

NEIL SHANKS – CURRICULUM VITAE

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EDUCATION

University of Texas at Austin PhD in Curriculum and Instruction: Social Studies Education	2018
<i>Dissertation title:</i> “Economics is political”: Preservice teachers, purpose, and the challenges of critical economics pedagogy <i>Committee:</i> Brooke Blevins, Noah De Lissovoy, Katherina Payne, Anthony Brown, Cinthia Salinas (Chair) <i>Winner:</i> 2018 Larry Metcalf Exemplary Dissertation Award, National Council for the Social Studies	
Baylor University, Waco, TX MSED in Curriculum and Instruction	2014
Baylor University, Waco, TX BSED in Education: Social Studies 8-12	2009
Texas Educator Certificate Social Studies Grades (8-12)	2009 - 2027

RESEARCH INTERESTS

Teacher education	Economics education	Critical race theory
Social studies education	Hip-Hop based education	Economic pluralism

PROFESSIONAL EXPERIENCE

<i>Baylor University</i> Clinical Assistant Professor	2019-Present
Teaching multiple courses within the professional development sequence, courses related to social studies methods. Teaching graduate courses for Master’s and Doctoral students. University liaison to multiple high schools in two partner districts. Collaborating on research projects with other faculty members. Supervising student teachers in field placements. Mentoring graduate students.	
Post-Doctoral Fellow	2018 - 2019
Taught multiple required courses for elementary and secondary licensure in the state of Texas, including methods, curriculum, and field experience seminars. Taught online qualitative research course for EdD program. Supervised student teachers in field placements. Collaborated on research projects with other faculty members. Conducted review sessions for required content exams for teacher certification.	
<i>University of Texas at Austin</i> Graduate Assistant	2014 - 2018
Conducted seminars within required courses for graduate and undergraduate preservice teachers. Planned programmatic content sequence, aligning readings and activities across academic program. Assisted in planning and presenting training for Austin ISD teachers on historical thinking and primary source analysis, helped plan and implement new course within UT Urban Teacher program.	
Intern Supervisor	2014 - 2017
Observed interns and student teachers in field placements, submitted formal observations to School of Education, completed required TEA paperwork for licensure, helped recruit new cooperating teachers to host student teachers, assisted in placing student teachers in a variety of school settings.	
<i>Baylor University</i> Intern Supervisor	2013 - 2014
Observed interns in field placements, submitted formal observations to School of Education, helped develop a Social Studies-specific observation form for future use.	
Graduate Assistant	2013 – 2014
Assisted professors in general research, helped plan and coordinate iEngage civics camp, collected and analyzed data, helped conceptualize a more integrated approach to teaching Social Studies curriculum and methods to interns.	
iEngage Summer Civics Institute Graduate Director	2013
Helped plan and facilitate three-day civics institute for middle school students, developed curriculum, coordinated Congressman Bill Flores appearance, collected research data, mentored camp counselors, and assisted faculty directors	
iCivics Fellowship	2013

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Worked with national office of iCivics.org for 5 weeks in Washington, D.C., reviewed site lesson plans for content updates and curriculum standard matching, researched changing state standards and policies with regard to civics education, reported on current and future Baylor collaborations with iCivics, participated in strategy discussions for web site redesign, advised on future learner management systems and content delivery platforms

Waco High School

Instructional Specialist: Social Studies

2012 - 2013

Observed and coached beginning and veteran teachers to develop behavior management skills and instructional strategies; analyzed and disseminated local, district, and state assessment data to ensure targeted instruction; organized tutorials and review sessions for state assessments; evaluated and implemented district curriculum initiatives; worked with behavior and curriculum specialists from Region XII and Waco ISD to enhance campus instruction in Social Studies; served on campus leadership team; coordinated AP Testing

Teacher

2009 - 2012

Taught US History, AP US History, Economics, and Government, and TAKS Social Studies remediation tutorials; served on campus-wide Literacy Leader team; served on International Baccalaureate implementation team; coached Academic Decathlon team; mentored Region XII alternative certification interns and Baylor University interns.

