.** & Nichols, T.P. (2023). *Developing a Research Agenda*. Baylor University. Waco, TX (March 19, 2023).

*****Magill, K.R.** (2022). *The Politics of Knowing: Teachers, Ideological Clarity, and Intellectual Solidarity*. Texas National Association of Multicultural Educators (TXNAME), Virtual Conference. **Keynote Address**.

Magill, K.R. (2021). *Academic Writing Routines*. Baylor University. Waco, TX (September 9, 2021).

Blevins, B., **Magill, K.R.** Sanguras, L. & Scott, L. Teaching Diversity Equity and Inclusion (February 2021).

Magill, K. R. & Johnston, K. *Get a Job, Successful Faculty Position Search and Interview* (April 1, 2020).

Blevins, B., **Magill, K.R.** & Davis, V. *iEngage Interactive Participation* (November 1, 2018).

Magill, K.R. *Democratic Challenges and the Politics of Fear*. Baylor University (February 20, 2018).

Magill, K.R. *Introducing and Focusing a Qualitative Study*. Baylor University (February 7, 2018).

Magill, K.R. *Issues in Diversity: Anti-Racist Education*. Baylor University (January 23, 2018).

Magill, K.R. & LeCompte, K. *The Five Freedoms of the First Amendment*. iEngage: Baylor University. (August 2, 2017).

Magill, K.R. *Critical Historical Inquiry: Implications for Bilingual Social Studies Teaching*. Boise State University. (March 7, 2017).

Magill, K.R. *Citizenship Deliberation and Culture Circles: Transformative Pedagogy*. The University of Texas at Austin. (March 23, 2016).

Magill, K.R. *Deliberation and Discussion: Dialogical Classroom Instruction in Social Studies Classrooms*. The University of Texas at Austin. (February 17, 2016).

Magill K.R. *Culture Circles and Action Oriented Pedagogy*. The University of Texas at Austin. (November 4, 2015).

Magill, K.R. *Industrialization, Unionization: The Progressive Era*. The University of Texas at Austin. (March 11, 2015).

Magill, K.R. *Democracy, and the Founding Fathers: A Counter Narrative*. The University of Texas at Austin. (April 8, 2015).

Magill, K.R. *Critical Pedagogy Across The Disciplines*. The University of Texas at Austin. (November 7, 2013).

Professional Development Provided to Schools and Community Agencies

Shanks, N., **Magill, K.R.**, & LeCompte, K. (June 15, 2022) Social Studies, Sports, and SB3: The athletic intersection of citizenship, politics, and controversial issues. Keynote Address at Heart of Texas Council for the Social Studies (HOTCSS).

Magill, K.R. Democratic Dialogue and What Type of Citizenship? Yolo County Youth Civics Summer Initiative (June 16-19, 2021).

Magill, K.R. & Nichols, T.P. (March 1, 2021). Digital Citizenship. UC Davis History Project and Yolo County (Virtual Session).

Magill, K.R. (June 15, 2015). Providing Feedback. Breakthrough Austin, Texas Hillel Foundation, Austin, TX.

Magill, K.R. (June 9, 2015). Understanding Classroom Culture. Breakthrough Austin Texas Hillel Foundation, Austin, TX.

Jolliffe, J., Salinas, C., **Magill, K.R.** & Shanks, N. (May 12, 2015). Who said what? When? Why!: Sourcing Materials. Austin Independent School District (AISD), The University of Texas at Austin, Austin, TX.

Magill, K.R. (2010). Revitalizing Community. Kiwanis International, Woodland, CA.

Media Appearances, Reviews, and Responses to Scholarship

(Podcast). (2022). Meet Your Major: Social Issues in Education. Baylor University, Waco, TX.

(Article Review). (2020). Avner Segall: *Michigan State University, Michigan, USA*. Teacher Learning and the Difficulties of Moving Civic Education Forward. A Response to *Beyond the Invisible Barriers of the Classroom: iEngage and Civic Praxis* Published in *Democracy and Education*.

