

---

---

## Curriculum Vitae

Barbara Purdum-Cassidy, Clinical Associate Professor of Elementary Education  
School of Education  
Department of Curriculum and Instruction

### EDUCATION:

- 2005 Ed.D. Baylor University, Waco, Texas  
Major: Curriculum and Instruction  
Cognate: Reading/Literacy  
Dissertation Title: Preservice Teacher Efficacy: The Impact of a Year-Long, Field-Based Experience in a Professional Development School
- 2001 M.Ed. Baylor University, Waco, Texas  
Major: Curriculum and Instruction  
Cognate: Reading/Literacy
- 1989 B. S. Missouri Valley College, Marshall, Missouri  
Summa Cum Laude  
Major: Elementary Education

### PROFESSIONAL EXPERIENCE:

- 2018- Baylor University Clinical Associate Professor of Elementary Education  
Elementary (EC-6) Program Coordinator  
Director, Interns in England Program  
Coordination of elementary program, including alignment of program with national and TEA standards. Teach undergraduate and graduate courses in elementary education and language arts.  
Supervise Elementary (EC-6) candidates at PDS and partnership.  
Co-teach and supervise candidate experiences in London.
- 2012-2018 Baylor University Clinical Assistant Professor of Elementary Education  
Elementary (EC-6) Program Coordinator  
Co-Director, Interns in England Program  
Coordination of elementary program, including alignment of program with national and TEA standards. Teach undergraduate and graduate courses in elementary education and language arts.  
Supervise Elementary (EC-6) candidates at PDS and partnership campuses.  
Co-teach and supervise candidate experiences in London.
- 2011-2013 Baylor University Senior Lecturer  
Elementary Program Coordinator  
Coordination of elementary program, including alignment of program with national and state standards. Teach undergraduate and graduate courses in elementary education and language arts.
- 2009-2011 Baylor University Lecturer  
Elementary Program Coordinator  
Coordination of elementary program, including alignment of program with NCATE, ACEI, and TEA standards. Teach undergraduate and graduate courses in elementary education and language arts.

- 2005-2009 Baylor University, Lecturer  
Early Childhood – Grade 6 Program Coordinator  
University Liaison, Mountainview Elementary Professional Development School, in partnership with the School of Education at Baylor University.  
Primary responsibilities included facilitating communication between the university and the PDS site, teaching site-based courses in pedagogy and professional responsibilities and emergent literacy, participation in professional development initiatives on site, facilitating action research, and observing and conferring with candidates.
- 2004-2005 Baylor University, Lecturer  
University Liaison, South Waco Elementary Professional Development School, a P-5 school, in partnership with the School of Education at Baylor University
- 2003-2004 Baylor University, Part-time Lecturer  
Resident Faculty, South Waco Professional Development School. Primary responsibilities included teaching field-based courses in language arts, literacy, children’s literature, and adapting instruction for diverse students with language and literacy needs. Supervised, observed, and coached candidates as they instructed students.
- 2001-2003 Baylor University, Part-time Lecturer  
Department of Curriculum and Instruction  
Taught introductory field-based courses, literacy courses, and reading for atypical learners. Co-taught and supervised clinical experiences for Baylor University’s Reading Clinic
- 2000-2001 Baylor University, Graduate Assistant  
Department of Curriculum and Instruction
- 1998-1999 USD 443, Northwest Elementary School, Dodge City, Kansas  
5<sup>th</sup> grade teacher
- 1996-1998 Nassau County Schools, Fernandina Beach Middle School,  
Fernandina Beach, Florida  
6<sup>th</sup> grade reading, science, and social studies teacher  
Team Leader
- 1995-1996 Columbia Public Schools, Derby Ridge Elementary School,  
Columbia, Missouri  
5<sup>th</sup> grade teacher
- 1992-1994 Marshall Public Schools, Bueker Middle School  
Marshall, Missouri  
6<sup>th</sup> grade reading and science teacher
- 1989-1992 Marshall Public Schools, Eastwood Elementary School  
Marshall Missouri  
3<sup>rd</sup> grade teacher

**Undergraduate and Graduate Teaching – Baylor University**

Teacher Education and Honors College Courses:

- |          |   |
|----------|---|
| EDF 1212 | Introduction to Teaching I, Fall 2001, Fall 2002, Spring 2003, Fall, 2004 |
| EDF 1213 | Introduction to Teaching II, Spring 2002                                  |
| HON 3101 | Advanced Readings and Research, Spring 2017                               |
| HON 4V87 | Honors Thesis, Fall 2015, Spring 2016, Fall 2016                          |

## Undergraduate and Graduate Teaching – Baylor University, Continued

TED 1312	Introduction to Teaching I, Fall 2018
TED 2320	Teaching in the Elementary School, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012
TED 3620	Teaching Associate Part I, Fall 2004, Spring 2006, Spring 2007 Fall 2007, Spring 2008, Fall 2008, Spring 2009
TED 3621	Teaching Associate Part II, Spring 2005, Fall 2005, Fall 2006, Fall 2007, Spring 2008, Fall 2008, Spring 2009
TED 4620/21	Internship Elementary, Parts I & II, Spring 2005, Spring 2007, Spring 2008, Fall 2012; Fall 2013; Fall 2014; Fall 2020; Fall 2021; Fall 2022
TED 4622/23	Internship Elementary, Parts III & IV, Fall 2004, Fall 2006, Fall 2007, Spring 2013; Spring 2014; Spring 2015; Spring 2021; Spring 2022
TED 4399	Interns in England, Fall 2014, Fall 2015, Fall 2016, Fall 2019, Fall 2021, Fall 2021
TED 4V98	Curriculum and Teaching in Informal Education Environments, Spring 2016; Spring 2017, Spring 2020
EDC 5320	Elementary Science and Social Studies, Summer 2008