PEER-REVIEWED JOURNAL ARTICLES

Shanks, N. (2022) Paradigm Shift: Three Orientations for Economics Education After a Crash. *Annals of Social Studies Education Research for Teachers*, 3(1), 31–40.

Shanks, N. (2022). What Does a Crash Sound Like? How We Should Teach Crashing Economies. *Annals of Social Studies Education Research for Teachers*, 3(1), 7–9.

Shanks, N. (2020) Thinking Like Which Economists? Democratic Citizenship, Powerful Social Studies, and New Lenses for Economics Education. *The Social Studies Journal* 40(2), 31-43.

Magill, K. & **Shanks, N.** (2020). Exploring new teachers' conceptualizations of critical simulations in world history, American history, and economics learning experiences. *Citizenship, Social, and Economic Education*. 19 (3), 153-174.

Shanks, N. (2020). "Starting points matter": Humanizing economics pedagogy through new economic paradigms. *The Social Studies*, 111(6), 296-311.

Shanks, N. (2019). Against 'Economic Man': A feminist challenge to prevailing neoclassical norms in K-12 economics education. *Theory and Research in Social Education* 47(4), 577-603.

Shanks, N. (2019). Supply and Demand Storytelling: Preservice teachers' critical consciousness in economics. *Journal of Social Studies and History Education*, 3(1).

Shanks, N. (2019) Economics (Only) Now: The temporal limitations of economics as part of a critical social studies pedagogy. *Education Sciences* 9(1), 36-58.

Shanks, N. (2018) A Dominant Narrative in Economics?: Preservice teachers and pluralism in a Social Studies Methods Class. *Journal of Social Science Education* 17(3), 19-33.

Shanks, N. (2017). We Shall See: Critical Theory and Structural Inequality in Economics. *The Councilor: A Journal of the Social Studies* 78(1).

Blevins, B., LeCompte, K., Wells, S., and **Shanks, N.** (2014). ICivics Curriculum and the C3 Framework: Seeking best practices in civics education. *Curriculum & Teaching Dialogue* 16(1/2), 59-76.

CHAPTERS IN EDITED VOLUMES

Shanks, N. & Hall, D. (2022). On the other side of a dream: Community, love, joy, and freedom – Economics as it could be. In Vickery, A. and Rodríguez, N. (Eds.) *Critical race theory and social studies futures: From the nightmare of racial realism to dreaming out loud*. Teachers College Press.

Shanks, N., & Hall, D. (2021). "And I know the money don't really make me whole": Feminist financial literacy through Hip-Hop pedagogy. In Lucey, T. (Ed.) *Financialization, Financial Literacy, and Social Education*. Routledge.

Shanks, N. & Hall, D. (2020). Hope in the Dismal Science: A Critical Race Theory Analysis of Economics Standards. In Shear, S. & Hawkman, A. (Eds.) *Marking the Invisible: Articulating Whiteness in Social Studies Education and Research*. Information Age Publishing.

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Shanks, N. (2019). Was antebellum temperance reform driven by theological doctrine? In Magill, K. & Talbert, T. (Eds.) *Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction*.

PEER-REVIEWED PRESENTATIONS

Conner, K. & **Shanks, N.** (November, 2022) K-12 “Third sector” Microeconomics Curriculum for Black and Racialized Communities of Color: A Case Study of Oral History Narratives of the Livelihood of Black Social Economics (BSE). Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Philadelphia, PA.

Vickery, A., Rodríguez, N., **Shanks, N.** (November, 2022) Critical Race Theory & Social Studies Futures. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Philadelphia, PA.