(Podcast). Magill, K.R. (Participant) (2019, May 14). Krutka, D. (Producer and Host) & Milton, M. (Producer and Host). Visions of Education The Primacy of Relation: Episode 119. [Audio podcast] Retrieved from: <https://visionsofed.com/podcast/>

(Book Reviews). (2018). *Imagining Education: Beyond the Logic of Global Neoliberal Capitalism*. Charlotte, NC: Information Age Publishing. ISBN: 1681237466. Marcus W. Johnson: *Texas State University, Texas, USA*; Melinda Lemke: *University of Buffalo, SUNY, New York, USA*; Hanadi Shatarra: *Teachers College, Columbia University, New York, USA*. Review: Rodriguez, A. & Magill, K.R. Each Published in *Journal for Critical Education Policy Studies*

Teaching & Advising

Course Instruction (*Teacher of record unless otherwise denoted*)

Baylor University, 2017- Current

(Several classes taught multiple times in a semester)

EDC 5392	Issues in Diversity (Graduate)	Sp. 21, Sp. 22, Sp. 23, Su. 23
EDC 5V95	Critical Theories and Social Studies Education (Graduate)	F. 19, Su. 23
EDC 6310	Seminar in Curriculum and Instruction (Graduate)	Su. 19
EDC 6345	Christian Faith and Education (Graduate)	Su. 20
EDC 6370	Case Study Research Methods and Analysis in Education (Graduate)	Su. 19
EDC 6V99	Dissertation (Graduate)	F. 20, Sp. 21, Su. 21, F. 21, Sp. 22, Su. 22, F., 22, Su. 23, Sp. 23
TED 2340	Teaching in Secondary Schools	F. 17, Sp. 18, F. 18, S19
TED 3380	Social Issues in Education	F. 18, F. 19, Sp. 20. Su. 20, F. 20, Sp. 21, F. 21 Sp. 22, Su. 22, F. 22
TED 3380-1A	Social Issues in Education (Center for Global Engagement)	S. 19
TED 4341	Social Studies Curriculum (Assist-Not Official Teacher of Record)	F. 17
TED 4399	International Internship Comparative Education (Assist-Not Official Teacher of Record)	F. 19
TED 4V98	Special Topics in Teacher Education	Su. 21, Su. 22
HON 4V87	Honors Thesis	Su. 23
HON 3101	Advanced Honors Thesis Readings	Su. 23

Courses Developed

EDC 5V95	Critical Theories and Social Studies Education (graduate)
EDC 6310	Philosophical Traditions and Assumptions in Education (developed section)
TED 3180	Social Issues Lab (co-developed)
TED 3362	Middle School Social Studies Methods

Courses Revised

EDC 5392	Issues in Diversity (graduate)
EDC 6345	Christian Faith and Education (graduate)
EDC 6370	Case Study Research Methods and Analysis in Education (graduate)
TED 2340	Teaching in Secondary Schools
TED 3380	Social Issues in Education

Courses Taught at The University of Texas at Austin

EDC 351S	(Graduate Course) Secondary School Teaching Practicum-Social Studies
EDC 370S	(Graduate Course) Advanced Teaching Methods in Social Studies
ALD 327	(Undergraduate Course) Sociocultural Influences on Learning
EDC 339E	(Undergraduate Course) Literacy Across the Disciplines (Co-Teacher, Not Official Teacher of Record)

Facilitator of Student Teacher/Intern Teacher Experiences and Teaching Assistantships at The University of Texas at Austin

EDC 383T	Instructional Design
EDC390T	Multicultural Education
EDC370	Advanced Methods in Social Studies
EDC350	Secondary Social Studies Methods
EDC 370	Elementary Social Studies Methods
ALD 327	Sociocultural Influences on Learning
EDC 339	Literacy Across the Disciplines
EDC 370	Elementary Bilingual Social Studies Methods
EDC 950	Elementary Teaching Practice

Secondary Teaching Positions

High School Teacher, Seaside CA 2011-2013
Inclusive Education Case Carrier Opportunity Program 9-12, World History 10, AP World History 10 & English Language Arts 10

Professional Learning Community: Leadership Team, AVID (Advancement Via Individual Determination) Site Team, Superintendent Teacher Council: Seaside High School Representative, Positive Behavior Intervention System (PBIS): Leadership Team, AP World History: Lead Teacher, World History: Lead Teacher

Middle School Teacher, Vacaville CA Sp. 2011
World History 7, United States History, 8

7th & 8th Grade Representative: Student Promotion Committee

High School Teacher, Sacramento CA Su, F 2010
World History 10 (Summer), Psychology, 10-12, AP United States History, 11

Research Partnerships

Yolo County Youth Civic Initiative

UC Davis, UC Davis History Project, UC Santa Cruz & UC Irvine Media Literacy, CERG, Yolo County, Yolo County Office of Education

iEngage Summer Civics Institute

Texas Christian University, Indiana University Purdue University Columbus

Student Mentorship

Dissertation Committee Chair

Dr. Victoria Davis Smith (Ph.D. Awarded 2022):

