

Kristen L. Padilla, Ph.D., LSSP, NCSP, BCBA, LBA
Clinical Assistant Professor in Educational Psychology, Baylor University
Abbreviated C.V.

Education

- Ph.D. Baylor University, Educational Psychology, Concentration: Exceptionalities-
Assessment and Behavior Management
- Ed.S. Baylor University, School Psychology
- B.A. University of Texas at Austin, Psychology and Sociology

Academic Position

Clinical Assistant Professor, 2017-present
Director, Baylor Center for Developmental Disabilities, 2016-present
Baylor University, Waco, Texas

Areas of Specialization

assessment in applied behavior analysis, validity and reliability of assessment in applied
behavior analysis, behavior management in educational settings, developmental disabilities,
autism spectrum disorder

Scholarship

Manuscripts

- Padilla, K.L.**, Weston, R., Morgan, G.B., Lively, P., O'Guinn, N. (in press).
Validity and Reliability Evidence of Assessments Based in Behavior Analysis: A
Systematic Review. *Behavior Modification*.
- Padilla, K.L.**, & Akers, J. (2021). Content validity evidence for the Verbal Behavior Milestones
Assessment and Placement Program. *Journal of Autism and Developmental Disorders*.
DOI: 10.1007/s10803-020-04864-y
- Padilla, K.L.** (2020). Global assessment use and practices in applied behavior analysis:
Surveying the field. *Research in Autism Spectrum Disorders*.
- Davis, T. N., Hodges, A.*, Weston, R.*, Hogan, E.*, & **Mainor (Padilla), K.** (2017).
Correspondence between preference assessment outcomes and stimulus reinforcer
value for social interactions. *Journal of Behavior Education*.
- Davis, T. N., Scalzo, R., Butler, E., Stauffer, M., Farah, Y. N., Perez, S., **Mainor**
(Padilla), K., Clark, C., Carter, S., Kobylecky, A., & Coviello, L. (2015). Animal-
assisted therapy for children with autism spectrum disorders: a systematic review.
Education and Training in Autism and Developmental Disabilities.

Manuscript Under Review

- Padilla, K.L.**, Mungiguerra, B. H., & Layden, S. J. (under review). Behavior analysts in
educational settings: Provision of school-based services. *Journal of Behavioral and*
Emotional Disorders.

Manuscripts in Preparation

Padilla, K., Wicker, M., McGinnis, K., Morgan, G., & Weston, R. Functional behavioral assessment practices: Surveying the field.

Padilla, K., Witts, B., McLoughlin, S., & Farmer, R. Assessment training and education in applied behavior analysis.

Sarno, J., & **Padilla, K.** Norm-referenced assessment use in applied behavior analysis.

Books in Preparation

Padilla, K.L., & Morgan, G.B. (under contract). *Assessment and measurement in applied behavior analysis*. Guilford Press.

Book Chapters

Padilla, K., Akers, J., & Kirkpatrick, M. (2020). Coordinating ABA services.

In J. Shahidullah and K. Mezher (Eds.), *Handbook of interprofessional care for pediatric ASD*. New York, NY: Springer.

Selected International/National Presentations

Padilla-Mainor, K., & Mungiguerra, B. (2020). Behavior analysts in educational settings: Provision of school-based services. Poster presentation at the 46th Annual Convention of the Association for Behavior Analysis International, Virtual Conference, May 22-26.

Padilla-Mainor, K., Weston, R.*, & Gee, P. (2019). Psychometric research for assessments based in applied behavior analysis: a systematic review. Poster presentation at the 10th International Conference of the Association for Behavior Analysis International, Stockholm, Sweden, September 29-30.

Padilla-Mainor, K., Canestaro, V.*, White, J.*, & Gee, P.* (2019). *Commonly used assessments in applied behavior analysis: Selection, experience, and training*. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, May 23-27.

Padilla-Mainor, K., Weston, R.*, & Gee, P.* (2019). *The validity and reliability of instruments based in applied behavior analysis: a systematic review*. Poster presentation at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, May 23-27.

Padilla-Mainor, K., Tipton, R.*, & Hodges, T. (2019). A practitioner guide to effectively implement school-wide behavior programs. Mini-skills presentation at the National Association of School Psychologists, Atlanta, GA, February 26-March 1.