Shanks, N. & Reid, K. (April, 2022) “Is it Just Money?”: Preservice Teachers and Struggles for Relevance in Economics. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Shanks, N. & Kovarovic, J. (April, 2022) Critical Economics, Critical Geography: Preparing Social Studies Teachers for Integrated Social Studies. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Bussey, C., Shatar, H., Kim, E., **Shanks, N.**, Hall, D., Duncan, K., Murray-Everett, N. (April, 2022) What We are Fighting Against: Dreaming Out Loud: Critical Race Theory & Social Studies Futures. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Shanks, N. (November, 2021) An Economic Geography Methods Course?: Preparing Social Studies Teachers to Grapple with Critical Issues. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Minneapolis, MN.

Shanks, N. & Hall, D. (November, 2021) “I know the money don’t really make me whole”: Feminist financial literacy through Hip-Hop pedagogy. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Minneapolis, MN.

Shanks, N. (November, 2021) Losing our Religion: Buddhism, Islam, and Christianity in Economics Class. Presentation at the National Council for Social Studies annual conference, Minneapolis, MN.

Shanks, N. (November, 2021) Is Everything Awesome? Building Community in Economics Class with Legos. Presentation at the National Council for Social Studies annual conference, Minneapolis, MN.

Shanks, N. & Hall, D. (2021, September) “And I know the money don’t really make me whole”: Feminist financial literacy through Hip-Hop pedagogy. Presentation at the virtual Financial Literacy and Economic Education Conference.

Shanks, N. (2021, April). Thinking Like Which Economists? Powerful and Authentic Social Studies through New Perspectives in Economics Education. Presentation at the annual meeting of the American Educational Research Association virtual conference.

Shanks, N. (2020, October). Geographic economics/Economic geography: Addressing critical issues through social studies methods. Presentation at the virtual Financial Literacy and Economic Education Conference.

Shanks, N. (2020, April). "I Felt Like Something Was Missing, But I Wasn't Sure What": Preservice Teachers and the Purpose of Economics. Presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Shanks, N. & Lavallais, B. (2020, April). "In My Mind, Economics is Just Money . . . But I Feel Like That's Wrong": Elementary Preservice Social Studies Teachers and the Purpose of Economics. Presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Shanks, N. (2019, November). “Starting places matter”: Humanizing economics pedagogy through new economic paradigms. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Austin, TX.

Shanks, N., Hall, D., Southworth, E., Colley, L., Broome, J. (2019, April). Articulating Whiteness in Social Studies Curricular Spaces. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

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Salinas, C., **Shanks, N.**, Magill, K. (2019, April). “Actual people’s lives”: Simulations and critical consciousness in world history, American history, and economics. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Hall, D., **Shanks, N.** (2019, April). Economics and the American myth: Hip-hop based education and the possibilities for disruption in teaching economics. Presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.

Shanks, N. (2018, November). “Economics is political”: Preservice teachers, purpose and the challenges of critical economics pedagogy. 2018 Larry Metcalf Exemplary Dissertation Award presentation at the annual meeting of the National Council of the Social Studies, Chicago, IL.

Shanks, N. (2018, November). Against ‘economic man’: A feminist challenge to prevailing neoclassical norms in K-12 economics education. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Chicago, IL.

Hall, D., **Shanks, N.** (2018, November) America and the myth: Hip-Hop Based Education and the possibilities for disruption in economics. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Chicago, IL.

Shanks, N. (2018, April). Challenging the dominant narrative in Economics: Pluralism as an alternative to Neoclassicism. Presentation at the annual meeting of the American Education Research Association, New York, NY.

Shanks, N. (2017, November). A Dominant Narrative in Economics?: Preservice teachers and pluralism in a Social Studies Methods Class. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, San Francisco, CA.

Shanks, N., Hall, D. (2017, November). Hope in the Dismal Science: A Critical Race Theory Analysis of Economics Standards. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, San Francisco, CA.

