



*AN interdisciplinary group of faculty dedicated to promoting research on language*

# **Buckeye Language Network Symposium 2025**

## **Friday, March 28<sup>th</sup>, 2025, 10am - 1pm**

### **Oxley Hall 103**

#### **Program**

- 10:00 – 10:45am **Invited Talk by [Javier Jasso](#)** (OSU, Spanish and Portuguese)
- 10:45 – 11:00am **Break**
- 11:00 – 12:30pm **Student Poster Session**
- 12:30 – 12:50-ish **Break (Poster Judging)**
- 12:50 – 1:00pm **BLN News and Prizes awarded**

#### **Posters**

**Allen, Alyssa:** *Using Model Confidence To Identify Errors in Generated Clause-Level SQL Comments*

**Arslan Ozkaynak, Zeynep:** *Investigating Language Ideologies in GenAI Chatbots: A Qualitative Analysis of Bias and Linguistic Interpretation*

**Baskova, Irina:** *The Effects of Extensive Reading on Retention of L2 Vocabulary in Episodic Memory through Lexical Exposure Frequency and Elaboration of Word Processing*

**Chen, Deborah:** *De-stigmatization and Reframing of Psychiatric Patients through Art Brut Narratives: A Case Study in Contemporary China*

**Da Silva, Patrick Queiroz, Hari Sethuraman, Dheeraj Rajogopal, Hannaneh Hajishirzi & Sachin Kumar:** *Steering off Course: Reliability Challenges in Steering Language Models*

**Dang, Phuong:** *The effect of generalized knowledge and item-specific knowledge on the (non)uniformity of Vietnamese coordinative compounds*

**Fincan, Yasemin:** *Investigating Adjunct Inclusion in Turkish Elliptical Object Gap Constructions*

**Gu, Yuzhe, Mark Pitt & Peter Kvam:** *Testing the Reliability of Lexical Reliance Tasks Using Generative Modeling*

**Jencks, Aaron & Sachin Kumar:** *Sound it Out: Cross Lingual Transfer via Shared Phonetic Representations*

**Laycock, Tyler:** *Implicit and Explicit Phonetic Convergence to Voice Quality.*

**Lewis, Ashley:** *Measuring Hallucinations in Dialogue Systems: A Context-Aware Approach for Accurate Evaluation*

**Özkaynak, Onur:** *Navigating Language Ideologies: A Mixed-Methods Study on TESOL Teacher Candidates' Attitudes Toward Global English Varieties*

**Rowe, Charlie:** *The role of frequency and prescriptivism in the acceptability of Peninsular Spanish defective verbs*

**Saberlatibari, Fereshteh:** *Cross-Linguistic Influence in L3 Phonological Learning: Vowel Reduction in Persian-English-French Multilinguals*

**Smyth, Liam J.:** *Deficits of Stream Segregation in Language and Literacy Disorders*

**Sonalkar, Jaee:** *Designing Effective Global Teacher Education Programs for Task-Based Language Teaching Implementation: A Systematic Review*

**Song, Yujin:** *Investigation of predictability-based phonetic reduction in child speech*