

A Space of One's Own:

Developing a Webspace for Your Teaching and Research

Anne K Rasmussen

Music // AMES //

Studio for Teaching and Learning Innovation (STILI) Fellow AY 20-21

• 1. To be able to easily refer to the AV materials from my ethnographic research for the purposes of teaching, presentations, and for readers of my publications

• These materials represent foundation of my teaching and publications



2. To make these materials accessible to the subjects of the photographs and videos and to identify what and how these materials inform my scholarly writing and academic teaching.



- 3. To let these materials eventually stand alone as a collection or an archive of data – with its associate meta-data for other researchers and consultants "from the field."
- a. to have the option of collecting AV data in a place . . . for further interpretation
- [Amherst College Invitational Colloquium on OAP in 2014]

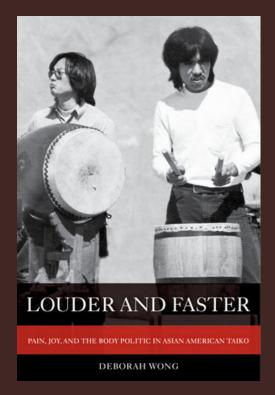
• 4. To participate in digital humanities and to adapt to the constant upgrade of techniques, tools, and platforms.



 5. Larger goal – toward the publication of my next book as an online, open access project, ideally with Luminos, a platform with the University of California Press.



Models:



REVOLUTIONARY BODIES CHINESE DANCE and the SOCIALIST LEGACY EMILY WILCOX

Emily Wilcox (W&M) (U California: Luminos)

YALE JOURNAL OF Music & Religion

Yale INSTITUTE OF SACRED MUSIC

YJM&R is a peer-reviewed, open-access journal publishing scholarship on sacred music Jeffers Englehardt, Amherst. College, Editor

> Farzaneh-Hemmesi .com ~ YouTube Playlist of 75 clips in the order mentioned in the book

Deborah Wong (U California: Luminos)

Pause and tour of AKR Website in Development



Rock, Music, Oman, 2020 Edition, Photo by Chuck Bailey

AKR in Yogyakarta with Emha Ainun Nadjib, July 2019



Objectives// Philosophies for Open Access Publishing

• Academic scholarship is changing, and while writing our open access books, we are also curating archives and libraries of materials for future scholars



Philosophies for Open Access Publishing

• Academic scholarship is changing, and while writing our open access books, we are also curating archives and libraries of materials for future scholars

• AV materials help to describe the object that is the center of your research



Philosophies for Open Access Publishing

• While writing our open access books, we are also curating archives and libraries of materials for future scholars

• AV materials help to describe the object that is the center of your research

• Hyperlinks may be there – but the reader doesn't know how to find these links (see, for example Emily Wilcox's) book)

Philosophies continued

- Usually text drives the examples, but why?
- We have adapted to the medium of a few precious photographs in relation to pages and pages of text by the single author. And we never know how people look at photos or whether they check the recorded examples on-line, or the suggested video clips. I would like the artists, and genres, and events to be the centerpiece of my next book and for digital access, however limited that may be, to be accessible.



Philosophies continued

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- Open Access Publishing helps us to think of readership more broadly and in an international way; collaborative digital ethnography and reception focus groups are part of my current research – how will this be demonstrated in a book?

Philosophies continued

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- Open Access Publishing helps us to think of readership more broadly and in an international way; collaborative digital ethnography and reception focus groups are part of my current research how will this be demonstrated in a book?
- OA books are discoverable in a way that print books are not. Open access publishing builds peoples' ability to access knowledge.
- You can't track pirated versions, but you can track digital use.

Back to your/my website

- Website as a repository of teaching tools
 - List of institutions in DC and beyond with programs in public humanities/ethnomusicology
 - Awesome resources in ethnomusicology
 - Sample handouts for example my "Listening Checklist"
- Website as a repository of assignments
 - Here's my podcast assignment
 - Here's my Ethnography of Performance assignment

8. History & Inspiration

- Lockdown, STILI
- Aha moments (many of them)



9. Tools

Audio and Video

With iPhone, Zoom Recorder, Canon (EOS Rebel t2i)

- Personal YouTube Channel
- Audacity
- Quick Time
- Open Shot Video Editing
- Google Suite



Questions

• Who here has a website?

• What's it for besides shameless self-promotion?

• Permissions & copyright?

End AKR PPT 3.10.21



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STILI Workshop, Spring '21