

M3 conference, June 27-28, 2023: Storrs, CT



## Model Typology and Demonstration for Over-dispersion and Extra-zeros in Multilevel Models for Discrete Count Data

Ann A. O'Connell<sup>a</sup>, Nivedita Bhaktha<sup>b</sup>, Krisann Stephany<sup>a</sup>, Winifred Wilberforce<sup>a</sup> & Abena Anyidoho<sup>a</sup>

<sup>a</sup>The Ohio State University

<sup>b</sup>GESIS Leibniz-Institut für Sozialwissenschaften

Contact: [Oconnell.87@osu.edu](mailto:Oconnell.87@osu.edu)

M3 presentation, data and R code are at:  
[https://go.osu.edu/aoconnell\\_website](https://go.osu.edu/aoconnell_website)



1

## Today's presentation

- Typology of models for multilevel discrete count data
  - Event counts: 0, 1, 2, etc.
  - Adaptations for rates or densities (counts per area, time, etc.)
- Tutorial based on several models used most often in educational and social sciences
  - Topics include equidispersion, over-dispersion, zero-inflation, sampling vs. structural zeros
  - Illustrations: Generalized Linear Mixed Models (GLMM) for Poisson (MLP), Negative Binomial (MLNB) and Generalized Poisson (MLGP), and Multilevel ZIP, ZINB, and Hurdle models
- Guidance for researchers on selection and use of these models



Additional details on multilevel counts in general: O'Connell, Bhaktha & Zhang (2022). Chapter 8: Single and multilevel models for count outcomes. In *Multilevel Modeling Methods with Introductory and Advanced Applications* (O'Connell, McCoach & Bell (Eds.)) IAP <sup>2</sup>

2

## Approach

M3 presentation, data and R code are at:  
[https://go.osu.edu/aoconnell\\_website](https://go.osu.edu/aoconnell_website)

- Intro: Working with count data and count regression
- Typology
- Data sources for our examples
- Generalized Linear Mixed-Models (GLMMs) for Counts
- Impact of clustering on count data
- Interpreting model and parameter estimates
- Comparing multilevel models and model-fit
  - Information criteria or likelihood ratio tests
- Summary and Guidance for Researchers

GLMMs  
We're focusing on 5 models  
in the Typology:  
Multilevel P, NB, GP, ZI and H

3

3

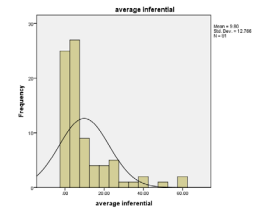
## Intro: Working with Count Data and Count Regression

4

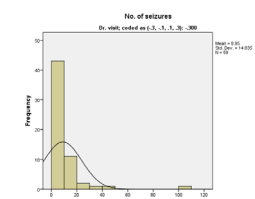
4

## Special nature of count data

- Numbers or rates of events typically vary across individuals or cases in a sample
  - Non-negative integers: 0, 1, 2, ...
- Distribution of counts is often skewed/reverse J-shaped
  - Lots of people with no occurrence of the event (zeros)
  - Several people with one or more occurrences
  - A few people with a very high number of occurrences
- Events may occur within a specific range, time span, or geographic area (i.e., “exposure” opportunities, which also may vary across cases)
  - Rates of events



Number of teachers' inferential-type questions



Number of patient seizures at baseline in an RCT

5

5

## Poisson Distribution

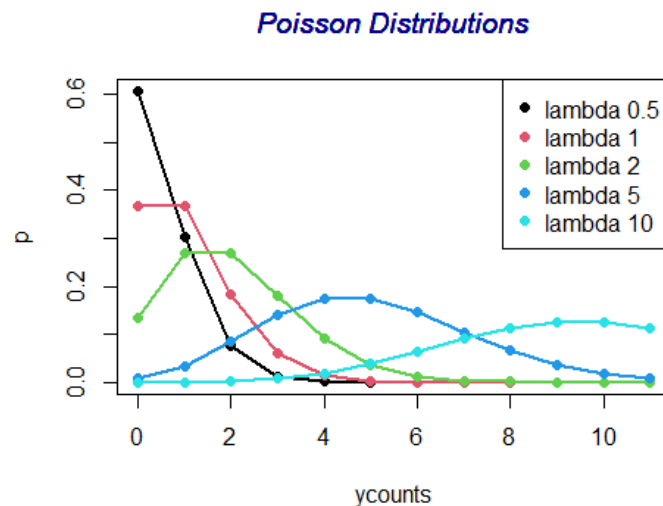
- Most common *initial* distribution used to describe count data,  $Y$ 
  - Poisson process counts the number of times that an event occurs
  - Probability mass function describes probability of observing specific count responses:
 
$$P(Y = y) = \frac{\lambda^y e^{-\lambda}}{y!} \text{ for } y = 0, 1, 2, \dots$$
  - Assumption: Data following a true Poisson distribution have a variance that is equal to their mean
    - “**equidispersion**”  $E(Y) = \text{Var}(Y) = \lambda$

One parameter, the mean  $\lambda$  or  $\mu$   
As the mean increases, so does the variability!

6

6

## Probability functions for selected values of lambda



- As  $\lambda$  increases, the probability of zeros decreases, and variability in the counts also increases
- $\lambda$  can be any positive value (not necessarily an integer, since it's an average)
  - It is the mean, or the "rate parameter"
  - Average number of events (counts) that occurs in the identified observation period
    - If "exposure" time varies for each case – can be adjusted for as an "offset" in prediction models

7

7

## Poisson Regression Model (single-level)

- In the regression model, the number of events is assumed to follow a Poisson distribution with a conditional mean based on each individual's characteristics:

$$P(y_i | \mathbf{x}_i) = \frac{\lambda_i^{y_i} e^{-\lambda_i}}{y_i!}$$

Conditional mean  $\rightarrow \lambda_i = E(y_i | \mathbf{x}_i) = \exp(\mathbf{x}_i \boldsymbol{\beta})$

$$\log(\lambda_i) = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \beta_3 x_{i3} + \dots \beta_p x_{ip}$$

A generalized linear model (GLM), for which the parameter estimates are found through maximum likelihood estimation

No random error term in the regression model, since we already assume that the variance is equal to the mean

8

8

## GLM for Counts

- Poisson Regression is a Generalized Linear Model

- Random component:  $Y_i \sim \text{Poisson}(\lambda_i)$
- Systematic component: regression function is linear (additive) in the parameters
- Uses log link for the linear predictor

$$\eta_i = \log(\lambda_i) = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \beta_3 x_{i3} + \dots \beta_p x_{ip}$$

$$\lambda_i = E(y_i | \mathbf{x}_i) = \exp(\mathbf{x}_i \boldsymbol{\beta})$$

Transformation for the expected value of the counts

Log transformation used to model the non-linear form between  $\lambda_i$  and  $X$ , and assures that  $\lambda_i$  will be  $> 0$ , while regr coeffs can still range  $\pm \infty$

9

9

## Example: Relationship between Y and X

### Simple simulation:

Imagine counting the number of child-related outbursts in classrooms within a year or month, etc., across a sample  $n = 100$  principals

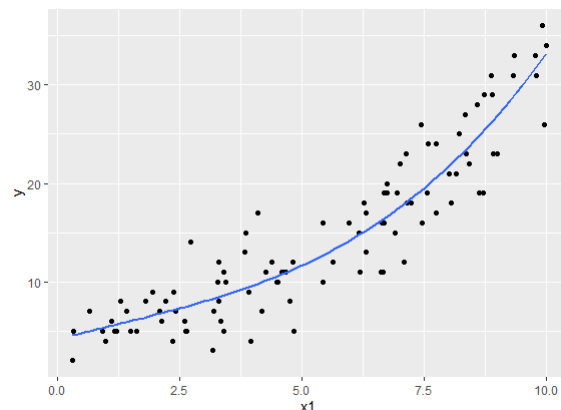
Assume  $X$  is rating on discipline severity of the principal, we'll assume Uniform ranging from 0 to 10 on this scale.

