

# **Kendra A. Hamilton, PhD, LSSP, NCSP, PLP**

## **EDUCATIONAL BACKGROUND**

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### **Texas Woman's University**

APA accredited & NASP Accredited Program

**Doctor of Philosophy: August 2017**

**School Psychology**

Specialization: School Neuropsychology

### **Texas Woman's University**

**Masters of Business of Administration: May 2010**

### **Texas Woman's University**

**Bachelor of Science: May 2007**

**Major: Interdisciplinary Studies**

Minor: Education

- Graduated with Honors, Cum Laude

## **LICENSES AND CERTIFICATIONS**

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### **Provisionally Licensed Psychologist in the State of Texas**

May 2021 to Present

### **Licensed Specialist in School Psychology in the State of Texas**

June 2019 to Present

### **Nationally Certified School Psychologist**

December 2020 to Present

## **CURRENT WORK EXPERIENCE**

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### **Clinical Assistant Professor**

*Baylor University*

Educational Psychology

August 2022 to present

## **OTHER POST SECONDARY TEACHING EXPERIENCE**

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### **Associate Faculty**

*Collin County College*

Psychology Department

August 2018 to July 2019

**Visiting Assistant Professor of Psychology**

*Austin College*

Psychology Department

August 2017 to July 2018

**Instructor**

*Texas Woman's University*

Psychology Department

January 2014 to May 2016

**Online Course Facilitator**

*Texas Woman's University*

Reading Department

January 2013 to December 2013

**Online Professional Development Facilitator**

*University of Texas at Arlington*

College of Education & Health Professions

May 2011 to August 2011

**SUPERVISORY EXPERIENCE**

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**Crisis Team Lead- Southeast Team**

*Dallas Independent School District*

Mental Health Services District

August 2020 to July 2022

- Supervised 15 clinicians as a Crisis Team Lead and helped provide crisis responses for students and campuses in the south east region of the Dallas Fort Worth Metroplex
- Coordinated the implementation of crisis interventions for students and families of students, staff, and campus in the Southeast area of the Dallas Fort Worth Metroplex
- Provided crisis interventions for students, families, and campus staff by providing immediate assessment, triage and therapeutic assistance to minimize the impact of trauma to students and families in the Southeast area of the Dallas Fort Worth Metroplex
- Participated in department search committee in the hiring of new clinicians
- Mentored to newly hired mental health clinicians

**Research Supervisor**

*Austin College*

Psychology Department

August 2017 to July 2018

- Facilitated research program for students in Research Methods

- Supervised students to ensure all ethical components were followed

**Practicum Coordinator**

*Austin College*

Psychology Department

August 2017- July 2018

- Coordinated practicum experiences to aid in the facilitation of course materials to the real world for Educational Psychology students
- Monitored student progress throughout the course of the semester to ensure student attendance, participation, and learning were optimal

## **CLINICAL EXPERIENCE**

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**Mental Health Clinician**

*Dallas Independent School District*

Mental Health Services Department

August 2019 to July 2022

- Assessed, identified, and treated mental health/behavioral health conditions through the implementation of planning, clinical documentation and treatment plans and monitoring of progress/goals
- Conducted assessment for suicide, non-suicidal self-harm, and harm to others.
- Collaborated with key parties to develop campus, student and home safety plans
- Consulted with outside agencies and coordinated the mental health services for the successful re-entry of students from hospitalization and DAEP programs

## **APPLIED EXPERIENCE**

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**Post-Doctoral Fellow**

*Dallas Independent School District*

Dallas, Texas

August 2021 to July 2022

- Assessed, identified, and treated mental health/behavioral health conditions through the implementation of planning, clinical documentation and treatment plans and monitoring of progress/goals
- Provided crisis interventions for students, families, and campus staff by providing immediate assessment, triage and therapeutic assistance to minimize the impact of trauma to students
- Conducted assessment for suicide non-suicidal self-harm and harm to others.
- Collaborated with key parties to develop campus, student and home safety plans
- Consulted with outside agencies and coordinated the mental health services for the successful re-entry of students from hospitalization and DAEP programs

