

## Kelly C. Johnston, EdD

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### EDUCATION

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- 2018 Ed.D. Curriculum and Teaching, Literacy Studies concentration  
**Teachers College, Columbia University**, New York, New York
- Dissertation: *(Re)Imagining Possibilities for Youth in Schools: A Rhizomatic Exploration of Youths' Affective Engagements with Literacy*
- Winner, *John Laska Dissertation Award in Teaching*, American Association of Curriculum and Teaching
  - Finalist, *Timothy & Cynthia Shanahan Outstanding Dissertation Award*, International Literacy Association
- Committee: Marjorie Siegel, Maria Paula Ghiso, Thomas Hatch, Bob Fecho
- 2011 M.Ed. Reading Education, Department of Curriculum and Instruction  
**Texas State University**, San Marcos, Texas
- 2004 B.S. Interdisciplinary Studies/Elementary Education, Reading specialization  
**Baylor University**, Waco, Texas

### PROFESSIONAL EXPERIENCE

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- 2018 ~ Present *Assistant Professor of Literacy*, Department of Curriculum and Instruction  
**Baylor University**, Waco, Texas
- 2018 *Adjunct Instructor*, Department of Curriculum and Instruction  
**Baylor University**, Waco, Texas
- 2015 *Adjunct Instructor*, Department of Teaching, Learning, and Culture  
**The City College of New York**, New York, New York
- 2013 ~ 2015 *Adjunct Literacy Instructor*, Department of Curriculum and Teaching  
**Teachers College, Columbia University**, New York, New York
- 2013 ~ 2015 *Doctoral Research Fellow*, Elementary Literacy Research and Education  
Department of Curriculum and Teaching  
**Teachers College, Columbia University**, New York, New York

- 2012 ~ 2014            *Zankel Urban Fellow*, K-8 Literacy, NYC DOE Public Schools  
**Teachers College, Columbia University**, New York, New York
- 2012 ~ 2013            *Doctoral Research Fellow*, Institute for Urban and Minority Education  
Literacy Teachers Initiative (K-8 classrooms), Harlem, New York  
**Teachers College, Columbia University**, New York, New York
- 2010 ~ 2012            *Reading Interventionist and Literacy Coach*  
**Simon Middle School**, Kyle, Texas
- 2008 ~ 2010            *Interventionist*  
**Hyde Park Schools**, Austin, Texas

## SCHOLARSHIP AND CREATIVE ACTIVITIES

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Scopus Author ID: 57207883650

## JOURNAL PUBLICATIONS (PEER-REVIEWED)

\* indicates graduate student coauthor

^ indicates K-12 teacher coauthor

- \*Talbert, C., ^\*Sussman, C., & **Johnston, K.C.** (2023). A look into a Texas fourth-grade classroom enacting an inquiry-based researcher's workshop to integrate literacy and social studies. *Texas Association for Literacy Education Yearbook*, 10, 24-31.
- Banville, D., Marttinen, R., Daum, D., & **Johnston, K.C.** (2023). Struggles and successes of pre-service teachers when implementing a student-centered curriculum integrating physical activity and literacy in an after-school program. *Action in Teacher Education*. <https://doi.org/10.1080/01626620.2023.2260344>
- Johnston, K.C.** & Marttinen, R. (2023). Examining evolutions of literacy integration with physical education and health in an after-school program. *Journal of Adolescent and Adult Literacy*, 66(6), 355-366. <http://dx.doi.org/10.1002/jaal.1297>
- Tondreau, A., & **Johnston, K.C.** (2022). Inquiry-based teacher writing groups as sites for professional learning and restorying identities. *The Teacher Educator*, 58(1), 72-90. <https://doi.org/10.1080/08878730.2022.2107130>
- Lemieux, A., Scott, F., & **Johnston, K.C.** (2022). Dis/comforting shelfies: Travelling literacies otherwise in disrupted times. *Digital Culture and Education*, 14(2), 18-26.
- Johnston, K.C.**, & \*Harper, T. (2021). Refining literacy pedagogy through practitioner inquiry partnerships. *The Reading Teacher*, 75(2), 169-177. DOI: 10.1002/trtr.2040