$$Y \sim P(n = 100, \lambda_i = \exp(\beta_0 + \beta_1 X_1))$$

$$\beta_0 = 1.5$$

$$\beta_1 = .2$$

$$X_1 \sim \text{Unif}(n = 100, \min = 0, \max = 10)$$



Curve is  $\lambda_i | X$

10

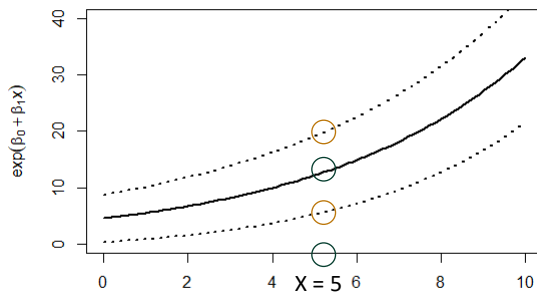
10

## Relationship between $E(Y|X)$ and $X$

$$\lambda_i = \exp(b_0 + b_1 x_i)$$

- Mean function ( $\lambda_i$ ) by  $X$ , with plausible range for  $Y$

$$\begin{aligned}\beta_0 &= 1.5 \\ \beta_1 &= .20\end{aligned}$$



Dotted lines indicate the range of plausible values (95%) for  $Y$

Regression is heteroscedastic

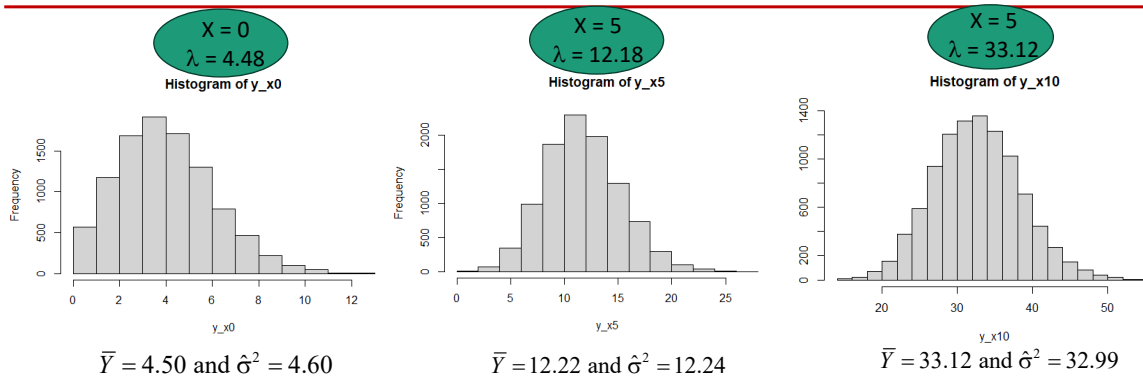
- As  $X$  increases,  $\lambda$  increases, and so does the variability in the counts!

$x$	$\lambda_i = \exp(b_0 + b_1 x)$	$E(Y X=x)$	$\text{Var}(Y X=x)$	95% Plausible Range for $Y$ $\lambda_i \pm 2 \cdot \sqrt{\text{Var}(Y)}$	Count Range
0	4.48	4.48	4.48	(0.25, 8.71)	8.46 pts
(5)	12.18	4.48	4.48	(5.20, 19.16)	13.96
10	33.12	4.48	4.48	(21.61, 44.62)	23.01

11

11

## Distributions at selected values for $X$



- 10,000 random values generated at each  $X$
- Each distribution exhibits equi-dispersion
- But across the regression line (as  $X$  increases), we see the heteroscedasticity

Q: How to investigate the assumption of equi-dispersion for the Poisson regression?

12

12



From our generated data...  $\hat{\eta}_i = 1.45 + .20x_{i1}$

```
> m1_poisson

Call: glm(formula = y ~ x1, family = "poisson", data = sim1dat)

Coefficients:
(Intercept)          x1
      1.4584         0.2029

Degrees of Freedom: 99 Total (i.e. Null);  98 Residual
Null Deviance:      476.9
Residual Deviance:  73.85      AIC: 513.5
> summary(m1_poisson) ## for coeffs se and z-test

Call:
glm(formula = y ~ x1, family = "poisson", data = sim1dat)

Coefficients:
              Estimate Std. Error z value Pr(>|z|)
(Intercept)  1.45839    0.07591   19.21  <2e-16 ***
x1           0.20289    0.01060   19.13  <2e-16 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for poisson family taken to be 1)

    Null deviance: 476.898  on 99  degrees of freedom
Residual deviance:  73.849  on 98  degrees of freedom
AIC: 513.47

Number of Fisher scoring iterations: 4

> presids <- residuals(m1_poisson, type="pearson") ## model
> sum(presids^2)      ## This is statistic called X-squared
[1] 72.19203
>
```

#### • Residuals information

```
> sum(presids^2)
[1] 72.19203
```

n - 2 df

```
> sum(dresids^2)
[1] 73.84911
```

- Since  $72.19/98 = .74$ , there is no suggestion of overdispersion
- Poisson seems to be a reasonable model for the data

15

15

## Interpretation – coeffs in the simple model

$$\hat{\eta}_i = 1.45 + .20x_{i1}$$

- We said Y = number of classroom outbursts, X = discipline severity of principal, range from 0 to 10
- For a non-harsh principal (0 on this scale) 1.45 is expected log(number of classroom outbursts)
  - This is prediction on the link or log scale
- $\text{Exp}(1.45) = 4.26$  = expected count on the Y scale, for principal of very low discipline severity
- As ratings for principals increase by 1 unit, predicted log(number of outbursts) tends to increase by .20 points
- $\text{Exp}(.20)$  is referred to as a Rate Ratio

16

16



## More on coefficients and Rate Ratios

- In our example  $\exp(.20) = 1.22$
- Expected increase in counts as X increase by 1 unit
  - $\text{Log}(\text{prediction} \mid X = 2) = 1.85$
  - $\text{Log}(\text{prediction} \mid X = 3) = 2.05$

Difference in log(predictions) =  $2.05 - 1.85 = .20$
- As a Rate Ratio:
 
$$RR_X = \frac{\hat{Y}_{X=3}}{\hat{Y}_{X=2}} = \frac{\exp(2.05)}{\exp(1.85)} = \frac{7.77}{6.36} = 1.22$$
- As percent change: Use  $100 * (\exp(b) - 1)$ 
  - $100 * (\exp(.20) - 1) = 100 * (1.22 - 1) = 22\%$  increase in number of outbursts, as X increases by 1 unit

17

17

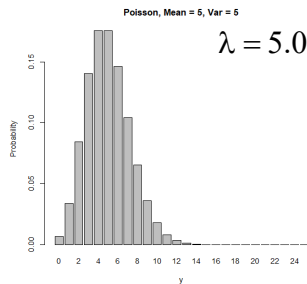
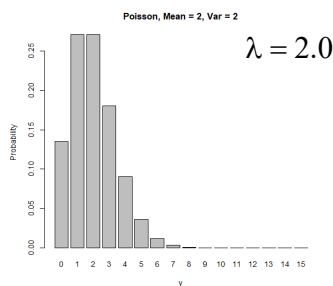
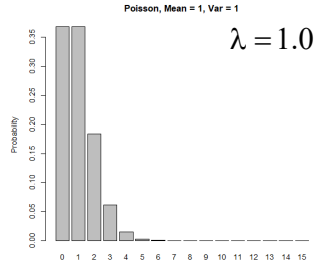
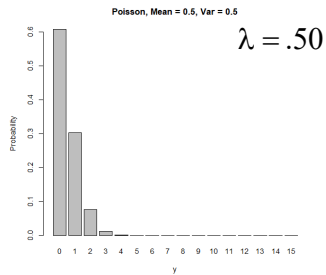
## Coefficient Interpretation (general)

- Each estimated coefficient,  $\hat{\beta}_j = b_j$ , represents the expected change in the natural log of counts given a one-unit change in the predictor, holding other predictors constant
- Coefficients can be exponentiated to represent change in actual counts (rather than change in the log-counts) to yield the *rate ratio* (RR) or *incidence rate ratio* (IRR)
  - $\exp(b_j) = RR$
- Each RR explicitly compares the *rates* of two values of the predictor as it increases by one unit
  - For each one-unit increase in the predictor, the expected count will multiplicatively increase (or decrease, if the parameter is negative) by the value of the RR, holding other predictors constant