Padilla-Mainor, K., Tipton, R.*, & Avery, S.* (2019). *Assessing the impact of increasing teachers' praise-to-correction on student behavior*. Paper presentation at the 42nd Annual Meeting of the Southwest Educational Research Association, San Antonio, TX, February 6-8.

Padilla-Mainor, K., & Hodges, A.* (2018). *Linking the dimensions of ABA to commonly used criterion-referenced assessments*. Paper presentation at the 44th National Convention: Association of Behavior Analysis International, San Diego, CA, May 24-28.

Rowsey, K., **Padilla-Mainor, K.**, Neault, N., & Rohr, M. (2017). *Issues regarding graduate training in behavior analysis: Practicum and supervision*. Symposium at the 43rd Annual National Convention: Association of Behavior Analysis International, Denver, CO, May 25-29.

Phipps, L.*, Gutierrez, A.*, Williams, G.*, **Padilla-Mainor, K.**, & Beaujean, A. (2017). *Evidence-based interventions for school psychologists*. Mini-skills presentation at the National Association of School Psychologists, San Antonio, TX, February 21-24.

Recent Funded External Grants

Project ¡LEER! Literacy, Language, and Social-Emotional Support for English Learners with and without Disabilities in Inclusive Settings to Improve Reading Outcome

Principal Investigator: Dr. Mack Burke

Co-Principal Investigators: Drs. Richard Boon, Lisa Bowman-Perrott, **Kristen Padilla**

Key Personnel: Drs. Fuhui Tong, Castro-Olivia

Funding Organization: U.S. Department of Education – Office of English Language Acquisition

Budget: \$2,999,257

Autism Consortium of Texas Leadership Education in Neurodevelopmental and Related Disabilities (ACT LEND)

Principal Investigator: Dr. Sandy Magaña

Co-Principal Investigators: Drs. Nina Zuna, Sandra Vanegas, **Kristen Padilla**

Key Personnel: Dr. Lauren Hampton, Javier Sanchez

Funding Organization: U.S. Department of Health and Human Services
Maternal and Child Health Bureau (MCHB)

Budget: \$2,318,529

Preparing educators with autism knowledge and skills

Principal Investigator: Dr. Tonya Davis

Co-Principal Investigators: Dr. Stephanie Gerow

Key Personnel: **Dr. Kristen Padilla**

Funding Organization: Texas Higher Education Coordinating Board, Autism Grant
Program Budget: \$474,843.

Baylor Center for Developmental Disabilities

Duties

Oversee internal center operations

Update center policies, procedures, and documents

Assist in the development of new programming and research initiatives

Work with development officers and potential donors to discuss center initiatives and opportunities for support

Supervise and evaluate office managers, graduate students, and other staff

Provide de-escalation and physical management training for graduate students

Direct development and revision of marketing materials

Strategic Initiatives

Postsecondary program for individuals with intellectual disabilities

Interdisciplinary assessment

Preschool program for individuals with developmental disabilities
Parent behavior management training

External Collaborations

Texas Child Health Access Through Telemedicine (TCHAT), University of Texas at Austin Dell Medical School
Texas Statewide Leadership for Autism Training
Central Texas Faith and Disability Network
University of Texas, School of Law – Special Education Consultant
Autism Consortium of Texas
Comprehensive Autism Program, Dell Children’s Medical Group/Dell Medical School-University of Texas at Austin

Teaching

EDP 5V98 Practicum in Applied Behavior Analysis – master’s ABA program
EDP 6320 Assessment in Applied Behavior Analysis – PhD program, ABA specialization

Service

Professional

Impel NeuroPharma Scientific Advisory Board, 2020-present
Ad hoc manuscript reviewer, Journal of Autism and Developmental Disorders
Ad hoc manuscript reviewer, Journal of Developmental and Physical Disabilities
Ad hoc manuscript reviewer, Developmental Neurorehabilitation
Advisory Board Member, Education and Child Development Advisory Committee-Economic Opportunities Advancement Corporation (EOAC), 2018-present

University or School

Chair, Diversity, Equity, and Inclusion Committee, School of Education, 2020-present
Task Supervisor, Diana R. Garland School of Social Work, 2012-present
Member, Latinos at Baylor, 2016-present
Member, Faculty of Color Alliance, Baylor University, 2016-present

Community

Board of Directors, Waco Family Medicine, 2019-present
Strategic Committee Chair, Waco Family Medicine, 2020-present
Member, Waco Hispanic Leaders Network, 2019-present
Advancement Subcommittee Chair, Waco Family Medicine, 2020-2021

Professional and Clinical Experience

Relevant Professional Training

PEAK Assessment Level 1 and Level 2 Training and Certification
Trainer: Mark Dixon, PhD, BCBA

Safety-Care Crisis Prevention and Intervention Trainer Training

Trainer: Mike Perillo, MS, BCBA

Early Start Denver Model

Trainer: Marie L. Rocha, PhD, BCBA-D; Mel Mello. MA, BCBA

Functional Analysis & Treatment of Severe Behavior Disorders: Methods for Clinicians and Educators

Trainer: Brian Iwata, Ph.D.