Assistant Professor of Social Studies Education, The University of Alabama

Assistant Instructor of Social Studies, The University of North Texas

Dissertation Title: *Recognizing and Critiquing whiteness Through Critical Tools, Dialogical Praxis, and Humanizing Classroom Labor Relations: An Exploratory Case Study of a Grade Eight U.S. History Classroom Activity System*

Dissertation Committee Member

Mathew Baker (In Progress): The University of Texas at Austin

Dissertation Title: TBD

Camille Talbert (In Progress): Baylor University

Dissertation Title: TBD

Nate Scholten (In Progress): Baylor University

Dissertation Title: TBD

Austin Crawley (In Progress): Baylor University

Dissertation Title: TBD

Christopher Lemley (In Progress): Baylor University

Dissertation Title: TBD

Kelsey Roach (In Progress): Baylor University

Dissertation Title: TBD

Dr. Karynecia Conner (Ph.D. Awarded 2023): Baylor University

Clinical Assistant Professor, The University of Arkansas

Dissertation Title: *Counter Storytelling Collaborative Solution to Improving School Turnaround for Rural Communities of Color: A Community Oral History of Texas School Turnaround*

Dr. Heath Robinson (Ph.D. Awarded 2022): The University of Texas at Austin

Dissertation Title: *Step By (HS)STEP Figuring Humanizing Social Studies Teacher Education Pedagogy & Social Justice Teaching Identity*

Dr. Tracy Harper (Ph.D. Awarded 2020): Baylor University

Assistant Professor of Reading, Texas A&M University-Corpus Christi

Dissertation Title: *Refining Inquiry Practices Through Inquiry-Oriented Professional Learning: A Multiple Case Study with Early Career Teachers*

Dr. Kurt Salisbury (Ph.D. Awarded 2020): Baylor University

Dissertation Title: *A Design-Based Research Study of School-Based Makerspaces in the Discipline of Mathematics*

Dr. Daelynn Copeland (Ph.D. Awarded 2018): Baylor University

Dissertation Title: *The Effects of Active Learning on Professional Development Motivation in Early Childhood Teachers*

Faculty Advisor (current)

Kelsey Roach (Ph.D. Student)

Bryce Brown (Ph.D. Student)
Nate Scholten (Ph.D. Student)
Laura McNeice (Ph.D. Student)
Mollie Spearman (MA Student)

Thesis Committee Chair

Andrew Person (Graduated 2021)

Thesis Title: *Education for Migrant Children in Bangkok: An Analysis of Policy and Practice*

William McNierney (2022-)

Thesis Title: *TBD*

Master's Thesis Committee Member

Nate Scholten

Mentored Student Recognitions and Awards

2024-2025 (In Review) Genesis Santos, Undergraduate Fulbright Award (Mexico)

2024-2025 (In Review) Christina Ware, Fulbright Award (Ghana)

2023 Genesis Santos NSF Grant Participation: Center for Equitable Family STEM Learning at TERC

2023 Genesis Santos (Awarded) University of Wisconsin–Madison's Summer Education Research Program (SERP)

2022-2023 Genesis Santos: McNair Scholar Research Chair.

Project Title: *Examining Community College and University Pathways for First-Generation Students.*

2022-2023 Gloria Conatser Fulbright Scholar

2021 Kylee McLaughlin, Undergraduate Fulbright Award Recipient (Spain)

Undergraduate Student Mentoring

William McNierney (Undergraduate Student- Honors Program)

Aaron Huang (Undergraduate Publishing)

Joseph Gomez (Graduate School Preparation)

Christina Ware (Justice Initiative, Student Government, University Policy, After School Program Development)

Service

National Service and Organizations

Editor

2021-Current, Journal of Social Studies and History Education

Special Issue Editor

2023-2024, Critical Education

Editorial Advisory Boards

2023-Current, Critical Education

2017-Current, Journal for Critical Education Policy Studies

2014-2016, Texas Education Review

Reviewer

Teaching and Teacher Education

Theory and Research in Social Education

American Educational Research Journal

Equity and Excellence in Education
Critical Education
Critical Studies in Education
International Journal of Christianity and Education
Journal for Critical Education Policy Studies
The Journal of Social Studies Research
Social Studies Research and Practice
Journal for Social Studies and History Education
International Journal of Progressive Education
Journal for Multicultural Affairs
Texas Education Review