- Johnston, K.C., Omogun, L., & Lee, C.** (2021). From New York City to the world: Examining critical global literacies in the English Language Arts classroom. *Journal of Research in Childhood Education, 35*(2), 215-230. DOI: 10.1080/02568543.2021.1880992
- Fredrick, R., Marttinen, R., & **Johnston, K.C.**, & Fernandez, J. (2021). Broadening horizons: International partnership through sport, positive youth development, and literacy. *Journal of Teaching in Physical Education, 41*(2), 223-231. DOI: 10.1123/jtpe.2021-0012
- Marttinen, R., \*McAlister, K., \*Ives, S., \*Battistella, S., Fredrick, R., **Johnston, K.**, & Wilson, K. S. (2021) Fitness, PA, perceived competence, parental support, and literacy outcomes in the REACH after-schools sports program. *Collegium Antropologicum, 45*(3), 225-234. doi:10.5671/ca.45.3.6
- Nichols, T. P. & **Johnston, K.C.** (2020). Rethinking “availability” in multimodal composing: Infrastructures of digital design. *Journal of Adolescent and Adult Literacy, 64*(3), 259-270. DOI: 10.1002/jaal.1107
- Marttinen, R., **Johnston, K.C.**, Flory, S., & \*Meza, B. (2020). Enacting a body-focused curriculum with young girls through an activist approach: Leveraging the after-school space. *Physical Education and Sport Pedagogy, 25*(6), 585-599. DOI: 10.1080/17408989.2020.1761954
- Marttinen, R., Fredrick, R., **Johnston, K.C.**, Phillips, S., & Patterson, D. (2020). Implementing the REACH after-school program for youth in urban communities: Challenges and lessons learned. *European Physical Education Review. 26*(2), 410-428. DOI: 10.1177/1356336X19865566
- Johnston, K.C.** (2019). Assembling communities: Looking at how communities work for enacting critical literacies pedagogy in the classroom. *English Teaching: Practice & Critique, 19*(1), 121-135. DOI: 10.1108/ETPC-05-2019-0070
- Marttinen, R., **Johnston, K.C.**, Phillips, S., Fredrick, R., & \*Meza, B (2019). REACH Harlem: Young urban boys’ experiences in an after-school physical activity positive youth development program. *Physical Education and Sport Pedagogy, 24*(4), 373-389. DOI: 10.1080/17408989.2019.1592147
- Johnston, K.C.**, Marttinen, R., Frederick, R., & Bhat, V. (2019). Girls’ experiences in a positive youth development sport program: Developing a participant-centered space. *Journal of Youth Development, 14*(1), 93-111. DOI: 10.5195/jyd.2019.729
- Ongaro, C. & **Johnston, K.C.** (2018). Rootedness research: Local possibility amid a cosmopolitan network. *The William and Mary Educational Review, 5*(1), 52-68.
- JOURNAL PUBLICATIONS (EDITORIAL REVIEWED)**
- Johnston, K.C.** (2020). Tapping into the *feeling power*: Considering the affordances of the affective nature of multimodal literacies. *Language Arts, 97*(3), 194-197.

## BOOK CHAPTERS (PEER-REVIEWED)

- Lemieux, A., **Johnston, K.C.**, & Scott, F. (2022). Methodological imperatives toward the otherwise: Rethinking what literacies matter. In Burnett, C., Bailey, C., Kosnik, C., & Rowsell, J. (Eds.), *Unsettling literacies: Directions for literacy research in precarious times* (pp.67-81). DOI:[10.1007/978-981-16-6944-6\\_5](https://doi.org/10.1007/978-981-16-6944-6_5)
- Ehret, C., **Johnston, K.C.**, & Rowsell, J. (2021). Proposing a politics of immediation for literacy studies, or what is possible for literacy studies beyond critical theory's mediations? In Pandya, J.Z, Mora, R.A., Alford, J., Golden, N.A, & de Rooock, R.S (Eds.), *The critical literacies handbook*. New York, NY: Routledge. DOI: [10.4324/978100302342547](https://doi.org/10.4324/978100302342547)
- Fredrick, R., Marttinen, R., & **Johnston, K.C.** (2020). REACH after-school: Integrating literacy and physical activity in underserved communities. In Marttinen, R., Centeio,E., & T. Quarmby (Eds.), *Approaches to before and after school physical activity programs: Frameworks, critical issues, and underserved populations*. New York, NY: Routledge. DOI: [10.4324/9781003051909](https://doi.org/10.4324/9781003051909)
- Johnston, K.C.** (2020). *The Day You Begin*: Using children's lived experiences as a tool for cultivating critical consciousness. In Scott, L. & Purdum-Cassidy, B., (Eds.), *Multicultural literature in the content areas: Transforming K-12 classrooms into engaging, inviting, and socially conscious spaces*. London, UK: Rowan & Littlefield.

## BOOK REVIEWS

- Johnston, K.C.** & Johnston, L.J. (2022). Children and young adult literature book review [Review of *Cat Kid Comic Club: Perspectives* by Dav Pilkey]. *Journal of Literacy and Language Education* 18(1), 1-2.
- Johnston, K.C.** (2019). First Opinion: Fostering thinking and imagination through science, math, and the human experience. *First Opinions, Second Reactions* 12(1), 16-18.
- Johnston, K.C.** (2018). A book review of *Adolescents' New Literacies with and Through Mobile Phones* by Julie Warner (2017). *Teachers College Record*, ID Number: 22363.

## PUBLIC SCHOLARSHIP

- Johnston, K.C.** (2020). Affective literacies in the classroom. *Literacy Today*, International Literacy Association.
- Johnston, K.C.** (2019). *The productive—and necessary—expansion of literacy over the past 100 years: What this means and why it matters*. Centennial Faculty Guest Blog. School of Education, Baylor University.
- Johnston, K.C.** (Invited Speaker) & Marttinen, R (Producer). (2019). *Girls' experiences in a Positive Youth Development Sport and Literacy Program: Co-creating a participant-centered space*. [Podcast]. Retrieved from <https://anchor.fm/pwrhpe>

## MANUSCRIPTS IN PROCESS

**Johnston, K.C.**, **Sussman, C.**, & **Talbert, C.** (under review, January 2024). Beyond the literacy block: Integrating literacy with social studies to support children's literacy engagement. *Language Arts*.

