

BANDURA'S INSTRUMENT TEACHER SELF-EFFICACY SCALE

This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for teachers in their school activities. Please indicate your opinions about each of the statements below by circling the appropriate number. Your answers will be kept strictly confidential and will not be identified by name.

Efficacy to Influence Decision making

How much can you influence the decisions that are made in the school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you express your views freely on important school matters?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

Efficacy to Influence School Resources

How much can you do to get the instructional materials and equipment you need?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

Instructional Self-Efficacy

How much can you do to influence the class sizes in your school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get through to the most difficult students?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to promote learning when there is lack of support from the home?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to keep students on task on difficult assignments?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to increase students' memory of what they have been taught in previous lessons?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to motivate students who show low interest in schoolwork?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get students to work together?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to overcome the influence of adverse community conditions on students' learning?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get children to do their homework?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

Disciplinary Self-Efficacy

How much can you do to get children to follow classroom rules?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to control disruptive behavior in the classroom?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to prevent problem behavior on the school grounds?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

Efficacy to Enlist Parental Involvement

How much can you do to get parents to become involved in school activities?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you assist parents in helping their children do well in school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to make parents feel comfortable coming to school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

Efficacy to Enlist Community Involvement

How much can you do to get community groups involved in working with the schools?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get churches involved in working with the school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get businesses involved in working with the school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get local colleges and universities involved in working with the school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

Efficacy to Create a Positive School Climate

How much can you do to make the school a safe place?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to make students enjoy coming to school?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get students to trust teachers?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you help other teachers with their teaching skills?

1 2 3 4 5 6 7 8 9
Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to enhance collaboration between teachers and the administration to make the school run effectively?

1 2 3 4 5 6 7 8 9
 Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to reduce school dropout?

1 2 3 4 5 6 7 8 9
 Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to reduce school absenteeism?

1 2 3 4 5 6 7 8 9
 Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get students to believe they can do well in schoolwork?

1 2 3 4 5 6 7 8 9
 Nothing Very Little Some Influence Quite a Bit A Great Deal