Shanks, N. (2017, May). Telling a Story with Economics: Preservice Teachers and Critical Consciousness in Social Studies. Presentation at the annual meeting of the American Education Research Association, San Antonio, TX

Shanks, N. (2016, November). Supply and Demand Storytelling: Preservice Teachers’ Critical Consciousness and Economics. Presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Washington, DC.

Blevins, B., LeCompte, K., Wells, S., & **Shanks, N.** (2014, November). iEngage: Students Engaging in Action Civics. Presentation at the annual meeting of the National Council for the Social Studies, Boston, MA.

Shanks, N. (2014, April). ‘Amid the Waters’’: Successful Native American Education on Martha’s Vineyard, 1643 – 1690. Presentation at the annual meeting of the Southwestern Social Science Association, San Antonio, TX.

Blevins, B., LeCompte, K, Wells, S., & **Shanks, N.** (2013, November). Building Civic Bridges: Service Learning with Digital Natives. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.

LeCompte, K., Blevins, B., & **Shanks, N.** (2013, November). Building Bridges: Social Justice through Service Learning. Presentation at the annual meeting of the National Council for the Social Studies, St. Louis, MO.

INVITED PRESENTATIONS

Shanks, N. (2022, October). Where do we start?: Counternarratives in economics. William & Mary. Graduate Social Studies methods class.

Shanks, N. (2022, October). Where do we start?: Counternarratives in economics. University of Colorado Boulder. Graduate Social Studies methods class.

Shanks, N. & Hall, D. (2022, September). “Who am I that I don’t get my portion?”: Hip-hop education and counternarratives in economics. Minnesota Council for the Social Studies. Virtual

Shanks, N. (2022, June). Social studies, sports, and SB3: The athletic intersection of citizenship, politics, and controversial issues. Heart of Texas Council for Social Studies (HOTCSS) Summer Summit, Waco, TX.

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Scholten, N., Smith, T., and **Shanks, N.** (2021, June). Was School Desegregation Successful in Waco, TX?: Heart of Texas Social Studies Summer Summit, Waco, TX.

Shanks, N. (2021, March). “What’d I Miss”: Alternative Conceptions of Economics through Values: UT Urban Teachers Social Studies Methods (Graduate and Undergraduate), Virtual.

Shanks, N. (2021, February). Economics Discussion: Podcast recording for Zachary Seitz’s economics class, Wylie ISD.

Shanks, N. (2021, January). A dominant narrative in economics?: Preservice teachers and pluralism in a social studies methods class: University of Alberta Senior Social Studies Class, Virtual.

Blakes, B., Ward, A., Valencia, B., & **Shanks, N.** (2019, November). The Challenges and Possibilities of Urban Education in the Texas Capitol: College and University Faculty Assembly, Nation Council of the Social Studies, Austin, TX.

Shanks, N. (2018, June). Critical Economics: Heart of Texas Council for Social Studies (HOTCSS) Summer Summit, Waco, TX.

Shanks, N. (2015, May). Historical Inquiry question writing. Who Said What? When? Why?: Austin ISD Sourcing Materials Professional Development, Austin, TX

Shanks, N. (2014, October). Gloria Ladson-Billings’ vision of sociopolitical consciousness and its utility in Social Studies and English classes. Multicultural Curriculum and Teaching seminar for Dr. Anthony Brown, University of Texas at Austin.

Shanks, N. (2013, September). A graduate and graduate student’s perspective on the unique appeal of the Baylor School of Education. Baylor School of Education Advisory Board Meeting, Waco, TX.

Shanks, N. (2013, August). Technology as a tool for formative assessment in Social Studies. Presentation at the iEngage Teacher Institute, Waco, TX.