**Johnston, K.C.** (under revision). Youths' unsanctioned forms of engagement in the literacy classroom. *Reading Research Quarterly*.

**Johnston, K.C.** & **Scott, L.** (under review, September 2023). Parents' perspectives as critical leverage for racial and cultural equity in schools: Examining parent-school partnerships, literacy education, and curriculum and pedagogy in a Freedom Schools program. *The Urban Review*.

**Johnston, K.C.** *Using inquiry to actualize the ideological, interrelational, and responsive capacities of literacy pedagogy and engagement.* [Manuscript to be submitted to *Journal of Literacy Research*, April 2024].

**Johnston, K.C.** (in preparation). Examining children's literacy engagement for individual and collective well-being: Attuning to cross-connections between cognitive, sociocultural, and affective dimensions.

**Johnston, K.C.**, **Talbert, C.**, **Roach, K.**, **Bryant, M.**, **Davis, K.**, & **Aguilar Murillo, R.** (in preparation). Centering children and youths' literacy experiences for wellbeing in a community-based literacy partnership program.

**Roach, K.**, **Bryant, M.**, **Johnston, K.C.**, **Davis, K.**, **Aguilar Murillo, R.**, & **Talbert, C.** (in preparation).

**Bryant, M.**, **Roach, K.**, **Talbert, C.**, **Davis, K.**, **Aguilar Murrillo, R.**, & **Johnston, K.C.** (in preparation).

**Aguilar Murillo, R.**, **Davis, K.**, **Talbert, C.**, **Johnston, K.C.**, **Bryant, M.**, & **Roach, K.** (in preparation).

**Davis, K.**, **Aguilar Murillo, R.**, **Johnston, K.C.**, **Talbert, C.**, **Roach, K.**, & **Bryant, M.** (in preparation).

**Talbert, C.**, **Johnston, K.C.**, **Aguilar Murillo, R.**, **Davis, K.**, **Bryant, M.**, & **Roach, K.** (in preparation).

## GRANTS

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### IN PREPARATION

*Examining children's literacy engagement for individual and collective wellbeing: Attuning to cross-connections between cognitive, sociocultural, and affective dimensions.* Spencer Foundation, Small Grant Competition. [To be submitted Spring 2024]

## EXTERNAL – FUNDED

*Centering children’s well-being through literacy experiences in a community-based space.* Research funded by The Trustees of the National Council of Teachers of English Research Council. \$2,000 (2023-2024).

Investigators: **Johnston, K.C. (PI)**, and Talbert, C. (key personnel)

*Using research to cultivate interdisciplinary literacy methods for elementary pre-service teacher education candidates.* Research funded by Education Deans of Independent Colleges and Universities of Texas. \$2,000 (2022-2023)

Investigator: **Johnston, K.C. (PI)**

*Socioemotional health, literature, and writing.* Research funded by the International Literacy Association Teacher as Researcher Grant. \$2,150 (2013-2014)

Investigators: Morrell, J. (PI) and **Johnston, K.C. (key personnel)**

## EXTERNAL – NOT FUNDED

*Integrating literacy and physical activity to cultivate culturally responsive character education for children and youth.* Grant submitted to the Templeton Foundation, Character in Communities Funding Initiative. \$573,868 (2021-2023).

Investigators: **Johnston, K.C. (PI)**, Marttinen, R. (Co-PI), & Fredrick, R. (Co-PI)

*Cultivating equitable literacy instruction and outcomes through collaborative participatory action research.* Grant submitted to the Spencer Foundation, Small Grants Program. \$50,000 (2019-2021).

Investigator: **Johnston, K.C. (PI)**

*Collaborative action research and literacy pedagogy in elementary Harlem classrooms.* Grant submitted to the Spencer Foundation, Small Grants Program. \$39,193 (2013-2014)

Investigators: Morrell, J. (PI), Morrell, E. (Co-PI), & **Johnston, K.C. (key personnel)**

## INTERNAL – FUNDED

*Utilizing researcher’s workshop to integrate literacy across the curriculum.* Research and professional development funded by the Baylor University School of Education Oversight Council. \$5,400 (2022-2024). Funds offered to faculty and school partners for innovative projects through Professional Development School partnerships.

Investigators: **Johnston, K.C. (PI)**, LeCompte, K. (Co-PI), and Talbert, C. (Co-PI)

*Engaging with literacies for health and wellness: Exploring local and global transformations through children’s literacy engagement.* Faculty Research Grant. Funded by School of Education, Baylor University. (08/2021-12/2021).

Investigator: **Johnston, K.C. (PI)**

*Expanding Literacy Research Across Contexts and Disciplines: Developing a Conceptual Framework for New Possibilities.* Faculty Research Grant. Funded by School of Education, Baylor University (06/2020-08/2020).

Investigator: **Johnston, K.C. (PI)**

*Cultivating Equitable Literacy Instruction and Outcomes through Collaborative Participatory Action Research*. Faculty Research Grant. Funded by School of Education, Baylor University (06/2019-08/2019).