18

18

## More on equi- versus over-dispersion



Poisson Distribution will always have this property of equi-dispersion

Actual data for counts often don't meet this assumption

Poisson Density:

$$f(y | \lambda) = \frac{\lambda^y e^{-\lambda}}{y!}$$

$$\mu = \sigma^2 = \lambda$$

One-parameter distribution

19

19

## Contributions to Overdispersion

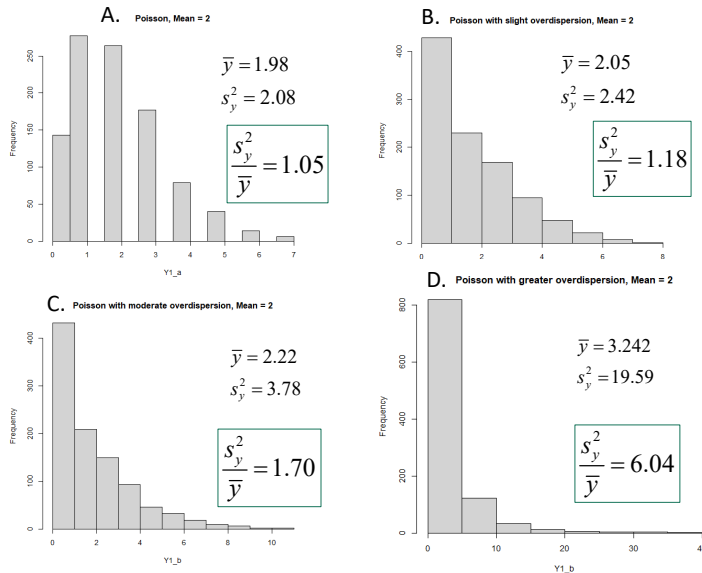
- Overdispersion:
  - A property of the data *relative to* the model/distribution we choose
  - Occurs when the conditional variances of the observed counts are greater than the conditional means
  - *Standard errors for parameter estimates are underestimated* – predictors may appear to be statistically significant when they are not!
- Many factors can contribute to overdispersion
  - Unaccounted for clustering in the data (multilevel designs)
  - Missing covariates or interaction terms (poor specification)
  - Unreliable data collection
- We often don't know the distribution of the extra dispersion
  - Need to make assumptions about how it's distributed
- The data aren't wrong, but our model choice or methods might be!

20

20

## Add some additional variability to the Poisson mean

### Example: $\lambda = 2$ and $n = 1000$



Sampled  $n = 1000$  observations

A: data sampled from a Poisson, with  $\lambda = 2$

B, C & D are Poisson with  $\lambda = 2$  but with random error added

- B  $\exp(N(1000, 0, .25))$
- C  $\exp(N(1000, 0, .50))$
- D  $\exp(N(1000, 0, 1.0))$

Ratio of Var to Mean for each sample?

- 1<sup>st</sup>: 1.05 variance 5% larger than mean
- 2<sup>nd</sup>: 1.18 variance 18% larger
- 3<sup>rd</sup>: 1.70 variance 70% larger
- 4<sup>th</sup>: 6.04 variance 504% larger!

21

21

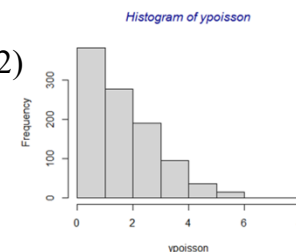
## Gamma: A more reasonable distribution for extra-dispersion

- Has some skew, and is not symmetrical
- A common Poisson-Gamma mixture for overdispersed counts is the *Negative Binomial* distribution
- Gamma has two parameters: shape and scale
  - Gamma mean:  $\text{shape} \times \text{scale}$
  - Gamma variance:  $\text{shape} \times \text{scale}^2$
- I generated Gamma dispersion to have a mean of 2

$\text{Poisson}(n = 1000, \lambda = 2)$

$$\bar{y} = 2.07$$

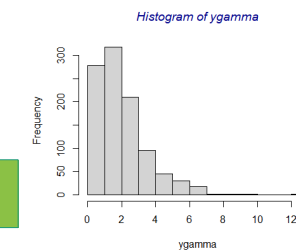
$$s_y^2 = 1.93$$



$\text{Gamma}(n = 1000, \text{shape} = 2, \text{scale} = 1)$

$$\bar{y} = 1.99$$

$$s_y^2 = 2.19$$

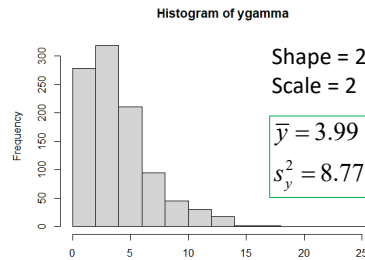
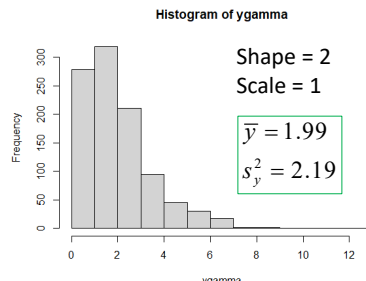


Mean and variance are equal when scale = 1

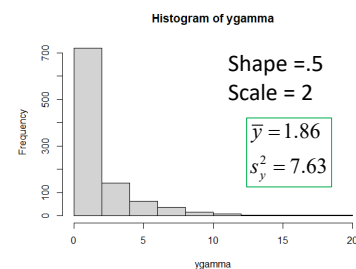
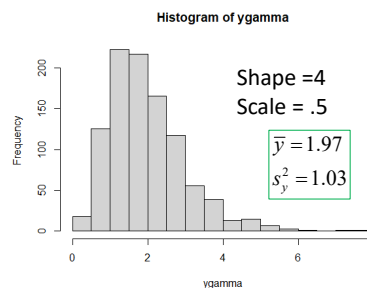
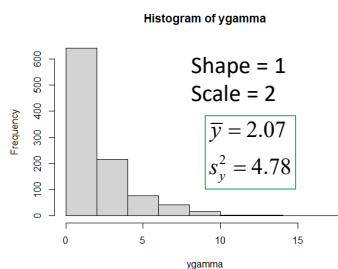
22

## Other Gamma Examples

Gamma mean:  $\text{shape} \times \text{scale}$   
Gamma variance:  $\text{shape} \times \text{scale}^2$



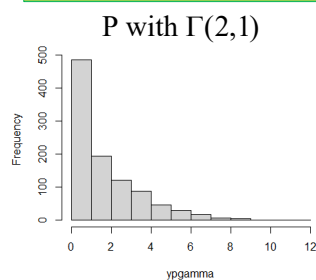
In general, the shape parameter affects the distribution of counts; the scale (or location) increases the possible range or spread, and thus the mean



23

Now adding some extra Gamma dispersion to the Poisson counts (Poisson  $\lambda = 2$ ) and ( $n = 1000$ )

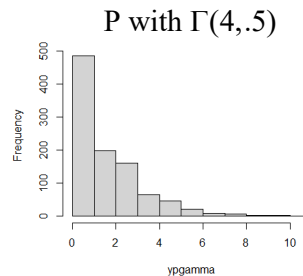
using  $\Gamma(\text{shape}, \text{scale})$



$$\bar{y} = 2.01$$

$$s_y^2 = 3.77$$

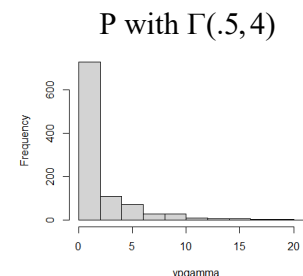
$$\frac{s_y^2}{\bar{y}} = 1.88$$



$$\bar{y} = 1.96$$

$$s_y^2 = 3.08$$

$$\frac{s_y^2}{\bar{y}} = 1.57$$



$$\bar{y} = 2.12$$

$$s_y^2 = 11.21$$

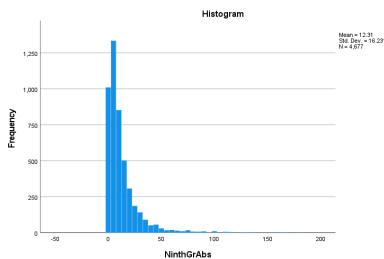
$$\frac{s_y^2}{\bar{y}} = 5.29$$

24

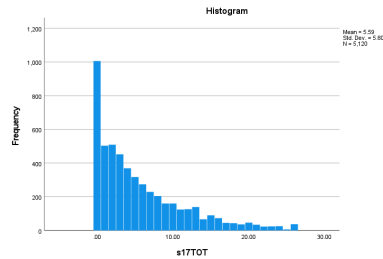
24

## Fundamental questions

- What count model may be most appropriate for the data
  - Equi-dispersion? Overdispersion?
- Are all zeros coming from the same population or process?
  - Zero-inflation versus Hurdle models?
- Can variation in counts or rates be explained by one or more predictors, across one or more levels of the data? (multilevel)



NLSY79 n=4677 9<sup>th</sup> grade absences



SSP\_2017 n=5171 students, aggression past 30 days

25

25

## Approaches

- Overdispersion can also contribute to “extra” zeros in a count variable
  - i.e., beyond the expected number of zeros (or other counts) governed by a Poisson (P) distribution
  - Some accommodations include models that estimate an additional dispersion parameter, to account for the “extra” variability
- Zero-inflation (ZI) models
  - Some counts may have more 0's than expected through P or NB
  - Mixture models: ZIP or ZINB – overall distribution captured by a mix of 2 processes or distributions
- Hurdle (H) models
  - Two-part models rather than a mixture (HP, HNB)
  - All zeros treated as structural zeros; positive counts modeled through a truncated P or NB model

*Sampling zeros: occurring based on the distribution for the counts*  
*Structural zeros: perhaps some 0's are not “at risk” for the event!*

26

26

## Structural versus Sampling zeros

- Example:  $Y$  = number of delinquent behaviors in 30-day period
  - Zeros occur because students with a history of delinquent behaviors (“at risk”) did not engage in (or report) any of the behaviors in prior 30 days (sampling zeros)
  - OR
  - A student has never engaged in the behavior (not “at risk”) (excess or structural zeros)

### Sampling zeros

- Students who are “at risk”
- history of behavior but did not report or experience the event during the study period
- Some zero counts are expected based on study design, variable being measured, etc.