Relevant Clinical Experience

- 2019-present Special Education Consultant, University of Texas - School of Law
Duties: consult with school districts regarding assessments based in applied behavior analysis, conduct ABA assessments for school districts, deliver individual therapy for students qualifying for ABA services, provide teaching training in consultation in IEP/BIP development and implementation
- 2013-present Clinical Supervisor, Clinic for Assessment, Research, and Education
Duties: Coordinate programming and services, supervise and train graduate students providing direct therapy services and assessments, supervise volunteers and social work intern.
- 2012-2018 Clinic Coordinator and Clinical Supervisor, Baylor Autism Resource Clinic
Duties: Coordinate programming, services, and resources, supervise and train graduate students facilitating social skills groups and intellectual, achievement, and autism assessments, provide consultation services regarding client support in the school system and community, coordinate and oversee the college Asperger support group, organize and manage Autism summer camp, supervise volunteers and social work intern responsibilities.
- 2012-2014 Behavior Therapy Practicum Baylor Autism Resource Clinic
Supervisor: Tonya Davis, PhD, BCBA-D.
Duties: Provide therapy services to clients with developmental disabilities utilizing techniques based on applied behavior analysis, conduct assessments, collect data and monitor progress, develop interventions, write summative reports.
- 2009-2010 Licensed Specialist in School Psychology (LSSP), Waco ISD, Waco, TX
Duties: Conduct assessments (learning disability, emotional disturbance, autism spectrum disorders, other health impairment, intellectual disability), serve as the behavior specialist for the middle school autism unit, conduct functional behavior assessments and design behavior intervention plans, coordinate and facilitate Admission, Review, and Dismissal (ARD) meetings, train special education staff to facilitate and document ARDs, provide psychological services for special education students, deliver professional development for school faculty and staff, provide supervision for LSSP Practicum student.
- 2009-2010 LSSP Intern, Waco ISD, Waco, TX
Supervisors: Amber Morgan, LSSP, Supervisor: Jennifer Mize, LSSP, LPC
Duties: Conduct assessments (learning disability, emotional

disturbance, autism spectrum disorders, intellectual disability), serve as the behavior specialist for the middle school autism unit, conduct functional behavior assessments and design behavior intervention plans, coordinate and facilitate Admission, Review, and Dismissal (ARD) meetings, train special education staff to facilitate and document ARDs, provide psychological services for special education students.

- 2008-2009 LSSP Practicum Student, Waco ISD, Waco, TX
Supervisor: Jennifer Mize, LSSP, LPC
Duties: Conduct assessments (learning disability, emotional disturbance, intellectual disability), conduct social skills lessons for students, behavioral assessments, develop behavior plans, consult with teachers regarding behavior concerns.
- 2007-2009 School Psychology Practicum, Baylor Autism Resource Clinic, Baylor University, Waco, TX
Supervisor: Julie Ivey, PhD, LSSP
Duties: facilitate social skills groups for children with autism spectrum disorders, create weekly lesson plans, develop daily picture schedules, provide weekly feedback to parents, collect data to evaluate social skills program effectiveness, administer parent surveys and assessment instruments, supervise social skills group meetings for student facilitators.

Professional Licensure and Certification

Board Certified Behavior Analyst, Certification #1-14-9482, 2014-present
Licensed Behavior Analyst (Texas), License #1435, 2018-present
Licensed Specialist in School Psychology (Texas), License #34869, 2010-present
Nationally Certified School Psychologist, Certification #61050, 11/19-11/22
Trainer Safety-Care Core, 2018-present

Professional Memberships

Association for Behavior Analysis International, 2015-present
Association of Professional Behavior Analysts, 2015-present
National Association of School Psychologists, 2008-present
Texas Association for Behavior Analysis, 2014-present
Texas Association of School Psychologists, 2008-present