Investigator: Johnston, K.C. (PI)

#### INTERNAL - NOT FUNDED

*Literacy for well-being: Valuing culturally and linguistically diverse children's literacy experiences in a community-based space*. Grant submitted to the ONE-URC Fund, Baylor University. \$15, 804.79. (2023-2024).

Investigators: Johnston, K.C. (PI) and Talbert, C. (key personnel)

*Centering children's literacy experiences in a community-based space*. Grant submitted to the Dr. Benjamin Brown IV Fund for Interdisciplinary and Collaborative Scholarship, Baylor University. \$22,818 (2022-2023).

Investigators: Johnston, K.C. (PI) and Talbert, C. (key personnel)

#### AWARDS, HONORS, & FELLOWSHIPS

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2022	Innovation in Teaching and Learning Award, <i>Education Deans of Independent Colleges and Universities of Texas</i>
2021	Summer Faculty Institute Fellow, <i>Baylor University</i>
2020	John Laska Dissertation Award in Teaching, <i>American Association of Curriculum and Teaching</i>
2019	Reading Hall of Fame Emerging Scholars Fellowship, <i>Literacy Research Association</i>
2019	Timothy & Cynthia Shanahan Outstanding Dissertation Award Finalist, <i>International Literacy Association</i>
2018	Rising Star, <i>Baylor University</i>
2012–2016	Scholarship Award, <i>Teachers College, Columbia University</i>
2014–2015	Enid J. Gamer Annual Fund Scholar in Curriculum and Teaching, <i>Teachers College, Columbia University</i>
2012–2015	Doctoral Fellowship, <i>Teachers College, Columbia University</i>
2012–2015	Leland R. Jacobs Scholarship, <i>Teachers College, Columbia University</i>
2012–2014	Arthur Zankel Urban Fellowship, <i>Teachers College, Columbia University</i>

#### PRESENTATIONS AND SPEAKING

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\*student ^teacher

#### NATIONAL/INTERNATIONAL CONFERENCE PRESENTATIONS (PEER-REVIEWED)

Johnston, K.C. (accepted). Paper to be presented at the 2024 United Kingdom Literacy Association Annual Conference, Brighton, United Kingdom.

Johnston, K.C., Bryant, M., Davis, K., Murillo, R., Roach, K., Talbert, C. (accepted). Symposium to be submitted to the 2024 National Council of Teachers of English Assembly of Research Annual Conference, Austin, Texas.

Johnston, K.C., \*Talbert, C., \*Roach, K., \*Bryant, M., \*Davis, K, \* & Murillo, R. (accepted).

*Centering children's and youths' wellbeing through literacy engagement in a community-based space.* Paper submitted to the 2024 American Education Research Conference, Philadelphia, Pennsylvania.

\*Talbert, C., **Johnston, K.C.**, & LeCompte, K. (2023). *Elementary and university educators partner for student inquiry: Teacher perceptions of researcher's workshop.* Roundtable presented at the 2023 American Education Research Association Conference, Chicago, Illinois.

**Johnston, K.C.**, Scott, F., & Lemieux, A. (2022). *Well beings, well bodies: Reimagining literacy inequalities through the bodily practices of children and adolescents.* Research presentation with Chair Karen Daniels at the United Kingdom Literacy Association Annual Conference, Birmingham, England.

\*Griffo, J., Kulinna, P.H., van der Mars, H., Marttinen, R., **Johnston, K. C.**, Moses, L., & Nam, K. (2022). *Because Reading People is just as Important as Reading Books: Stakeholders' Perceptions of Reading Integration.* Paper presented at the International Association for Physical Education in Higher Education, Gold Coast, Queensland, Australia.

**Johnston, K.C.** & Marttinen, R. (2022). *Reimagining literacy integration in interdisciplinary spaces: Learning from an evolved approach in after-school program.* Symposium session "Literacy Learning for Students with Characteristics of Dyslexia or Other Reading Disabilities." American Education Research Association Conference, San Diego, California.

**Johnston, K.C.**, Scott, F., & Lemieux, A. (2021). *Diff/reading data as a method of attending to literacies of the otherwise.* Paper presentation "Posthuman Approaches to Literacy" with Beach, W., Stewart, E., Lesley, M., Hanzel, S., Boschee, J.K. Chair and Discussant: Kristin Black. Literacy Research Association Annual Conference, Atlanta, Georgia.

Han, K., Rigell, A.K., Banack, A., Broemmel, A., Maples, A., Vines, N., Jordan, J.J., Martin-Young, D. (2021). Paper session: "Teachers, Students and Curriculum: Deconstructing Whiteness." **Chair: Kelly C. Johnston.** Discussant: Amy Vetter. Literacy Research Association Annual Conference, Atlanta, Georgia.

Scott, F., **Johnston, K.C.**, & Lemieux, A. (2021). *Methodological imperatives toward the otherwise: Rethinking what literacies matter.* Paper presented at the 2021 United Kingdom Literacy Association Conference [virtual].