### Literacy Courses:

TED 3920	Literacy Instruction for Early Grades, Fall 2003, Spring 2005
TED 3301	Emergent Literacy, Fall 2005, Spring 2006, Fall 2006, Spring 2007
TED 4302	Language Arts, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020
TED 4303	Comprehension of Expository Texts, Fall 2020
EDC 5304	Problems in Teaching Reading, Summer 2011, Summer 2012, Summer 2019
EDC 5312	Alternative Approaches to Teaching Reading, Spring 2019
EDC 5318	Elementary Language Arts, Summer 2010
EDC 5326	Process Approach to Teaching Writing, Fall 2016
EDC 5327	Research Advanced Methods for Teaching Writing, Spring 2017
EDC 5390	Research in Teaching Writing, Spring 2014
EDC 5V95	Advance Methods for Teaching Writing, Fall 2012; Fall 2013; Spring 2014, Fall 2014
EDC 5V95	Literacy Coaching, Summer 2019
RDG 5314	Clinical Experiences in Teaching Reading, Summer 2002
RDG 5319	Secondary Reading, Summer 2005
RDG 4330	Reading Practicum, Spring 2003, Fall 2003
RDG 4314	Reading for Atypical Learners, 2001-2002, 2002-2003, Fall 2003

## RESEARCH AND SCHOLARSHIP:

### Publications (Refereed)

Cooper, S., Rogers, R., **Purdum-Cassidy, B.**, Nesmith, S. (2018). Selecting quality picture books for instruction: What do preservice teachers look for? *Children's Literature in Education*. DOI: 10.1007/s10583-018-9363-9.

Journal information – This journal has been a key source of articles on all aspects of children's literature for more than 40 years. Blind review 2+ external reviewers and review by Associate Editor; ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

Nesmith, S., **Purdum-Cassidy, B.**, Cooper, S., & Rogers, R. (2017). Love it, like it, or leave it - Preservice teachers' perspectives toward the integration of literature in mathematics. *Action in Teacher Education*, 39(3), 329-339. DOI: 10.1080/01626620.2017.1292158.

Journal information – This journal serves as a forum for the exchange of information and ideas related to the improvement of teacher education at all levels. Blind review; 3+ external reviewers and review by Associate Editor; ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

### **Publications (Refereed) Continued**

Rogers, R., Cooper, S., Nesmith, S. M., & **Purdum-Cassidy, B.** (2015). Ways that Preservice Teachers Integrate Children's Literature into Mathematics Lessons. *The Teacher Educator*, 50(3), 170-186. DOI: 10.1080/08878730.2015.1038493.

Journal information – The journal focuses on current issues, research, and program innovations that augment teacher preparation and continued professional development for teachers. Blind review; 21% acceptance rate, and ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

**Purdum-Cassidy, B.**, Nesmith, S., Meyer, R., & Cooper, S. (2015). What are they asking? An analysis of the questions planned by prospective teachers when integrating literature in mathematics. *Journal of Mathematics Teacher Education*, 18(1), 77-99.

Journal information – The journal is devoted to research that seeks to improve the education of mathematics teachers and develop teaching methods that better enable mathematics students to learn. Blind review; 3+ external reviewers and review by Associate Editor; 18% acceptance rate; and ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (2007). Teacher candidates' changing perceptions of urban schools. *Action in Teacher Education*, 29(1), 20-31.

Journal information – This journal serves as a forum for the exchange of information and ideas related to the improvement of teacher education at all levels. Blind review; 3+ external reviewers and review by Associate Editor; ranked as *Outstanding in Field, Highly prestigious, Refereed* by the Department of Curriculum and Instruction.

### **Publications (Edited Books)**

Scott, L. M., & **Purdum-Cassidy, B.** (2020). *Multicultural Literature in the Content Areas: Transforming K-12 Classrooms into Engaging, Inviting, and Socially Conscious Spaces*. Lanham, MD: Rowman & Littlefield Publishing, Inc.

Purdum-Cassidy, B., & Scott, L. M. (2018). *Teaching Literacy in Urban Schools: Lesson from the Field*. Lanham, MD: Rowman & Littlefield Publishing, Inc.

Scott, L. M., & **Purdum-Cassidy, B.** (2016) *Culturally affirming literacy practices for urban elementary students*. Lanham, MD: Rowman & Littlefield Publishing, Inc.

### **Publications (Refereed Book Chapters)**

Henderson, T., & **Purdum-Cassidy, B.** (In progress). Implementing gamified learning experiences into core content areas to drive student-driven engagement. In S. Orakci (Ed.) *Redesigning the Future of Education in Light of New Theories, Teaching Methods, Learning, and Researches*. Charlotte, NC: Information Age Publishing.

Rogers, D. W., Rogers, R. M., Goree, K., McCall, M., **Purdum-Cassidy, B.**, & Nesmith, S. (In Press). Baylor University/Waco ISD/ Midway ISD Professional Development Schools: The work will go on. In J. Ferrara & M. Cosenza (Eds.), *A Practical Guide to Exemplary Professional Development Schools*. Charlotte, NC: Information Age Publishing.

