

KYLAH L. CLARK-GOFF

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SUMMARY OF QUALIFICATIONS

- Six years as Dean of the School of Education at Howard Payne University
- Six years of collaboration with the Provost for creation and accomplishment of the University's Strategic Plan and supporting Institutional Effectiveness efforts
- Six years of facilitating collaboration between P-12 schools and university educator preparation
- Campus-wide leadership experience in programmatic accreditation
- Twelve years of teaching in educator preparation at Howard Payne University and Tarleton State University
- Seven years of teaching experience in public and private P-12 schools in Texas and Maryland
- Two and a half years of international teaching experience in Africa and the Middle East
- Professional experience in developing, implementing, and evaluating curricula for diverse needs and ability levels
- Advanced study, empirical research and academic writing
- Excellent oral and written communication skills for summarizing priorities, trends, activities, and progress for presenting information to diverse audiences

EDUCATION

TEXAS A & M UNIVERSITY, College Station, Texas

Ph.D. (2008) Curriculum and Instruction

Department of Teaching, Learning, and Culture

Specialization: Teacher Preparation, English as a Second Language (ESL), English as a Foreign Language (EFL), Multicultural Studies

Dissertation title: *Change in Pre-service Teachers' Beliefs about English Language Learning and Teaching*

SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, Fort Worth, Texas

M.Div. BL (2001) Master of Divinity with Biblical Languages

BAYLOR UNIVERSITY, Waco, Texas

B.S. (1995) Education

Specialization: Early Childhood Education

Texas Teacher Certification (1995)

CERTIFICATIONS

Texas Teacher Certification: EC-6 Elementary Education

Texas Teacher Certification: 254 Supplemental English as a Second Language

PROFESSIONAL EXPERIENCE

DIRECTOR OF CLINICAL EXPERIENCES & SCHOOL-BASED PARTNERSHIPS; CLINICAL ASSOCIATE PROFESSOR, 6/2023-PRESENT

BAYLOR UNIVERSITY, Waco, Texas

- Communicate with Local Education Agency (LEA) partners and faculty regarding matters associated with all school-based clinical experiences.
- Communicate with LEA partners and faculty regarding matters associated with (a) Professional Development School partnerships and (b) students involved in clinical experiences.
- Develop and maintain positive relationships with schools that expand and enhance partnerships and other work that involves the School of Education.
- Work with the associate dean and associate director of Certification and Program Accountability in the organization, management, and reporting of all data required by the Texas Education Agency (TEA) and the U. S. Department of Education (USDOE).
- Represent the School of Education by interfacing with the Texas Education Agency (TEA), State Board for Educator Certification (SBEC), State Board of Education (SBOE), National Association of Professional Development Schools (NAPDS), and state and national professional organizations, such as Consortium of State Organizations for Texas Teacher Education (CSOTTE) and Texas NAPDS affiliate, as needed.
- Conduct orientations and co-teaching trainings for junior and senior level students as well as their Mentor Teachers

DEAN OF SCHOOL OF EDUCATION & PROFESSOR, 6/2016-5/2023

HOWARD PAYNE UNIVERSITY, Brownwood, Texas

- Lead faculty of Educator Preparation, Kinesiology, and Allied Health Science programs
- Guide in program evaluation and development across the School of Education, both undergraduate and Master's levels
- Oversee curriculum realignment processes for calibration with Texas Education Agency
- Oversee field experience and clinical teaching placements of educator preparation students
- Spearhead Texas Education Agency state accreditation
- Oversee School of Education budgets, catalog, appeals, travel, and faculty evaluations
- Guide the advising processes for middle school, secondary, and all-level certification by collaborating with content area advisors across the University
- Engage in local collaboration for the purpose of strengthening public school partnerships and raising the profile of the School of Education in the community
- Co-created and implemented Academic Leadership Academy for leadership development of Howard Payne faculty
- Selected by the university president to serve on the Strategic Planning Committee, Spring 2021 to present
- Selected by the president to serve on the Presidential Inauguration Planning Committee, 2019
- Selected by the Board of Trustees to serve on the President Search Committee, 2018-2019
- Appointed by the Provost to serve as the chair of the Student Success Sub-committee of the Strategic Planning Committee, 2017-2019
- Design, Implement, and evaluate courses: (1) Introduction to Teaching & Learning (2) Foundations of Language Acquisition: ESL (3) Survey of Exceptional Learners (4) Early

Childhood: Education of the Young Child (5) Senior Seminar (6) Teaching Writing in the Elementary Classroom

ASSISTANT PROFESSOR, 1/2011-6/2016

TARLETON STATE UNIVERSITY, Stephenville, Texas

- Ignited within future teachers a passion to teach in a research-based, learner centered, authentic, and effective manner
- Designed and implemented two new courses: (1) Foundations of English as a Second Language and Bilingual Education, and (2) Introduction to Education
- Implemented other courses (1) Professional Development 1: The Learner, and (2) Professional Development 4: Issues in Professional Development
- Oversaw and mentored clinical teachers
- Collaborated with colleagues in course development and implementation
- Developed materials for review and test preparation for the English as a Second Language (ESL) 154 Supplemental TExES exam
- Lead seminars to prepare students for ESL questions on Pedagogy and Professional Responsibilities (PPR) TExES exam
- Served as Doctoral Advisory Committee Member and Dissertation Committee Member for Dr. Elizabeth Garcia, 2014