**Johnston, K.C.**, & \*Harper, T. (2021). *Practitioner inquiry in the midst of mandates: Examining teachers' shifts in literacy pedagogy.* Paper session: "Exploring Models of Literacy Instruction" with Conley, K., Xia, Y., Patthoff, A., Bravo, M., Tellez, K., Keane, K., Gibson, S., Riggs, V., Massey, K. American Education Research Association Conference [virtual].

Scott, L., & **Johnston, K.C.** (2021). *Feeling invested in the Freedom School model: Engagement and curricular voice from parents' perspectives.* Roundtable session "Social Studies: Learning Outside of the Classroom" with Soria, B.G., Riel, J., Lawless, K., Oren, J., Burg, S., Gurn, A. American Education Research Association Conference [virtual].

**Johnston, K.C.** & Marttinen, R. (2021). *Sport-based youth development abroad: Addressing Peace Corps*



*Health Sector Goals through REACH in Paraguay*. Paper session “International Relations Committee” with Kitta, I., Akiba, M., Byun, S., Kyeongwon, K., Sangkyoo, K. Chair: Katariina Salmela-Aro. American Education Research Association Conference [virtual].

Lemieux, A., **Johnston, K.C.** & Scott, F. (2021). *Methodological imperatives toward the other-wise: Rethinking what literacies matter*. Roundtable session “Response-able Pedagogies in Educational Research: Four Studies Using Posthuman Methodologies Across Contexts” with Nordstrom, S.N., Truman, S.E., Rubin, J.C. Chair: Amélie Lemieux. Discussant: Jennifer Rowsell. American Education Research Association Conference [virtual].

Fredrick, R., Marttinen, R., **Johnston, K.C.**, & Fernandez, J. (2021). *Broadening horizons: International outreach through sport, character, and literacy*. Paper presentation. Society of Health and Physical Educators (SHAPE) Virtual National Convention.

**Johnston, K.C.**, ^Omogun, L., & Chen, L. (2020). *Critical global literacies*. Paper accepted for the 2020 National Council of Teachers of English Conference, Denver, Colorado. [session cancelled due to COVID-19 pandemic]

**Johnston, K.C.**, & \*Harper, T. (2020). *Cultivating a university- school literacy research partnership: Examining practitioner inquiry and students' literacy experiences*. Paper accepted for the 2020 International Literacy Association Conference, Columbus, Ohio. [conference cancelled due to COVID-19 pandemic]

**Johnston, K.C.**, & \*Harper, T. (2020). *Cultivating a university-school participatory action research partnership for improved literacy pedagogy and equitable outcomes*. Paper accepted for the 2020 American Education Research Association Conference, San Francisco, California. [conference cancelled due to COVID-19 pandemic]

**Johnston, K.C.**, Morphis, E., & Tondreau, A. (2019). Alternative format session: *Reconceptualizing the writing process: Embracing 'othered' dimensions of writing*. Chair: Amy Tondreau. Literacy Research Association Annual Conference, Tampa, Florida.

Nichols, T.P. & **Johnston, K.C.** (2019). *Assembling “availability”: Digital infrastructures in multimodal composing*. Symposium presentation “Multimodality in Literacy Research: Frictions, Extensions, and Possible Futures” with Low, D., Pandya, J., Tabi, E., Lemieux, A., Adams, J., Unadkat, D., Monea, B. Chair: T. Phillip Nichols. Discussant: Marjorie Siegel. Literacy Research Association Annual Conference, Tampa, Florida.

Nichols, T.P., **Johnston, K.C.**, \*Knofski, L., \*Harper, T., & \*Jiao, Y. (2019). *From policy to practice: Tensions and possibilities in ELA standards*. Paper presentation “The Implementation of Literacy Policies, Practices, and Processes: Perspectives In and Out of Classrooms” with Scales, R., Vaughn, M., Stevens, E., Kline, S., Barrett-Tatum, J., Yoder, K., Wellman, D. Wig, A., Young, M. Chair: Elizabeth Years Stevens. Discussant: Rachel Gabriel. Literacy Research Association Annual Conference, Tampa, Florida.

**Johnston, K.C.** (2019). *Post-qualitative research: Working toward transformative change through a*

*rhizomatic approach*. Roundtable paper session “Affect and Post-qualitative Inquiry in Education” with Barnett, B., Cardona, G. American Educational Research Association Annual Conference, Toronto, Ontario, Canada.

**Johnston, K.C.** (2019). *Sanctioning the unsanctioned: Exploring affective engagement in literacy learning*. Roundtable paper session “Art, Affect, and Becoming: Acts of Composing” with Leigh, S.R., Bose, F.N. Chair and Discussant: Christian Ehret. American Educational Research Association Annual Conference, Toronto, Ontario, Canada.

Marttinen, R., **Johnston, K.C.**, Phillips, S.R., Frederick, R., & \*Meza, B. (2019). *REACH Harlem: Young urban boys’ experiences in an after-school physical activity Positive Youth Development program*. Roundtable presentation. Chair: Victory Ramsey. American Educational Research Association Annual Conference, Toronto, Ontario, Canada.

**Johnston, K.C.** (2018). *Affectively charged literacy practices in the classroom and students’ unsanctioned engagement*. Paper presentation “Disrupting Classroom Talk” with LeBlanc, R. (chair). Discussant: Louise Wilkinson. Literacy Research Association Annual Conference, Indian Wells, California.