**Purdum-Cassidy, B.** (2020). Conclusion. In L. M. Scott & B. Purdum-Cassidy (Eds.), *Multicultural Literature in the Content Areas: Transforming K-12 Classrooms into Engaging, Inviting, and Socially Conscious Spaces*. Landham, MD: Rowman & Littlefield Publishing Inc.

**Purdum-Cassidy, B.**, & LeCompte, K. (2016). Beyond basic instruction: Effective civic literacy instruction in urban school settings. In L. M. Scott & B. Purdum-Cassidy (Eds.), *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Landham, MD: Rowman & Littlefield Publishing Inc.

### **Publications (Refereed Conference Proceedings)**

Howell, L., **Purdum-Cassidy, B.**, Merritt, B., Fischer, J., Gardner, P., & Minshew, K. (2015, March). Partnerships in 1:1 technology initiative districts: Preparing pre-service teachers to use instructional technology. *Proceedings of the National Professional Development Schools National Conference, Book of Abstracts*, 123.

**Purdum-Cassidy, B.**, & Rogers, R. M. (2014, March). Supporting action research through professional development. *Proceedings of the National Professional Development Schools National Conference, Book of Abstracts*, 64.

Rogers, R. M., & **Purdum-Cassidy, B.** (2014, March). Action research: What do we really wonder about and how do we research? *Proceedings of the National Professional Development Schools Book of Abstracts*, 105.

### **Publications (Refereed Conference Proceedings), Continued**

Howell, L., LeCompte, K., **Purdum-Cassidy, B.**, & Witte, M. (2014, March). Inventrepreneurs: Professional development school partnerships for powerful integrated learning. *Proceedings of the National Professional Development Schools National Conference Book of Abstracts*, 20.

Nesmith, S., & **Purdum-Cassidy, B.** (2011, March). What are they asking?: Pre-service teachers' use of questioning within high stakes PDS classrooms. *Proceedings of the 2011 Professional Development Schools National Conference, Book of Abstracts*, 100.

**Purdum-Cassidy, B.**, Shepard, W., & Henry, A. (2011, March). Succeeding in an era of accountability: Expanding the curriculum to prepare students for a global society. *Proceedings of the 2011 Professional Development Schools National Conference, Book of Abstracts*, 91.

**Purdum-Cassidy, B.**, & Rogers, D. (2010, March). Candidate feedback for digital natives. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 15.

**Purdum-Cassidy, B.**, & Miller, S. (2010, March). Collaborating for success: The development of pedagogical content knowledge in pre-service teachers. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 16.

**Purdum-Cassidy, B.**, Meyer, R., & Nesmith, S. (2010, March). From theory to practice – Examining pre-service teachers' use of children's literature in the PDS mathematics classroom. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 25.

**Purdum-Cassidy, B.**, Shepard, W., & Miller, S. (2010, March). Effective literacy instruction: The impact of small group instruction on urban PDS students. *Proceedings of the 2010 Professional Development Schools National Conference, Book of Abstracts*, 104.

**Purdum-Cassidy, B.**, Shepard, W., Keathley, B., Smajstrla, A., & Morgan, P. (2009, March). Closing the achievement gap: The effects of small group instruction on the literacy and mathematics achievement of urban PDS students. *Proceedings of the 2009 Professional Development Schools National Conference, Book of Abstracts*, 81.

Rogers, D. W., & **Purdum-Cassidy, B.** (2009, March). Using MP3 devices for teacher candidate feedback. *Proceedings of the Society for Information Technology International Conference*.

**Purdum-Cassidy, B.**, Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). Overcoming roadblocks through simultaneous renewal: The impact of mentor training. *Proceedings of the 2006 Professional Development Schools National Conference, Book of Abstracts*, 107.

**Purdum-Cassidy, B.**, Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). Two roads converged: Making all the difference in our PDS. *Proceedings of the 2006 Professional Development Schools National Conference, Book of Abstracts*, 119.

Conaway, B., **Purdum-Cassidy, B.**, Browning, L., & Powell, M. (2006, March). Preparing teachers for urban schools: Results of a four-year qualitative study. *Proceedings of the 2006 Professional Development Schools National Conference, Book of Abstracts*, 75.

Rogers, D. W., **Purdum-Cassidy, B.**, & Meyer, R. (2005, March). The Baylor University and Waco Independent School District partnership: A community learning with vision and purpose. *Proceedings of the 2005 Professional Development Schools National Conference*, Book of Abstracts, 80.

### **Research in Progress**

**Purdum-Cassidy, B.**, & Sloan, A. "Baylor's EdD in Learning & Organizational Change IMPACT Mentoring Program."

**Purdum-Cassidy, B.**, Cooper, S., McCray, K., & Valdez, A. "Preservice Teachers' Perceptions of Informal Environments to Teach Literacy and Mathematics."

Cooper, S., **Purdum-Cassidy, B.**, McCray, K., & Valdez, A. "Teachers Motivations for Field Trips."

McCray, K., Cooper, S., **Purdum-Cassidy, B.**, & Valdez, A. "Informal Educator Preparation."

### **Professional Presentations (Refereed)**

McConnell, J., Gallavan, N., Rogers, R., **Purdum-Cassidy, B.**, Adcock, J., Hutchinson, Torrez, C., Brown, T., Furuta, S., Zimmerman, A., Byrd, M., Lastrapes, W., Burns, R. W., Hobert, R., Fisher, R., Ward, E., & Zhang, S. (2022). *Conducting a Critical Re-Examination of the ATE Teacher Educator Standards*. Presented at the Association of Teacher Educators Annual Meeting, Chicago, IL.