TEACHER, FIRST GRADE, 8/2009-6/2010

WASHINGTON CHRISTIAN SCHOOL, Rockville, Maryland

- Created, implemented, and supplemented curriculum for the core first grade subjects
- Instructed students from multicultural backgrounds in first grade subjects
- Modeled and collaborated with parents on effective strategies for reinforcing educational objectives at home

PHD STUDENT, 1/2005-5/2008

TEXAS A&M UNIVERSITY, College Station, Texas

- Conducted a mixed methods study using qualitative and quantitative research methods for analysis of pre-service teacher beliefs
- Advanced study in the field of Curriculum and Instruction

ADJUNCT PROFESSOR, 1/2004-5/2004

HOWARD PAYNE UNIVERSITY, Brownwood, Texas

- Developed, delivered, and evaluated curriculum for an undergraduate course in missions
- Mentored students in the development of their independent projects

TEACHER, ENGLISH AS A FOREIGN LANGUAGE, 1/2002-1/2004

INTERNATIONAL MISSION BOARD, Mocuba, Mozambique

- Developed, implemented, and evaluated an English program for Mozambicans at different levels of proficiency
- Created a language laboratory for students to work in groups or independently
- Tutored local expatriate children in writing

TEACHER, FIRST GRADE, 8/2001-12/2001

CROWLEY INDEPENDENT SCHOOL DISTRICT, Crowley, Texas

- Implemented and supplemented curriculum for core first grade subjects
- Instructed students of diverse ability levels in first grade subjects

- Modeled and collaborated with parents on effective strategies for reinforcing educational objectives at home

TEACHER, KINDERGARTEN & FIRST GRADE, 8/1997-5/2000

MANSFIELD INDEPENDENT SCHOOL DISTRICT, Mansfield, Texas

- Created and implemented curriculum for half- and full-day kindergarten programs
- Implemented and supplemented curriculum for all first grade subjects

ASSISTANT TEACHER, ENGLISH AS A FOREIGN LANGUAGE, 6/1996-8/1996

INTERNATIONAL MISSION BOARD, Ajloun, Jordan

- Created and implemented an English curriculum for children in grades 3-7
- Assisted in leading adult EFL classes

TEACHER, KINDERGARTEN, 8/1995-5/1997

ABILENE INDEPENDENT SCHOOL DISTRICT, Abilene, Texas

- Created and implemented kindergarten curriculum for core subject areas

SERVICE

- Member of Strategic Planning Committee for Howard Payne University, 2021-2023
- Member of Inauguration Planning Committee for Howard Payne University, 2019
- Member of President Search Committee for Howard Payne University, 2018-2019
- Chair of the Student Success Subcommittee of the Strategic Planning Committee for Howard Payne University, 2017-2019
- Secretary of the Texas Association of Colleges of Teacher Education (TACTE), (2017-2020; 2021-2023)
- Secretary of the Education Deans of Independent Colleges and Universities of Texas (EDICUT) (2017-2023)
- Serve on the Superintendent's Parent Advisory Council for Brownwood Independent School District, Brownwood, Texas, 2019-2023
- Member, University Curriculum Committee, 2016-2023
- Serve on the Site-Based Planning and Decision Making Committee for East Elementary, Brownwood Independent School District, Brownwood, Texas, 2014-2017
- Serve on the District Educational Improvement Council for Brownwood Independent School District, Brownwood, Texas, 2013-2023
- Lead seminars for education students preparing to take ESL certification exams
- Third and fourth grade Sunday School teacher, 2016-2023

AWARDS

- Excellence in Teaching Award, Howard Payne University, 2018-2019
- Crystal Apple Society award recipient for professional impact, College of Education, Tarleton State University, 2016
- Dr. O.A. Grant Excellence in Teaching Award, College of Education, Tarleton State University, 2014-2015

PUBLICATIONS, CONFERENCE PRESENTATIONS, AND INVITED SPEAKING ENGAGEMENTS

- Postdoctoral coursework in innovative pedagogy at Southwestern Baptist Theological Seminary, July 2021-May 2022
- Arnold, J., Clark-Goff, K., Crider, A. and Kintner, J. *Tethered Improvisation: A theology of creative pedagogy*. Manuscript submitted for publication.
- Invited panelist, Professional Women’s Summit, Brownwood Texas Chamber of Commerce, April 2021
- Savage, C., Nesmith, S., Clark-Goff, K., and Cramer, N. (2021) Invited editorial for *TxEP Journal for the Consortium of State Organizations for Texas Teacher Education*, by Education Deans of Independent Colleges and Universities of Texas officers; Vol. 5, 5-7.
- Clark-Goff, K. Eslami, Z.R., Graham, K., (2020) Mainstream Preservice teachers’ beliefs about English language learning and teaching: Contextual factors and belief change; *Journal of Second Language Acquisition and Teaching* Vol. 26, 15-29.
- Clark-Goff, K. and Eslami, Z.R., (2016) Exploring change in preservice teachers’ beliefs about English language learning and teaching; *Iranian Journal of Language Teaching Research*, Vol. 4, 21-36.
- “Brain Friendly Teaching,” Professional Development, East Elementary, Brownwood Independent School District, 2014.
- “A Strategic Approach for Integrating Technology in the Professional Development of Pre-service Teachers,” Consortium of State Organizations for Texas Teacher Education Teacher Education Conference, 2012.
- “Guidelines for Effective Instruction of ELLs in Mainstream Classrooms,” Professional Development, Dublin Independent School District, 2011.

