

Marquita Delorse Foster, Ph.D.

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EDUCATION

- 2021 **Doctor of Philosophy** in Curriculum and Instruction
Specialization in Social Studies Education
University of North Texas
Dissertation: *Continuing the Work of Our Ancestors: Black Radical Leadership and Disruptive Pedagogies in Affirming the Well-being of Black Students*
- 2009 **Master of Education** in Educational Leadership
Lamar University
- 1994 **Bachelor of Arts in** English with Latin minor
University of Texas at Austin
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AREAS OF EXPERTISE

- Secondary Education
 - English Language Arts and Reading Education
 - Social Studies Education
 - Elementary Education
 - Multicultural Education
 - Urban Education
 - Black Education
 - Socio-Emotional Learning
 - Black Childhood
 - Educational Leadership
 - Culturally sustaining curriculum and pedagogies
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PROFESSIONAL EXPERIENCE

- 2021 **Lecturer.** School of Education, Department of Curriculum and Instruction.
Baylor University, Waco, TX.
- 2020-2020 **University Field Supervisor for Clinical Teaching Practice.**

College of Education, Department of Teacher Education and Administration.
University of North Texas, Denton, TX.

- 2019-2020 **Graduate Research Assistant.** Diversity and Equity Committee.
University of North Texas, Denton, TX.
- 2018-2021 **Teaching Fellow.** College of Education, Department of Teacher Education and
Administration. University of North Texas, Denton, TX.
- 2016-2018 **Elementary Assistant Principal.** Rolling Hills Elementary, Lancaster, TX.
- 2013-2016 **Elementary Assistant Principal.** Houston Elementary, Lancaster, TX.
- 2012-2013 **Social Studies Master Teacher and TAP Evaluator.** Elsie Robertson Middle
School, Lancaster, TX.
- 2010-2012 **Design Coach (Instructional Specialist).** Reed Middle School, Duncanville, TX.
- 1998-2010 **English/Language Arts Teacher and Department Chair.** Reed Middle School,
Duncanville, TX.
- 1997-1998 **High School LEAP English I and Latin I Teacher.** Ninth Grade Campus,
Lewisville, TX.
- 1995-1997 **High School English II-III and Latin I Teacher.** Lewisville High School,
Lewisville, TX.

CERTIFICATIONS

- Principal Certification, Grades EC-12
- Secondary English 6-12 certification
- English as a Second Language Supplemental, Grades 6-12

RESEARCH AND PUBLICATION RECORD

Peer Reviewed Papers

Adeniji, D., & Foster, M. (2022). (Re)constructing performative anti-racist education courses:
From the experiences of Black feminist graduate assistants. *Social Studies Research and
Practice*, DOI [10.1108/SSRP-10-2022-0025](https://doi.org/10.1108/SSRP-10-2022-0025).

Vickery, A. E., Hobby, S., & **Foster, M.** (2022). “Step by courageous step”: A preservice teacher’s understanding of the story of Ona Judge. In L. M. Harris, M. Sheppard & S.A. Levy (Eds.), *Teaching difficult histories in difficult times* (pp. 55-67). Teachers College Press.

Foster, M.D., & Smith, C. (2021). Unpolicing childhood: Cultural approaches to disciplinary violence in the elementary setting. Special Issue—*Perspectives on Early Childhood Psychology and Education*, 6(1), 27-66.

Foster M.D. (2021). Socio-emotional learning. In: Lester J.N., O'Reilly M. (eds), *The Palgrave Encyclopedia of Critical Perspectives on Mental Health*. Palgrave Macmillan.

Foster, M.D. (2020). Looking for trouble and causing trauma. *Bank Street Occasional Paper Series* (43), 10-21.

Young, J.L. **Foster, M.D.**, & Druery, D.M. (2018). A critical exploratory analysis of Black girls’ Achievement in 8th grade U.S. history. *Middle Grades Review*, 4(3), 1-15.