Holland, K., Lowrey, A., Rockford, E., Blackwell, E., & **Purdum-Cassidy, B.** (2022). *Science Journaling in Action*. Presented at the 2022 National Association for Professional Development Schools Conference, Chicago, IL.

Pena, A., Pena, P., Watley, C., & **Purdum-Cassidy, B.** (2022). *Equipping Interns to Teach Hispanic Students*. Presented at the 2022 National Association for Professional Development School Annual Conference, Chicago, IL.

**Purdum-Cassidy, B.**, Watley, C., Yourman, C., Lieber, R., & Ermoian, L. (2021). *Becoming a PDS in a Pandemic*. Presented at the 2021 National Association for Professional Development Schools Annual Conference, Virtual Conference.

**Purdum-Cassidy, B.**, Watley, C., Ermoian, L., Lieber, R., Holland, K., & Ruiz, Andrea. (2021). *Redesigning Early Field Experiences During Covid-19*. Presented at the 2021 National Association for Professional Development Schools Annual Conference, Virtual Conference.

Goree, K., Ferrara, J., Nesmith, S., Pena, A., **Purdum-Cassidy, B.** (2021). *Reflecting, Adjusting, and Renewing as PDS Partners: A Response to Change*. Presented at the 2021 National Association for Professional Development Schools Annual Conference, Virtual Conference.

Cooper, S., **Purdum-Cassidy, B.**, Greenleaf, M., Wade, J., & Conner, K. (2020, February). *Fostering the next generation of informal educators through partnership*. Presented at the 2020 Informal Science Educators Association Annual Conference, Waco, Texas.

**Purdum-Cassidy, B.**, Rogers, R.M., & Cox, H. (2020, February). *Deepening the scope of PDS work through action research*. Presented at the 2020 National Association for Professional Development Schools Annual Conference, Atlantic City, New Jersey.

Goree, K., **Purdum-Cassidy, B.**, & Minshew, K. (2020, February). *Formative feedback: Collecting and sharing performance data with preservice teachers*. Presented at the 2020 National Association for Professional Development Schools Annual Conference, Atlantic City, New Jersey.

### **Professional Presentations (Refereed), Continued**

**Purdum-Cassidy, B.** (2019, February). *Instructional activities as a tool to support preservice teachers' learning of high leverage practices*. Presented at the 2019 Association of Teacher Educators Annual Conference, Atlanta, Georgia.

**Purdum-Cassidy, B.** (2018, November). *Rehearsal and enactment for teaching civic literacy in urban elementary school settings*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Louisville, Kentucky.

**Purdum-Cassidy, B.,** (2018, August). *What do they notice?: Preservice teachers' knowledge of reading and responding to student writing*. Presented at the Association of Teacher Educators Annual Meeting, Albuquerque, New Mexico.

Thomson, M. S., & **Purdum-Cassidy, B.** (2018, February). *Mirrors, Windows, and Doors: Choosing and Using Culturally Relevant Texts to Support Diverse Students' Literacy Learning*. Presented at the Texas Association for Literacy Education Conference, Canyon, Texas.

**Purdum-Cassidy, B.,** & Rogers, R. M. (2018, February). *Making a Difference in the Classroom Through Action Research*. Presented at the Association of Teacher Educators Annual Conference, Las Vegas, Nevada.

**Purdum-Cassidy, B.,** Scott, L. M., Choucair, M., Thomson, M., Wood, R., Gardner, A. (2018, February) *Lessons from the Field: Culturally Affirming Literacy Practices for Urban Learners*. Presented at the Association of Teacher Educators Annual Conference, Las Vegas, Nevada.

Thomson, S., & **Purdum-Cassidy, B.** (2018, January). *Reading and Writing Across the Genres with Culturally Relevant Texts*. Presented at the Texas Council of Teachers of English Annual Conference, Galveston, Texas.

Thomson, M. S., & **Purdum-Cassidy, B.** (2017, July). *Brits, Aussies, and Yanks: What preservice teachers have learned*. Presented at the International Literacy Association International Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** Scott, L. M., & Watson, M. (2017, February). *Celebration and Innovation: Culturally Affirming Literacy Practices for Urban Elementary Students*. Presented at the 2017 Association of Teacher Educators Annual Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** Rogers, R. M., & Cox, H. (2017, February). *Assessing the Impact of School-University Collaborative Research*. Presented at the Association of Teacher Educators Annual Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** Cooper, S., Nesmith, S., Scott, L.M., Howell, L., Strot, R., Cohn, B., & Fischer, J. (2016, March). *There's something special about specialized campuses*. Presented at the National Association for Professional Development Schools Conference, D.C.

Baker, B. R., Strot, R., & **Purdum-Cassidy, B.** (2016, March). *International PDS partnerships*. Presented at the National Association of Professional Development Schools Conference, Washington, D.C.

Scott, L. M., & **Purdum-Cassidy, B.** (2016 February). *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Presented at the Association of Teacher Educators Annual Conference, Chicago, Illinois.

**Purdum-Cassidy, B.** (2016, February). *Effecting Change: Teaching Twenty-First-Century Literacies Through Project-Based Instruction*. Presented at the Association of Teacher Educators Annual Conference, Chicago, Illinois.