### Structural zeros

- students with 0 are not “at risk”
- also called excess zeros
- subpopulation of subjects who cannot or won’t experience the event
  - Distinguishable from students with positive counts

27

27

## Why are these distinctions important?

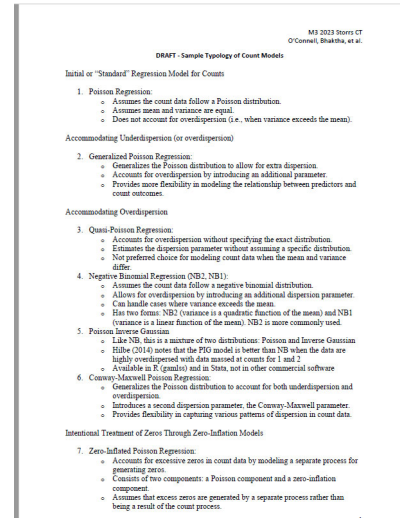
- Rarely do counts “in the wild” follow a true Poisson distribution
  - Typically we see over- or extra-dispersion in the data (more variability than the Poisson would suggest)
- There are many kinds of models to accommodate count distributions that deviate from a Poisson distribution
  - Negative Binomial; over-dispersed NB; overdispersed or quasi-Poisson; generalized Poisson
  - ZIP, ZINB, HP, HNB
  - And others
- The ZI and H models are approaches for intentionally focusing on the zero counts when estimating the model, even if there may be extra-dispersion in the counts

28

28

# Typology

- [https://go.osu.edu/aoconnell\\_website](https://go.osu.edu/aoconnell_website)
- Brief description of 13 different models that
- Our goal for today is to help you make sense of when/why to use these different models
- Focus on clustered data/multilevel models for counts: GLMMs for P, NB, GP, ZIP, ZINB, HP, HNB
- Provide code and resources for fitting these basic multilevel models in the typology
- Code at my web page above



29

29

## Data – available on my website

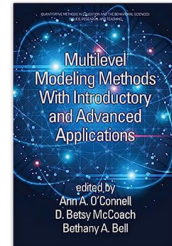
[https://go.osu.edu/aoconnell\\_website](https://go.osu.edu/aoconnell_website)

30

30

## Data

- **O'Connell, Bhaktha & Zhang (2022) for Multilevel P, NB, GP**
  - Modeled after ECLS-K data
  - J = 720 schools, n = 11,301 Kindergarten students
  - DV = counts representing proficiency on early numeracy/literacy items
  - COVs = both child/family- and school-level predictors of proficiency
- **Bowen et al., (2017, 2022) for Zero-inflation and Hurdle**
  - SSP = School Success Profile data
  - J = 17 schools, n = 5171 students, grades 6 - 9
  - DV = count of aggression/microaggression issues experienced by students at school
  - COVs = school/teacher/adult(parent) items, student association with deviant peers gender, etc. I chose 6 preds. 2 are school level
  - Contact: Dr. Natasha Bowen, OSU, [Bowen.355@osu.edu](mailto:Bowen.355@osu.edu)



31

31

## GLMMs for Counts

32

32



## Some recent (multilevel) examples in the literature

---

- Ames, et al., (2016). Food insecurity and educational achievement: A multi-level generalization of Poisson regression. *International Journal of Food and Agricultural Economics*, 4(1), 21-34
- Barth & Schmitz (2021). Interviewers' and respondents' joint production of response quality in open-ended questions: A multilevel negative-binomial regression approach. *methods, data, analysis*, 15(1), 43-76.
- Chambers & Erausquin (2018). Race, sex, and discrimination in school settings: A multilevel analysis of associations with delinquency. *Journal of School Health*, 88(2), 159-166.
- Fenta, S. M., & Fenta, H. M. (2020). Risk factors of child mortality in Ethiopia: application of multilevel two-part model. *PloS one*, 15(8), e0237640.
- Fenta, et al. (2020). The best statistical model to estimate predictors of under-five mortality in Ethiopia. *Journal of Big Data*, 7:63.
- Geremew, et al. (2020). Factors affecting under-five mortality in Ethiopia: A multilevel negative binomial model. *Pediatric Health, Medicine and Therapeutics*, 11, 525-534.
- LARRC, Lo & Xu (2022). Impacts of the Let's Know curriculum on the language and comprehension related skills of PK and K children. *Journal of Educational Psychology*.

33

33

Multilevel P, NB, GP

34

34

## Demonstration Example 1 – Multilevel P, NB, GP

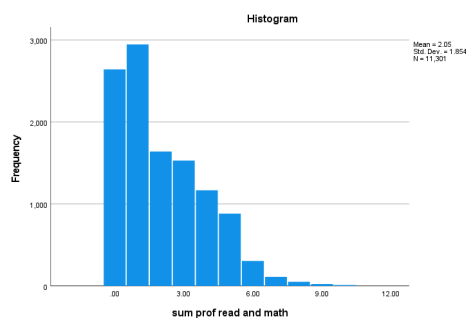
- Data modeled after proficiency counts from the ECLS-K
- Baseline data from 1998 – 99, followed up through 1<sup>st</sup> grade, 3<sup>rd</sup> grade, 5<sup>th</sup> grade, 8<sup>th</sup> grade
- Students sampled from both public and private schools
- Modified/simulated for demonstration purposes (not meant to be representative of the ECLS-K original sample)
- $Y_{ij}$  = proficiency counts (*profcount*) were collected for a sample of  $n = 11,301$  Kindergarten children sampled from within  $J = 720$  early-grade schools.
  - Scored based on the number of correct responses to a set of twelve early reading and early math skills items, with the total possible count ranging from 0 to 12 ( $\bar{X} = 2.05$  items,  $S = 1.85$ ,  $S^2 = 3.44$ ).

Datafile is  
"M3\_n11301\_profcounts.sav"

35

35

## Proficiency Count Distribution – Kindergarten



(Not adjusted for clustering by school)

### Statistics

profcount sum prof read and ma

	Valid	11301
	Missing	0
Mean	2.0526	
Median	2.0000	
Mode	1.00	
Std. Deviation	1.85431	
Variance	3.438	
Range	10.00	
Minimum	.00	
Maximum	10.00	

$var > mean$

$$\frac{var}{mean} = 1.67$$

36

36

## Descriptive Statistics – Student Level (n = 11301)

		Statistics			
		male child sex	momed mom's highest level of education	c_momed centered mom's highest level of education	foodinsec 0 'none' 1 'food insecure'
N	Valid	11301	11301	11301	11301
	Missing	0	0	0	0
Mean		.5017	4.45	.0000	.0760
Median		1.0000	5.00	.5506	.0000
Mode		1.00	3	-1.45	.00
Std. Deviation		.50002	1.714	1.71383	.26503
Range		1.00	8	8.00	1.00
Minimum		.00	1	-3.45	.00
Maximum		1.00	9	4.55	1.00

- 50% male
- 8% food insecure
- Median Mom's Ed is 5 – at least some college
- Mean Mom's Ed is 4.45, so vocational/tech, 2 yr college or at least some college

37

37

## Descriptive Statistics – School Level (J = 720)

		Statistics	
		public	nbhoodprobs
N	Valid	720	720
	Missing	0	0
Mean		.7750	6.2944
Median		1.0000	5.0000
Mode		1.00	4.00
Std. Deviation		.41787	3.38564
Range		1.00	18.00
Minimum		.00	3.00
Maximum		1.00	21.00