- Developed and delivered professional development for departmental staff as well as campus staff on mental health wellness, behavioral management, Autism, and trauma
- Developed and facilitated training opportunities for parents and families on behavioral management and coping strategies for families during Covid-19

**Pre-Doctoral Psychology Intern**

**APA and NASP accredited**

***Lewisville Independent School District***

Lewisville, Texas

August 2016 to July 2017

- Accurately administered, scored, and interpreted psychological measures of intelligence, personality, behavior, achievement, adaptive functioning, and developmental maturity for elementary, middle, and high school students
- Worked on the Autism Spectrum Disorder Diagnosis Team, conducting evaluations for early childhood and elementary school students
- Facilitated weekly group counseling sessions for children and adolescents
- Performed individual crisis management through counseling
- Implemented positive behavior supports through functional behavior assessments and the development of individualized behavior plans as well as monitored their progress
- Demonstrated positive, collaborative problem solving with teachers, principals, administrators, parents, and guardians for consultations
- Facilitated short-term solution focused family therapy
- Created and presented parent trainings as well as educational presentations on behavioral management and coping with challenging behaviors associated with externalizing disorders

**Neuropsychology Practicum: 226.5 hours**

***Center for Psychological Services***

Arlington, Texas

May 2016 to July 2016

- Accurately administered, scored, and interpreted psychological measures of intelligence, personality, behavior, and achievement, for children, adolescents, and adults
- Assisted with the accurate administration, scoring, and interpretation of psychological measures for the diagnosis of Autism Spectrum Disorder
- Assisted with the accurate administration, scoring, and interpretation of psychological measures for developmental testing of children

**Counseling Practicum: 229.5 hours**

***Sundance Behavioral Health & Psychiatric Hospital***

Arlington, Texas

May 2015 to August 2015

- Conducted initial intake sessions with children, adolescent, and adults

- Facilitated weekly individual and group counseling sessions for children, adolescents, and adults
- Performed individual crisis management through counseling
- Conducted short-term family therapy for families in crisis
- Demonstrated positive, collaborative problem solving with faculty, staff, administrators, parents, and guardians for consultations

**School Based Practicum II & III: 390.25 hours**

***Frisco Independent School District***

Frisco, Texas

August 2014 to May 2015

- Accurately administered, scored, and interpreted psychological measures of intelligence, personality, behavior, achievement, adaptive functioning, and developmental maturity for elementary, middle, and high school students
- Facilitated weekly individual and group counseling sessions for children and adolescents, including topics of mindfulness
- Performed individual crisis management through counseling
- Implemented positive behavior supports through functional behavior assessments and the development of individualized behavior plans
- Demonstrated positive, collaborative problem solving with teachers, principals, administrators, parents, and guardians for consultations to remedy behavioral concerns

**School Based Practicum I: 102.5 hours**

***Grand Prairie Independent School District***

Grand Prairie, Texas

January 2012 to May 2012

- Accurately administered, scored, and interpreted psychological measures of intelligence, personality, behavior, achievement, adaptive functioning, and developmental maturity for elementary and middle school students

**OTHER WORK EXPERIENCES**

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**General Education Teacher**

***Grand Prairie Independent School District***

Grand Prairie, Texas

August 2007 to May 2012

- Provided educational instruction for kindergarten, second, and third grade students
- Helped students achieve their peak educational performance on district and statewide assessments, contributing to success of the school's accountability rating
- Served as the District Liaison for the campus, providing bidirectional communication for campus and district officials

## DISSERTATION

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Hamilton, K. (2017). *Ethnic minority females in emerging adulthood: An evaluation of problematic Internet use and loneliness*. Unpublished Doctoral Dissertation, Texas Woman's University.

## PEER REVIEWED PUBLICATIONS

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Schaeffer, K., **Hamilton, K.**, & Johnson, W. L. (2016). Video self-modeling interventions for students with Autism Spectrum Disorder. *Intervention in School and Clinic*, 52(1), 1-8.