Thomson, M. S., Cox, L. H., & **Purdum-Cassidy, B.** (2016, February). *Poetry power! Unleashing a passion for poetry in your classroom*. Presented at the Texas Council of Teachers of English Language Arts Annual Conference, Austin, Texas.

### **Professional Presentations (Refereed), Continued**

**Purdum-Cassidy, B.** (2015, August). *Preservice teachers' emerging understanding of genre-based instruction*. Presented at the Association of Teacher Educators Summer Meeting, Minneapolis, Minnesota.

Howell, L., **Purdum-Cassidy, B.**, Merritt, B., Fishcher, J., Gardner, P., & Minshew, K. (2015, March). *Partnerships in 1:1 technology initiative districts: Preparing pre-service teachers to use instructional technology*. Presented at the National Professional Development Schools National Conference, Atlanta, Georgia.

Howell, L., & **Purdum-Cassidy, B.** (2015, February). *Connecting college campus to diverse classrooms: A collaborative model*. Presented at the Association of Teacher Educators Annual Conference, Phoenix, Arizona.

**Purdum-Cassidy, B.** (2014, May). *Beyond the persuasive essay: Preservice teachers' emerging understanding of genre-based instruction*. Presented at the International Reading Association Annual Conference, New Orleans, Louisiana.

**Purdum-Cassidy, B.**, & Rogers, R. M. (2014, March). *Supporting action research through professional development*. Presented at the National Professional Development Schools National Conference, Las Vegas, Nevada.

Rogers, R. M., & **Purdum-Cassidy, B.** (2014, March). *Action research: What do we really wonder about and how do we research?* Presented at the National Professional Development Schools National Conference, Las Vegas, Nevada.

Howell, L., LeCompte, K., **Purdum-Cassidy, B.**, & Witte, M. (2014, March). *Inventrepreneurs: Professional development school partnerships for powerful integrated learning*. Presented at the National Professional Development Schools National Conference, Las Vegas, Nevada.

**Purdum-Cassidy, B.**, & Rogers, R. (2014, February). *How much can I do? Candidates' changing views of self-efficacy*. Presented at the Association of Teacher Educators Annual Conference, St. Louis, Missouri.

**Purdum-Cassidy, B.**, & Howell, L. (2013, November). *But they can't write: Preservice teachers' beliefs about student-centered inquiry in primary classrooms*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Dallas, Texas.

Howell, L., & **Purdum-Cassidy, B.** (2013, November). *From college campus to the classroom: A collaboration model for effective literacy instruction*. Presented at the Association of Literacy Educators and Researchers Annual Conference, Dallas, Texas.

Rogers, R., & **Purdum-Cassidy, B.** (2013, August). *Success? Assessing the quality of action research*. Presented at the Association of Teacher Educators Summer Meeting, Washington D. C.

Meyer, R., & **Purdum-Cassidy, B.** (2012, February). *Action research: Does it make a difference in professional growth?* Presented at the 2012 Association of Teacher Educators Annual Conference, San Antonio, Texas.

Thomson, M., & **Purdum-Cassidy, B.** (2012, February). *Vocabulary collections: Building a deeper understanding of the vocabulary of literacy*. Presented at the 2012 Association of Teacher Educators Annual Conference, San Antonio, Texas.

**Purdum-Cassidy, B.**, Shepard, W., & Henry, A. (2011, March). *Succeeding in an era of accountability: Expanding the curriculum to prepare students for a global society*. Presented at the 2011 National Professional Development Schools National Conference, New Orleans, Louisiana.

Nesmith, S., & **Purdum-Cassidy, B.** (2011, March). *What are they asking? Pre-service teachers' use of questioning within high stakes PDS classrooms*. Presented at the 2011 National Professional Development Schools National Conference, New Orleans, Louisiana.



**Professional Presentations (Refereed), Continued**

**Purdum-Cassidy, B.,** & Nesmith, S. (2011, February). *Spin it, roll it, pick a card: Using simulations to promote and build cultural competence*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** & Henry, A. (2011, February). *Never enough time: Content area faculty supporting field experiences through the use of technology*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Nesmith, S., **Purdum-Cassidy, B.,** Cooper, S., & Meyer, R. (2011, February). *Now I get it! – Utilizing children's literature to build preservice teachers' mathematics efficacy*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

**Professional Presentations (Refereed), Continued**

Henry, A., & **Purdum-Cassidy, B.** (2011, February). *Making the transition: Integrating a new university liaison in a professional development school situation*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

Gupta, D., **Purdum-Cassidy, B.,** & Meyer, R. (2011, February). *Breaking the silence: Pre-service teachers' attitudes towards action research*. Presented at the 2011 Association of Teacher Educators Annual Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** & Rogers, D. (2010, March). *Candidate feedback for digital natives*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** & Miller, S. (2010, March). *Collaborating for success: The development of pedagogical content knowledge in preservice teachers*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** Shepard, W., Keathley, B., & Miller, S. (2010, March). *Effective literacy instruction: The impact of small group instruction on urban PDS students*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** Cooper, S., Nesmith, S., & Meyer, R. (2010, March). *From theory to practice: Examining pre-service teachers' use of children's literature in the PDS mathematics classroom*. Presented at the 2010 Professional Development Schools National Conference, Orlando, Florida.