- 78% public schools
- Nbhoodprobs represents degree of crime/conflict issues in vicinity of school (crime, trash, vacant buildings, drug-use, etc.), possible range from 0 to 21:
  - Mean = 6.29
  - Std dev = 3.39

38

38

## Poisson or Negative Binomial or Generalized Poisson?

- Poisson Regression models the *conditional* distribution of Y, that is, the (count) distribution that occurs when Y is *conditional* on the values of the predictors
- However, the Poisson (P) model makes a very strong assumption that the variance of the distribution is equal to the mean:
  - $E(Y) = \text{Var}(Y) = \lambda$  known as “*Equidispersion*”
- The Negative Binomial (NB) model adjusts for and includes an additional parameter that captures the extra variation present in the data
  - Mixture of Poisson and Gamma distributions
- The Generalized Poisson (GP) estimates a scale parameter that adjusts both the variance and the mean
  - Mixture of Poisson and Poisson distributions

39

39

## Negative Binomial Regression Model (single-level)

- Includes a distinct source of dispersion over the assumed equidispersion Poisson variance

$$\log(\tilde{\lambda}_i) = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \beta_3 x_{i3} + \dots + \beta_p x_{ip} + \varepsilon_i$$

$$\tilde{\lambda}_i = \exp(\mathbf{x}_i \boldsymbol{\beta}) \cdot \exp(\varepsilon_i) = \lambda_i \cdot \exp(\varepsilon_i) = \lambda_i \cdot \delta_i$$

But: How to  
characterize  
the  $\delta_i = \exp(\varepsilon_i)$

- Allows for count estimation models where the variance can be different from (greater than) the mean
- Rates may vary across individuals with the same collection of predictors
  - Randomly perturbed or vary by  $\delta_i$
- Interpretation of fixed model parameters and RR same as in the P regression
- To *identify* the NB regression model, we make an assumption,  $E(\delta_i) = 1.0$
- Expected counts then are the same as they were in the P regression:

$$E(\tilde{\lambda}_i) = E(\lambda_i \delta_i) = \lambda_i E(\delta_i) = \lambda_i$$

40

40

## NB Dispersion Parameter

- The distribution of  $P(y_i | x_i, \delta_i)$  is still Poisson, but we can't solve this equation without specifying the form of pdf for the  $\delta_i$ . (Cameron & Trivedi, 2013, p. 115-119; Long, 1997, p. 231-232; Long & Freese, 2014, p. 507-508; Stroup, 2013, p. 352-354)
  - (note these refs do not always use the same symbols OR parameterization when presenting their equations)
- The most commonly used distribution for the extra dispersion represented by  $\delta_i$  is the Gamma distribution.
- This form of NB model is a mixed Gamma-Poisson model (NB2 or quadratic form)
- The Gamma distribution in general has two parameters: one governing scale or location and one for shape ( $\theta$ ).
  - With  $E(\delta_i) = 1.0$  for identification, we are interested in the shape parameter,  $\theta$
- Degree of overdispersion in the conditional means is governed by  $\theta$ , and thus the variance of the NB distribution is a function of both the Poisson and Gamma variances

41

41

## Variance of NB (NB2) as the Poisson-Gamma Mixture

- A distribution that is  $\text{Gamma}(\lambda, \theta)$  has variance  $\lambda^2/\theta$
- The variance for the mixture is:  $V(Y) = \lambda + \lambda^2/\theta$
- This represents an indirect relationship between  $\theta$  and dispersion
  - As  $\theta$  tends to infinity, the extra dispersion component tends to 0
- To capture a direct association, the NB model is often parameterized so that  $\alpha = 1/\theta$  represents the extra dispersion:  $V(Y) = \lambda + \alpha\lambda^2$ 
  - As  $\alpha$  increases, so does the extra variance component
  - As  $\alpha$  tends to 0, less extra dispersion is added, and the variance of the mixture converges to that of the Poisson
- Under this parameterization,  $\alpha$  is referred to as the heterogeneity or NB dispersion parameter.
- There are other ways to express an NB model, but this representation is referred to as the NB2 or simply the *NB* model

Gamma(scale,  
shape)

Poisson is a reduced form of the P-G mixture, thus allowing for nested comparisons of the models

42

42

## Generalized Poisson

NOTE: dispersion parameter is defined for *each family* of distribution; the same symbols do not necessarily refer to same quantity or parameter

- Alternative to the NB: Mixture of Poisson with Poisson = Generalized Poisson (Consul, 1998; Joe & Zhu, 2005; Harris, Yang & Hardin, 2012; SAS, 2022)

$$f(y_i, \lambda_i, \theta) = \lambda_i (\lambda_i + \theta y_i)^{y_i-1} e^{-\lambda_i - \theta y_i} / y_i!$$

for  $\lambda_i > 0$ , and  $[\max(-1, -\lambda_i / 4)] \leq \theta < 1$  (NOTE:  $\theta < 1$ )

- The mean and variance of Y under GP distribution are:

$$E(Y_i) = \mu_i = \frac{\lambda_i}{1 - \theta}$$

$$Var(Y_i) = \frac{\lambda_i}{(1 - \theta)^3} = \frac{1}{(1 - \theta)^2} E(Y_i) = \phi^2 E(Y_i)$$

When  $\theta = 0$  there is equidispersion, and GP  $\rightarrow$  Poisson  
When  $\theta > 0$  we have over-dispersion  
When  $\theta < 0$  we have under-dispersion

- GP Regression Model:  $\log\left(\frac{\lambda_i}{1 - \theta}\right) = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \beta_3 x_{i3} + \dots \beta_p x_{ip}$

43

43

## Clustering, and some additional issues

- Presence of clustering in the data can contribute to overdispersion
  - Random intercepts and slopes can be added, similar to standard HLM models
  - NB and GP include random effects at the lower-level (dispersion parameters) even after adjusting for clustering
- Some notes between R (glmmTMB) and SAS (Proc Glimmix)
- NB (slide 41)
  - R estimates what we've called  $\theta$
  - SAS estimates what we've called  $\alpha$ , which is  $1/\theta$
- GP (slide 42)
  - R estimates what we've called  $\phi^2$  (and calls it "sigma"), where  $\phi^2 = 1/(1 - \theta)^2$
  - SAS estimates  $\theta$ , and labels as the "scale" parameter

44

44

## Assessing the ICC for Example Data

- ICC estimation for mixed-effects count models established by Leckie et al. (2020) and Austin et al. (2018)
- For our example data ( $Y = \text{profcounts}$  of K children assessed within schools), we have:
  - Normal approximation (for crude comparison)
    - ICC = .24 (24%)
  - Multilevel Poisson
    - ICC = .37 (37%)
  - Multilevel NB
    - ICC = .28 (28%)

Summary: Once clustering is accounted for, the NB model indicates somewhat smaller estimated correlation between students from the same school, but 28% of the (marginal) variance in *profcounts* can be attributed to systematic difference between schools.

45

45

## Comparison of Competing Models

- Several ways to choose between competing models
  - Deviance statistics represent badness of fit or discrepancy between a model and the actual data
- Most common is through the *Likelihood Ratio Test*
  - As with other generalized and mixed linear models, a likelihood ratio test can be constructed to compare the *difference* -2LL between two nested models
  - Difference will have *df* equal to the difference in number of parameters between the models being compared
- Information criteria (AIC or BIC)
- Others: observed to predicted counts, graphical comparison, etc.
- Goal for today is to illustrate how these models work, clarify interpretation, provide for general comparison between them

46

46

## “Full” Model – Random Intercepts Poisson

$$\eta_{ij} = \beta_{0j} + \gamma_1(\text{male}) + \gamma_2(\text{c\_momed}) + \gamma_3(\text{foodinsec}) + \gamma_4(\text{public}) + \gamma_5(\text{nbhoodprobs})$$

$$\beta_{0j} = \gamma_0 + u_{0j}$$

NB and GP are modifications of the P model

```
m1m_P2_tmb <- glmmTMB(profcoun ~ male + c_momed + foodinsec
+ public + nbhoodprobs
+ (1 | schoolid),
family = poisson(link = "log"),
data=myctdata)
```

47

47

## glmmTMB code for the NB and GP models

```
m1m_NB2_tmb <- glmmTMB(profcoun ~ male + c_momed + foodinsec
+ public + nbhoodprobs
+ (1 | schoolid),
family = nbinom2(link = "log"),
data=myctdata)
```

GLMM - NB

```
m1m_GP1_tmb <- glmmTMB(profcoun ~ male + c_momed + foodinsec
+ public + nbhoodprobs + (1 | schoolid),
family = genpois(link = "log"),
data=myctdata)
```

GLMM - GP

48

48



Table 1. Parameter estimates (standard errors) for proficiency count data using two-level random-intercept Poisson, Negative Binomial (NB2), and Generalized Poisson Models: Results in R using glmmTMB.