Hill, K.D., Brown, K.T., Shaffer, L., Silva, B., Bolton, E. (2018). Paper session: “The power of writing places and spaces.” **Chair: Kelly C. Johnston**. Discussant: Kira LeeKeenan. Literacy Research Association Annual Conference, Indian Wells, California.

**Johnston, K.C.** (2018). *Post-qualitative research: Examining a rhizomatic approach*. Paper presentation “What Counts as Literacy and What Counts as Research? Design and Critique in Qualitative Literacy Research” with Lipson, C., Howell, E., Phillippakos, Z., Voggt, A., Updegraff, A. Chair: Jon-Phillip Imbrenda. Discussant: Andrea Bien. Literacy Research Association Annual Conference, Indian Wells, California.

**Johnston, K.C.** (2018). *Expanded notions of voice: Using rhizomatic theory to reconceptualize literacy pedagogy*. Session presented at the 2018 National Council of Teachers of English, Houston, Texas.

**Johnston, K.C.** (2018). *Opening up pathways for change: Where might affective engagement with literacies take us?* Session presented at the 2018 International Literacy Association Conference, Austin, Texas.

**Johnston, K.C.**, Marttinen, R., & Fredrick, R. (2018). *Exploring young girls’ empowerment through REACH: An after-school program for urban youth*. Paper presented at the 2018 American Educational Research Association Annual Conference, New York, New York.

**Johnston, K.C.** & Ferguson, D. (2014). *School literacy practices within reformed spaces*. Roundtable Presentation. Literacy Research Association Annual Conference, Marco Island, Florida.

Morrell, J. & **Johnston, K.C.** (2013). *Model for developing collaborative action research and a community of learners through a university institute partnership with Harlem and Brooklyn K-8 teachers*. Paper presented at the Literacy Research Association Annual Conference, Dallas, Texas.

UNIVERSITY, REGIONAL, AND STATE PRESENTATIONS (PEER-REVIEWED)

- Johnston, K.C., \*Aguilar-Murillo, R., \*Bryant, M., \*Davis, K., \*Roach, K., & \*Talbert, C.** (accepted). *Exploring literacy engagement beyond a skills-first focus: Considering literacy for wellbeing.* Session to be presented at the 2024 Texas Association of Literacy Educators Annual Conference. Waco, Texas.
- \*Aguilar-Murillo, R., \*Talbert, C., \*Davis, K. & **Johnston, K.C.** (accepted). *Creating multimodal projects to foster literacy engagement with biliterate children and youth.* Session to be presented at the 2024 Texas Association of Literacy Educators Annual Conference. Waco, Texas.
- \*Davis, K., Roach, K., **Johnston, K.C.,** & Talbert, C. (accepted). *Incorporation of underlying language concepts into comprehension practices.* Session to be presented at 2024 Texas Association of Literacy Education Annual Conference, Waco, Texas.
- \*Roach, K., \*Talbert, C., **Johnston, K.C.,** & \*Davis, K. (accepted). *From comprehension to critical literacy engagement: Exploring counternarratives and restorying through inquiry.* Session to be presented at the 2024 Texas Association of Literacy Educators Annual Conference. Waco, Texas.
- Johnston, K.C., \*Talbert, C., & \*Sussman, C.** (2023). *Using inquiry-based researcher's workshop to integrate literacy across content areas.* Session presented at the 2023 Texas Association of Literacy Educators Annual Conference. Houston, Texas.
- \*Sussman, C., \*Talbert, C., & **Johnston, K.C.** (2023). *Reflections on implementing inquiry-centered instruction to integrate literacy and social studies.* Session presented at the 2023 South Central Area Network of Professional Development Schools Conference.
- Johnston, K.C.** (2021). *How might we use texts to cultivate critical literacy in our lives?* Teaching presentation for Baylor University Summer Faculty Institute.
- Johnston, K.C.** (2019). *Developing a research partnership for transformative literacy education.* Research presentation for Baylor University Rising Stars.
- Johnston, K.C.,** & \*Harper, T. (2019). *Literacy that transforms: Bringing critical practices to the ELAR classroom.* Session presented at the Texas Association for Literacy Education.
- Nichols, T.P., **Johnston, K.C.,** \*Harper, T., \*Knofski, L., & \*Jiao, Y. (2019). *Possibilities and tensions in ELA standards: Perspectives from districts, schools, and teachers* Session presented at the Texas Association for Literacy Education.
- Johnston, K.C. & ^Williams, P.** (2013). *Interweaving cultural awareness into a literacy system through action research.* Research study presented at the New York State Reading Association Annual Conference, Albany, New York.
- Johnston, K.C.** (2011). *Navigating guided reading: A teacher research quest.* Paper presented at the Texas State University Teachers' Conference, San Marcos, Texas.

## INVITED PRESENTATIONS AND PROFESSIONAL DEVELOPMENT

Johnston, K.C. (2024). Research presentation to report on funded grant with key personnel (in alphabetical order): Aguilar Murrillo, R., Bryant, M., Davis, K., Roach, K., & Talbert, C.