**Purdum-Cassidy, B.,** & Rogers, D. (2010, February). *Using MP3 devices to provide feedback to preservice candidates*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Barrett, E., **Purdum-Cassidy, B.,** Meyer, R., (2010, February). *Field based instruction, professional development schools*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Meyer, R., **Purdum-Cassidy, B.,** & Conaway, B. (2010, February). *How EC-12 certificate programs implement and share action research results*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Cooper-Twamley, S., **Purdum-Cassidy, B.,** & Meyer, R. (2010, February). *Action research and its impact on PDS partnerships*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

Thomson, M., Cox, L., **Purdum-Cassidy, B.,** & Glor, S. (2010, February). *Meaningful realignment of literacy-related course content and products in a field-based program*. Presented at the 2010 Association of Teacher Educators Annual Conference, Chicago, Illinois.

### **Professional Presentations (Refereed), Continued**

**Purdum-Cassidy, B.**, Shepard, W., Keathley, B., Smajstrla, A., & Morgan, P. (2009, March). *Closing the achievement gap: The effects of small group instruction on the literacy and mathematics achievement of urban PDS students*. Presented at the 2009 Professional Development Schools National Conference, Daytona Beach, Florida.

Rogers, D. W., & **Purdum-Cassidy, B.** (2009, March). *Using MP3 devices for teacher candidate feedback*. Presented at the Society for Information Technology International Conference, Charleston, South Carolina.

**Purdum-Cassidy, B.** (2009, February). *Action research: The impact of small group instruction on the achievement of urban elementary students*. Presented at the Holmes Partnership Annual Conference, Jacksonville, Florida.

**Purdum-Cassidy, B.**, & Cox, L. (2009, February). *So who really does the work? Designing teacher work samples that complement the internship experience*. Presented at the ATE 2009 Annual Meeting, Dallas, Texas.

**Purdum-Cassidy, B.**, & Thomson, M. (2009, February). *Utilizing constructivist principles to improve preservice candidates' knowledge and performance*. Presented at the ATE 2009 Annual Meeting, Dallas, Texas.

**Purdum-Cassidy, B.**, Conaway, B., Browning, L., & Jackson, D. (2009, February). *Efficacy beliefs as dispositions: The impact of extended field experiences in urban schools*. Presented at the 2009 ATE Annual Meeting, Dallas, Texas.

Thomson, M. & **Purdum-Cassidy, B.** (2008, May). *Walking the walk: Utilizing constructivist principles to improve preservice candidates' knowledge and performance*. Presented at the International Reading Association International Conference, Atlanta, Georgia.

**Purdum-Cassidy, B.**, Conaway, B., & Browning, J. (February, 2008). *Teacher efficacy as a disposition: The efficacy beliefs of teacher candidates in urban schools*. Presented at the ATE 2008 Annual Meeting, New Orleans, Louisiana.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (February, 2007). *Teacher candidate's changing perceptions of urban schools*. Presented at the ATE 2007 Annual Meeting, San Diego, California.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (February, 2007). *Teacher candidate's perceptions of urban schools*. Presented at the 2007 AACTE Annual Meeting, New York City, New York.

Conaway, B., Browning, L., & **Purdum-Cassidy, B.** (January, 2007). *Teacher candidate's perceptions of urban schools*. Presented at the Holmes Partnership Annual Conference, San Antonio, Texas.

**Purdum-Cassidy, B.**, Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). *Overcoming roadblocks through simultaneous renewal: The impact of mentor training*. Presented at the 2006 Professional Development Schools National Conference, Orlando, Florida.

**Purdum-Cassidy, B.**, Baker, A., Cox, L., Arredondo, P., Mormino, J., Capers, C., & Ochoa, B. (2006, March). *Two roads converged: Making all the difference in our PDS*. Presented at the 2006 Professional Development Schools National Conference, Orlando, Florida.

Conaway, B., **Purdum-Cassidy, B.**, Browning, L., & Powell, M. (2006, March). *Preparing teachers for urban schools: Results of a four-year qualitative study*. Presented at the 2006 Professional Development Schools National Conference, Orlando, Florida.

Rogers, D., **Purdum-Cassidy, B.**, & Meyer, R. (2005, March). *The Baylor University and Waco Independent School District Partnership: A community learning with vision and purpose*. Presented at the 2005 Professional Development Schools National Conference, Orlando, Florida.

### **Professional Presentations (Refereed), Continued**

**Purdum-Cassidy, B.** & Meyer, R. (2004, February). *Promoting quality teacher education: The design and implementation of the teaching associate year at a professional development school*. Presented at the annual meeting of the Association of Teacher Educators, Dallas, Texas.

Wilkerson, T., **Purdum-Cassidy, B.**, Meyer, R., Eddy, C., & Wenxue, L. (2004, February). *Teaching for understanding to promote quality learning: Research models, and implications for teacher education*. Presented at the annual meeting of the Association of Teacher Education, Dallas, Texas.

**Purdum-Cassidy, B.** & Meyer, R. (2004, January). *Promoting quality teacher education: The design and implementation of the teaching associate year at a professional development school*. Presented at the Holmes Partnership Annual Conference, San Diego, California.

**Purdum-Cassidy, B.** & Patterson, T. (2004, January). *Teacher efficacy in PDS schools*. Presented at the Holmes Partnership Annual Conference, San Diego, California.

Browning, L., **Purdum-Cassidy, B.**, Patterson, T., Ritter, M., & Randazzo, L. (2003, February). *Introductory field experience: What changes?* Presented at the Holmes Partnership Annual Conference, Washington, D. C.

### **GRANTS AND SABBATICALS:**

#### **Internal Funding Proposals Submitted (received)**

**\$5,000** **Purdum-Cassidy, B.**, & Sloan, A. (2022). *Baylor's EdD in Learning & Organizational Change IMPACT Mentoring Program*. Grant submitted to Baylor University Teaching Exploration Grant.