Young, J.L., **Foster, M.D.** & Hines D. (2018). Even Cinderella is white: (Re)centering Black girls’ voices as literacies of resistance in English education. *English Journal*, 107(6), 102-108.

Young, J.R, Young, J.L, Cason, M., Ortiz, N., **Foster, M.** & Hamilton, C. (2018). Concept raps versus concept maps: A culturally responsive approach to STEM vocabulary development. *Education Sciences*, 8, 1-10.

Foster, M.D., Young, J.R., & Young, J.L. (2017). Teacher perceptions of parental involvement and the achievement of diverse learners: A meta-analysis. *Journal of Ethical Educational Leadership*, 4(5), 1-17.

Denson, M.D. (1995). Standard Black English: Upheld by what standards of tolerance? *English in Texas*, 27(1), 33-34.

Peer Reviewed Paper in Progress

Foster, M. D. (Up)lifting as we climb: Kitchen table narratives of Black women around othermothering and sisterhood in an online doctoral program.

Book Chapters Under Revision, In Press or in Preparation

Foster, M.D., Adeniji, D., Nelson-Williams, L., Harris, R., & Gibson, A. (Under Revision). "I Am Not Wrong": Eliminating the traditional gaze from Black feminism in qualitative practitioner-oriented dissertation research.

Adeniji, D., **Foster, M.D.**, Timmons-Long, L. (In Preparation). Freedom Dreaming Teacher Preparation through the Spectrum of *Moonlight*.

Non-Refereed Journal Articles

Cason, M., Young, J.R., **Foster, M.D.**, & Ortiz, N. (2017). Is mathematics identity development possible with hip-hop pedagogy? *Intersection Points - Research Council on Mathematics Learning*, 42(1), 7-8.

PROFESSIONAL PRESENTATIONS

Refereed International/National Conferences

Foster, M. D. (2020, April). *Race match effect: A modern version of the slave-breaking process?* Roundtable Session at 2020 Annual American Educational Research Association Meeting, San Francisco, CA <http://tinyurl.com/wkdr9f2> (Conference canceled due to COVID pandemic).

Evans-Winters, V. E., Gildersleeve, R., Bhattacharya, K., Smithers, L. E., Franklin-Phipps, A., Skelton, J. W., **Foster, M. D.**, Reine Johnson, L., McClendon, N. & Gonzalez, A. (2020, April). *Methodological stuckness in critical inquiry*. Paper Session at 2020 Annual American Educational Research Association Meeting, San Francisco, CA <http://tinyurl.com/rwwad4> (Conference Canceled due to COVID pandemic).

Foster, M. D. (2020, April). *Disrupting Black Girl*. Paper Session at 2020 Annual American Educational Research Association Meeting, San Francisco, CA <http://tinyurl.com/t8sqarm> (Conference Canceled to COVID pandemic).

Foster, M. D. (2019, November). *The Precarity of Care: mothers, othermothers, and toddlers at the borders of consciousness*. Panel Paper Session at 27th International Reconceptualizing Early Childhood Education Conference, Las Cruces, NM.

Foster, M. D. (2019, April). *The revolution will not be standardized: The Black Panther Party education movement's embodiment of critical pedagogy*. Paper Presentation at 2019 Annual American Educational Research Association Meeting, Toronto, Canada.

Foster, M. D. (2019, April). *First world applications of social justice education and critical pedagogy: Misconceptions of Paulo Freire*. Round Table Presentation at 2019 Annual American Educational Research Association Meeting, Toronto, Canada.

Foster, M. D. (2017, October). *Bad for education? Alternatively certified teachers*. Paper Presentation at the 24th Annual American Association for Teaching and Curriculum Conference, Denver, CO.

Foster, M. D. (2017, April). *Will work for food: The lack of ethics and the crisis of hunger in America's public schools*. Paper Presentation at 16th Annual American Association for the Advancement of Curriculum Studies Conference, San Antonio, TX.