Parameter/Statistic	Random Intercepts Models		
	Random-Intercepts Poisson	Random-Intercepts Negative Binomial	Random-Intercepts Generalized Poisson
$\gamma_{00} = \text{Intercept}$	1.12 (.04) <sup>a</sup>	1.12 (.04) <sup>a</sup>	1.14 (.04) <sup>a</sup>
$\gamma_{10} = \text{male}$	-0.09 (.01) <sup>a</sup>	-0.09 (.02) <sup>a</sup>	-0.10 (.02) <sup>a</sup>
$\gamma_{20} = c\_momed$	0.12 (.004) <sup>a</sup>	0.12 (.01) <sup>a</sup>	0.12 (.005) <sup>a</sup>
$\gamma_{30} = \text{foodinsec}$	-0.20 (.03) <sup>a</sup>	-0.21 (.04) <sup>a</sup>	-0.21 (.04) <sup>a</sup>
$\gamma_{01} = \text{public}$	-0.29 (.04) <sup>a</sup>	-0.28 (.04) <sup>a</sup>	-0.29 (.04) <sup>a</sup>
$\gamma_{02} = \text{nbhoodprobs}$	-0.04 (.005) <sup>a</sup>	-0.04 (.005) <sup>a</sup>	-0.04 (.005) <sup>a</sup>
$\tau_{00} = \text{school intercept variance}$	0.13 (.01) <sup>a,b</sup>	0.12 (.01) <sup>a,b</sup>	0.12 (.01) <sup>a,b</sup>
Disp Param (R)		8.7 (.009) <sup>a,c</sup>	
Disp Param (SAS)		.12 (.009) <sup>a,c</sup>	
GP Param (R)			$\zeta = 1.31 (.008)^{a,c}$
GP Param (SAS)			$\zeta = 0.13 (.008)^{a,c}$
-2LL	40182.89	39955.28	39801.72
Pearson $\chi^2/\text{df}$	1.19	0.98	0.92
AIC	40196.89	39971.28	39817.72

<sup>a</sup>  $p < .0001$  <sup>b</sup> pvalues for random effects from SAS or in R used confint(model)

<sup>c</sup> pval in SAS or in R used confint(model, parm="sigma"); GP param in R rel to SAS =  $1/(1-.13)$

GP:

As Mom's education increases by 1 unit,  $\ln(\text{counts})$  increases by 0.12 (sig), holding all else constant.

The  $\ln(\text{counts})$  decreases by .29 for students in public school, holding all else equal.

For random effects, I used confint(model) to look at 95% CI for the standard dev of the variance component.

49

49

## Rate Ratios (RR) = $\exp(\text{fixed effects})$

Table 2.

Rate Ratios for the GP Model

Fixed Effect	GP Rate Ratios (se)
$\gamma_{00} = \text{Intercept}$	3.11 (.13)
$\gamma_{10} = \text{male}$	0.91 (.01)
$\gamma_{20} = c\_momed$	1.13 (.006)
$\gamma_{30} = \text{foodinsec}$	0.81 (.03)
$\gamma_{01} = \text{public}$	0.75 (.03)
$\gamma_{02} = \text{nbhoodprobs}$	0.96 (.01)

- Intercept:  $\gamma_{00} = 1.14$  (sig)

- $\text{Exp}(1.14) = 3.11$

- Expected proficiency count when all predictors are 0
  - Given random effects of 0
  - Dispersion estimate doesn't affect parameter interpretation, just tells us about unaccounted for variation around our estimates

Slope:  $c\_momed$ ,  $\gamma_{20} = 0.12$  (sig):  $\text{Exp}(0.12) = \text{IRR} = 1.13$

As momed increases by 1 unit (i.e., from 5 = some college to 6 = Bach. Degree), the expected proficiency counts increase 1.13 times

- Controlling for other predictors in the model, and for a "typical" participant (random effects of 0)
- Represents a percentage change of  $100(1.13 - 1) = 13\%$  increase

50

50

## AIC comparison

- We used the `bbmle` package to compare AICs for the set of Level-1 random intercept models and Level-1 and Level-2 random intercept models
- Results show the lower AIC for the GP models, but it is not a very strong difference (biggest jump is between the NB Level-1 only and Level-1 and 2 models, compared to GP2)

```

> #install.packages("bbmle")
> library(bbmle)
> AICtab(m1m_P1_tmb, m1m_P2_tmb, m1m_NB1_tmb, m1m_NB2_tmb, m1m_GP1_tmb, m1m_GP2_tmb)

```

	dAIC	df	
m1m_GP2_tmb	0.0	8	
m1m_GP1_tmb	140.9	6	GP1, NB1, P1 are level-1 only random-intercept models
m1m_NB2_tmb	153.6	8	
m1m_NB1_tmb	285.7	6	
m1m_P2_tmb	379.2	7	GP2, NB2, P2 are level-1 and level-2 random-intercept models
m1m_P1_tmb	513.8	5	

51

51

## Summary for Multilevel P, NB, GP

- Multilevel GP is a reasonable alternative to the NB
  - Easy to fit and interpret
  - Also appropriate for under-dispersion (while the NB is not)
- However, in our example the difference wasn't too dramatic
- Software parameterizations are not consistent across platforms, so some caution is needed when interpreting
- Next steps: Can we fit a better model by examining possible zero-inflation in the data?

52

52

## Next consideration: Zero-Inflation

---

- In some situations, count data may exhibit extra numbers of zeros, even beyond what might be expected through overdispersion.
- In ZI models, a mixture of two distributions is used to model two kinds of zeros as well as the counts
- The excess zeros may arise if the population consists of two subgroups of individuals
- Sampling zeros – Usually based on Poisson or NB for the count distribution, and these zeros are believed to occur by chance (according to that distribution)
- Structural zeros – These arise from the other part of the mixture, for which subjects always produce zero counts.

53

53

## Zero Inflation Models

54

54

## General Form of the ZI model

- The general probability function for the ZI mixture is:

$$P(Y_i = y_i) = \begin{cases} \pi_i + (1 - \pi_i)p(y_i = 0 | \mu_i) & \text{for } y_i = 0 \\ (1 - \pi_i)p(y_i | \mu_i) & \text{for } y_i > 0 \end{cases}$$

- The parameter  $\pi$  is the proportion of individuals who would always return a zero (structural zeros or “extra” zeros)
- Then  $1 - \pi$  represents the proportion who could be called “at risk” for the event. The count distribution selected for the ZI model governs the distribution of all these counts 0, 1, 2, ... (sampling zeros)

55

55

## Zero-inflated Poisson (ZIP)

- We may have a collection of predictors governing either component of the mixture
- For example, if Poisson is used to govern distribution of the counts (0,1, 2, ...) then:
  - $Y = 0$  with probability  $\pi(z)$
  - $Y \sim \text{Poisson}(\mu(x))$  with probability  $1 - \pi(z)$
- In the ZIP model:

- Assume a logistic model for  $\pi(z)$   $\text{logit}(\pi(z)) = \gamma_0 + \gamma_1 z_1 + \gamma_2 z_2 + \dots \gamma_r z_r$

- Assume the Poisson log link is used for counts including 0

Predictors do not have to be the same for either component

$$\log(\mu(x)) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots \beta_p x_p$$

56

56

## ZINB

---

- A similar structure is obtained when the NB model is used to govern the counts
  - Replace the  $\log(\mu(x))$  with the usual NB regression model
- A challenge with ZI models is that there are many different ways to include predictors within each component
- For GLMMs, we could also include or exclude random components
- MANY different variations
  - A simplifying approach is to fit the ZI model allowing for a single zero-inflation parameter that is independent of predictors (no “z” predictors as on previous slide!)
- Overall goal is to find a well-fitting model that explains the “extra” zeros as well as the distribution of all counts (including zeros on the count side)