Johnston, K.C. (2020). *Critical global literacies as integral to globally competent teaching*. Session presented for *Theory and Research in Global Learning* graduate course, College of Education, North Carolina State University.

Johnston, K.C. (2019). *(Re)imagining possibilities for youth in schools: A rhizomatic exploration of youth's affective engagements with literacy*. Research presented for International Literacy Association Dissertation Awards Session.

Johnston, K.C. (2019). *Literacy that transforms: Considering how critical literacies should inform your literacy pedagogy*. Session presented at the Baylor Beginning Teacher Institute, Waco, Texas.

Johnston, K.C. (2015). *(Re)imagining possibilities for youth in schools: A rhizomatic exploration of youth's engagements with literacy*. Invited speaker for the Curriculum and Teaching Doctoral Seminar at Teachers College, Columbia University.

Johnston, K.C. (2011). *Remembering their stories*. Invited workshop speaker for the Central Texas Writing Project Write Teacher Workshop, San Marcos, Texas.

Johnston, K.C. (2011). *'My Reading Coach' pilot study*. Research study presented at Hays CISD District Officials Meeting, Kyle, Texas.

Johnston, K.C. (2010). *Remembering their stories*. Invited workshop speaker for Texas State University Teachers' Conference, San Marcos, Texas.

## MEDIA COVERAGE

Channel 25 News Waco. Scripps Media. (2023, September 6). *Community Literacy Program to focus on women, children literacy in Waco*. <https://www.kxxv.com/hometown/mclennan-county/community-literacy-program-to-focus-on-women-children-literacy-in-waco>

Baylor University School of Education. Instant Impact. (2022, January). *News Briefs: Accolades and Recognition*, 16(1) <https://www.baylor.edu/soe/impact/>

Baylor University School of Education. Instant Impact. (2020, October 5). *Dr. Kelly Johnston receives Laska Award for Dissertation*. <https://blogs.baylor.edu/soe/2020/10/05/dr-kelly-johnston-receives-laska-award-for-doctoral-research-10-05-2020/>

Baylor University School of Education. Instant Impact. (2019, November 20). *Faculty and Student Literacy Research Recognized by International Literacy Association*. <https://blogs.baylor.edu/soe/2019/11/20/faculty-and-student-literacy-research-recognized-by-international-literacy-association-11-20-2019/>

## TEACHING ACTIVITY

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## COURSES TAUGHT

\*indicates courses co-developed and co-designed

\*\* indicates courses personally developed and designed

### BAYLOR UNIVERSITY (2018-present)

#### UNDERGRADUATE

TED 4303 ~ Comprehension of Expository Texts\*

TED 3380 ~ Social Issues in Education\*

#### GRADUATE

EDC 5312 - Literacy, Equity, and Children's Lives\*\*

(Formerly Methods & Materials: Alternative Approaches to Teaching Reading)

EDC 5323 - Curriculum Development for Young Children\*\*

EDC 5328 - Language and Literacy Across the Curriculum\*\*

EDC 6310 - Literacy Instruction for Diverse Learning Contexts\*\*

EDC 6312 -Curriculum Inquiry and Analysis\*\*

EDC 5321 - Contemporary Curriculum

Independent Studies\*\*:

Critical Literacies

Multimodality and Literacy

Literacy Innovations across Content Areas

Supporting Children's Comprehension through Inquiry-based Learning

Youths' Affective Engagement with Literacies

### CITY COLLEGE OF NEW YORK (2014-2015)

Curriculum Development Childhood Education

### TEACHERS COLLEGE, COLUMBIA UNIVERSITY (2013-2015)

Methods and Materials for Reading Instruction

Masters Action Research Project for Literacy Specialists

## GRADUATE RESEARCH DIRECTION

### DOCTORAL COMMITTEES

#### COMMITTEE CHAIR AND ADVISOR (Curriculum & Instruction, Baylor University)

Camille Talbert (in progress). *Reconstructing teacher professional learning within a school- university partnership: A multiple case study*. Anticipated graduation 2024

Tracy Harper, *Refining literacy practices through inquiry-oriented professional learning: A multiple case study with early career teachers*, Graduated August 2021

#### COMMITTEE MEMBER (Baylor University)

Yuyan Jiao (in progress). *How to better prepare preservice teachers' awareness of cultural responsiveness:*

*A design-based study on the potential of multimodality as an inquiry method across disciplines.*  
Anticipated graduation 2024.

Nate Scholten (in progress). *Wading through the currents of civics education: Residing in tensionality to examine iEngage, a middle grades action civics curriculum.* Anticipated graduation 2024.

Ashleigh Maldonado, *From triggered to empowered: A phenomenological multi-case study assessing students' desire for trigger warnings when presented with reinterpreted curricular texts.*  
Graduated May 2023.

Lee Anne Brannon, *Bilingual educator pathways: A case study exploring linguistic experiences.* Graduated May 2023.

Lindsay Knofski, *Leading with love: A qualitative case study exploring preservice teachers' development and implementation of culturally responsive teaching in a literacy-centric field experience.*  
Graduated August 2020.