National Council for the Social Studies/College and University Faculty Assembly (NCSS/ CUFA)

Chair: CUFA/NCSS Research Award Committee
Session Chair/Discussant
Graduate Forum Mentor/Discussant
Proposal Reviewer
Scholars of Color Mentor Forum

American Educational Research Association (AERA)

Co-Chair: Division C - Section 1b: Humanities, Social Sciences, Fine Arts
Proposal Reviewer: Division C, Social Studies SIG, Paulo Freire SIG
Session Chair/Discussant
SIG Paulo Freire: 2016-2017 Graduate Council Member & Session Co-organizer Critical Mentorship

The American Association of Teaching and Curriculum (AATC)

Research Award Committee

Steering Committees

Yolo County Youth Civic Engagement Initiative

University Service

Baylor University

Data Gathering: Choosing the Education Profession Task Force (2023)
Lead Course Instructor TED 3380: Social Issues in Education
Gradual and Undergraduate Course Revisions: Social Studies, Critical Theory, Cultural Studies
2023 BERC Committee
Co-Director: iEngage Summer Civics Institute
Faculty Mentor: Club Baseball
Faculty Mentor: The Baylor High School Project
Guest Speaker University Committee
Service on Recognition and Development Committee
University Task Force on Foreign Language and Cultural Competency
Task Force C&I Master's Degree Design and Development
Chair: Task Force for Cognate Areas
Member: Graduate Programs Task Force
Task Force for Graduate Student Recruitment
Co-Program Director Monterrey Tech University: Querétaro Social Issues Class
Co-Director: Liverpool Hope University Baylor Exchange Partnership
Baylor Scholarship Application Assessment Committee
Baylor Promotion and Tenure Guidelines Task Force

Baylor University Impact LLC (Faculty Partner)
Baylor Graduate Marshall
Baylor Graduate Faculty
Baylor Middle and Secondary Degree Planning Teams
Graduate Student Recruitment Subcommittee
Baylor Digital Literacy Institute (Initial Planning)
EDD Program Initiative (Initial Planning/Visioning)
Baylor Undergraduate Research Fellows Program (Initial Planning)
Baylor Search Committees
Baylor iEngage Research Lead
EdD in Learning and Organization: External Reviewer

Membership in Professional Organizations

American Educational Research Association
National Council for the Social Studies
College and University Faculty Assembly
National Association of Multicultural Educators
Association for Teacher Educators
American Association of Teaching and Curriculum
TX: National Association of Multicultural Educators
Teaching with Primary Sources Network (TPS)

Honors & Awards

The Texas Chapter of the National Association for Multicultural Education (2023)

Patricia J. Larke Research Award

Baylor University Tenure Line Faculty Teaching Award (2023)

School of Education Nominee

National Center for State Courts: Sandra Day O'Connor Award for the Advancement of Civics Education (2022)

Baylor iEngage

The Texas Chapter of the National Association for Multicultural Education (2022)

Conference Keynote Speaker

American Educational Research Association Social Studies SIG (2020)

Finalist for the Outstanding Paper of the Year

The American Association for Teaching and Curriculum (2019)

John Laska Dissertation Award for Teaching

Baylor University Vice Provost for Research (2018-2019)

Rising Stars Program

University of Texas at Austin

University of Texas at Austin Dissertation Writing Fellowship (2017)
Education Annual Fund Endowed Presidential Scholarship (2016 & 2017)
University of Texas at Austin Graduate School Summer Fellowship (2016)

Lee Hage and Joseph D. Jamail Endowed Scholarship in Education (2016)
Education Annual Fund Endowed Presidential Scholarship (2016)
Joseph L. Henderson and Katherine D. Henderson Foundation Scholarship (2016)
Professional Development Award: Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016
The University of Texas at Austin Recruitment Fellowship (2013- 2015)

Educational Leadership, Projects, & Committees Before Baylor

The University of Texas at Austin

Lead Social Studies Student Teacher & Intern Teacher Facilitator (2015-2017)
UTeach Urban Teachers Masters Plus Certification Program & UTeach Urban Teachers Undergraduate Program
Student Teacher & Intern Teacher Placement Coordinator (Spring 2015- Fall 2015)
Research Assistant Brown, A.L. & Brown, K.D. (2014) Textbook Representation of African Americans

University of California, Davis

Graduate Student Council
UC Davis History Project

Language Ability (Among my interests is becoming multilingual)

Working knowledge of Spanish: Limited proficiency in writing.
Working knowledge of Italian: Limited proficiency