57

57

## Example 2 Data: School Success Profiles

---

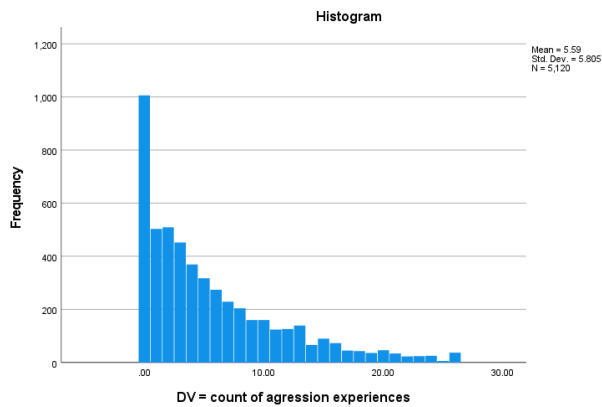
- The SSP was developed by a team of researchers at UNC as part of a district-wide effort for data-informed approaches to address student needs.
- For these data,  $n = 5171$  students from grades 6 – 9 in 17 schools completed the SSP.
- DV = counts of aggression/microaggression events reported by students at the school in the past 30 days

Data file: SSP2017\_M3\_subset.sav

58

58

## SSP – Counts of Aggression/Microaggression Events



(Not adjusted for clustering by school)  
Proportion of zeros is 19.6%

### Statistics

s17TOT

(s17TOT)

N	Valid	5120
	Missing	51
Mean		5.5877
Median		4.0000
Mode		.00
Std. Deviation		5.80514
Variance		33.700
Range		26.00
Minimum		.00
Maximum		26.00

$var > mean$

$$\frac{var}{mean} = 6.03$$

59

59

## Student-level Predictors (n = 5171)

### Statistics

		lgdevpeers	Lang01oth	famsupp	boy1grl0
N	Valid	5073	5149	5064	5148
	Missing	98	22	107	23
Mean		.2621	.0893	2.5606	.5002
Median		.2007	.0000	2.7143	1.0000
Mode		.00	.00	3.00	1.00
Std. Deviation		.27407	.28526	.51637	.50005
Variance		.075	.081	.267	.250
Range		1.10	1.00	2.00	1.00
Minimum		.00	.00	1.00	.00
Maximum		1.10	1.00	3.00	1.00

- For **lgdevpeers**, we used log(number of friends engaging in deviant/aggressive behaviors)
- Almost 9% of students spoke language **other** than English at home
- **Family support** is a multi-item scale with ratings on strength of support (3 = high perceived support)
- 50% male (**boy1grl0**)

60

60

## School-level Predictors (J = 17)

Statistics			
		L2_schlsupp	MS0HS1
N	Valid	17	17
	Missing	0	0
Mean		3.1451	.3529
Median		3.1296	.0000
Mode		2.83 <sup>a</sup>	.00
Std. Deviation		.18394	.49259
Variance		.034	.243
Range		.87	1.00
Minimum		2.83	.00
Maximum		3.69	1.00

a. Multiple modes exist. The smallest value is shown

- **L2\_schlsupp**: Average student ratings on perceived support from school/teachers
  - Items were rated from 1 to 4; 4 indicates greater perceived support
- **MS0HS1**: About 35% of the schools were High Schools (grades 9 – 12); 65% were Middle Schools (grades 6 – 8)

61

61

## R Code for the ZI models

### Equation 1:

```
24 ### random intercept Poisson ZIP (Poisson1)
25 eq1 <- s17TOT ~ (lgdevpeers + Lang01oth + famsupp + boy1gr10 + (1 | schID2))
26
```

### Equation 2:

```
64 ### with two level-2 predictors (Poisson2)
65 eq2 <- s17TOT ~ (L2_schlsupp + MS0HS1 + lgdevpeers + Lang01oth + famsupp + boy1gr10 + (1 | schID2))
66
```

### Full Model GLMM ZIP

```
73 zpoisson4 <- glmmTMB(eq2,
74                       data=myctdata,
75                       na.action=na.exclude,
76                       ziformula=~1,
77                       family = poisson)
78 summary(zpoisson3)
79
```

### Full Model GLMM ZINB

```
105 znbmod4 <- glmmTMB(eq2,
106                   data=myctdata,
107                   na.action=na.exclude,
108                   ziformula=~1,
109                   family = nbinom2)
110 summary(znbmod4)
111
```

62

62

## Results – Multilevel ZIP and ZINB

Table 2. Parameter estimates (standard errors) for SSP count data using two-level random-intercept ZIP and ZINB: Results in R using `glmmTMB`.

Parameter/Statistic	Random Intercepts Models		Random Intercepts Models	
	Poisson	ZIP	NB	ZINB
<b>Conditional Model</b>				
<i>Intercept</i>	3.06 (.47)***	3.06 (.31)***	3.07 (.53)***	3.14 (.04)***
<i>L2_schlsupp</i>	-0.31 (.15)*	-0.28 (.10)**	-0.32(.16)	-0.32(.14)*
<i>MS0HS1</i>	-0.25 (.04)***	-0.20 (.04)***	-0.23 (.06)***	-0.22 (.05)***
<i>lgdevpeers</i>	0.86 (.02)***	0.63 (.02)***	0.93 (.06)***	0.83 (.06)***
<i>Lang01oth</i>	-0.05 (.02)*	-0.02 (.02)	-0.08 (.06)	-0.06 (.05)
<i>famsupp</i>	-0.26 (.01)***	-0.19(.01)***	-0.27(.03)***	-0.25(.03)***
<i>boy1grl0</i>	0.14 (.01)***	0.16 (.01)***	0.15 (.03)***	0.17 (.03)***
$\tau_{00}$ = school intercept variance	0.01	0.003	0.006	0.003
<b>Zero-Inflation Model</b>				
<i>Intercept</i>		-1.44 (.03)***		-2.22 (.10)***
<b>Model Info</b>				
NB disp Param			1.02	1.48
Pearson $X^2/df$	26841.33/4991 = 5.38		4548.116/4990 = .91	
-2LL	39845.0	34170.5	27552.5	27450.0
AIC	39861.0	34188.50	27570.5	27476.1

### For ZI Interpretation

Estimated mean function is in the “conditional model” section

Estimated P(excess 0) is in “ZI model” section

Prob: Odds/(1+Odds)

For ZIPoisson:  
P(excess 0) = 19.26%

For ZINB:  
P(excess 0) = 9.78%

Actual P(0) = 19.6%

63

## Interpretation/Summary

- Estimated mean function for the counts is in the “Conditional Model” section
- Patterns are similar among all 4 models although variable significance is affected by choice of model
- Poisson does a poor job of predicting counts, given the large proportion of “excess” zeros predicted by the model
- ZINB has smallest deviance of these 4 models
- Remember – there are MANY ways to modify either/both parts of this model!
  - `Ziformula = ~ 0`
  - `Ziformula = ~ 1`
  - `Ziformula = ~ .`
  - Or can specify directly in this statement (or through setting previous equation)

64

64



# Hurdle Models

65

65

## Hurdle Models

- Assumes that all zeros are structural zeros
- One model estimates proportion of structural zeros
  - Typically a logit model as with ZI
- Second model estimates counts starting with 1, 2, 3, etc (no zeros!)
  - Truncated count distribution, typically P or NB
- General Structure:

Counts 1, 2, 3, etc., are predicted only if the case "crosses the hurdle"

$$P(Y_i = y_i) = \begin{cases} \pi_i & \text{for } y_i = 0 \\ (1 - \pi_i) \frac{P(y_i | \mu_i)}{1 - P(y_i = 0 | \mu_i)} & \text{for } y_i > 0 \end{cases}$$

$\pi_i$  is the probability of a case belonging to the zero component

$P(y_i | \mu_i)$  corresponds to the probability function for either P or NB counts

66

66

## Results – Hurdle Models

Table 3. Parameter estimates (standard errors) for SSP count data using two-level random-intercept Hurdle models. Results in R using glmmTMB, using `ziformula = ~1`

Parameter/Statistic	Random Intercepts Models		Random Intercepts Models	
	Poisson	Hurdle Poisson	NB	Hurdle NB
<b>Conditional Model</b>				
<i>Intercept</i>	3.06 (.47)***	3.03 (.31)***	3.07 (.53)***	2.90 (.04)***
<i>L2_schlsupp</i>	-0.31 (.15)*	-0.27 (.10)**	-0.32(.16)	-0.25 (.11)*
<i>MS0HS1</i>	-0.25 (.04)***	-0.19 (.03)***	-0.23 (.06)***	-0.19 (.04)***
<i>lgdevpeers</i>	0.86 (.02)***	0.62 (.02)***	0.93 (.06)***	0.70 (.05)***
<i>Lang01oth</i>	-0.05 (.02)*	-0.02 (.02)	-0.08 (.06)	-0.03 (.05)
<i>famsupp</i>	-0.26 (.01)***	-0.20 (.01)***	-0.27(.03)***	-0.22(.03)***
<i>boy1gr10</i>	0.14 (.01)***	0.16 (.01)***	0.15 (.03)***	0.19 (.03)***
$\tau_{00}$ = school intercept variance	0.01	0.003	0.006	0.0005
<b>Zero-Inflation Model</b>				
<i>Intercept</i>		-1.42 (.04)***		-1.42 (.10)***
<b>Model Info</b>				
NB disp Param			1.02	1.57
Pearson $\chi^2/df$	26841.33/4991 = 5.38		4548.116/4990 = .91	
-2LL	39845.0	34183.8	27552.5	27565.5
AIC	39861.0	34201.8	27570.5	27585.5