Foster, M. D. (2017, February). *The effectiveness and survival of bilingual education*. Paper Presentation at 46th Annual NABE Conference, Dallas, TX.

Refereed State/Regional Conferences

Cason, M., **Foster, M. D.**, Ortiz, N., & Young, J. (2017, March). *Mathematics identity development: Is there a place for Drake in math class?* Paper Presentation at 44th Annual Research Council on Mathematics Learning Conference, Ft. Worth, TX.

Foster, M. D. (2016, April). *Barriers and bars on the classroom doors: Teacher perceptions of parental involvement of low-income, ethnic minority students*. Poster Session at 15th Annual TXNAME Conference, University of North Texas, Denton, TX.

Foster, M. D. (2016, March). *Black like me: Why can't you teach me?* Paper Presentation at 31st Annual TABSE Conference, Frisco, TX.

Refereed & Accepted International/National Conferences

Foster, M. D. (2021, April). *Black-ness as a disruptive pedagogy*. Paper Session at 2021 Virtual Annual American Educational Research Association Meeting.

Foster, M. D. (2021, April). *Unpolicing childhood*. Paper Session at 2021 Virtual Annual American Educational Research Association Meeting.

REVIEWER ACTIVITIES

Book or Book Chapters

2020 Garcia, L. & Davidson, C. (2020) *What We Believe: A Black Lives Matter Principles Activity Book*. Lee & Low Books.

Journals

2019 Reviewer, *Journal of African American Women and Girls*. Editor: Jemimah L. Young, Texas A & M University at College Station, TX.

Conferences

2022- Reviewer, National Council for Teachers of English (NCTE)

2018-2019 Reviewer, American Educational Research Association (AERA)

2017 Reviewer, American Association for Teaching and Curriculum (AATC)

COURSES TAUGHT

EDC 5392, *Issues in Diversity*, Baylor University, Waco, TX
(ongoing)

EDC 6336, *Qualitative Research and Analysis*, Baylor University, Waco, TX
(26 graduate students)

EDC 6333, *Problem of Practice Phase Three*, Baylor University, Waco, TX
(13 graduate students)

EDC 6360, *Instructional Design*, Baylor University, Waco, TX
(36 graduate students)

EDC 6391/6392, *Problem of Practice Phase One and Phase Two*, Baylor University, Waco, TX
(25 graduate students)

EDCI 3830, *Teaching/Learning Process and Evaluation*, University of North Texas,
Denton, TX, Summer 5W2 2021 (23 elementary and secondary education students)

EDCI 5320, *Curriculum Development*, University of North Texas, Denton, TX, Summer 5W2

(22 graduate students)

EDCI 4070, *Teaching Diverse Populations*, University of North Texas, Denton, TX, Summer 5W1 (34 elementary and secondary education students)

EDEE 4340, *Social Studies in Grades EC-6*, University of North Texas, Denton, TX, Spring 2021 (5 elementary education students/PALS cohort)

EDCI 4070, *Teaching Diverse Populations*, University of North Texas, Denton, TX, Fall 2020 (29 secondary education students)

EDCI 3830, *Teaching/Learning Process and Evaluation*, University of North Texas, Denton, TX, Summer 5W2 2020 (24 secondary education students)

EDEE 4340, *Social Studies in Grades EC-6*, University of North Texas, Denton, TX, Spring 2020 (16 elementary and secondary education students)

EDEE 3320, *Foundations of Education-the School Curriculum*, University of North Texas, Denton, TX, Fall 2019 (24 elementary education students)

EDEE 3320, *Foundations of Education-the School Curriculum*, University of North Texas, Denton, TX, Summer 5W2 2019 (28 elementary education students)

EDEE 3320, *Foundations of Education-the School Curriculum*, University of North Texas, Denton, TX, Summer 5W1 2019 (30 elementary education students)

EDEC 4633, *Nurturing Children's Social Competence*, University of North Texas, Denton, TX, Spring 2019 (28 elementary education students)