**\$1,500** **Purdum-Cassidy, B.** (2019). *Intensive Instructional Coaching Fall Institute*. Grant submitted to Baylor University Teaching Development Grant.

**\$1,500** **Purdum-Cassidy, B.** (2013). *Teachers College Reading and Writing Project Advanced Summer Writing Institute*. Grant submitted to Baylor University Teaching Development Grant.

**\$7,477** **Purdum-Cassidy, B.**, & Meyer, R. (2009). *Action research and its impact on PDS partnerships*. Grant submitted to Baylor University Research Grant Program (URC).

#### **Internal and External Funding Proposals Submitted (not funded)**

**\$24,710** **Purdum-Cassidy, B.**, Cooper, S., & Walter, C. (2017). *Field Work vs. Field Trips: Designing Inquiry-Based Curriculum for Elementary Learners*. Grant proposal submitted to Baylor University Faculty Research Incentive Program (FRIP).

**\$25,000** **Purdum-Cassidy, B.**, & Cooper, S. (2015). *Preparing 21<sup>st</sup> century learners through authentic project-based instruction: Using informational texts to enhance reading, writing, and mathematics*. Grant proposal submitted to Baylor University Faculty Research Incentive Program (FRIP).

**\$37,178** Cooper, S., & **Purdum-Cassidy, B.** (2014). *Connecting formal and informal learning opportunities to enhance in language arts and mathematics for elementary children*. Grant proposal submitted to the Texas Education Grantmakers Advocacy Consortium Fund – Austin Community Foundation.

**\$49,580** Cooper, S., & **Purdum-Cassidy, B.** (2014). *Connecting formal and informal learning opportunities to enhance in language arts and mathematics for elementary children*. Grant submitted to Spencer Foundation.

**\$26,400** **Purdum-Cassidy, B.**, & Meyer, R. (2009). *Action research and its impact on PDS partnerships*. Grant submitted to Spencer Foundation.

**Sabbaticals Received**

**Purdum-Cassidy, B., & Rogers, R.** (2014). *Action Research and Its Impact on Professional Development School Partnerships*.

**Sabbaticals Submitted (not funded)**

**Purdum-Cassidy, B.** (2013). *The Development of Teachers' Sense of Efficacy for Writing Instruction*.

**Purdum-Cassidy, B.** (2011). *The Impact of Simulations, Activities, and Field Experiences on Preservice Teachers' Multicultural Efficacy*.

**Purdum-Cassidy, B.** (2010). *Action Research and Its Impact on PDS Partnerships*.

**GIFTS RECEIVED:**

**\$8,000 Purdum-Cassidy, B.** (2020). Gift received from Don and Janette Carpenter to support new teacher resiliency initiatives in the School of Education.

**HONORS/AWARDS:**

2015 Association of Teacher Educators Founding Fellow

**SERVICE:****Service to Baylor University and the School of Education**

Member of Mid-Career Uncertainty COACHE Associate Professor Working Group 2021-2022

Member of the Faculty Senate, 2019-2022

Member of McMullen-Connally Faculty Center Committee, 2016-

Member of Baylor University Academic Appeals Committee, 2013-2014

**Service to the School of Education**

Member of the Assistant/Associate Professor and Director of Clinical Experiences and School-Based Partnerships Search Committee, 2022-2023

Member of the School of Education Teacher Education Task Force, 2022-

Member of the Member of the SOE Professional Standards Committee, 2020-

Member of the New Student Experience Goals Task Force, 2018-2019

Member of the SOE Global Engagement Programs Review Ad Hoc Committee, 2018

Chair, SOE International Studies Experience Committee, 2013-2016

Member of Professional Education Faculty Executive Committee (PEF-X), 2013-2016; 2018-

Member of the Impact LLC Advisory Board, 2017-2018

Member of the Distinguished Scholar Day Committee, 2014-2018

Member of the Prospective Student Visit Team Committee, 2016-2018

Member of the Undergraduate Enrollment Advisory Committee, 2013-2014

Move-in Day, 2017; 2018

Distinguished Scholars Day, 2014-2018; 2020

Graduation Marshal (2005-2018)

**Service to the Department of Curriculum and Instruction**

Coordinator of the Elementary (EC-6) Certification Program, 2005-

Member of the Clinical Faculty Promotion Task Force, 2022

Member of Faculty Search Committee (Visiting Lecturer of Literacy Education), 2020

Member of the LOC Academic Success Committee, 2020

Member of the Freedom Schools Advisory Council, 2016-2019

Member of Faculty Search Committee (Assistant Professor of Elementary Literacy/Reading Education), 2018

Member of Faculty Search Committee (Tenured Professor of Language, Literacy, and Social/Cultural Studies), 2017

Member of Faculty Search Committee (Assistant Professor of Curriculum and Instruction), 2016

Member of Faculty Search Committee (Elementary Clinical Assistant Professor), 2015

Member of Faculty Search Committee (Reading Education), 2014

### **Graduate Student Mentoring**

Bethany Gochmour, Problem of Practice Faculty Advisor, in progress. *SMART Moves: An Explanatory Sequential Mixed Methods Investigation of Pedagogical Changes in Literacy Instruction Based on an Increase in Foundational Knowledge.*

Tisha Henderson, Problem of Practice Faculty Advisor, in progress. *Exploring the Relationship of Technology on Student-Driven Engagement: A Multi-Case Study.*