- Note zero-component (logit) are the same, as all zeros are treated as structural zeros
- The Hurdle NB does not have the lowest AIC here

67

67

## Comparing AIC across ZIP and Hurdle models

```
> AICtab(poisson4, zpoisson4, hpoisson4, nbmod4, znbmod4, hnbmod4, hnbmod5)
```

```
      dAIC    df
hnbmod5      0.0  17
znbmod4     133.3  10
nbmod4       227.8   9
hnbmod4      242.8  10
zpoisson4   6845.8   9
hpoisson4   6859.0   9
poisson4  12518.2   8
```

- Here I added a model that used the same equation (eq2) for the zero-inflation component (see results next page)
- Hurdle for this new model has best fit criteria based on the AIC
- There are so many options for how to fit both components!

68

68

## Hurdle with ziformula = ~. (eq2)

Section 1

```
> summary(hnbmod5)
Family: truncated_nbinom2 ( log )
Formula: s17TOT ~ (L2_schlsupp + MS0HS1 + lgdevpeers + Lang01oth + famsupp +
  boy1gr10 + (1 | schID2))
Zero inflation: ~.
Data: myctdata

      AIC      BIC    logLik deviance df.resid
27342.8 27453.5 -13654.4  27308.8     4982

Random effects:
Conditional model:
Groups Name      Variance Std.Dev.
schID2 (Intercept) 0.0005259 0.02293
Number of obs: 4999, groups: schID2, 17

Zero-inflation model:
Groups Name      Variance Std.Dev.
schID2 (Intercept) 0.06853 0.2618
Number of obs: 4999, groups: schID2, 17

Dispersion parameter for truncated_nbinom2 family (:): 1.57
```

69

69

## Hurdle with ziformula = ~. (eq2)

Section 2

```
Conditional model:
      Estimate Std. Error z value Pr(>|z|)
(Intercept)  2.90017    0.36250   8.000 1.24e-15 ***
L2_schlsupp -0.25040    0.11262  -2.223  0.0262 *
MS0HS1      -0.19302    0.03900  -4.950 7.44e-07 ***
lgdevpeers   0.70381    0.05428  12.967 < 2e-16 ***
Lang01oth    -0.02600    0.05313  -0.489  0.6245
famsupp      -0.21842    0.02805  -7.788 6.81e-15 ***
boy1gr10     0.18663    0.02877   6.488 8.73e-11 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Zero-inflation model:
      Estimate Std. Error z value Pr(>|z|)
(Intercept) -2.86218    1.49112  -1.919  0.0549 .
L2_schlsupp  0.16675    0.47386   0.352  0.7249
MS0HS1       0.26312    0.17259   1.525  0.1274
lgdevpeers  -1.91513    0.17538 -10.920 < 2e-16 ***
Lang01oth    0.24342    0.12577   1.935  0.0529 .
famsupp      0.44734    0.08333   5.368 7.95e-08 ***
boy1gr10     0.10716    0.07352   1.458  0.1449
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Same pattern of effect for the mean structure (conditional model)

**NOTE: Zero-inflation component is predicting P(0)**

Students' exposure to peers engaging in deviant behavior yields lower probability of count = 0

Higher family support yields higher probability of count = 0

70

70

## Guidance for Researchers

---

- Distinction between zeros – important
- Typology – there are other possibilities (too many) and MANY variations on the models presented here
- Residuals – complex form for GLMM for ZI and Hurdle
  - More research needed in this area
- Graphical methods not easily adapted for GLMM because of random effects, may want to focus on population-averaged versions (marginal effects) for these models
- Need large sample size for mixed models – particularly true for counts or limited dependent variables
- GLMMTMB and GLMMAdaptive – both work well, steeper learning curve than GLM packages or other mixed model packages
- Challenges with convergence (not for us but we know of many – especially with smaller sample sizes or complex models, interactions terms, random slopes, etc. )

71

71

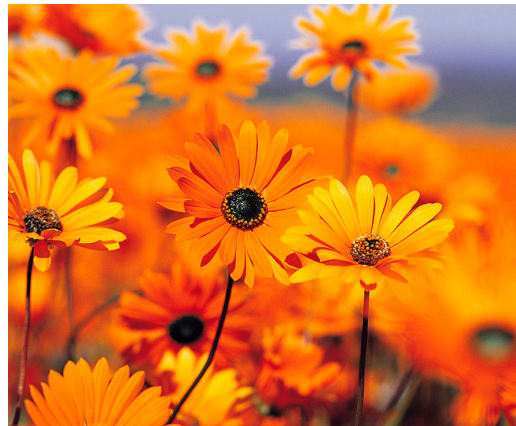
## Thank you!

---

- Please visit my website for data and code

M3 presentation, data and R code are at:  
[https://go.osu.edu/aoconnell\\_website](https://go.osu.edu/aoconnell_website)

Ann A. O'Connell  
[Oconnell.87@osu.edu](mailto:Oconnell.87@osu.edu)



References follow ...

72

72

## References for M3 (1)

---

- Austin, P. C., Stryhn, H., Leckie, G., & Merlo, J. (2018). Measures of clustering and heterogeneity in multilevel Poisson regression analyses of rates/count data. *Statistics in Medicine*, 37(4), 572-589.
- Bilder, C. R., & Loughin, T. M. (2014). *Analysis of categorical data with R*. CRC Press.
- Bolker, B., et al. (2021, June 28). GLMM FAQ. <https://bbolker.github.io/mixedmodels-misc/glmmFAQ.html>
- Bowen, N.K., Lucio, R., Patak-Pietrafesa, M., & Bowen, G. (2020) The SSP 2020: The Revised School Success Profile. *Children & Schools*, 42(1).
- Cameron, A. C., & Trivedi, P. K. (2013). *Regression analysis of count data* (2<sup>nd</sup> ed.). Cambridge University Press.
- Consul, PC & Famoye, F. (1992). Generalized Poisson regression model. *Communications in Statistics*, 21(1), 89-109
- Dunn, P. K., & Smyth, G. K. (2018). *Generalized linear models with examples in R* (Vol. 53). New York: Springer.
- Fox, J. (2017). *Applied regression analysis and generalized linear models* (3<sup>rd</sup> ed.). Sage.
- Harris, T, Yang, Z, & Hardin, JW. Modeling underdispersed count data with generalized Poisson regression. *The Stata Journal*, 12(4), 736-747

73

73

## References for M3 (2)

---

- Hilbe, J. M. (2011). *Negative binomial regression*. Cambridge University Press.
- Hilbe, J. M. (2014). *Modeling count data*. Cambridge University Press.
- Joe, H & Zhu, R. (2005). Generalized Poisson distribution: the property of mixture of Poisson and comparison with Negative Binomial Distribution. *Biometrical Journal*, 2, 219-229.
- Leckie, G., Browne, W. J., Goldstein, H., Merlo, J., & Austin, P. C. (2020). Partitioning variation in multilevel models for count data. *Psychological methods*.
- Long, J.S. (1997). *Regression models for categorical and limited dependent variables*. Sage.
- Long, J. S., & Freese, J. (2014). *Regression models for categorical dependent variables using Stata* (3<sup>rd</sup> ed). Stata Press.
- McCullagh, P., & Nelder, J. A. (1989). *Generalized Linear Models*, vol. 37 CRC Press.
- O'Connell, A. A., McCoach, D. B., & Bell, B. A. (Eds.). (2022). *Multilevel Modeling Methods with Introductory and Advanced Applications*. IAP.
- Snijders, T.A.B. & Bosker, R.J. (2012). *Multilevel analysis: An introduction to basic and advanced multilevel modeling* (2<sup>nd</sup> Ed.). Sage.
- Stroup, W.W. (2013). *Generalized linear mixed models: Modern concepts, methods and applications*. CRC Press

74

74