

One Point Scoring Rubric Explication of a Strategic Planning Document

	<i>Above Standard</i>	<i>At Standard</i>	<i>Below Standard</i>
	+ A -	+ B -	+ Other -
Introduces overview of purpose and focus of the analysis	This range is reserved for flawless and/or genuinely exceptional execution of the criterion.	This range is default for this criterion at the "Expected" level of performance.	Please schedule a time with me to talk in person or online about this criterion and ways to strengthen your work moving forward
Complete and clear description of the context	This range is reserved for flawless and/or genuinely exceptional execution of the criterion.	This range is default for this criterion at the "Expected" level of performance.	Please schedule a time with me to talk in person or online about this criterion and ways to strengthen your work moving forward
Complete, clear, coherent, and insightful explication of the strategic planning document	This range is reserved for flawless and/or genuinely exceptional execution of the criterion.	This range is default for this criterion at the "Expected" level of performance.	Please schedule a time with me to talk in person or online about this criterion and ways to strengthen your work moving forward
Clearly supported conclusion regarding the face validity of the document	This range is reserved for flawless and/or genuinely exceptional execution of the criterion.	This range is default for this criterion at the "Expected" level of performance.	Please schedule a time with me to talk in person or online about this criterion and ways to strengthen your work moving forward
Adherence to APA guidelines	Adheres conventions of APA guidelines in structure of paper, figures, in-text citations, and references with few errors	Adheres to conventions of APA guidelines in structure of paper, figures, in-text citations, and references with minor errors that detract from the paper	Please schedule a time with me to talk in person or online about this criterion and ways to strengthen your work moving forward
Summary Evaluation			

Holistic Scoring Rubric

Used in EPPL 602, Educational Planning by Leslie Grant, William & Mary School of Education

Above Standard (A) - In addition to meeting expectations described in "At Standard," the analysis includes additional resources above and beyond the requirements **and/or makes connections to other courses/readings in the program**. Paper adheres conventions of APA guidelines in structure of paper, figures, in-text citations, and references with few errors.

At Standard (B) - The analysis addresses all aspects of the assignment in a coherent and insightful manner. Paper adheres to conventions of APA guidelines in structure of paper, figures, in-text citations, and references with minor errors that detract from the paper.

Below Standard (C) - The analysis is missing one or more elements and/or the analysis lacks coherence. Paper fails to adhere to many APA conventions regarding structure of paper, figures, in-text citations, and references.

Sample Rating Scale for Laboratory Report

Element	5	4	3	2	1
Introduction					
Materials & Methods					
Results					
Discussion					
Cohesiveness					

Rating Scale: 1 = Unacceptable; 5 = Exemplary

Sample Checklist for Journal Writing
[Gallaudet University](#)

Criteria	Yes	No	Comments
Knowledge and Comprehension Retells (lists, describes) similar experience in developing understanding of:			
Application and Analysis Relates (compares, applies, connects) seminar experience in developing understanding of:			
Synthesis and Evaluation Reflects (wonders, infers, makes insights) seminar experience in developing understanding of:			