

## Juan P. Ospina

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### Current Position

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**PhD. Candidate, Experimental Psychology** 2019 – present  
Department of Psychology,  
The Ohio State University  
Advisors: Steven Spencer & Jennifer Crocker

### Education

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**M.S., Experimental Psychology** 2021  
The Ohio State University  
Thesis: *Compassionate Goals Towards the Poor Predict Support for Redistributive Policies.*

**B.S., Psychology, magna cum laude with honors** 2016  
Florida State University  
Minor in Sociology  
Honors thesis: *Pupillometry measures highlight the timing of cognitive effort during linguistic adaptation.*

### Awards, Honors, and Fellowships

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Cialdini Field Research Prize, Society for Personality and Social Psychology 2022  
Texas Mindset Initiative, University of Texas at Austin 2021  
Graduate Student Conference Presentation Award, The Ohio State University 2020, 2022  
Partial Scholarship & Nuer Price for Personal Mastery Seminar, Learning as Leadership 2020  
Early Offer Inclusive Excellence Fellowship, The Ohio State University 2019  
Diversity Undergraduate Registration Award, Society for Personality and Social Psychology 2018  
Phi Beta Kappa Honor Society inductee (as a senior) 2016  
2+2 Scholarship Recipient, Florida State University 2015 – 2016  
President's List for Spring 2015 and Spring 2016, Florida State University 2015, 2016

## Publications

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†Authors contributed equally

**Ospina, J.**, Orosz, G., & Spencer, S. (2023). The Relation Between Authoritarian Leadership and Belief in Fake News. *Scientific Reports*, *13*(1), Article 1. <https://doi.org/10.1038/s41598-023-39807-x>

**Ospina, J. P.**†, Jiang, T.†, Hoying, K.†, Crocker, J.†, & Ballinger, T.† (2021). Compassionate Goals Predict COVID-19 Health Behaviors During the SARS-CoV-2 Pandemic. *PLOS ONE*, *16*(8), e0255592. <https://doi.org/10.1371/journal.pone.0255592>

Walton, G. M., Okonofua, J. A., Remington Cunningham, K., Hurst, D., Pinedo, A., Weitz, E., **Ospina, J. P.**, Tate, H., & Eberhardt, J. L. (2021). Lifting the Bar: A Relationship-Orienting Intervention Reduces Recidivism Among Children Reentering School From Juvenile Detention. *Psychological Science*, *32*(11), 1747–1767. <https://doi.org/10.1177/09567976211013801>

## Manuscripts Under Review

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Voisin, D., Amoura, C., **Ospina, J. P.**, Orosz, G. (under review). The Two Faces of Value-Affirmation: Impairing and Boosting Self-Determined Motivations.

## Preprints

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Jones, T., Kroeper, K. M., **Ospina, J. P.**, & Spencer, S. J. (2022). Self-Affirmation and Anti-Racist Actions: Reducing Threat and Defensiveness among Police to Encourage their Support for Anti-Racist Policies and Practices. <https://doi.org/10.31234/osf.io/qgdce>

## Manuscripts in Preparation

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**Ospina, J. P.**, Crocker, J. (in prep). Compassionate Goals Towards Poor People Predict Support for Redistributive Policies.

Orosz, G., **Ospina, J. P.**, Walton, G. M. (in prep). Learning for Friends and Family: A Prosocial Purpose Intervention Improves Academic and Motivational Outcomes of First-generation Hungarian Students.

Li, K., **Ospina, J. P.**, Walton, G. M., Yeager, D. S., Brady, S. T. (in prep). Addressing Belonging Worries Bolsters Purpose.

Brady, S. T., **Ospina, J. P.**, Hirschi, Q., Cole, S. W., Yeager, D. S., Cohen, G. L., & Walton, G. M. (in prep). Some (But Not All) Lay Theories About the Transition to College Reduce Adversity-related Gene Expression Years Later.

Lee, H. Y., Brady, S. T., **Ospina, J.**, Hirschi, Q., Yeager, D. S., & Walton, G. M. (in prep). A Brief Social-belonging Intervention Reduces Health Center Visits in College among Socially Disadvantaged Students.

## Conferences

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### Talks

- Lee, H. Y., Brady, S. T., **Ospina, J.**, Hirschi, Q., Yeager, D. S., & Walton, G. M. (2023). *A Brief Social-belonging Intervention Reduces Health Center Visits in College among Socially Disadvantaged Students*. Talk presented to the ERAS-WERA International Conference, Singapore.
- Ospina, J. P.**, Orosz, G., & Spencer, S. (2023). *The Power of Authoritarian Leaders Creates Agreement with Fake News*. Talk presented to the 95th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Ospina, J. P.**, Crocker, J. (2022). *Compassionate Goals Towards Poor People Predict Support for Redistributive Policies*. Talk presented to the 94th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Gilkes, T., Brady, S. T., **Ospina, J. P.** (2019). *More than White versus Minority: Examining Interracial Friendships using an Updated Institutional Diversity Measure*. Talk at the Association for the Study of Higher Education Annual Meeting, Portland, OR