EDCI 3800, *Professional Issues in Teaching*, University of North Texas, Denton, TX, Spring 2019 (34 secondary education students)

EDCI 3800, *Professional Issues in Teaching*, University of North Texas, Denton, TX, Fall 2018 (33 secondary education students)

University Field Supervisor for Clinical Teaching Practice

EDCI 4108/4118, *Student Teaching in Secondary School*, University of North Texas, Denton, TX, Spring 2020 (3 secondary education students)

SERVICE

College

- 2022 Baylor Emerging Research Conference (BERC) Session Host, EdD Learning and Organizational Change, Baylor University
- 2020 Guest speaker at Kappa Delta Pi, International Honor Society in Education Induction Ceremony, College of Education
- 2019 Presenter at Doctoral Student Association, College of Education Pathways to Success Conference

Department

- 2022 Search Committee Member, EdD Learning and Organizational Change, Baylor University
- 2021 Curriculum and Instruction Graduate Faculty, Baylor University
- 2020 Ad Hoc Committee Member, Specialization, Ethnic Studies
- 2018 Member and Graduate Research Assistant, Diversity & Equity Committee
- 2018 Volunteer at Mean Green Teacher Forum

Program

- 2018 Search Committee Member, Curriculum Studies PhD Program, Social Studies Professor

Community

- 2019 Volunteer, Community Outreach Tenison Financial Group, Dallas, TX.
- 2018 Founding Member, BOSS BookSquad, Mentoring and Empowerment Book Club for Professional Black Women in Education, DeSoto, TX.

PROFESSIONAL MEMBERSHIP

- National Council of Teachers of English, 2021
 - Board of Directors, Early Childhood Education Assembly (ECEA)
 - National Association of Multicultural Education, 2019-present
 - American Educational Research Association
 - Division G, Social Context of Education, 2018-present
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MEDIA

Visionofed.com Podcast

Episode 148: Nurturing Black and Brown Students in Schools

[Episode 148: Nurturing Black and Brown Students in Schools with Marquita Foster & Danelle Adeniji – Visions of Education](#) (1.3K Streams)

Marginal Syllabus

Composing Counternarratives Through Youth Participatory Action Research

<https://educatorinnovator.org/learn-with-marginal-syllabus-june-even-cinderella-is-white-recentering-black-girls-voices-as-literacies-of-resistance/>

HONORS AND AWARDS

- 2022 Nominated and Recognized for a Baylor PLUS Salute by Graduate Student, EdD Learning and Organizational Change, Baylor University, Waco, TX
- 2021 Highlighted in the Spring 2021 Great Grads Series, Outstanding Graduates, University of North Texas, Denton, TX
- 2021 Placed Third at Federation of North Texas Area Universities Graduate Student Research Virtual Symposium, Denton, TX
- 2020 Nominated for Outstanding Teaching Fellow for Department of Teacher Education and Administration, University of North Texas, Denton, TX
- 2019 Recipient of the Outstanding Doctoral Student in Curriculum Studies Award, Department of Teacher Education and Administration, University of North Texas, Denton, TX
- 2016 Kappa Delta Pi International Honor Society Member, University of North Texas, Denton,

TX

2006 Campus Teacher of the Year, Duncanville ISD, Duncanville, TX.

ADDITIONAL HONORS AND AWARDS

2020 Participated in AERA 2020 QR SIG Mentoring Session at American Educational Research Association annual conference, via Flipgrid

2020 Selected to present at Federation of North Texas Area Universities Graduate Student Research Symposium, Denton, TX. [Symposium Canceled due to COVID pandemic]

2020 Selected to participate in AERA Division G Graduate Student Mentoring Pre-Conference at the American Educational Research Association annual conference, San Francisco, CA.

2020 College of Education, University of North Texas student travel grant (\$500).

2019 Reconceptualizing Early Childhood Education (RECE) student travel grant (\$200).

2019 College of Education, University of North Texas student travel grant (\$500).

2017 Recipient of Meadows Chair student travel stipend (\$200).