**COMMITTEE MEMBER (external departments, Baylor University)**

Xochitl Salazar (in progress). *The Effectiveness of Title I Funding: An Improvement Science Quantitative Study.* Department of Educational Leadership, Baylor University, Anticipated graduation 2024.

**COMMITTEE MEMBER (external)**

Janelle M. Griffo, *Book it, 1<sup>st</sup> Grade! Keeping the "Physical" in Physical Education while Integrating Children's Literature,* Arizona State University. Graduated August 2021

**MASTER'S COMMITTEES**

**COMMITTEE CHAIR**

Cole Sussman, *Inquiry-based learning as an instructional choice to support comprehension: A comparative case study of three instructional units within an elementary classroom.* Graduated August 2023.

**COMMITTEE MEMBER (Curriculum & Instruction, Baylor University)**

Bryanne Sanchez, *Student-Approved teaching strategies to strengthen English language learners' speaking abilities.* Graduated May 2022.

Madison Cunningham, *Examining the influence of multicultural literature on students' perspectives to be agents of change.* Graduated August 2020.

**COMMITTEE MEMBER (external departments, Baylor University)**

Lauren Oliver, *What do you think? Action research in class discussion communication.* Department of Communication, Baylor University. Graduated August 2022.

**PROGRAM ADVISEMENT**

Maggie Bryant, PhD program (2022-present)

Kristen Davis, PhD program (2022-present)

Cole Sussman, MA program (2022-present)

Camille Talbert, PhD program (2021-present)

Ashleigh Maldonado, PhD program (2020-2022)

Lauren Phipps, MEd program (2021-2022)

Tracy Harper, PhD program (2018-2021)

## SERVICE

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### NATIONAL

#### *Positions*

2024 - present Finance Chair, Executive Board Member, *National Council of Research on Language and Literacy*

2022 - present Co-Chair: Area 7. Critical, Cultural, Social Issues of Literacy Practices In and Out of School, *Literacy Research Association*

2019 - 2022 Historian, Writing and Literacies Special Interest Group, *American Education Research Association*

#### *Editorial*

2023 - present Editorial Board Member, *Reading Research Quarterly*

2018 - present Editorial Board Member, *The Reading Teacher*

#### *Manuscript Reviewer*

2021 - present *International Journal of Qualitative Studies in Education*

2020 - present *Research in the Teaching of English*

2019 - present *Journal of Literacy Research*

2019 - present *Literacy Research: Theory, Method, & Practice*

2017 - 2018 Ad hoc Reviewer, *The Reading Teacher*

#### *Professional Organization Conference Proposal Reviewer*

2021 - present National Council of Teachers of English Assembly of Research

2019 - present American Education Research Association

2018 - present Literacy Research Association

### STATE

#### *Positions*

2022 - present Board Member: At-Large Director, *Texas Association for Literacy Education*

2022 - present Chair, Community Involvement, *Texas Association for Literacy Education*

2010 - present Consultant, *Central Texas Writing Project*

### LOCAL

#### *Positions*

2023 - present Board Member, *Christian Women's Job Corps of Waco*

2015 - present Literacy Advisor and Board Member, *Directed Energy, New York, NY*

### DEPARTMENT

2023 - present C&I, Teacher Education Task Force Working Groups

2022 – present	C&I, Qualitative Concentration Committee
2022 – present	C&I, PhD Admissions Review Committee
2021 – present	C&I, PhD Program Recruitment
2018 – present	C&I, School of Education Undergraduate Recruitment
2022 – 2023	C&I, Course Rotation & Cognate Alignment Committee
2022 – 2023	C&I, Goals and Priorities Taskforce
2021 – 2022	C&I, Tenure and Promotion Revision Taskforce
2019 – 2022	C&I, Graduate Admissions Review
2019 – 2022	C&I, Master of Education Program Taskforce
2018 – 2020	Freedom Schools Advisory Council Member

### **UNIVERSITY**

2023 – present	University Teaching Development Grant Committee
2021 – 2022	Faculty Advisor – Bear Care Packages

### **TEXAS EDUCATOR CERTIFICATIONS**

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Elementary Self-Contained (Grades 1-8)  
Elementary Reading (Grades 1-8)  
English as a Second Language Supplemental (Grades 1-8)  
English Language Arts and Reading (Grades 4-8)  
Social Studies (Grades 4-8)

### **PROFESSIONAL AND ACADEMIC ASSOCIATIONS**

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#### **EXTERNAL**

American Educational Research Association (AERA)  
    Writing and Literacies SIG  
    Research on Reading and Literacy SIG  
    Division G  
Central Texas Writing Project (CTWP)  
International Literacy Association (ILA)  
Literacy Research Association (LRA)  
Literacy United Kingdom Literacy Association (UKLA)  
    Everyday Literacies SIG  
National Council of Research on Language and Literacy (NCRL)  
National Council of Teachers of English  
    Assembly for Research (NCTEAR), Early Career Cohort 2021  
    Children’s Literature Assembly (CLA)  
Texas Association for Literacy Education (TALE)  
Transnational Critical Literacies Network

#### **INTERNAL**

Baylor University Women’s Colloquium  
Baylor University Women’s Faculty Writing Program