Maling Marino, Problem of Practice Faculty Advisor, in progress. *Friendships, Culture, and Identity: A Case Study of the Social Effects of Acculturation on Middle School Students of Immigrant Families.*

Jessica Pace, Problem of Practice Faculty Advisor, in progress. *A Case Study on the Role of Academic Advising Practices in Developing Rural Community College Students' Self-Determination.*

Drew Upchurch, Problem of Practice Faculty Advisor, in progress. *An exploratory case study investigating the lived experiences of resident life students and their parents at an independent day and boarding school located in the Southeastern United States*

Amanda Gardner, Dissertation Committee Member, completed 2022. *An Exploratory Case Study on the Pedagogical Possibilities of Educational Cinematic Virtual Reality in Secondary English Classes.*

Russell Miller, Dissertation Committee Member, completed Summer 2020. *The Immigrant Experience: As Case Study of Successful Language Learners in U.S. Public Schools.*

Toby Zhu, Dissertation Committee Member, completed Spring 2020. *An Exploration of Media Literacy Education Programming in Undergraduate Teacher Preparation Institutions in the United States: Its Current Presence and Practice.*

Tyler Ellis, Dissertation Committee Member, completed Spring 2019. *The Influence of Context-Specific Teacher Preparation on Program Faculty's Political and Ideological Clarity: A Qualitative Case Study.*

Katelynn Nelson, Project chair, completed Summer 2014. *Improving Writing Skills Through Social Studies.*

### **Undergraduate Student Mentoring**

Melissa Montgomery, Faculty advisor, Honors College Thesis, completed Spring 2016. *Sociology Through Harry Potter.*

### **Professional Development Schools Workshops (Trainer)**

**2022 Purdum-Cassidy, B.,** Cooper, S., & Nesmith, S. (2022). *PDS Fall Kickoff Event.* Two-hour workshop for elementary mentor teachers and clinical instructors.

**Purdum-Cassidy, B., (2020).** *Elementary Mentor Training.* Two-hour workshop for elementary mentor teachers at Hewitt Elementary PDS.

**Purdum-Cassidy, B.,** et al. (Fall 2019). *Elementary Teaching Associate Collaboration.* Two- and one-half-hour workshop for elementary clinical instructors in the PDS Partnership.

**Purdum-Cassidy, B.,** & Rogers, R. M. (Fall 2018). *Collaborative Action Research: Impacting Teaching and Learning.* Three-hour workshop for administrators and mentors in the PDS partnership.

**Purdum-Cassidy, B.,** & Rogers, R. M. (Spring 2017). *Make the most of mentoring! The power of action research.* Three-hour workshop for administrators and mentors in the PDS partnership.

**Purdum-Cassidy, B.,** & Rogers, R. (Fall 2016). *Make the most of mentoring! The power of action research.* Three-hour workshop for administrators and mentors in the PDS partnership.

### **Professional Development Schools Workshops, Continued**

**Purdum-Cassidy, B., & Rogers, R. M.** (Summer 2015). *Make the most of mentoring! The power of action research*. One-day workshop for administrators and mentors in the PDS partnership.

**Purdum-Cassidy, B., Goree, K., Howell, L., & Gardner, P.** (Summer 2014). *Making the most of mentoring – Elementary mentor training*. Two-day workshop for new mentors to the PDS partnership.

### **Professional Development Schools Workshops (Trainer), continued**

**Purdum-Cassidy, B., & Rogers, R. M.** (Summer 2014). *Make the most of mentoring! The power of action research*. One-day workshop for administrators and mentors in the PDS partnership.

**Purdum-Cassidy, B., & Rogers, R. M.** (Summer 2013). *Make the most of mentoring! The power of action research*. One-day workshop for administrators and mentors in the PDS partnership.

### **Leadership in Professional Organizations:**

#### **Association of Teacher Educators**

- Elected to the ATE Board of Directors, 2022-2026
- Co-Chair of the ATE Teacher Educator Standards Commission Products Subcommittee, 2022-
- Member of the ATE Inquiry Initiative Task Force, 2022-
- Co-Chair of Emerging Scholars Strand, 2013-2023
- Co-Chair of ATE/NAPDS Joint Task Force, 2016-
- Member of the Resolutions Committee 2022-2023
- Member of By-laws Committee, 2015-2021
- Member of annual conference and annual meeting planning committee, 2012-2023 conferences
- Co-Chair of Distinguished Dissertation Award, 2013; 2014

#### **Texas Association for the Improvement of Reading**

- Executive Board Secretary 2015-2016
- Co-Chair, TAIR Reading Conferences, 2016-2018

#### **Texas Association for Literacy Education**

- Co-Chair, Texas Association for Literacy Education Annual Conference, 2019

#### **Association of Literacy Educators and Researchers**

- Member of program Committee for 2013 and 2014 Annual Conference

#### **Community Leadership:**

Secretary of the Board of Directors, Rapoport Academy, 2013-2018

Chair, Superintendent Evaluation Committee, 2018

Chair, Superintendent Search Committee, 2015

### **PROFESSIONAL MEMBERSHIPS:**

#### **Literacy**

- International Literacy Association
- Literacy Research Association
- Association of Literacy Educators and Researchers
- Texas Association for Literacy Education

#### **Teacher Education**

- Association of Teacher Educators
- National Association of Professional Development Schools

### **COMMUNITY MEMBERSHIPS:**

Member of the First United Methodist Church