### Posters

- Ospina, J. P.**, Orosz, G., & Spencer, S. (2023). *Authoritarian Leaders Increase Belief in Fake News*. Poster presented to the 24th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Ospina, J. P.**, Crocker, J. (2022). *Compassionate Goals Towards Poor People Predict Support for Redistributive Policies*. Poster presented to the 23rd Annual Meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- Jones, T. L., Kroeper, K. M., **Ospina, J. P.**, Spencer, S. J. (2022). *Anti-racism in Policing: The role of self-affirmation and persuasive appeals*. Poster presented to the 23rd Annual Meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- Ospina, J. P.**, Guzmán, C., Götz, F. M., Crocker, J. (2021). *The role of compassionate goals in increasing COVID-19 preventing behaviors*. Poster presented to the 22nd Annual Meeting of the Society for Personality and Social Psychology, Virtual.
- Guzmán, C., **Ospina, J. P.**, Götz, F. M. (2021). *Reaching the unseen: Partnering up with the Colombian government to understand the impact of COVID-19 on the most vulnerable*. Poster presented to the 22nd Annual Meeting of the Society for Personality and Social Psychology, Virtual.
- Guzmán, C., **Ospina, J. P.**, & Brady, S. T. (2020). *Does reminding students from lower social class backgrounds about experiences of discrimination undermine their belonging in college? An attempted generalization of Mallet et al. (2011) with college students in Colombia*. Poster presented to the 21st Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Ospina, J. P.**, Brady, S. T., Yeager, D. S., Fotuhi, O., & Walton, G. M. (2019). *An intervention to promote a self-transcendent purpose for learning: Health and wellbeing four years later*. Poster presented to the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- Guzmán, C., **Ospina, J. P.**, & Brady, S. T. (2019). *Unseen disadvantage in Colombia: College students from low SES backgrounds have lower belonging, well-being, health, and academic performance*

*than their high SES peers.* Poster presented to the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Baldwin, C., **Ospina, J. P.**, Brady, S. T., & Walton, G. M. (2019). *Adversity as positive or as temporary?: Different interventions send different messages about the nature of adversity.* Poster presented to the 20th Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Fisher, P. H., **Ospina, J. P.**, Galvan, M. J., Brady, S. T., & Walton, G. M. (2018). *Home is where the heart is: College-home integration moderates the relationships between social class stereotype threat, identity friction, and mental health.* Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.

Galvan, M. J., **Ospina, J. P.**, Téllez, P., Brady, S. T., & Walton, G. M. (2018). *Mental health and activism among college students: The role of race, stereotype threat, and identity friction.* Poster presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.

**Ospina, J. P.**, Brady, S. T., Cole, S. W., Cohen, G. L., & Walton, G. M. (2018). *Narratives about adversity buffer the genome against adversity.* Poster presented at the 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

**Ospina, J.P.**, Yazbec, A, Roque, N, & Borovsky, A. (2017, March). *Pupillometry measures highlight the timing of cognitive effort during linguistic adaptation.* Poster presented at the 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA.

## **Invited Talks and Presentations**

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Texas Mindset Initiative, University of Texas at Austin	Summer 2021
Beneficiarios de ICETEX durante la pandemia de COVID-19	Summer 2020

## **Professional Association Memberships**

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Society for Personality and Social Psychology

Midwestern Psychological Association

Association for Psychological Science

## **Professional Research Experience**

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<b>Behavioral Science Intern</b> Behavioral Science Unit, Bancolombia Supervisor: Sergio Peláez	Jun. 2022 – Jul. 2022
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<b>Visiting Scholar</b> Social Psychology, Artois University Supervisor: Gábor Orosz	May 2022, May 2023
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<b>Behavioral Scientist</b> Texas Mindset Initiative,	Jun. 2021 – Dec. 2021
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University of Texas at Austin

Supervisor: David Yeager

**Researcher**

2018 – 2021

Research in Learning and Educational Innovation Group,  
EAFIT University

Supervisor: Gabriel Jaime Arango

**Social Science Research Coordinator**

2017 – 2019

Department of Psychology,

Stanford University

Supervisors: Greg Walton & Shannon Brady

## **Other Professional Experience**

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**Member of the Social Area Diversity Committee**

2020-2021

The Ohio State University

Supervisors: Jennifer Crocker & Duane Wegener

**Member At Large of the SPSP Student Committee**

2019 – 2020

Society for Personality and Social Psychology

Supervisors: Jan Kang & Chad Rummel

**Website Manager, *wiseinterventions.org***

2017 – 2019

Department of Psychology,

Stanford University

Supervisor: Greg Walton

## **Mentoring**

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**Undergraduate Honors Thesis Advisor/Mentor:**

Tiana Jones, The Ohio State University

## **Relevant Experience (as a student at Florida State University)**

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**Honors in the Major Student**

2016

Language and Cognitive Development Lab

**Mental Health Counselor**

2016

Multidisciplinary Evaluation and Consulting Center

**Laboratory Assistant**

2016

Language and Cognitive Development Lab

**Directed Individual Studies Student**

2015

Language and Cognitive Development Lab

**Directed Individual Studies Student**

2015

Kelley Memory Lab