COURSES TAUGHT

Baylor University

TED 4308 – Social Studies in the Elementary School (Undergraduate)
TED 4341 – Social Studies Curriculum (Undergraduate & Graduate)
TED 4355 – Teaching Geography in Social Studies (Undergraduate)
TED 4355 – Teaching Economics and Geography in Social Studies (Undergraduate)
TED 4630/1/2/3 – Internship Middle Grades (Undergraduate)
TED 4640/1/2/3 – Internship Secondary (Undergraduate)
EDC 5699 – Graduate Teaching Internship (Graduate)
EDC 6336 – Qualitative Research/Data Analysis (Graduate – EdD Online)
EDC 6390 – Conventions of Academic Writing (Graduate - Online)
EDC 6346 - Mentoring and Supervision (Graduate – Online and In Person)
EDC 6391/2 – Problem of Practice Phase One/Two (Graduate – EdD Online)
TED 3180 – Social Issues Lab (Undergraduate)
EDC 6310 – Problem of Practice Phase Three (Graduate – EdD Online)
EDC 6393 – Problem of Practice Capstone (Graduate – EdD Online)
Social Studies Independent Studies at the Undergraduate, Master’s, and Doctoral level

2018-Present

University of Texas at Austin

EDC 351/651 - Secondary Schools Teaching Practicum (Graduate & Undergraduate)
EDC 370S – Advanced Methods in Social Studies (Graduate & Undergraduate)
ALD 327 – Sociocultural Foundations in Education (Undergraduate)
EDC 339E – Literacy Across the Disciplines (Undergraduate)
EDC 350 – Social Studies Educational Issues (Graduate)
EDC 383T – Instructional Theory (Graduate)
EDC 350 – Teaching Secondary Social Studies (Undergraduate)
EDC 390T – Multicultural Curriculum and Teaching (Graduate TA)

2014-2018

Baylor University

TED 4355 – Teaching Geography in the Social Studies (Undergraduate)
TED 4341 – Social Studies Curriculum (Undergraduate TA)
TED 4640 /4641 – Secondary Social Studies Internship (Undergraduate TA)

2013 – 2014

SERVICE

Profession

Reviewer - Theory and Research in Social Education

Reviewer - Social Education

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Reviewer - CITE – Social Studies
Reviewer - CUFA Conference

Baylor University

Graduate Faculty
EdD Program Faculty
Elementary Faculty
Middle/Secondary Faculty
Professional Education Faculty
Appeals Committee
University Liaison – University High School
University Liaison – Midway High School
Faculty Advisor – Crew
SOE Recruitment Committee
Move-in Volunteer
Faculty Recruitment Ambassador
Impact LLC Advisory Council
C&I MSED Task Force
MSED Curriculum Design Committee
Midway PDS Coordinating Council

Graduate Student Mentoring

EdD Faculty Advisor – Odonna Bass
EdD Faculty Advisor – Rachel Bradshaw
EdD Faculty Advisor – Mark Brown
EdD Faculty Advisor – Paige Foltermann
EdD Faculty Advisor – Nina Gonzalez
EdD Faculty Advisor – Shaunte Jones
EdD Faculty Advisor – Raul Juarez

Other

Mi Casa host UBC
Downtown
Neighborhood
Association
Equity, Diversity, &
Inclusion Committee
– St. Paul’s
Episcopal School

Reviewer - AERA Conference

Waco PDS Coordinating Council
PDS PD Review Committee
Elementary PDS Review Committee
Bear Care Coach
Virtual Visit Hosts
Meet Your Major Host
Premiere Keynote Host
Enrollment Management Standing Committee
Action Research Planning Committee
Clinical Faculty Search Committee
Site-Based Coordinator Search Committee
Social Studies Content Review Sessions
Instructional Rounds Facilitator
Baylor Beginning Teacher Institute
Education recruitment in HIS 2395

EdD Faculty Advisor – Emmanuel Meggett
EdD Faculty Advisor – Ed Woody
PhD Exam Committee – Ashleigh Maldonado
Master’s Thesis Committee – Makenzie Gamel
Master’s GA – Bethany Lavallais
Master’s GA – Kaleigh Reid

Tenure Letter – Erin
Adams
Teaching Letter –
Kevin Magill
WacoHistory.org
collaboration