## CONFERENCE PRESENTATIONS: NATIONAL

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Johnson, W. L., Schaeffer, K., Buchanan, K., & **Hamilton, K.** (February, 2016). *Using video self-modeling to help teachers increase student compliance in the classroom*. Mini-Skills presentation at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Johnson, W. L., Bowles, K., **McC Campbell, K.**, & Bowens, L. (February, 2014). *Video self-modeling: Efficacy across disabilities and age groups*. Mini-skills presentation given at the National Association of School Psychologists Annual Conference, Washington, D.C.

Johnson, W. L., Bowles, K., **McC Campbell, K.**, & Adair, V. (February, 2013). *Video self-modeling: A mirror for behavior change*. Mini-skills presentation given at the National Association of School Psychologists Annual Conference, Seattle, WA.

## CONFERENCE PRESENTATIONS: LOCAL

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Palomares, R., Appleby, W., Benners, M., Bowens, L., Bowles, K., Caldwell, K., & **Hamilton, K.** (November, 2014). *Developing culturally competent consultants: Bridging the service gap over diverse waters*. Workshop presentation given at Texas Psychological Association Annual Conference, Dallas, TX.

Schaeffer, K., **McC Campbell, K.**, & Johnson, W. L., (October, 2013). *Using video self-modeling to assist students with Autism in transitioning to middle school*. Poster presentation given at the Texas Association of School Psychologists Conference, San Antonio, TX.

## TRAINING PRESENTATIONS: LOCAL

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**Hamilton, K.** and Tjernland, D. (2021). *Autism Spectrum Disorder* [Training to review the psychopathology of Autism and provide clinicians with strategies to work with population]. Dallas Independent School District's Mental Health Services, Dallas, TX.

Hamilton, K. (2021). *Equipping Teachers to be Trauma Informed* [ Training for campus staff to

provide strategies for working with trauma-based behaviors in campus environment]. Dallas Independent School District, Dallas, TX.

**Hamilton, K. & Hull, B. (2021).** *Equipping Teachers to be Trauma Informed* [ Training for mental health clinicians to help teachers provide strategies for working with trauma-based behaviors within the campus environment]. Dallas Independent School District's Mental Health Services, Dallas, TX.

Hamilton, K. (2021). *The Nuts and Bolts of Functional Behavior Assessments and Behavior Intervention Plans* [ Training for mental health clinicians to gain the fundamentals of an FBA and BIP as well as how to conduct them]. Dallas Independent School District's Mental Health Services, Dallas, TX.

## **INVITED PRESENTATIONS: LOCAL**

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Hamilton, K. (2021). *Coping Strategies during Covid-19*. Accepted presentation at Moseley Elementary School in Dallas, TX.

Hamilton, K. (2020). *Coping Strategies during Covid-19*. Accepted presentation at Cuellar Elementary School in Dallas, TX.

Hamilton, K. (2019). *Coping strategies for Challenging Behavior*. Accepted presentation at Moseley Elementary School in Dallas, TX.

## **COLLEGE SERVICE**

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**Collin College Meals on Wheels Donation Drive**  
Spring 2019

**Psychology Textbook Adoption Committee**  
Spring 2019

**Submission Reviewer for Undergraduate Research Conference**  
*Collin College*  
Spring 2019

**Volunteer for Collin College (Frisco Campus) Spring 2019 Welcome Squad**  
*Collin College*  
Spring 2019

**Volunteer for Collin College Homeless Coalition**  
*Collin College*  
Fall 2018

**Member of Black History Month Planning Committee (Co Chair for the Black History**

**Event: Black Panther Movie Screening and Student Panel Discussion)**  
*Collin College*  
Fall 2018 to Spring 2019

**Panel Member for Graduate School Information Session**  
*Austin College*  
April 2018

**Member of Posey Planning Committee**  
*Austin College*  
Fall 2017 to Spring 2018

**Undergraduate Advisor for the Psychology Club**  
*Austin College*  
Fall 2017 to Spring 2018

**Teaching Mentor for Novice Instructors**  
*Texas Woman's University*  
Fall 2015 to December 2017

## **PROFESSIONAL AFFILIATIONS**

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**Member**  
*DFW Regional Association of School Psychologist (DFW RASP)*  
2016 to present

**Member**  
*National Association for School Psychologist (NASP)*  
2011 to present